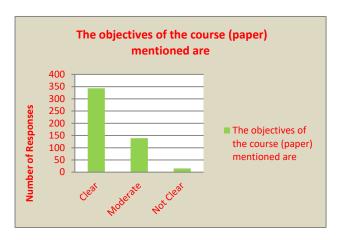
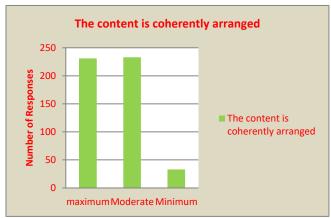
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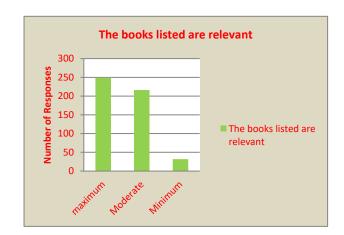
FEEDBACK ANALYSIS ON CURRICULUM (STUDENTS FEEDBACK)

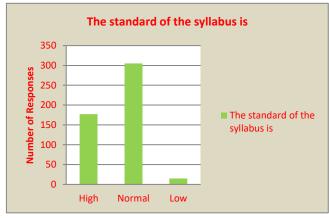
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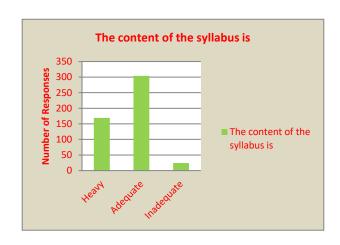
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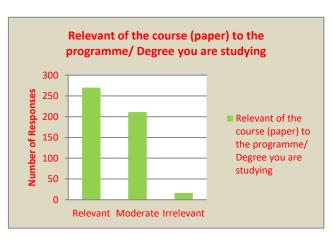


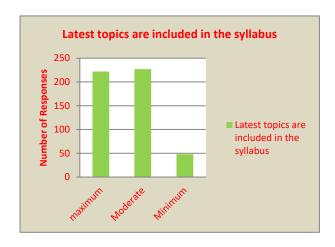


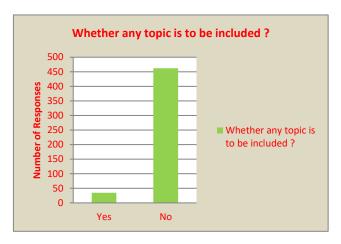


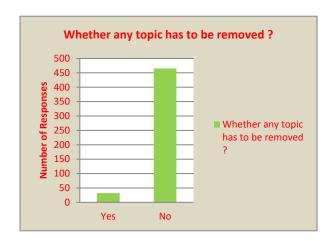












- 1. The objectives of the B.B.A. Computer Application course are primarily clear, with only a few instances of confusion.
- 2. The content of the course is mostly well organized, though some areas may need refinement for better coherence.
- 3. The textbooks listed are generally relevant to the course material.
- 4. The syllabus is considered adequate in standard, although some students feel it is somewhat heavy.

Forwarded for further action:

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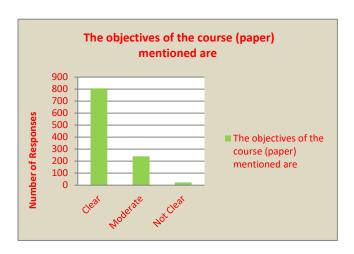
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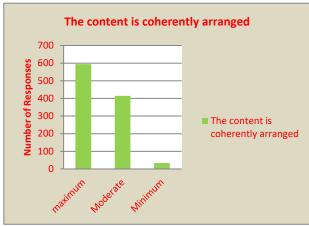
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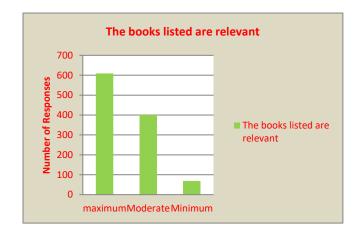
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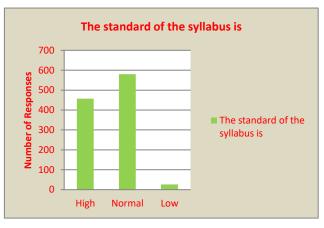


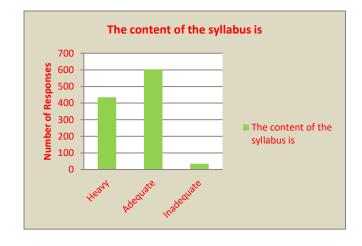
Department of BBM(Bank Management)

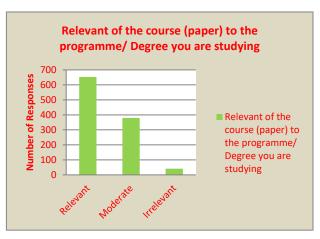


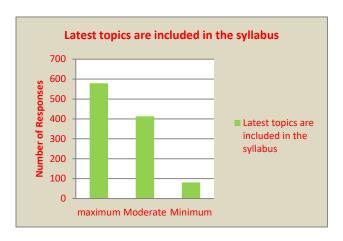


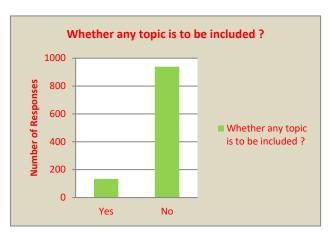


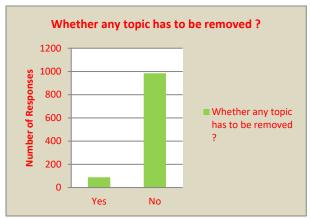












- 1. The objectives of the Bank Management course are generally clear, with a strong majority of respondents affirming their clarity. However, a small percentage found them to be somewhat unclear.
- 2. The course content is mostly well organized, as indicated by the positive feedback on its coherence, although a few students noted some areas needing improvement.
- 3. The listed textbooks are largely relevant to the course material, suggesting that the reading materials align well with the objectives.
- 4. The standard of the syllabus is viewed as adequate by most, though a notable portion of students feels it could be heavy in certain areas.

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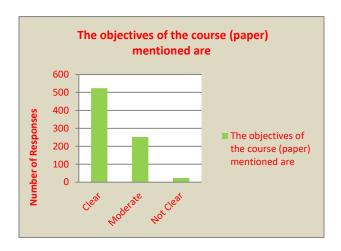
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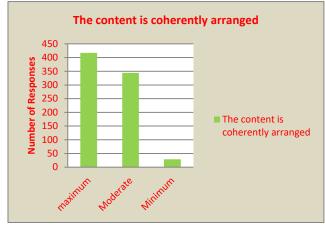
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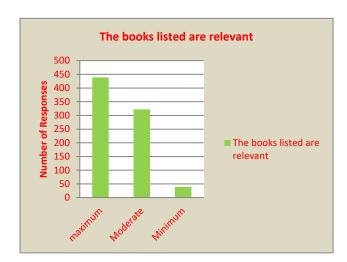
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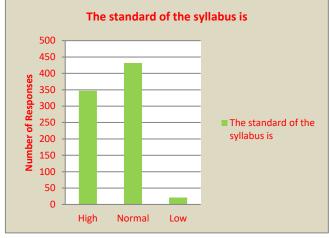
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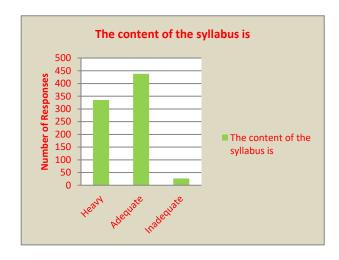
PG Department of Bio Chemistry Feedback on Curriculum by Students 2021-2022

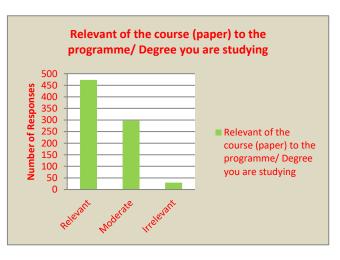


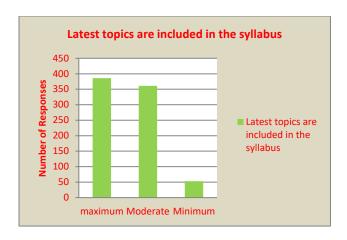


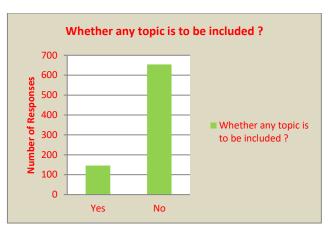


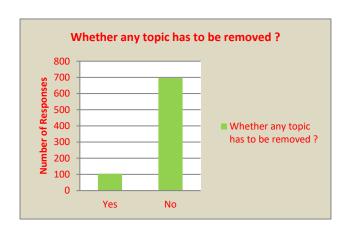












- 1. Enhance clarity in the course objectives to ensure all students fully understand the expectations.
- **2.** Consider re-evaluating the arrangement of course content for improved coherence and flow.
- **3.** Continue to include relevant textbooks, and potentially add more diverse sources to enrich learning.
- **4.** Assess the syllabus standard to ensure it challenges students adequately without overwhelming them.
- **5.** Ensure the course content remains relevant to current trends and developments in the field.

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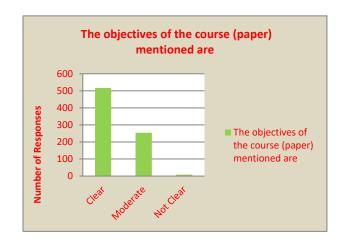
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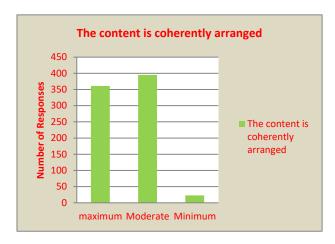
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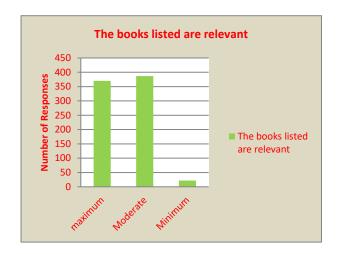
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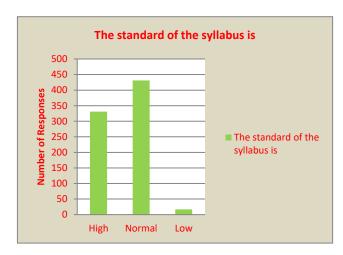
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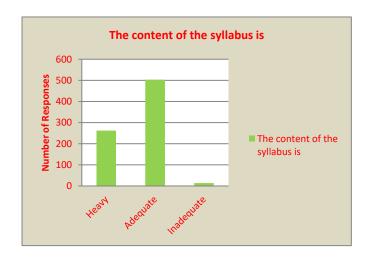
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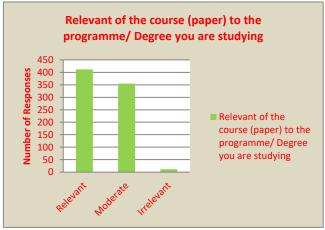


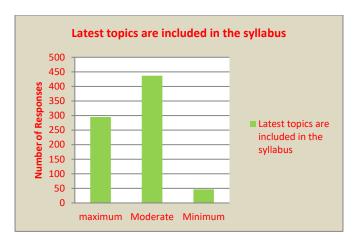


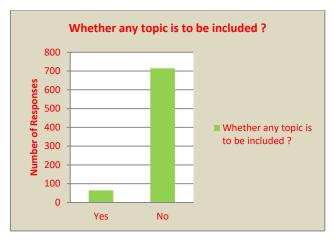














- 1. Clarify the course objectives to ensure all students understand the intended learning outcomes.
- 2. Review the organization of course content for better coherence and logical flow between topics.
- 3. Evaluate the relevance of the textbooks listed and consider adding more recent publications or diverse perspectives.
- 4. Aim for an appropriate balance in the syllabus standard, ensuring it is neither too heavy nor too light for the students.
- 5. Continuously assess the relevance of syllabus content to keep it aligned with current trends in chemistry.

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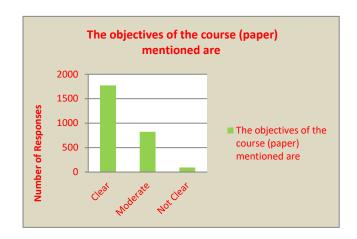
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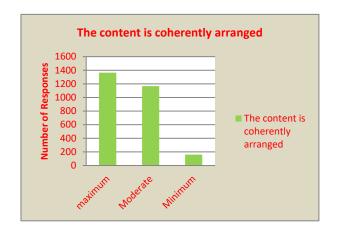
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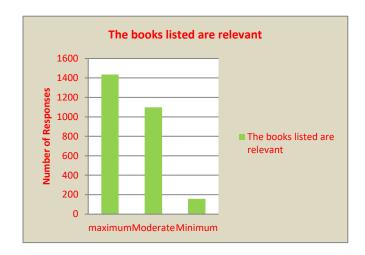
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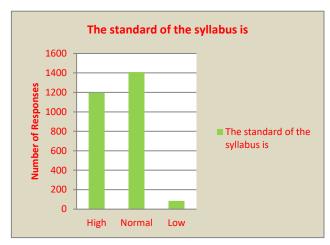


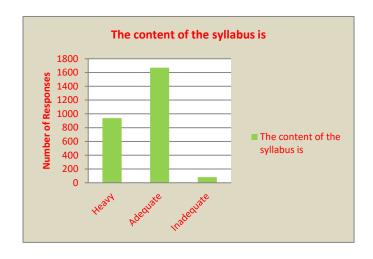
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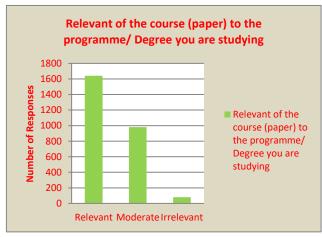


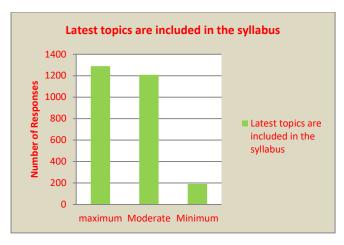


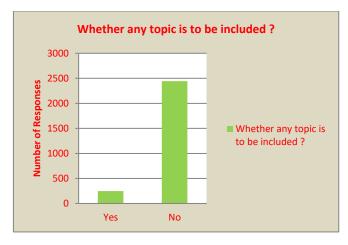














- 1. Enhance clarity in the course objectives to ensure they effectively guide students toward achieving the desired outcomes. Consider revising the wording to eliminate ambiguity.
- 2. Improve the coherence of the course content by systematically organizing the syllabus to facilitate progressive learning. Incorporate feedback from students to identify areas where clarity can be improved.
- Reassess the relevance of the textbooks listed in the syllabus. Incorporate a mix of contemporary and foundational texts to provide a comprehensive understanding of commerce.

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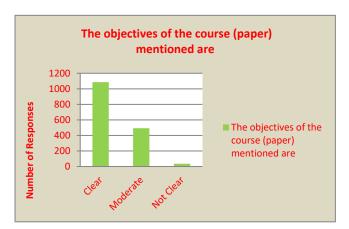
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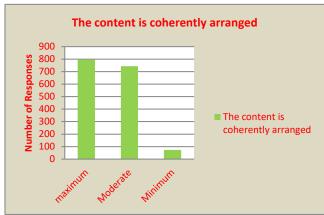
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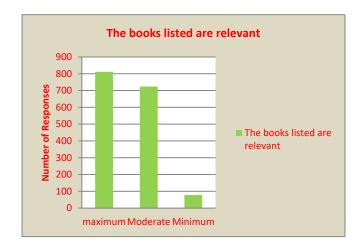
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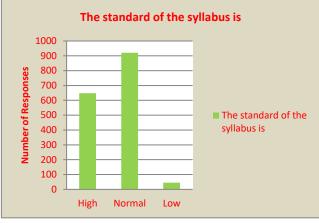
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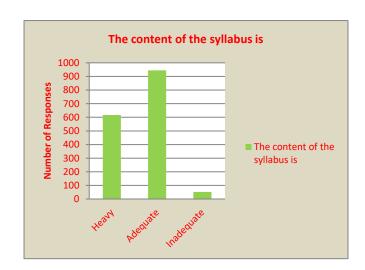
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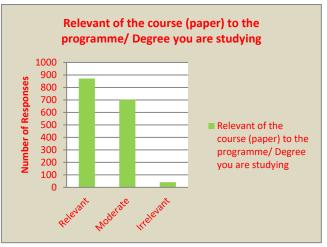


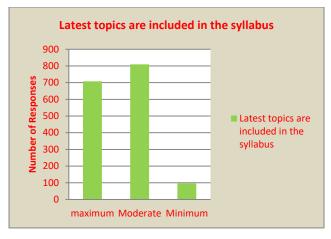


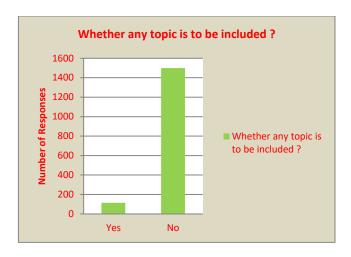














- 1. Refine course objectives to be specific, measurable, achievable, relevant, and time-bound (SMART) for clearer direction.
- 2. Enhance content structure by reorganizing the syllabus into logical modules that build upon one another.
- 3. Update reading materials by incorporating recent publications and cutting-edge resources that reflect the latest trends in computer applications.
- 4. Balance syllabus standards to align with students' capabilities, providing supplemental materials for complex topics.

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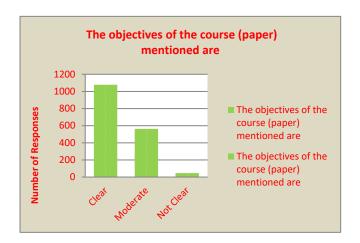
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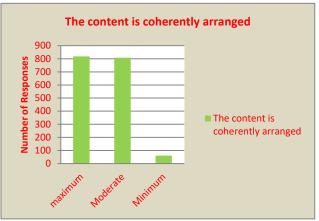
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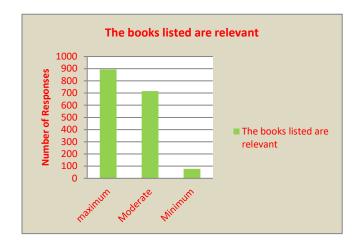
Internal Quality Assurance Cell Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D., PRINCIPAL St. Joseph's College of Arts & Science (AUTONOMOUS)

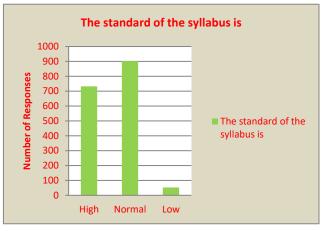
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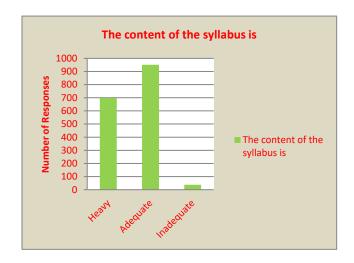
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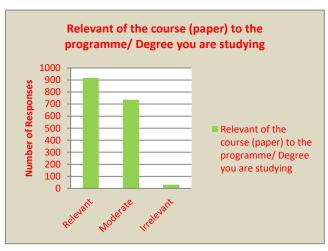


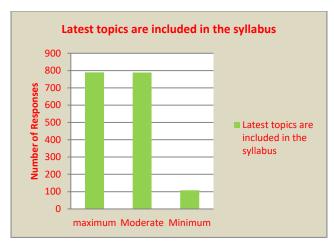


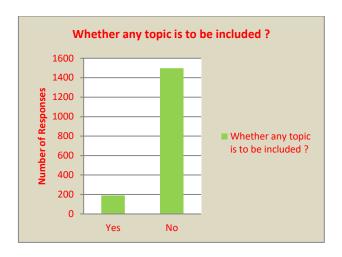














- 1. Clarify course objectives to ensure they are specific, measurable, and aligned with industry standards, enhancing students' understanding of expected outcomes.
- 2. Improve the coherence of content arrangement by grouping related topics and ensuring a logical progression from foundational concepts to advanced subjects.
- 3. Update and diversify the reading list to include contemporary texts and resources that reflect current practices and technologies in computer science.
- 4. Align the syllabus standards with student capabilities by providing additional resources and support for challenging topics to foster a deeper understanding.
- 5. Continuously assess the relevance of the syllabus content to ensure it reflects the evolving landscape of computer science and its applications in various industries.

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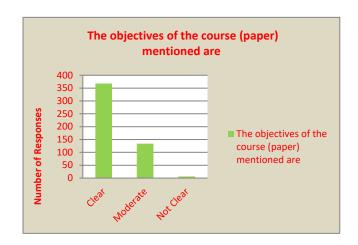
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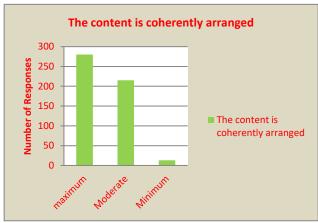


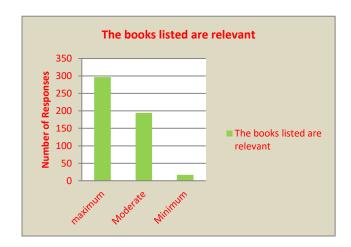
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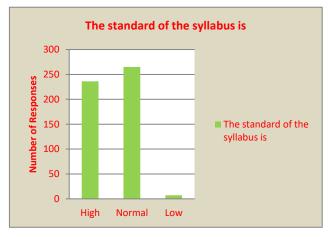
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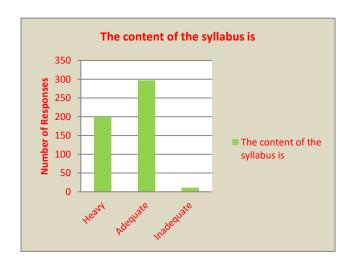
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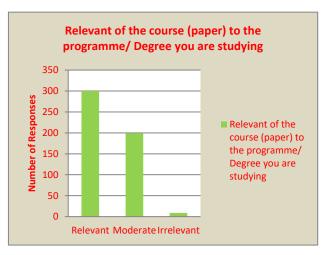


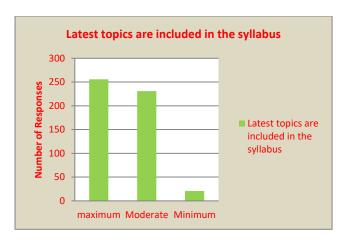


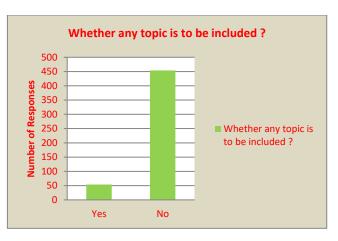














- 1. Clearly define the course objectives to enhance student understanding and alignment with learning outcomes, ensuring they reflect both academic and practical applications in economics.
- 2. Strengthen the coherence of content organization by establishing a logical flow that facilitates student comprehension, connecting foundational concepts to more advanced theories.
- 3. Regularly review and update the reading list to include relevant, high-quality resources that address current economic issues and trends, improving the overall learning experience.
- 4. Ensure that the syllabus maintains an adequate standard by providing supplementary materials or resources for complex topics, enabling students to grasp challenging concepts.

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Internal Quality

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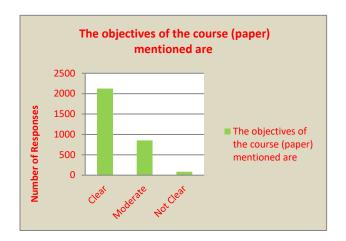
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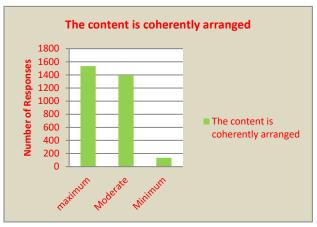
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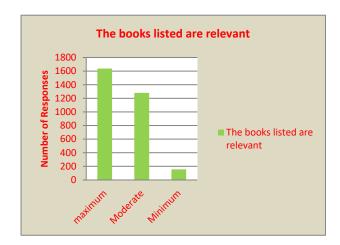
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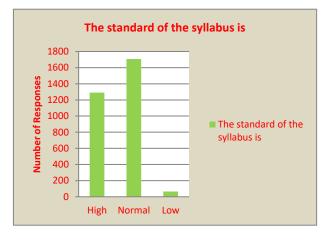
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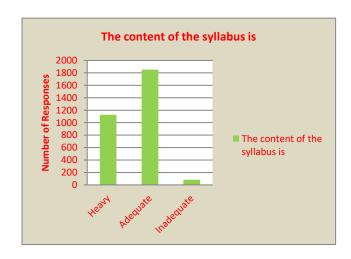
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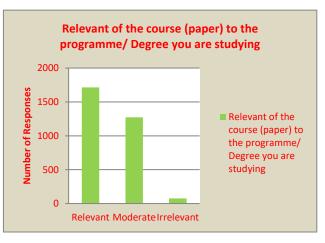


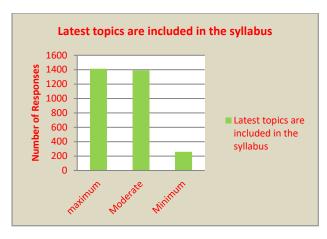


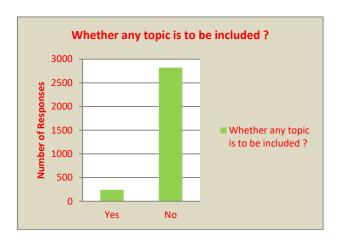














- 1. Clearly articulate the course objectives to ensure students understand the goals and outcomes expected from the course, fostering a more focused learning environment.
- 2. Improve the coherence of content organization by aligning the curriculum with logical progression, allowing students to build upon foundational knowledge effectively.
- 3. Continuously evaluate the relevance of the listed books and resources, updating the reading materials to include contemporary and applicable literature that enriches the learning experience.
- 4. Maintain a high standard for the syllabus by integrating diverse instructional methods and resources that cater to different learning styles, ensuring comprehensive understanding.

Forwarded for further action:

1. Respective Board of Studies

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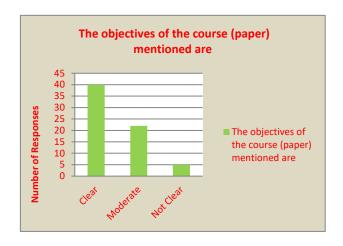
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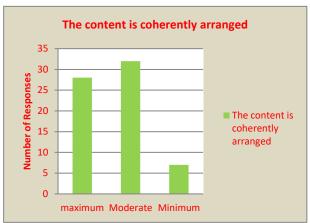
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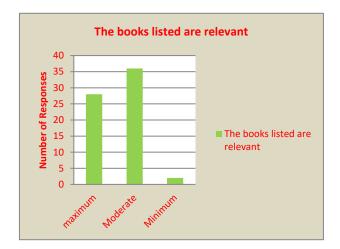
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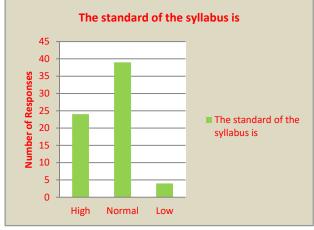
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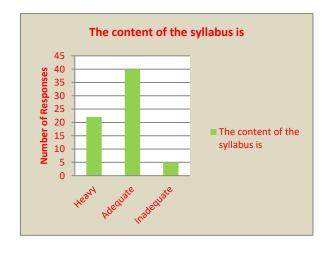
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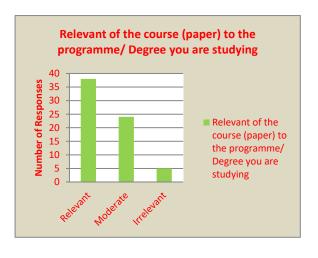


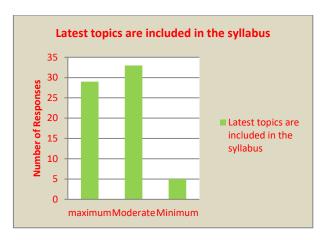


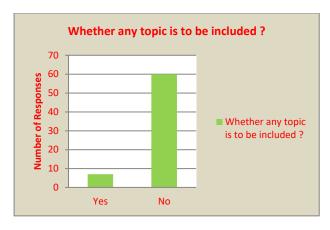














- 1. Clearly define the course objectives to enhance student understanding of what they are expected to learn and achieve by the end of the course.
- 2. Ensure the content is logically arranged to facilitate a smooth learning experience, allowing students to progress naturally from one topic to the next.
- 3. Review the relevance of the listed books and materials regularly to ensure they align with course objectives and current trends in the field.

ARTS &

Internal Quality Assurance Cell

Forwarded for further action:

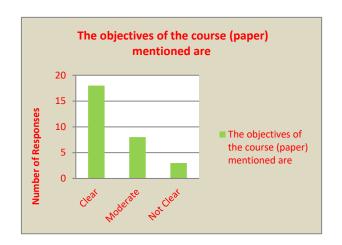
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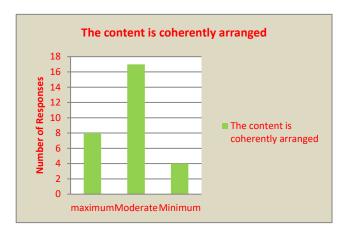
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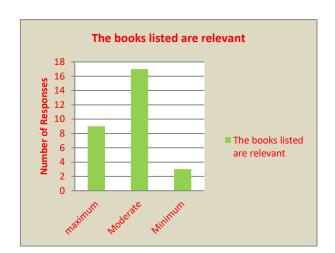
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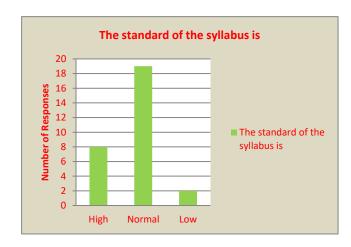
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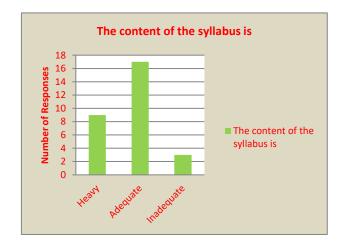
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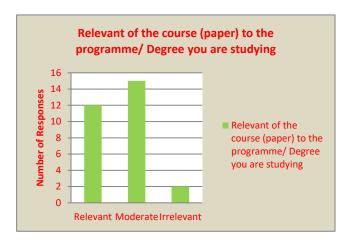


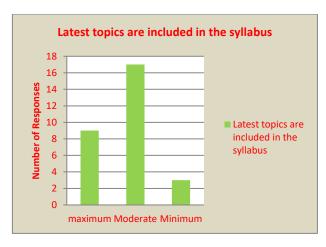


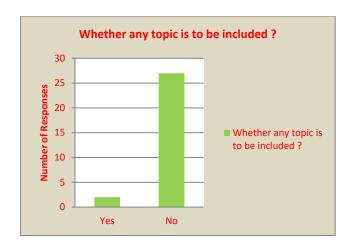














- 1. Regularly evaluate the relevance of the listed books to ensure they align with the course objectives and current academic standards.
- 2. Strive to achieve a balanced standard for the syllabus that challenges students adequately without overwhelming them.
- 3. Review the content of the syllabus to ensure it remains relevant and aligned with the overall goals of the program.

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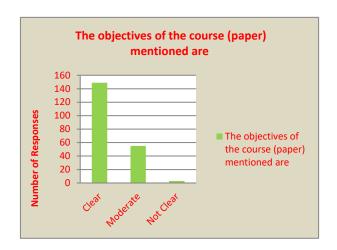
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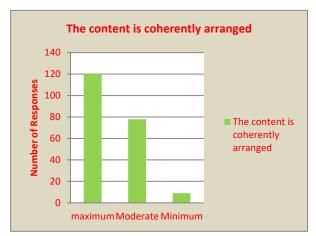
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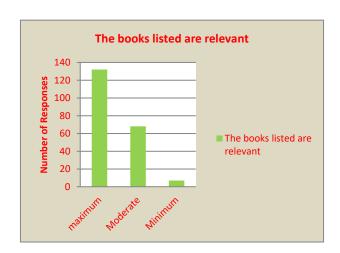
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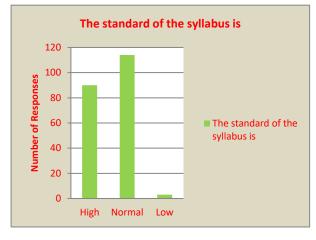
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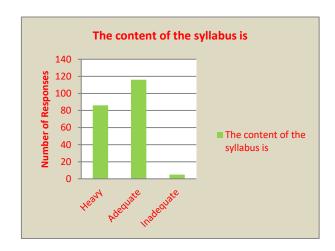
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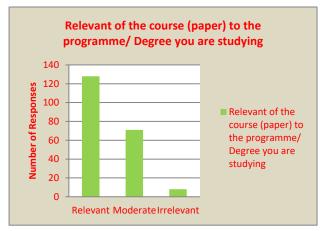


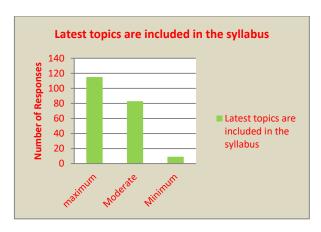


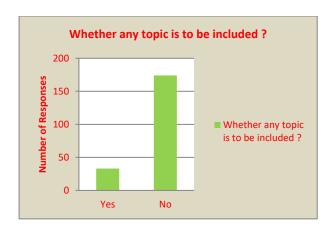


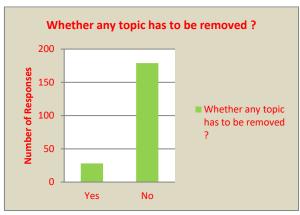












${\bf Suggestions\ Based\ on\ Course\ Syllabus\ Evaluation}$

- 1. Clearly define and communicate the course objectives to enhance student understanding of the learning outcomes.
- 2. Enhance the coherence of content arrangement to ensure logical progression and easier comprehension of topics.
- 3. Regularly review the relevance of the listed books to ensure they effectively support the course content and objectives.
- 4. Aim for a balanced standard in the syllabus that challenges students adequately without being overwhelming.

Internal Quality

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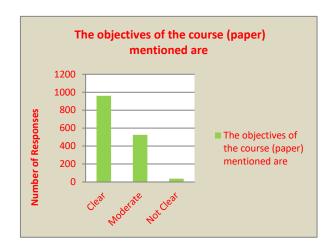
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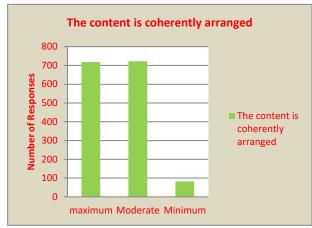
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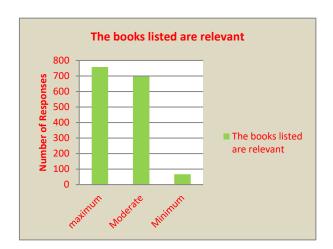
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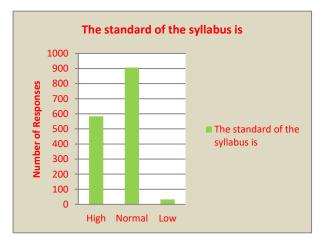
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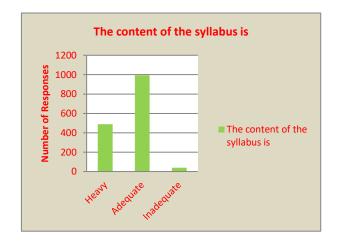
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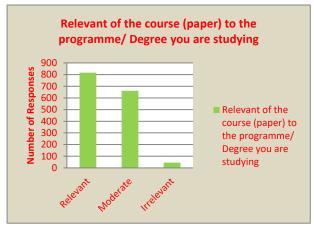


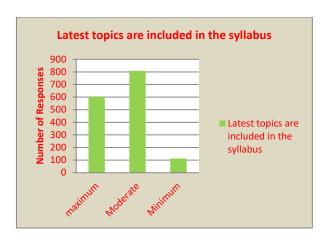


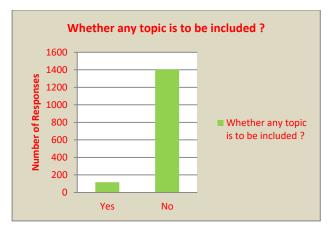


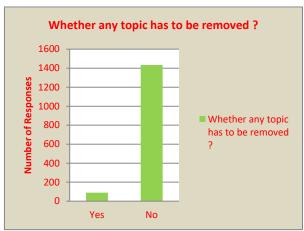












- 1. Enhance the logical flow of content to promote better comprehension and retention of mathematical concepts.
- 2. Regularly update the list of recommended books to ensure they are current and relevant to the course material.
- 3. Maintain a syllabus standard that is challenging yet achievable, promoting student engagement and learning.
- 4. Assess and update syllabus content regularly to ensure its relevance to both the field of mathematics and the students' educational goals.

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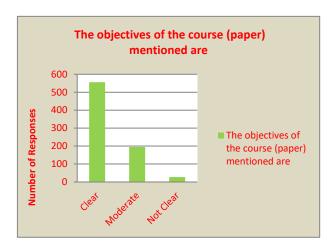
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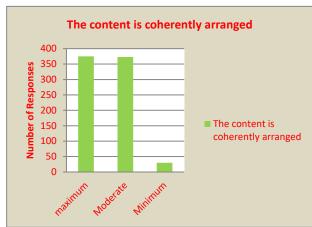
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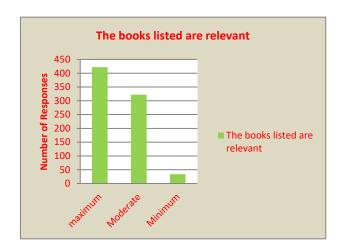
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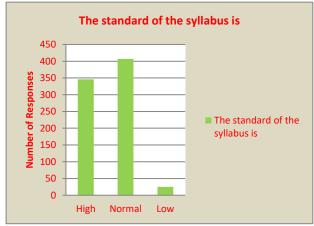
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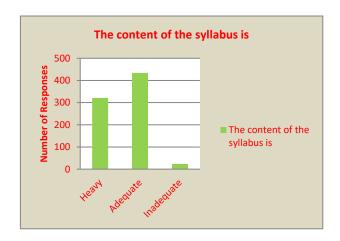
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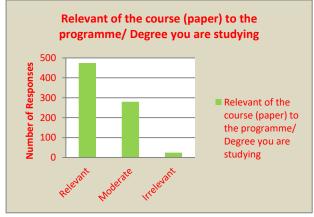


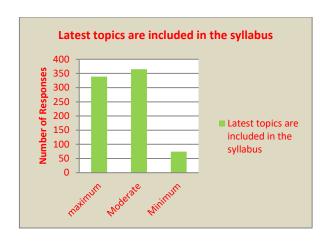


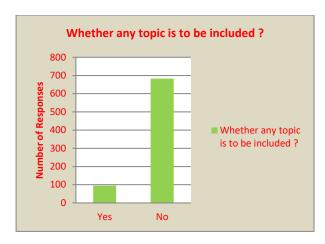














- 1. Clearly outline the course objectives to help students grasp the essential learning outcomes.
- 2. Enhance the organization of content to improve coherence and facilitate a better understanding of microbiological concepts.
- 3. Ensure that the recommended textbooks are relevant and reflect current research and practices in the field of microbiology.
- 4. Strive for a syllabus standard that is challenging yet achievable to effectively engage students with the subject matter.
- 5. Continuously assess the syllabus content to maintain its relevance to both microbiology and the specific program requirements.

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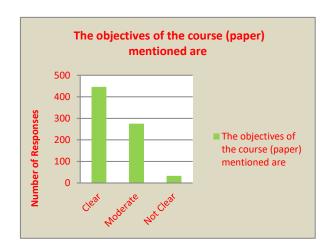
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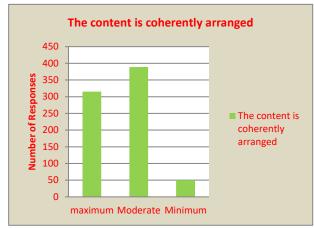


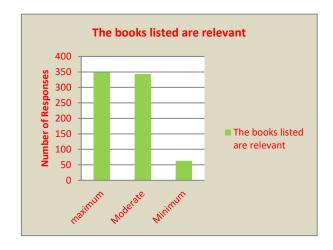
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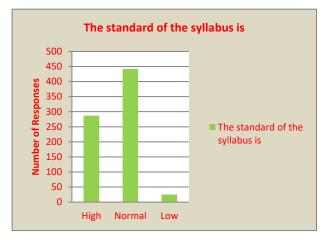
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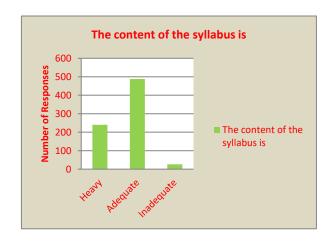
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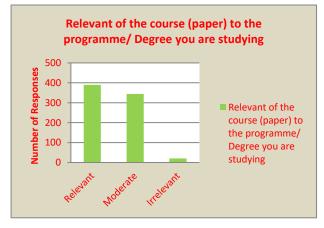


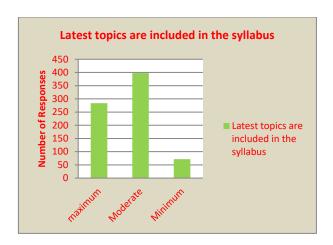


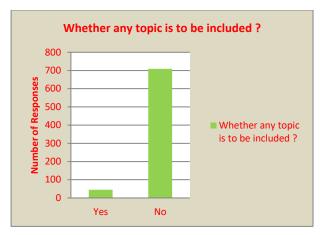














- 1. Enhance the organization of the course material for improved coherence, allowing students to better grasp complex concepts.
- 2. Verify that the recommended textbooks are pertinent to the course and reflect current advancements in physics.
- 3. Strive for a syllabus that offers a suitable balance between challenge and accessibility to engage students effectively.
- 4. Regularly assess the syllabus content for its relevance to both the physics course and the overall program to enrich student learning experiences.

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Manjakuppami Cuddalore-607 001-TamilNadu.

Internal Quality

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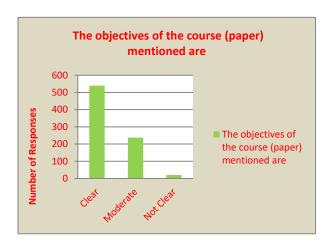
Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,
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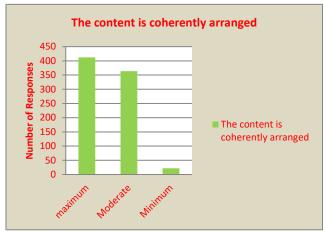
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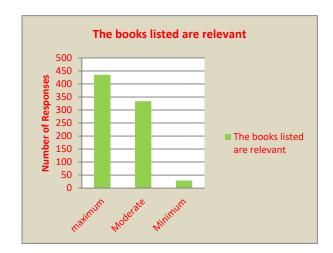
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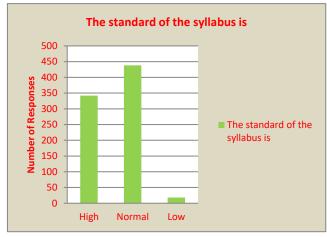
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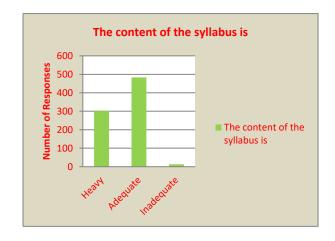
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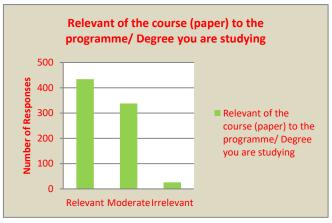


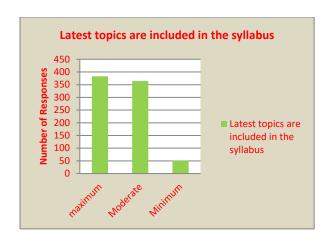


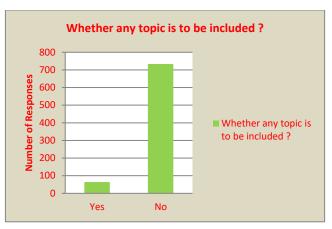














- 1. Regularly evaluate the syllabus content for its relevance to both the psychology course and the overall degree program, enriching the educational experience.
- 2. Highlight the relevance of the course to the degree program to boost student engagement and interest in the subject matter.
- 3. Incorporate the latest developments and topics in psychology into the syllabus to keep it aligned with current research and trends in the field.
- 4. Collect student feedback on potential topics for inclusion or removal from the syllabus to ensure it meets their educational needs effectively.

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PINTERNAI QUANTY ASSURANCE CEIL
(STEJOSEPH'S COLLEGE OF ARTS AND SCIENCE
(AUTONOMOUS)
Manjakuppami Cuddalore-607 0015 TamilNadu,

Internal Quality

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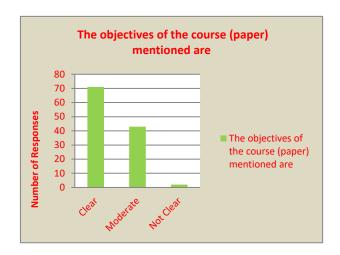
Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D., PRINCIPAL

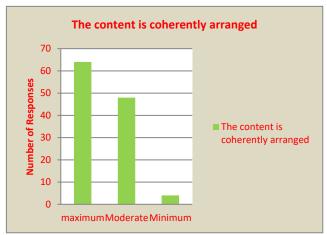
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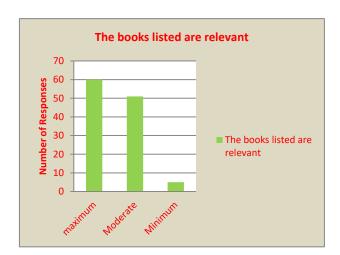
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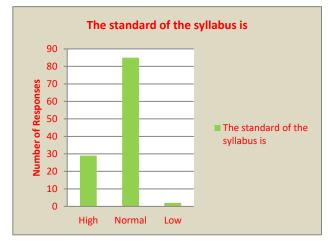
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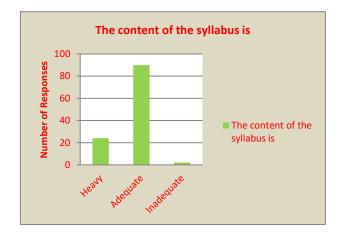
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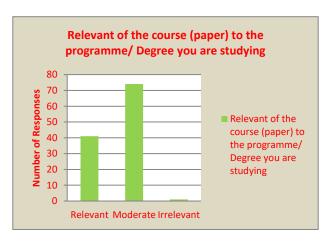


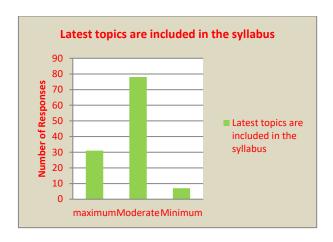


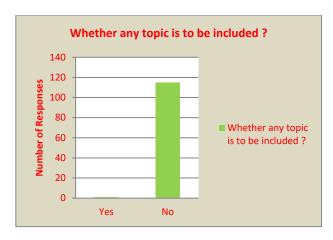














- 1. Clearly outline the objectives of the course to ensure students understand the expected outcomes and goals.
- 2. Arrange the course content logically to enhance coherence and facilitate better comprehension for students.
- 3. Review the relevance of the recommended books to ensure they align with current trends and topics in social work.
- 4. Strive for a syllabus standard that is adequately challenging without being overwhelming, allowing all students to engage meaningfully with the material.

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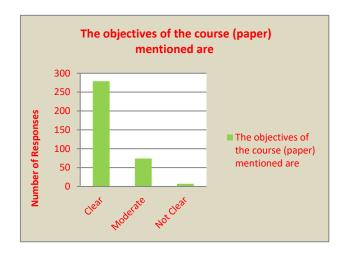
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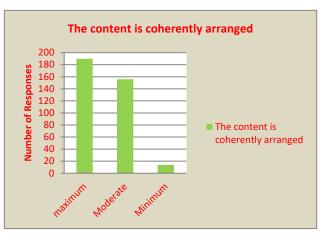
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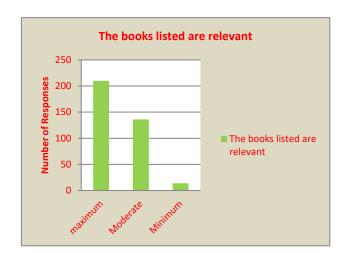
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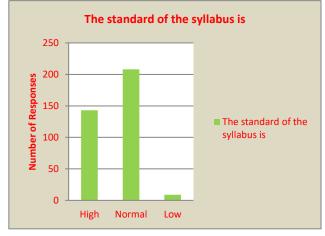
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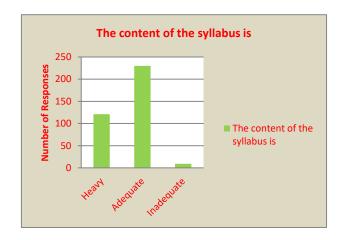
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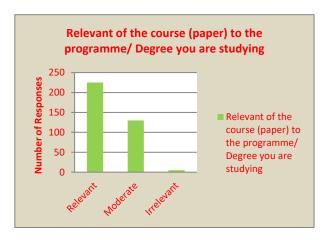


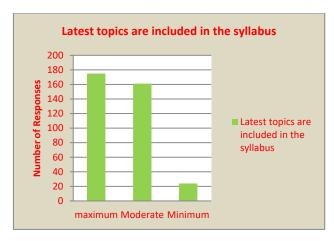


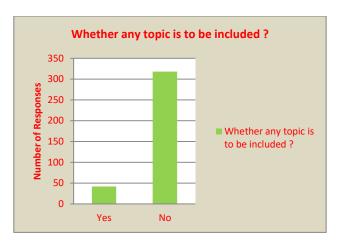














- 1. The arrangement of course content is generally coherent, although some areas could benefit from further clarity.
- 2. The relevance of the listed books is positively noted, with a significant number of students affirming their applicability to the course material.
- 3. The syllabus standard is viewed as generally adequate, though there are concerns about it being too heavy for some students.
- 4. The content of the syllabus is largely considered relevant, with room for improvement in certain areas.

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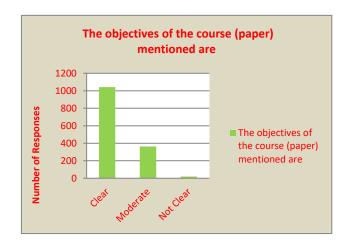
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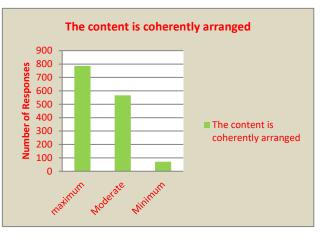
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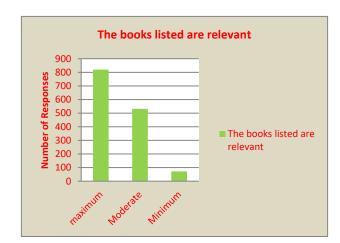
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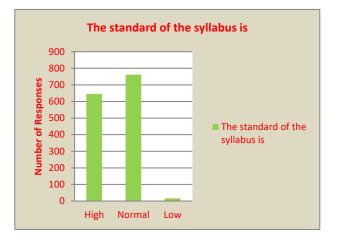
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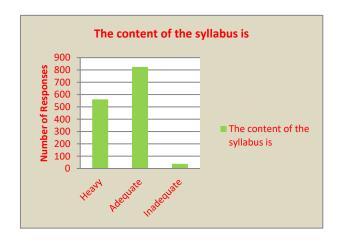
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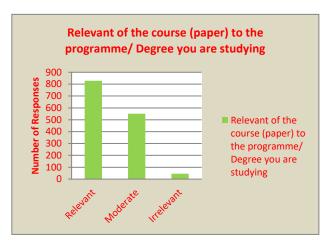


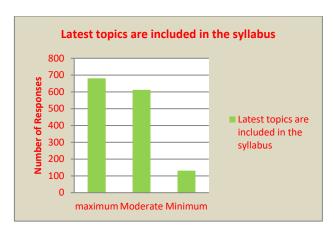


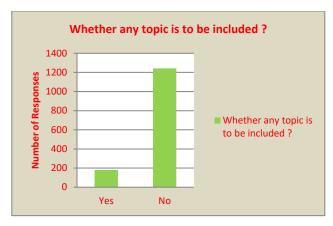


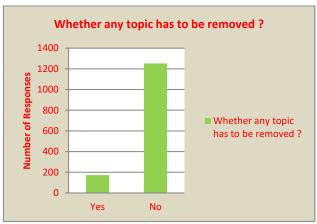












- 1. The objectives of the course are clearly defined, with a strong majority of students indicating a good understanding of the goals.
- 2. The course content is generally well-organized, though some areas could use additional clarity.
- 3. The relevance of the listed books is widely recognized, with most students affirming their applicability to the course.
- 4. The standard of the syllabus is viewed as adequate by many, although some students feel it may be overly demanding.
- 5. The syllabus content is mostly relevant, with a need for improvements in a few areas.
- 6. The course is considered relevant to the degree program, with most students acknowledging its importance.

Forwarded for further action:

1. Respective Board of Studies

2. Dean of Studies

COORDINATOR

/Internal Quality Assurance Cell

(STEUOSEPH'S COLLEGE OF ARTS AND SCIENCE
(AUTONOMOUS)

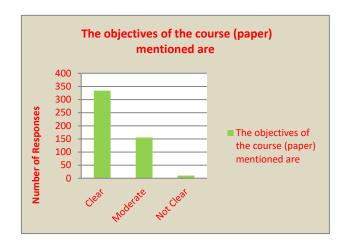
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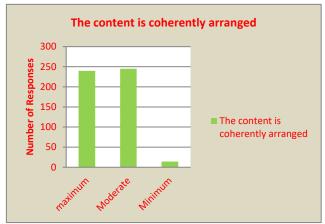


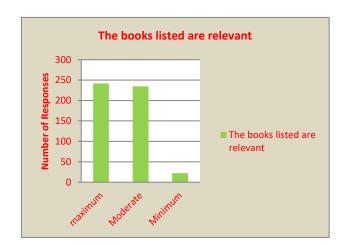
ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)

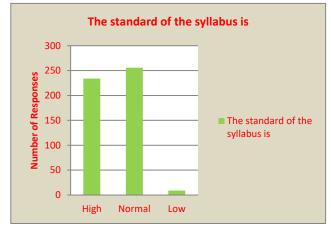
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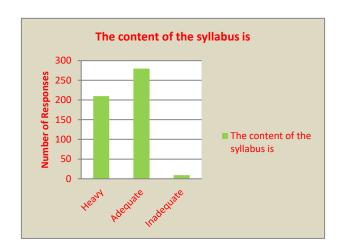
Department of Zoology

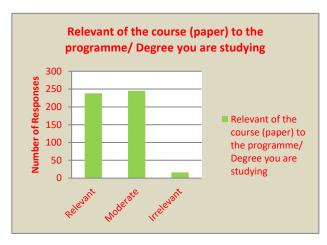


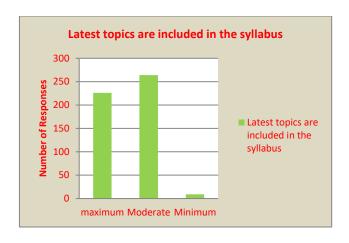


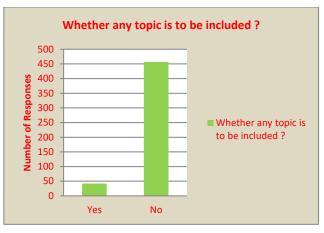


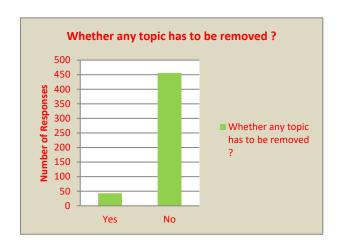












- 1. The course objectives are clearly stated, with the majority of students indicating a strong understanding of them.
- 2. The arrangement of the course content is mostly coherent, although some areas may require further clarification.
- 3. The relevance of the listed textbooks is acknowledged by most students, with a good balance between high and normal relevance.
- 4. The overall standard of the syllabus is viewed as adequate, though some students find it somewhat demanding.
- 5. The content of the syllabus is primarily seen as relevant, though there are a few areas that could be improved.

Forwarded for further action:

1. Respective Board of Studies

2. Dean of Studies

CORDINATOR

/Internal Quality Assurance Cell

(STEJOSEPH'S COLLEGE OF ARTS AND SCIENCE

(AUTONOMOUS)

Manjakuppami Cuddalore-607 0015 TamilNadu,

Internal Quality
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