

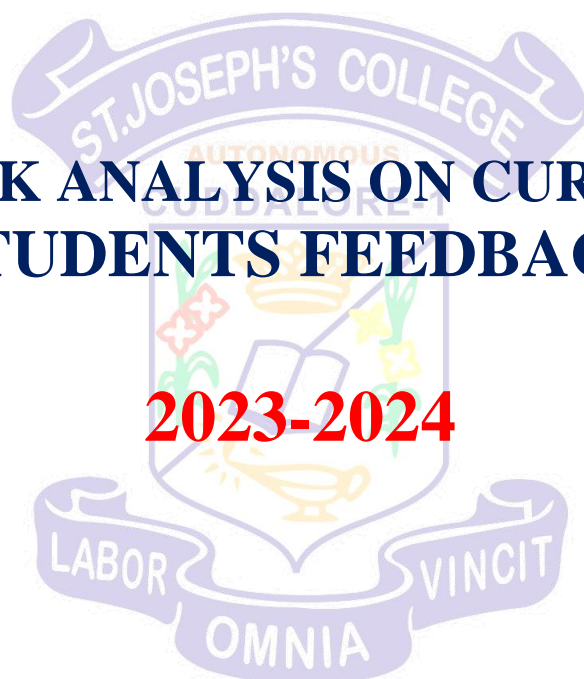


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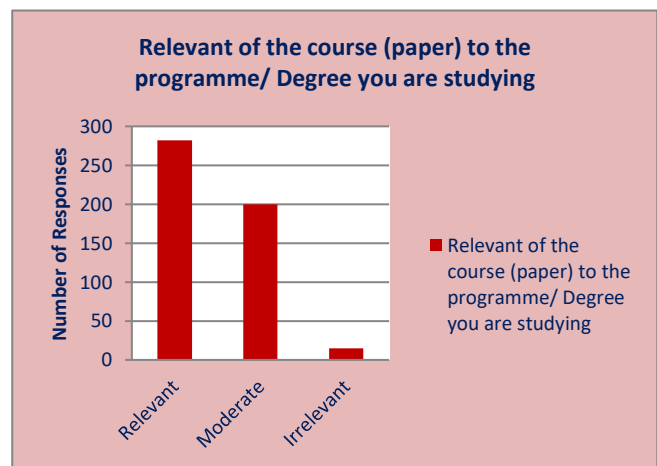
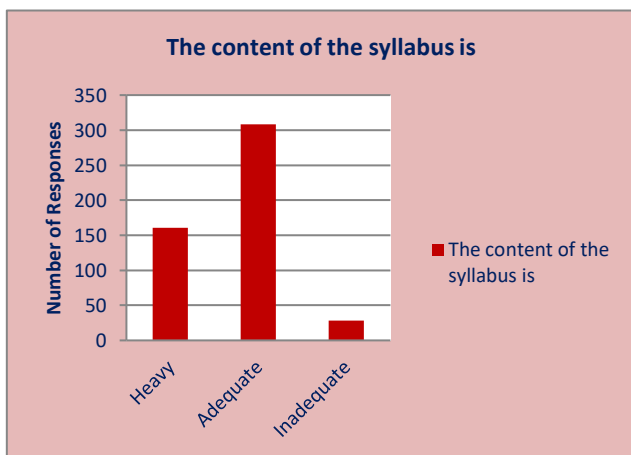
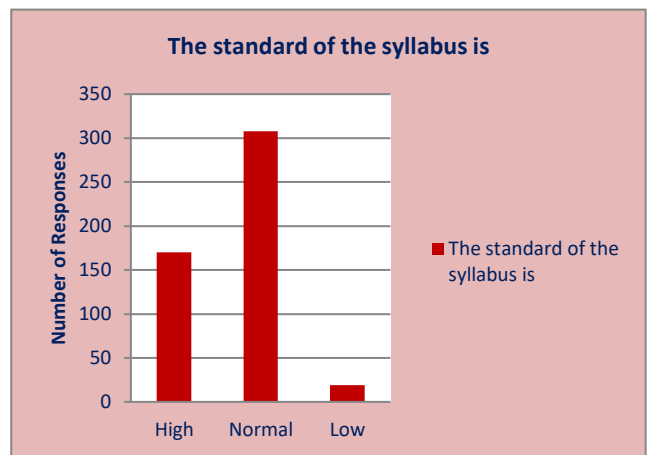
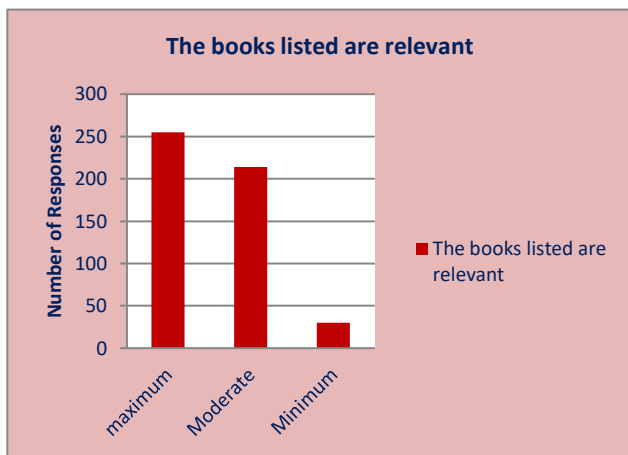
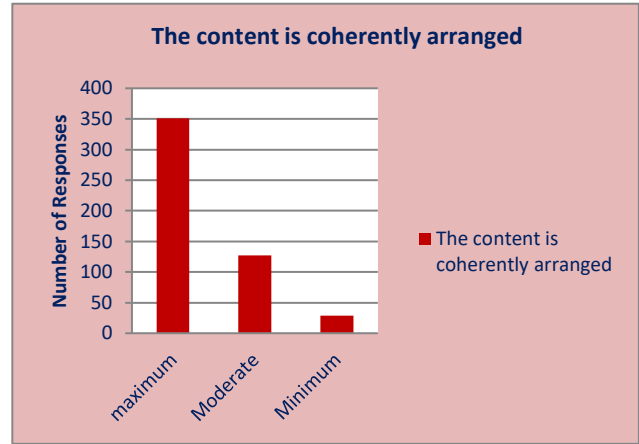
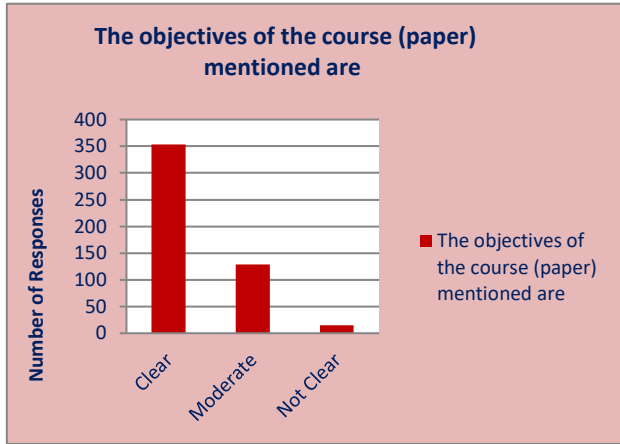
E-mail : josecol27998@gmail.com  
Website: www.sjctnc.edu.in

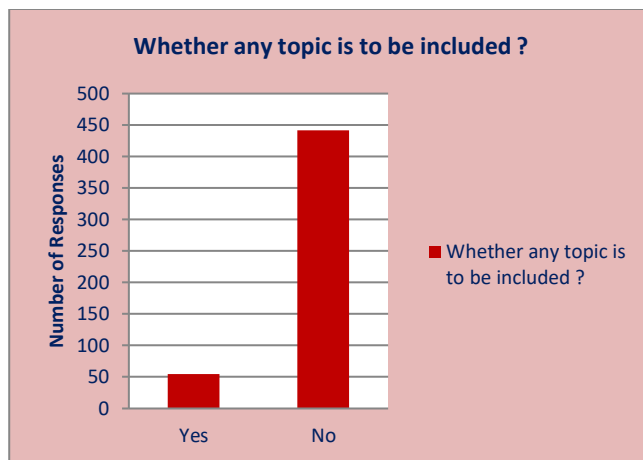
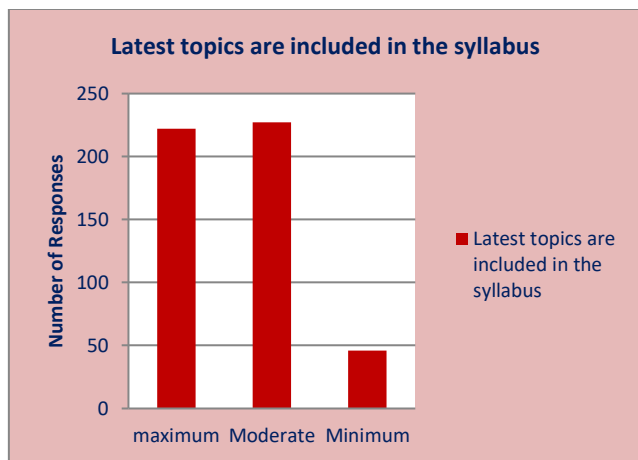
# **FEEDBACK ANALYSIS ON CURRICULUM (STUDENTS FEEDBACK)**

**2023-2024**



**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001.**  
**Department of B.B.A (Computer Applications)**  
**Feedback on Curriculum by Students 2023-2024**





### Suggestions Based on Course Syllabus Evaluation

1. Clarify the course objectives.
2. Improve the coherence of content arrangement.
3. Update the relevance of the reading materials.
4. Balance the standard and difficulty of the syllabus.
5. Ensure the syllabus content remains relevant and up-to-date.

#### Forwarded for further action:

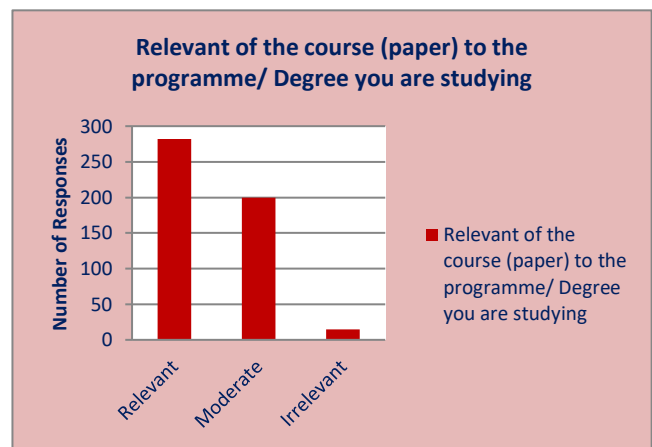
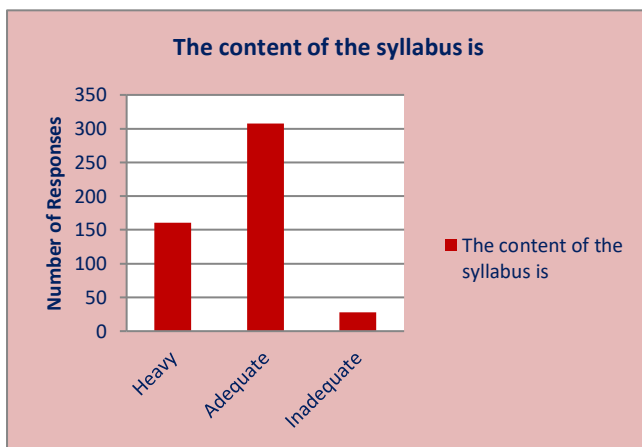
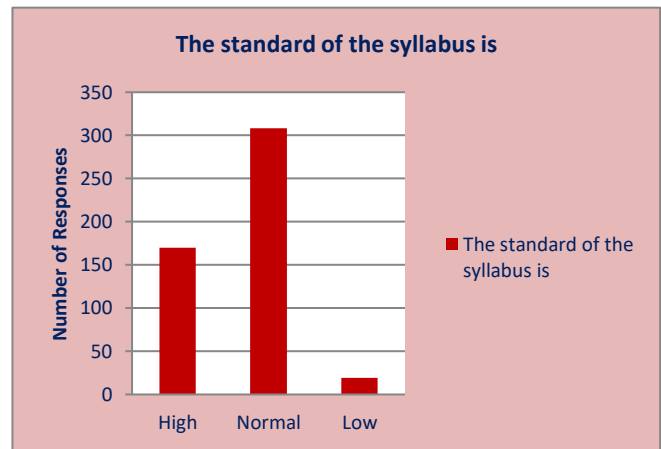
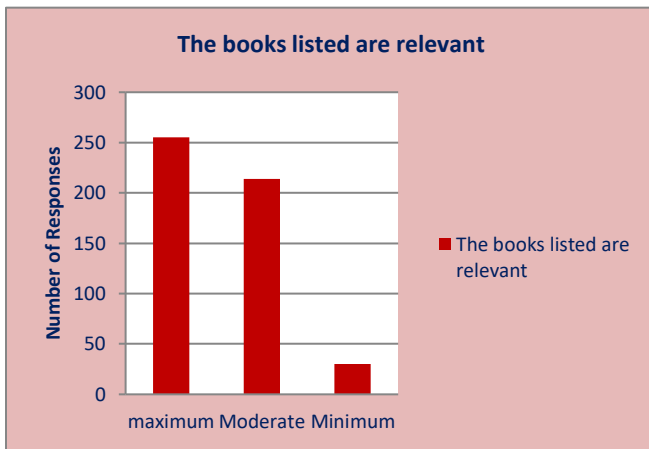
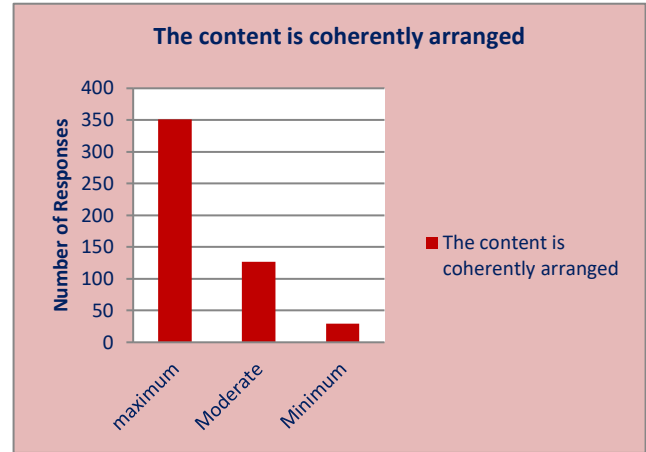
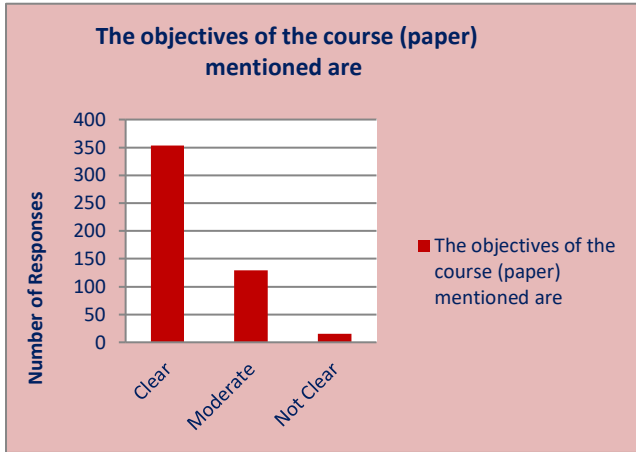
1. Respective Board of Studies
2. Dean of Studies

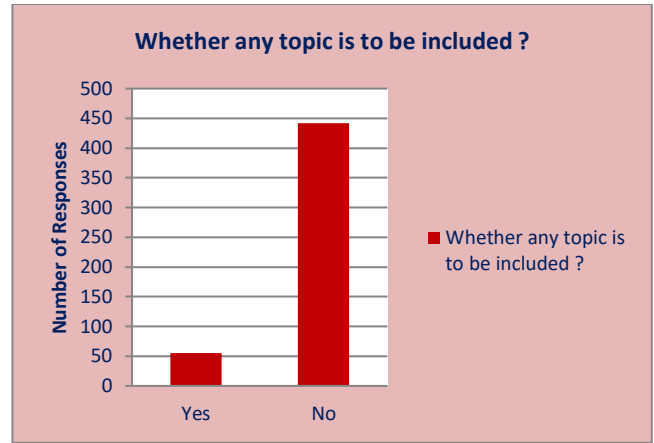
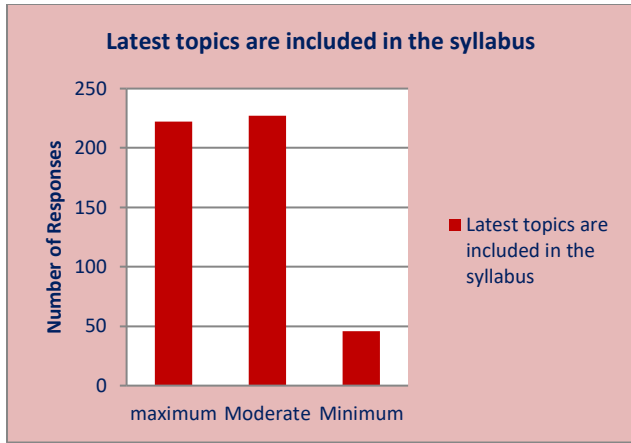
  
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**Cuddalore – 607001.**  
**Department of B.Com (Bank Management)**  
**Feedback on Curriculum by Students 2023-2024**





### Suggestions Based on Course Syllabus Evaluation

1. Clarify the objectives of the course to enhance understanding.
2. Ensure the content is arranged logically and coherently.
3. Review and update the recommended books to align with current relevance.
4. Adjust the standard of the syllabus to maintain a balance between comprehensiveness and manageability.
5. Keep the course content relevant to current trends in bank management.

#### Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

  
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 Internal Quality Assurance Cell  
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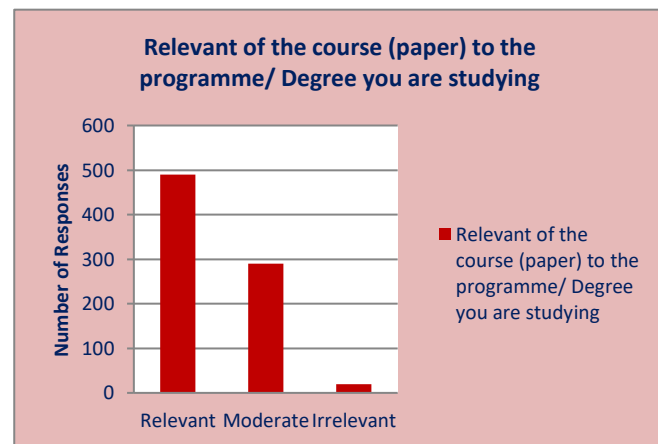
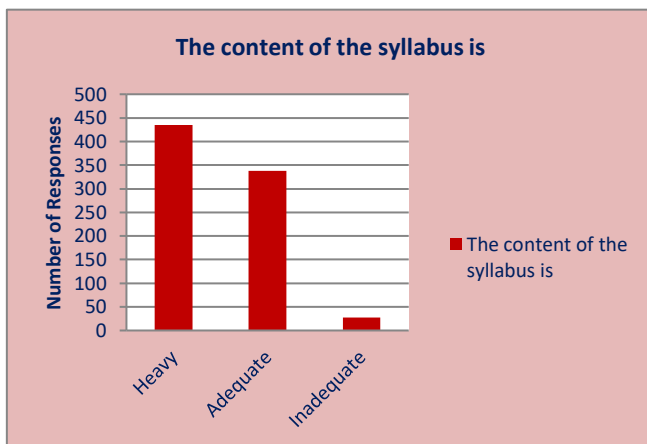
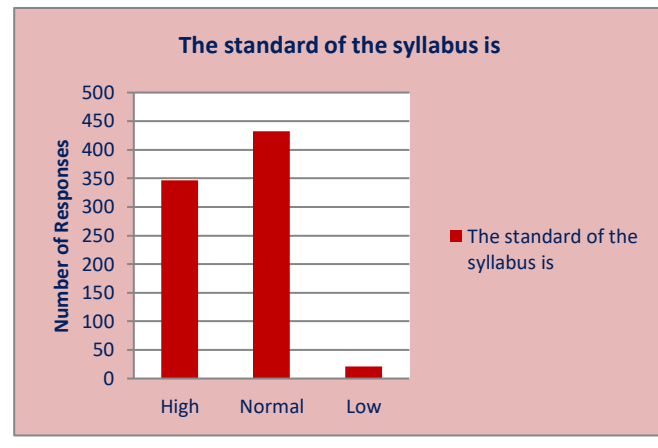
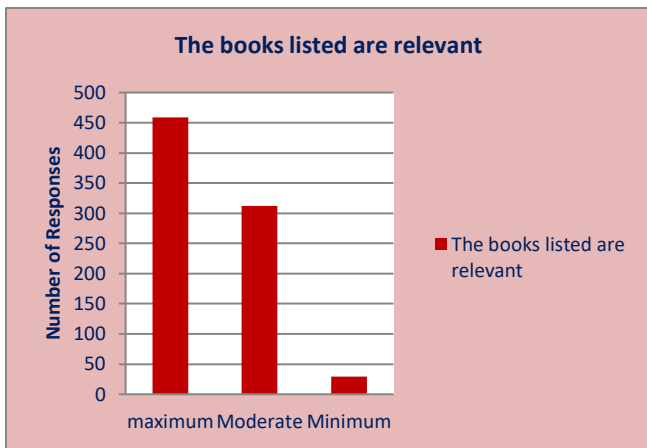
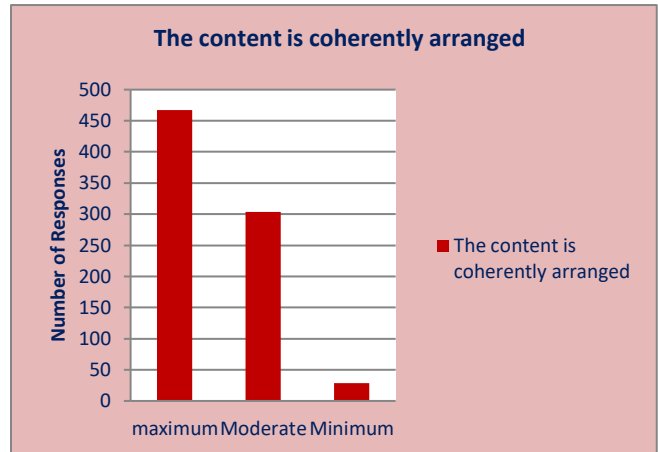
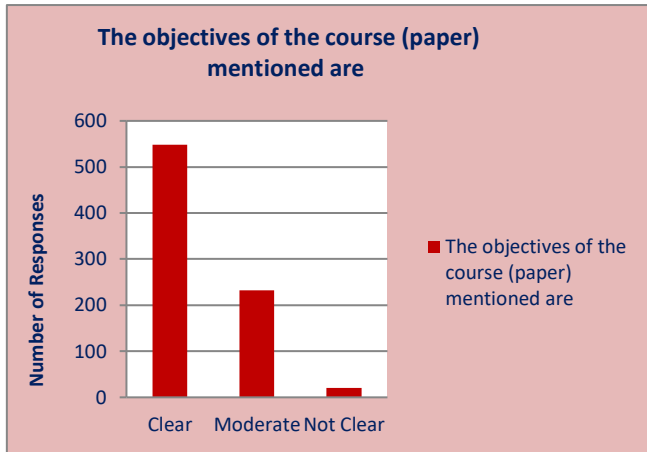


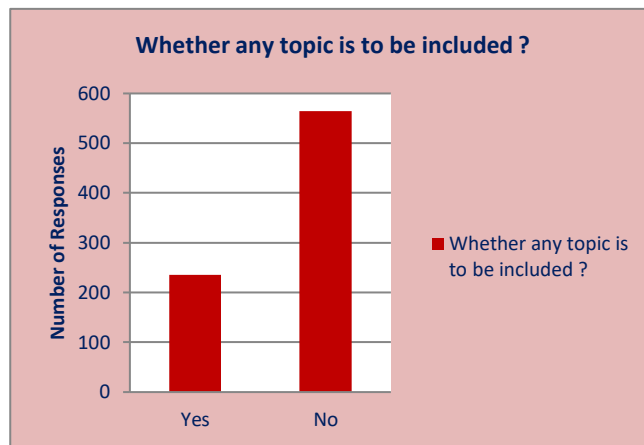
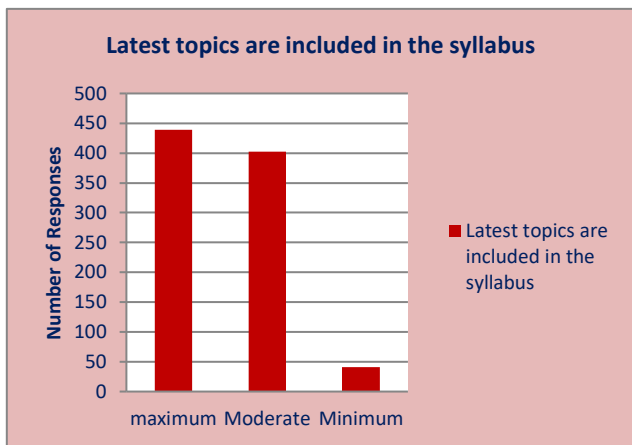
  
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Cuddalore – 607001.**

**PG and Research Department of Bio Chemistry**

**Feedback on Curriculum by Students 2023-2024**





### Suggestions Based on Course Syllabus Evaluation

1. The course objectives should be clearer to improve overall understanding.
2. Ensure the content arrangement flows logically and is easy to follow.
3. Review the listed books for current relevance and updates.
4. Adjust the syllabus standard to balance comprehensiveness with manageability.

#### Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

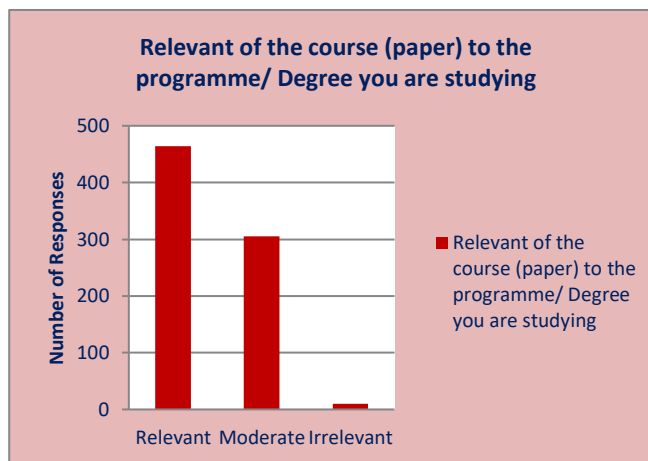
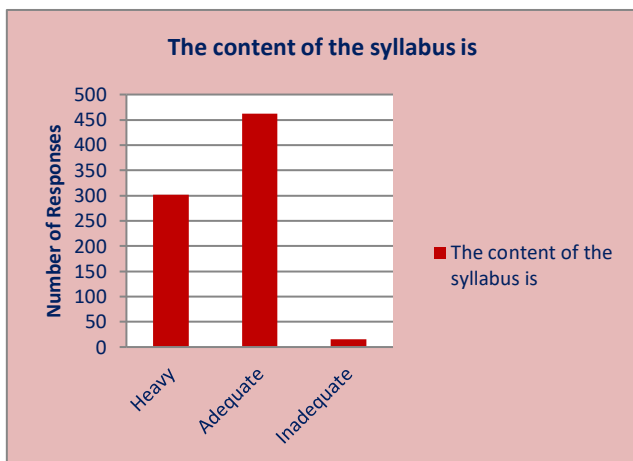
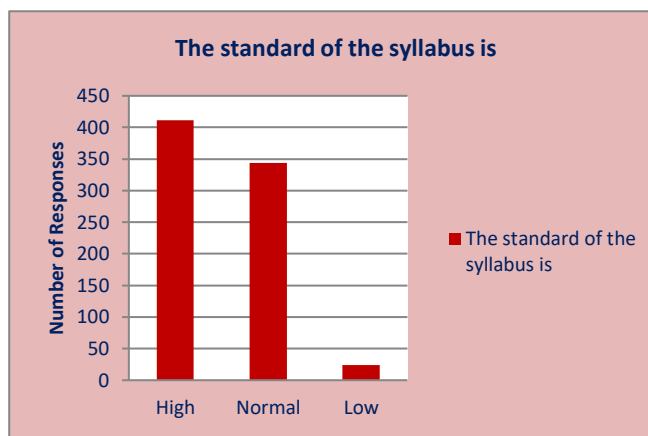
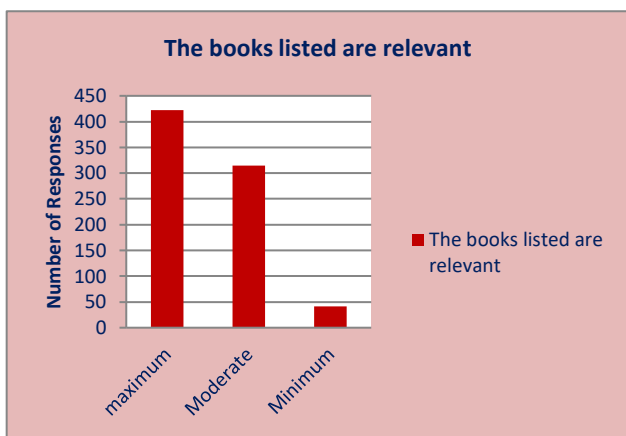
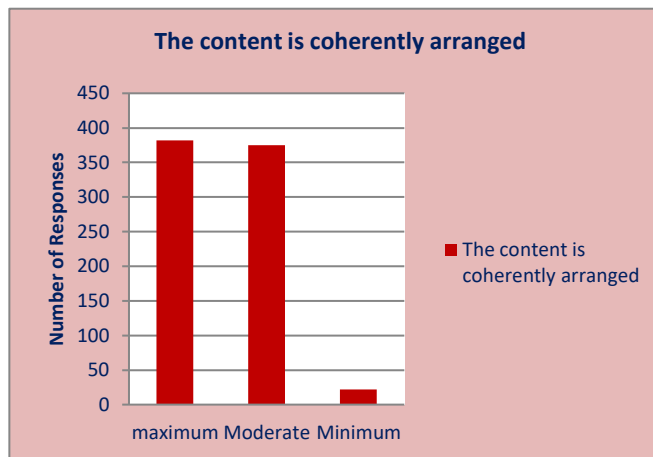
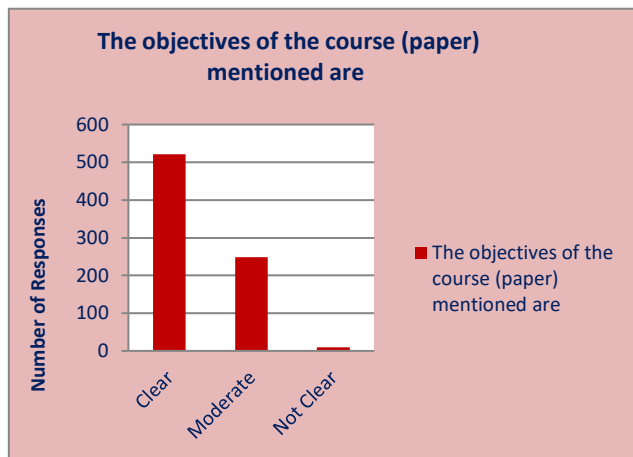
  
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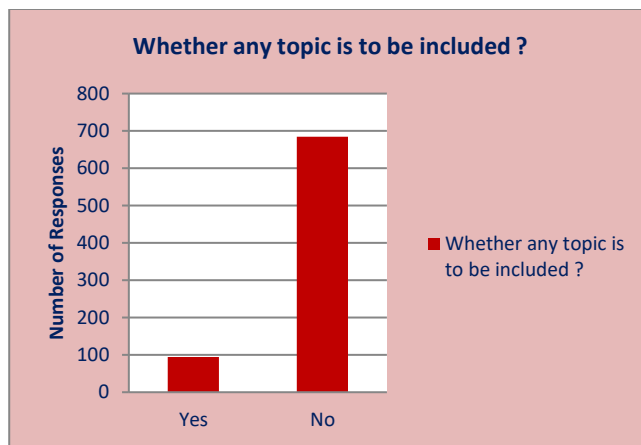
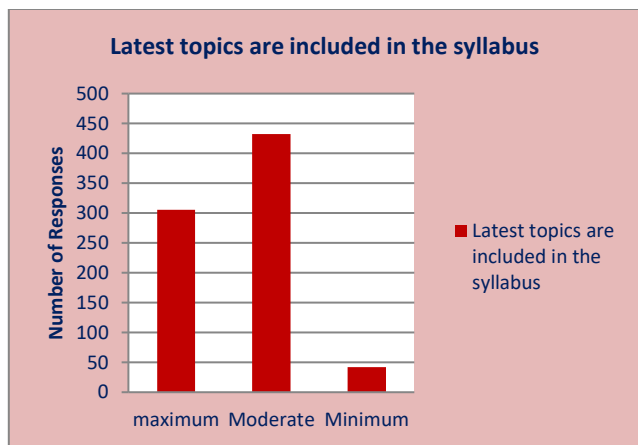
  
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Cuddalore – 607001.**

**PG and Research Department of Chemistry  
Feedback on Curriculum by Students 2023-2024**







### Suggestions Based on Course Syllabus Evaluation

1. The objectives of the course could be made clearer to students. Consider rephrasing or explaining them in detail for better understanding.
2. The content arrangement could benefit from more coherence. Ensure topics flow logically from one to another for improved comprehension.
3. The relevance of the listed books can be reviewed. Update or replace them with more appropriate resources if needed.
4. The syllabus standard may need adjustment. Aim for a balance between challenging and manageable content for students.

#### Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

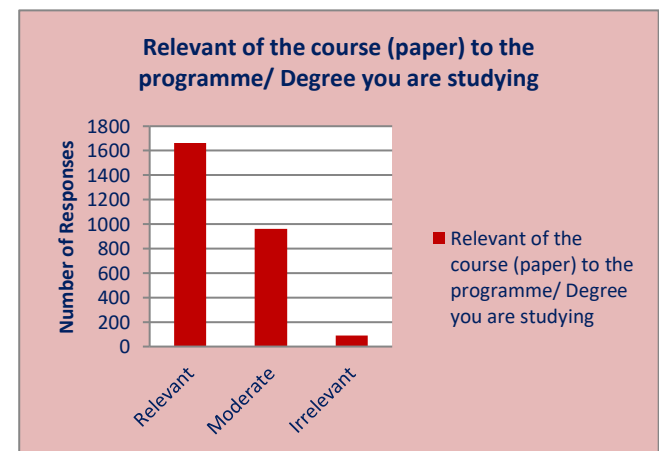
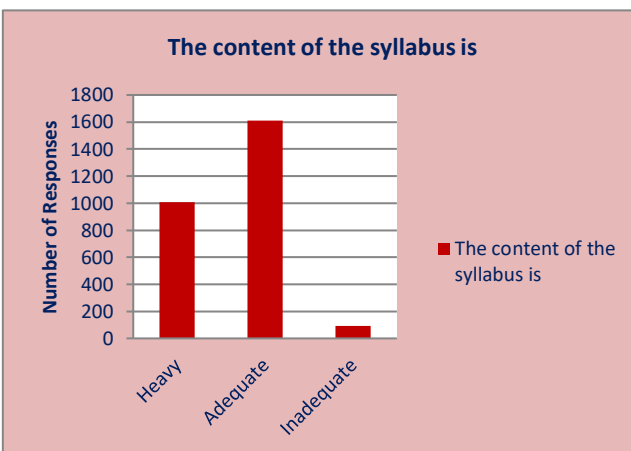
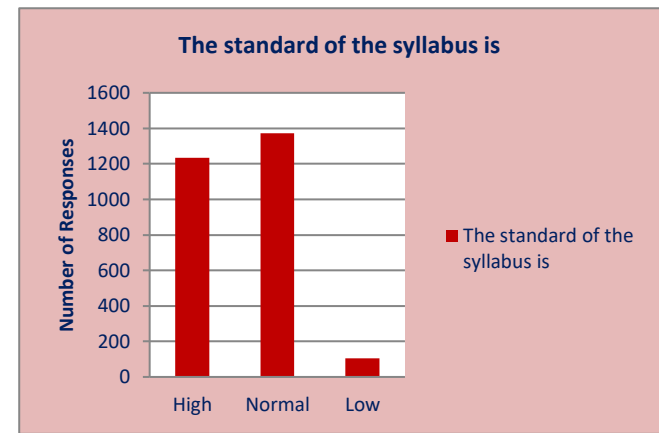
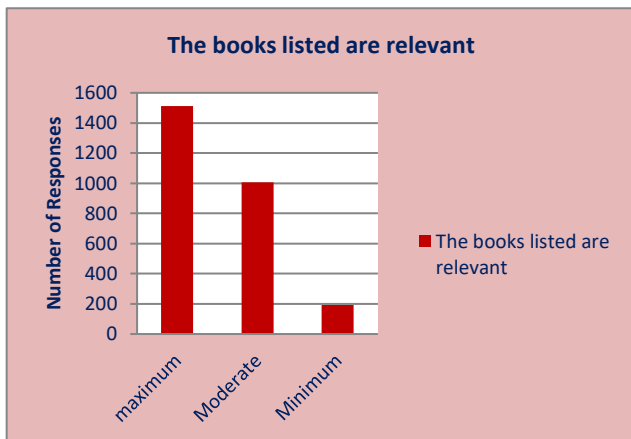
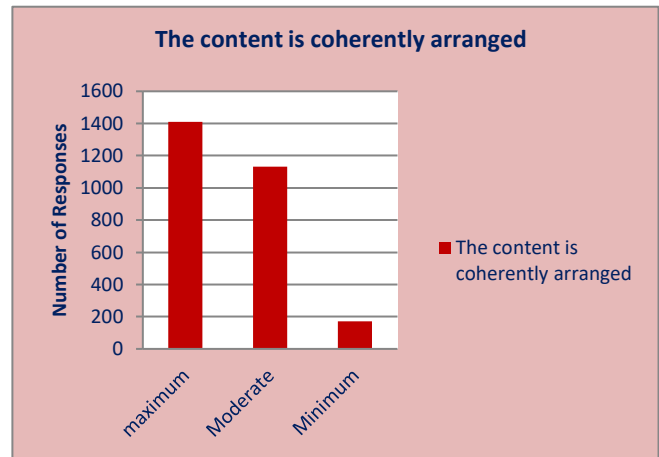
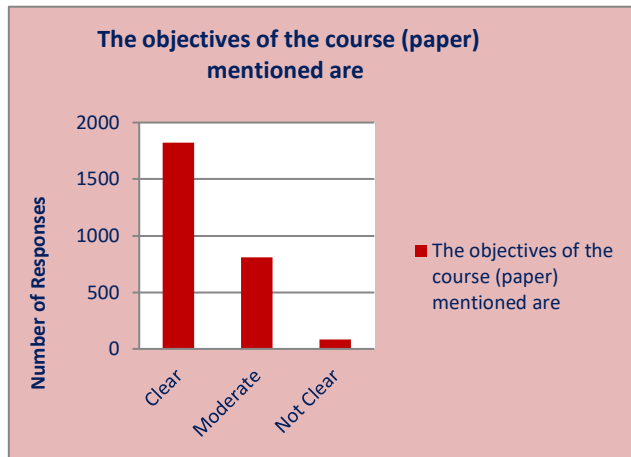
  
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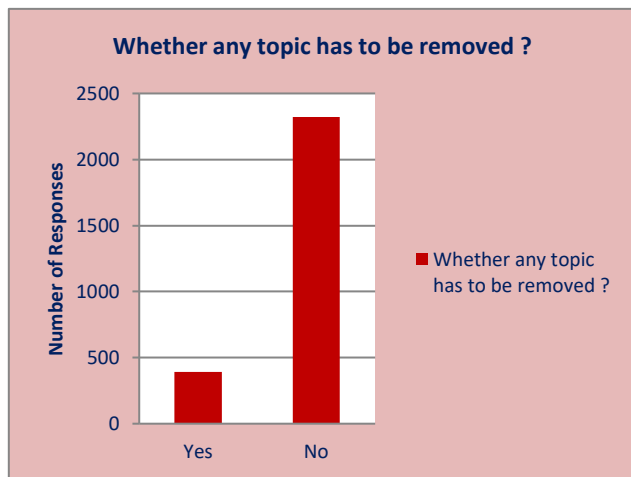
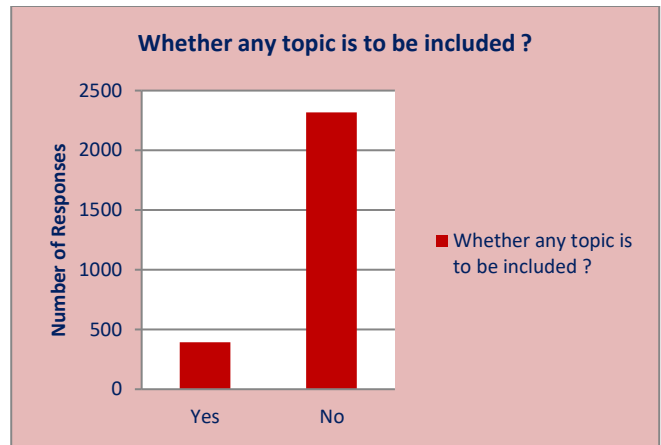
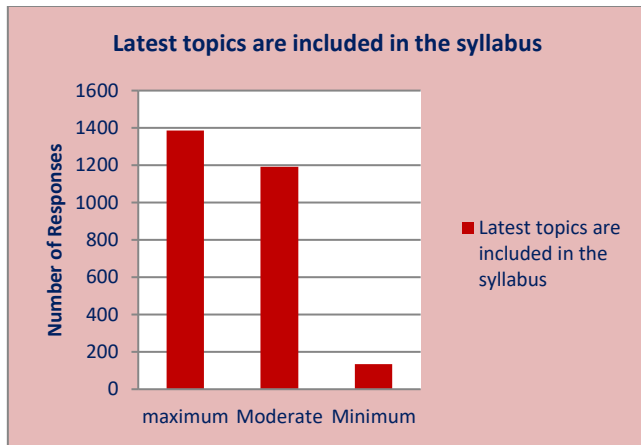


  
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# ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) Cuddalore – 607001.

## PG and Research Department of Commerce Feedback on Curriculum by Students 2023-2024





**Suggestions Based on Course Syllabus Evaluation**

1. The objectives of the course seem to be well-received but could be further clarified for a better understanding, particularly for those who find it less clear.
2. The content could benefit from a more coherent arrangement. A more logical flow will help students grasp the concepts better.
3. The books listed are mostly relevant, but consider revising the list to address any outdated materials or those not aligning with current trends.
4. The standard of the syllabus might be slightly heavy for some. Revisiting the depth of content could make it more balanced for students.

**Forwarded for further action:**

1. Respective Board of Studies
2. Dean of Studies

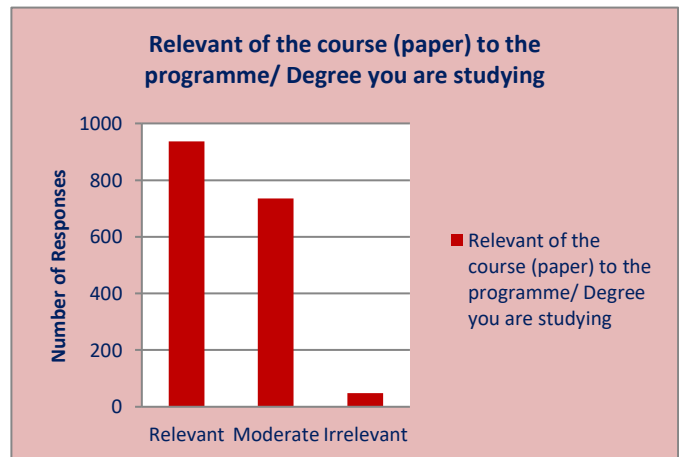
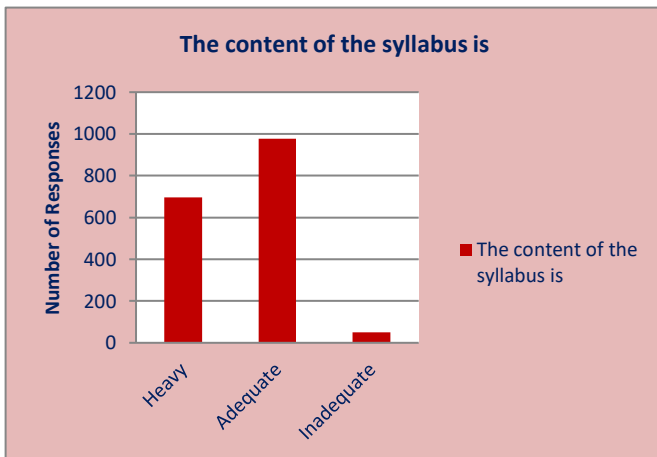
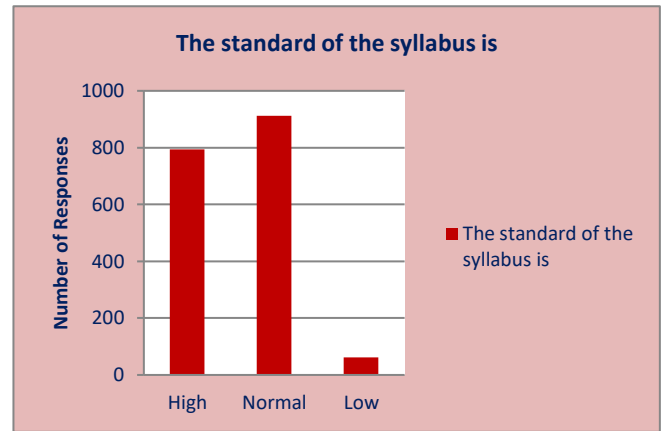
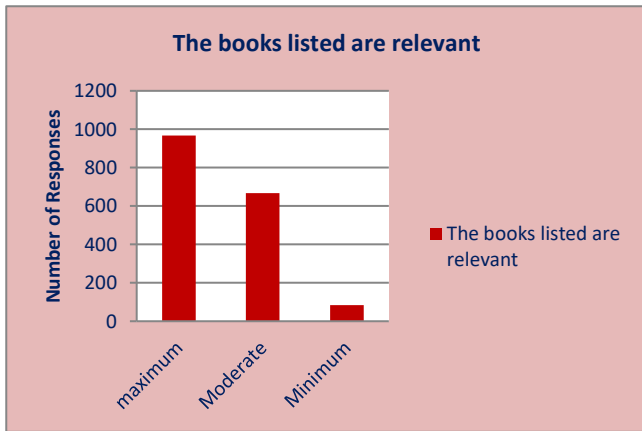
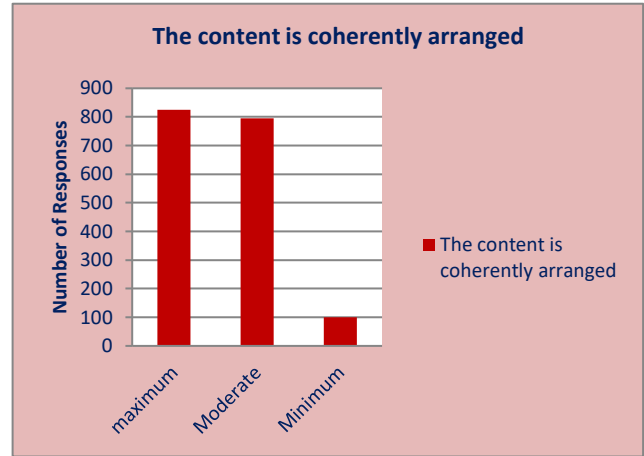
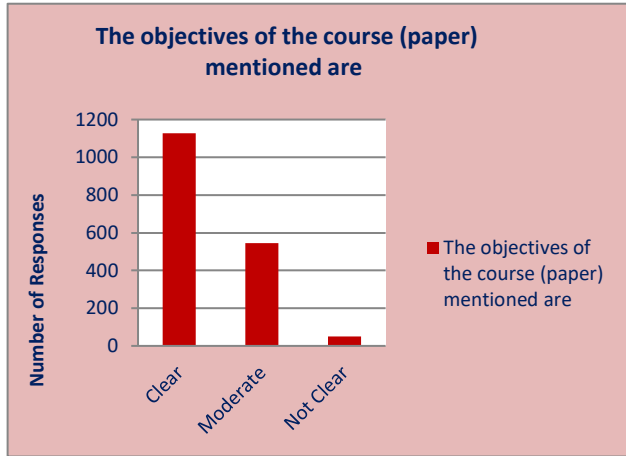
  
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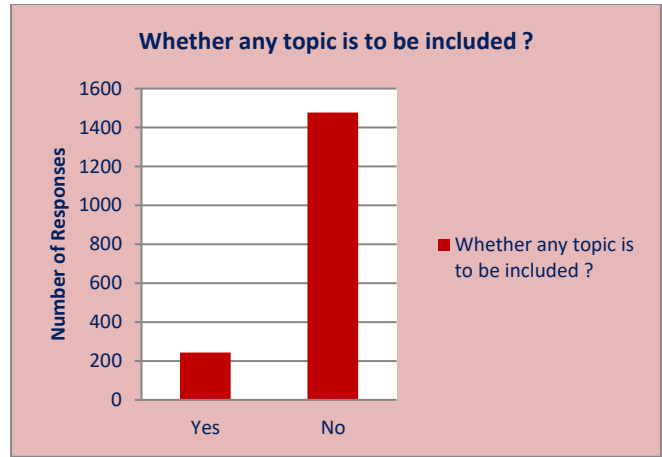
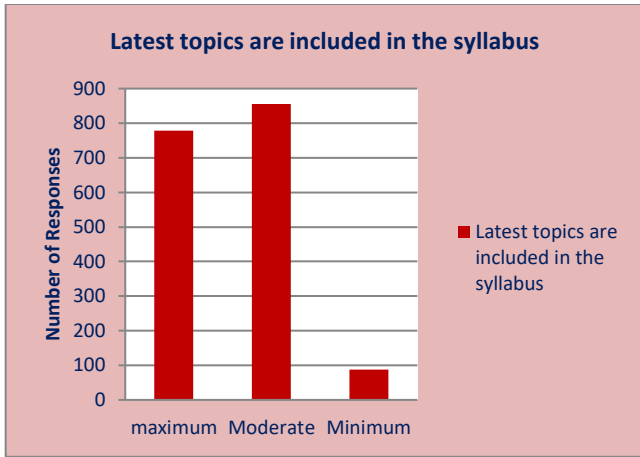


  
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Cuddalore – 607001.**

**PG Department of Computer Applications  
Feedback on Curriculum by Students 2023-2024**





### Suggestions Based on Course Syllabus Evaluation

1. The content is relevant to the degree, but some updates could enhance the syllabus and ensure its continued relevance.
2. The course aligns well with the degree program, but small adjustments can be made to increase the connection between course content and practical applications.
3. Including the latest topics in the syllabus will further enhance the course’s relevance, keeping students informed of current trends.
4. If any new topics should be added, consider reviewing feedback to identify emerging fields in computer applications for inclusion.

#### Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

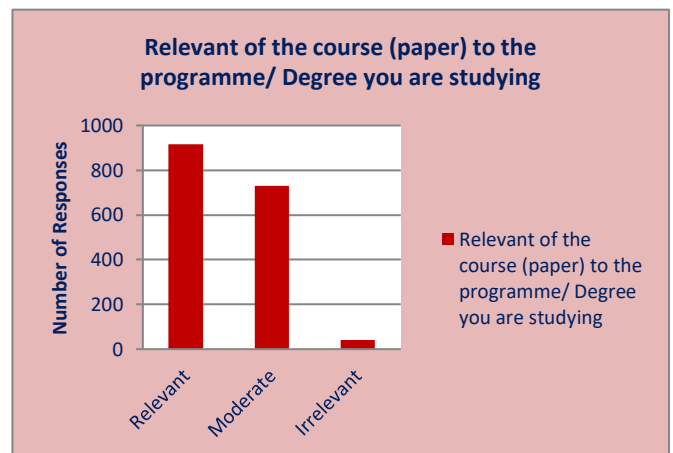
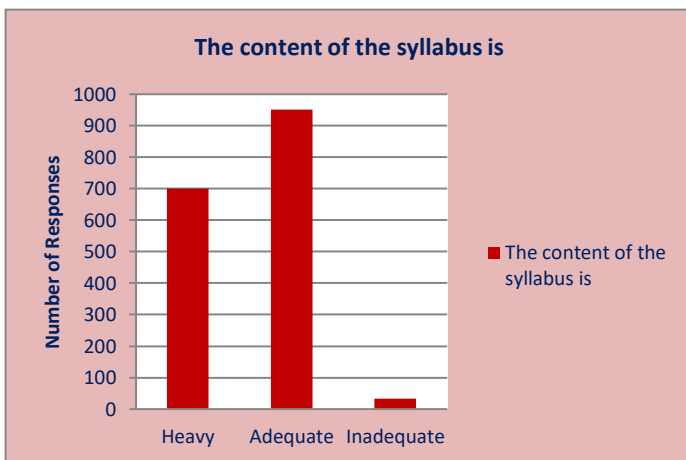
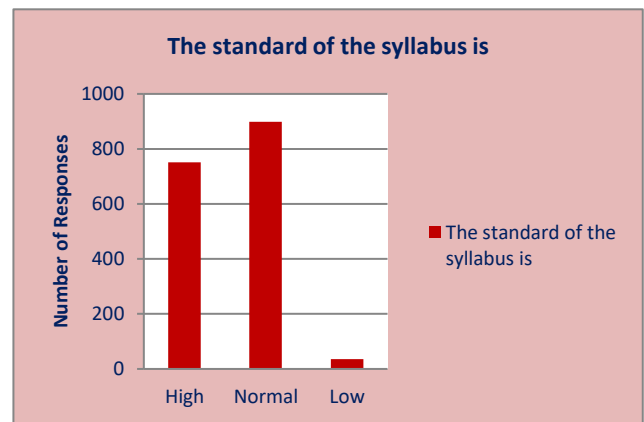
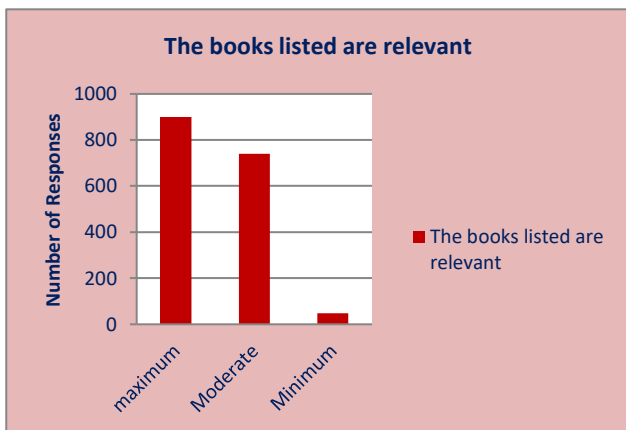
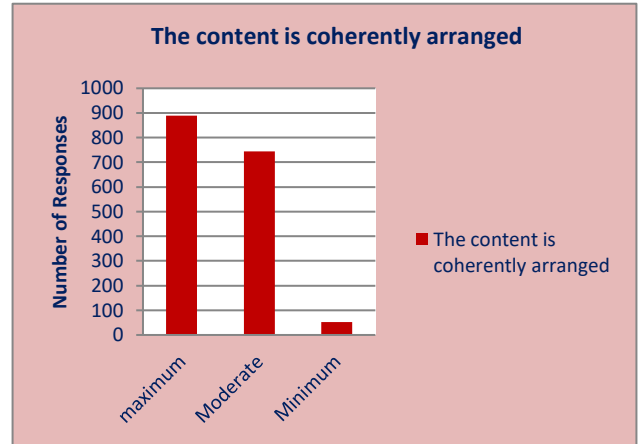
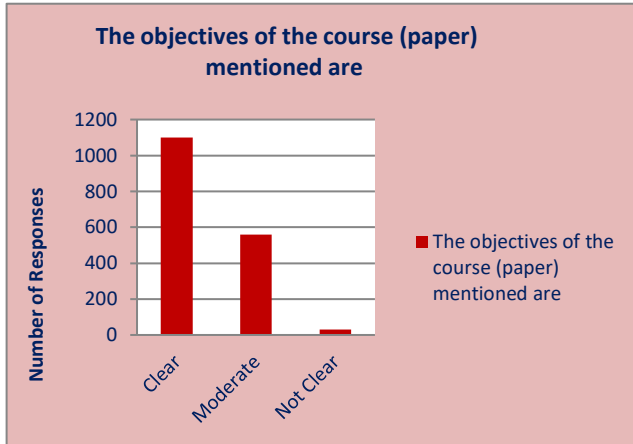
  
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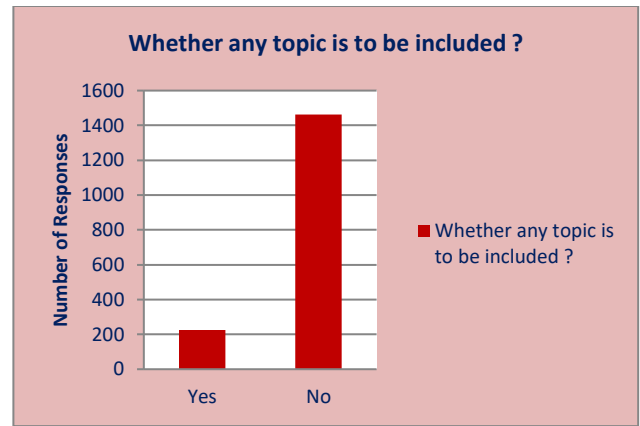
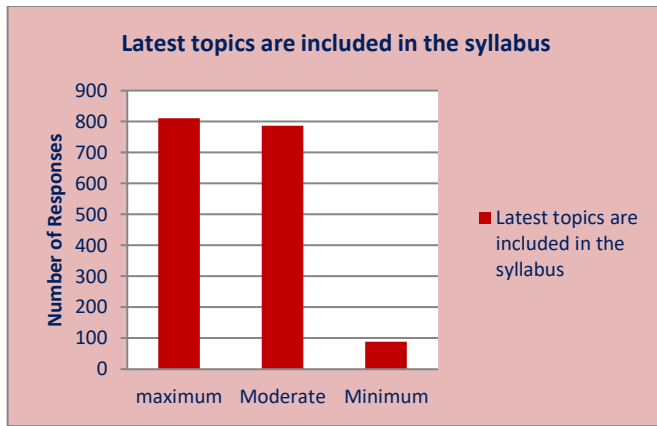


  
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Cuddalore – 607001.**

**PG and Research Department of Computer Science  
Feedback on Curriculum by Students 2023-2024**





### Suggestions Based on Course Syllabus Evaluation

1. The content is relevant to the degree, but ensuring continual updates will maintain its alignment with industry standards.
2. The course is well-related to the degree program, but slight modifications could increase its practical applications and relevance.
3. Including more up-to-date topics in the syllabus will help keep students aligned with current trends and developments in computer science.
4. Consider adding any suggested topics based on emerging fields in technology and student feedback.
5. Review the syllabus to identify any outdated or redundant topics that can be removed to streamline the content.

#### Forwarded for further action:

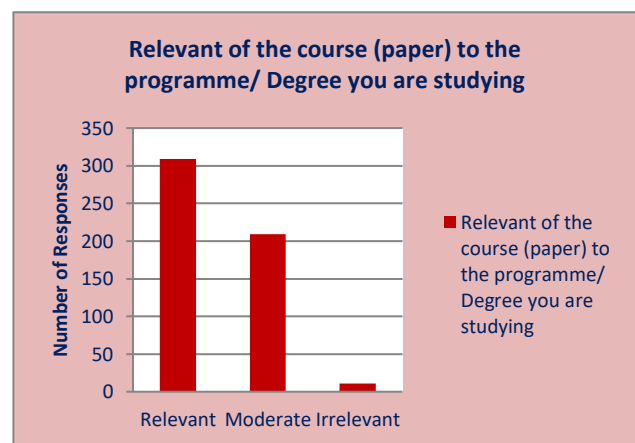
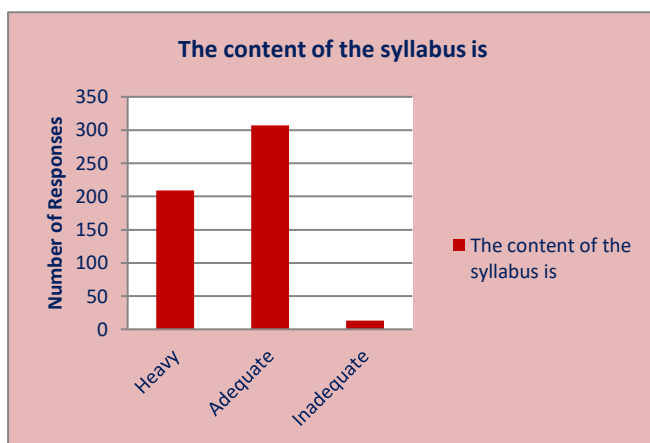
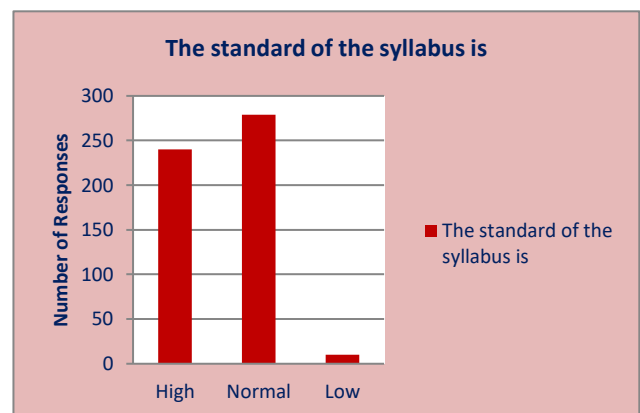
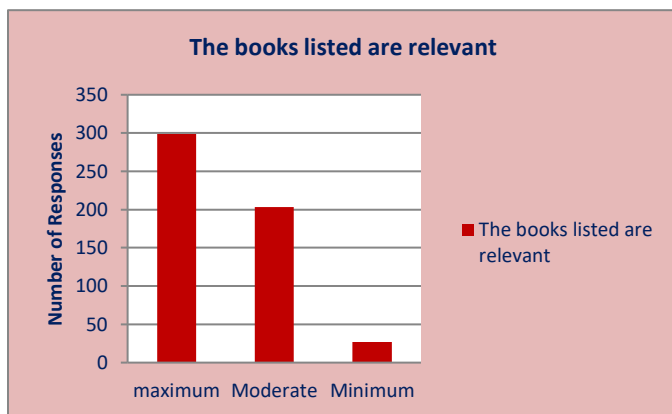
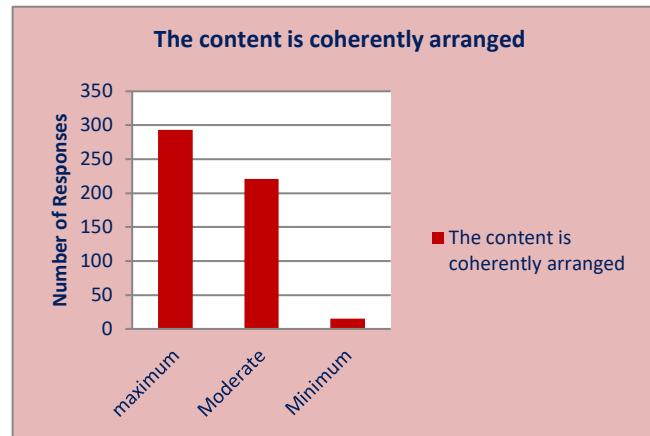
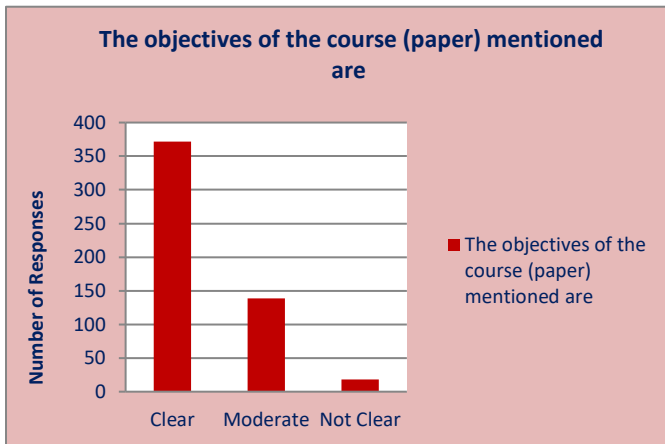
1. Respective Board of Studies
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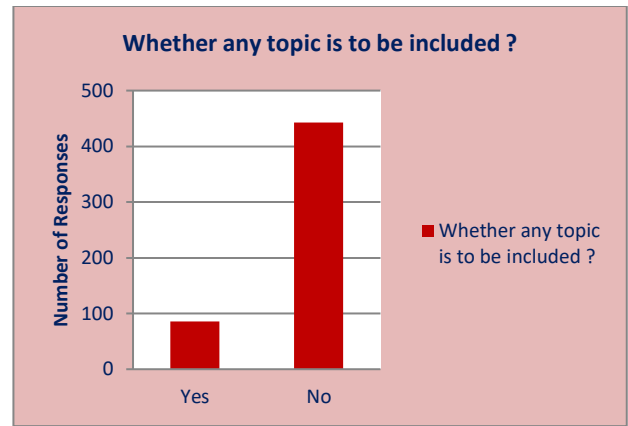
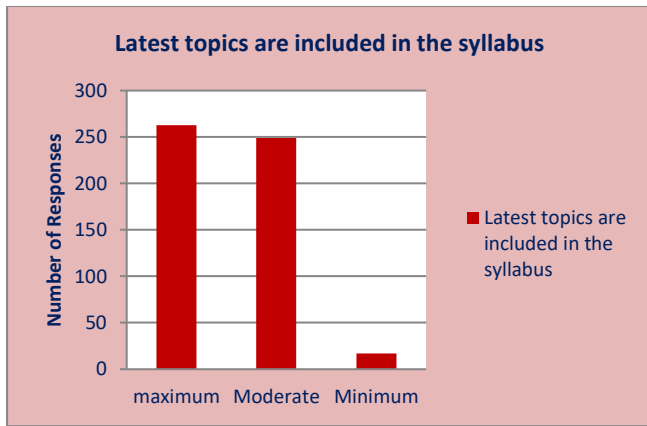


  
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**Department of Economics**  
**Feedback on Curriculum by Students 2023-2024**







### Suggestions Based on Course Syllabus Evaluation

1. The course objectives are mostly clear, but refining them for the small group of students who find them less clear would be beneficial.
2. The content arrangement is coherent, though slight restructuring could further enhance clarity for those who find it moderately organized.
3. The books listed are relevant, though periodically reviewing and updating references will keep the material fresh and useful.
4. The syllabus is generally adequate, but balancing depth and accessibility could reduce the perception of it being heavy for some students.

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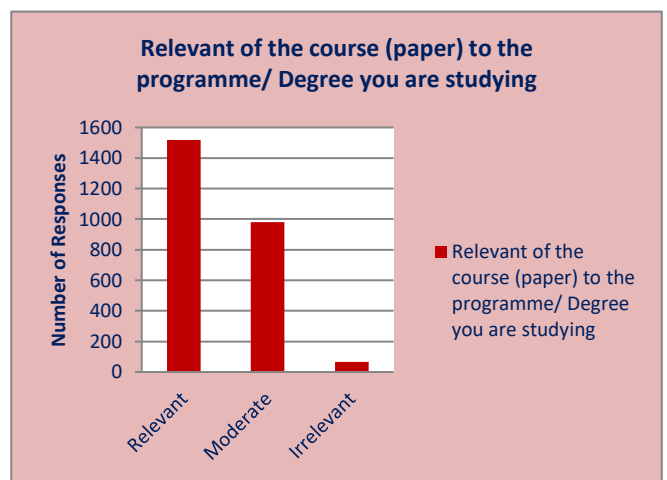
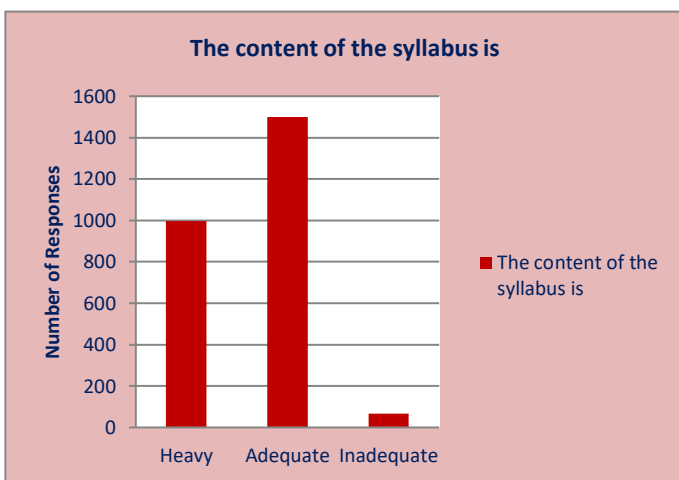
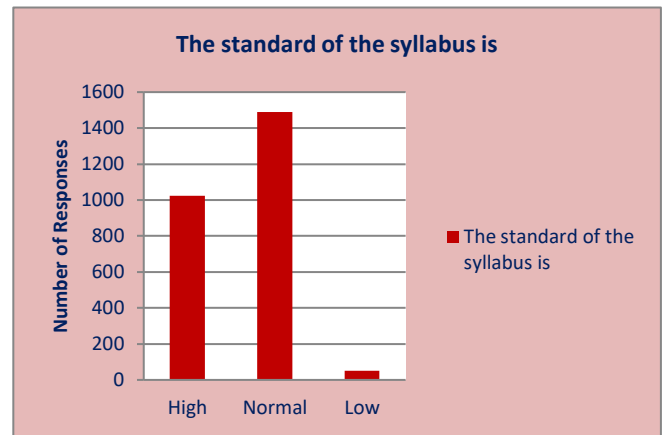
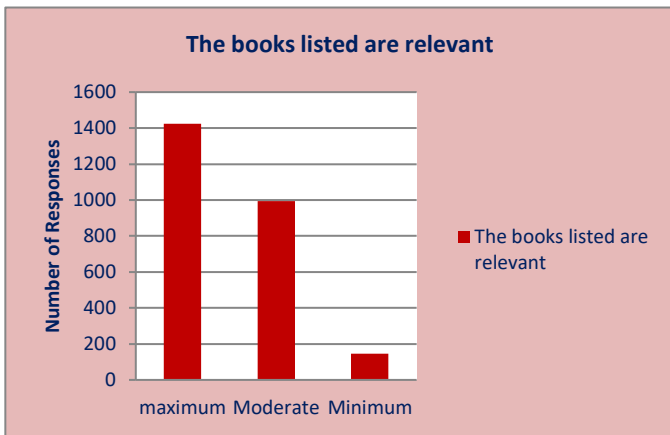
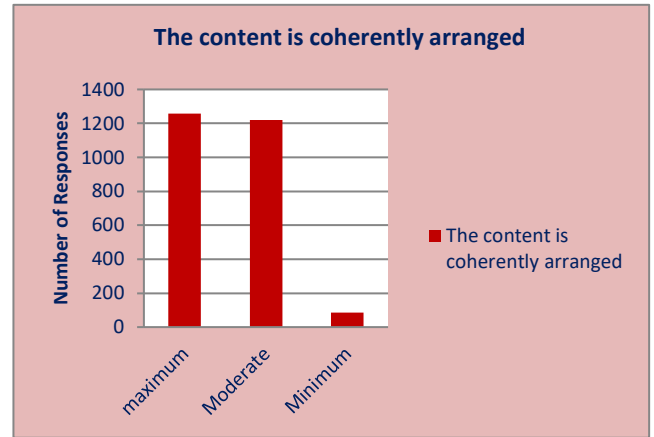
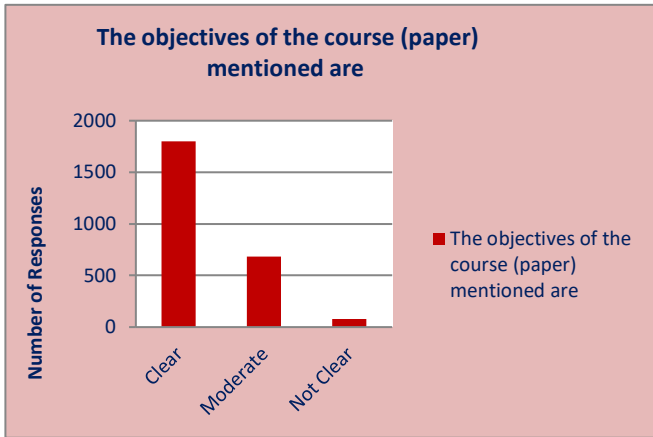
1. Respective Board of Studies
2. Dean of Studies

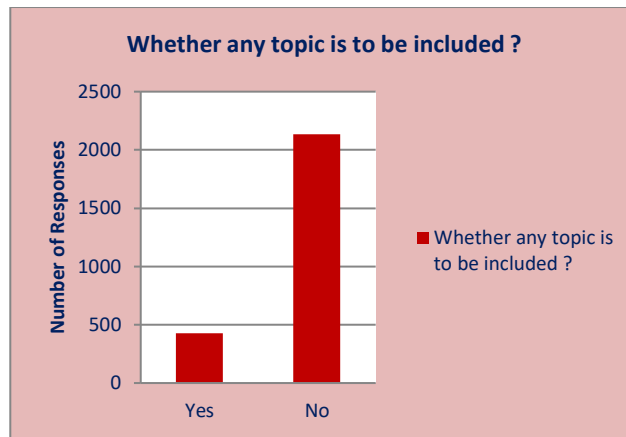
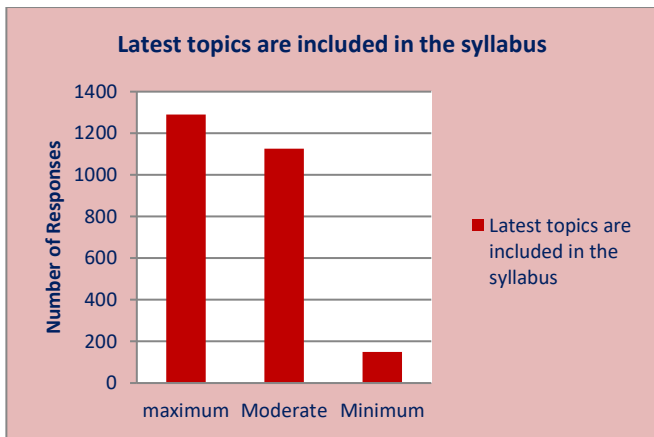
  
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**PG Department of English**  
**Feedback on Curriculum by Students 2023-2024**





### Suggestions Based on Course Syllabus Evaluation

1. The content is well-organized, but slight improvements could be made to increase coherence for those who find it moderately arranged.
2. The listed books are largely relevant, but incorporating a few more contemporary references may enhance engagement and applicability.
3. The syllabus is perceived as adequate by the majority, but balancing the content might help those who find it overly heavy.

#### Forwarded for further action:

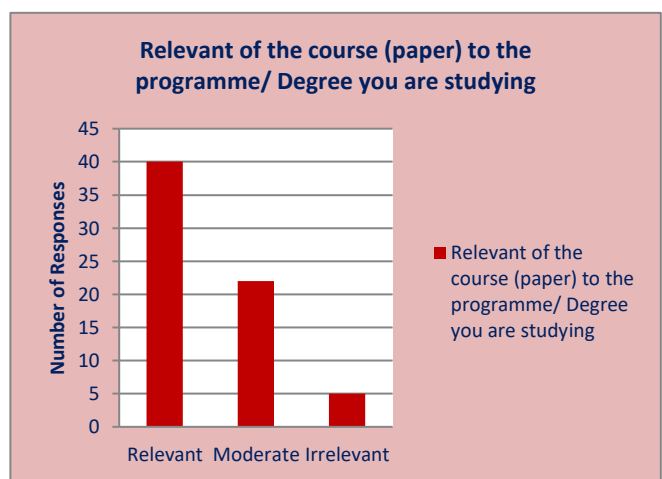
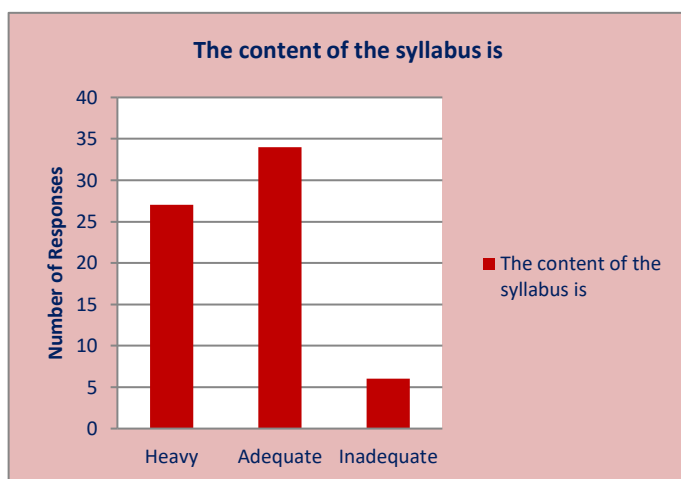
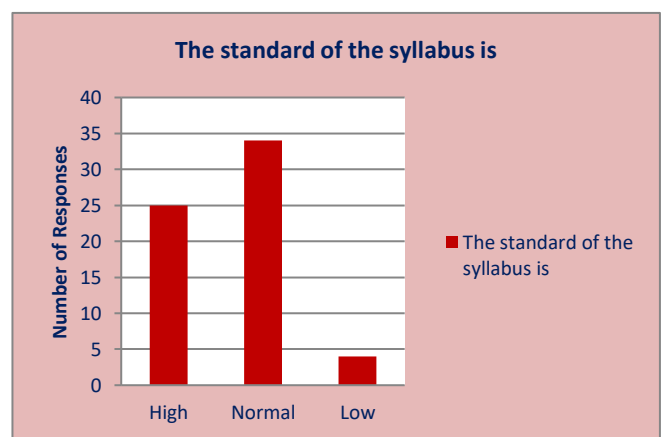
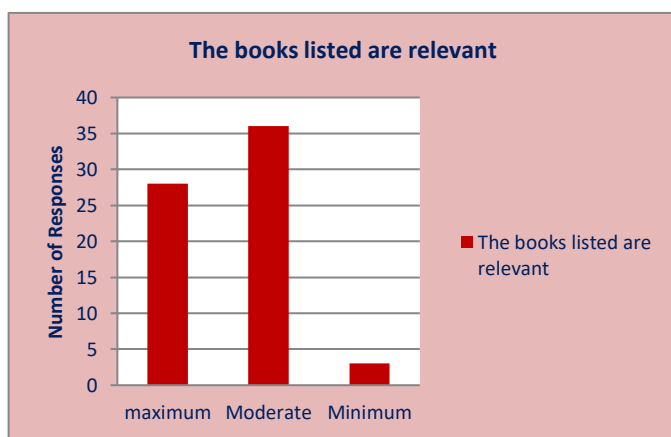
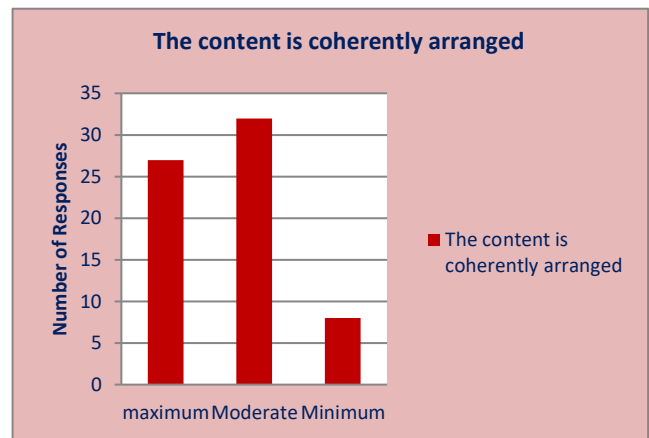
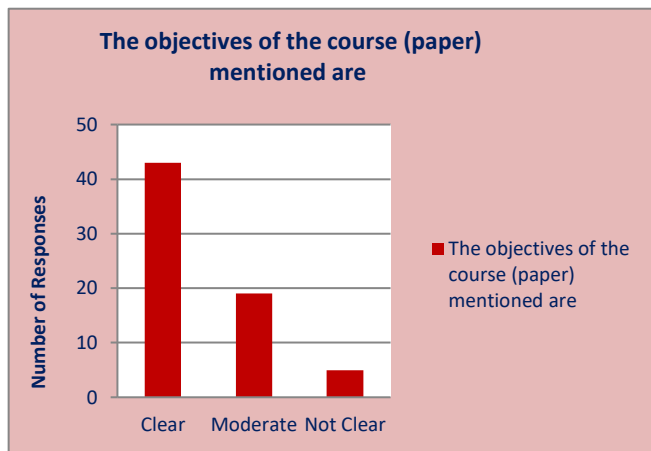
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2. Dean of Studies

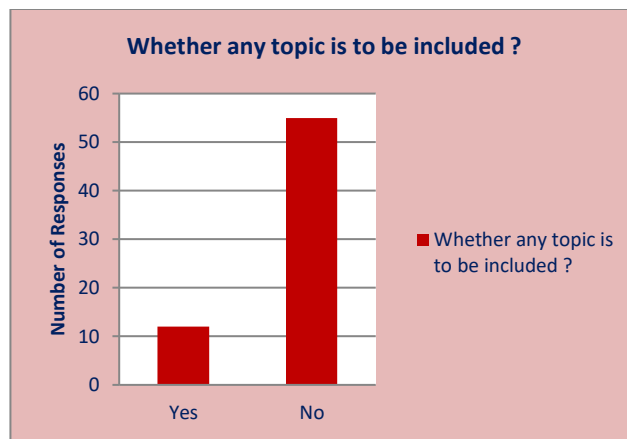
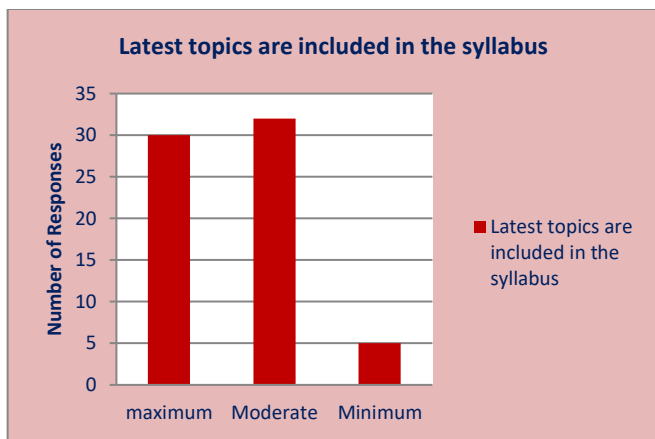
  
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### Suggestions Based on Course Syllabus Evaluation

1. The inclusion of the latest topics is generally sufficient, but slight updates could further benefit the course's relevance.
2. There is interest in adding new topics, so reviewing specific suggestions might enhance the course's depth and breadth.
3. A small group feels certain topics could be removed, so revisiting those topics may help streamline the syllabus.

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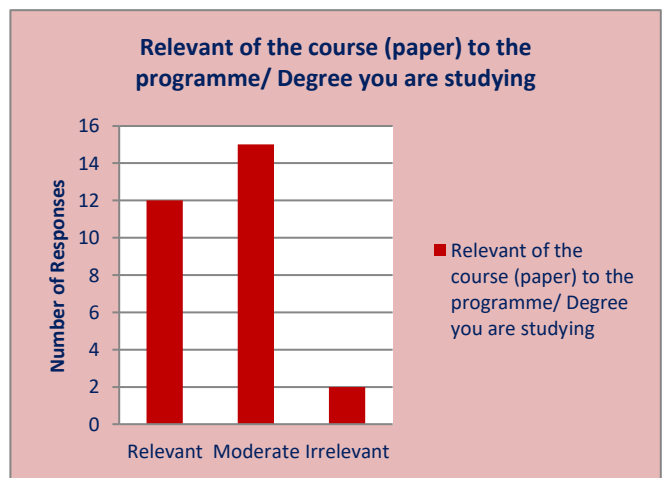
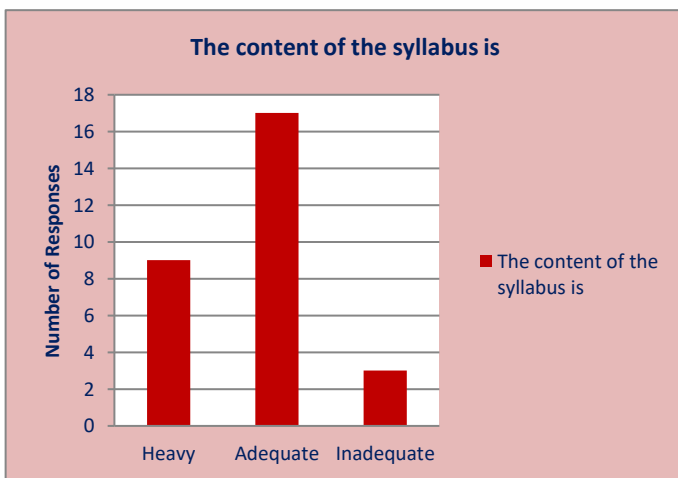
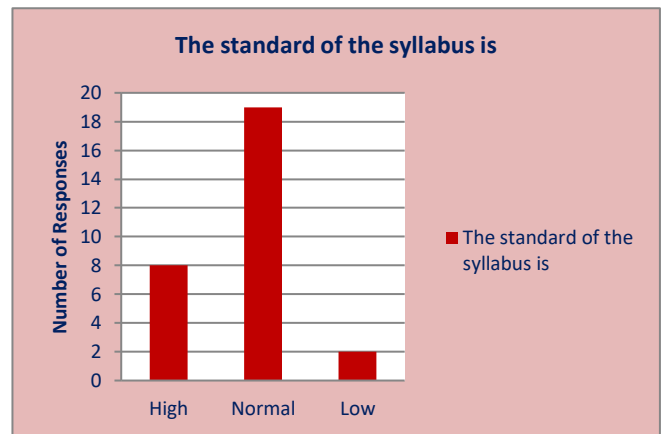
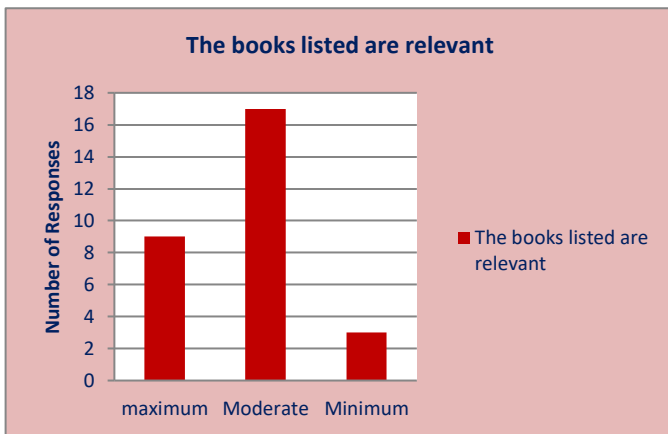
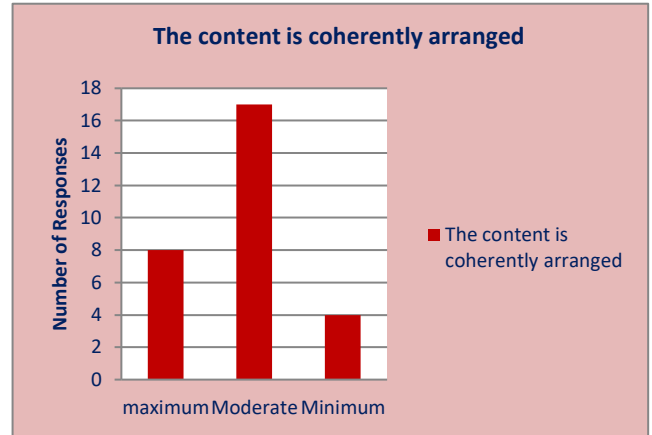
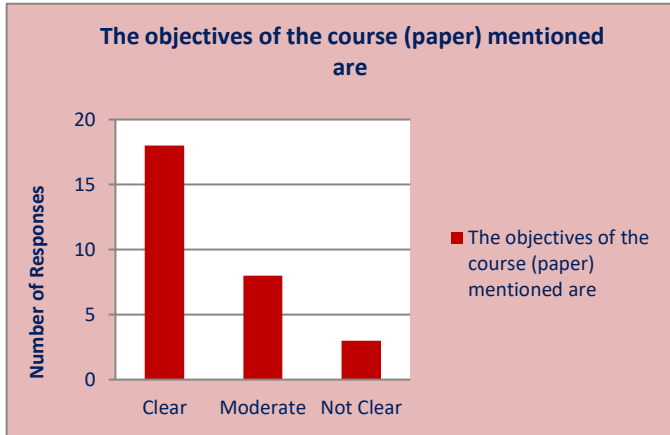
1. Respective Board of Studies
2. Dean of Studies

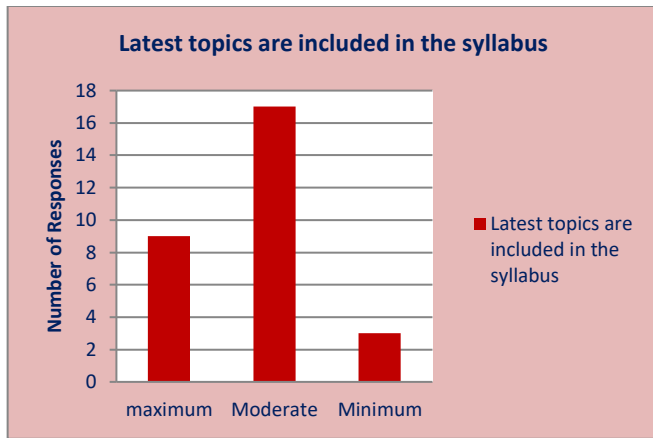
  
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**Department of Hindi**  
**Feedback on Curriculum by Students 2023-2024**





### Suggestions Based on Course Syllabus Evaluation

1. The content of the syllabus is largely relevant, though there may be opportunities to make it more aligned with modern needs or interests.
2. The course is relevant to the degree program for most students, but making slight enhancements could better serve the few who find it less connected.
3. The inclusion of the latest topics is acceptable, though there is room for improvement by adding more current themes to the syllabus.

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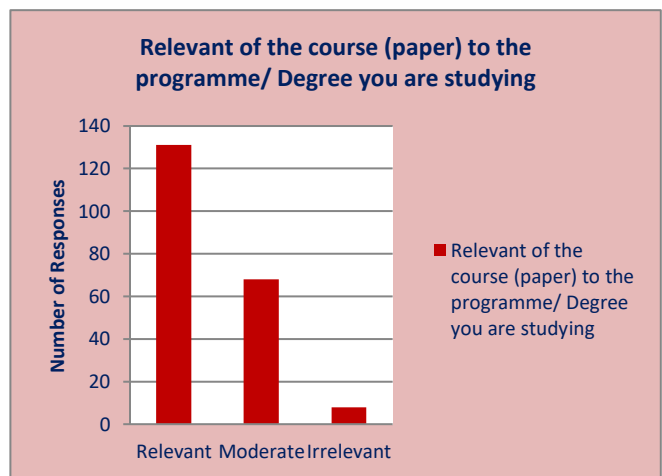
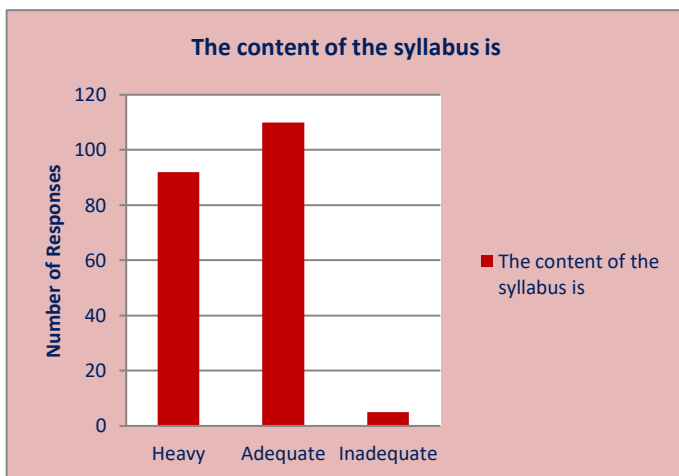
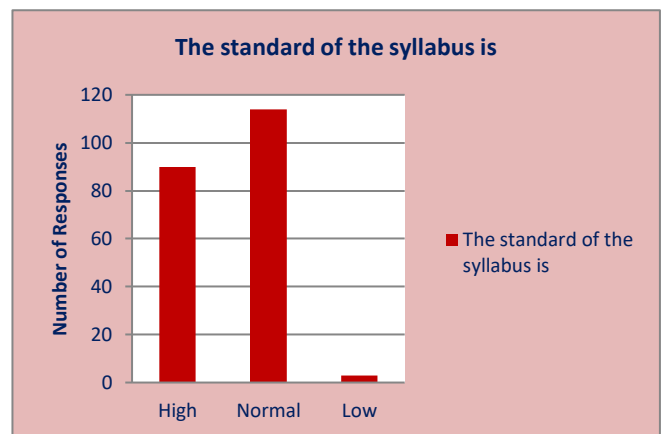
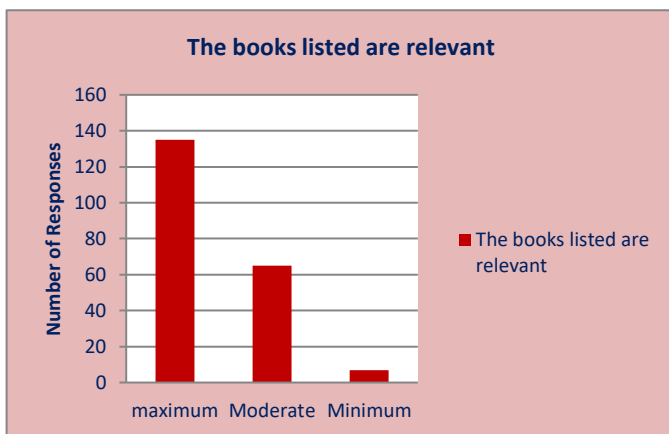
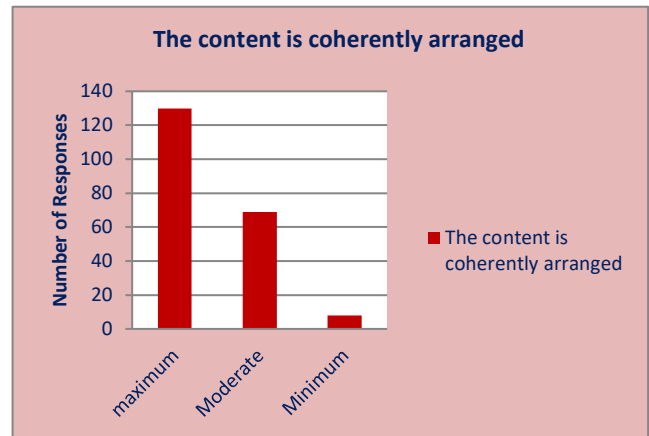
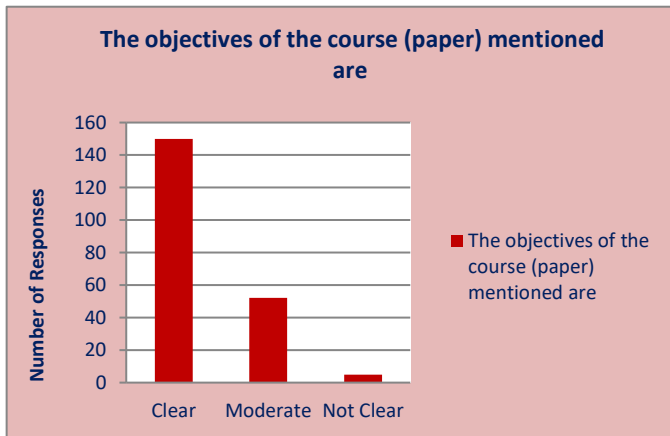
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2. Dean of Studies

  
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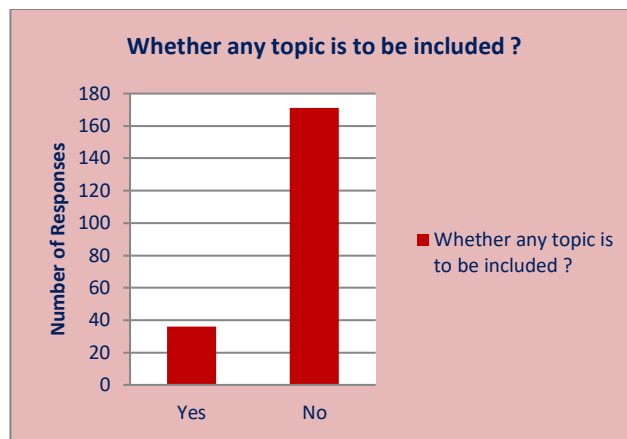
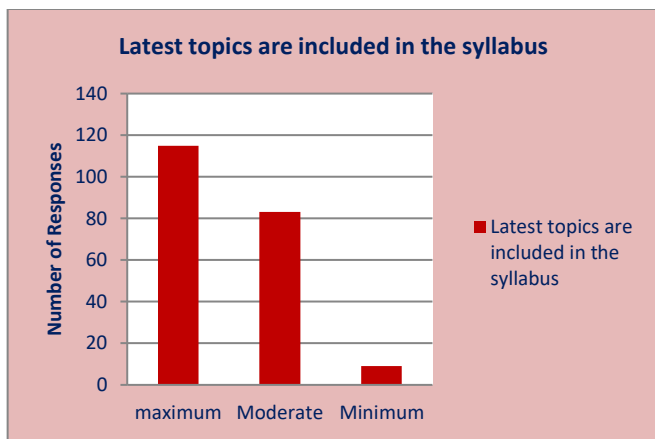


  
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**Feedback on Curriculum by Students 2023-2024**







### Suggestions Based on Course Syllabus Evaluation

1. The organization of the content is generally coherent, though further refinements could improve the overall structure for a better learning experience.
2. Most students consider the listed books relevant, yet updating the reading materials could enhance the applicability of the curriculum.
3. The syllabus is perceived as adequate by many, though minor adjustments might help alleviate concerns regarding its overall weight.
4. The content of the syllabus is predominantly relevant, but there may be opportunities to ensure even greater alignment with current academic interests.

#### Forwarded for further action:

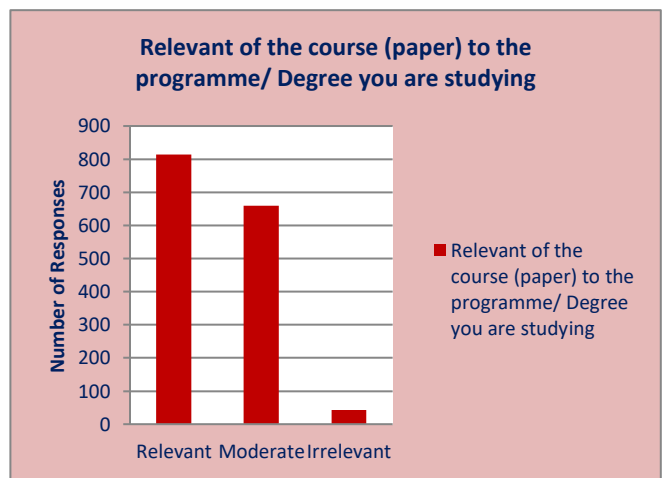
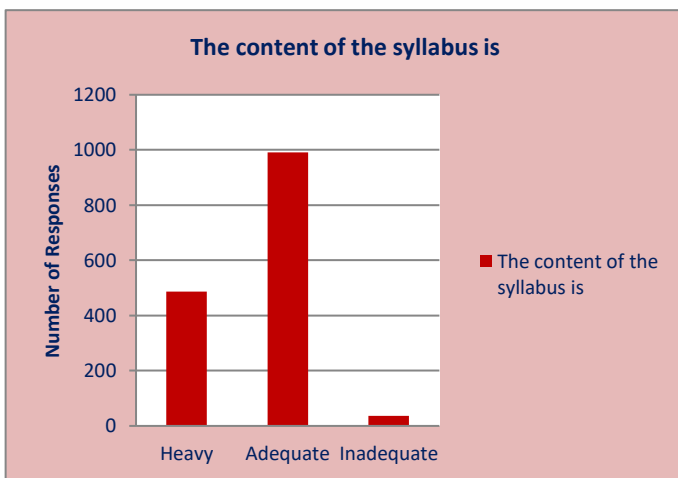
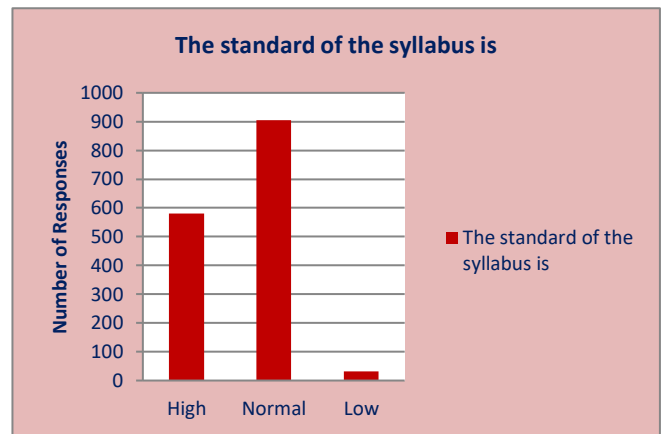
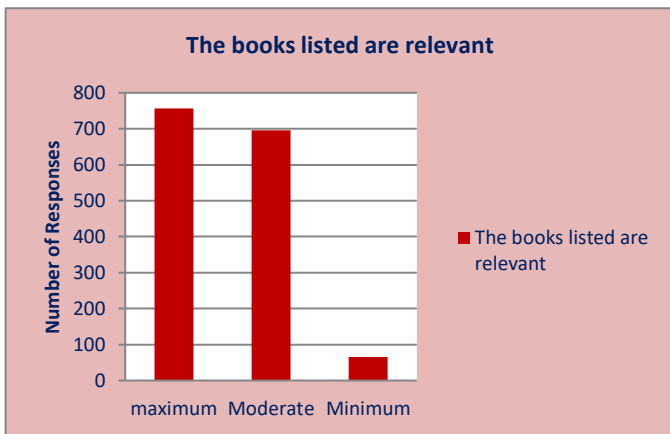
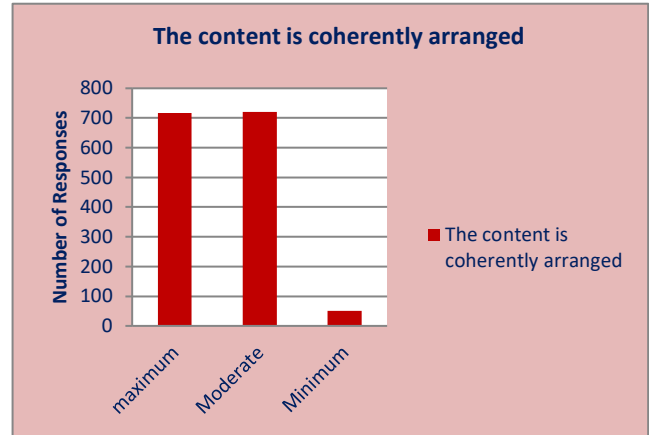
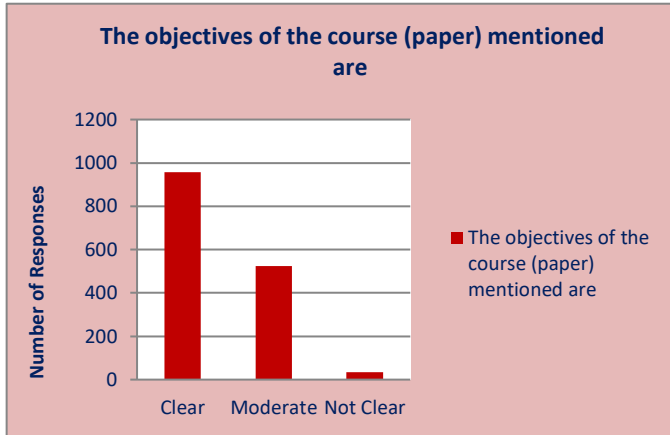
1. Respective Board of Studies
2. Dean of Studies

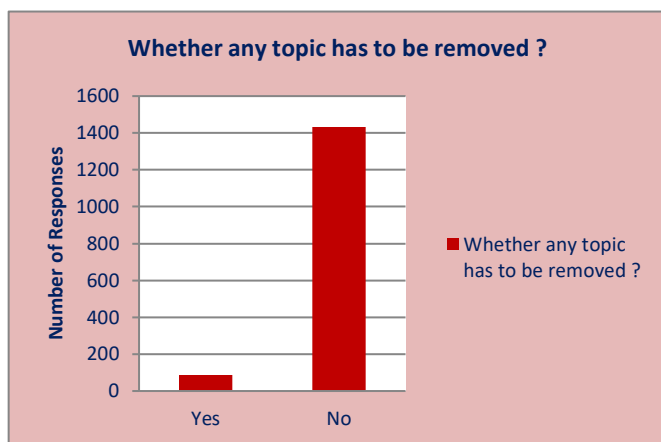
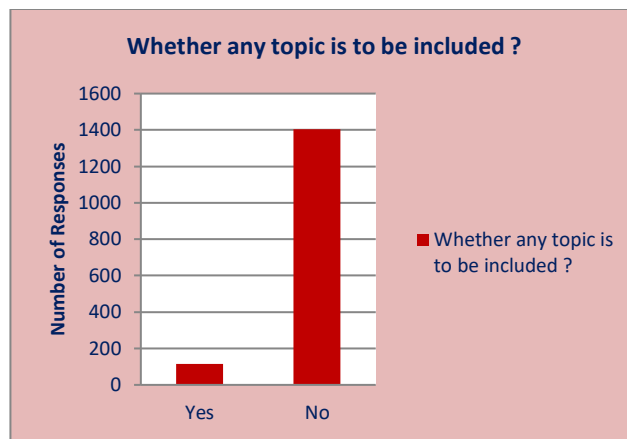
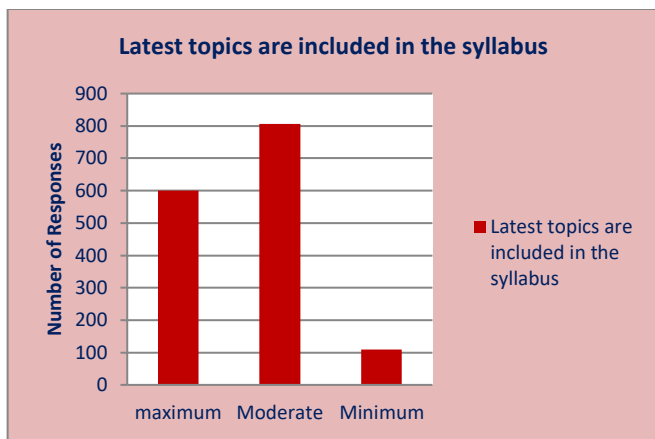
  
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**PG and Research Department of Mathematics**  
**Feedback on Curriculum by Students 2023-2024**





### Suggestions Based on Course Syllabus Evaluation

1. While the standard of the syllabus is deemed adequate by many, a few students perceive it as heavy, indicating a need for possible modifications to ease the workload.
2. The content of the syllabus is predominantly relevant, yet ensuring alignment with current trends and topics could enhance its applicability.
3. The course is largely relevant to the degree program, but focusing on the concerns of a minority could strengthen this connection further.
4. Although recent topics are included in the syllabus, there may be opportunities to incorporate more contemporary issues to maintain student interest.

#### Forwarded for further action:

1. Respective Board of Studies
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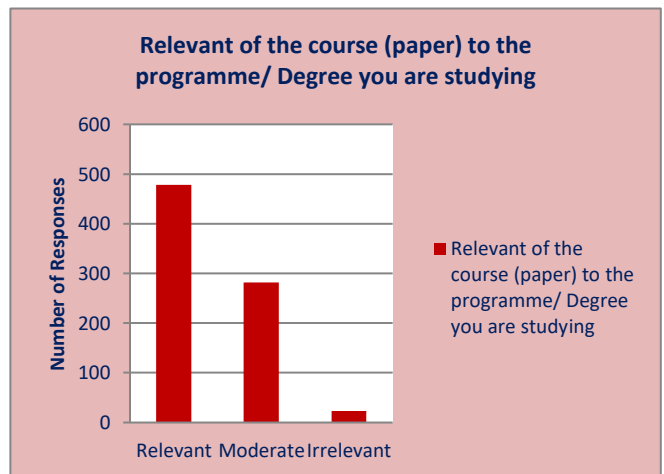
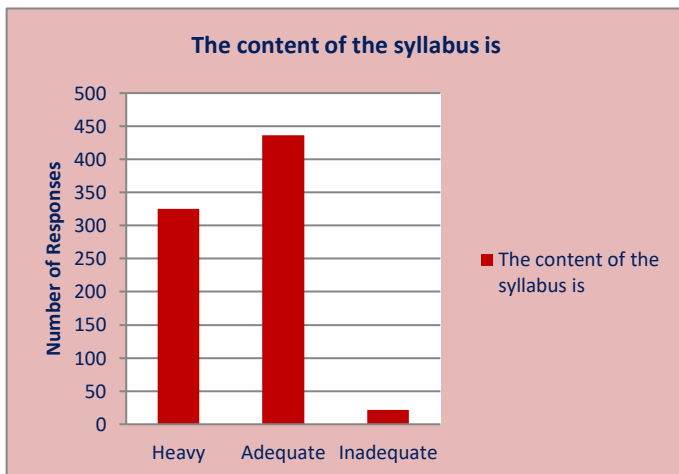
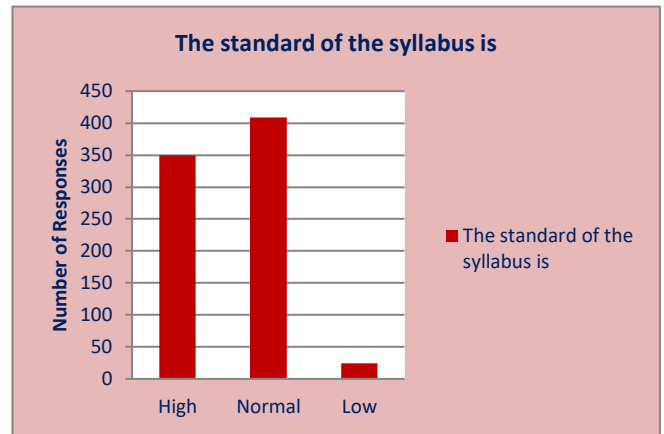
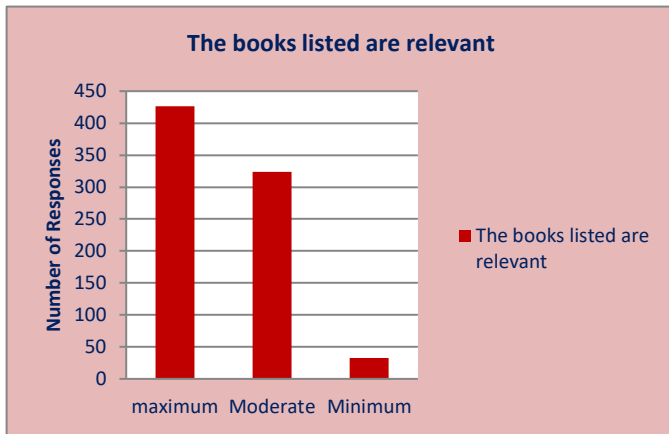
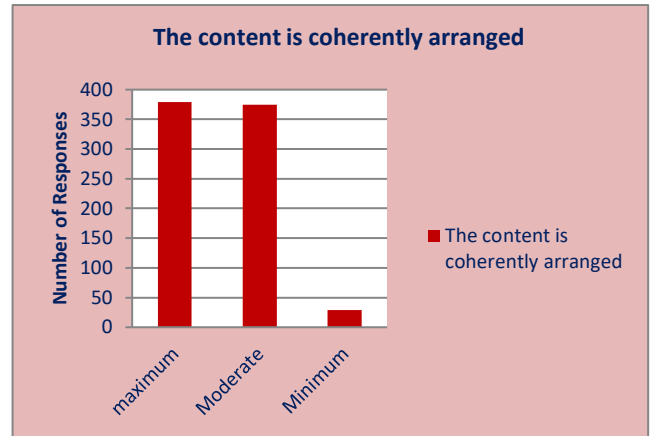
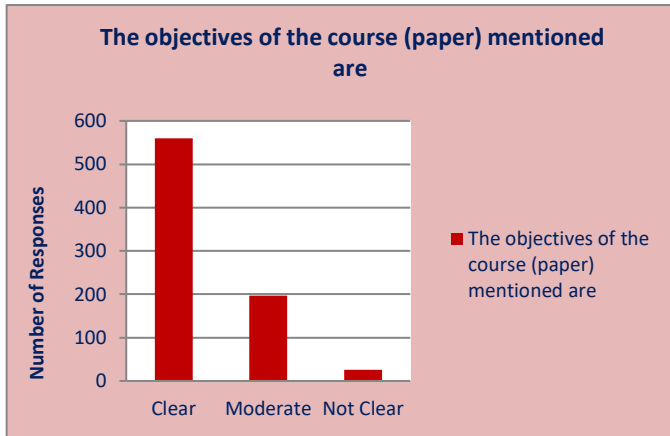


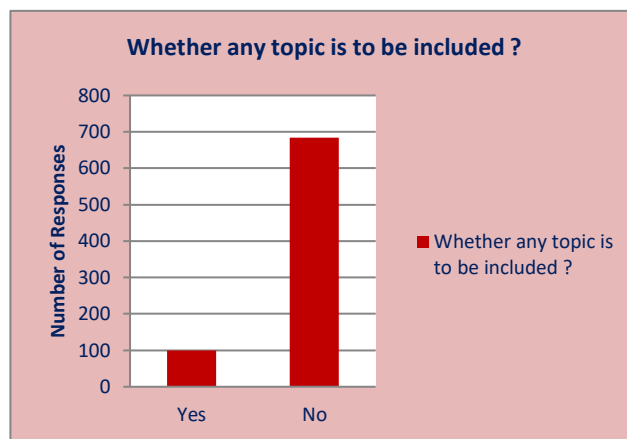
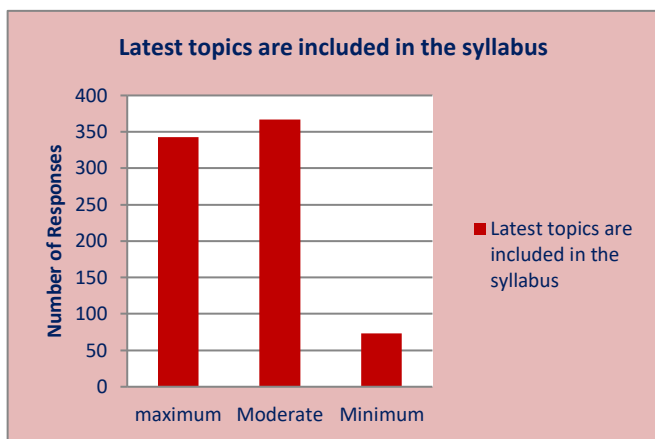
  
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**PG and Research Department of Micro Biology**

**Feedback on Curriculum by Students 2023-2024**





### Suggestions Based on Course Syllabus Evaluation

1. The objectives of the course are generally clear to most students, but there remains a small group who find them less understandable, indicating potential areas for clarification.
2. The arrangement of the content is mostly coherent; however, slight improvements could enhance overall clarity and accessibility for learners.
3. The majority of students find the recommended textbooks relevant, yet diversifying the reading materials could further enrich the curriculum.
4. The standard of the syllabus is perceived as adequate by many, though some students consider it heavy, suggesting a need for adjustments to balance the workload more effectively.

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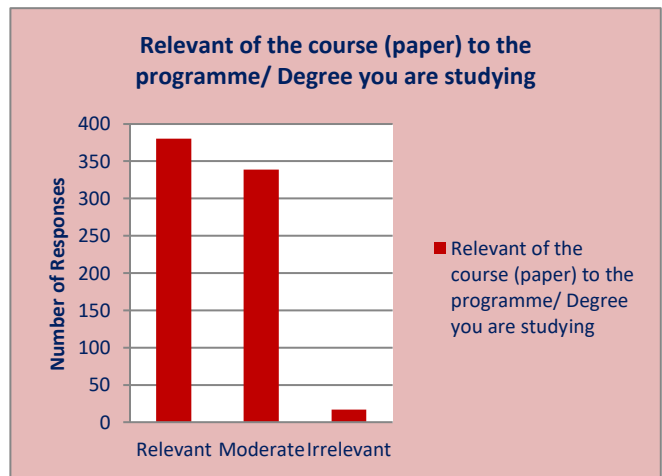
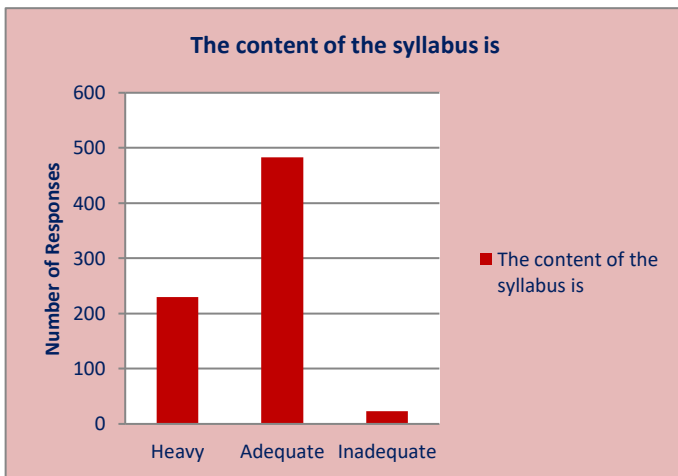
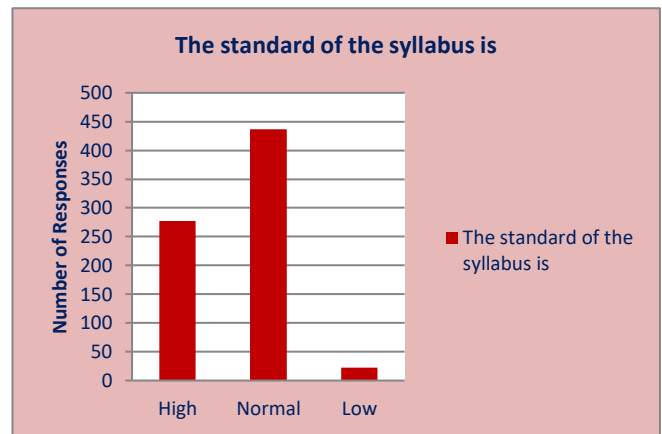
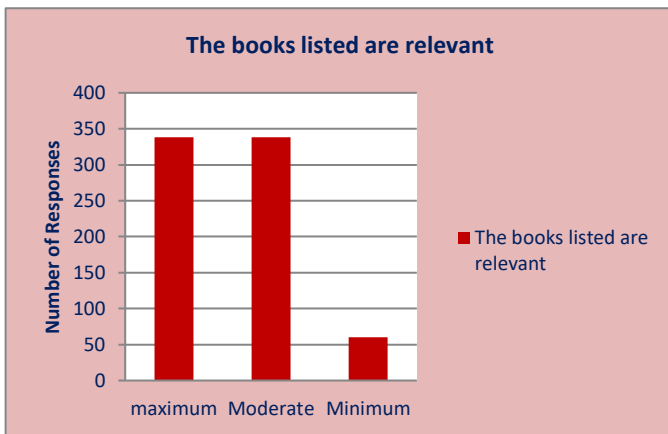
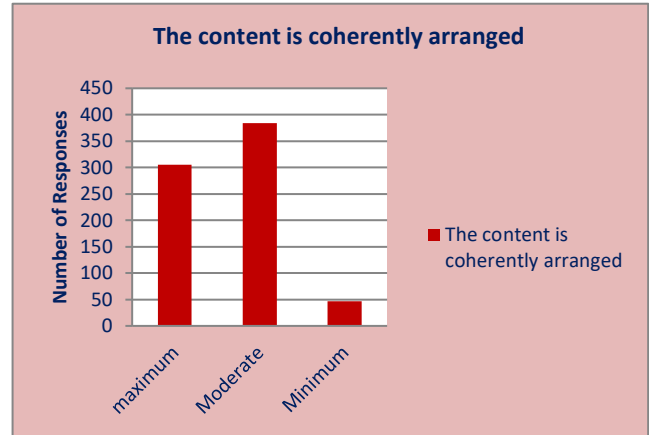
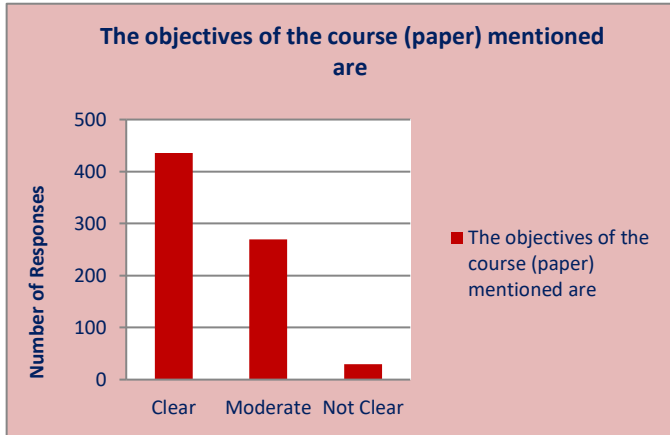
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2. Dean of Studies

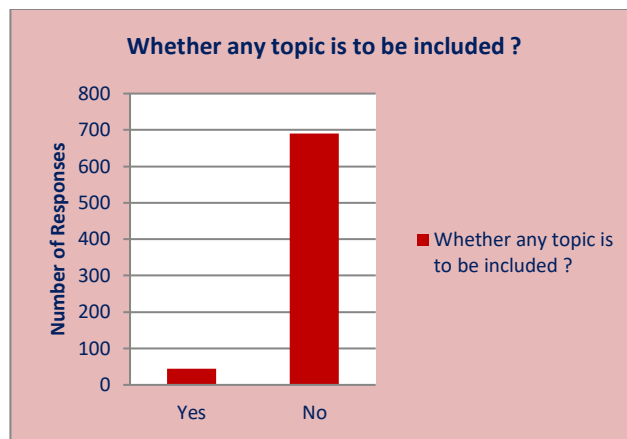
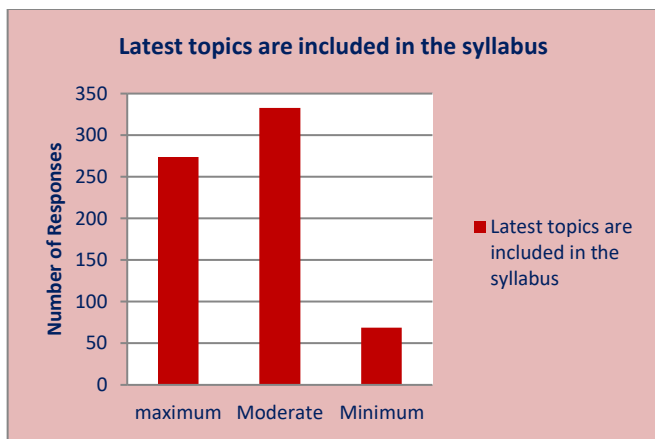
  
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### Suggestions Based on Course Syllabus Evaluation

1. Feedback regarding the relevance of the recommended textbooks is evenly split, implying that while some resources are appreciated, there may be a need for diversification or updates in the reading materials.
2. The overall standard of the syllabus is seen as adequate by a majority, but a notable number of students find it to be too heavy, pointing to a potential need for adjustments to better balance the academic load.
3. While most students consider the syllabus content relevant to their studies, a portion views it as only moderately applicable, which highlights opportunities to enhance its alignment with their educational goals.
4. The connection of the course to students' degree programs is recognized as relevant by many, yet there are a few who feel this relevance could be strengthened, warranting further exploration.

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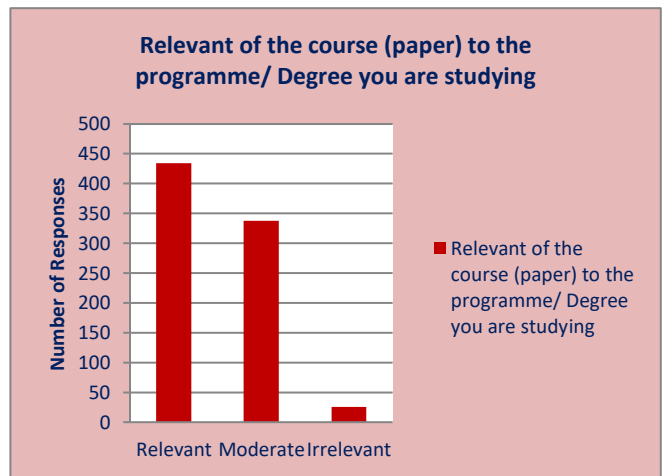
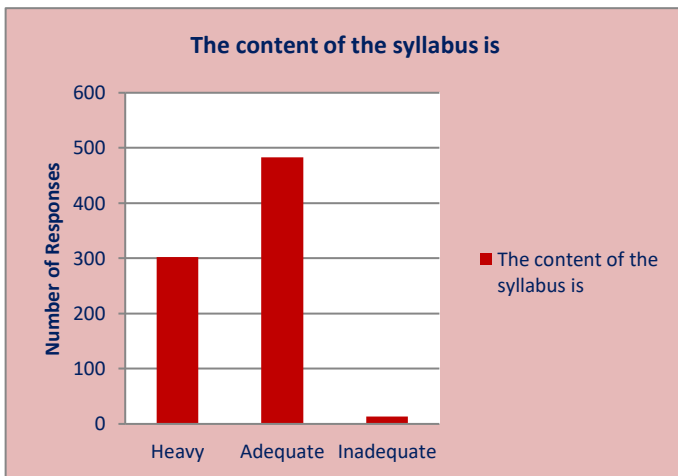
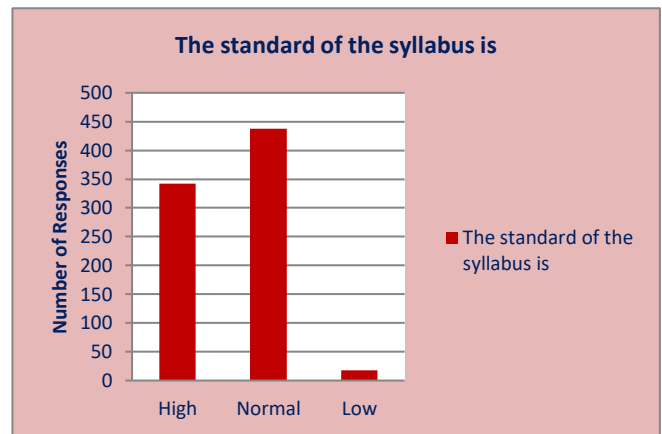
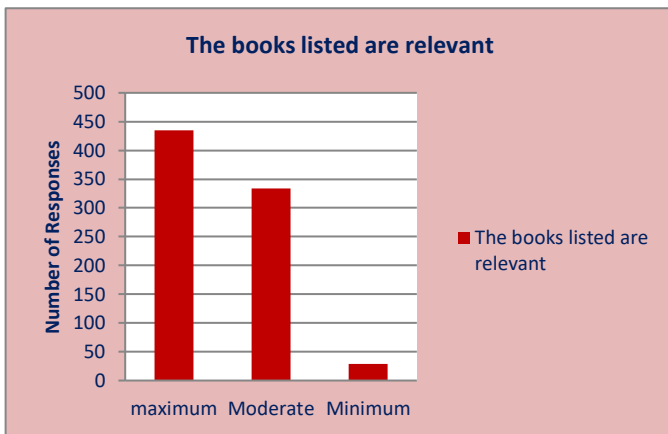
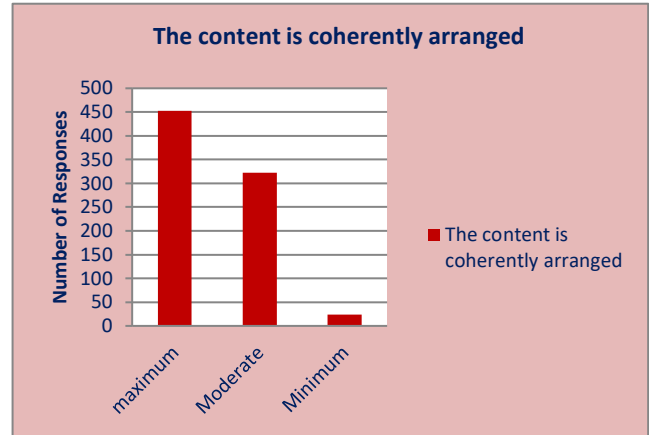
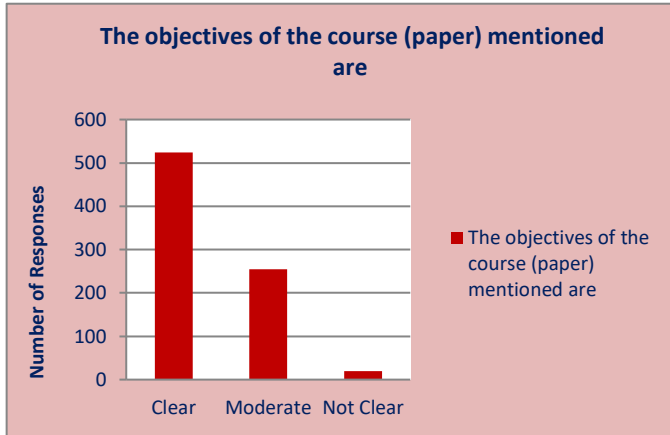
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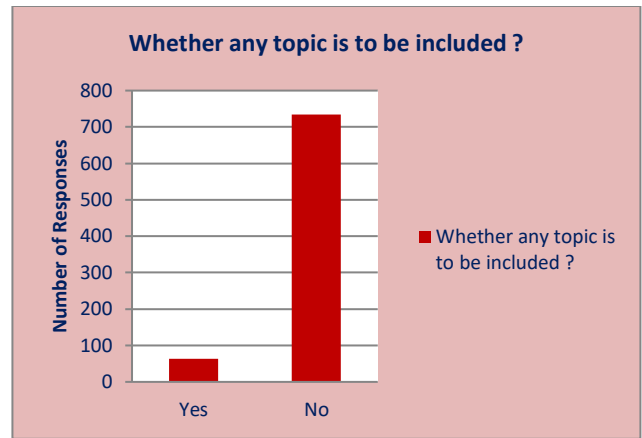
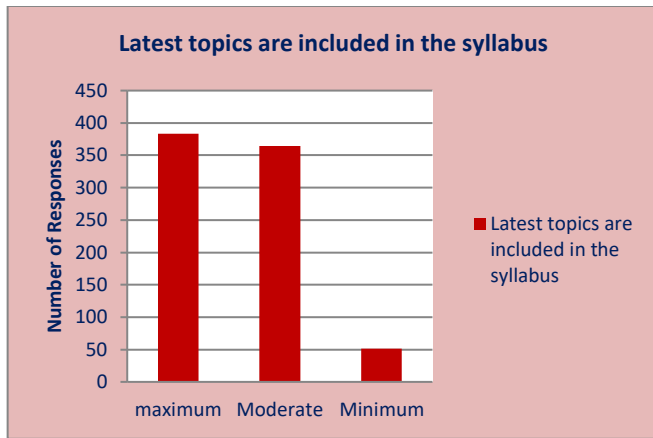


  
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**Department of Psychology**  
**Feedback on Curriculum by Students 2023-2024**







### Suggestions Based on Course Syllabus Evaluation

1. Most students feel that the content is logically organized, yet there is a small group that suggests further enhancements to the arrangement for greater clarity.
2. The relevance of the listed textbooks is acknowledged by many respondents, although a segment believes that additional or alternative readings could enrich the learning experience.
3. The syllabus is mostly viewed as adequate in terms of standards, but a considerable number of students find it somewhat heavy, suggesting a potential need for reassessment of the workload.
4. While the syllabus content is generally seen as relevant to their studies, there are some who consider it only moderately applicable, indicating a need for alignment with current educational goals.

#### Forwarded for further action:

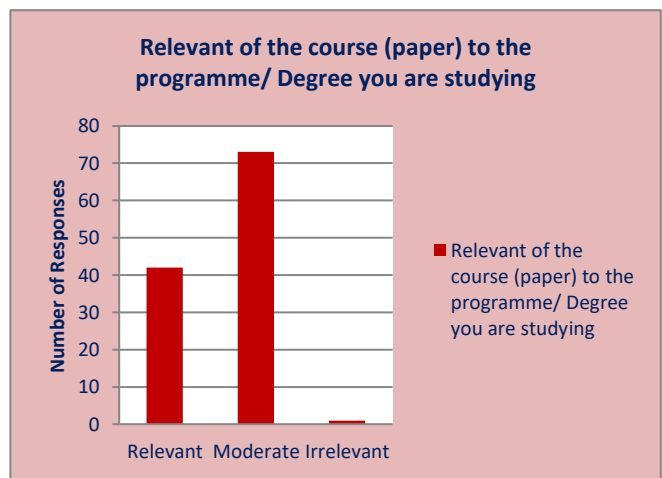
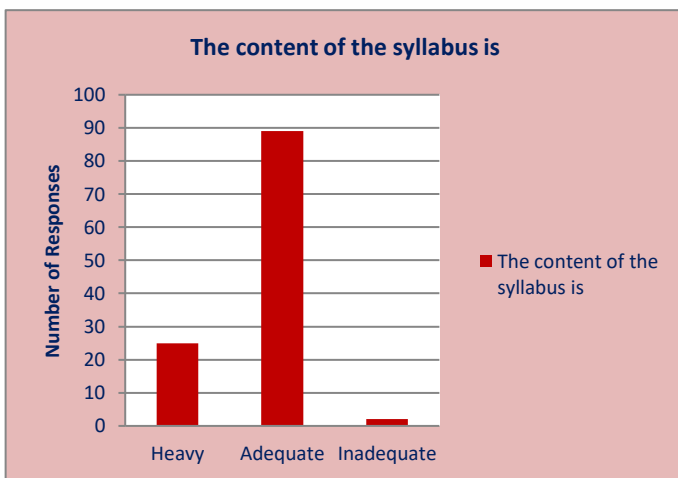
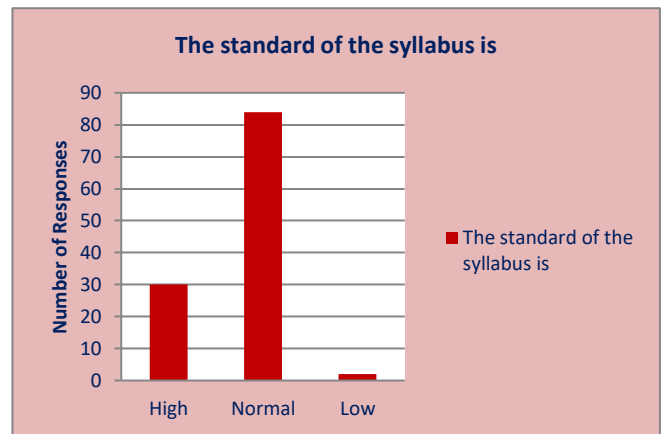
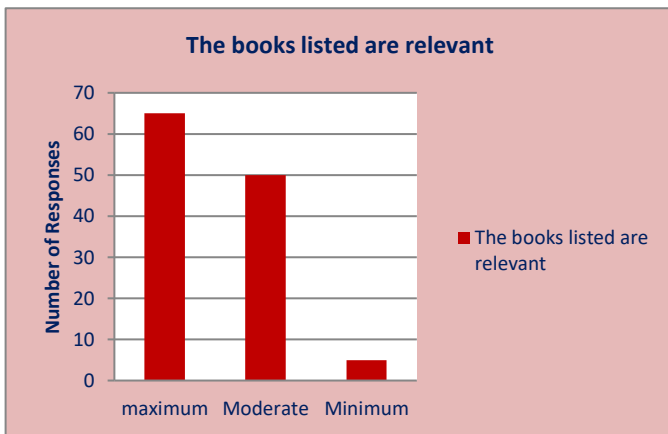
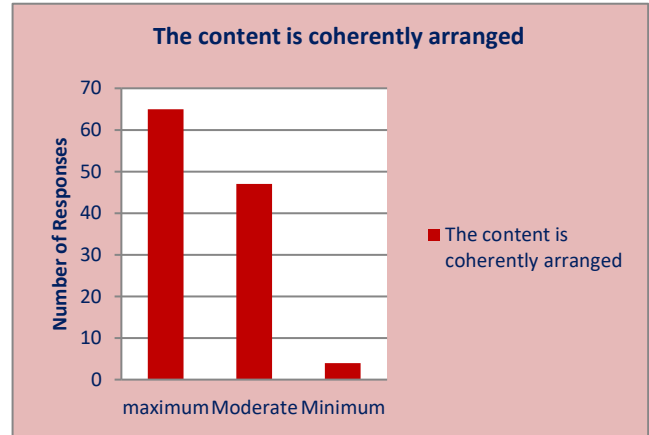
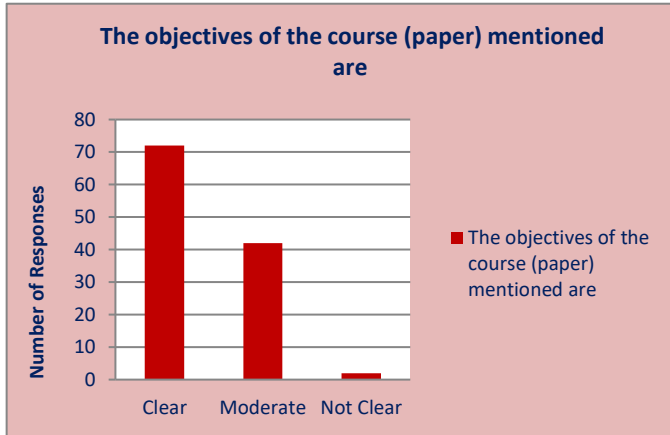
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2. Dean of Studies

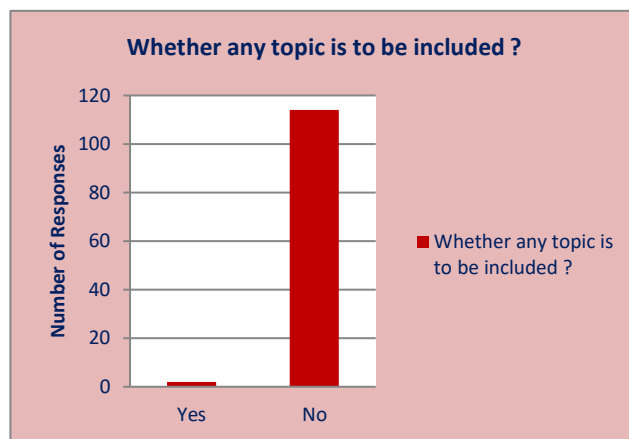
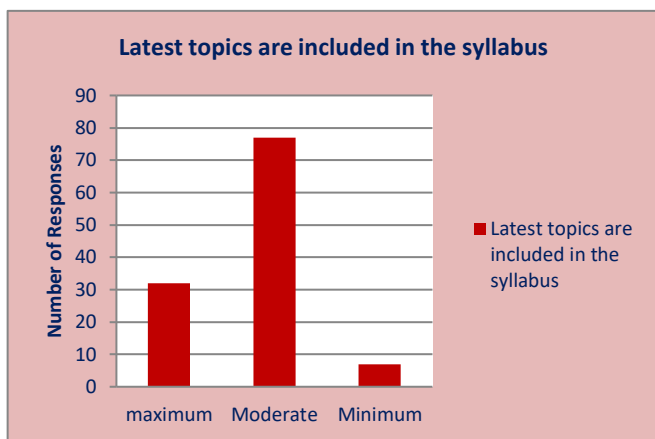
  
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**PG Department of Social Work**  
**Feedback on Curriculum by Students 2023-2024**






### Suggestions Based on Course Syllabus Evaluation

1. A significant number of students recognize the relevance of the course to their degree programs, but a few express the need for a stronger connection.
2. Many students believe that the syllabus includes up-to-date topics, although some feel that more recent developments could be integrated.
3. The majority of students do not feel that any new topics need to be added or removed, suggesting that the current curriculum is satisfactory for their educational needs.

#### Forwarded for further action:

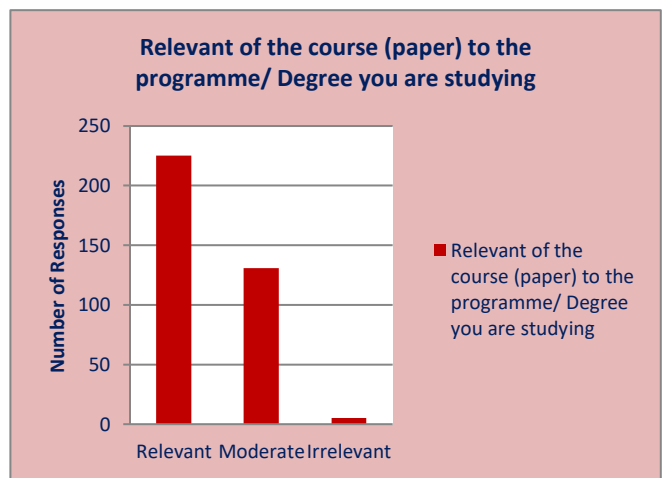
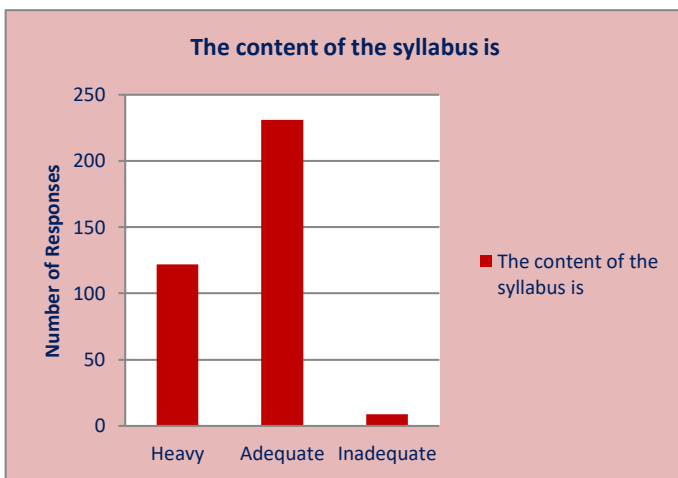
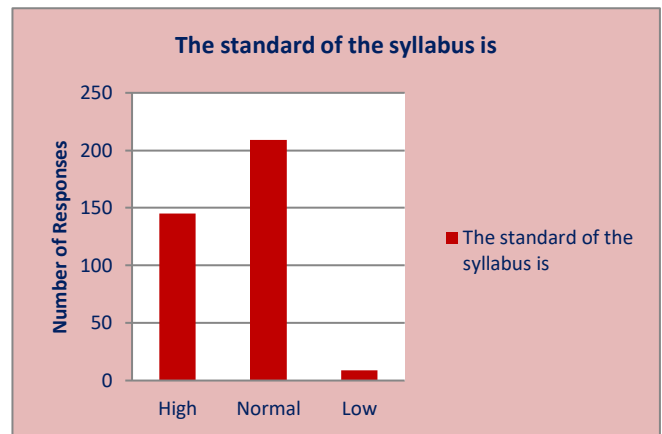
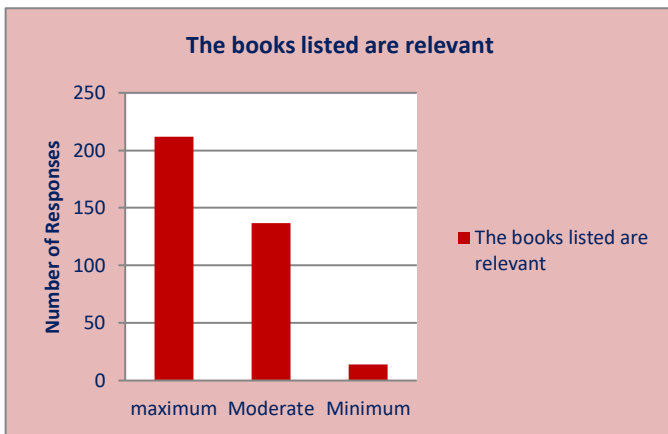
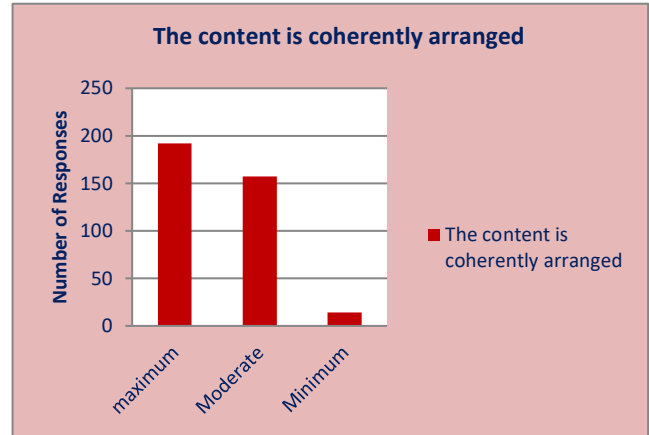
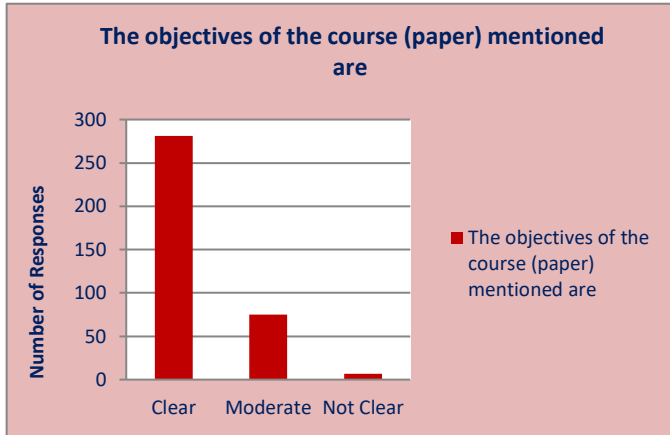
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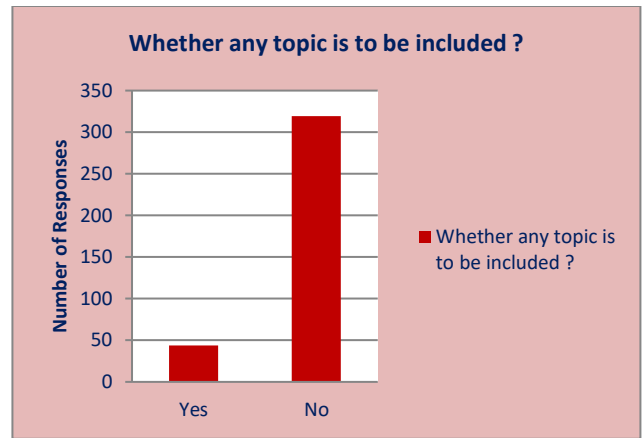
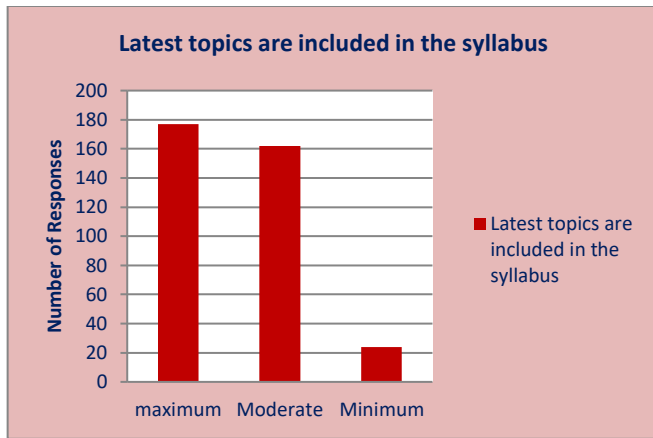
  
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**Department of Statistics**  
**Feedback on Curriculum by Students 2023-2024**





### Suggestions Based on Course Syllabus Evaluation

1. The course objectives are predominantly clear, with a majority of students expressing confidence in their understanding, while only a small number find them unclear.
2. The organization of the course content is generally coherent, though a few students have noted some areas for improvement in clarity.
3. Most respondents find the recommended books relevant to the course, suggesting that the resources provided align well with the curriculum.

#### Forwarded for further action:

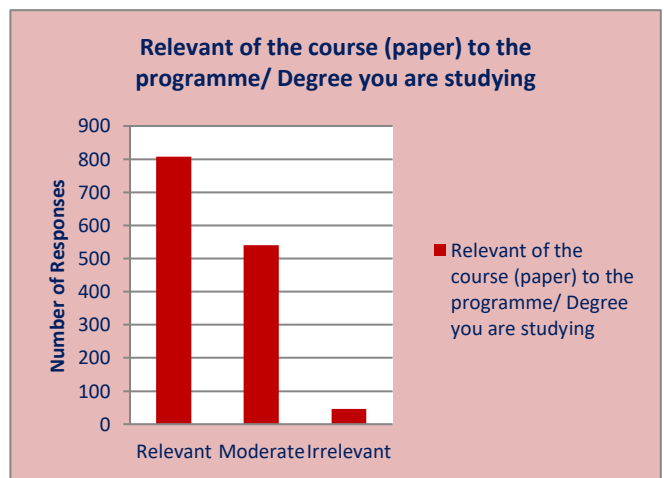
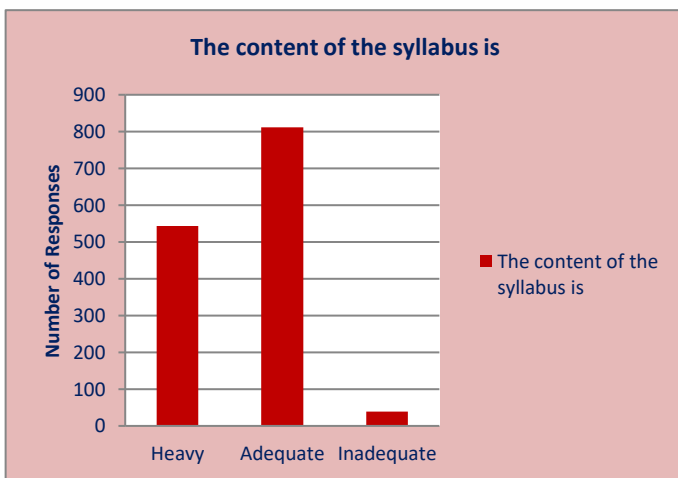
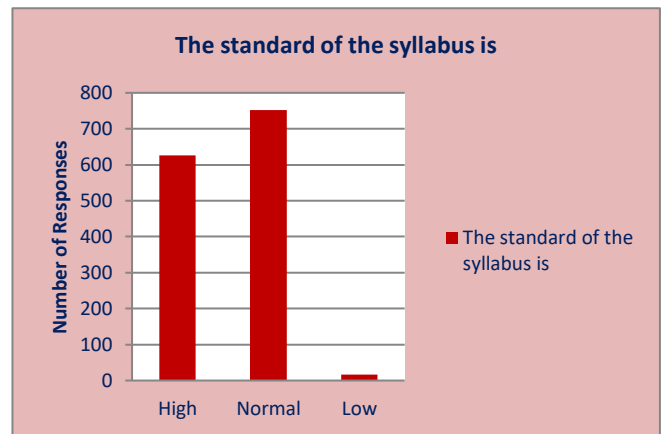
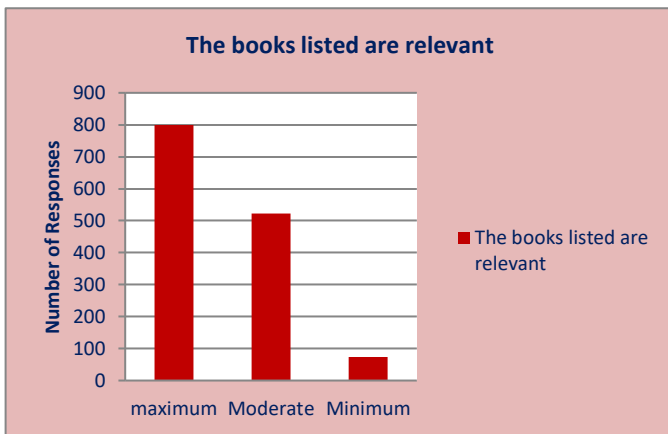
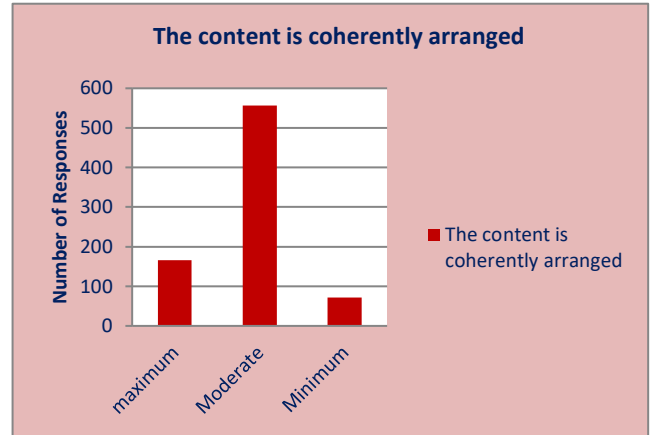
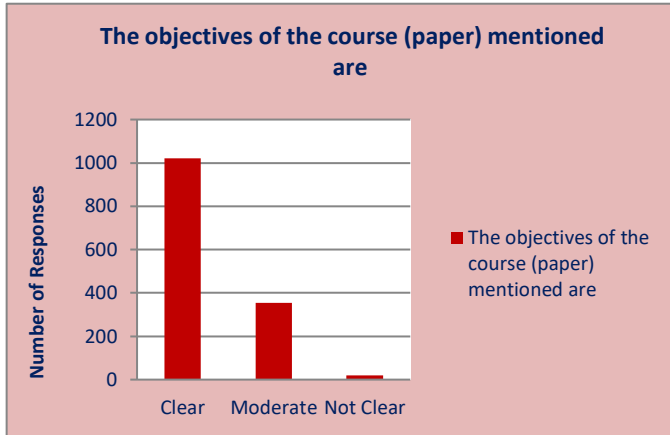
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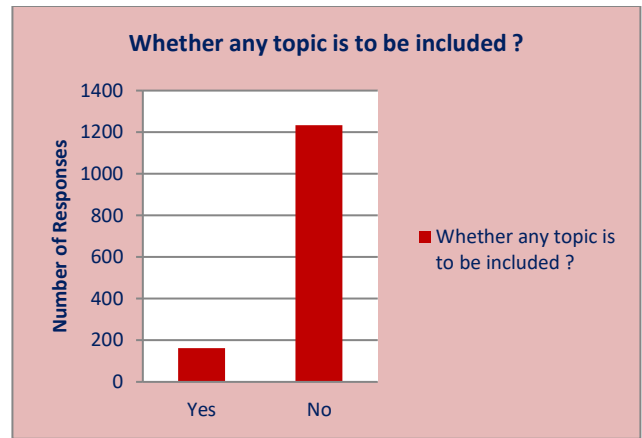
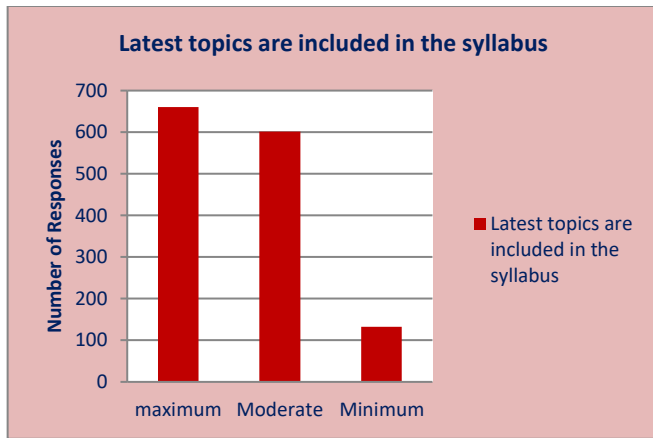
  
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**Department of Tamil**  
**Feedback on Curriculum by Students 2023-2024**





### Suggestions Based on Course Syllabus Evaluation

1. The arrangement of course content has mixed reviews, as a notable portion of students feel that it could be improved for better coherence.
2. The majority of respondents find the recommended books to be relevant, indicating that the resources align well with the course material.
3. While many students consider the syllabus standard to be adequate, there are concerns that it may be somewhat heavy for the intended audience.
4. The relevance of the syllabus content to the course is generally acknowledged, but some students believe that further adjustments could enhance its applicability.

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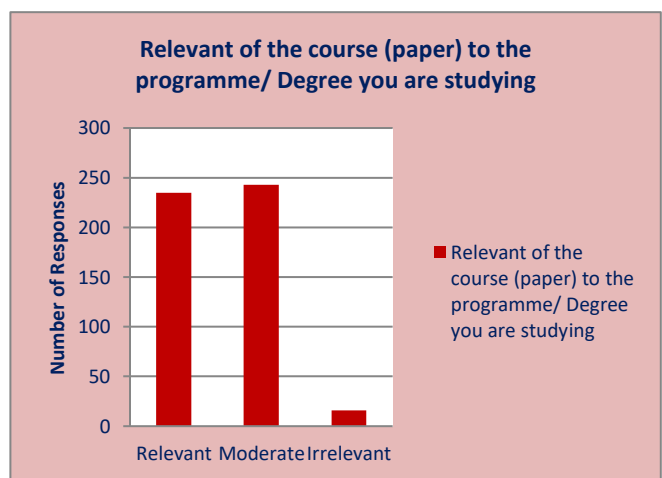
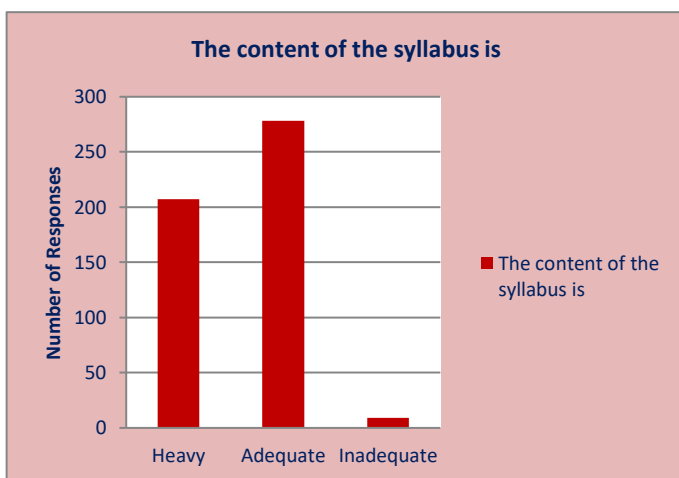
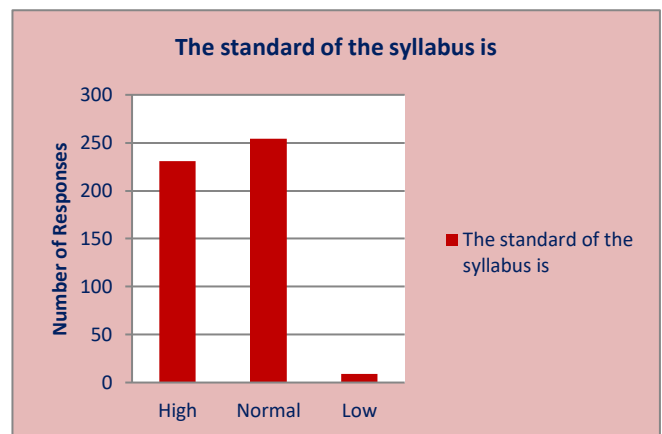
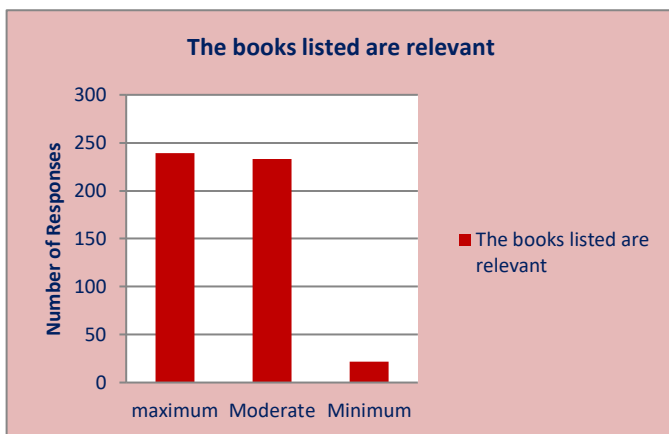
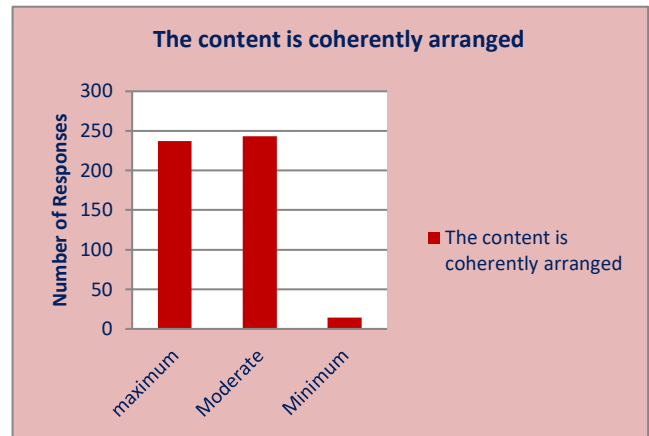
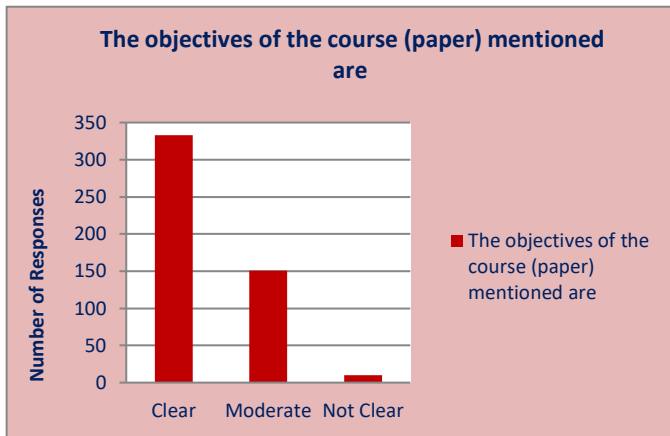
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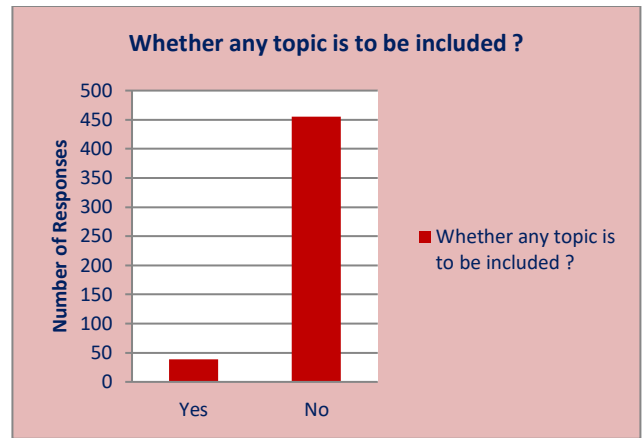
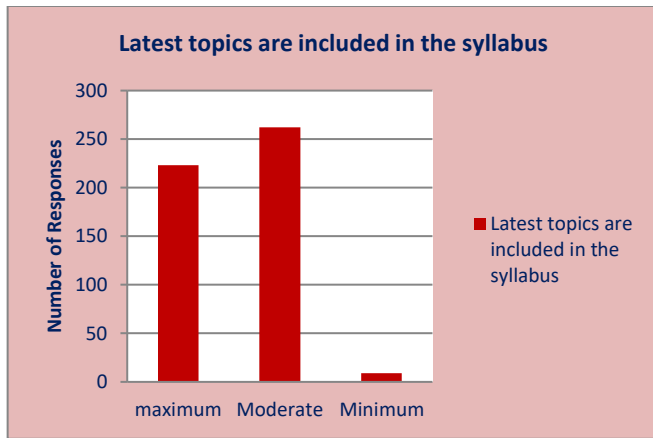


  
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**Feedback on Curriculum by Students 2023-2024**







### Suggestions Based on Course Syllabus Evaluation


1. The relevance of the listed books is recognized by many students, indicating that the resources provided are closely aligned with the course topics.
2. The standard of the syllabus is viewed as adequate by most respondents, but there are some concerns that it may be heavier than necessary for the target audience.
3. While the majority of students believe the syllabus content is relevant to their studies, a small fraction feels it could be more closely aligned with their needs.

#### Forwarded for further action:

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2. Dean of Studies

  
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