

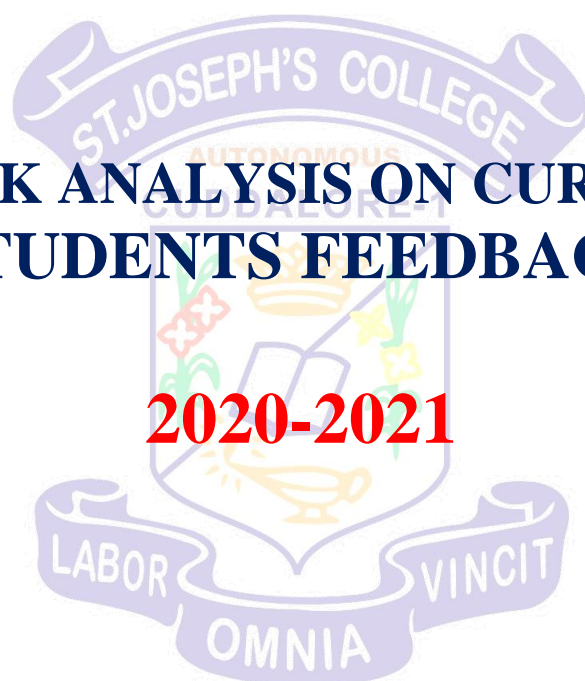


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E-mail : joseco127998@gmail.com
Website: www.sjctnc.edu.in

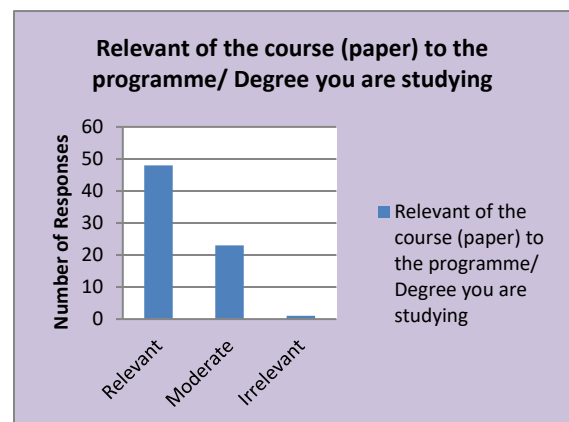
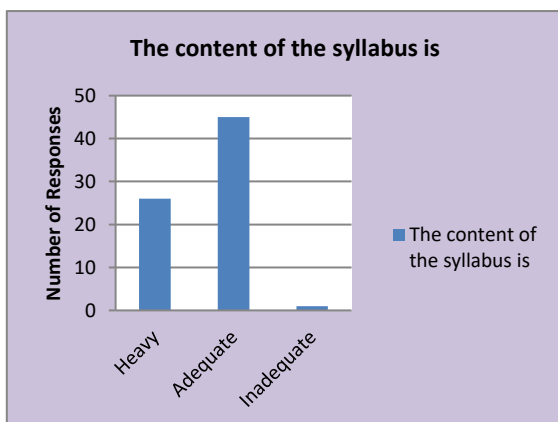
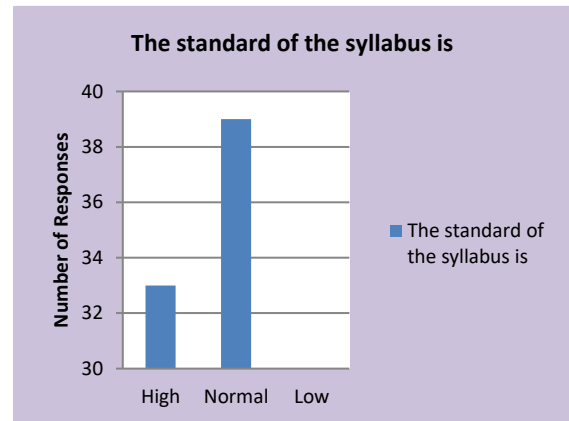
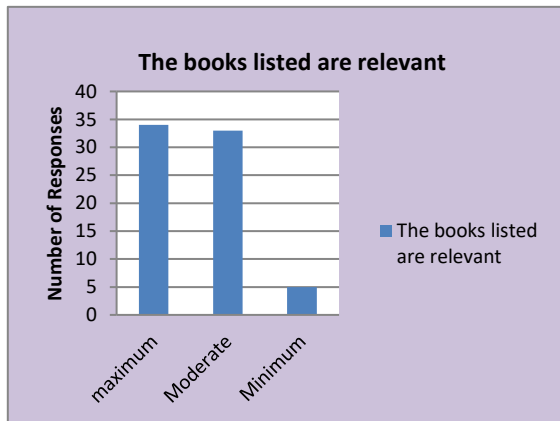
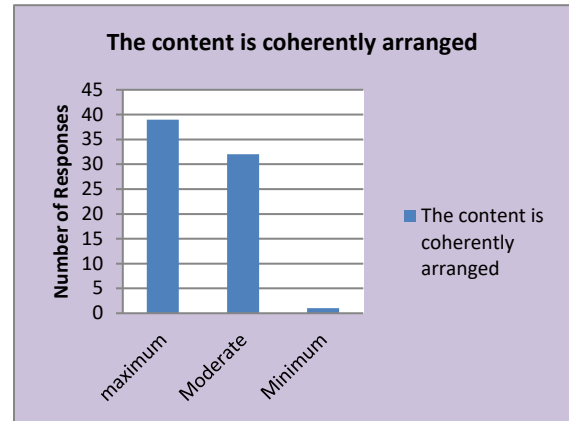
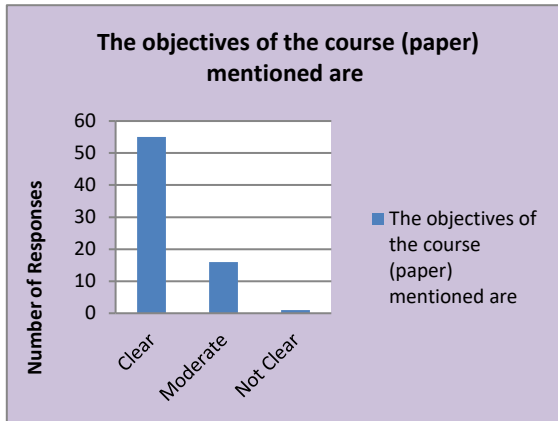
FEEDBACK ANALYSIS ON CURRICULUM (STUDENTS FEEDBACK)

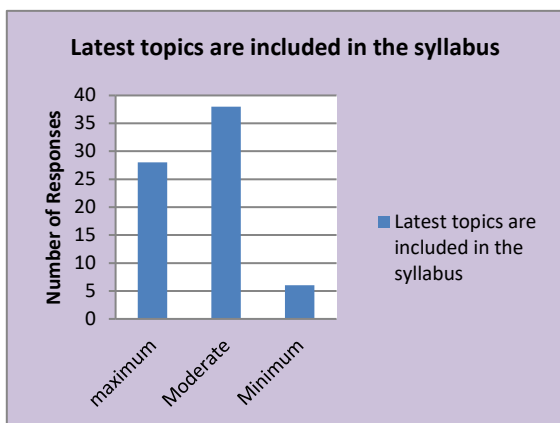
2020-2021



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**Department of B.B.A(Computer Application)
Feedback on Curriculum by Students 2020-2021**





Suggestions Based on Course Syllabus Evaluation

1. While most students found the course objectives clear, a few rated them as moderate. Providing additional clarity could enhance overall understanding.
2. The content arrangement is generally rated as moderate, suggesting that some improvements in the organization could be beneficial.
3. Many students view the books as moderately relevant, with some indicating the need for updates or more diverse resources.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

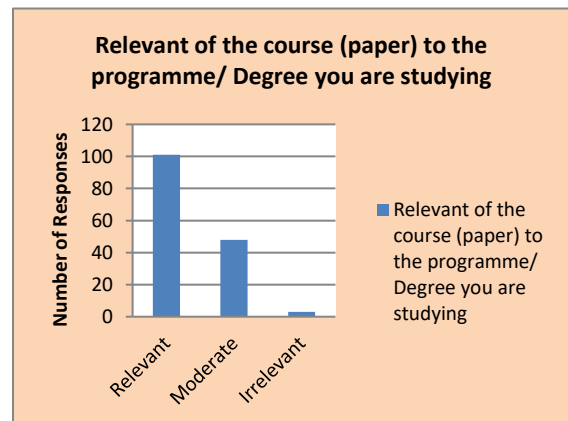
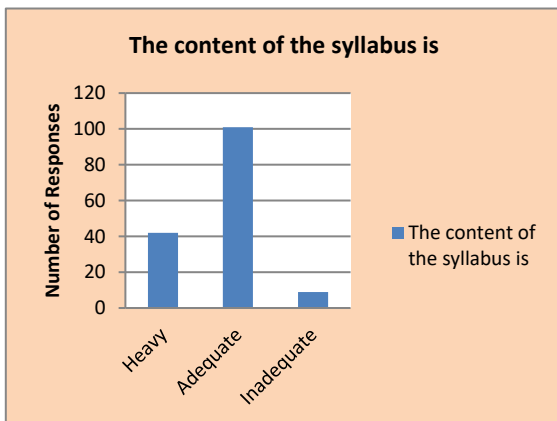
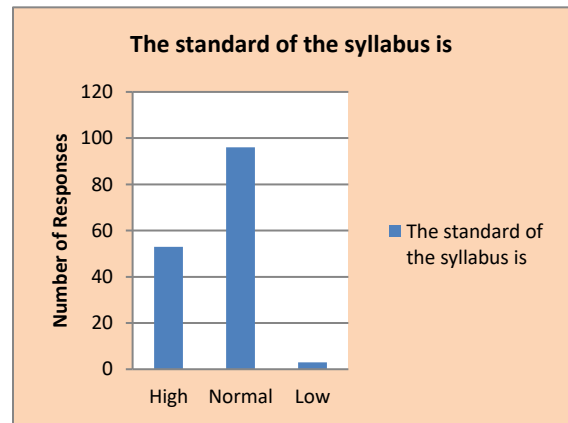
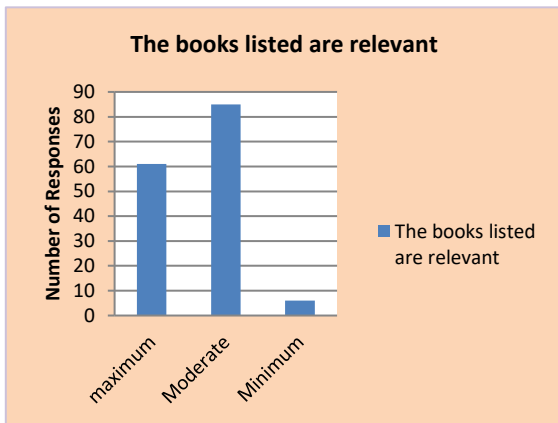
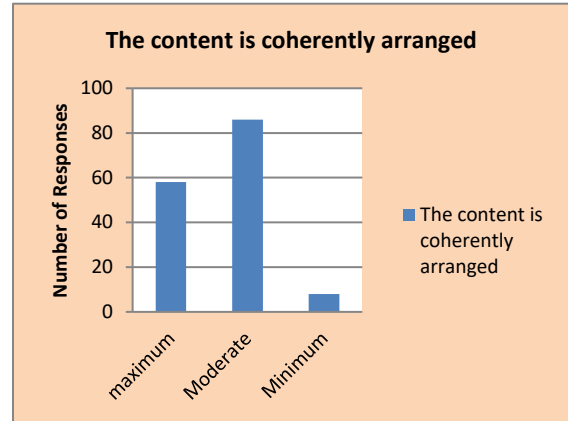
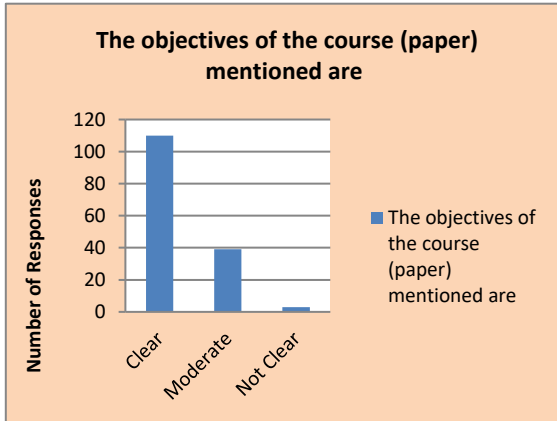

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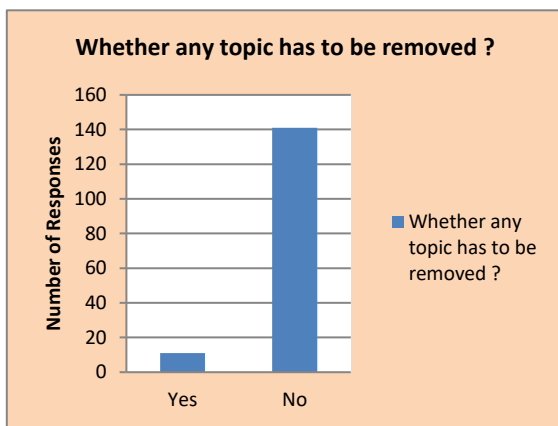
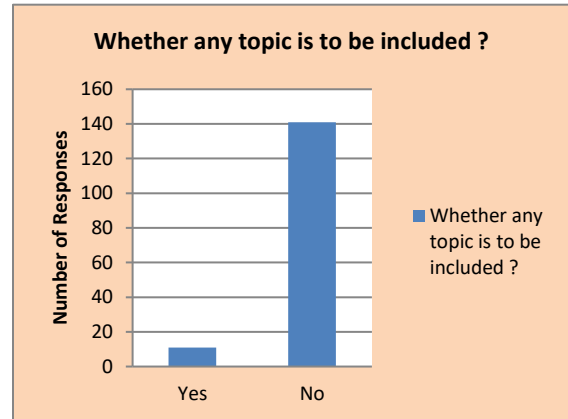
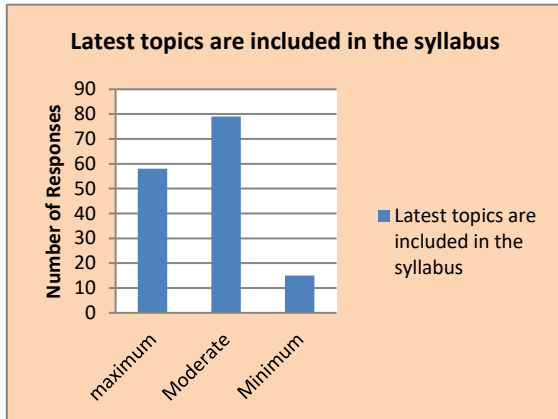



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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
CUDDALORE – 607001.**

**Department of Bank Management
Feedback on Curriculum by Students 2020-2021**





Suggestions Based on Course Syllabus Evaluation

1. The books listed are generally considered relevant, though some students think they could be updated or changed to improve the course.
2. Most students found the syllabus adequate, though a small number found it too heavy. Balancing the workload could help.
3. The content of the syllabus was seen as moderately relevant by many students, with a few finding it less so. Reviewing it to better align with course goals could be useful.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

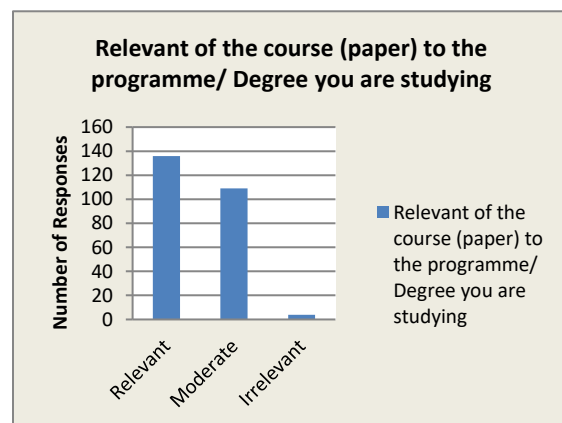
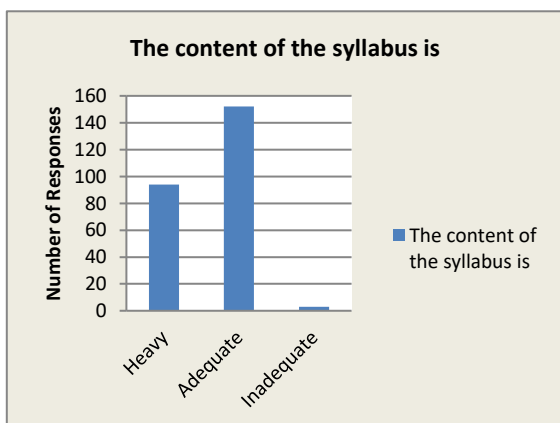
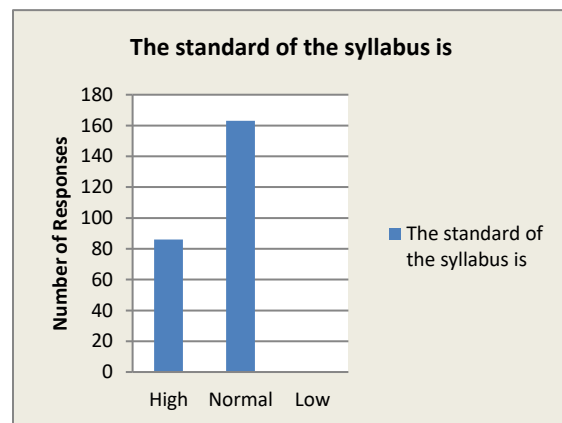
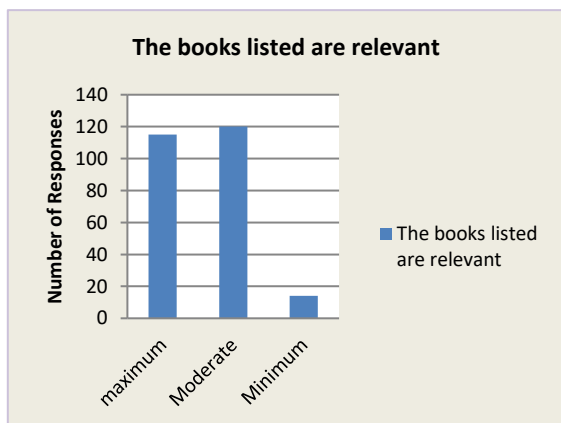
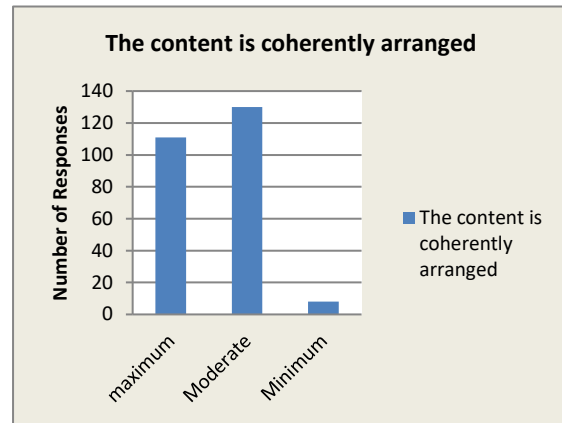
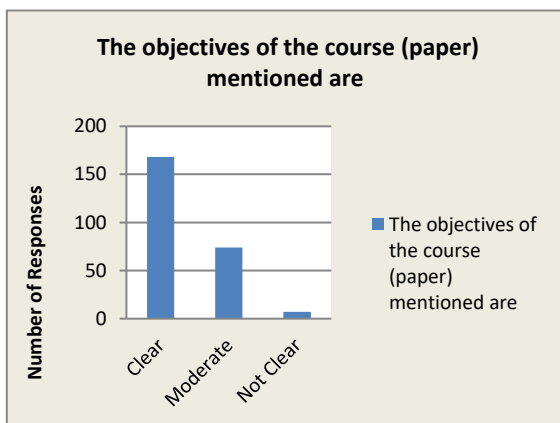

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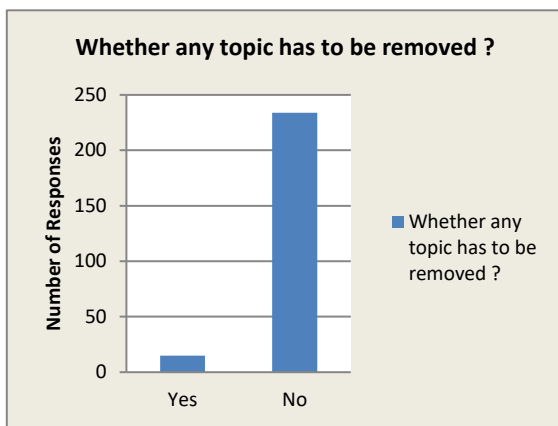
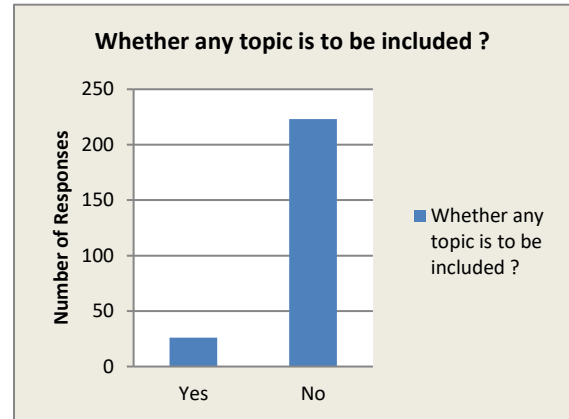
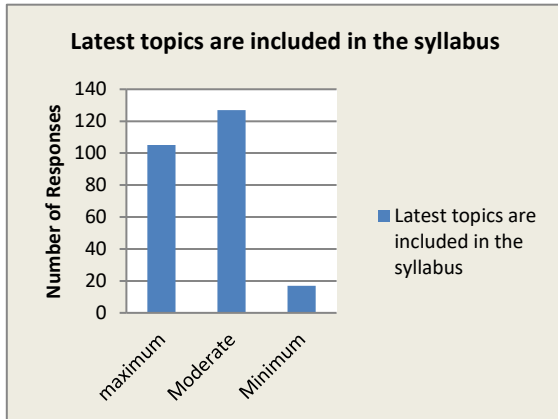



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Cuddalore – 607001.**

**PG and Research Department of Bio-chemistry
Feedback on Curriculum by Students 2020-2021**






Suggestions Based on Course Syllabus Evaluation

1. Many students rated the content of the syllabus as moderate, with a few perceiving it as less relevant. Reviewing the syllabus to ensure alignment with course objectives could be advantageous.
2. A majority of students feel that the course is relevant to their degree, but a few believe a closer connection could be established. Enhancing the alignment with program goals might improve this aspect.

3. Some students noted that the latest topics are not fully covered. Updating the syllabus to incorporate recent developments in bio-chemistry would be beneficial.
4. Most students do not believe that additional topics are necessary, although a few suggested there could be some. Gathering more specific feedback could help identify potential gaps.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

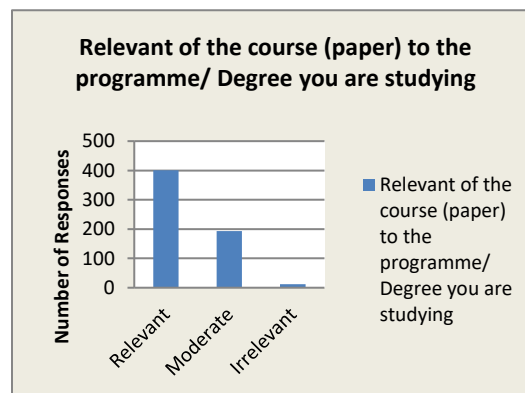
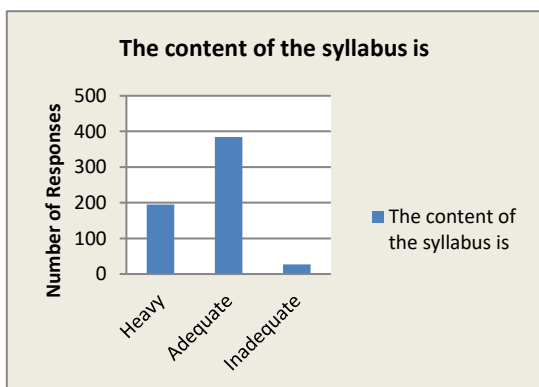
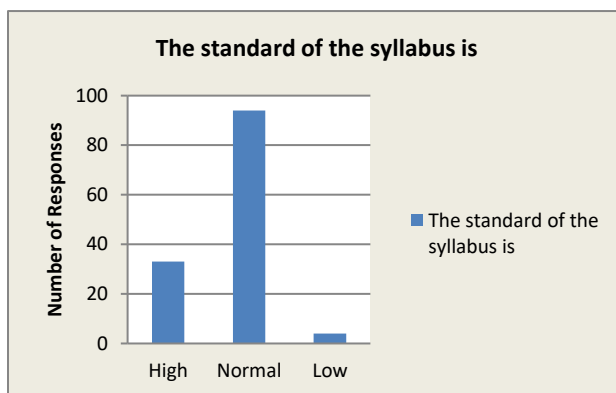
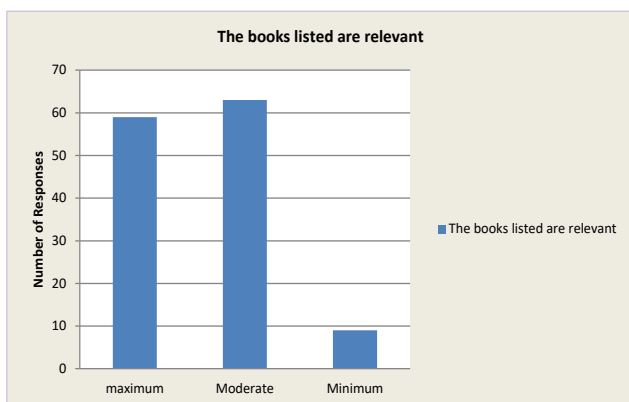
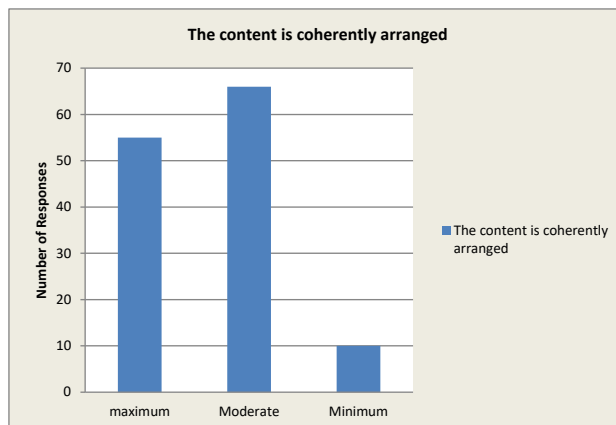
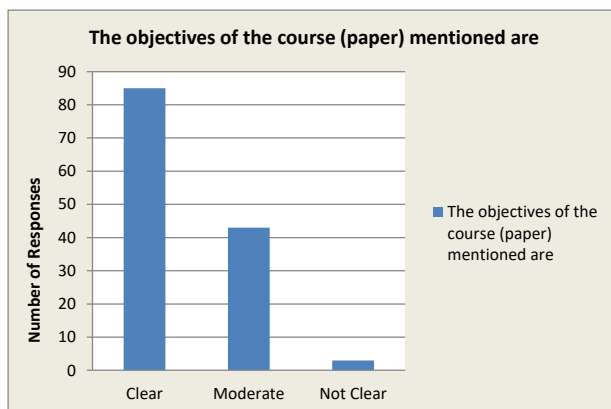

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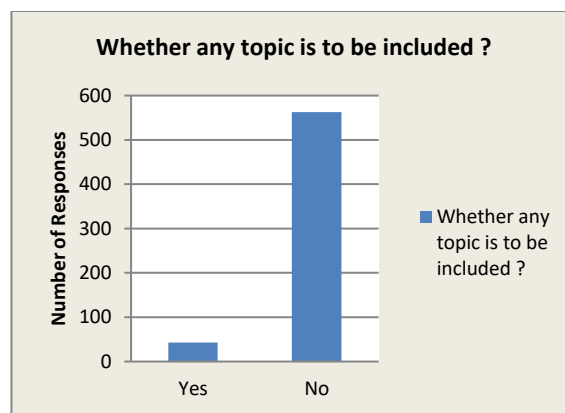
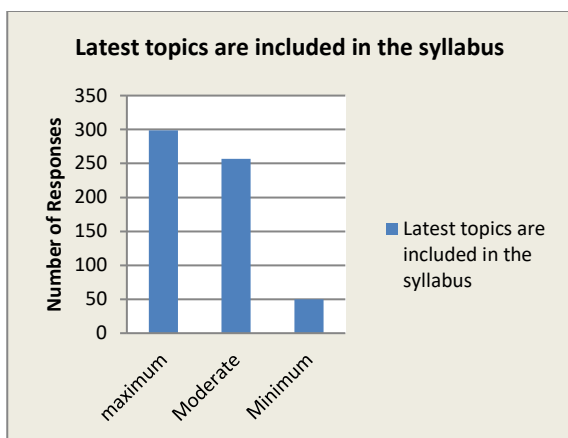

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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.**

**PG and Research Department of Chemistry
Feedback on Curriculum by Students 2020-2021**






Suggestions Based on Course Syllabus Evaluation


1. Some students feel that the latest topics are not fully included. Updating the syllabus to cover current developments in chemistry would be valuable.
2. Most students do not think any additional topics are necessary, although a few suggested that there might be. Collecting more specific feedback could help identify any gaps.
3. Very few students recommended removing topics, indicating general satisfaction with the content. However, reviewing the syllabus for any unnecessary material could still be worthwhile.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

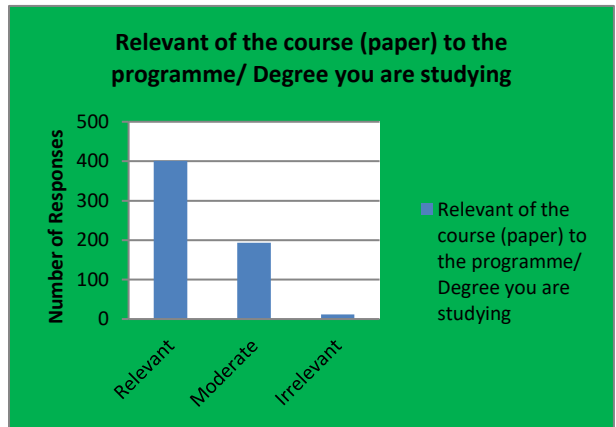
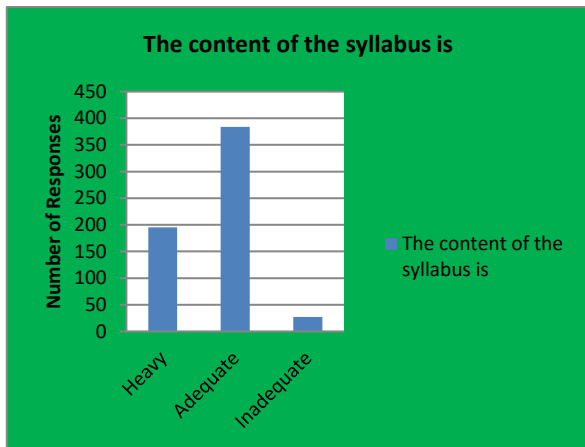
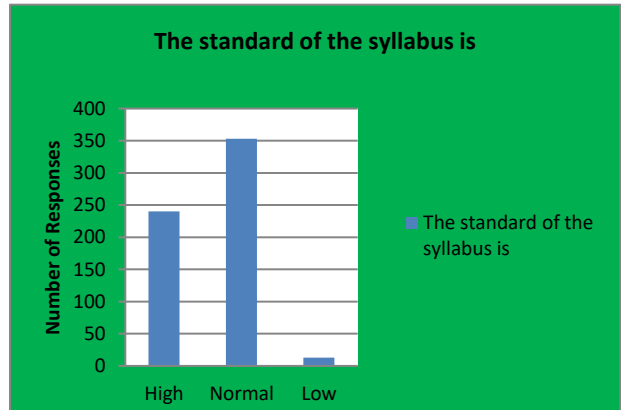
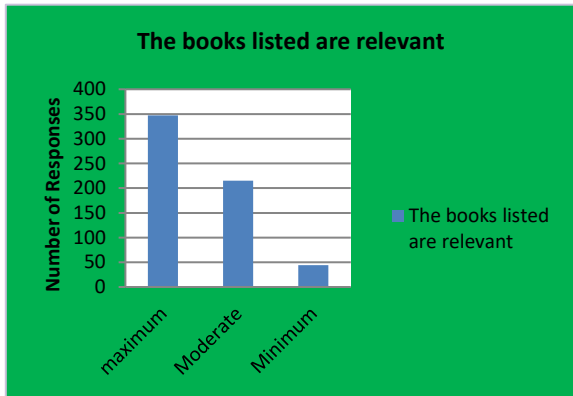
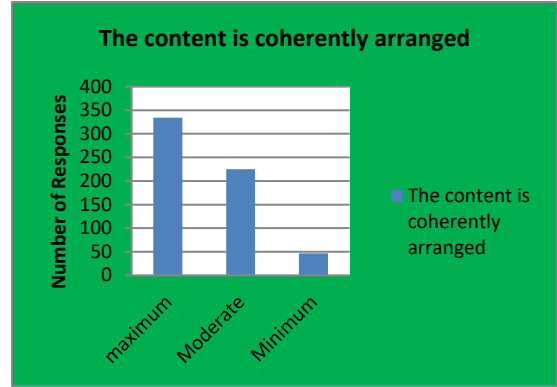
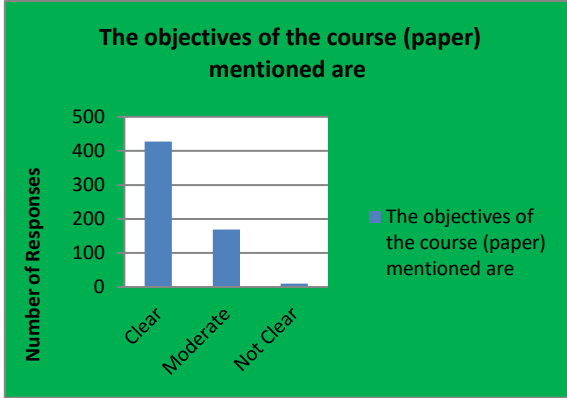

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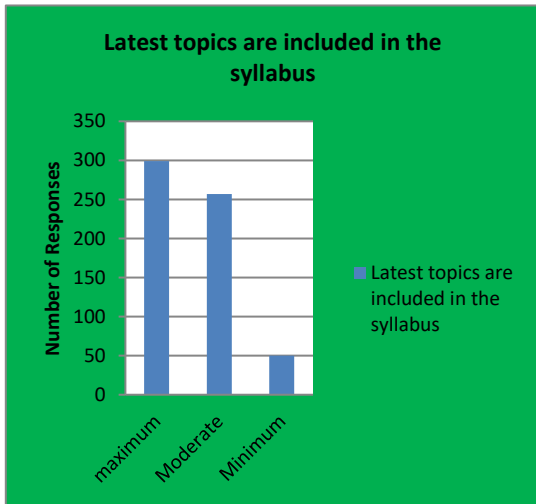



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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.**

**PG and Research Department of Commerce
Feedback on Curriculum by Students 2020-2021**






Suggestions Based on Course Syllabus Evaluation

1. Most rated the syllabus standard as adequate, while a few found it heavy or inadequate.
2. Many considered the syllabus content relevant, but some viewed it as moderate or irrelevant.
3. The course is largely regarded as relevant to students' degree programs, though some rated it as moderate.

4. Many acknowledged that recent topics are included, but there is room for improvement in this area.

Forwarded for further action:

- 1. Respective Board of Studies**
- 2. Dean of Studies**

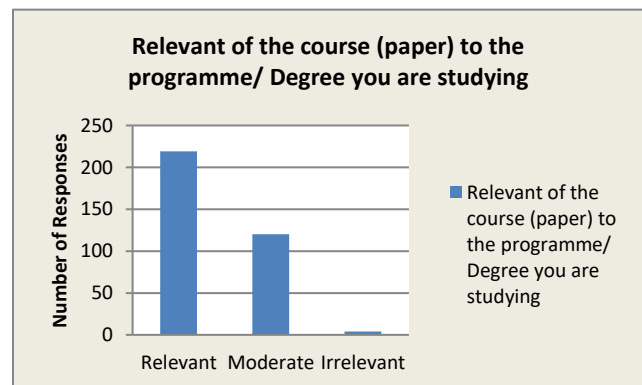
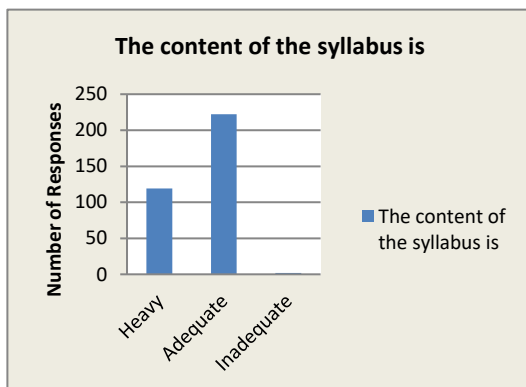
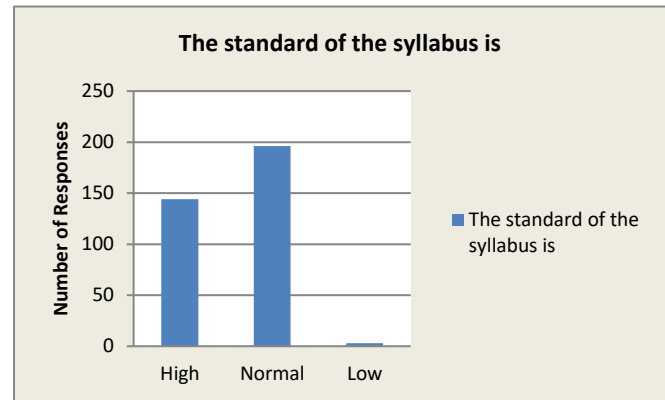
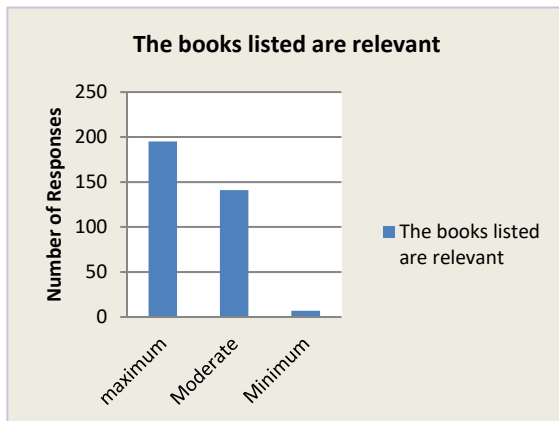
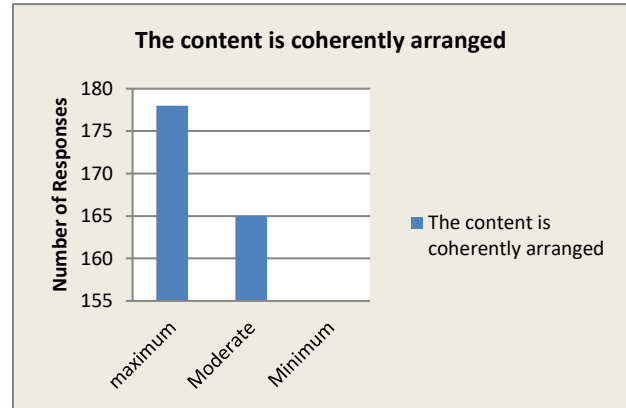
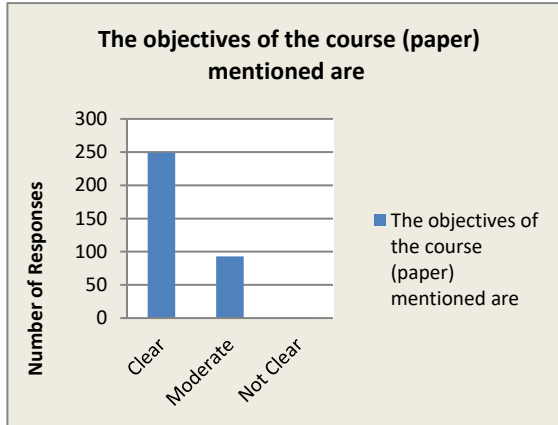

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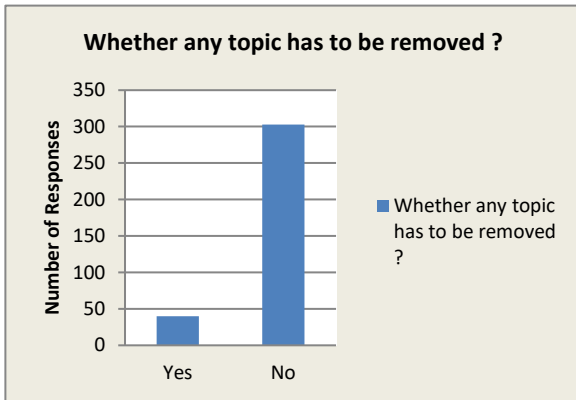
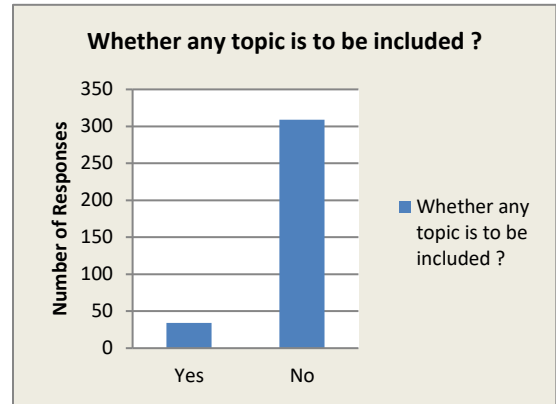
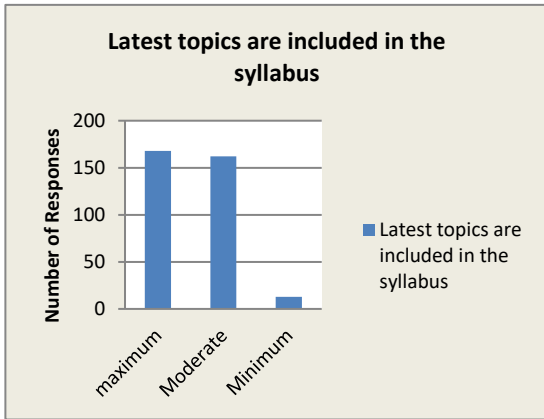



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PG Department of Computer Applications
Feedback on Curriculum by Students 2020-2021





Suggestions Based on Course Syllabus Evaluation

1. Most participants did not see a need for additional topics, while a few suggested that there might be a requirement for more.
2. The majority of respondents did not believe any topics should be removed, indicating overall satisfaction with the content.
3. Overall feedback is positive, emphasizing the need for improvement in content organization and balance within the syllabus.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

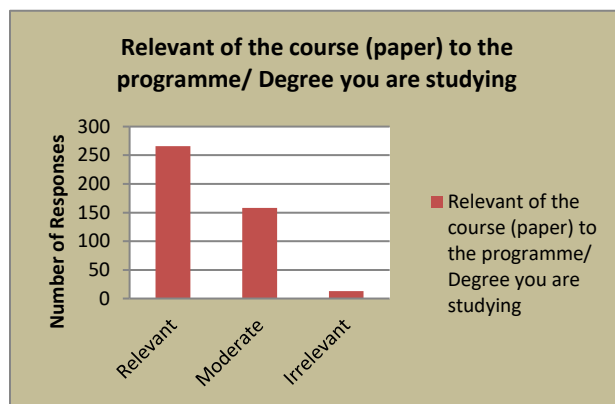
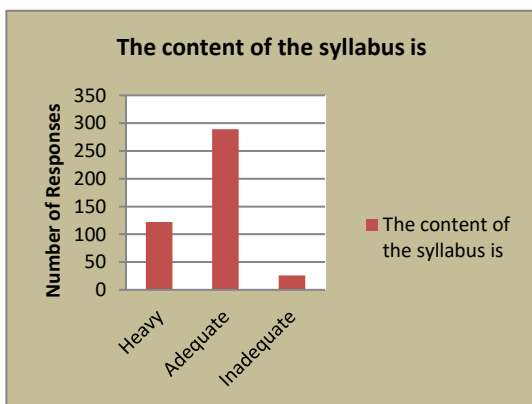
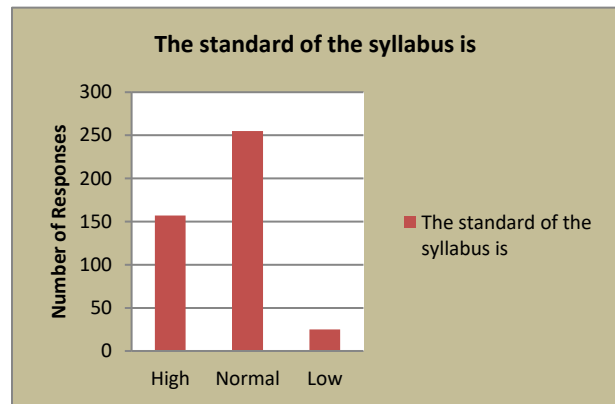
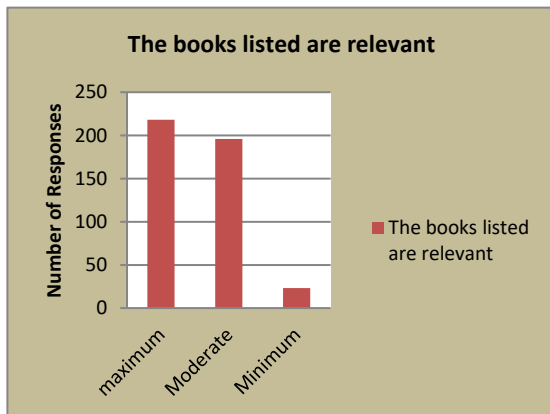
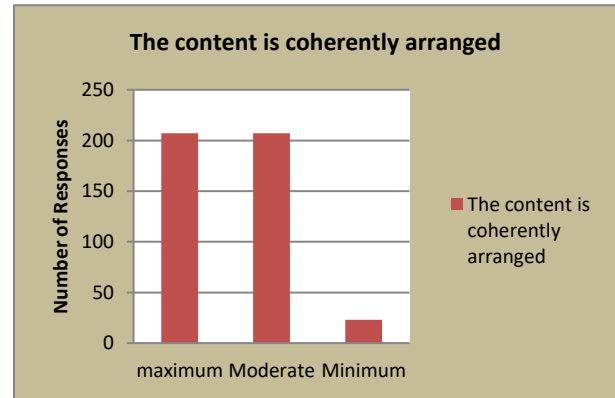
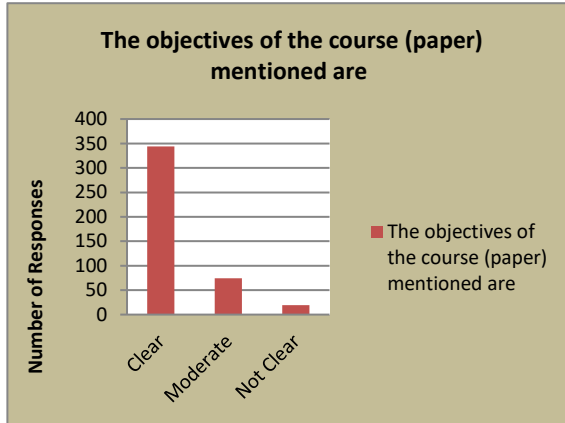

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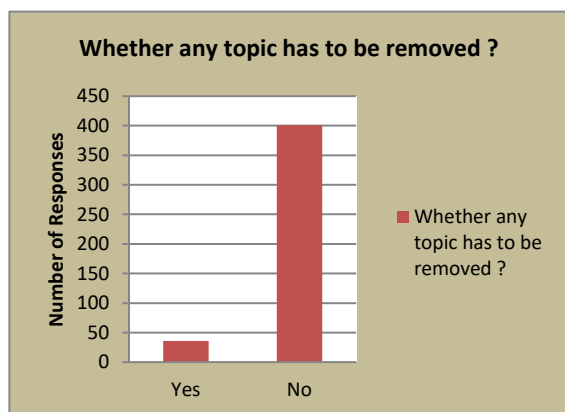
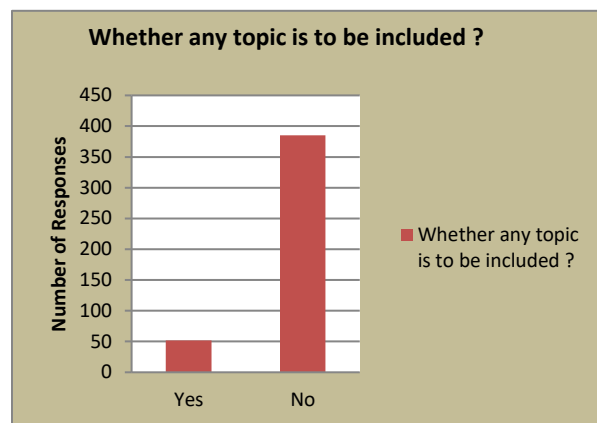
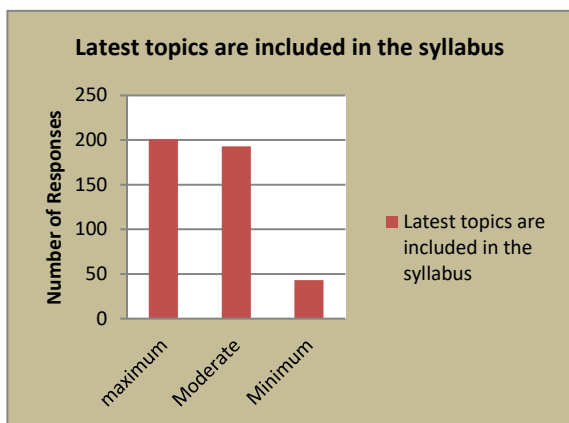



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PG and Research Department of Computer Science
Feedback on Curriculum by Students 2020-2021





Suggestions Based on Course Syllabus Evaluation

1. The syllabus standard is perceived as adequate by most, while some found it heavy or inadequate.
2. Many respondents viewed the syllabus content as relevant, although a considerable number rated it as moderate.
3. The course is seen as relevant to the students' degree programs, with some rating it as moderate.
4. Most acknowledged that the latest topics are included in the syllabus, but there are some who believe improvements could be made.

Forwarded for further action:

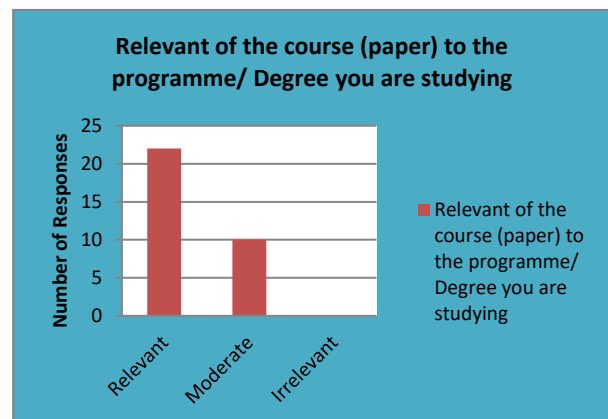
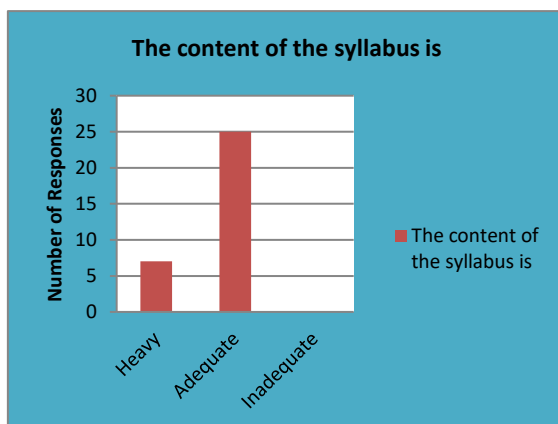
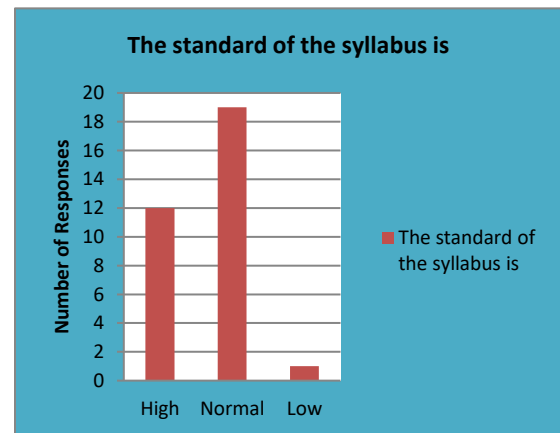
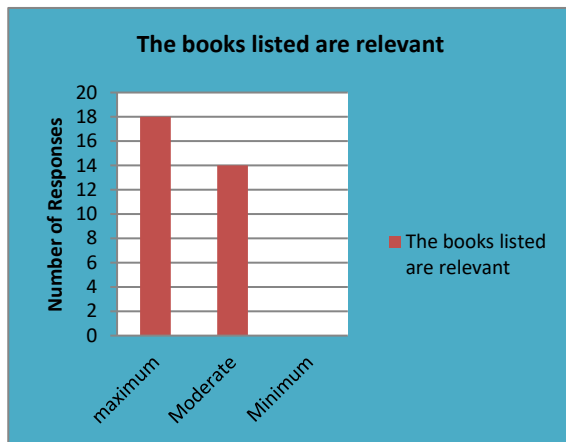
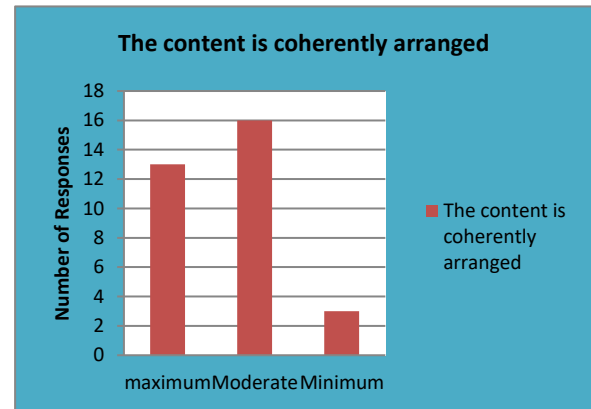
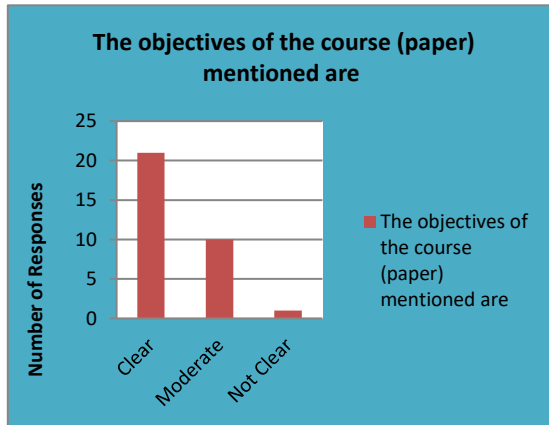
1. Respective Board of Studies
2. Dean of Studies

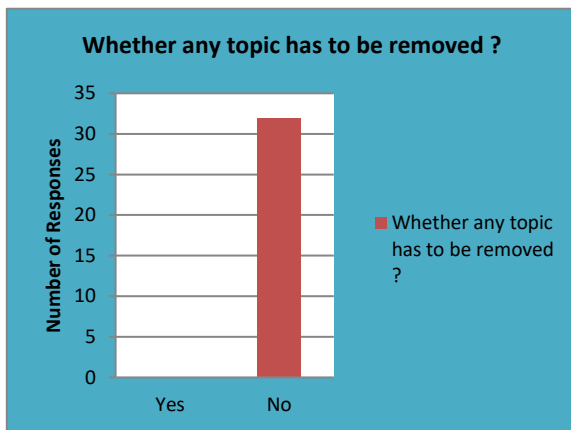
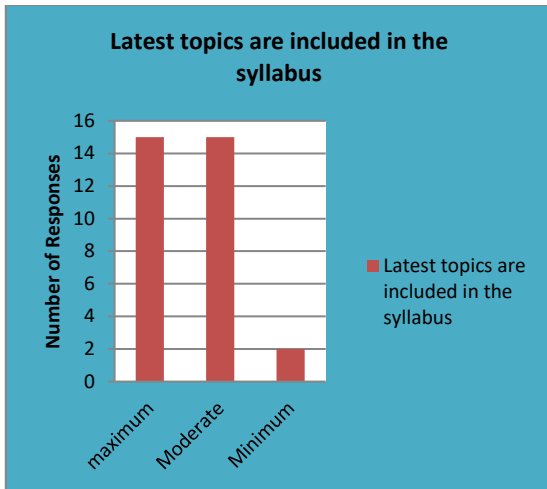

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Cuddalore – 607001.
Department of Economics
Feedback on Curriculum by Students 2020-2021





Suggestions Based on Course Syllabus Evaluation

1. The syllabus standard is seen as adequate by most, with a few finding it heavy.
2. Many respondents viewed the syllabus content as relevant, while some rated it as moderate.
3. The course is perceived as relevant to students' degree programs, with minimal responses indicating otherwise.
4. The inclusion of the latest topics in the syllabus is acknowledged by many, though a few had concerns.
5. A number of respondents felt that additional topics could be included.

Forwarded for further action:

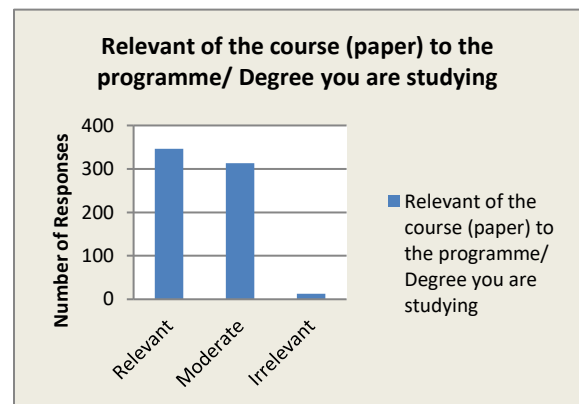
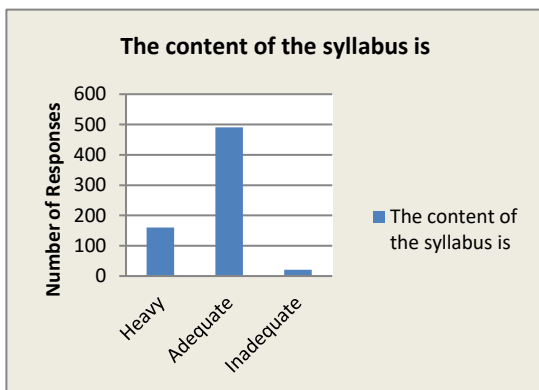
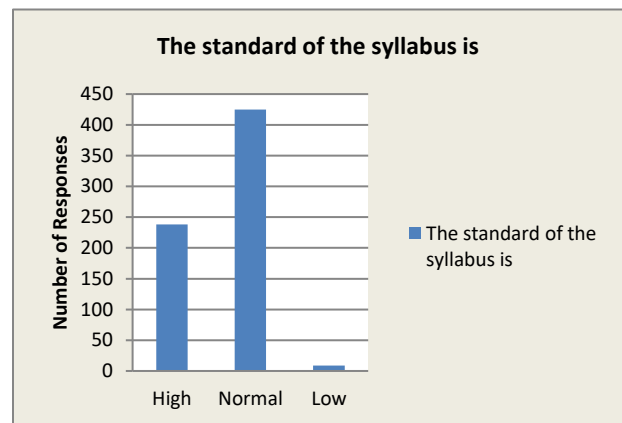
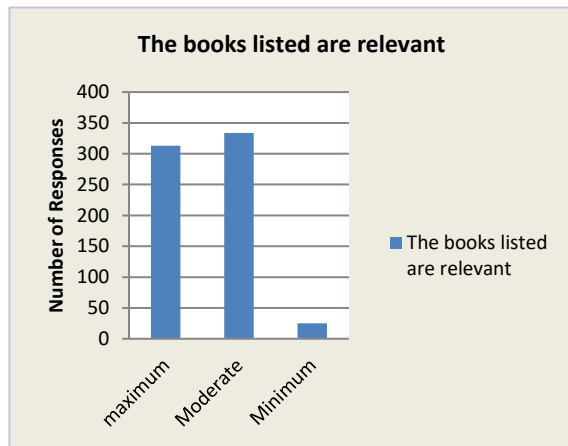
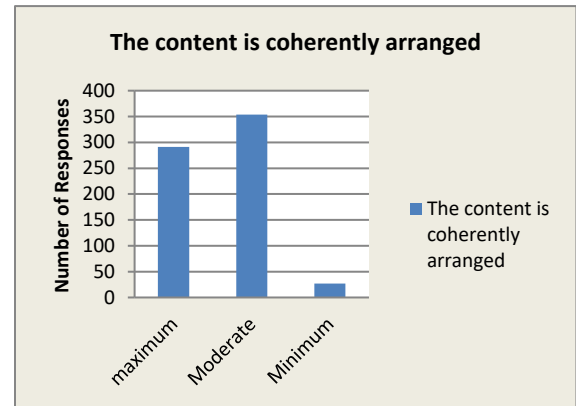
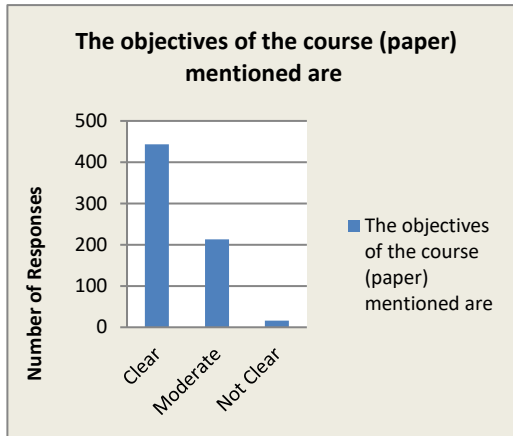
1. Respective Board of Studies
2. Dean of Studies

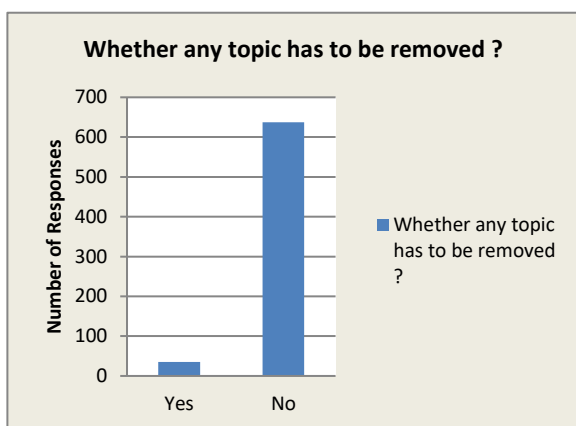
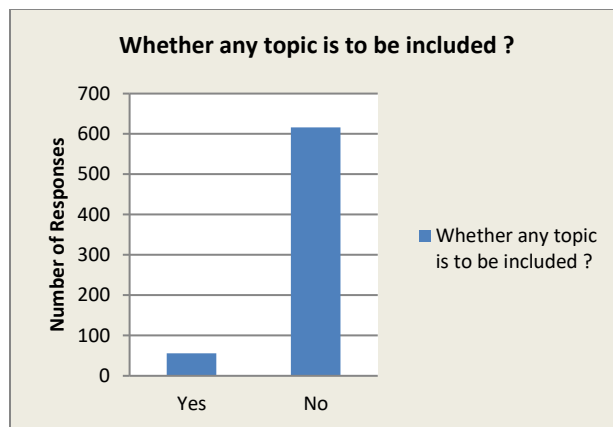
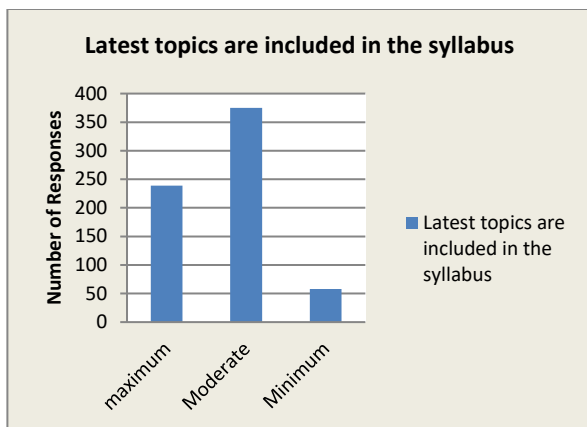

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PG Department of English
Feedback on Curriculum by Students 2020-2021





Suggestions Based on Course Syllabus Evaluation

1. A substantial number of respondents found the course objectives to be clear, with only a small fraction indicating uncertainty.
2. Many students perceived the content organization as coherent, though a noteworthy portion rated it as moderate.
3. The majority regarded the listed books as relevant to the course material, while some assessed them as average.
4. Most respondents deemed the standard of the syllabus to be adequate, although a few characterized it as heavy or inadequate.

Forwarded for further action:

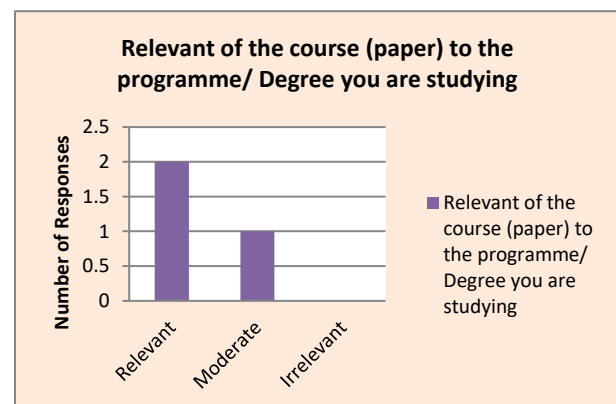
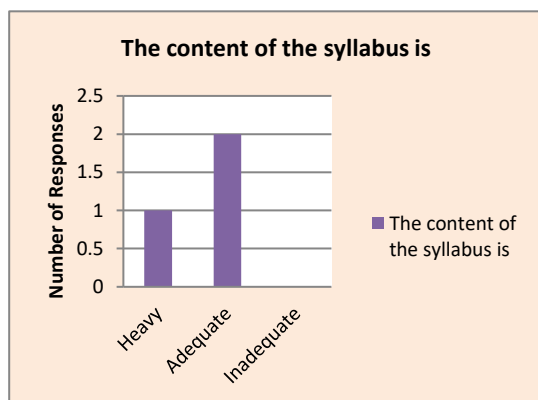
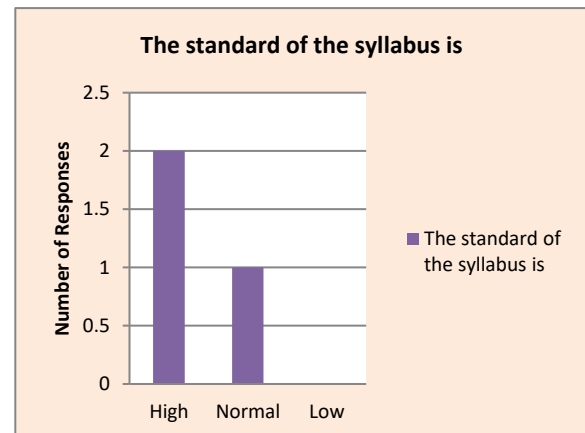
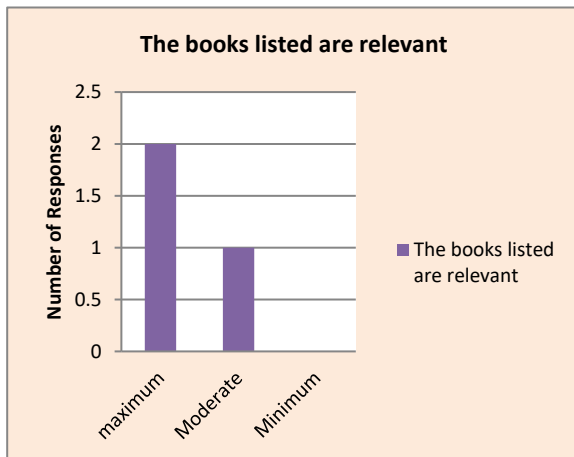
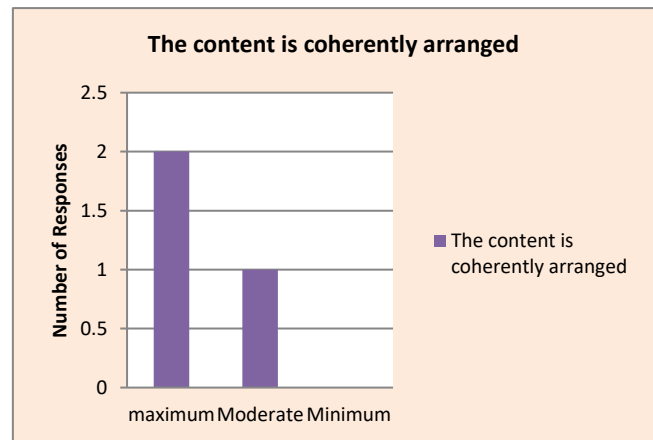
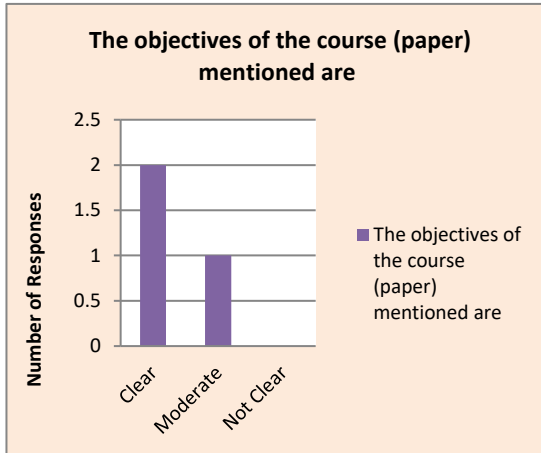
1. Respective Board of Studies
2. Dean of Studies

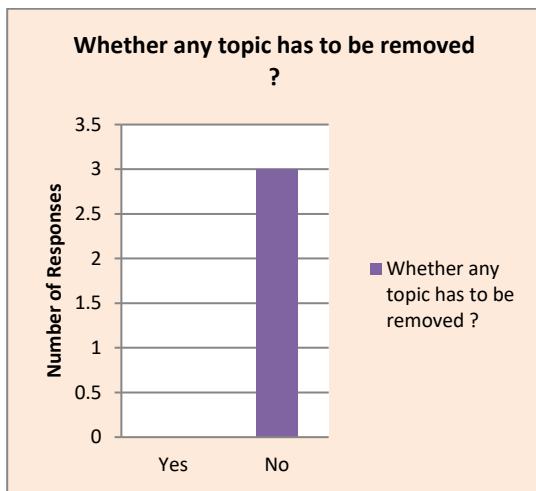
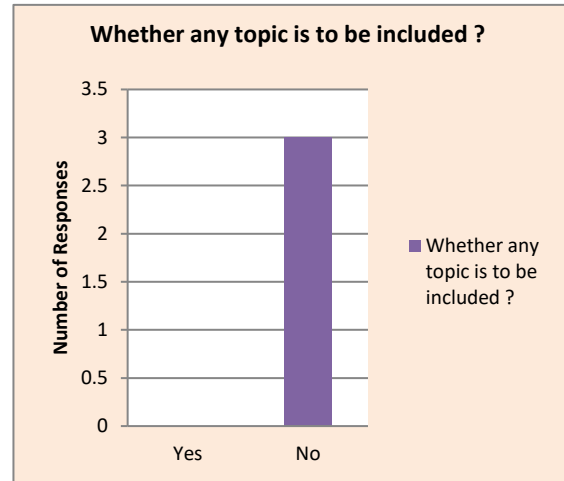
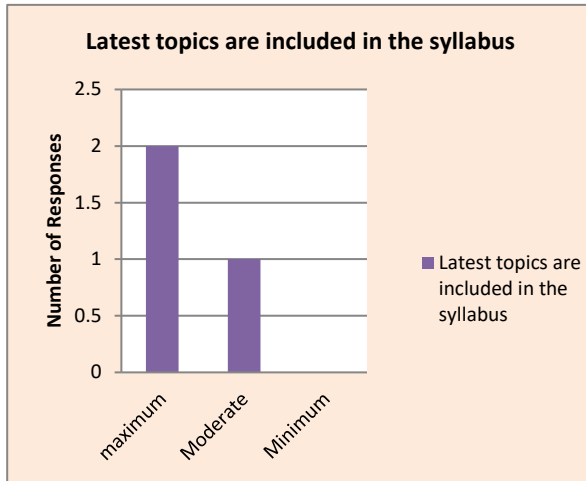

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Department of French
Feedback on Curriculum by Students 2020-2021






Suggestions Based on Course Syllabus Evaluation

1. The majority of respondents found the course objectives to be clear, with only one indicating moderate clarity.
2. Most participants perceived the content as coherently arranged, with a similar distribution of responses regarding clarity.
3. The listed books were generally deemed relevant, with only one participant considering them average.

Forwarded for further action:

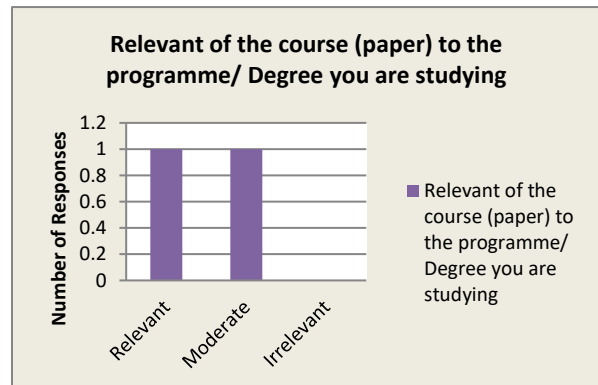
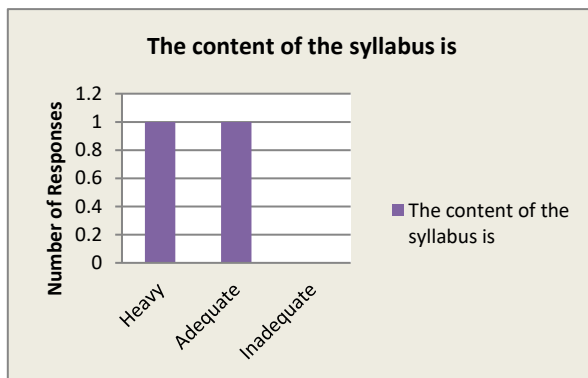
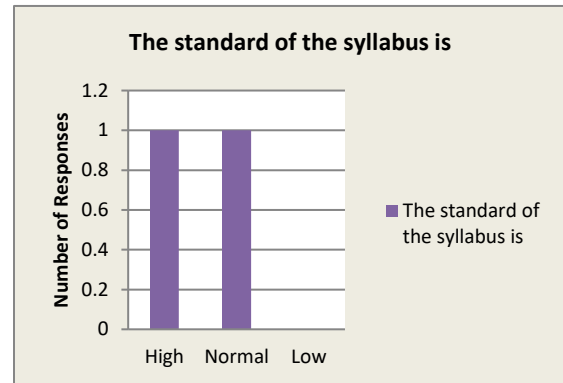
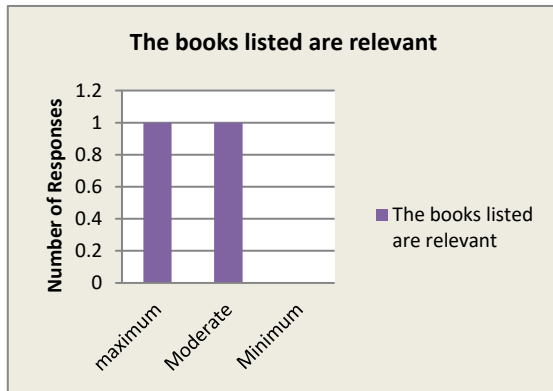
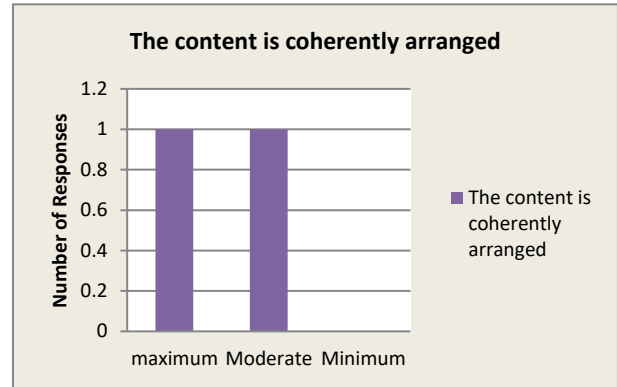
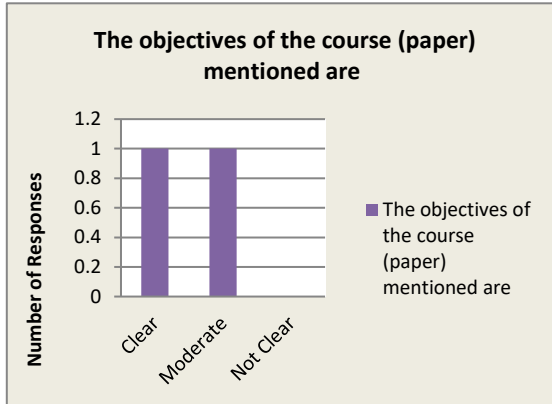
1. Respective Board of Studies
2. Dean of Studies

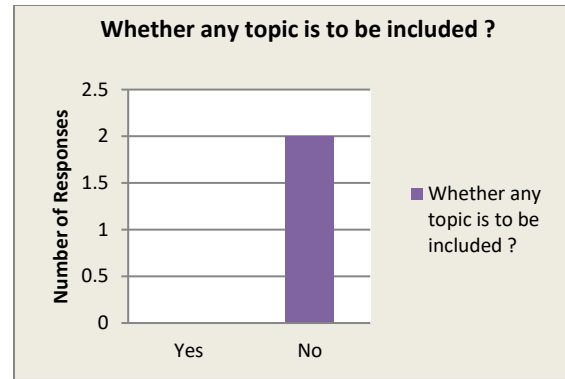
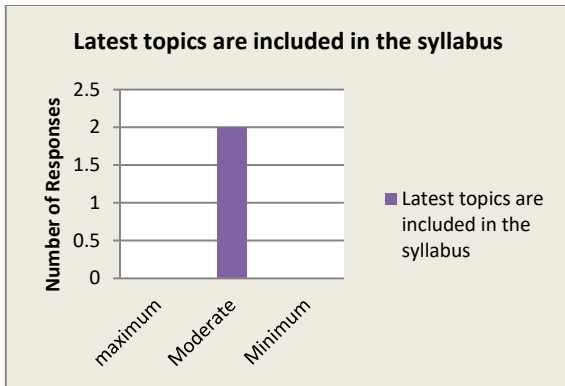

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Department of Hindi
Feedback on Curriculum by Students 2020-2021





Suggestions Based on Course Syllabus Evaluation

1. The respondents found the course objectives to be clear, with an equal number indicating moderate clarity.
2. The content is viewed as coherently arranged, with opinions evenly split between clarity and moderate arrangement.
3. The listed books were considered relevant by the respondents, reflecting a consensus on their importance.
4. The standard of the syllabus was rated as adequate, with no concerns raised about it being heavy or inadequate.

Forwarded for further action:

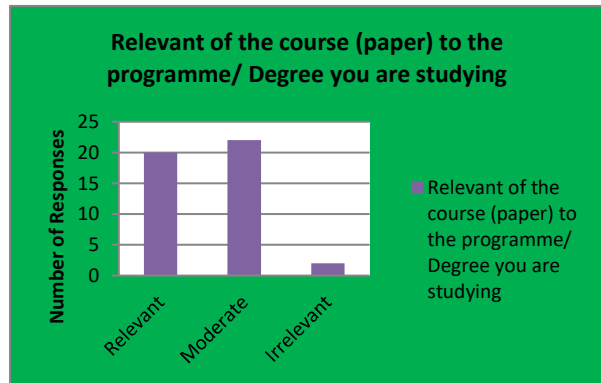
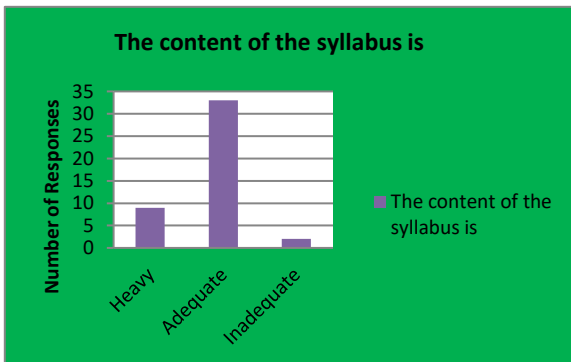
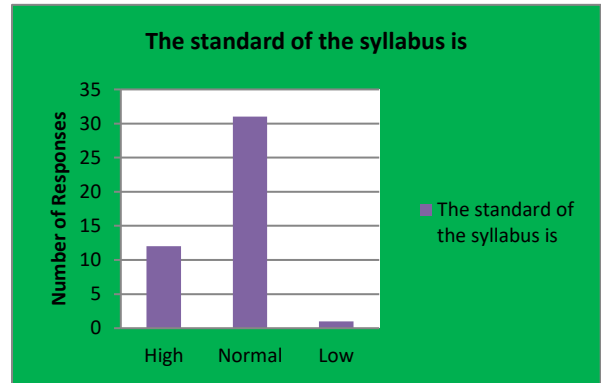
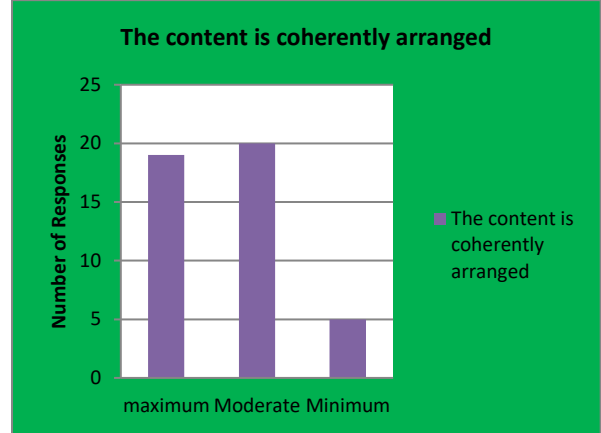
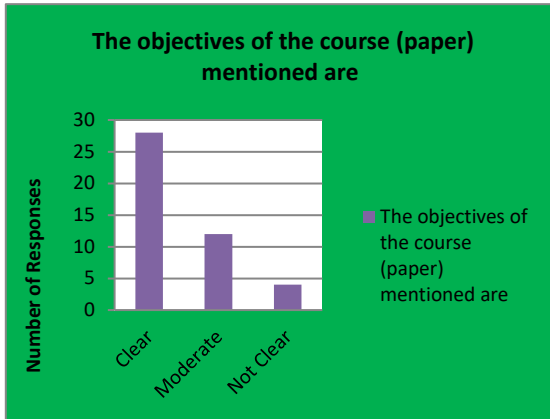
1. Respective Board of Studies
2. Dean of Studies

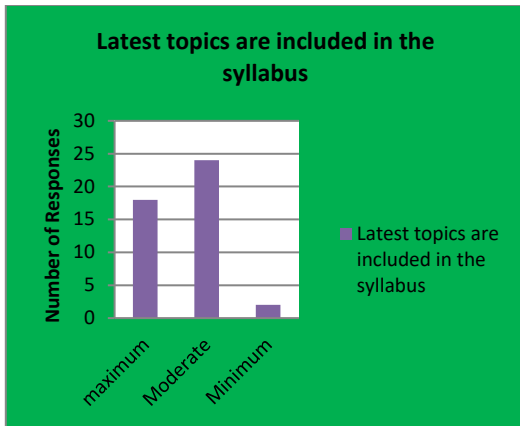

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Department of History
Feedback on Curriculum by Students 2020-2021






Suggestions Based on Course Syllabus Evaluation

1. A significant number of respondents found the course objectives to be clear, with a smaller portion rating them as moderate and very few considering them unclear.
2. The content is generally viewed as coherently arranged, although some respondents rated it as moderately organized.
3. The listed books were perceived as relevant by many, while others rated their relevance as average.
4. Most participants rated the standard of the syllabus as adequate, with only a few considering it heavy or inadequate.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

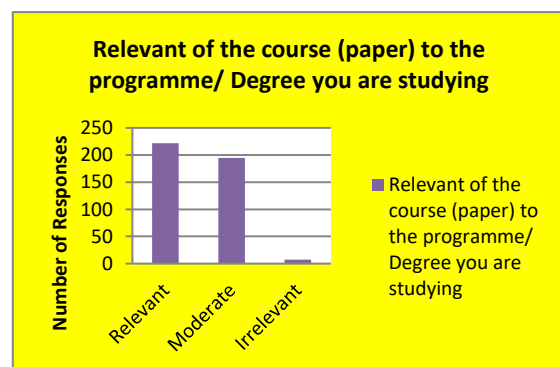
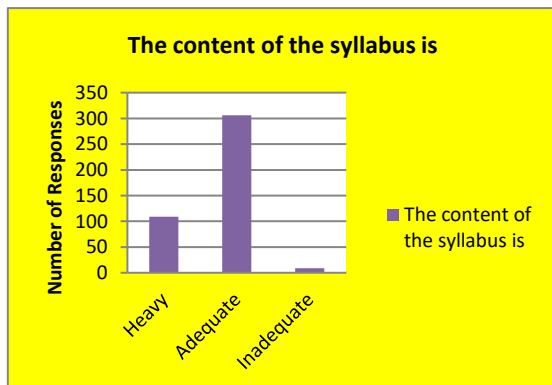
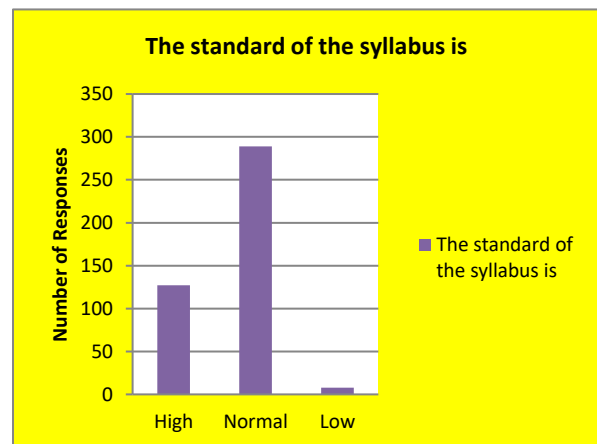
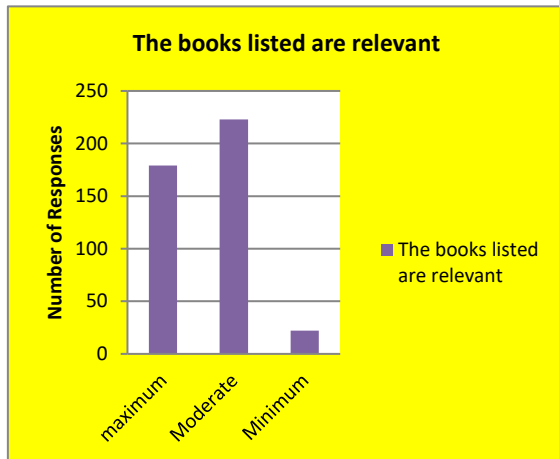
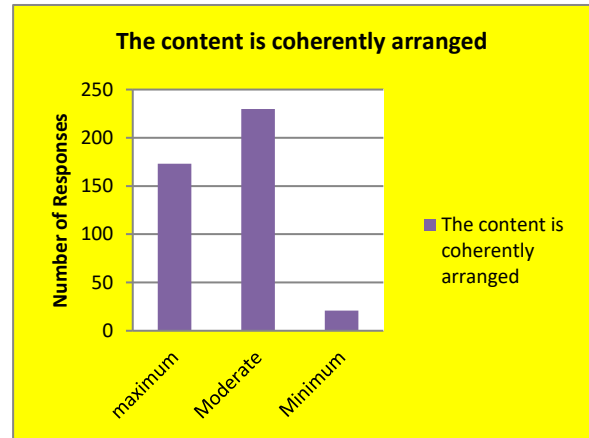
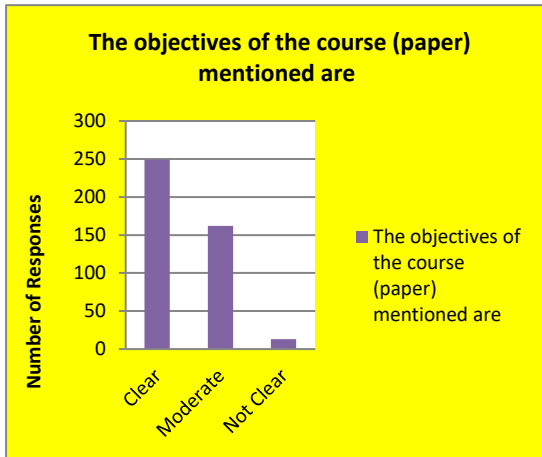

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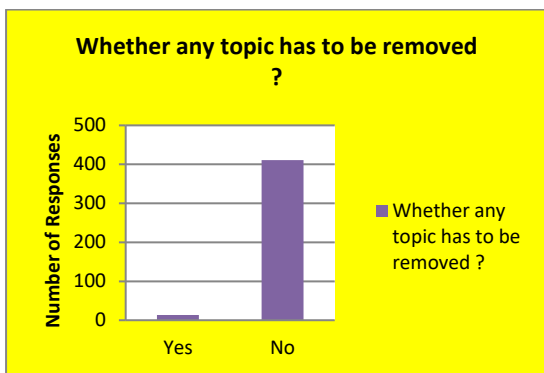
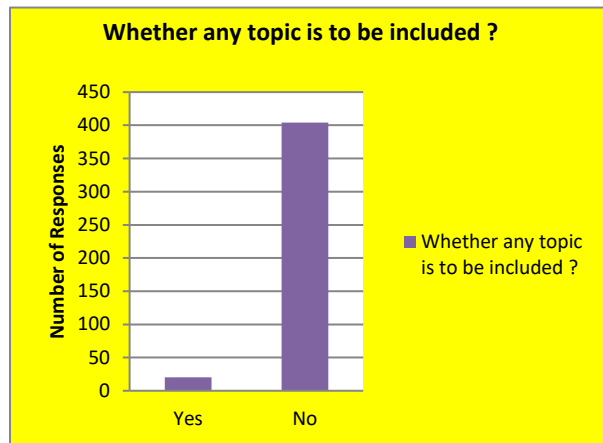
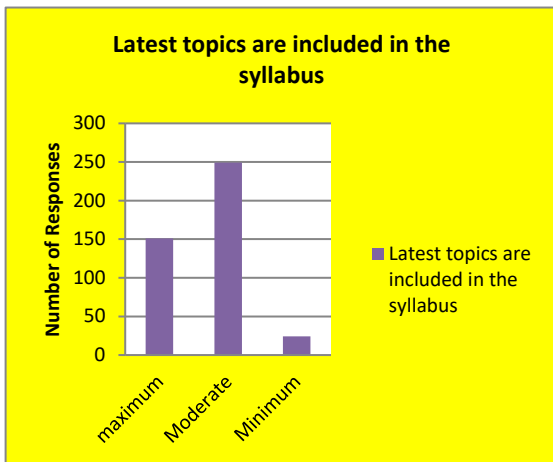



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**PG and Research Department of Mathematics
Feedback on Curriculum by Students 2020-2021**



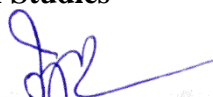


Suggestions Based on Course Syllabus Evaluation

1. The course objectives are generally perceived as clear, with a majority of respondents expressing a good understanding of them. However, there are some students who find them moderately clear or unclear.
2. The content organization of the course is viewed as mostly coherent, though a number of participants believe that improvements could be made to enhance clarity and flow.
3. The relevance of the listed books is acknowledged by many, but there is a notable portion of students who rate them as average, suggesting a potential need for updating or diversifying the reading materials.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

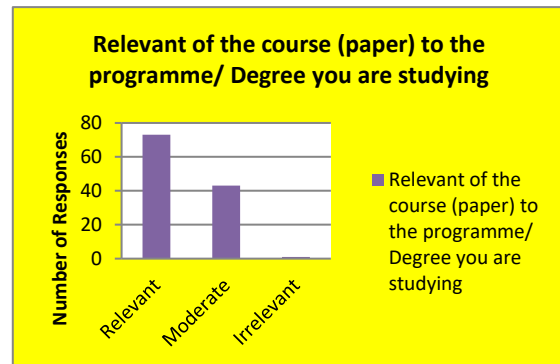
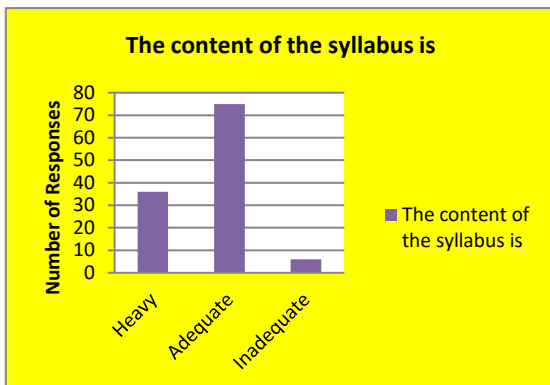
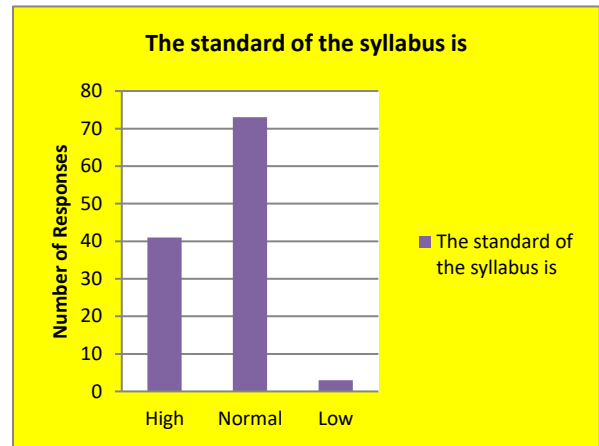
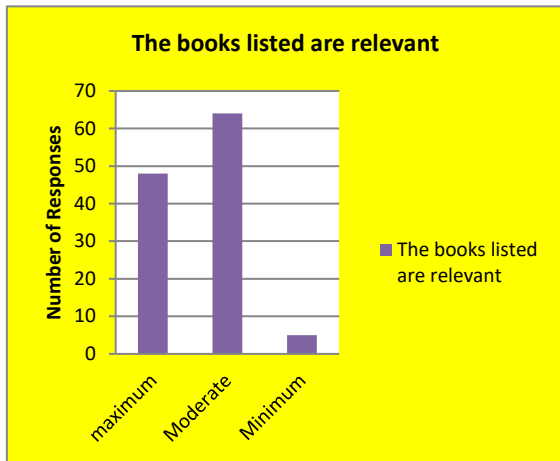
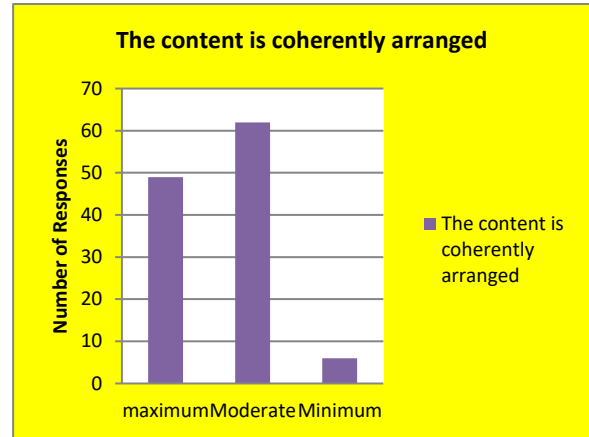
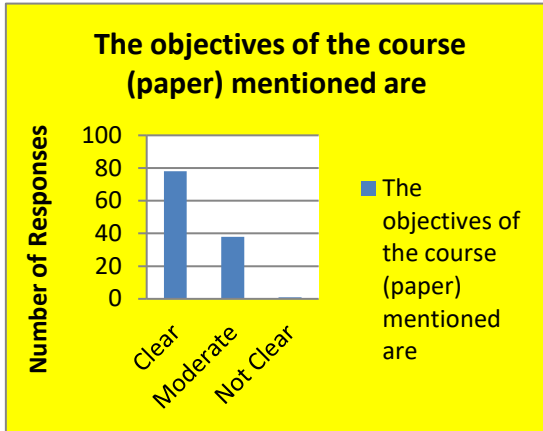

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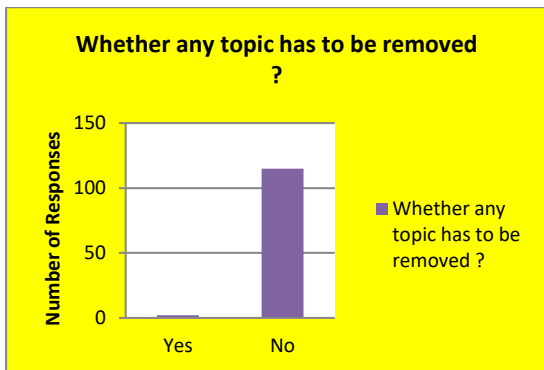
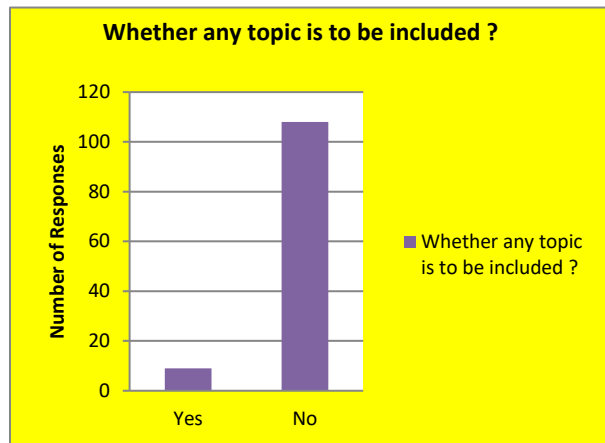
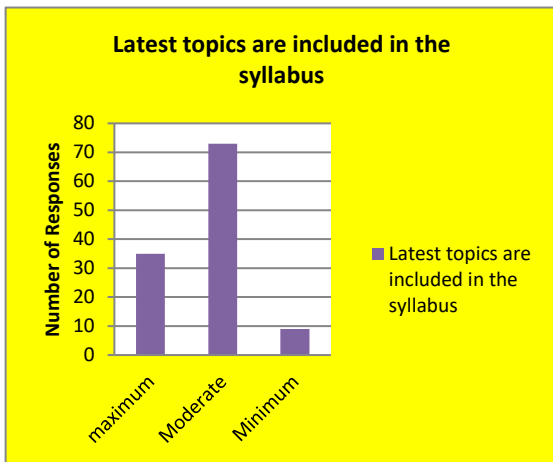



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**PG and Research Department of Micro Biology
Feedback on Curriculum by Students 2020-2021**





Suggestions Based on Course Syllabus Evaluation

1. The syllabus content is generally viewed as relevant, but feedback indicates that some areas may need better alignment with students' academic and professional objectives.
2. A significant number of respondents confirm that the latest topics are included in the syllabus, although further enhancements in this area could be beneficial.
3. A few students have suggested additional topics to be included in the course, demonstrating an interest in expanding the curriculum.
4. While there are minimal suggestions for removing topics, the feedback indicates overall satisfaction with the current syllabus.

Forwarded for further action:

1. Respective Board of Studies
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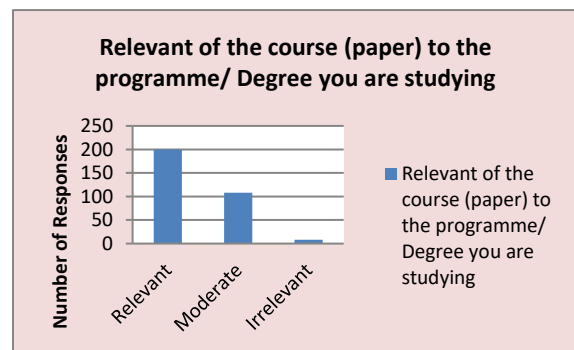
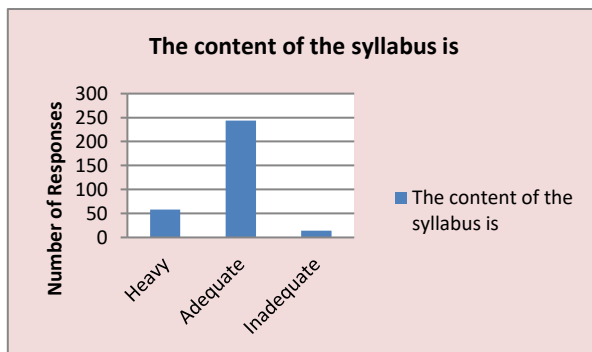
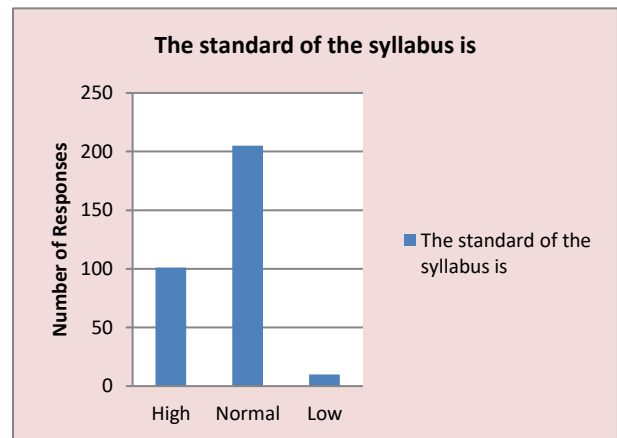
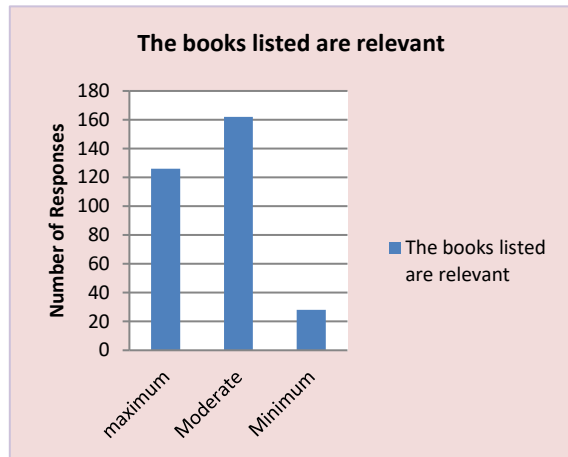
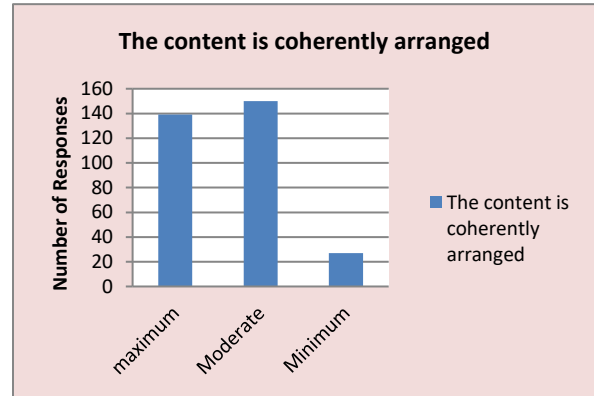
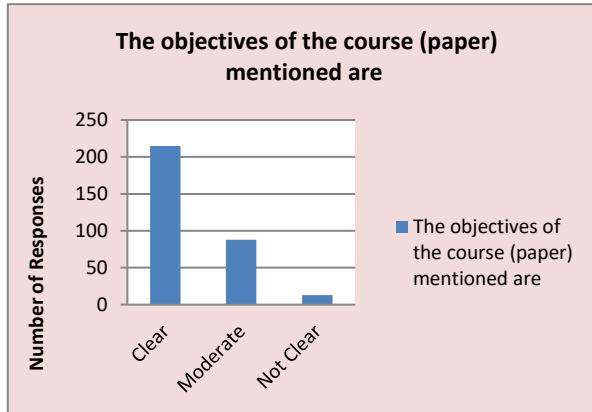

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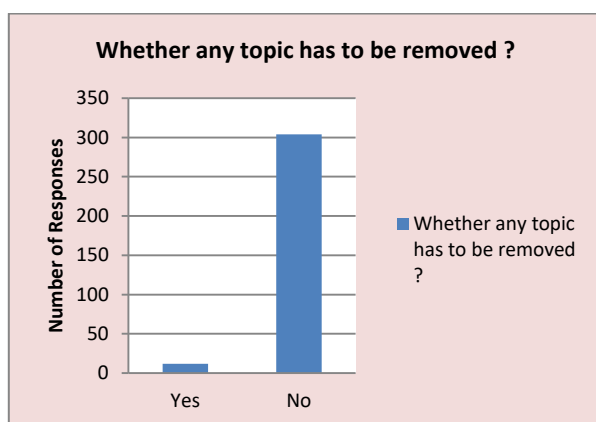
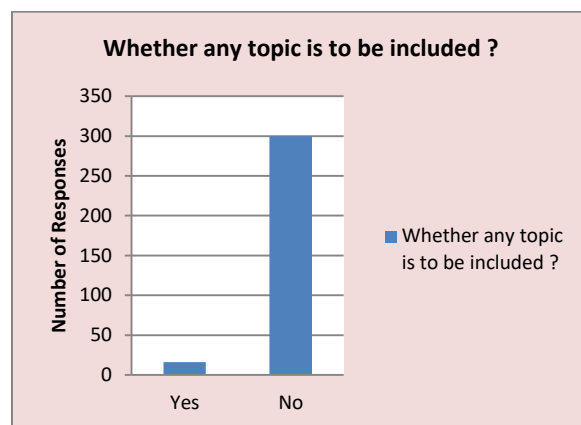
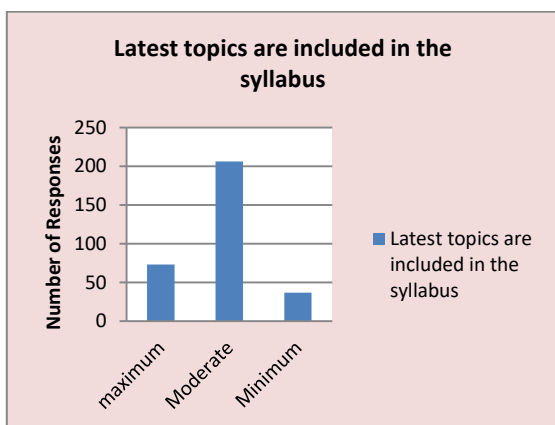



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**PG and Research Department of Physics
Feedback on Curriculum by Students 2020-2021**





Suggestions Based on Course Syllabus Evaluation

1. The objectives outlined in the course are generally clear, with a majority of responses indicating a good understanding, although some students find them moderately clear or unclear.
2. The arrangement of the content is mostly coherent, but a portion of respondents feel there could be improvements in organization and clarity.
3. The listed books are regarded as relevant by many, but some feedback suggests that a few might be considered average, indicating a need for potential updates or additional resources.
4. Most participants view the standard of the syllabus as adequate, but there are concerns regarding its heaviness and whether it fits well with the students' current abilities.

Forwarded for further action:

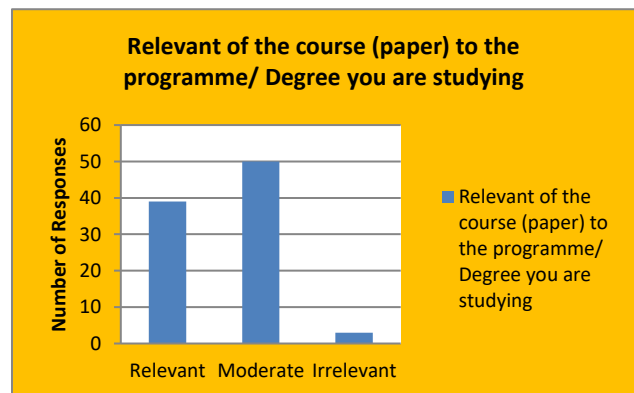
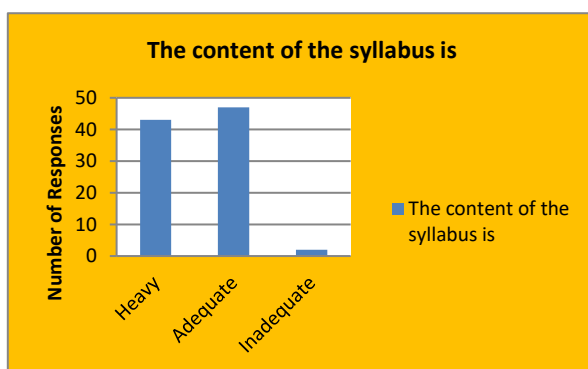
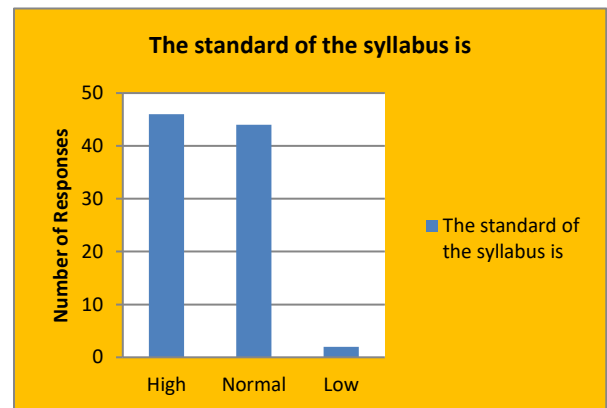
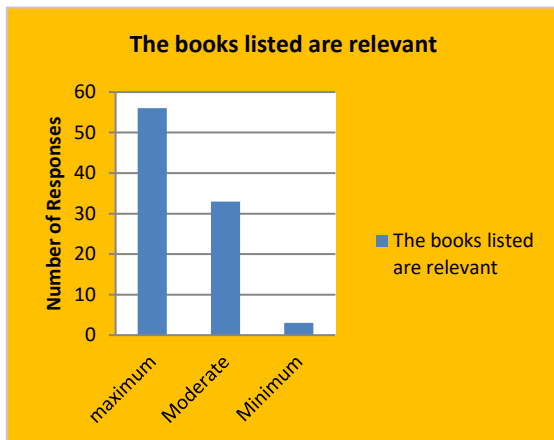
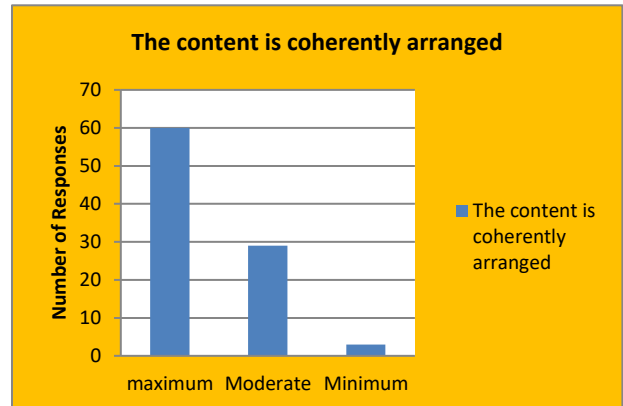
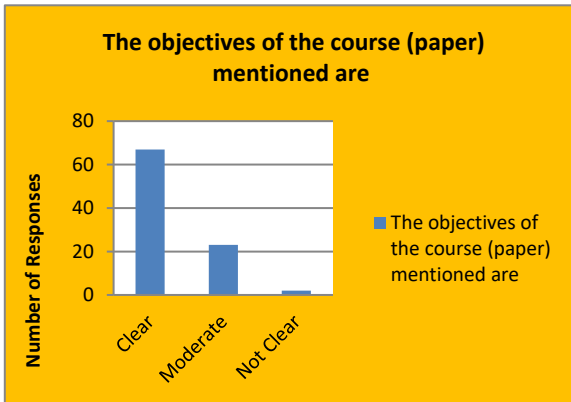
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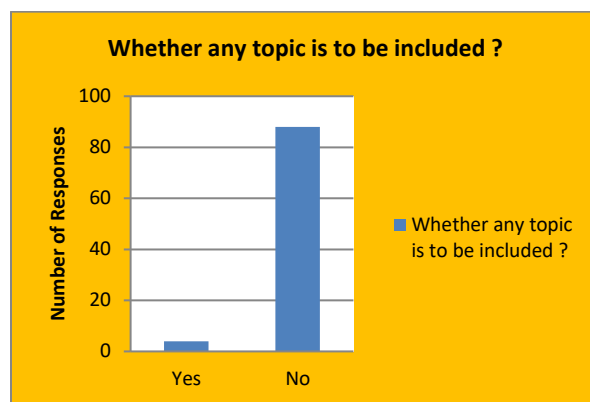
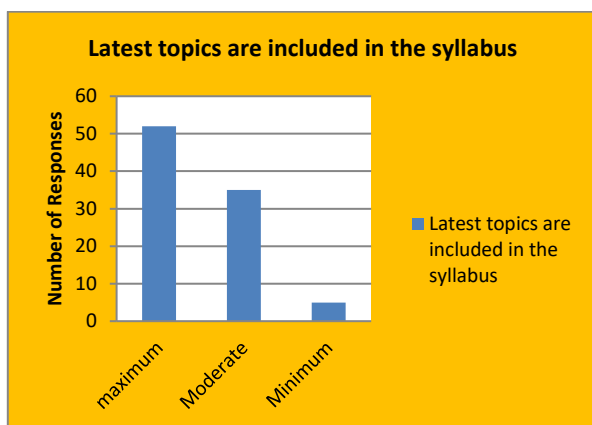

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 CUDDALORE - 607 001.

ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.
Department of Psychology
Feedback on Curriculum by Students 2020-2021






Suggestions Based on Course Syllabus Evaluation

1. The content of the syllabus is mostly relevant, but some students believe there could be a better alignment with their academic and career aspirations.
2. Many participants confirm that the latest topics are included in the syllabus, but there is still potential for additional enhancements.
3. Only a few students have suggested including more topics, indicating a desire for a broader curriculum.
4. There are minimal recommendations for removing existing topics, suggesting overall satisfaction with the current syllabus.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


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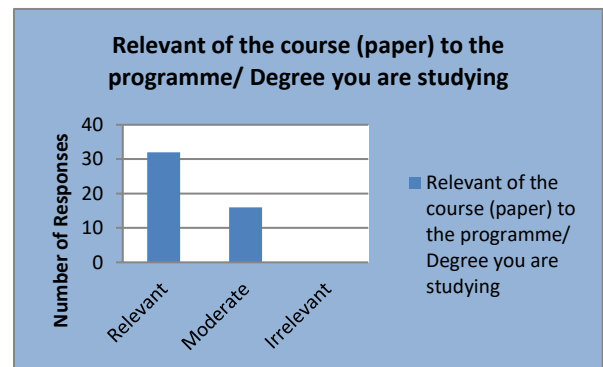
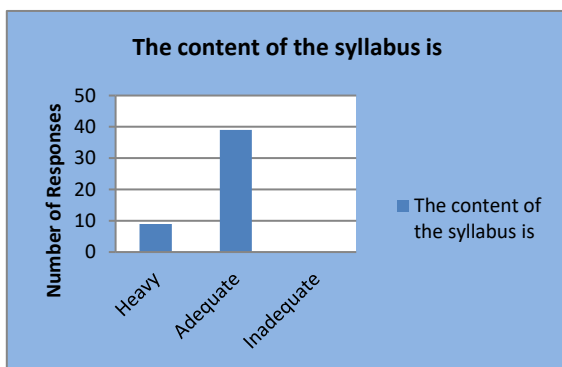
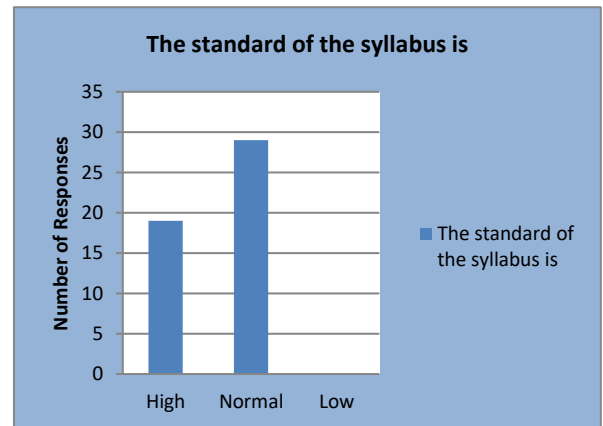
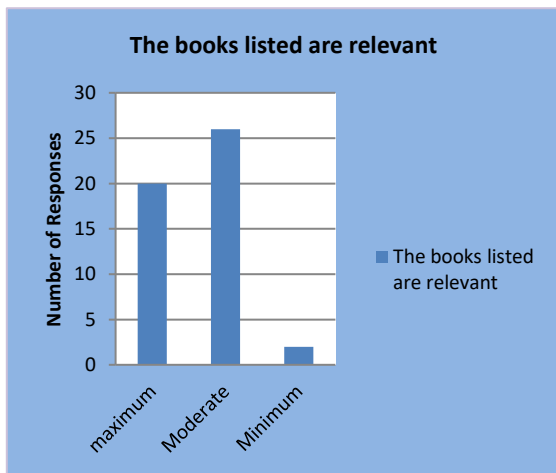
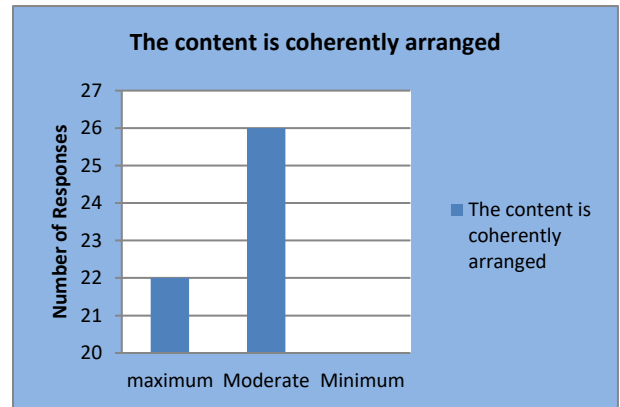
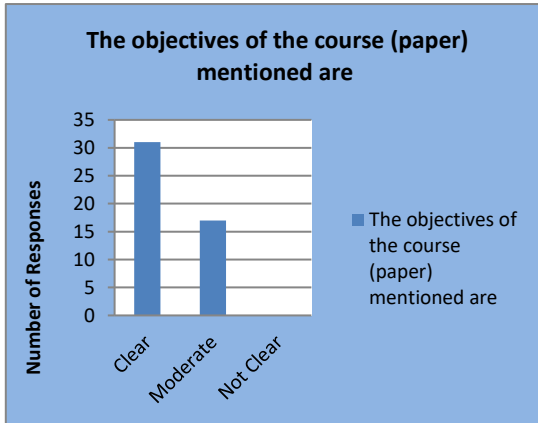


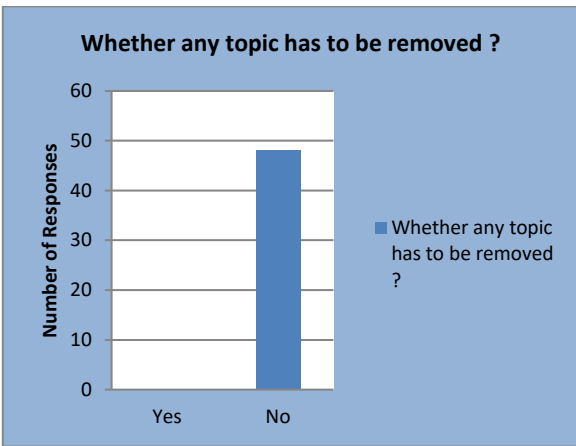
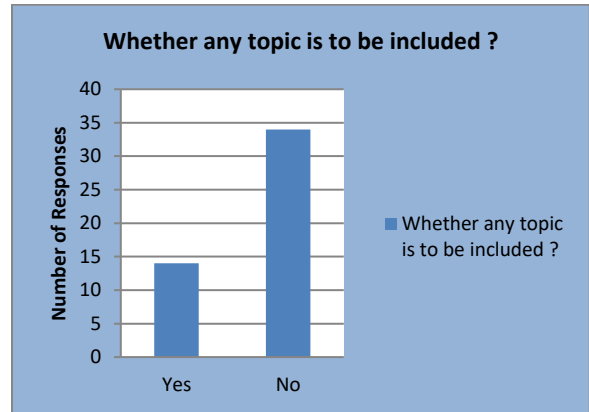
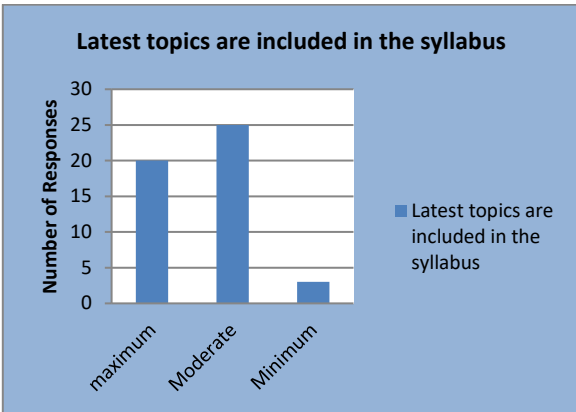

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Cuddalore – 607001.**

Department of Social Work

Feedback on Curriculum by Students 2020-2021





Suggestions Based on Course Syllabus Evaluation

1. Most students view the syllabus content as relevant, yet incorporating feedback could further align it with student needs.
2. Including the latest topics in the syllabus is appreciated, and continual updates can keep the curriculum fresh and engaging.
3. There is interest in adding new topics, suggesting a desire for a more expansive curriculum, while current topics seem satisfactory and do not require removal.

Forwarded for further action:

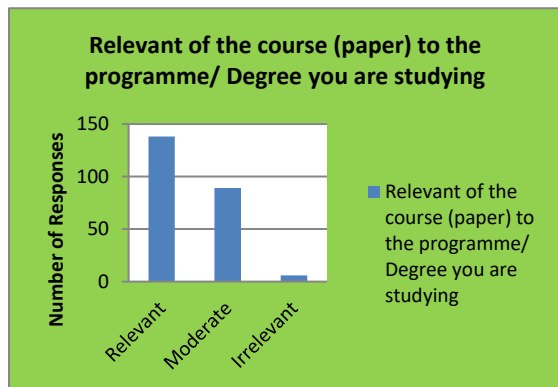
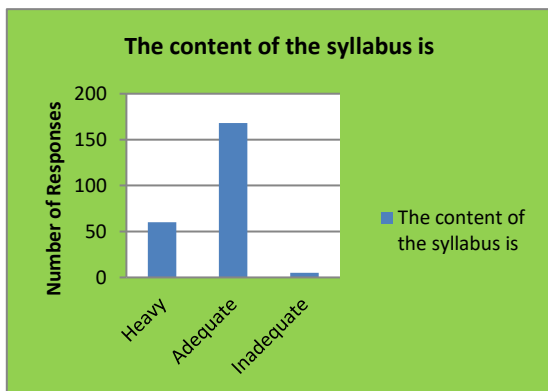
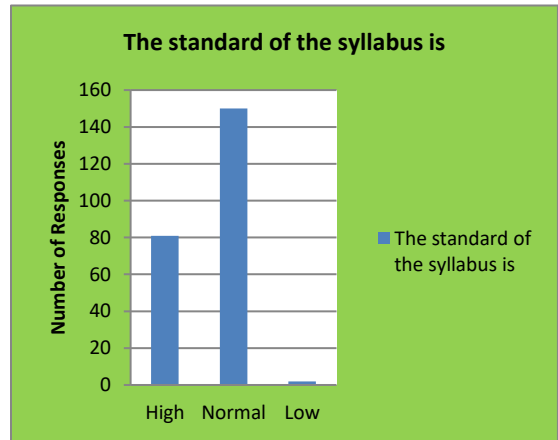
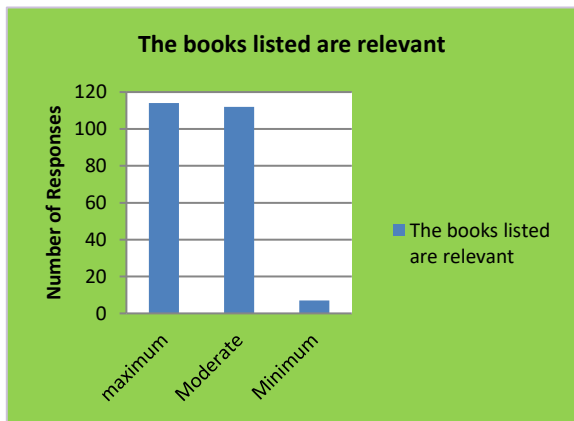
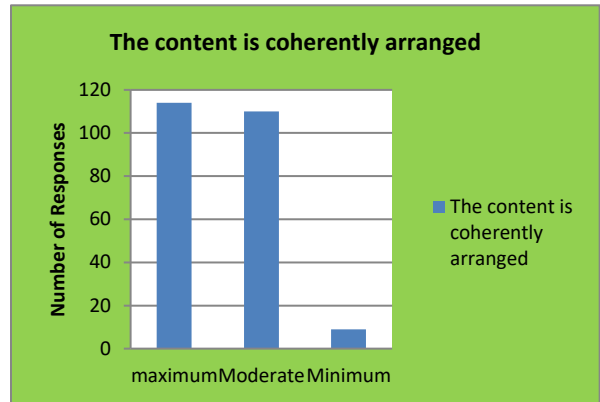
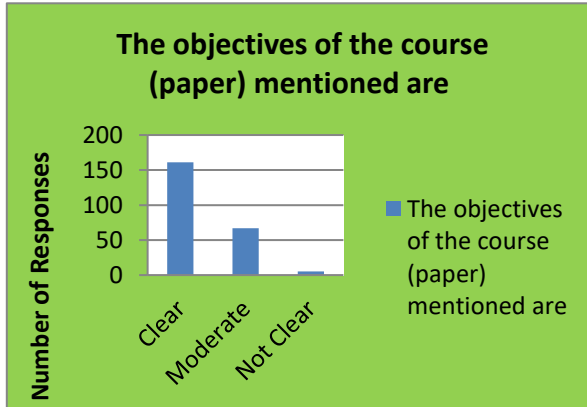
1. Respective Board of Studies
2. Dean of Studies

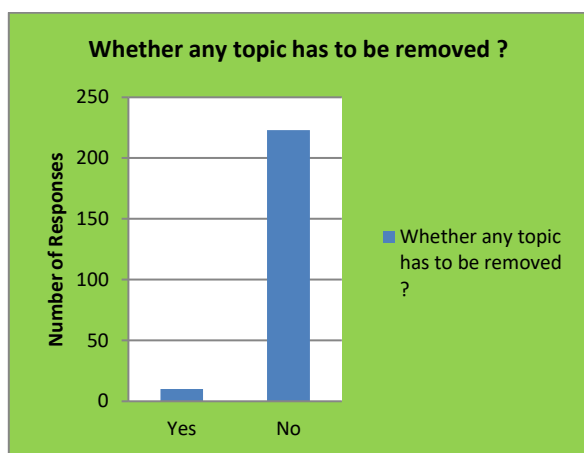
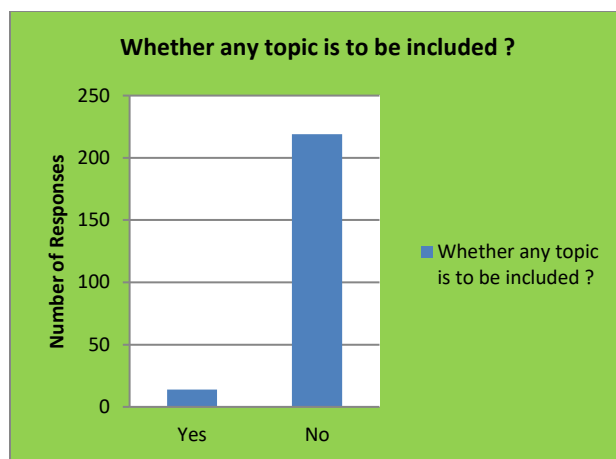
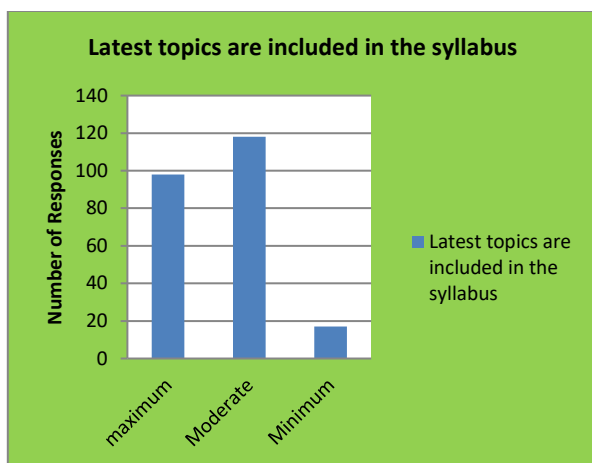

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ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.
Department of Statistics
Feedback on Curriculum by Students 2020-2021





Suggestions Based on Course Syllabus Evaluation

1. While the syllabus standard is perceived as adequate, assessing its complexity might help address concerns regarding its heaviness.
2. The majority view the syllabus content as relevant, but there is potential for improvement by integrating student feedback.
3. Students appreciate that the latest topics are included in the syllabus, and regular updates could help maintain engagement.
4. There is some interest in adding new topics to the curriculum, while existing topics currently do not appear to require removal.

Forwarded for further action:

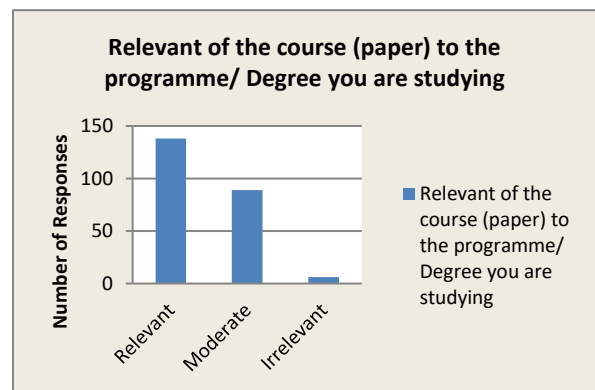
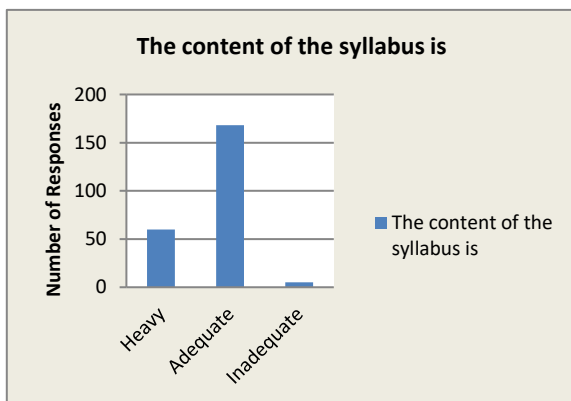
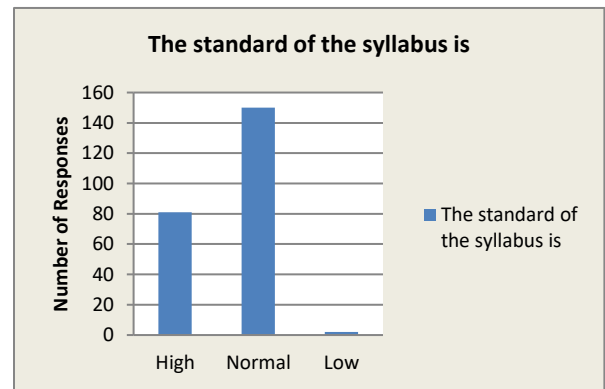
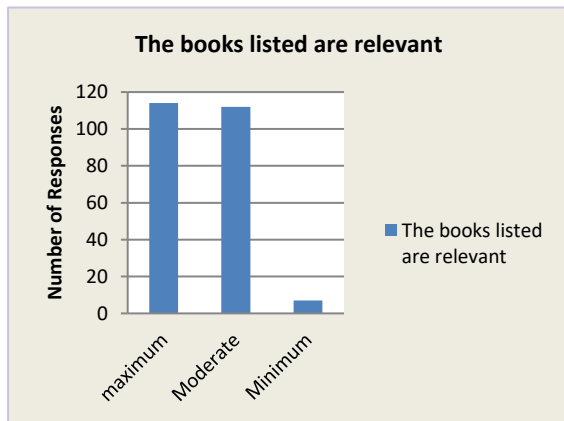
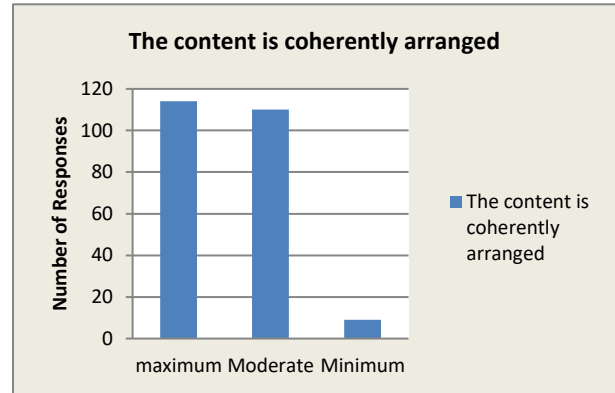
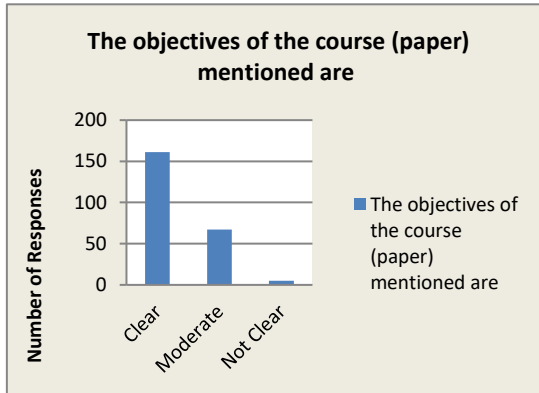
1. Respective Board of Studies
2. Dean of Studies

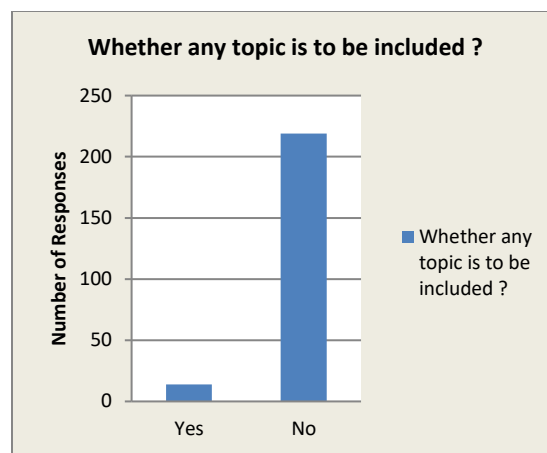
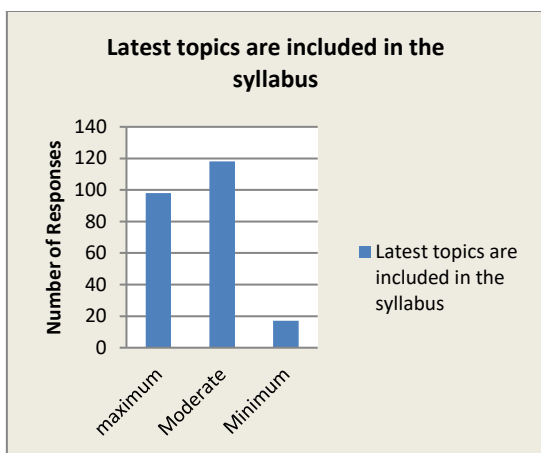

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Cuddalore – 607001.
Department of Tamil
Feedback on Curriculum by Students 2020-2021





Suggestions Based on Course Syllabus Evaluation

1. The arrangement of the course content is coherent but could use minor adjustments.
2. The listed books are generally relevant to the course material.
3. The standard of the syllabus is seen as adequate, but some feel it may be heavy.
4. Most respondents find the syllabus content relevant to their studies.
5. The course is considered relevant to the degree program being pursued.
6. Recent topics have been included in the syllabus, but there's still some room for updates.
7. There is interest in adding new topics, while current topics do not seem to require removal

Forwarded for further action:

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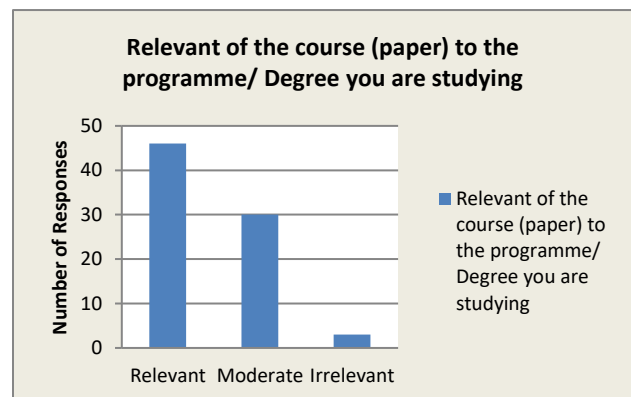
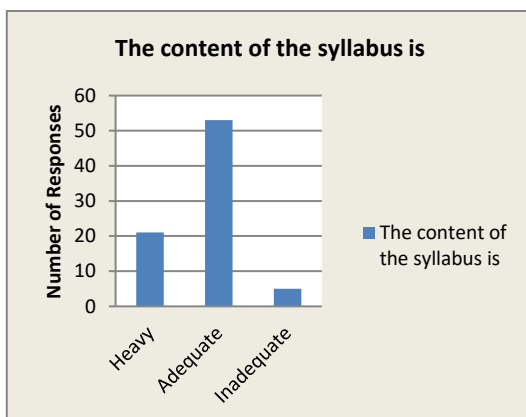
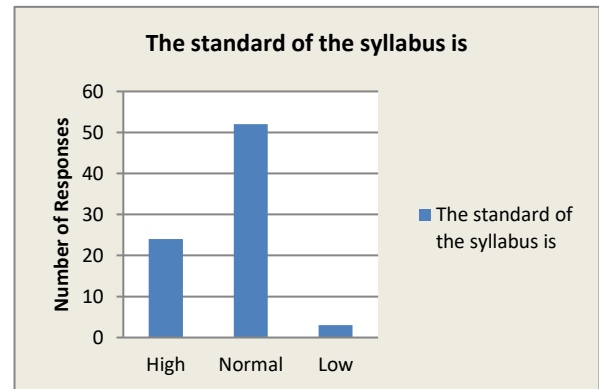
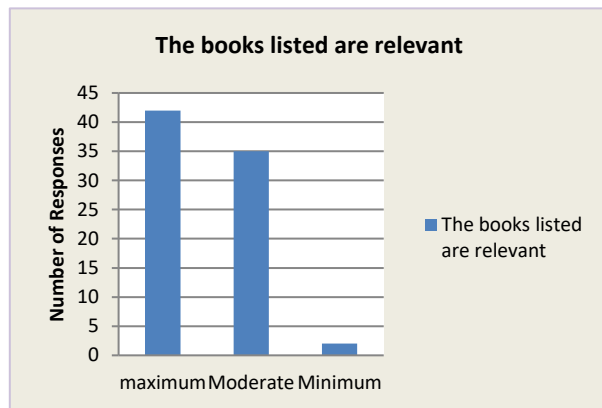
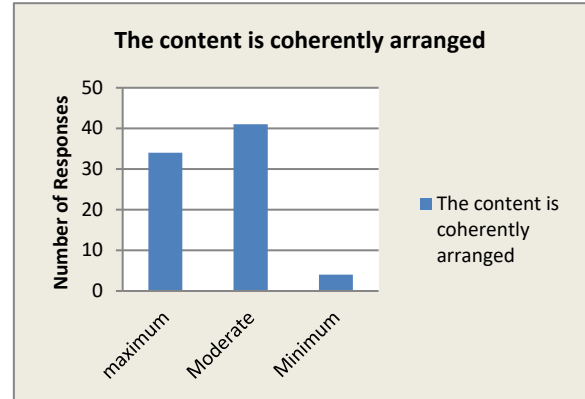
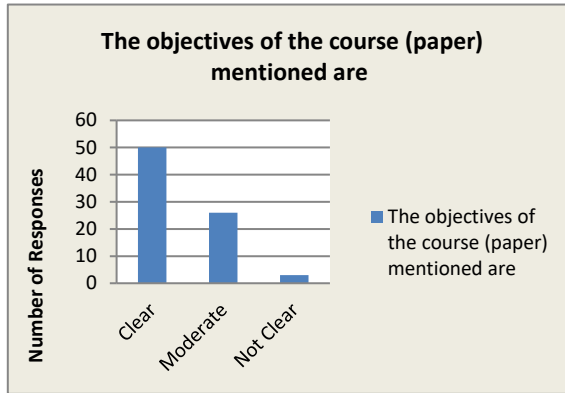

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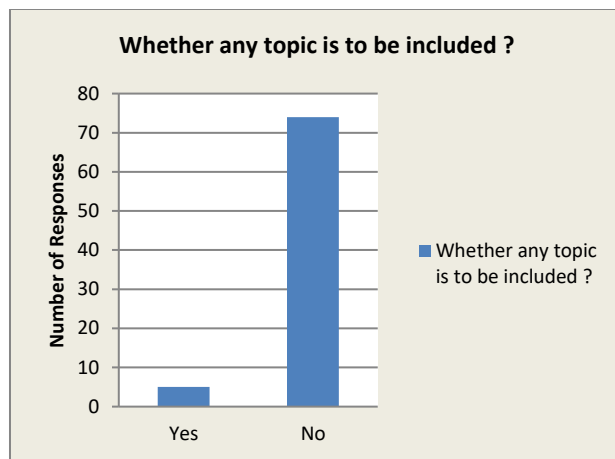
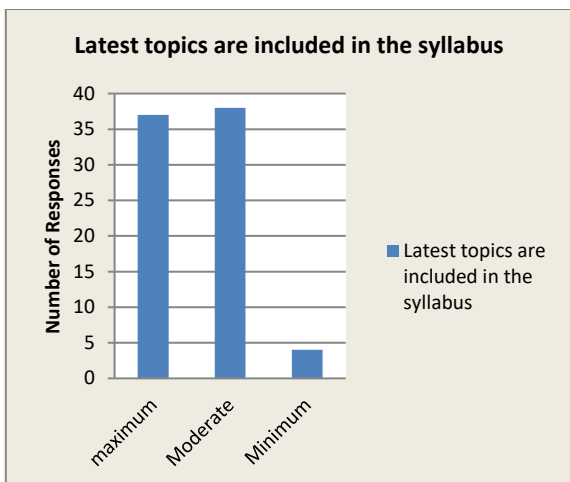
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Department of Zoology

Feedback on Curriculum by Students 2020-2021





Suggestions Based on Course Syllabus Evaluation

1. The objectives of the Zoology course are mostly clear, with a few unclear points.
2. The course content is arranged reasonably well but could benefit from further coherence.
3. The listed books are generally relevant to the subject matter.
4. The standard of the syllabus is perceived as adequate, though some find it heavy.
5. Most feel the content of the syllabus is relevant to their studies.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


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