

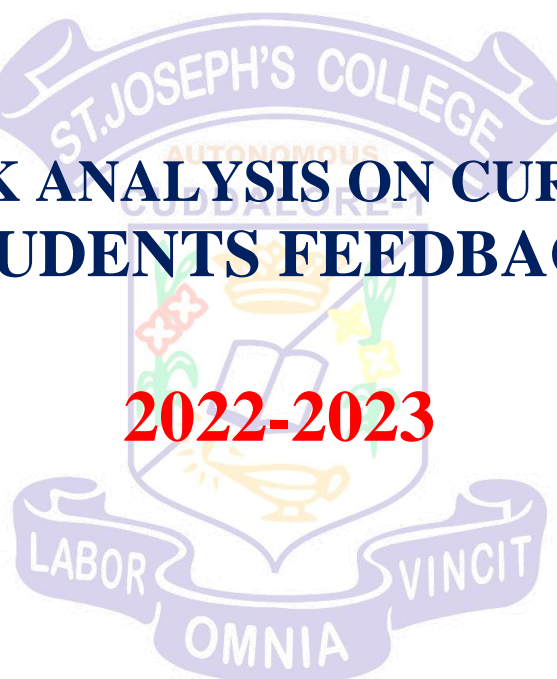


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E-mail : joseco127998@gmail.com
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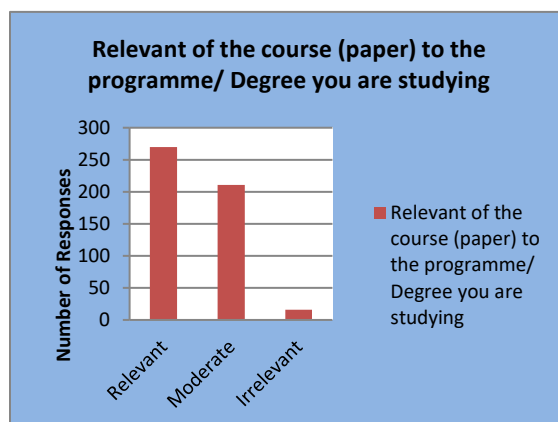
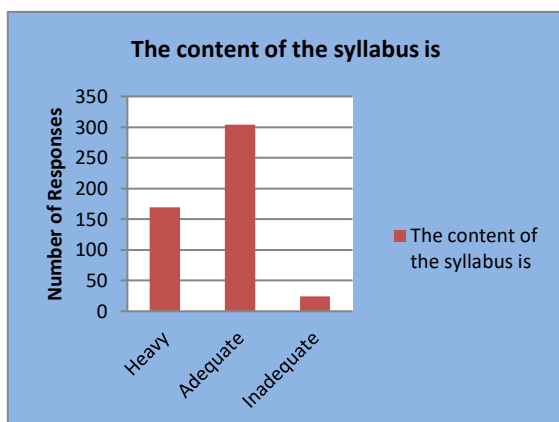
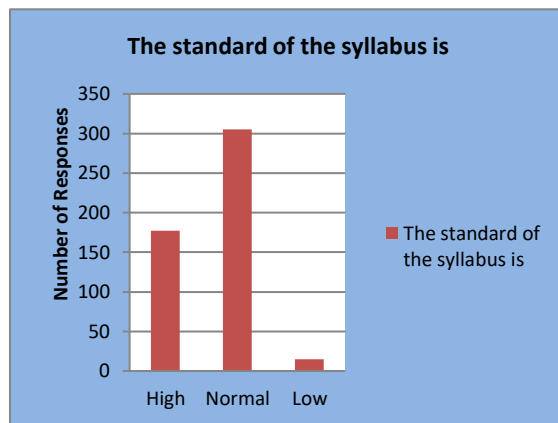
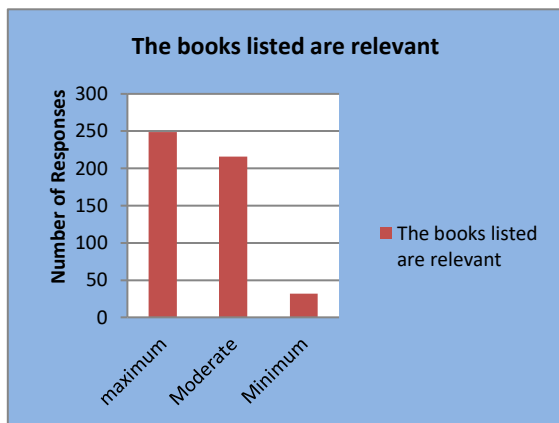
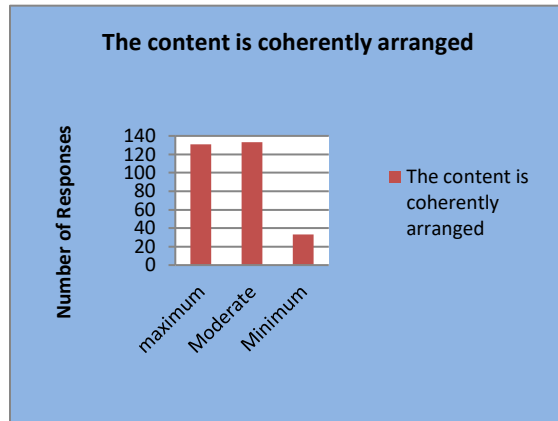
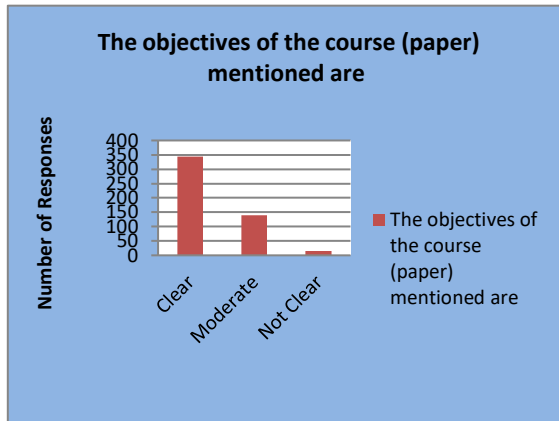
FEEDBACK ANALYSIS ON CURRICULUM (STUDENTS FEEDBACK)

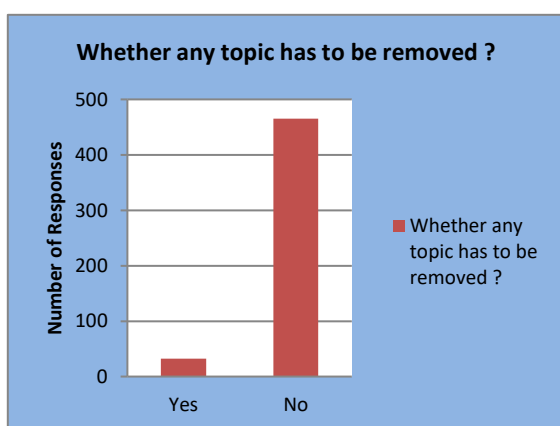
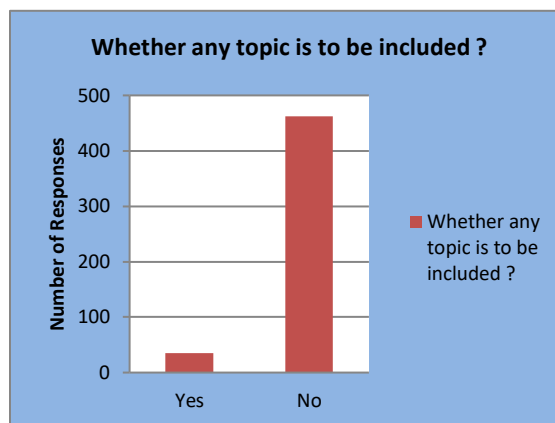
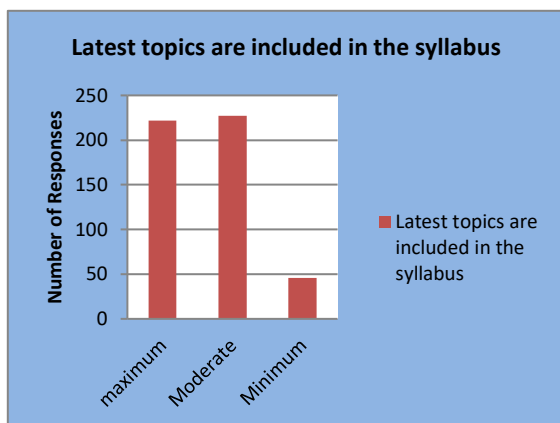
2022-2023



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Cuddalore – 607001.**

**Department of BBA (Computer Applications)
Feedback on Curriculum by Students 2022-2023**






Suggestions Based on Course Syllabus Evaluation

1. The objectives of the course are mostly clear, with a few suggestions for improvement in clarity.
2. The course content is moderately well-organized, but some students feel the structure could be improved.
3. The listed books are generally relevant, though some students suggest updating the reading list.
4. The syllabus is mostly considered adequate, but some students find it slightly heavy.
5. The content is largely relevant, though a small number of students recommend reviewing specific topics.
6. The course is seen as highly relevant to the degree, but a few students feel there could be better alignment.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

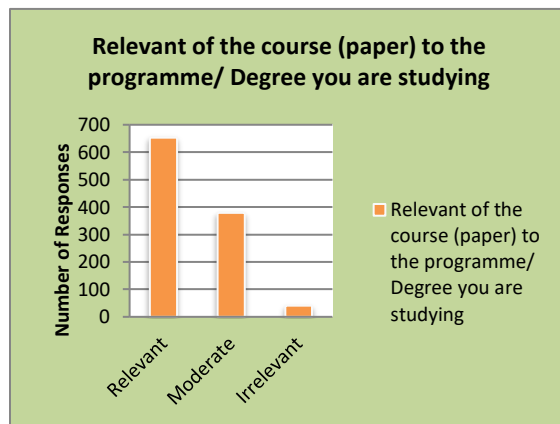
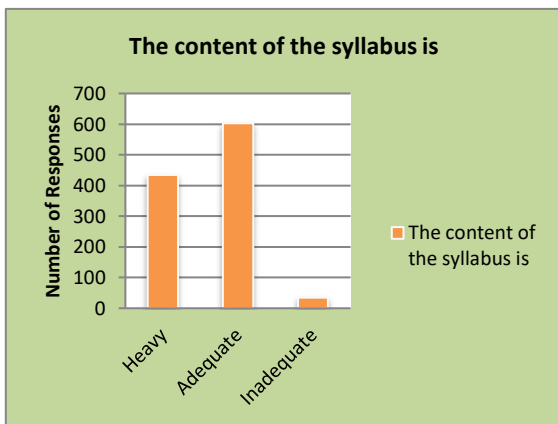
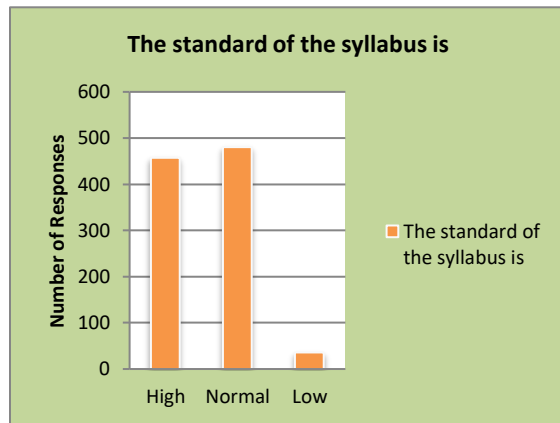
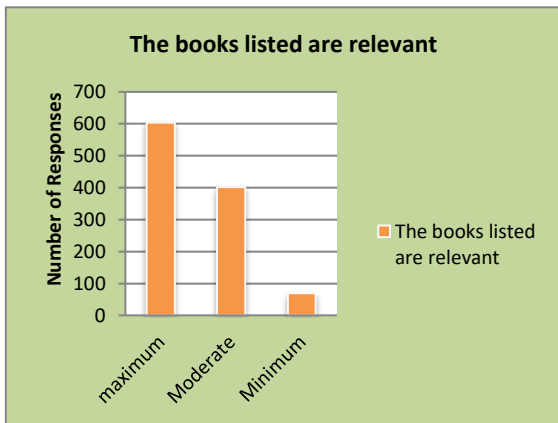
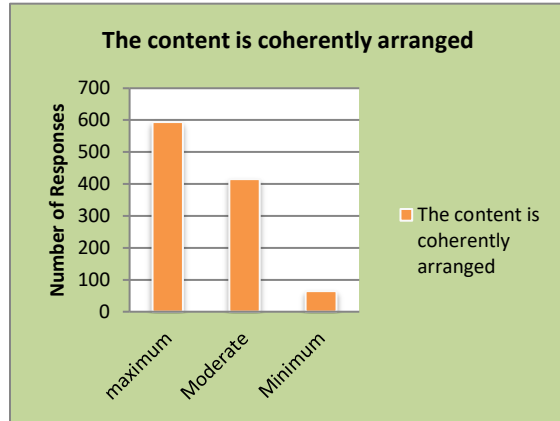
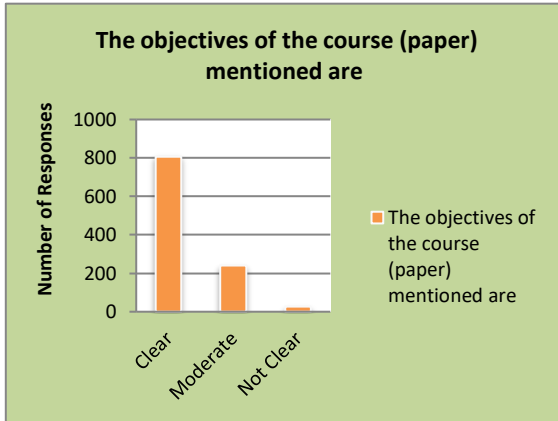

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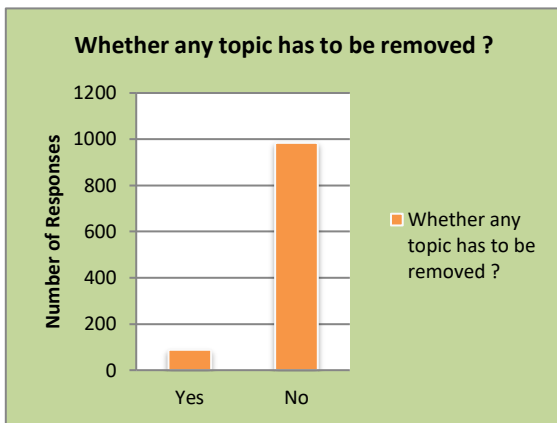
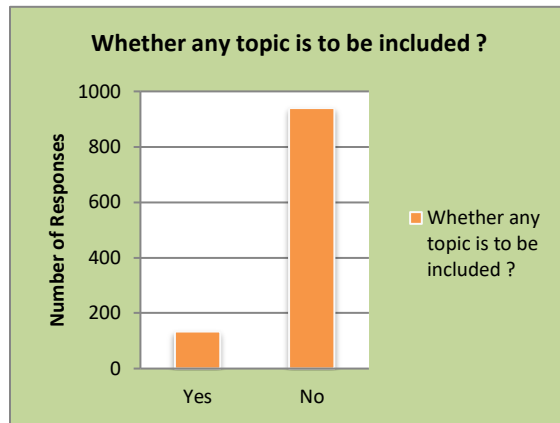
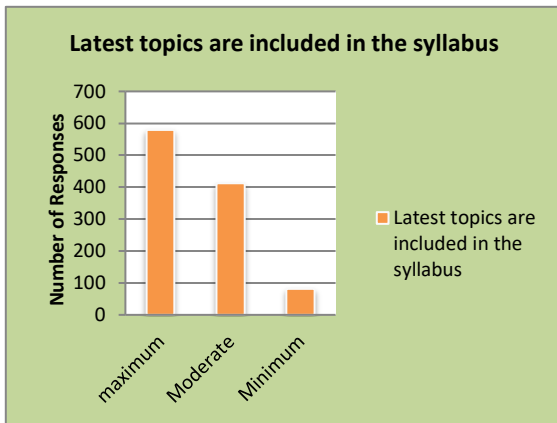



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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
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**Department of BBM (Bank Management)
Feedback on Curriculum by Students 2022-2023**





Suggestions Based on Course Syllabus Evaluation

1. The objectives of the course are mostly clear, with a few students suggesting moderate improvements.
2. The content is generally well-organized, though some feel the structure could be more coherent.
3. The books listed are relevant, though a few students suggest updates or changes.
4. The syllabus is considered adequate, but some find it slightly heavy.
5. The content is mostly relevant, with some recommendations for review or updates.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


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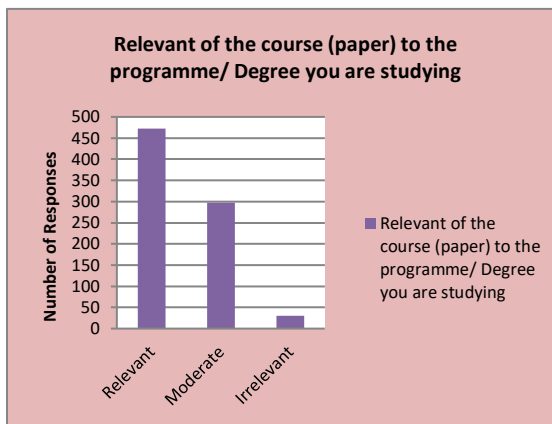
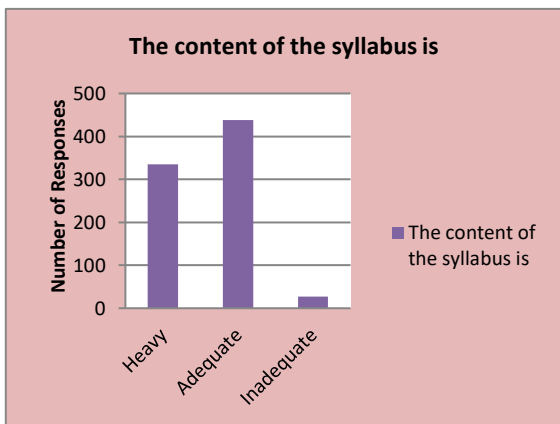
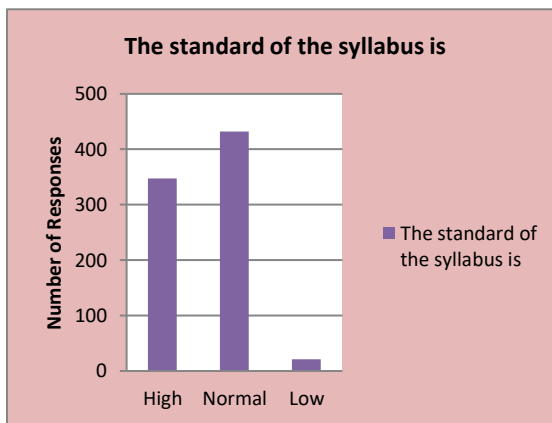
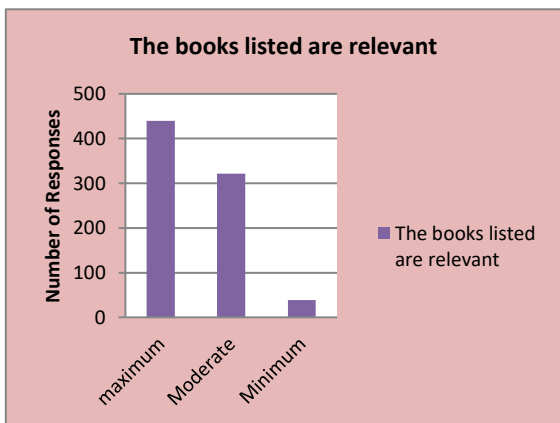
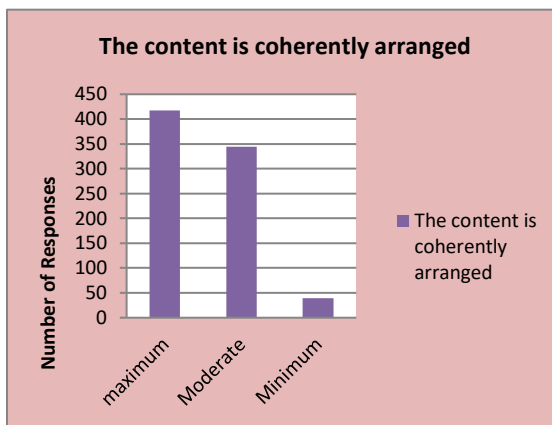
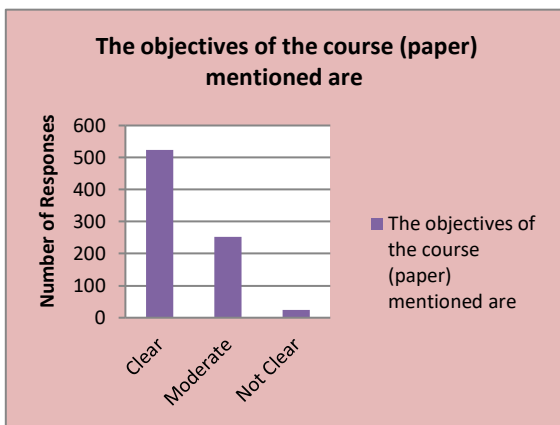


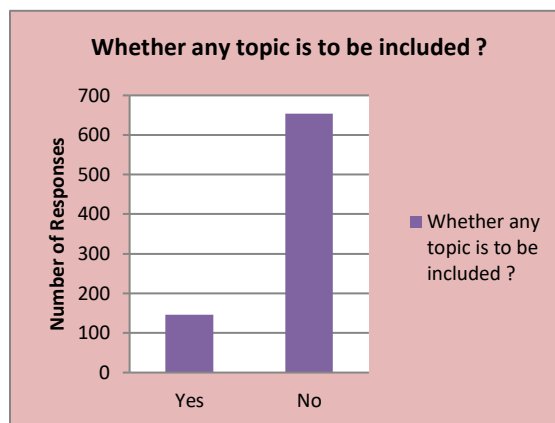
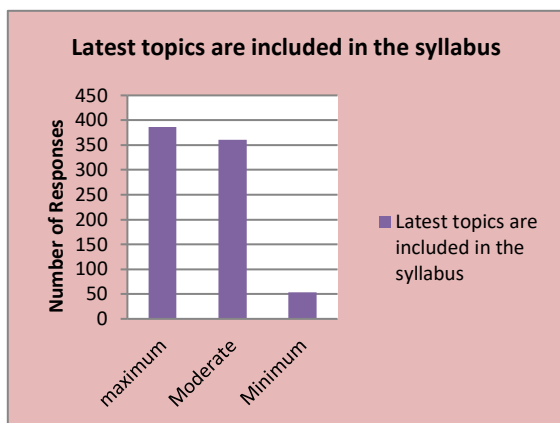

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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.**

PG and Research Department of Bio Chemistry

Feedback on Curriculum by Students 2022-2023





Suggestions Based on Course Syllabus Evaluation

1. The content is mostly well-organized, but a few students feel it could be arranged more coherently.
2. The books listed are relevant, though some believe updates could be made.
3. The syllabus is generally adequate, though a small group finds it slightly heavy.
4. The course content is considered relevant, with some suggestions for further refinement.
5. The course is seen as highly relevant to the degree, though a few students feel it could be more aligned.
6. Recent topics are included in the syllabus, but some believe there is room for more updates.
7. There are suggestions to include additional topics to improve the course.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

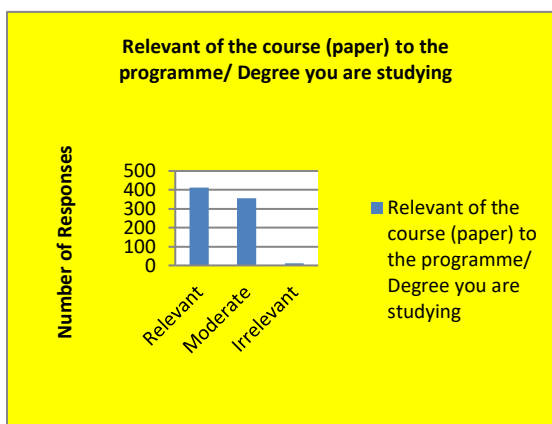
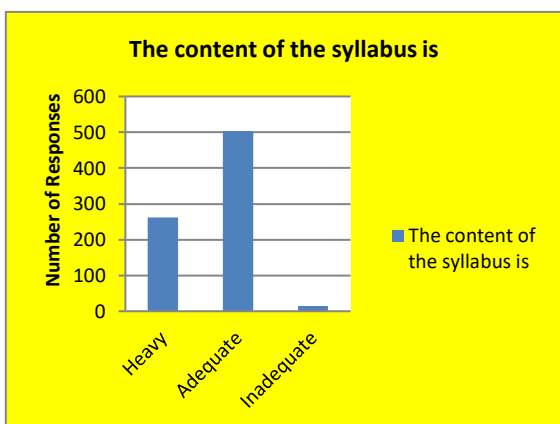
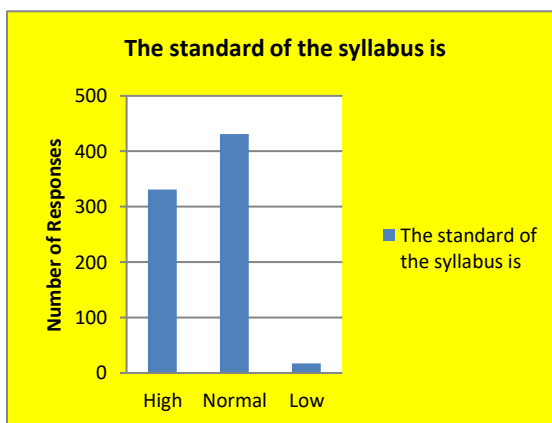
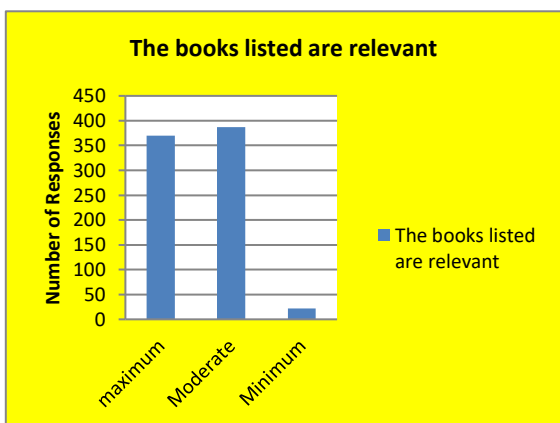
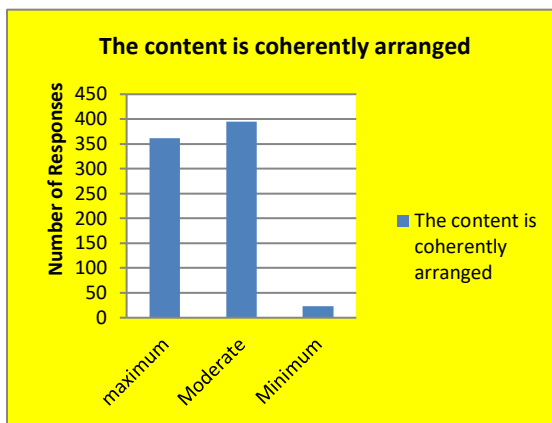
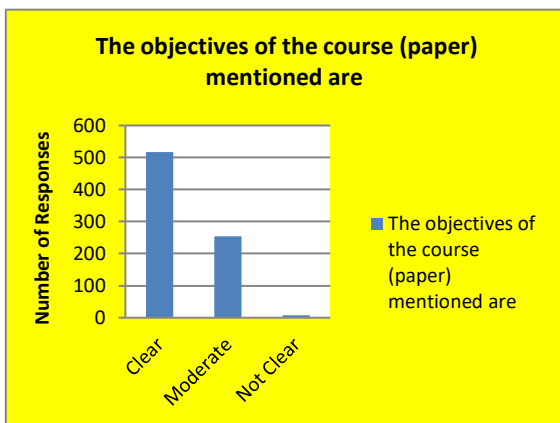

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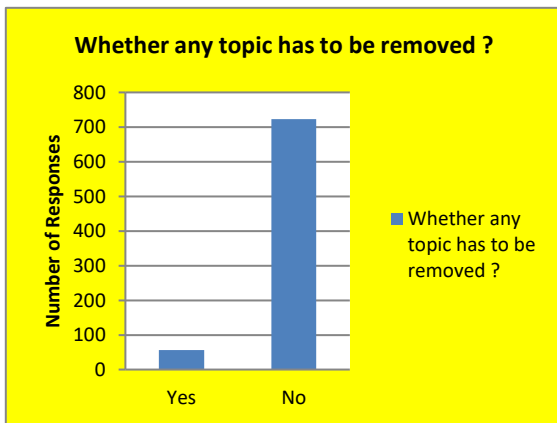
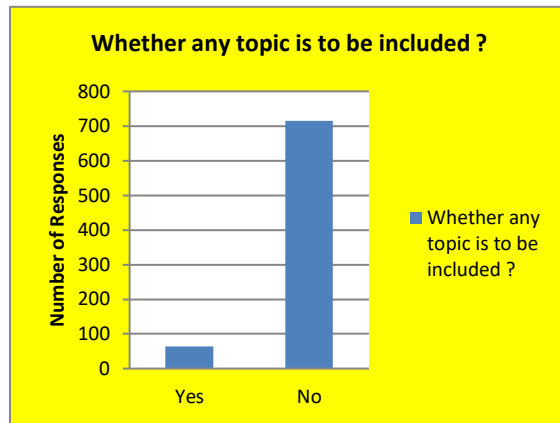
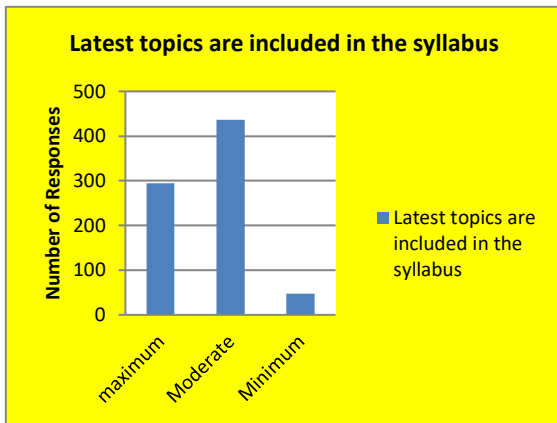



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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.**

**PG and Research Department of Chemistry
Feedback on Curriculum by Students 2022-2023**





Suggestions Based on Course Syllabus Evaluation

1. The recommended books are relevant, but a few students feel updates may be needed to reflect recent developments.
2. The syllabus is considered balanced, though some think it might be a bit too challenging.
3. The course content is mostly seen as relevant, but a few students suggest it could be fine-tuned.
4. The course fits well with the overall degree program, though some see minor gaps in focus.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

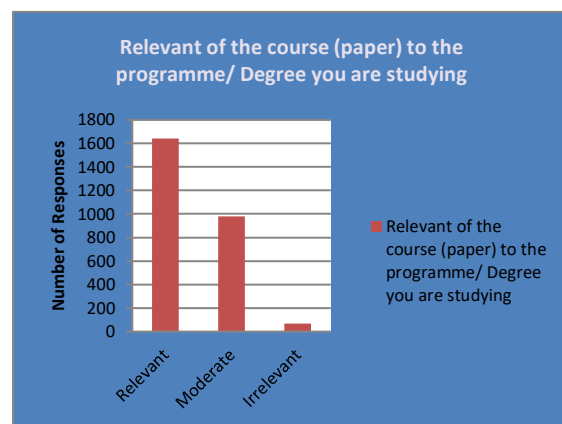
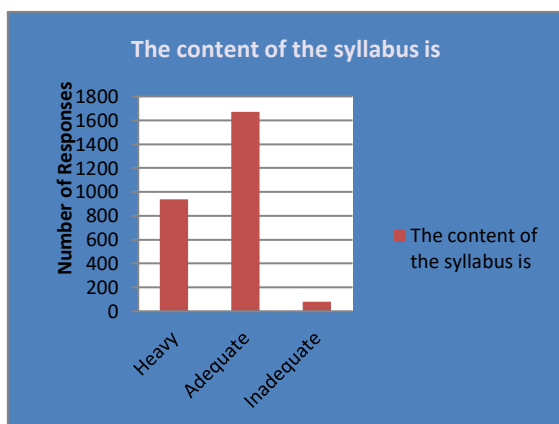
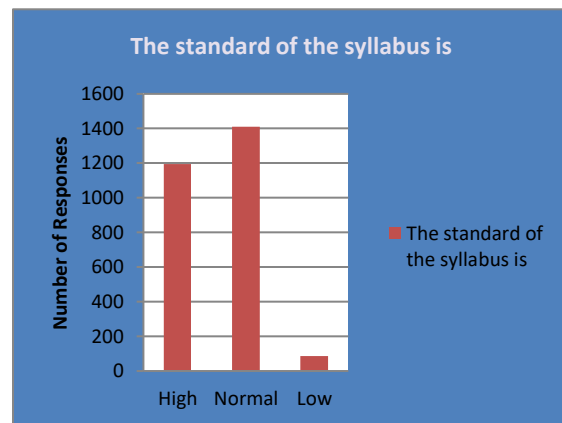
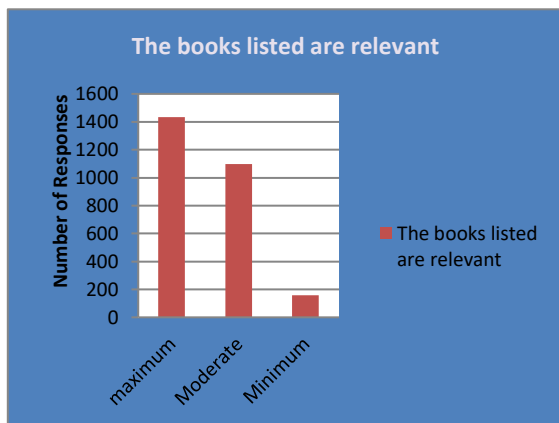
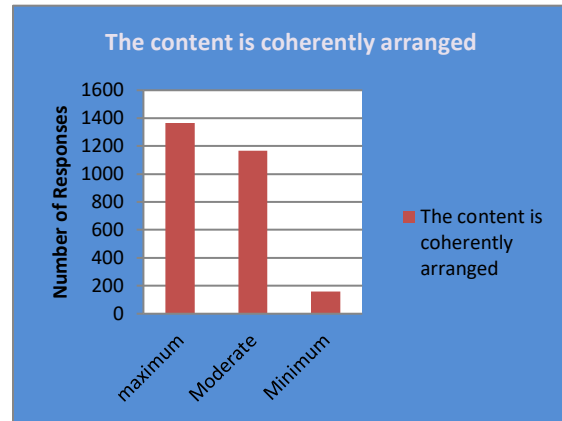
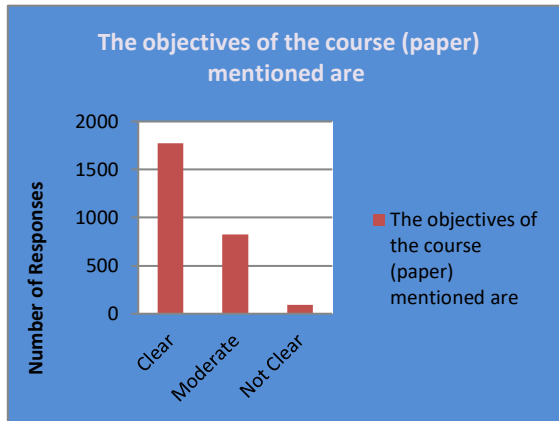

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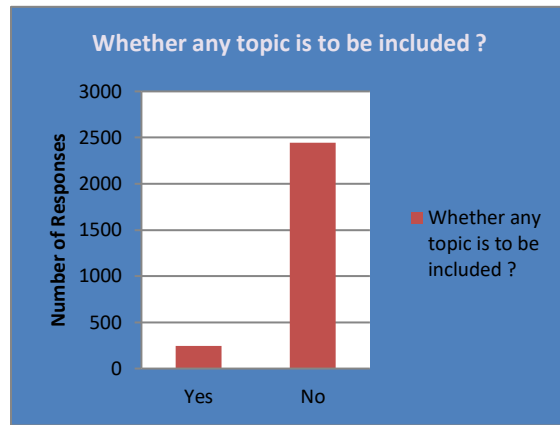
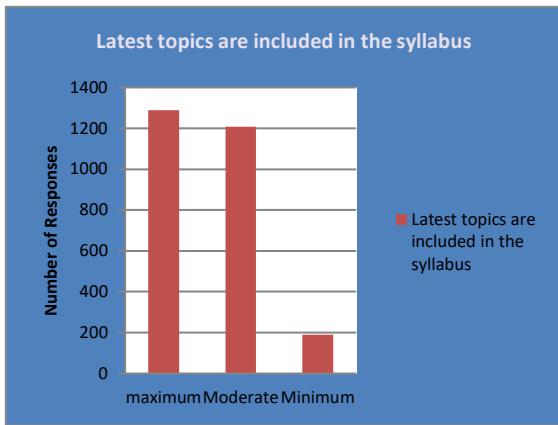



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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.**

**PG and Research Department of Commerce
Feedback on Curriculum by Students 2022-2023**





Suggestions Based on Course Syllabus Evaluation


1. The syllabus standard is considered appropriate by many, though a minority feel it's too demanding.
2. The content is mostly relevant, though some think there could be more focus or adjustments.
3. The course aligns well with the overall degree program, but a few students see room for improvement.
4. Most agree that the syllabus includes recent topics, though some think it could be more current.
5. A minority of students suggest adding topics to expand the syllabus.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

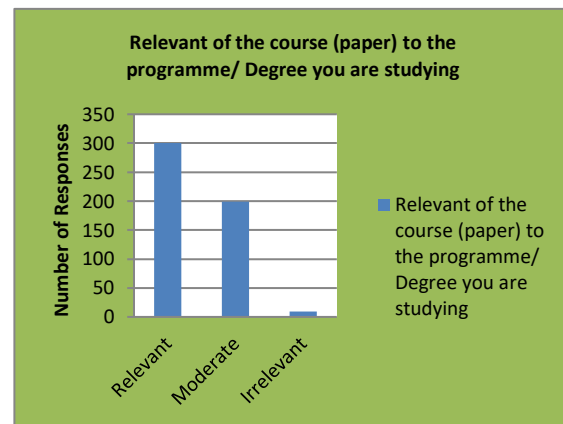
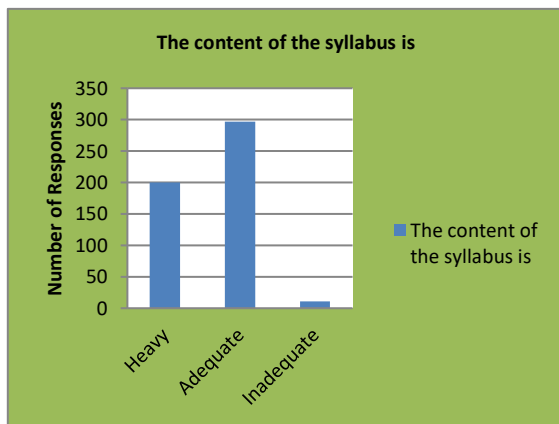
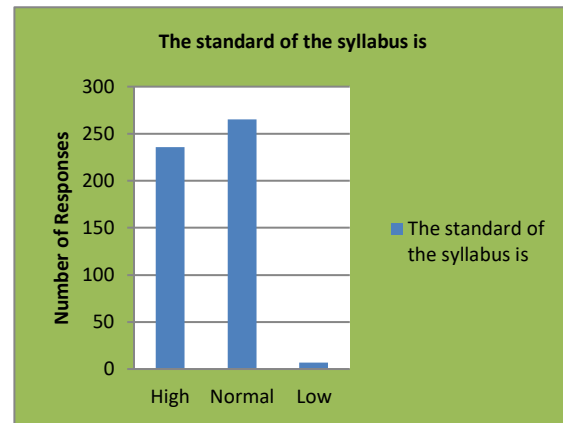
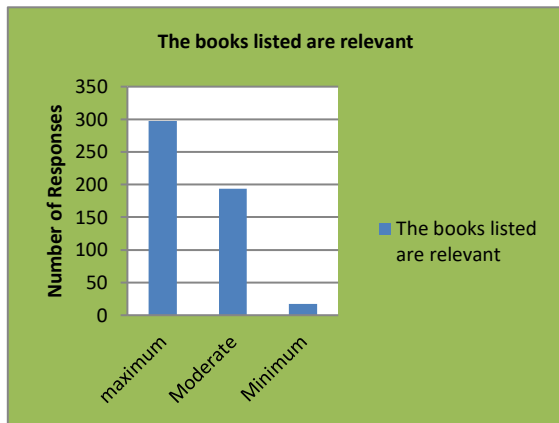
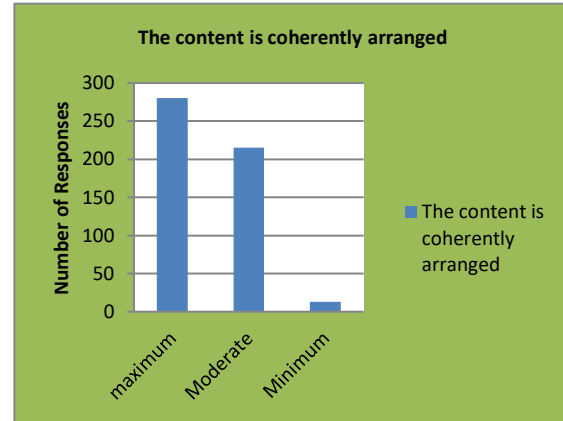
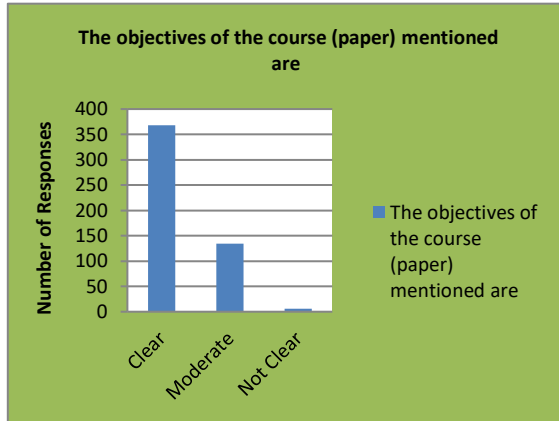

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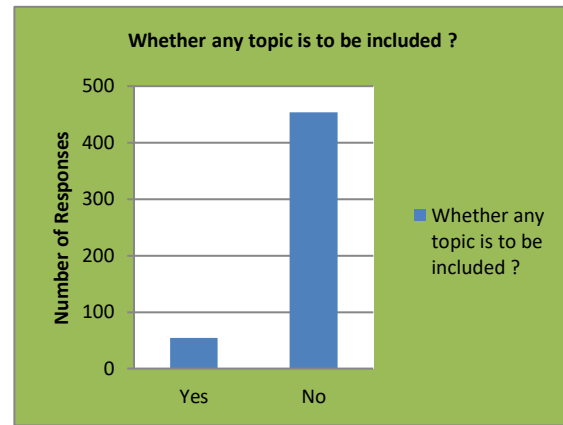
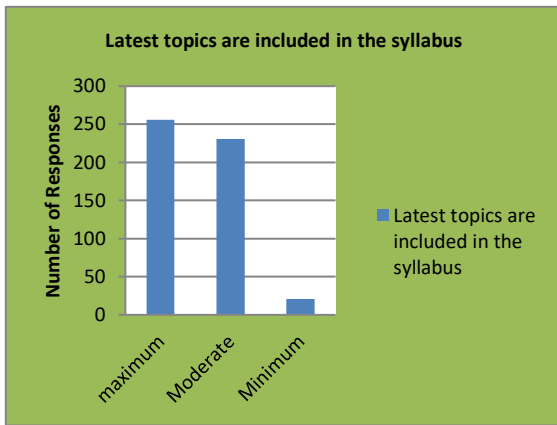



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Cuddalore – 607001.**

**PG and Research Department of Computer Science
Feedback on Curriculum by Students 2022-2023**





Suggestions Based on Course Syllabus Evaluation


1. The articulated objectives of the course exhibit a commendable degree of clarity, although a notable segment of respondents suggests that further elaboration would enhance understanding.
2. The organization of the course content is predominantly coherent, though a considerable number of participants express a desire for a more refined structure to facilitate better comprehension.
3. The relevance of the recommended textbooks is widely recognized; however, there is an undercurrent of feedback advocating for the inclusion of more contemporary resources to ensure alignment with current technological advancements.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

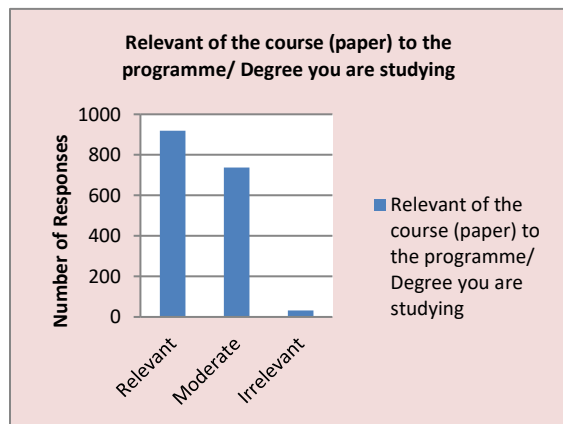
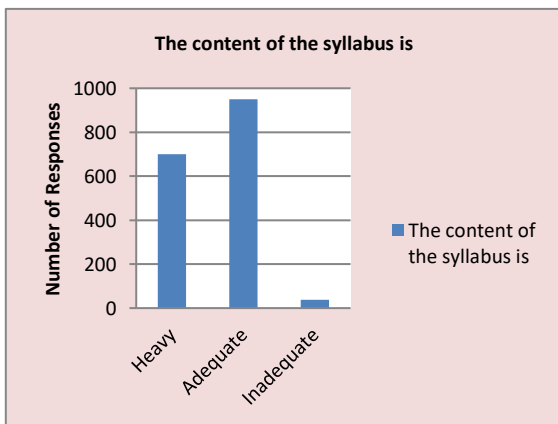
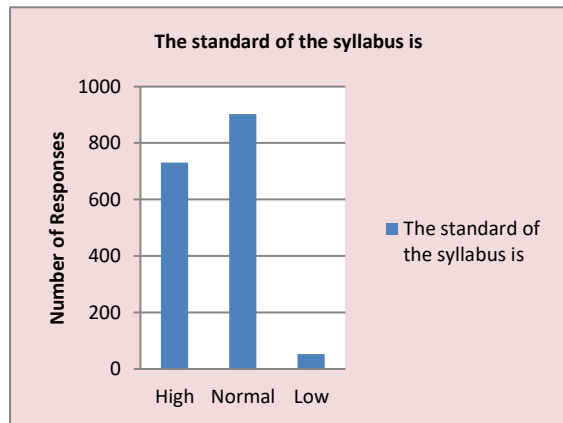
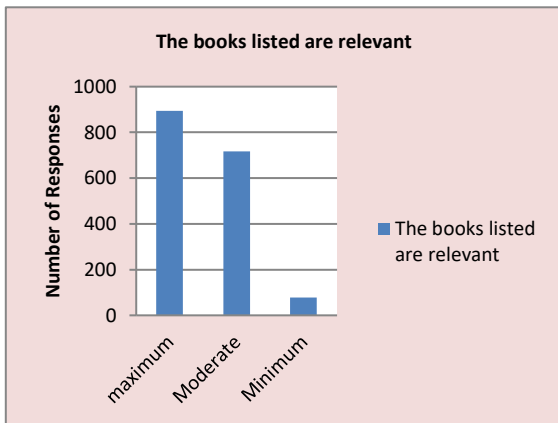
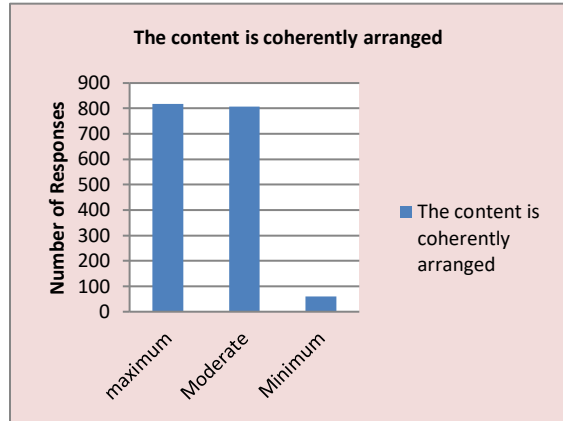
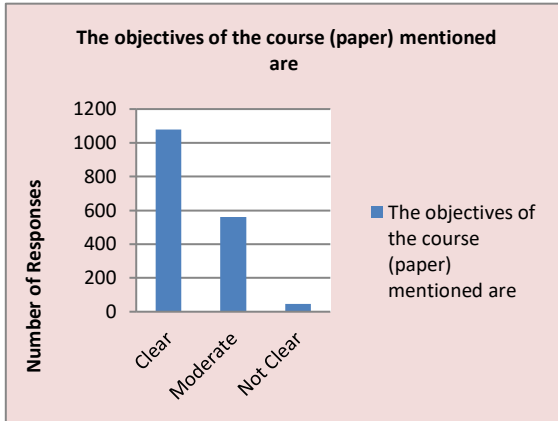

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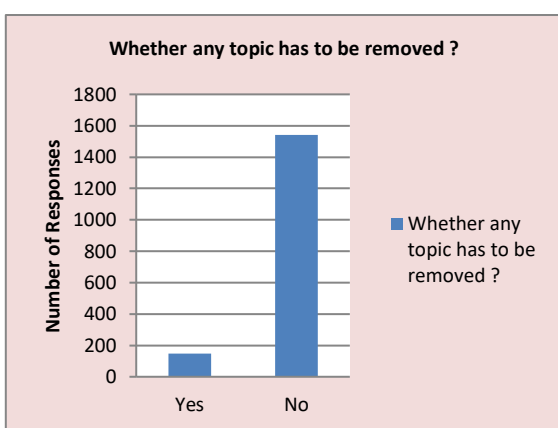
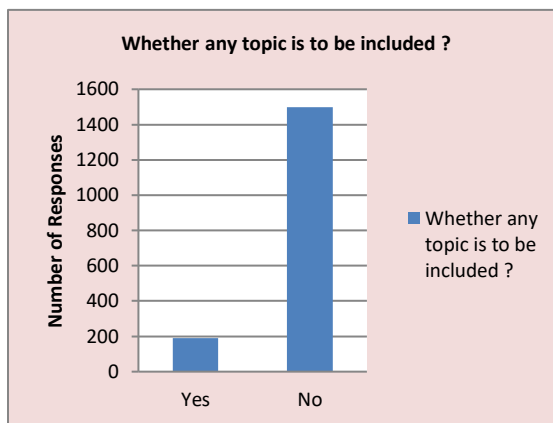
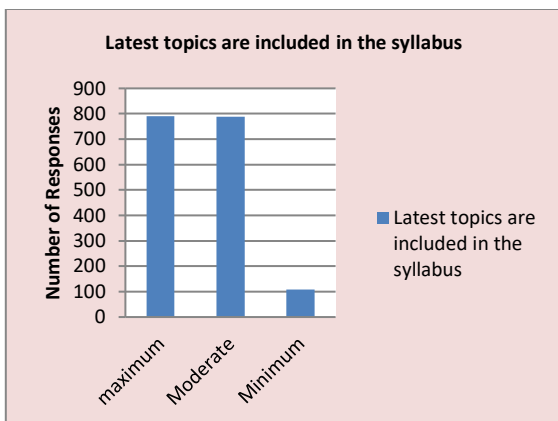



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**PG Department of Computer Applications
Feedback on Curriculum by Students 2022-2023**





Suggestions Based on Course Syllabus Evaluation

1. The course objectives are predominantly clear, though a significant number of students express the need for greater specificity.
2. The arrangement of content is largely coherent, with some respondents suggesting enhancements for improved logical flow.
3. The relevance of the listed books is generally acknowledged, yet a few students propose incorporating more contemporary texts.
4. While the standard of the syllabus is deemed adequate by many, a noticeable portion feel it may be overly challenging.
5. The syllabus content is primarily relevant; however, some students believe that a greater emphasis on certain topics could enhance its applicability.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


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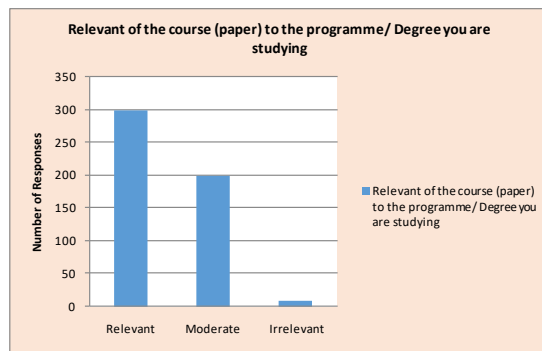
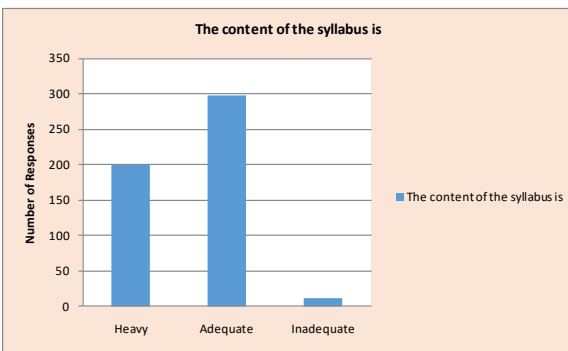
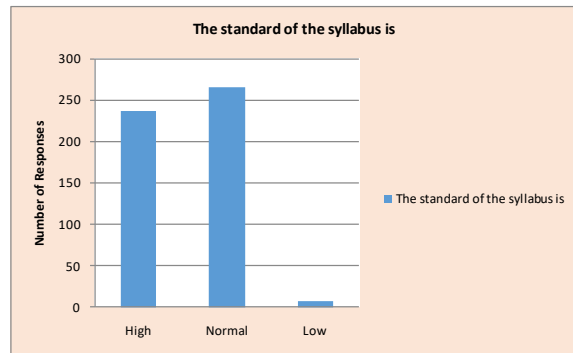
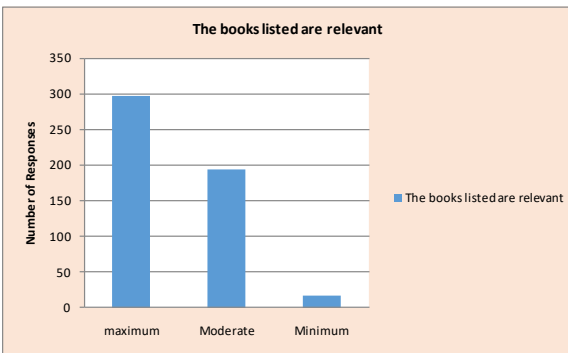
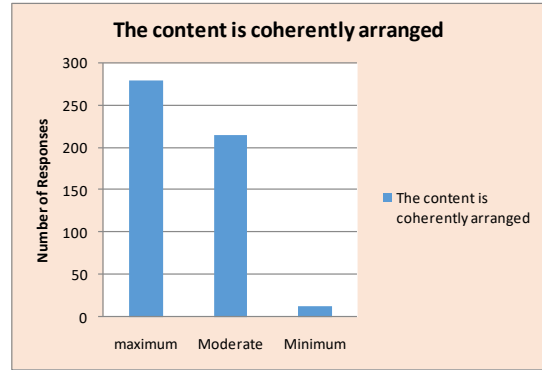
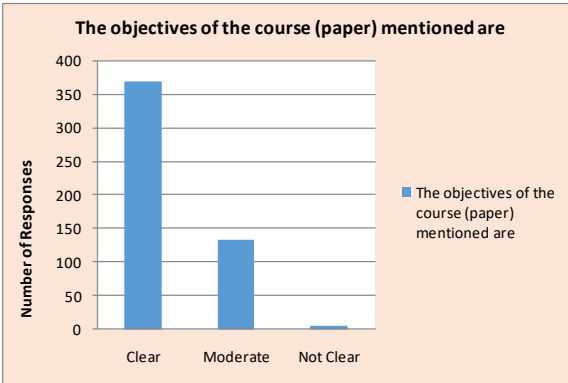


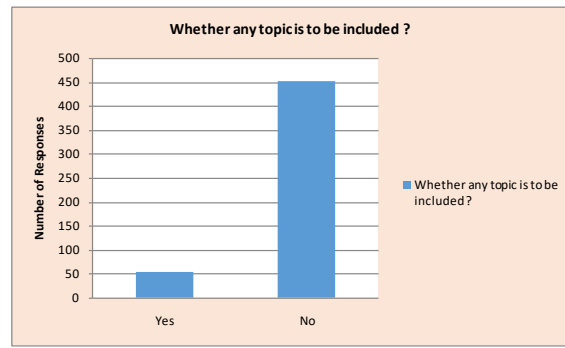
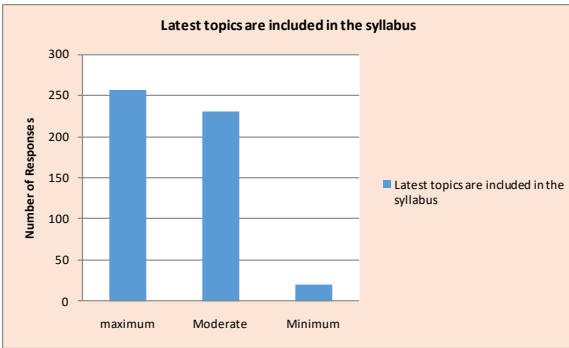

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Department of Economics

Feedback on Curriculum by Students 2022-2023





Suggestions Based on Course Syllabus Evaluation

1. Many participants consider the syllabus standard adequate, but some think it is too challenging.
2. The syllabus content is mostly relevant, although a few students feel some parts are not.
3. The course is seen as relevant to the overall degree program, with some indicating potential mismatches.
4. Many agree that current topics are included in the syllabus, but some wish for more up-to-date material.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


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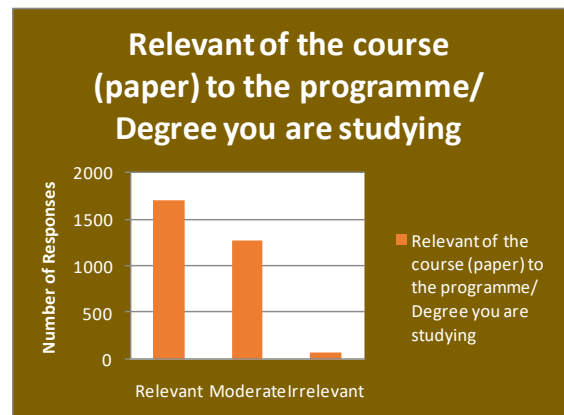
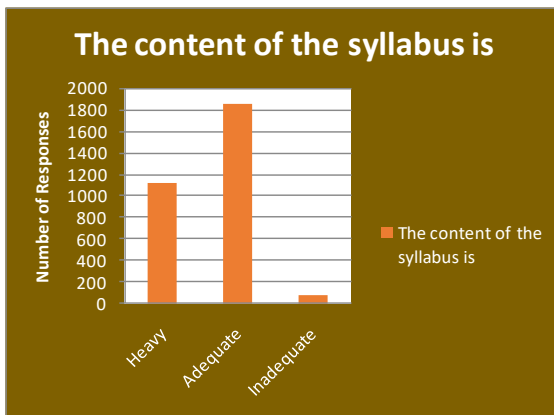
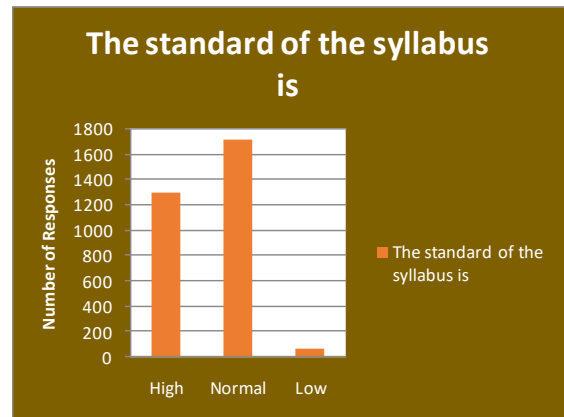
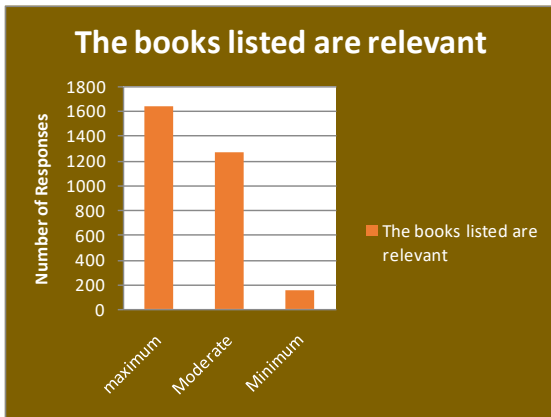
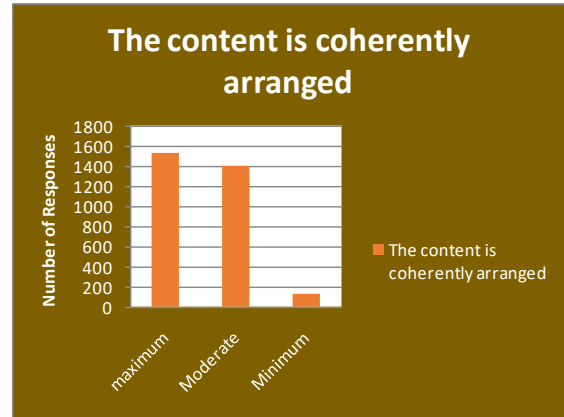
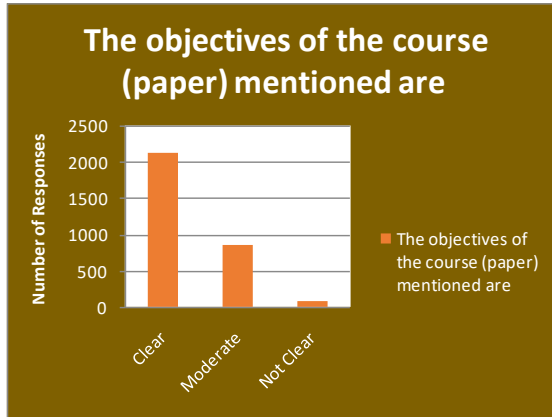

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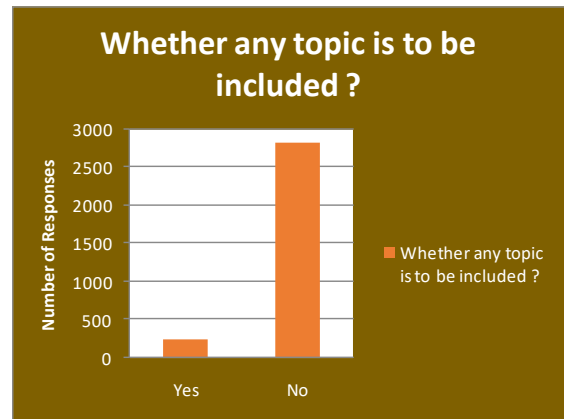
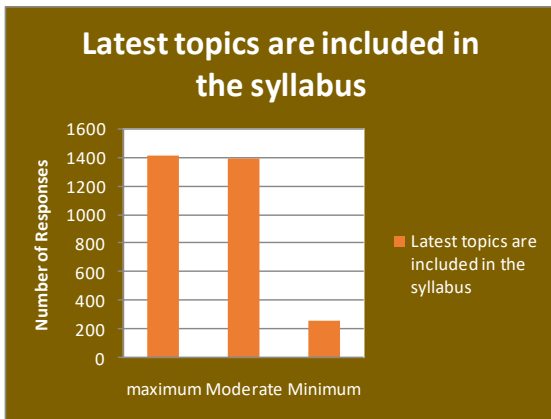


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Cuddalore – 607001.**

PG Department of English

Feedback on Curriculum by Students 2022-2023





Suggestions Based on Course Syllabus Evaluation

1. A significant majority of respondents found the course objectives to be clearly articulated, although a minority expressed the need for further clarification.
2. The organization of the course content is predominantly coherent, with some respondents suggesting enhancements for greater clarity and logical flow.
3. The listed texts are largely deemed relevant to the course, yet a few participants indicated that supplementary materials could enrich the learning experience.
4. While many consider the syllabus standard to be adequate, a notable portion perceive it as overly rigorous or demanding.

Forwarded for further action:

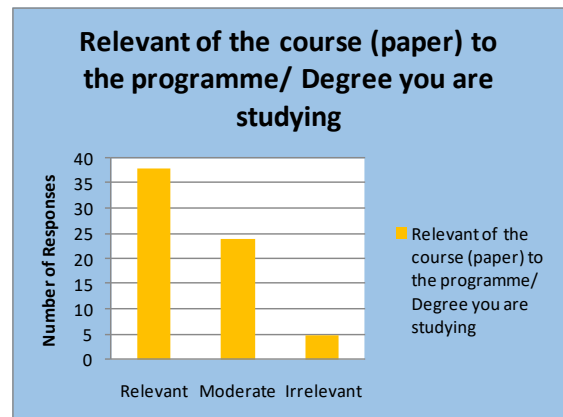
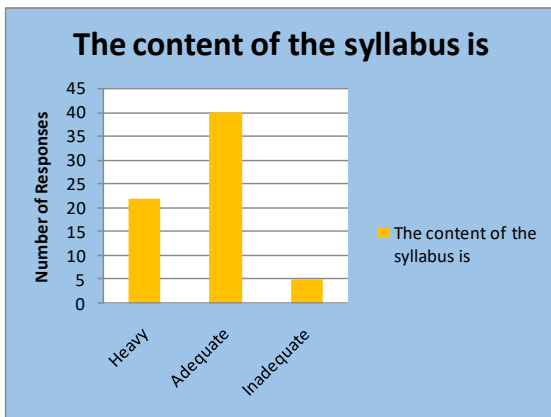
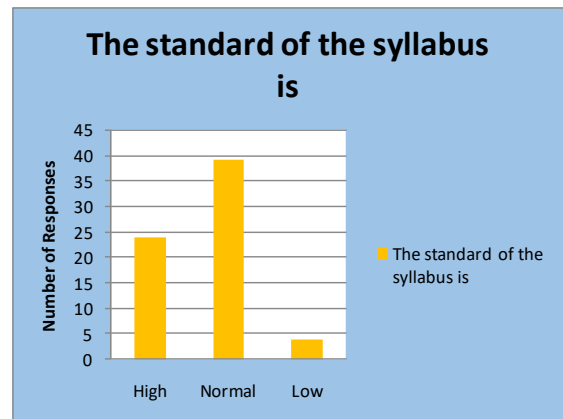
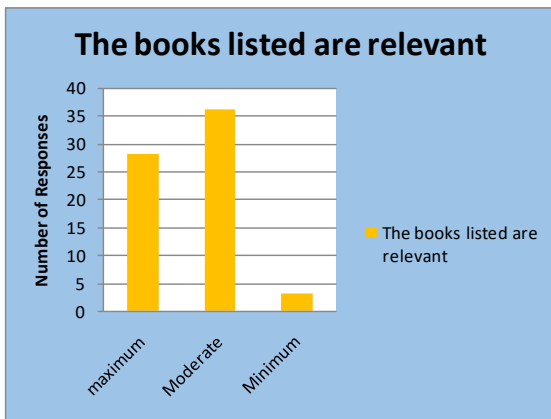
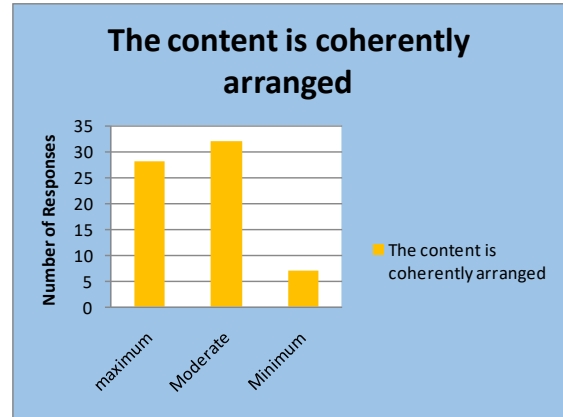
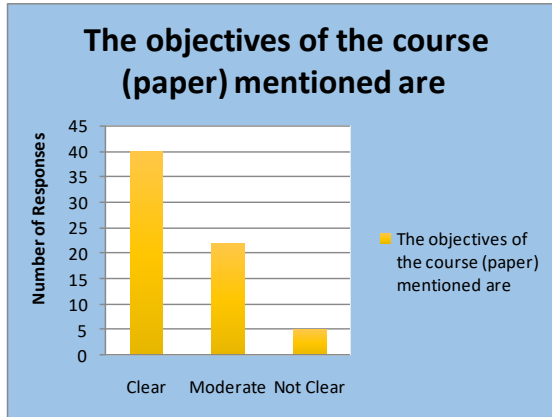
1. Respective Board of Studies
2. Dean of Studies

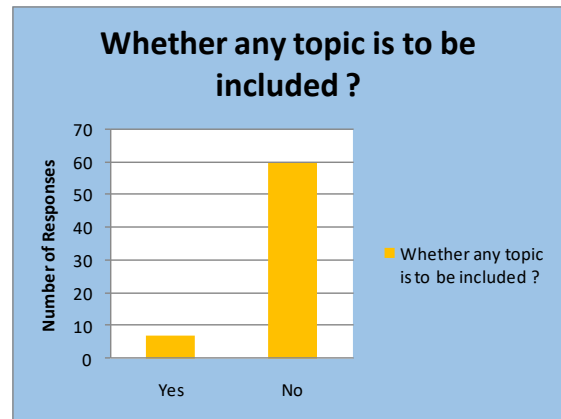
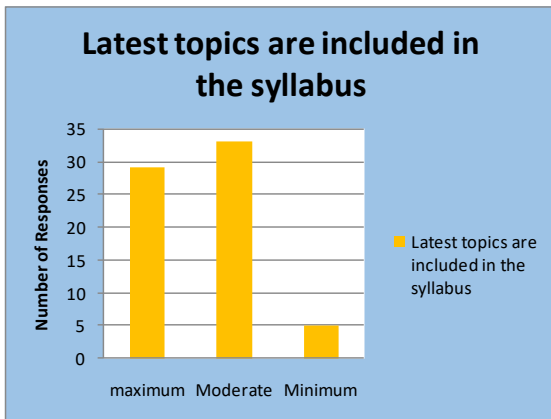

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Cuddalore – 607001.
Department of French
Feedback on Curriculum by Students 2022-2023





Suggestions Based on Course Syllabus Evaluation


1. The arrangement of the course content is generally coherent, although a small number of participants feel it could be improved.
2. The books recommended for the course are considered relevant by most, with a few suggesting additional options could be beneficial.
3. The syllabus standard is perceived as adequate, but some feel it is too heavy.
4. The syllabus content is mostly seen as relevant, while a few think some parts may not apply.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


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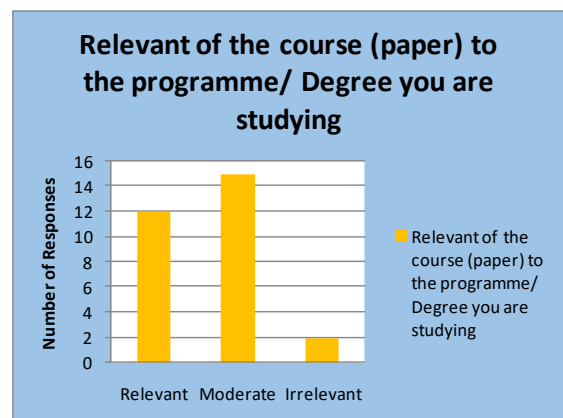
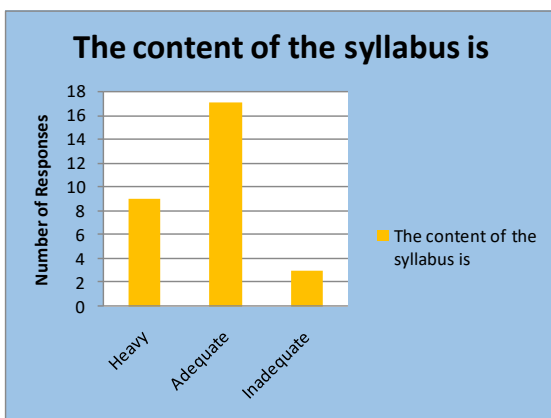
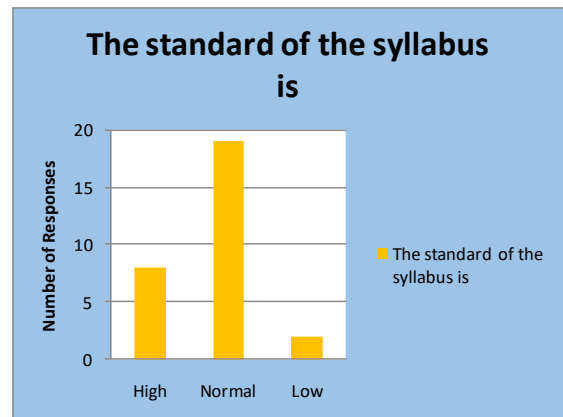
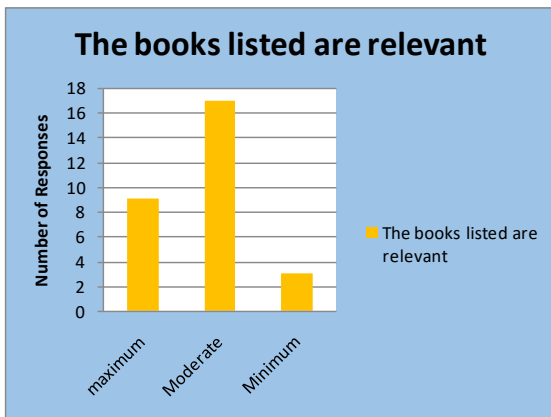
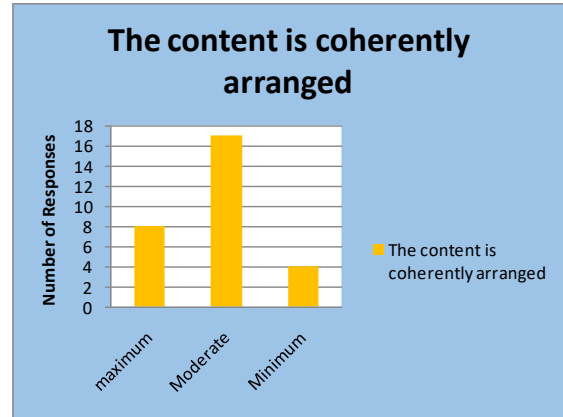
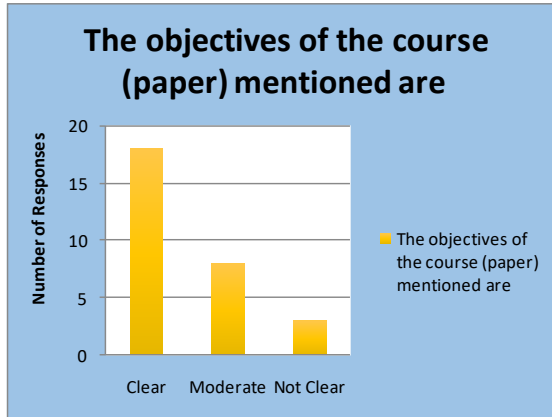


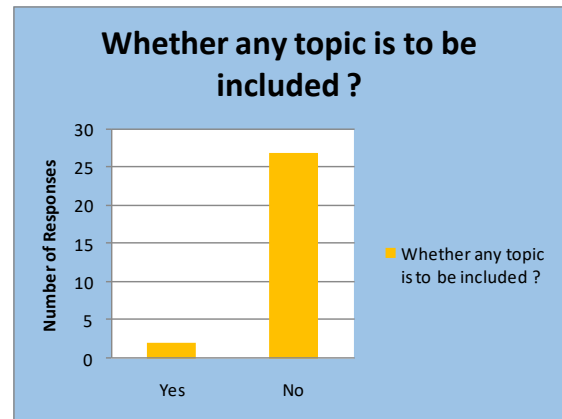
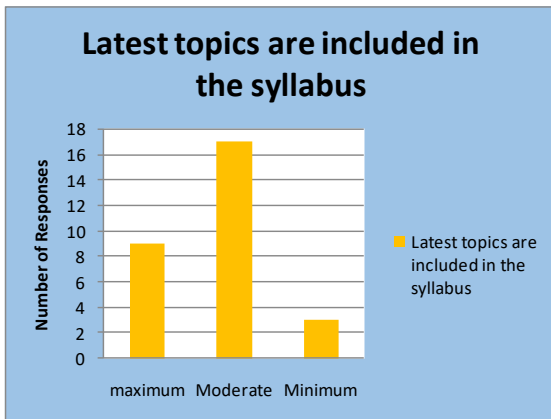

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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.**

Department of Hindi

Feedback on Curriculum by Students 2022-2023





Suggestions Based on Course Syllabus Evaluation


1. The course is generally regarded as relevant to the degree program, though a small number of respondents see minor issues.
2. Many participants agree that the latest topics are included in the syllabus, with a few suggesting even more current material could be added.
3. A small number of respondents expressed a desire to include additional topics in the syllabus.
4. A few participants recommended removing certain topics that they feel are unnecessary.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


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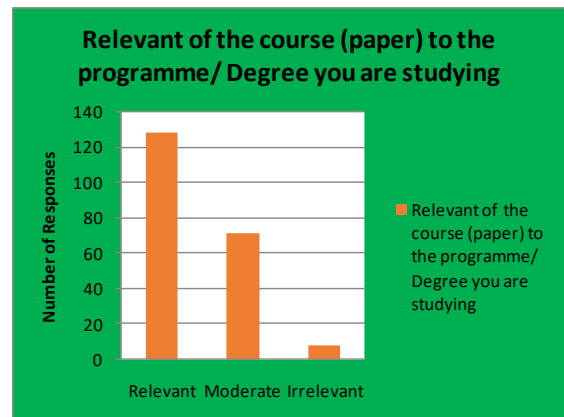
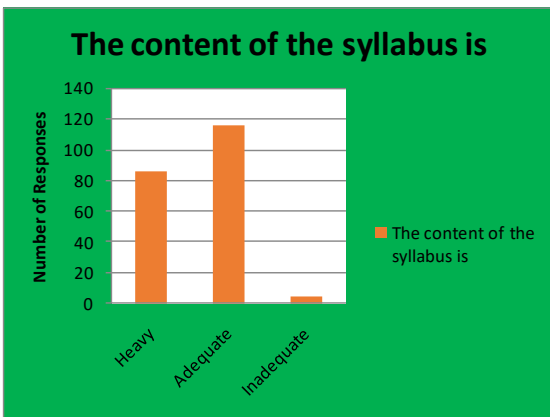
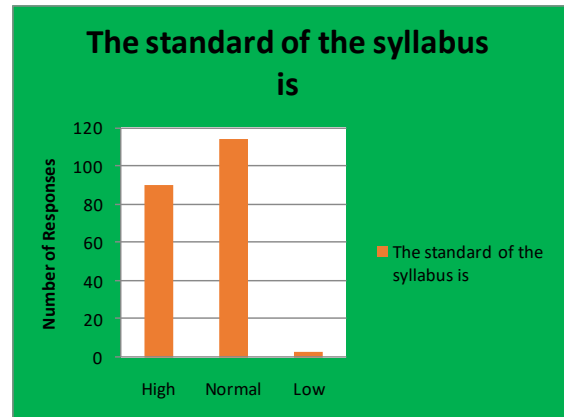
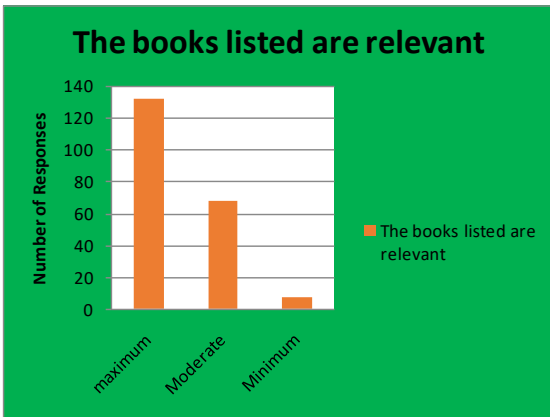
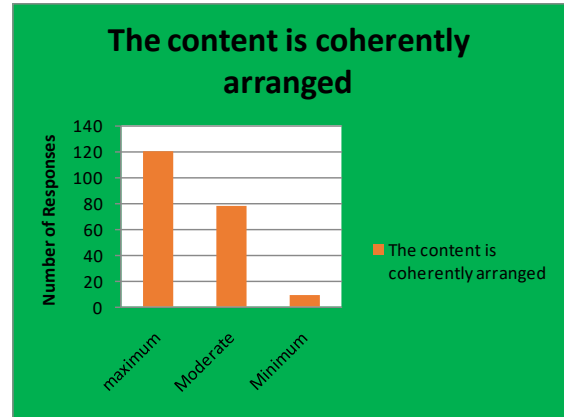
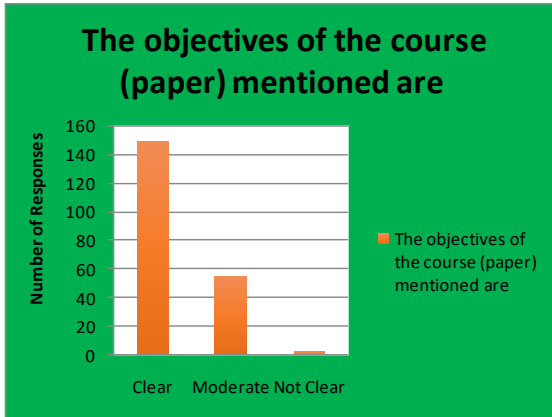


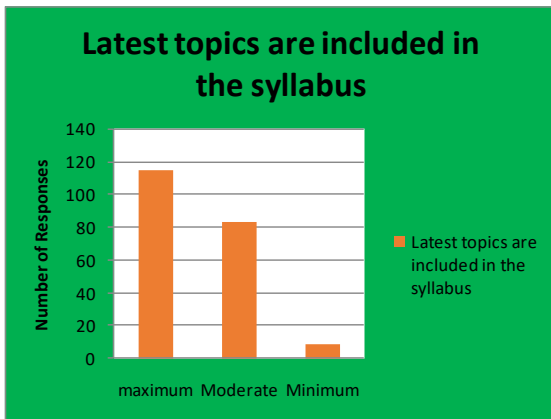

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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.**

Department of History

Feedback on Curriculum by Students 2022-2023





Suggestions Based on Course Syllabus Evaluation

1. Clarify course objectives to eliminate uncertainties.
2. Enhance the content arrangement based on student feedback.
3. Expand the reading materials to include diverse resources.
4. Balance the syllabus to reduce perceived heaviness.
5. Maintain relevance by regularly updating the syllabus content.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

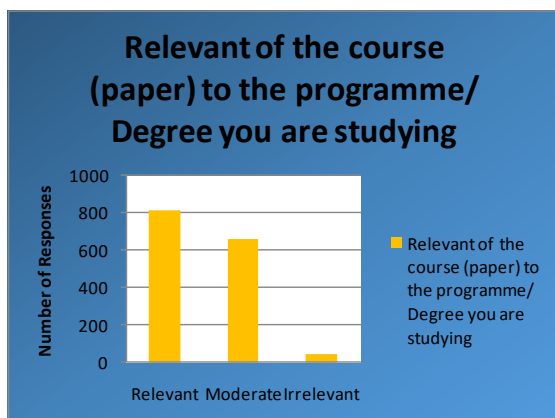
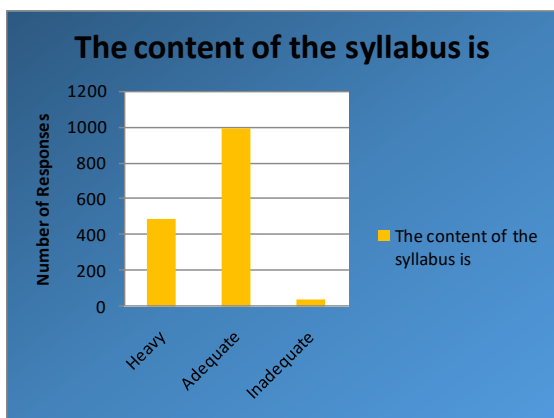
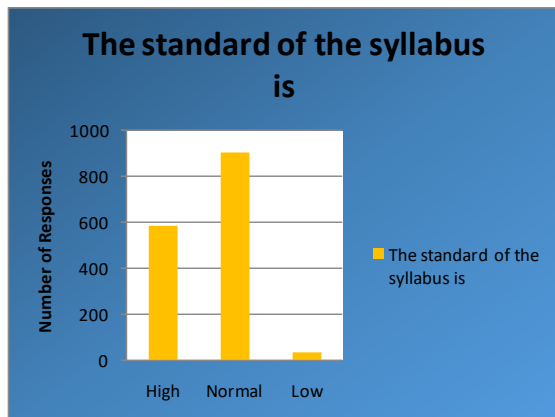
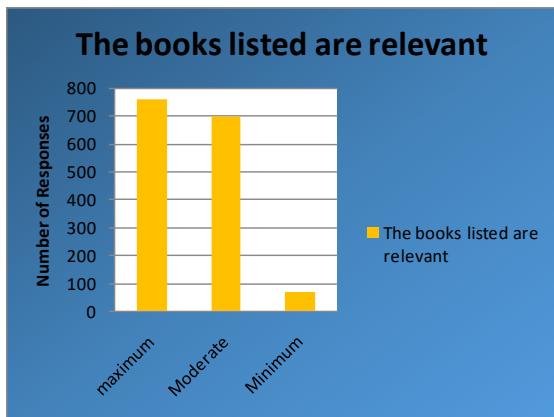
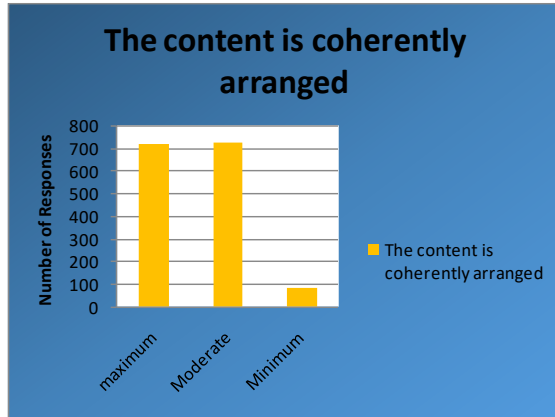
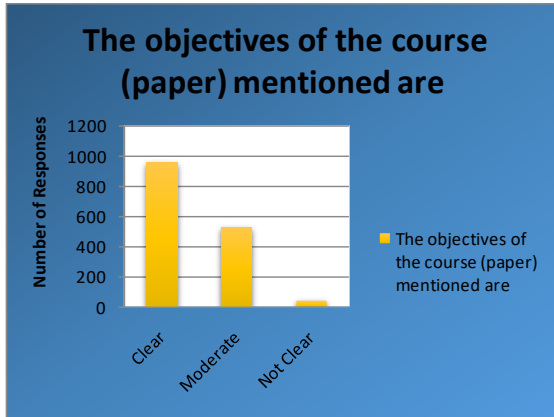

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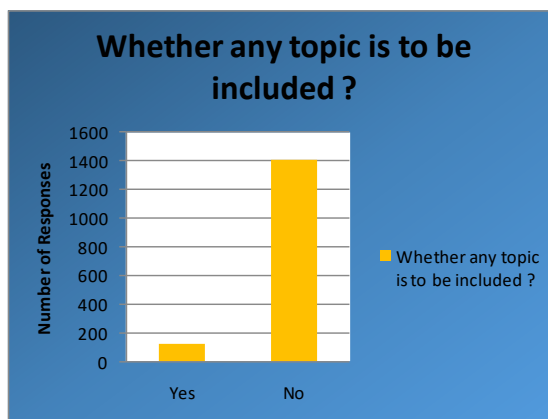
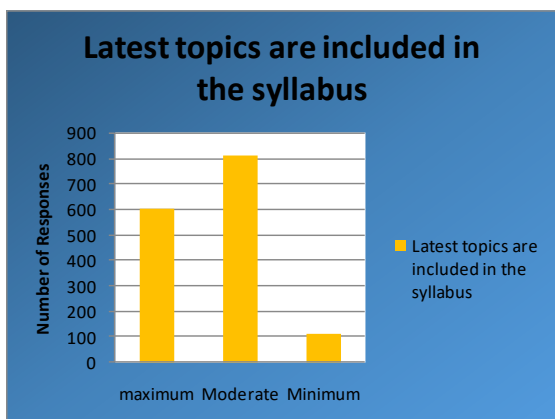



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Cuddalore – 607001.**

**PG and Research Department of Mathematics
Feedback on Curriculum by Students 2022-2023**





Suggestions Based on Course Syllabus Evaluation

1. Clearly define course objectives to enhance understanding.
2. Improve the logical flow of content organization.
3. Ensure that the recommended reading materials are pertinent and diverse.
4. Aim for a balanced syllabus to avoid overwhelming students.
5. Keep syllabus content relevant and up-to-date.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

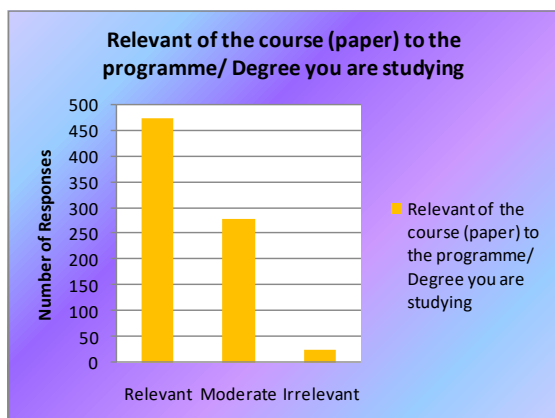
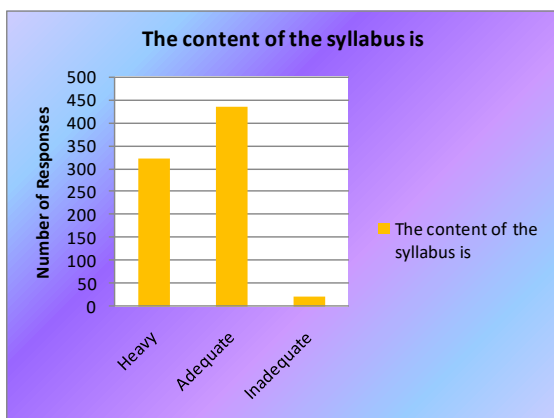
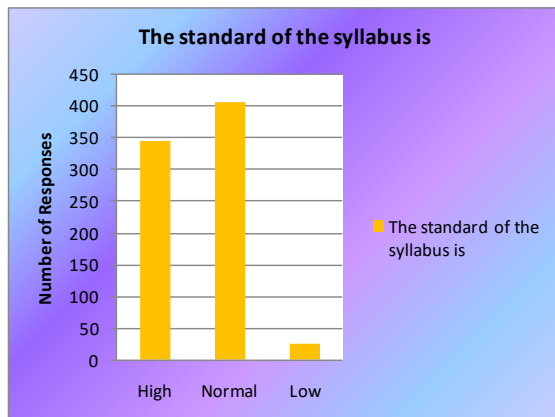
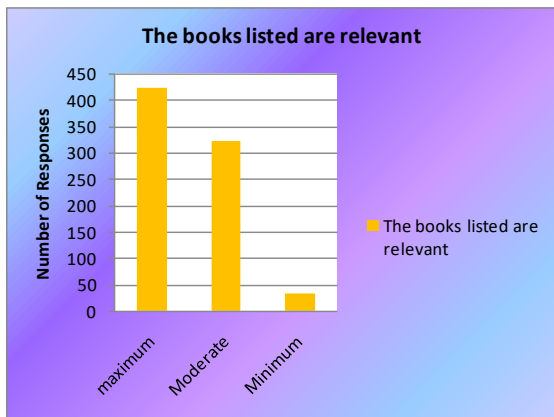
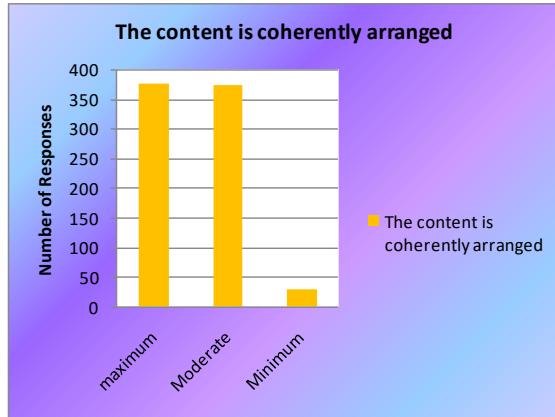
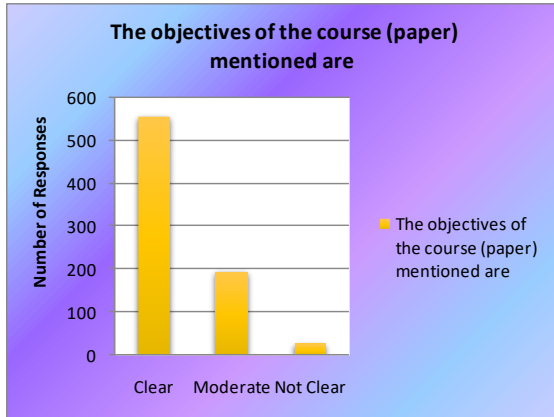

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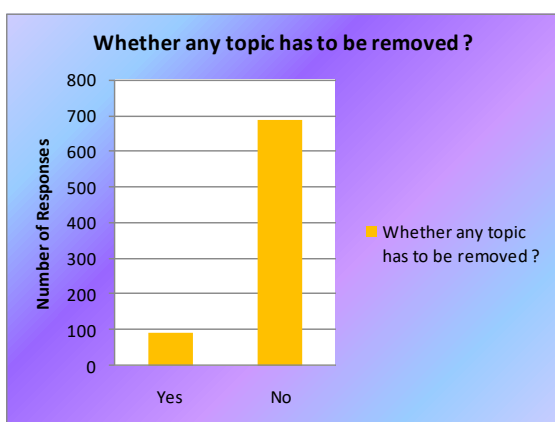
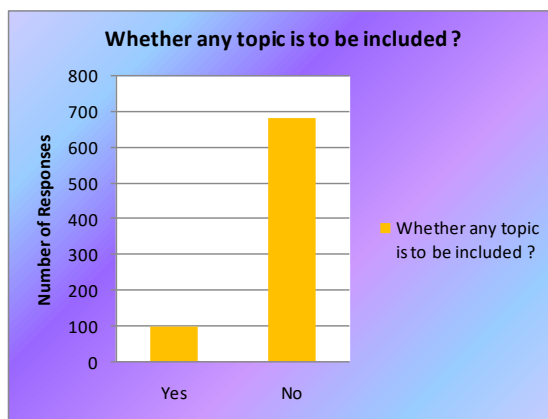
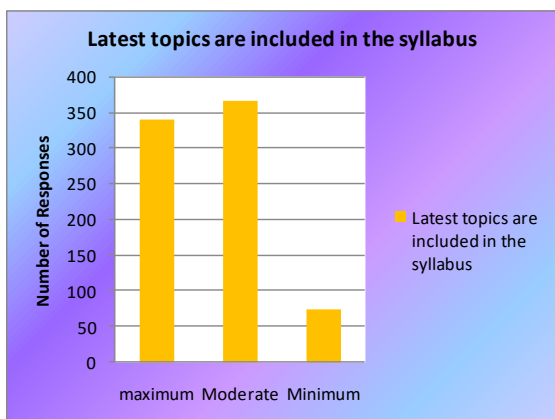



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Cuddalore – 607001.**

**PG and Research Department of Micro Biology
Feedback on Curriculum by Students 2022-2023**





Suggestions Based on Course Syllabus Evaluation

1. Clearly articulate the course objectives to enhance student comprehension and alignment with academic goals.
2. Enhance the logical coherence and flow of course content for improved learning outcomes.
3. Ensure that the recommended literature is both relevant and comprehensive to support diverse learning needs.
4. Strive for an optimal standard in the syllabus to maintain student engagement without causing undue stress.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

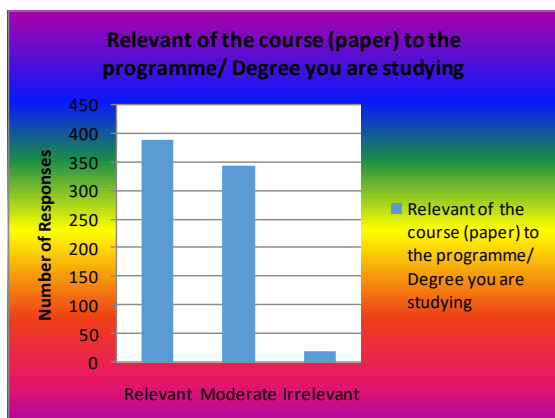
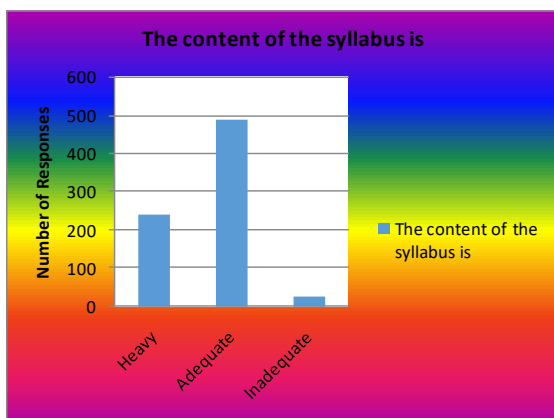
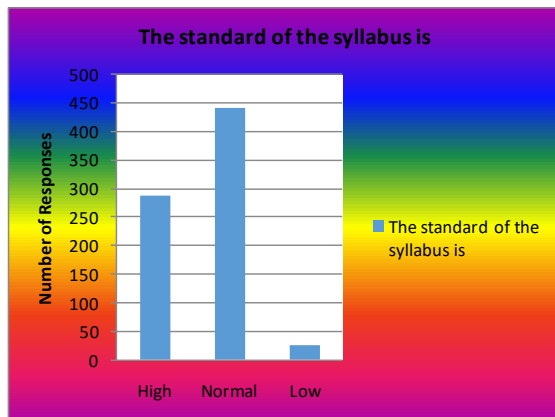
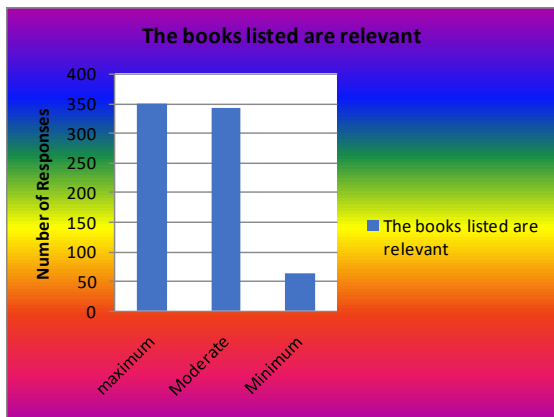
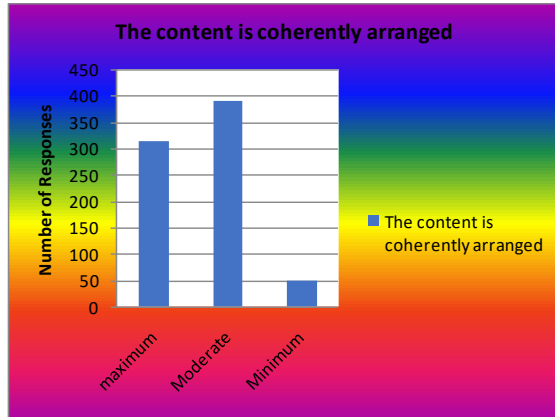
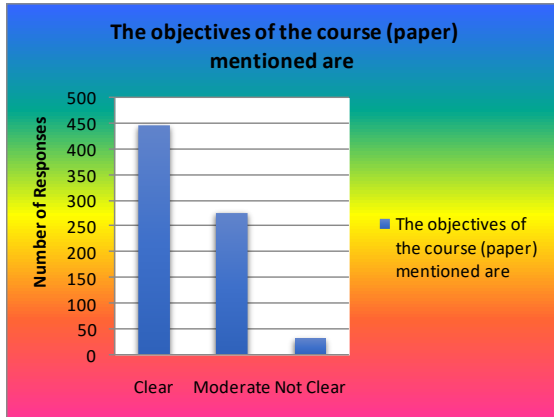

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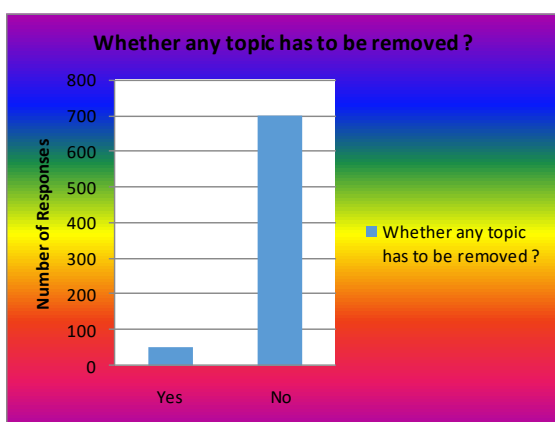
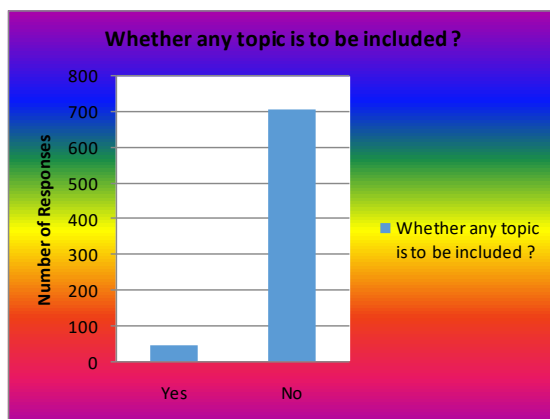
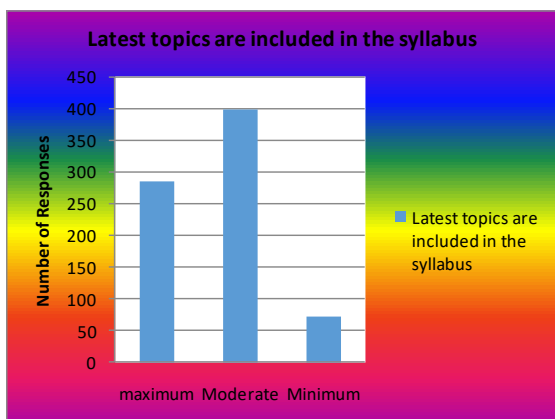



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**PG and Research Department of Physics
Feedback on Curriculum by Students 2022-2023**





Suggestions Based on Course Syllabus Evaluation

1. Improve the organization and structure of course content to facilitate better learning and retention of information.
2. Ensure that the recommended textbooks and materials are pertinent to the course topics and provide diverse perspectives.
3. Aim for a balanced standard in the syllabus that challenges students without overwhelming them.
4. Regularly review and update syllabus content to maintain relevance to contemporary physics concepts and applications.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


 COORDINATOR
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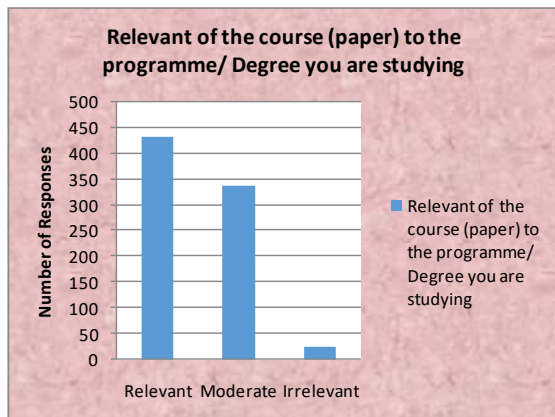
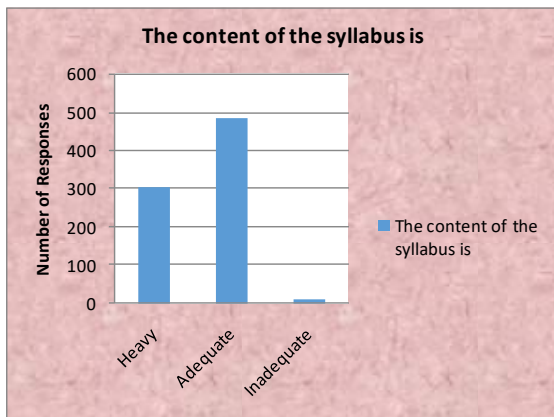
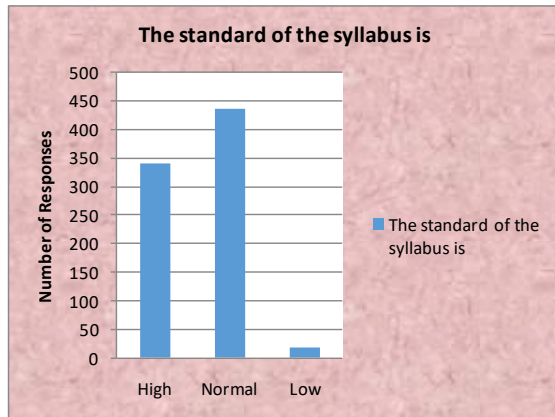
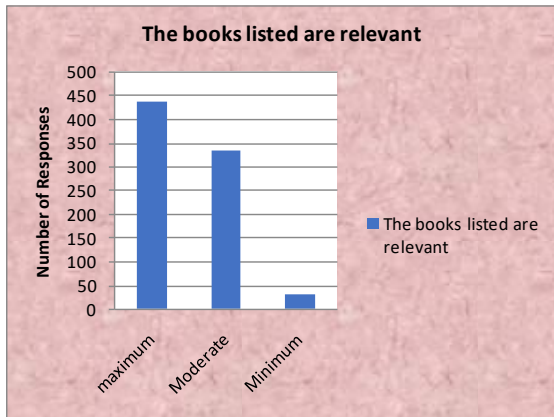
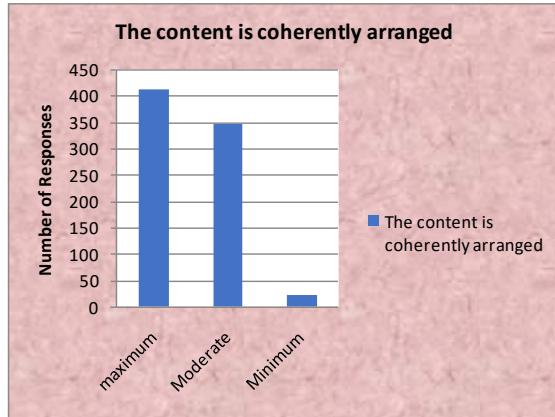
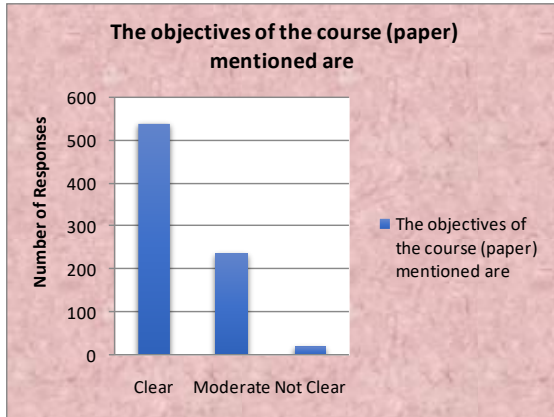


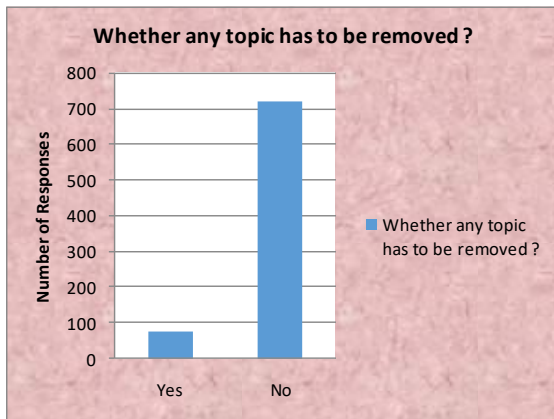
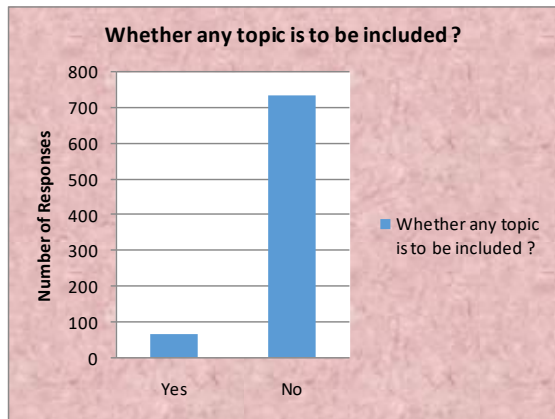
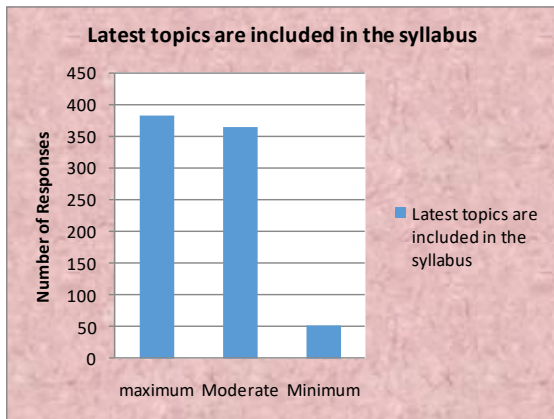

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Department of Psychology

Feedback on Curriculum by Students 2022-2023





Suggestions Based on Course Syllabus Evaluation

1. Maintain a balanced standard within the syllabus to challenge students while providing adequate support for their learning.
2. Regularly assess and update the syllabus content to ensure alignment with current trends and advancements in psychology.
3. Incorporate recent developments and emerging topics in psychology to keep the curriculum engaging and informative.
4. Solicit student input regarding potential topics for inclusion or removal to foster a more responsive and effective learning environment.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


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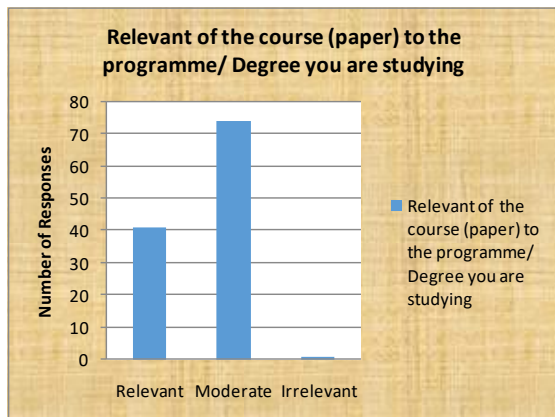
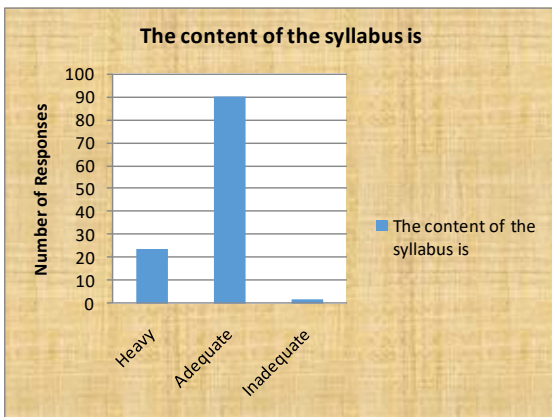
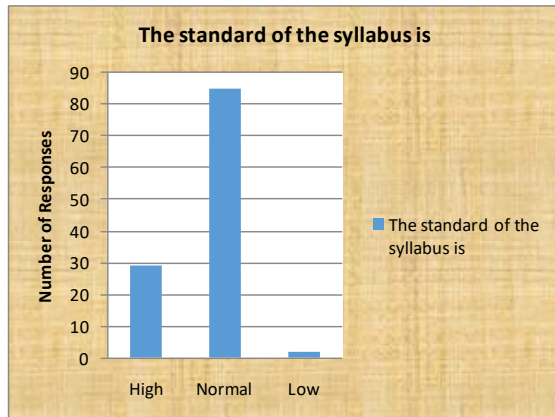
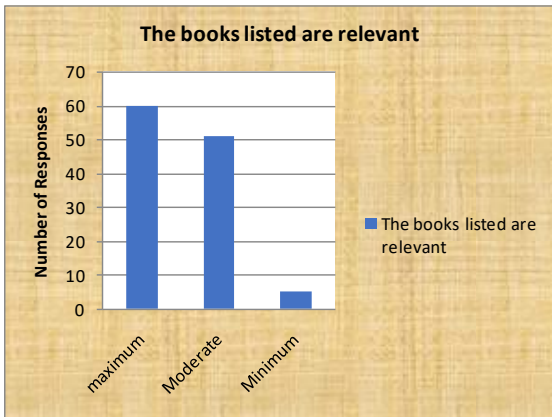
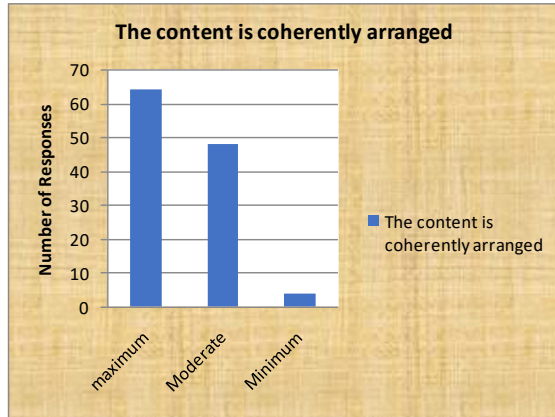
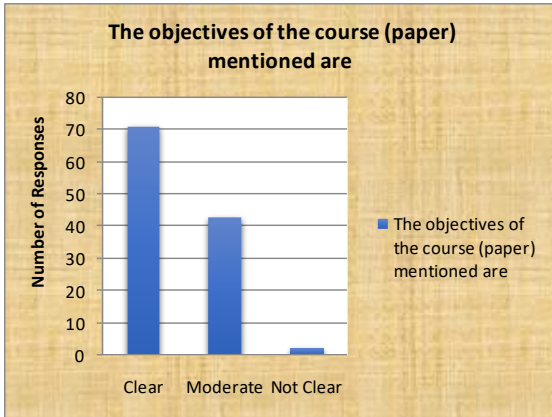


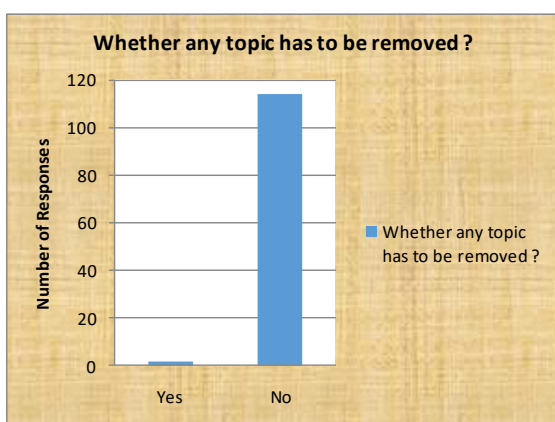
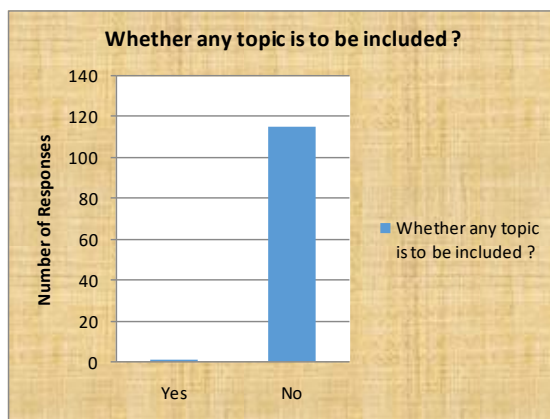
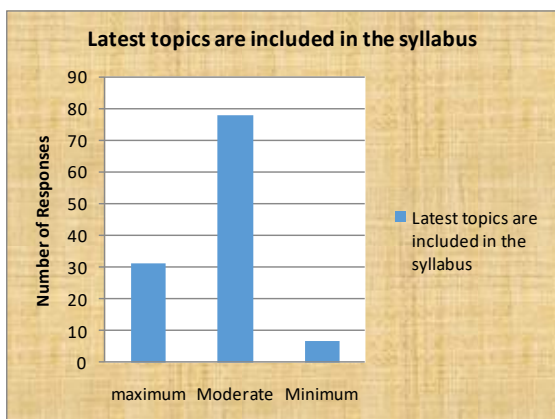

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PG Department of Social Work

Feedback on Curriculum by Students 2022-2023





Suggestions Based on Course Syllabus Evaluation

1. Verify that the suggested readings are pertinent and enhance the learning experience for students.
2. Strive for an appropriate balance in the syllabus standard to challenge students without overwhelming them.
3. Regularly review and update the syllabus content to incorporate relevant and timely topics in social work.
4. Include recent developments and current issues in the field to keep the curriculum relevant and engaging for students.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


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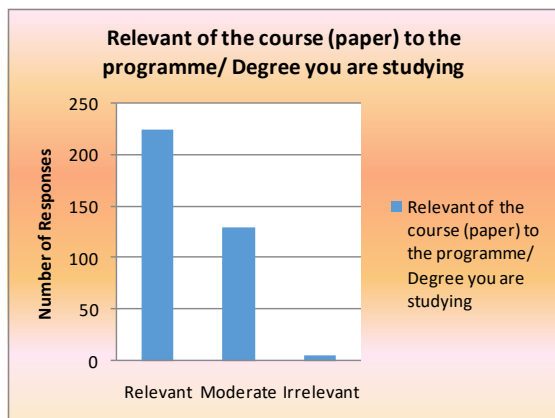
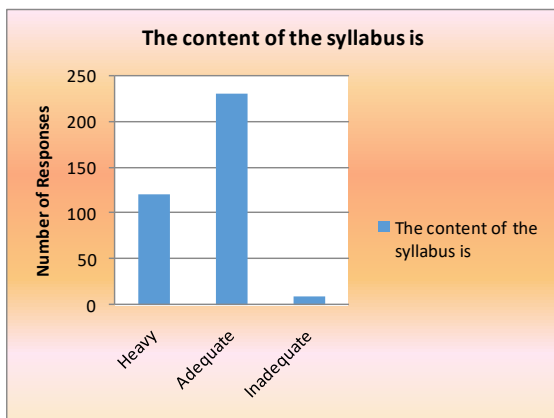
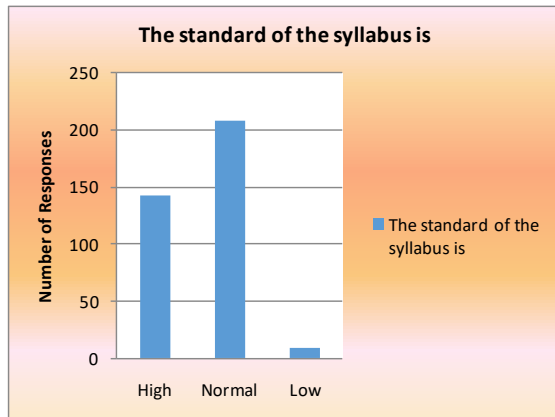
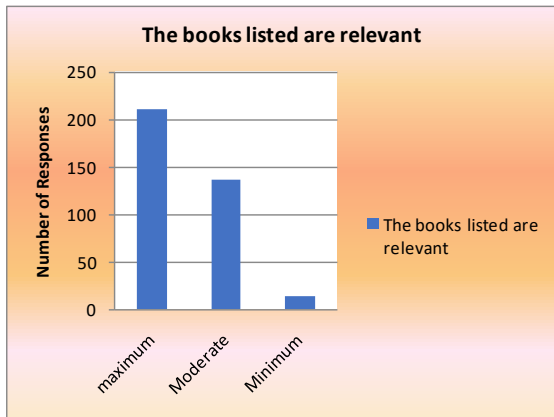
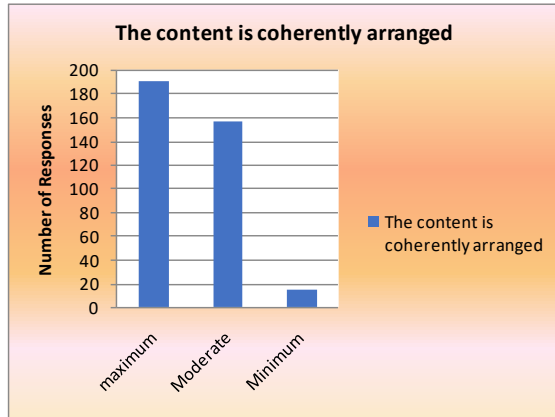
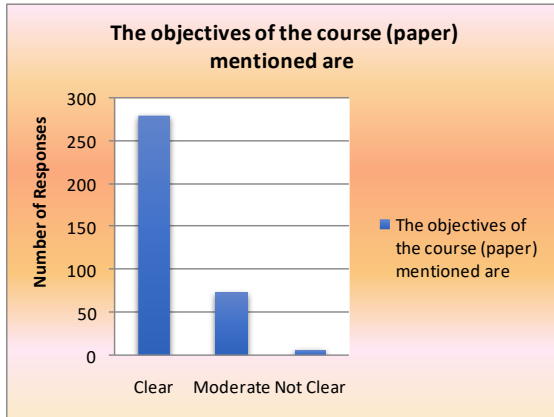


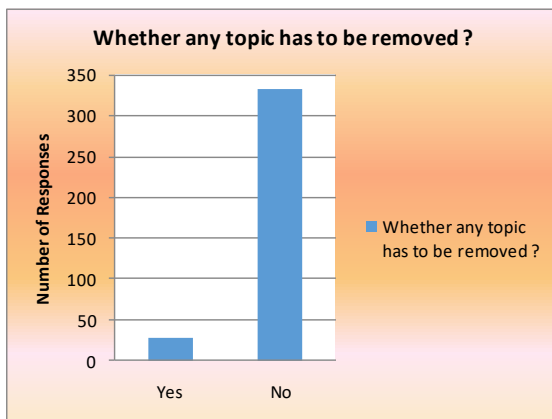
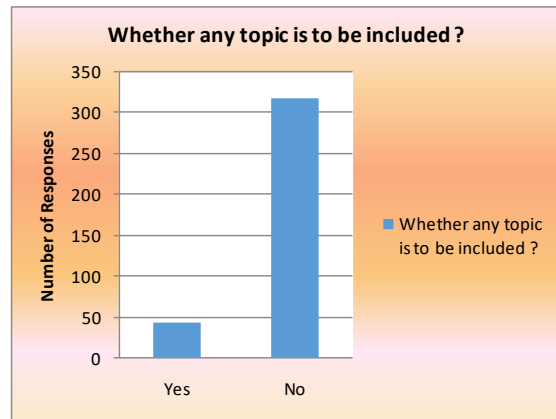
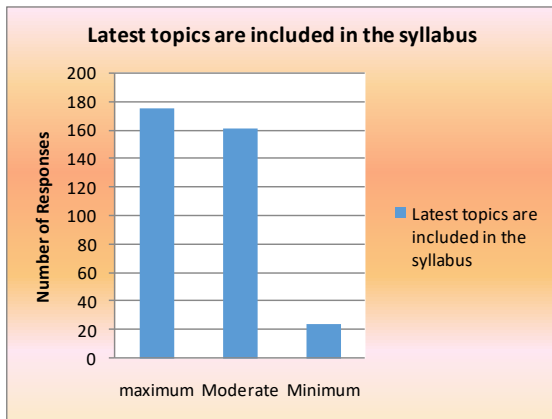

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Department of Statistics

Feedback on Curriculum by Students 2022-2023





Suggestions Based on Course Syllabus Evaluation

1. Clearly state the course objectives to help students understand what they will learn.
2. Arrange the course content in a logical order to make it easier for students to follow.
3. Ensure that the recommended books are relevant to the course and support student learning.
4. Strive for a syllabus that is appropriately challenging, encouraging student engagement.
5. Regularly review and update the syllabus to include the latest topics in statistics for continued relevance.

Forwarded for further action:

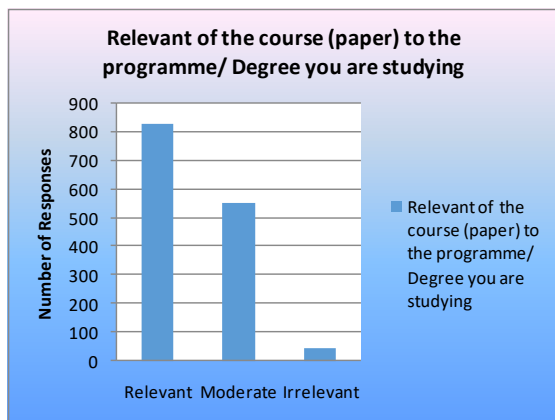
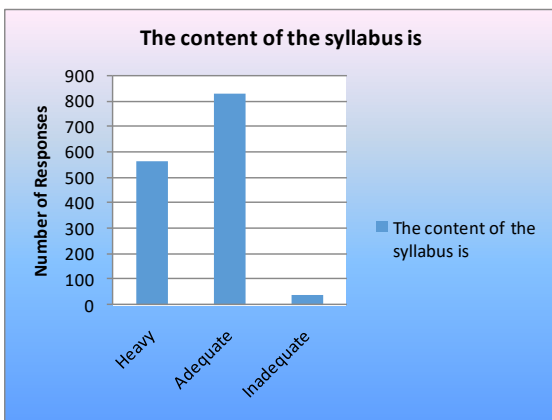
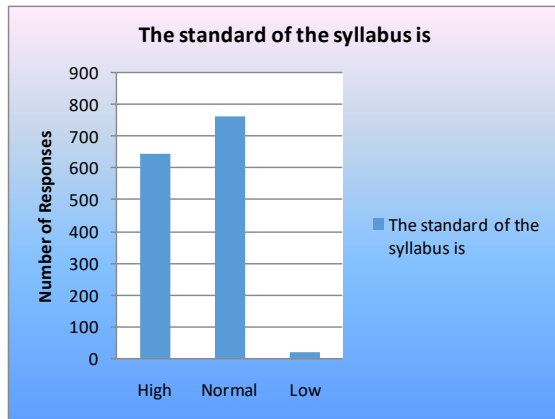
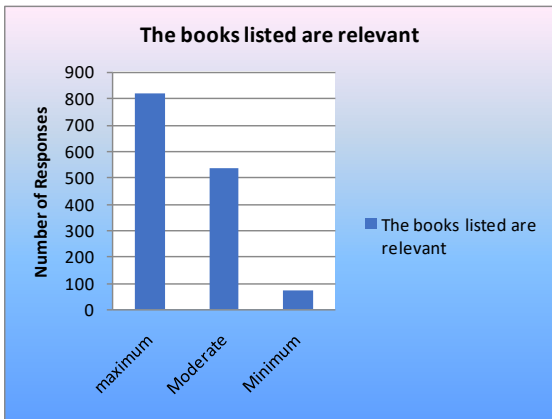
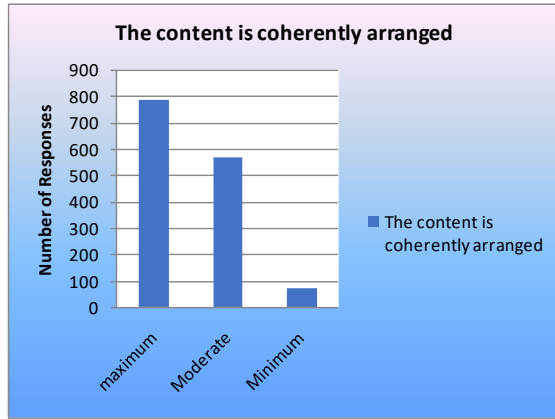
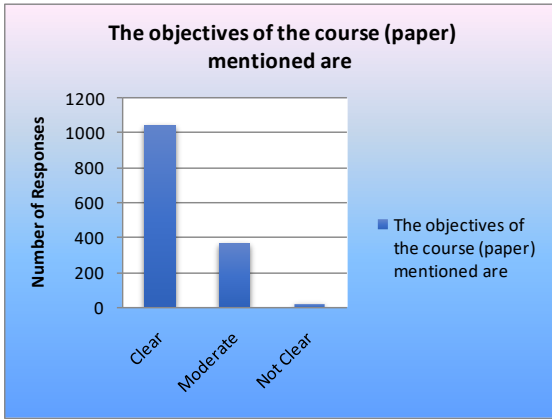
1. Respective Board of Studies
2. Dean of Studies

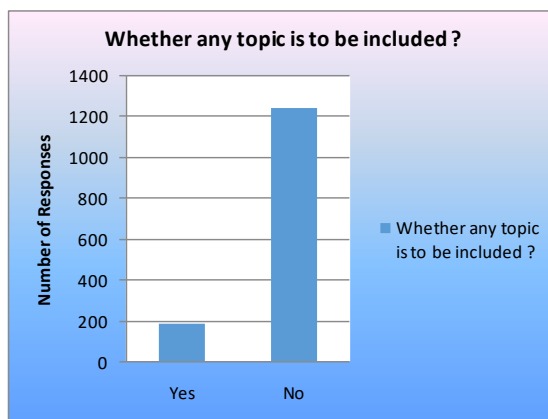
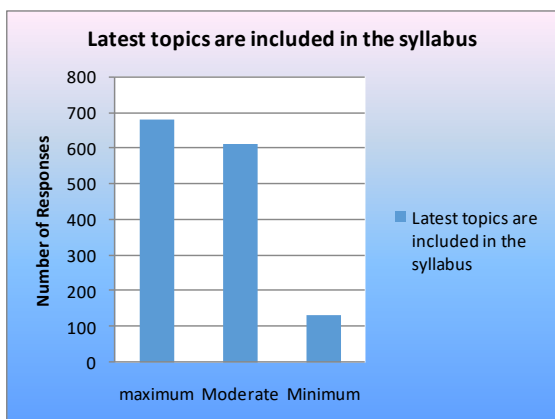

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Department of Tamil
Feedback on Curriculum by Students 2022-2023





Suggestions Based on Course Syllabus Evaluation

1. The course objectives should be clear.
2. The content should be well-organized.
3. The recommended books should be relevant.
4. The syllabus should be at an appropriate level of difficulty.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

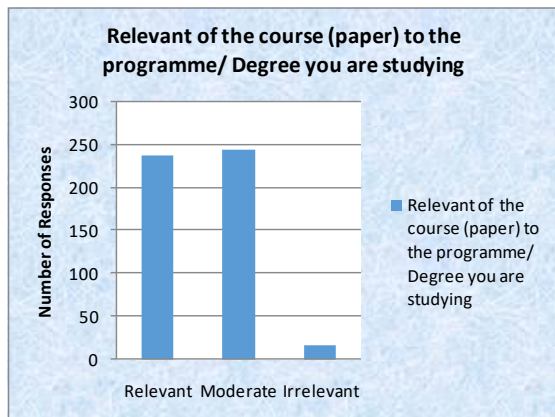
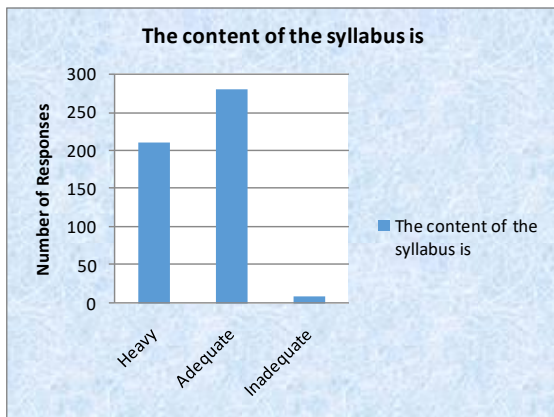
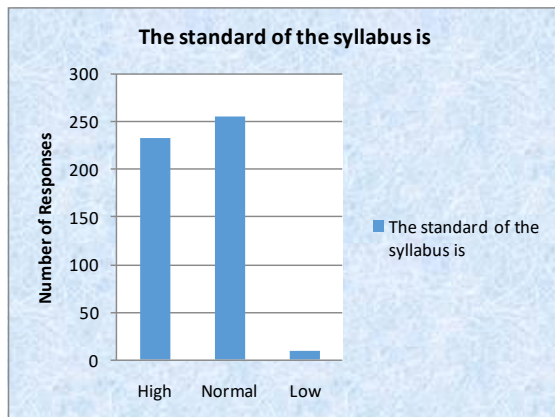
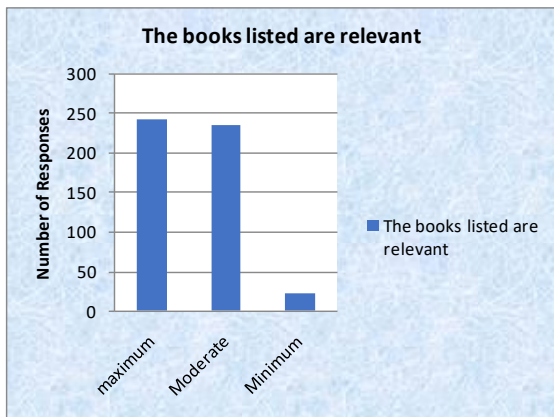
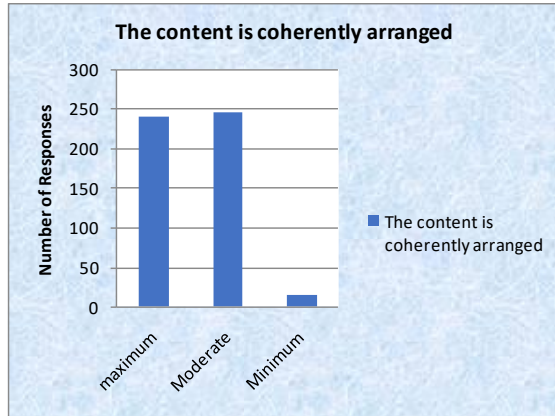
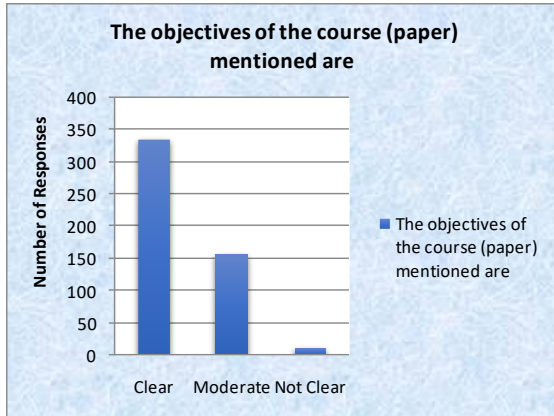

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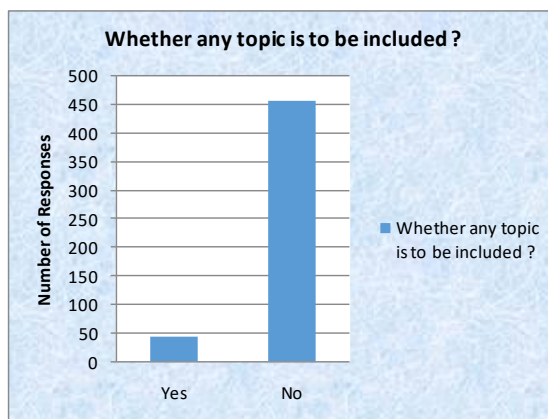
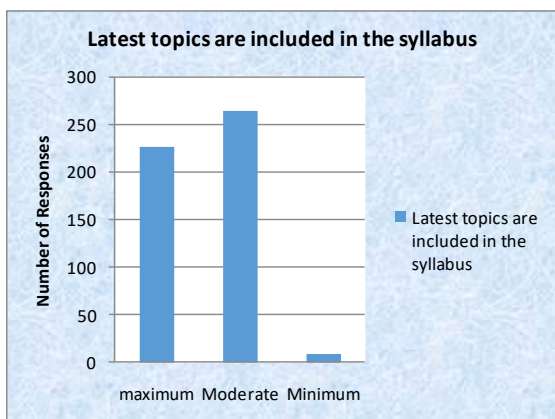



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Department of Zoology

Feedback on Curriculum by Students 2022-2023





Suggestions Based on Course Syllabus Evaluation

1. The course objectives are generally clear.
2. The content is mostly well-organized.
3. The recommended books are relevant to the course.
4. The syllabus is appropriate in terms of difficulty.
5. The course content is relevant to the degree program.
6. Recent topics are included in the syllabus.
7. Feedback should be collected on potential new topics to include.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


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