

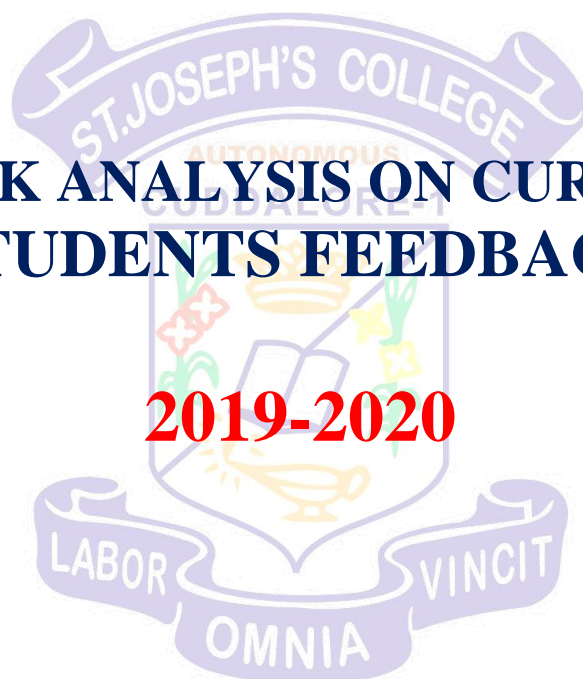


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E-mail : josecol27998@gmail.com
Website: www.sjctnc.edu.in

FEEDBACK ANALYSIS ON CURRICULUM (STUDENTS FEEDBACK)

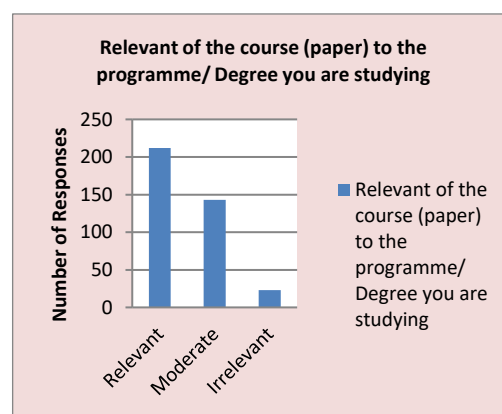
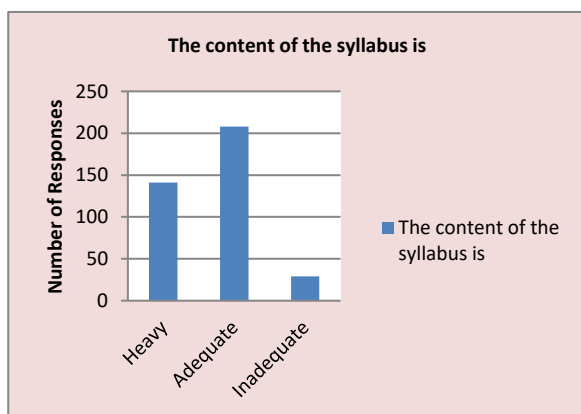
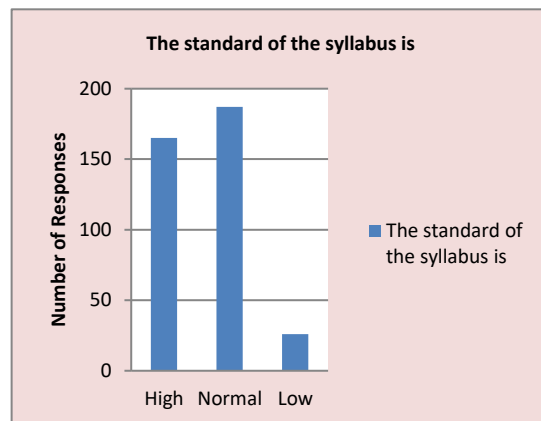
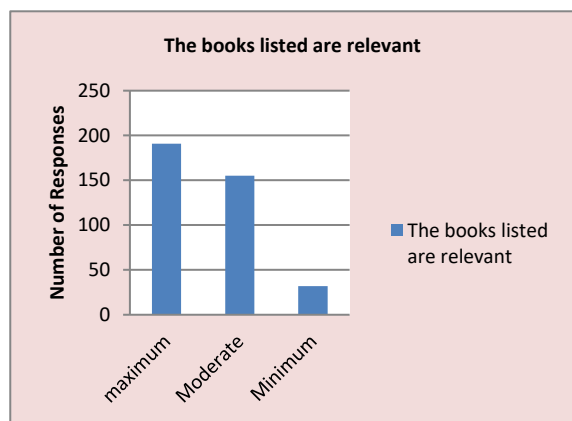
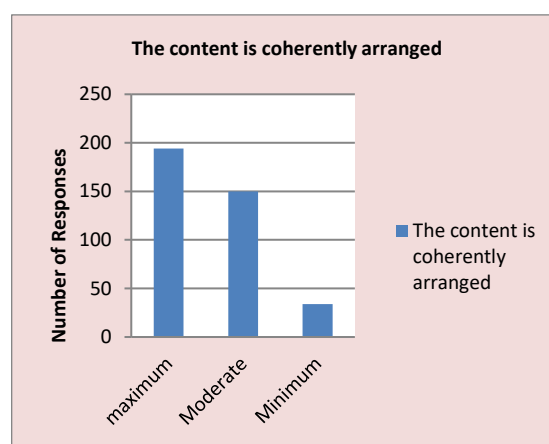
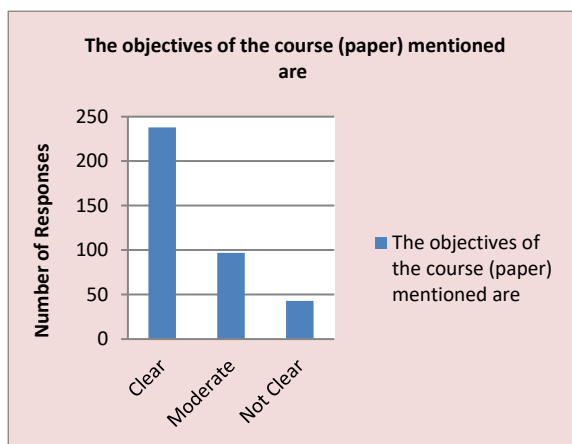
2019-2020

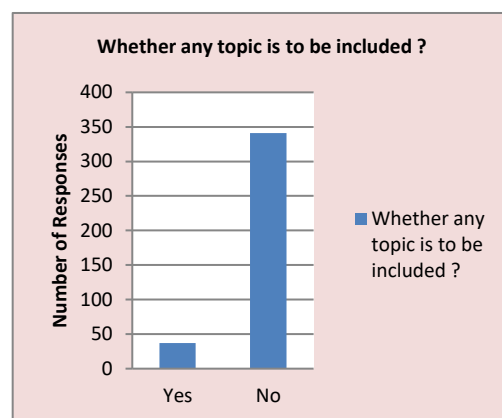
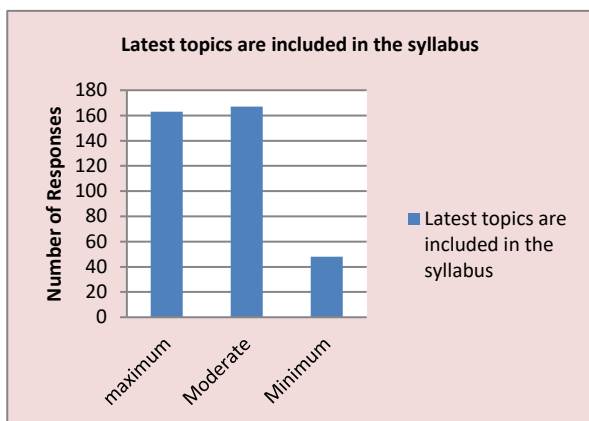


**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.**

PG and Research Department of Bio-Chemistry

Feedback on Curriculum by Students 2019-2020





Suggestions Based on Course Syllabus Evaluation

1. Clarify the course objectives with clear examples and organize content more logically, using a roadmap to guide students through the material.
2. Update the book list regularly to include new and relevant resources, keeping the syllabus current and engaging.
3. Add the latest topics to the syllabus to ensure it remains up-to-date and relevant for students.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


 COORDINATOR
 Internal Quality Assurance Cell
 ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE
 (AUTONOMOUS)
 Manjakuppam, Cuddalore-607 001, TamilNadu.

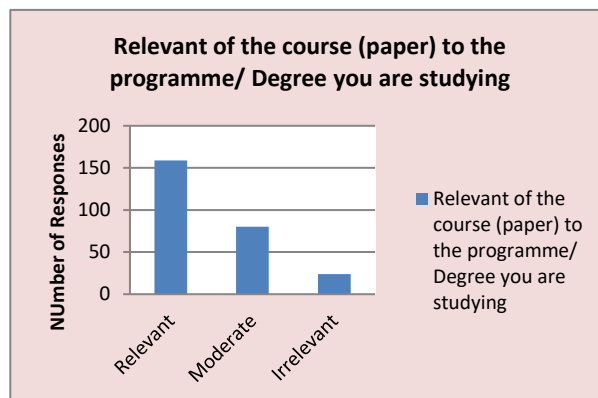
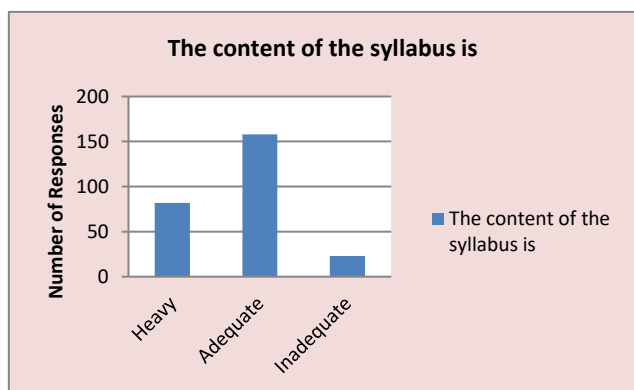
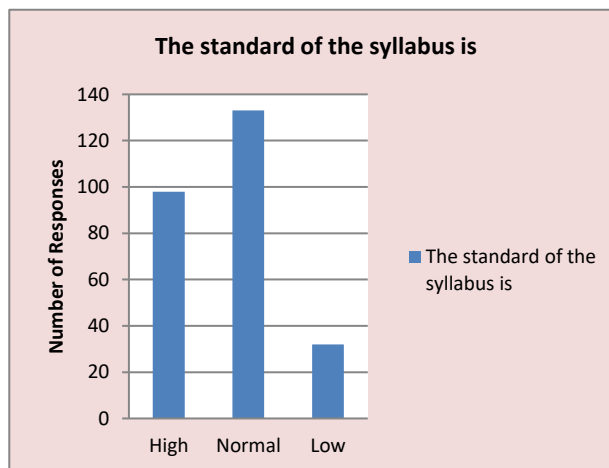
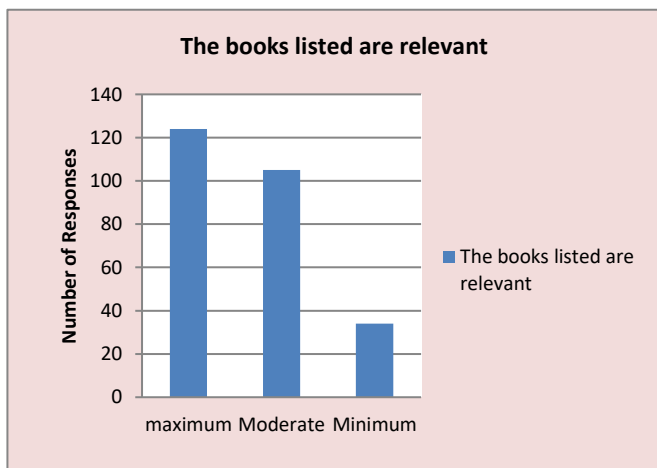
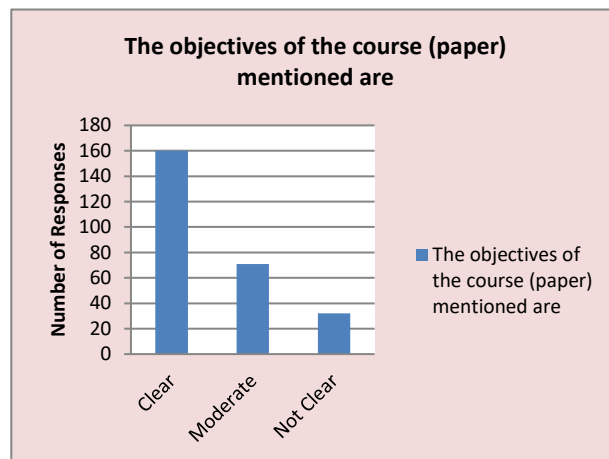
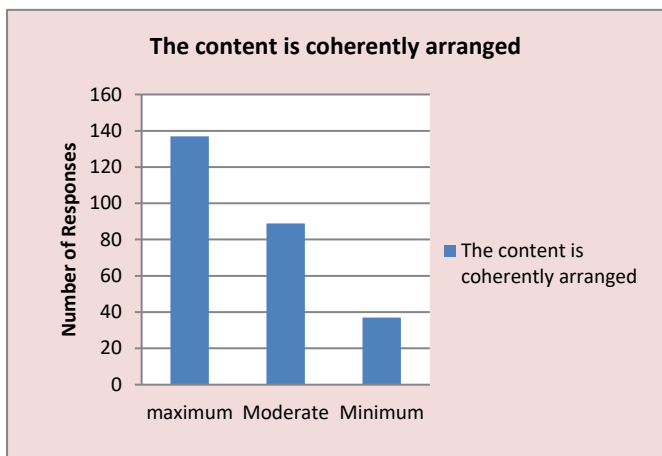


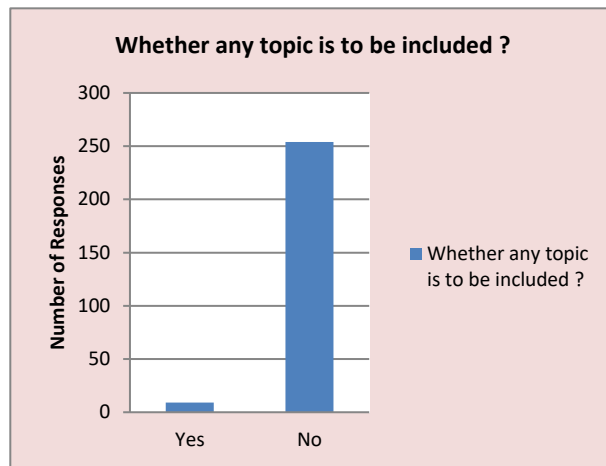
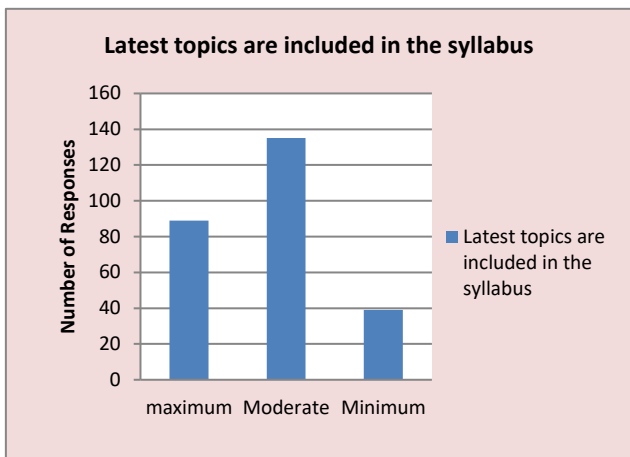

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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.**

PG and Research Department of Chemistry

Feedback on Curriculum by Students 2019-2020





Suggestions Based on Course Syllabus Evaluation

1. Provide clearer and more specific explanations of course objectives.
2. Reevaluate and improve the structure of the course material for better organization.
3. Regularly update the recommended book list to ensure relevance and currency.
4. Include the latest developments in the field and review the need for topic additions or removals.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


 COORDINATOR
 Internal Quality Assurance Cell
 ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE
 (AUTONOMOUS)
 Manjakuppam, Cuddalore-607 001-TamilNadu.

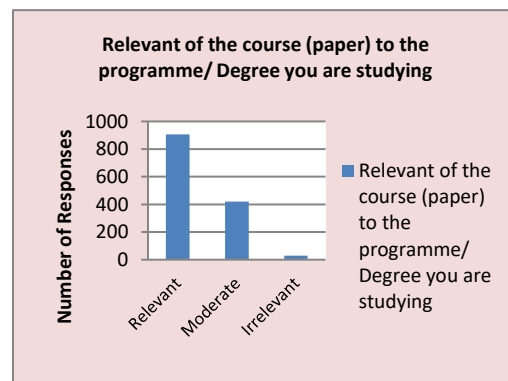
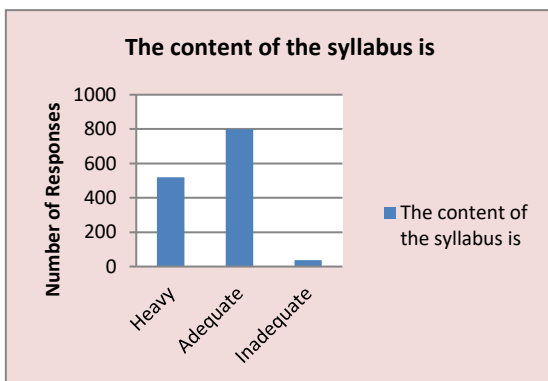
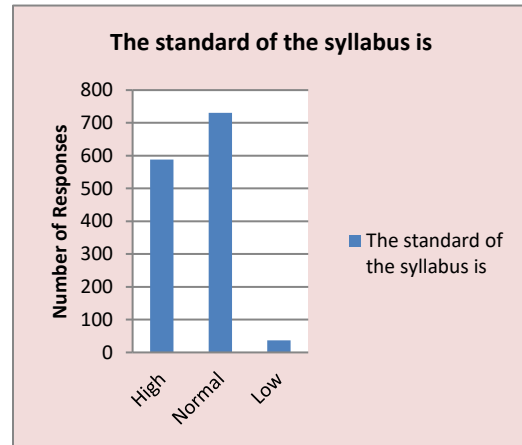
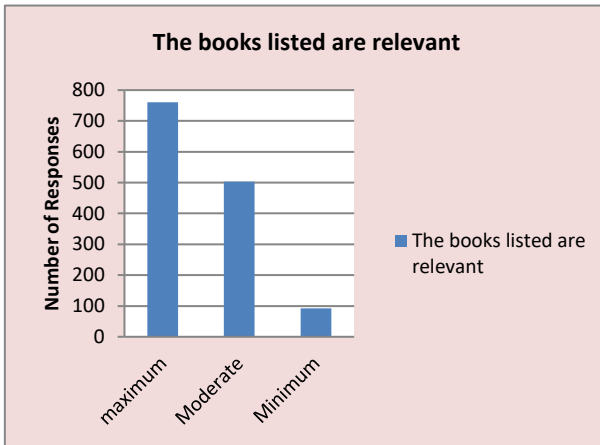
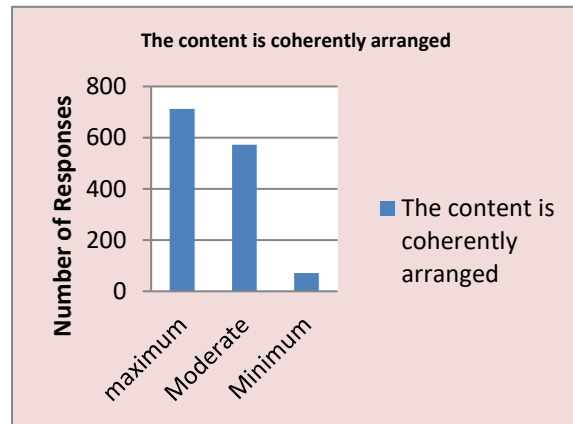
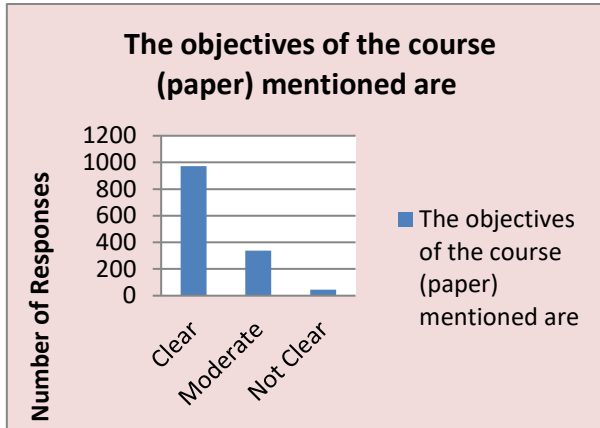


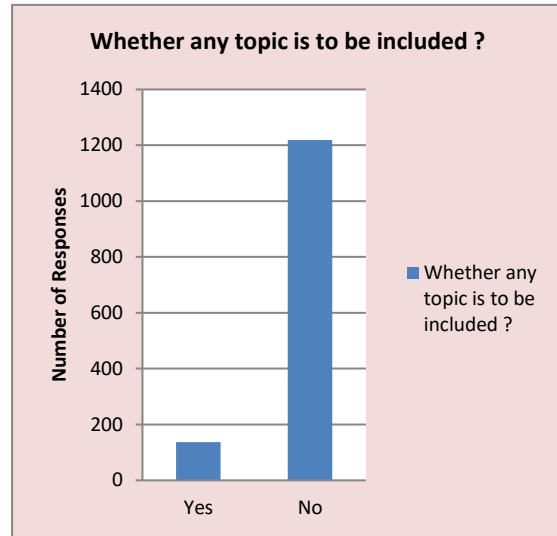
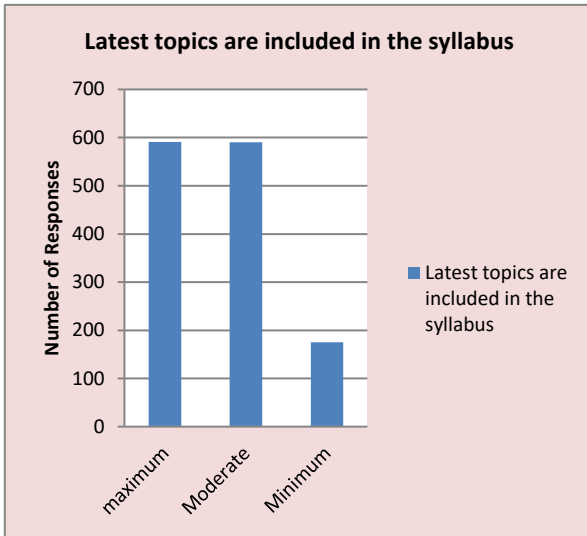

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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.**

PG and Research Department of Commerce

Feedback on Curriculum by Students 2019-2020





Suggestions Based on Course Syllabus Evaluation

1. Continue to provide clear objectives for the course, as most students find them understandable, while also offering additional examples for those who seek more clarity.
2. Maintain the coherent arrangement of course content and consider refining the organization further to address the concerns of students who rated it as moderately organized.

3. Regularly review and update the list of recommended books to ensure they remain relevant and engaging for students, particularly those who find the current selections only moderately relevant.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


COORDINATOR
Internal Quality Assurance Cell
ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE
(AUTONOMOUS)
Manjakuppam, Cuddalore-607 001, TamilNadu.

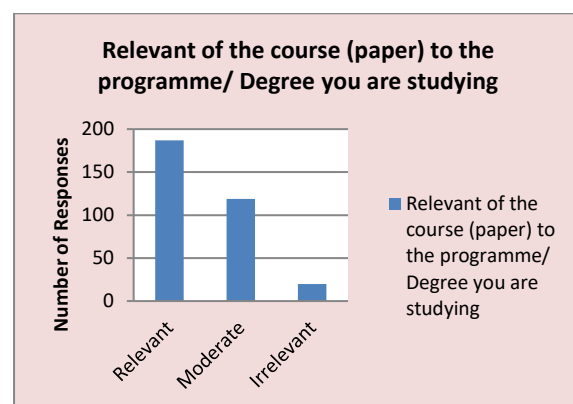
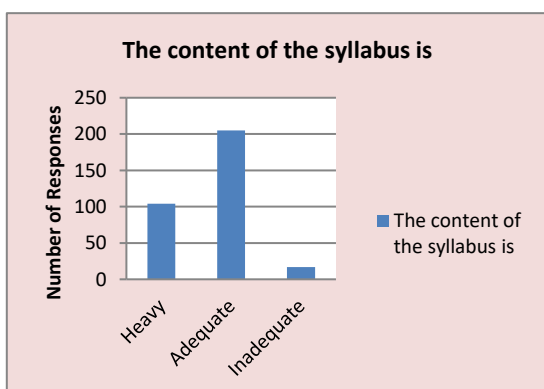
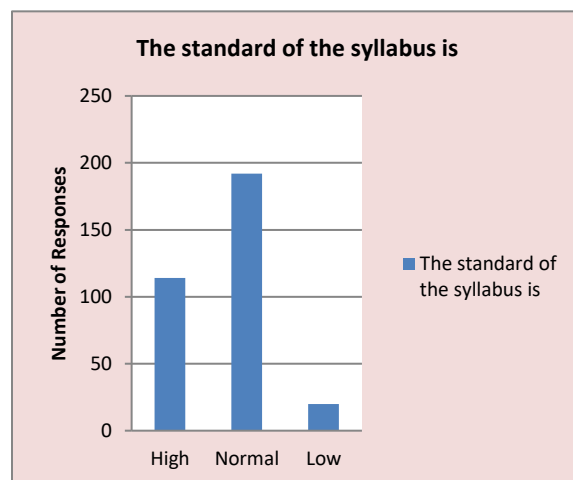
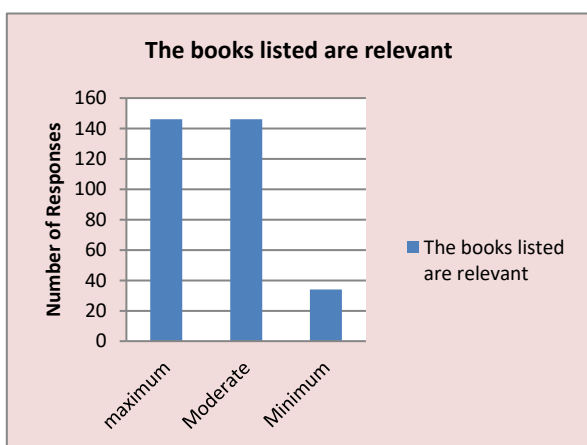
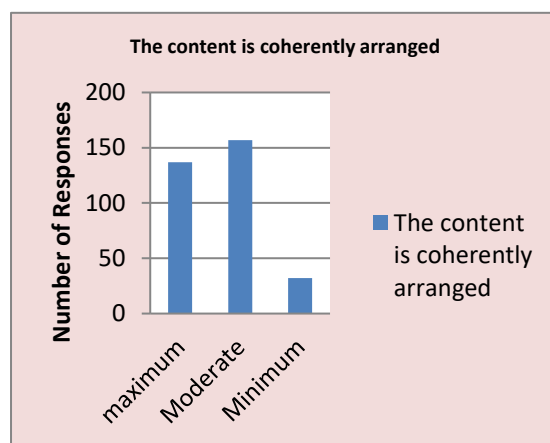
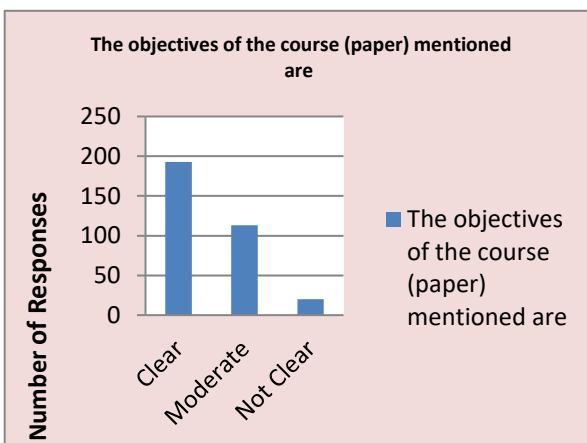

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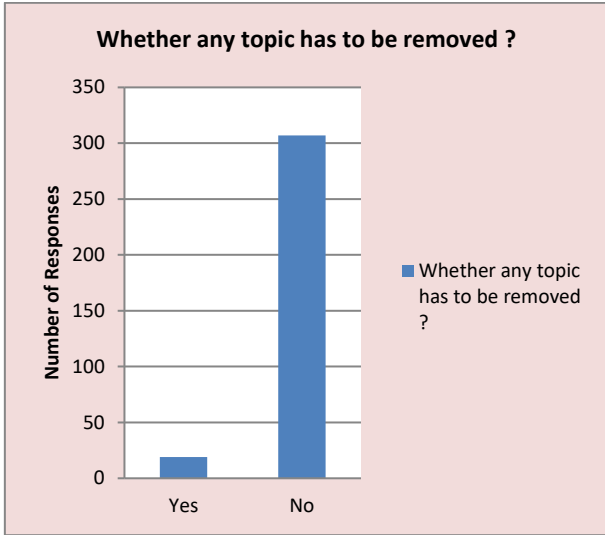
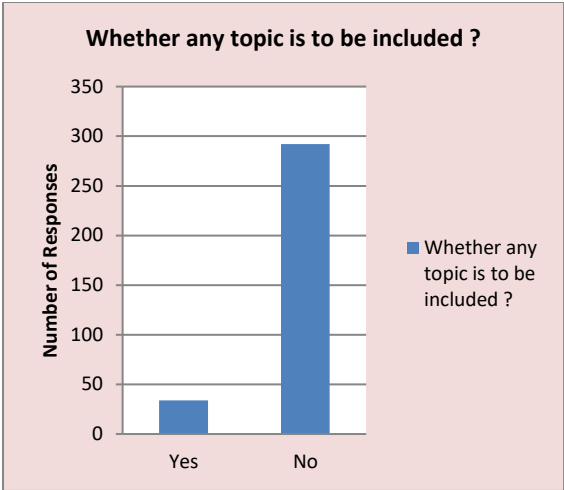
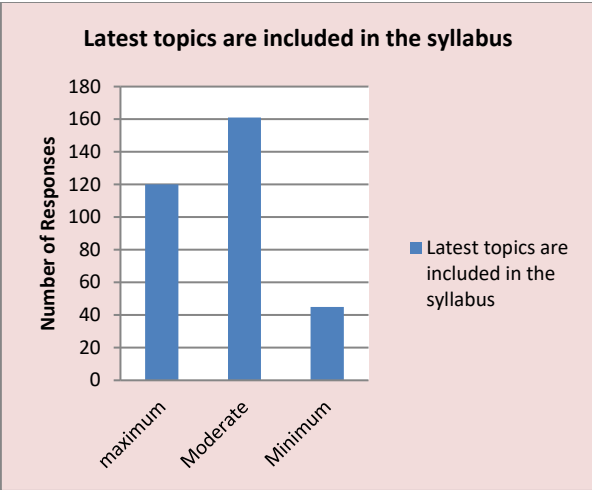


ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.

PG and Research Department of Computer Science

Feedback on Curriculum by Students 2019-2020





Suggestions Based on Course Syllabus Evaluation

1. Continue to improve the arrangement of course content, as some students have rated it as moderately organized. A clearer structure could help students navigate the material more effectively.
2. Regularly update the reading list and include diverse, relevant resources to maintain student engagement, especially since some find the current selections only moderately relevant.

3. Incorporate the latest developments in the field into the syllabus, addressing students' concerns regarding current content relevance and ensuring the curriculum stays up-to-date.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


COORDINATOR
Internal Quality Assurance Cell
ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE
(AUTONOMOUS)
Manjakuppam, Cuddalore-607 001, TamilNadu.

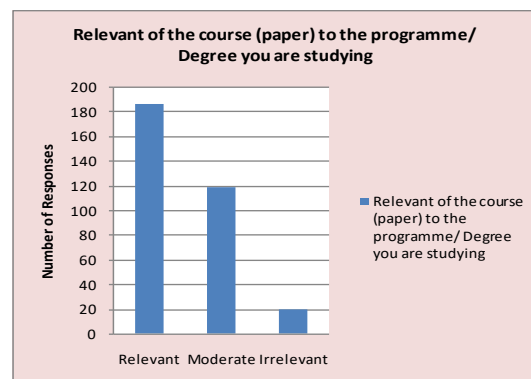
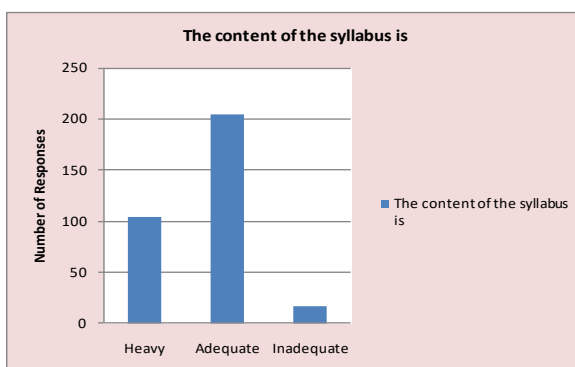
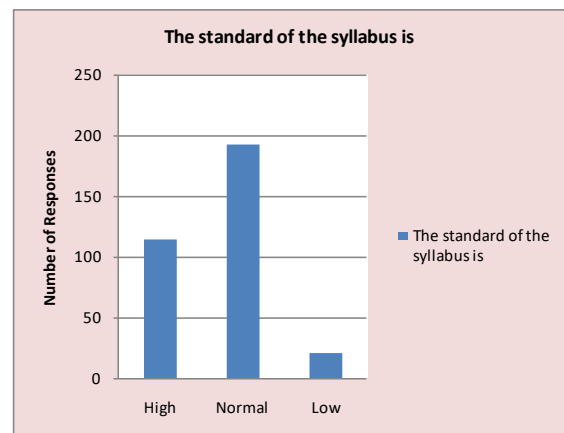
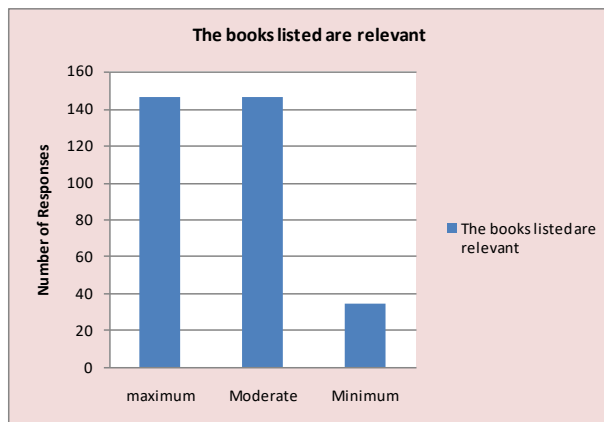
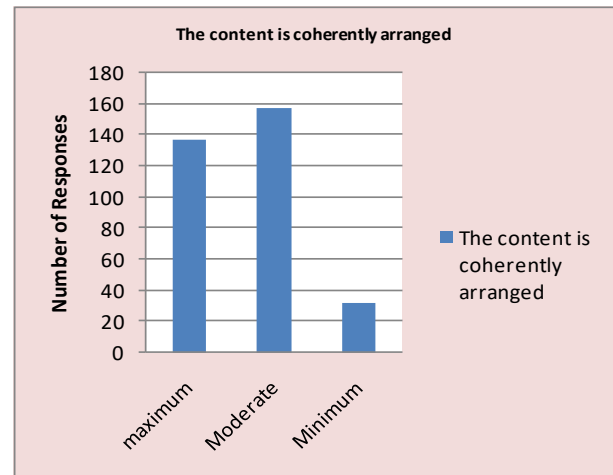
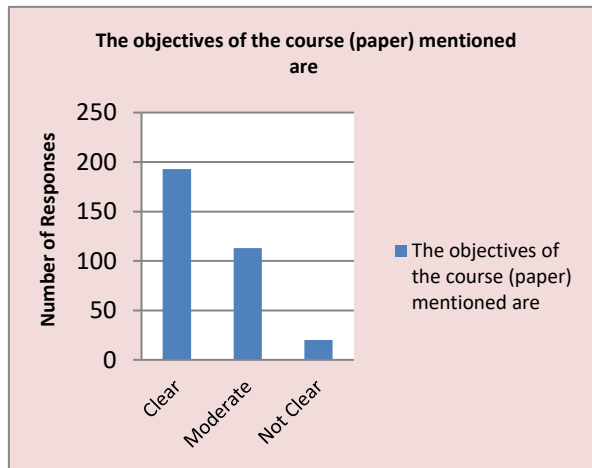

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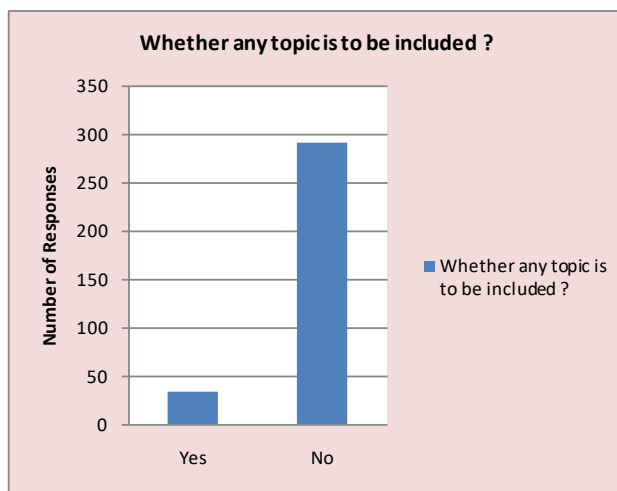
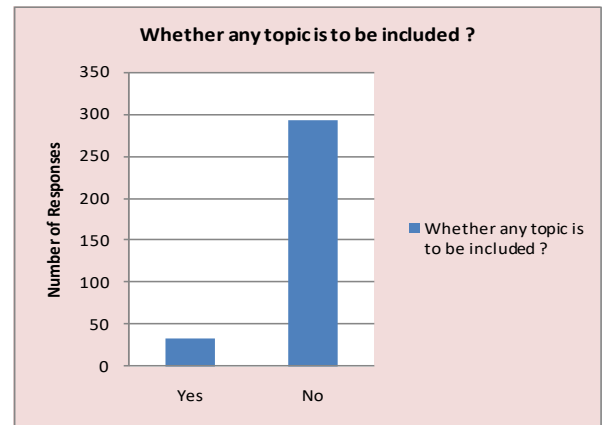
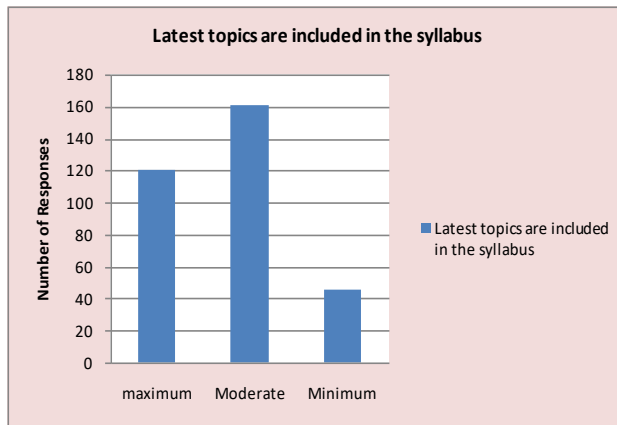


**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.**

Department of Economics

Feedback on Curriculum by Students 2019-2020





Suggestions Based on Course Syllabus Evaluation

1. Improve the clarity of course objectives, as a portion of students find them moderately clear or unclear. Providing more detailed explanations and examples can help enhance understanding.
2. Ensure that the content is well-organized, as some students feel it is only moderately arranged. A clearer structure can aid in better navigation and comprehension of the material.

3. Update the list of recommended books and resources regularly to maintain relevance, especially for those who find the current selections only moderately relevant to their studies.
4. Evaluate the workload of the syllabus to achieve a balance that prevents it from feeling overly heavy or inadequate, ensuring students have a manageable learning experience.

Forwarded for further action:

1. **Respective Board of Studies**
2. **Dean of Studies**


COORDINATOR
Internal Quality Assurance Cell
ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE
(AUTONOMOUS)
Manjakuppam, Cuddalore-607 001, TamilNadu.

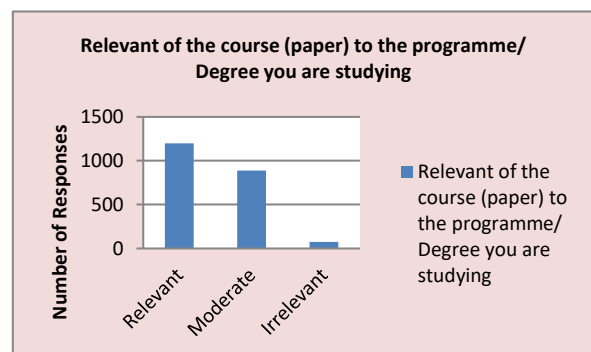
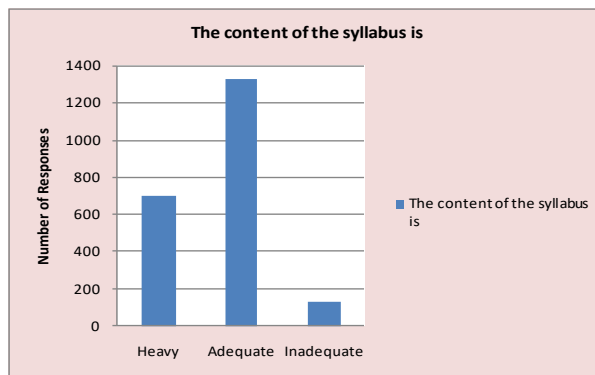
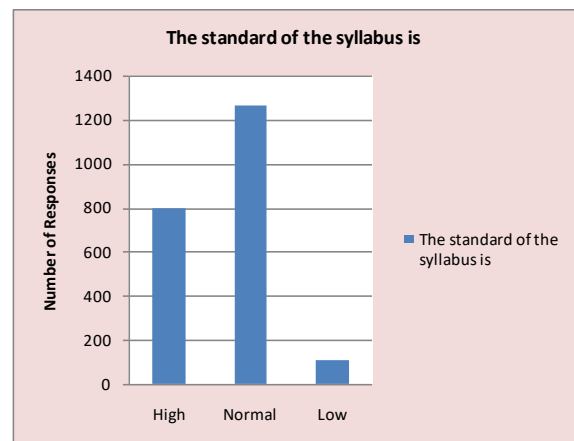
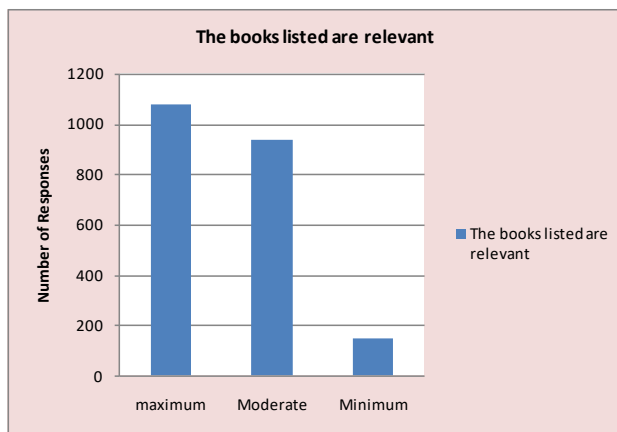
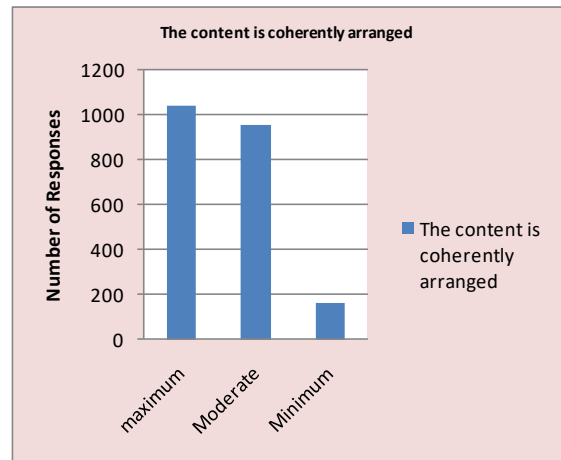
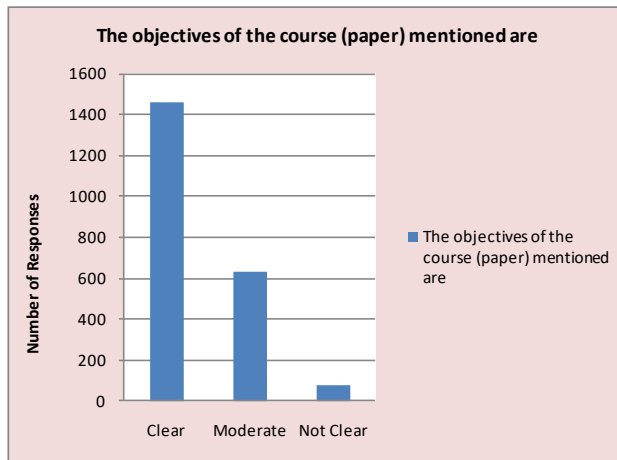

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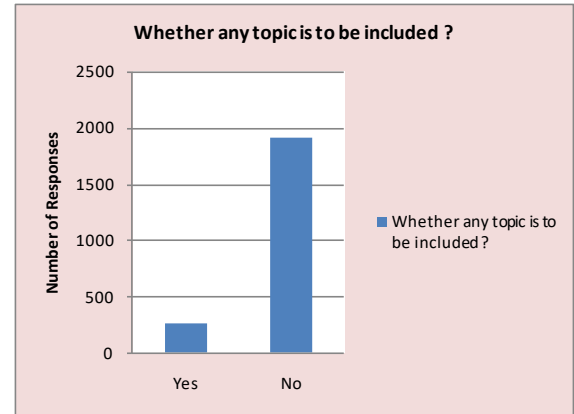
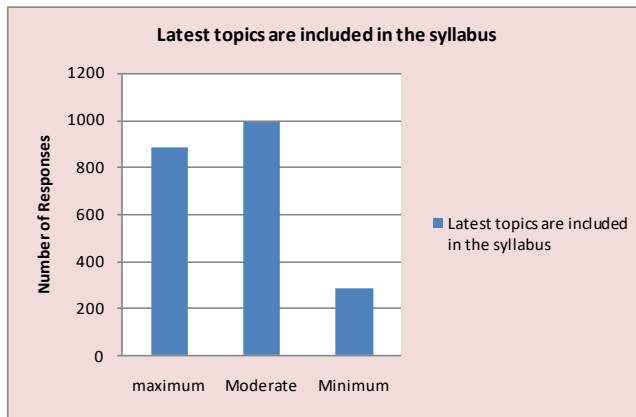


**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.**

PG and Research Department of English

Feedback on Curriculum by Students 2019-2020





Suggestions Based on Course Syllabus Evaluation

1. Improve the organization of course content to address concerns from students who perceive it as moderately arranged, helping them navigate the material more effectively.
2. Regularly update the recommended reading list with diverse and relevant resources to engage students, especially those who find some selections only moderately relevant.

3. Evaluate the syllabus workload to achieve a balance that prevents it from feeling overly heavy; ensuring students can manage their studies without feeling overwhelmed.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


COORDINATOR
Internal Quality Assurance Cell
St. Joseph's College of Arts and Science
(AUTONOMOUS)
Manjakuppam, Cuddalore-607 001, TamilNadu.

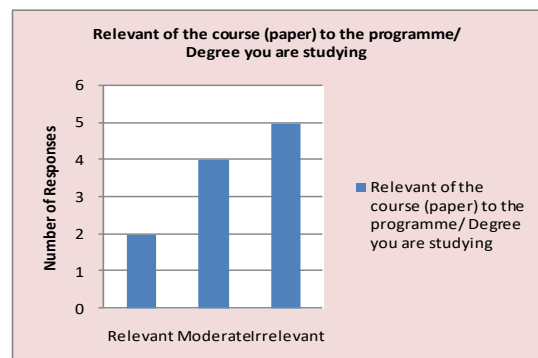
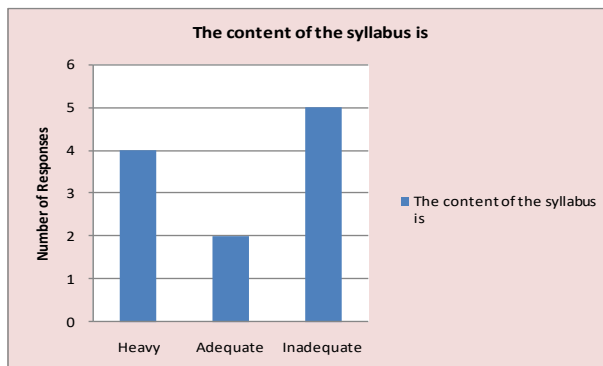
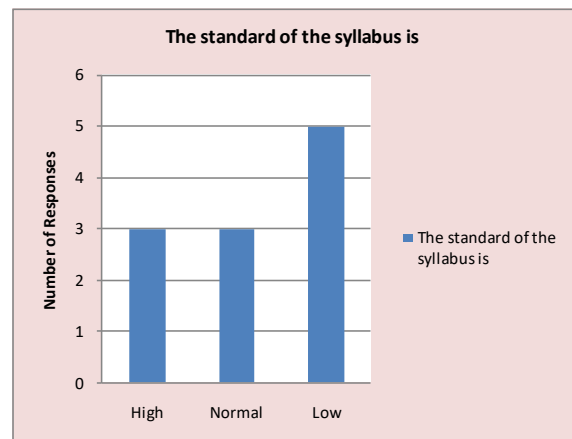
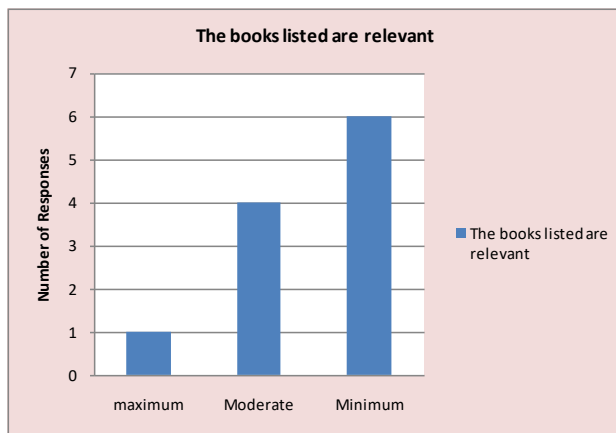
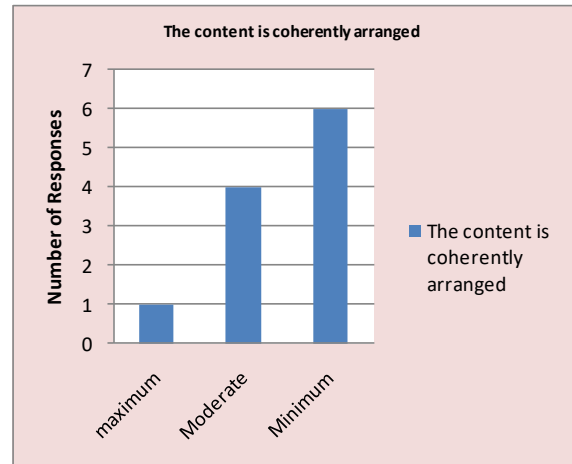
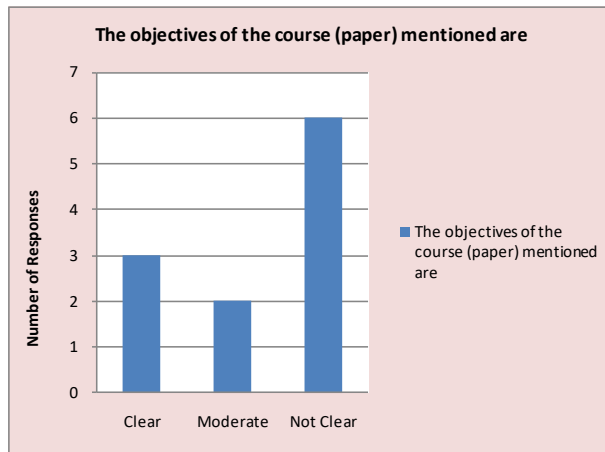

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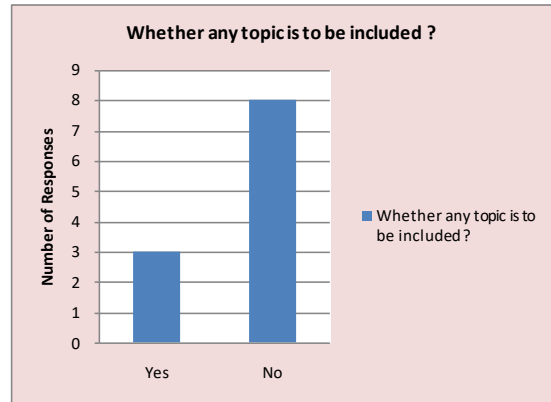
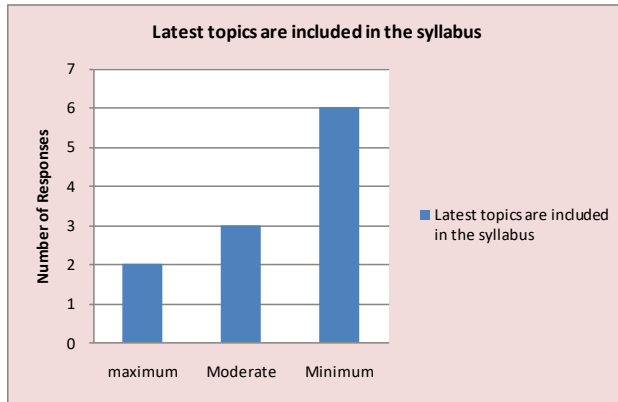


**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.**

Department of History

Feedback on Curriculum by Students 2019-2020






Suggestions Based on Course Syllabus Evaluation

1. Most students found the course objectives clear, though some rated them as moderate. A clearer presentation of the objectives may help the remaining students.
2. The content arrangement is seen as mostly moderate, with some room for improvement in structure to cater to those who found it less coherent.

3. While most students found the books relevant, a small number disagreed. Reviewing and updating the book list could address any concerns.

Forwarded for further action:

1. **Respective Board of Studies**
2. **Dean of Studies**


COORDINATOR
Internal Quality Assurance Cell
ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE
(AUTONOMOUS)
Manjakuppam, Cuddalore-607 001, TamilNadu.

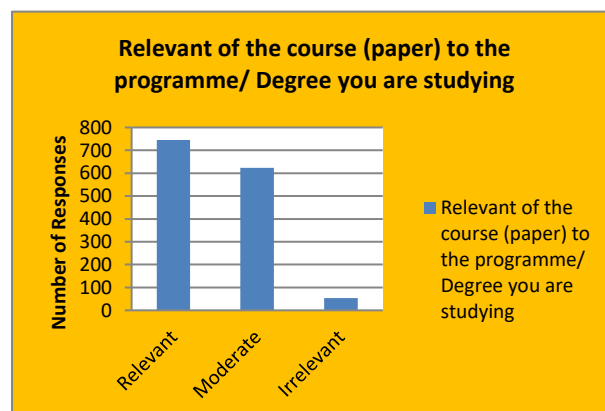
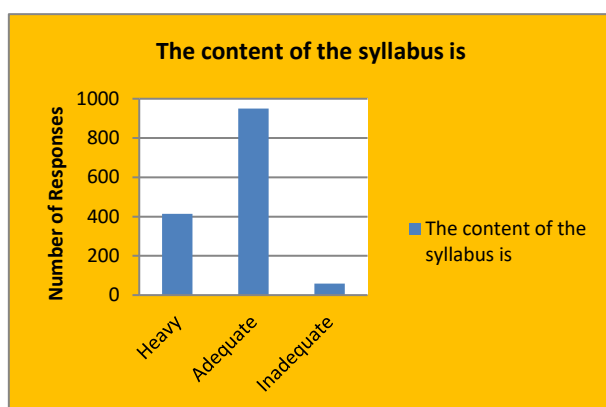
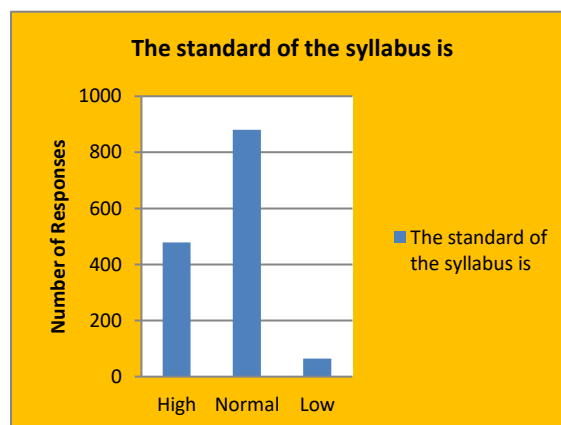
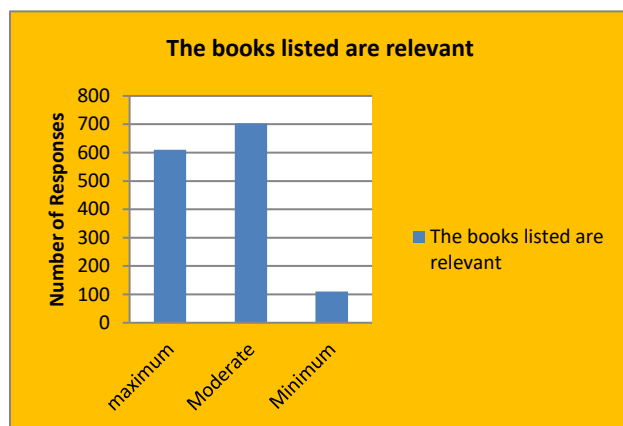
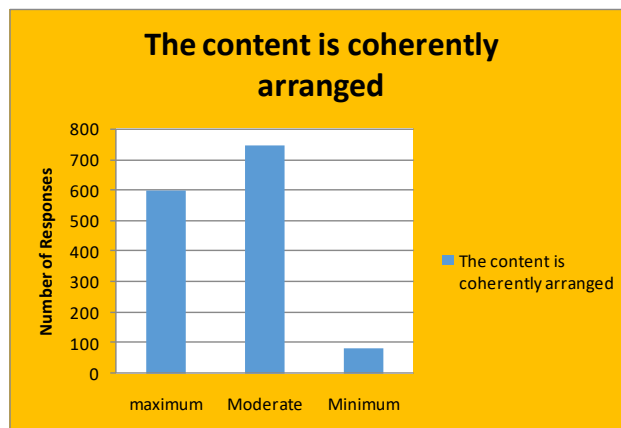
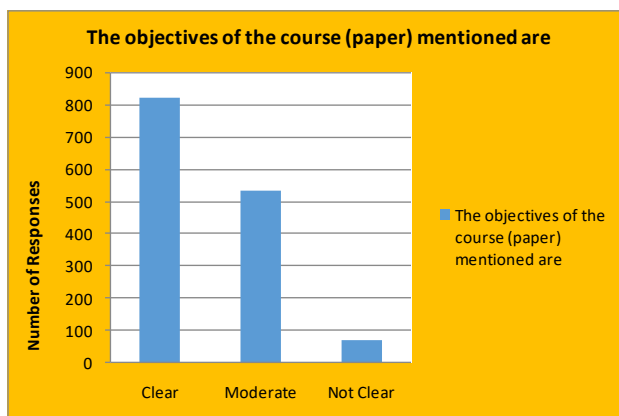


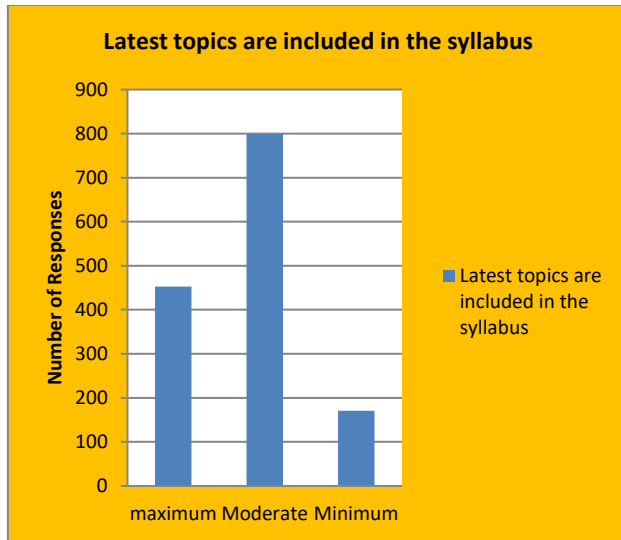

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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.**

PG and Research Department of Mathematics

Feedback on Curriculum by Students 2019-2020






Suggestions Based on Course Syllabus Evaluation

1. Introduce interactive activities like group discussions and hands-on exercises to boost engagement.
2. Provide online tutorials and resources for additional support on challenging topics.

3. Implement regular quizzes to assess understanding and give timely feedback.
4. Establish a continuous feedback system for students to share their thoughts on the course.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


COORDINATOR
Internal Quality Assurance Cell
ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE
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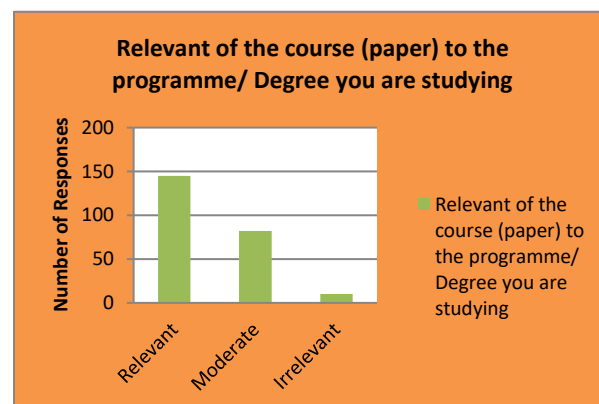
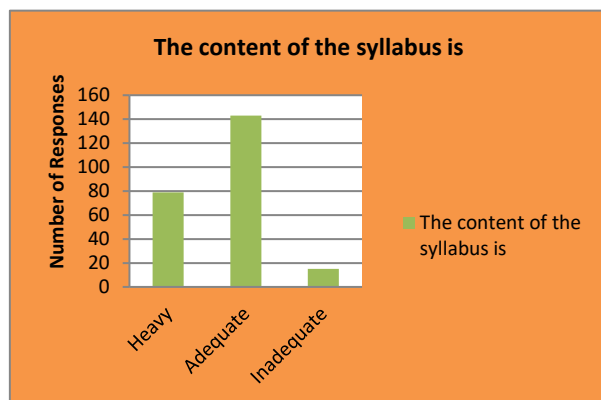
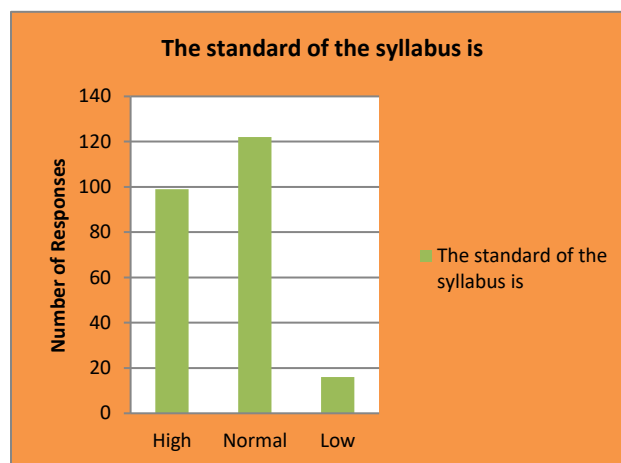
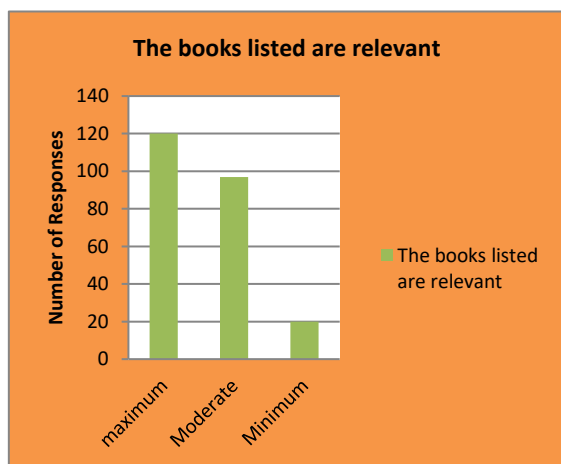
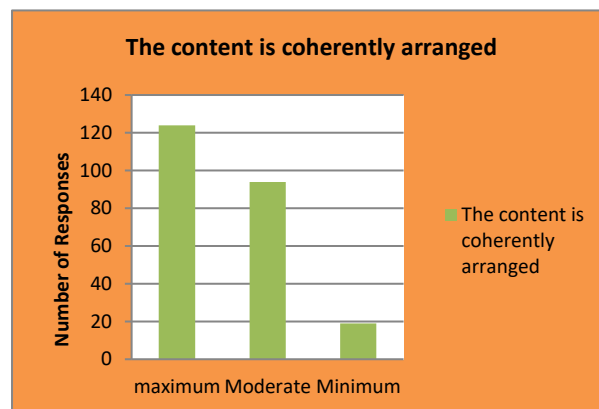
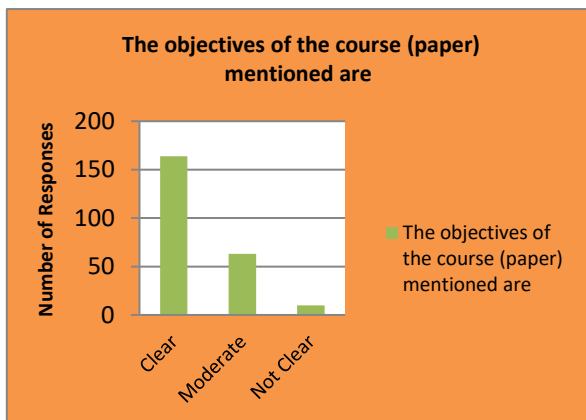

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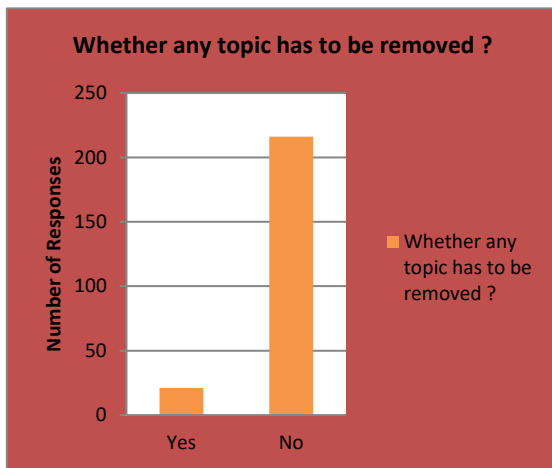
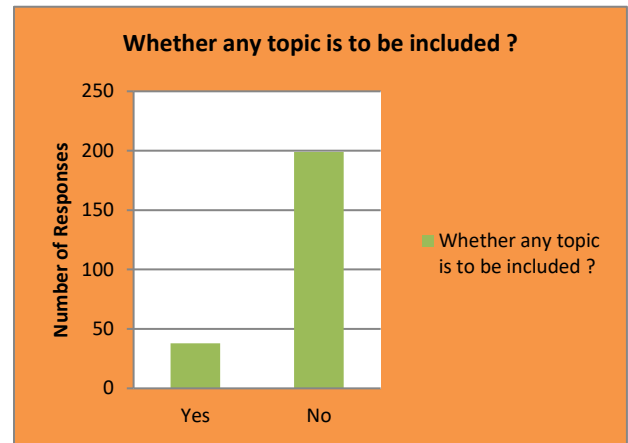
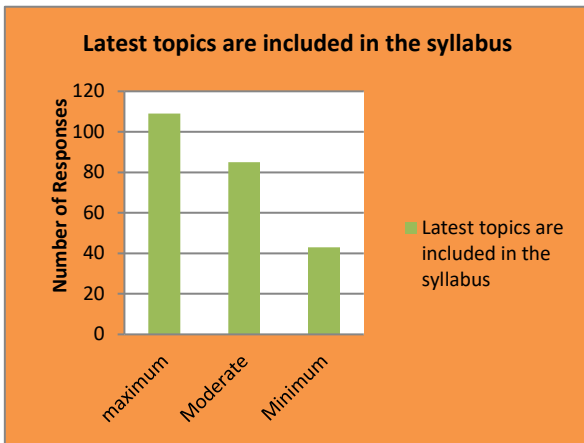


**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.**

PG and Research Department of Microbiology

Feedback on Curriculum by Students 2019-2020





Suggestions Based on Course Syllabus Evaluation

1. The content of the syllabus is mostly rated as moderate or relevant. Ensuring the material aligns with the course's objectives could help those who found it inadequate.
2. The course is mostly considered relevant to the degree, but a small group found it less so. Aligning course content more closely with the degree's learning outcomes could improve relevance.

3. Some students believe that the latest topics are not fully included. Updating the syllabus to reflect current developments would be beneficial.
4. The majority do not feel additional topics are needed, though a few suggested inclusions. Engaging students for specific suggestions could improve satisfaction.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


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Manjekuppam, Cuddalore-607 001, TamilNadu.

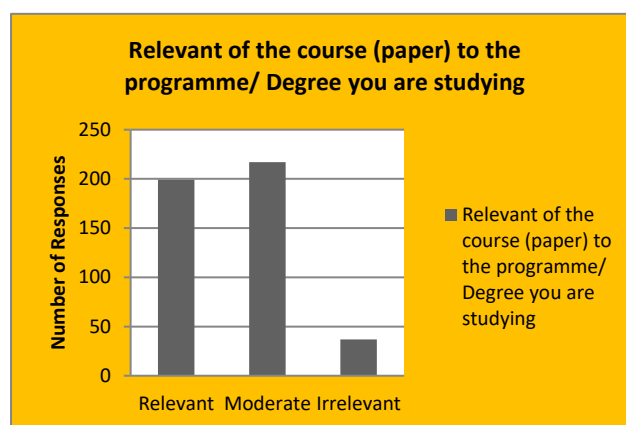
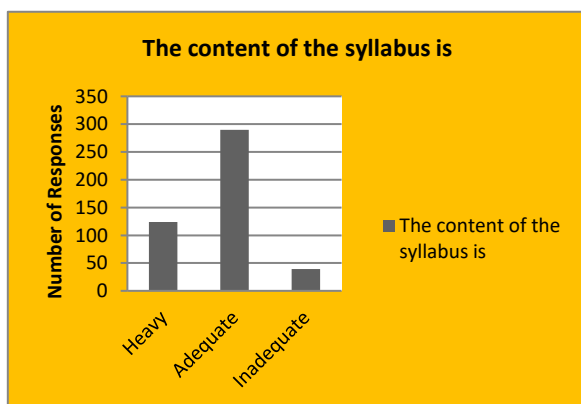
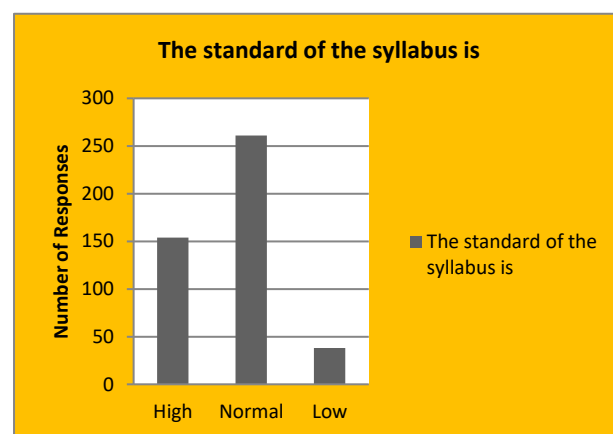
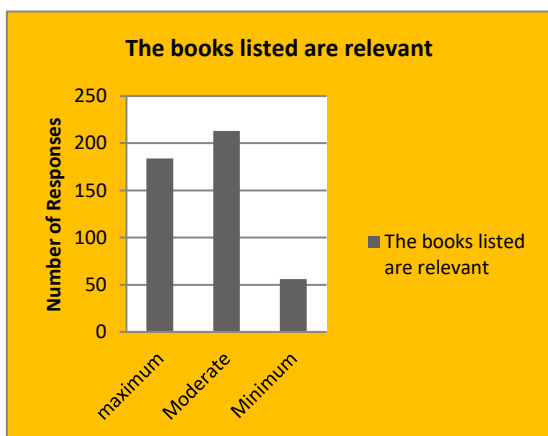
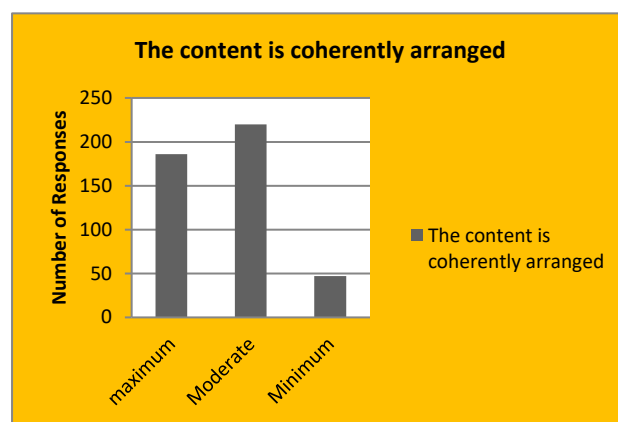
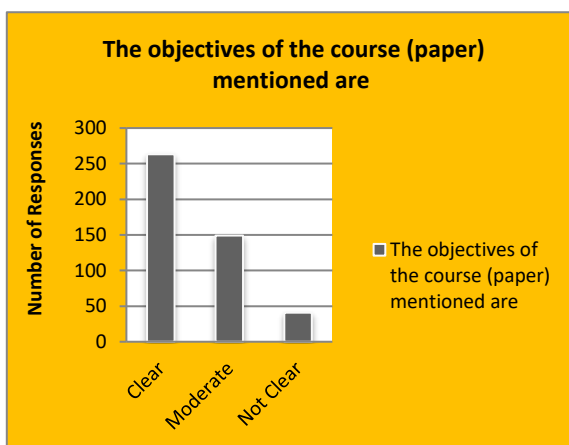

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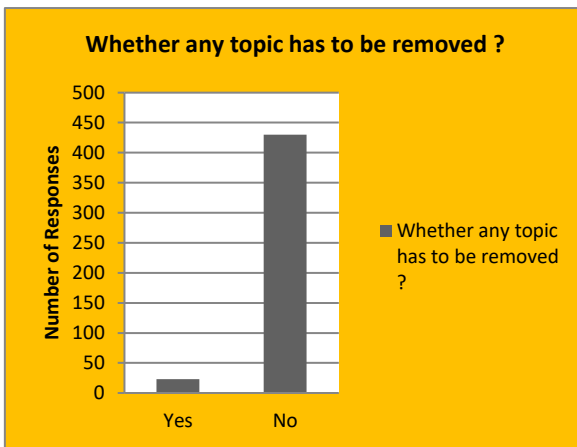
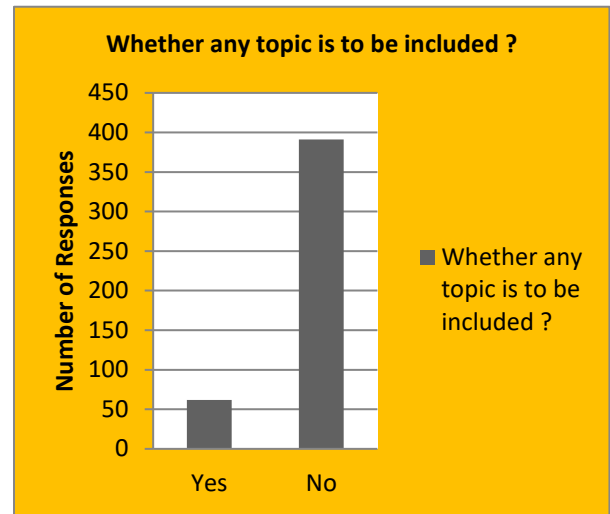
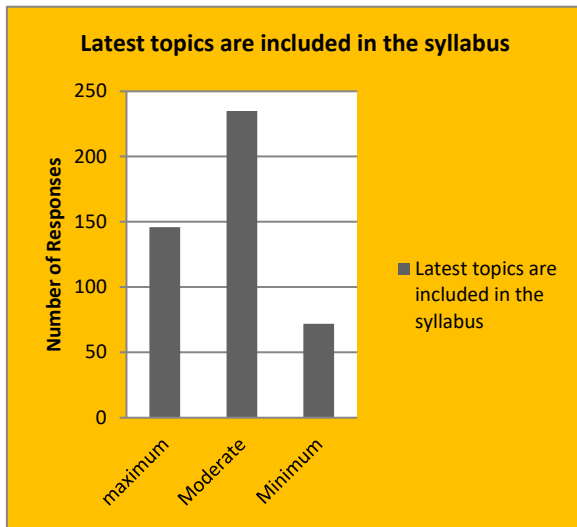


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Cuddalore – 607001.**

PG and Research Department of Physics

Feedback on Curriculum by Students 2019-2020






Suggestions Based on Course Syllabus Evaluation

1. The content arrangement is mostly viewed as coherent. Refining the structure could further enhance clarity.
2. The majority found the books relevant, though a small portion disagreed. It might help to review the reading list for updates.

3. The syllabus standard is considered normal by most, with a few finding it either high or low. Balancing difficulty levels could be beneficial.

Forwarded for further action:

1. **Respective Board of Studies**
2. **Dean of Studies**


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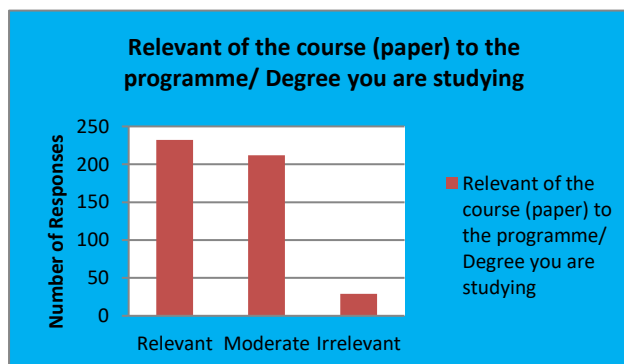
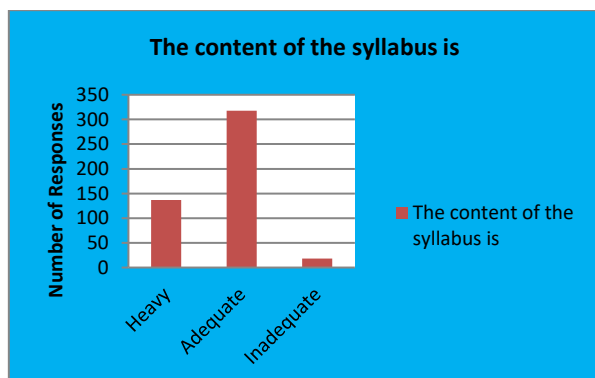
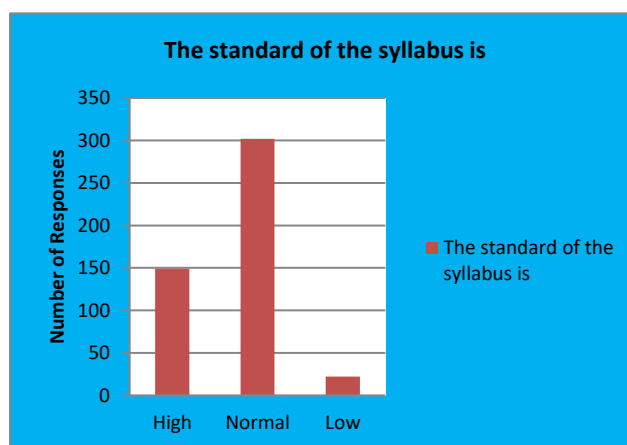
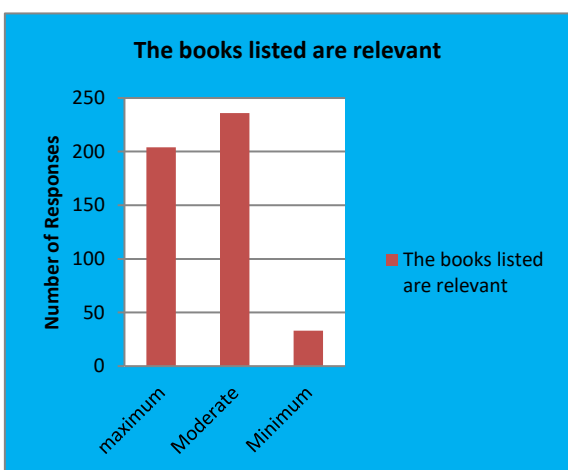
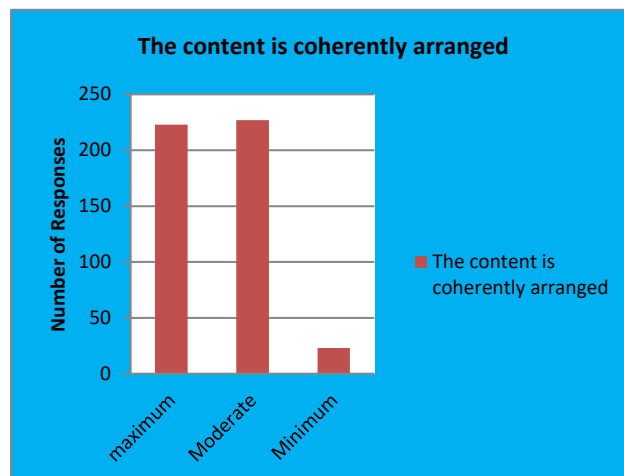
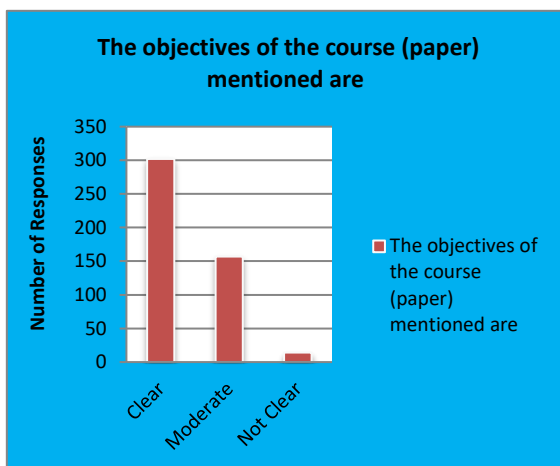

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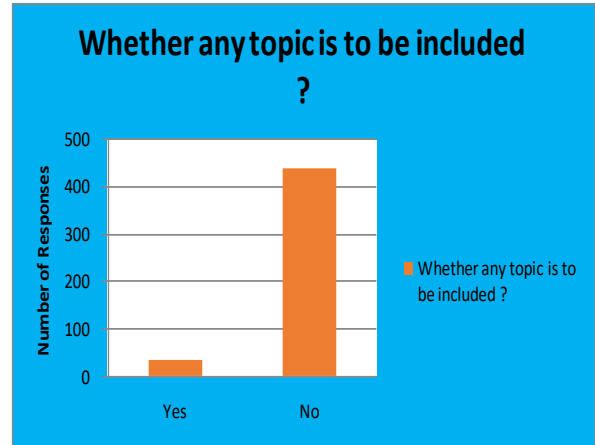
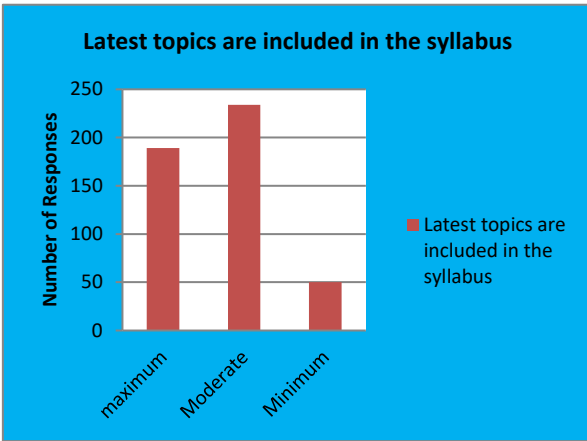


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Department of Psychology

Feedback on Curriculum by Students 2019-2020





Suggestions Based on Course Syllabus Evaluation

1. Some students believe the latest topics are not included. Keeping the syllabus updated with the most recent developments in psychology is recommended.
2. The majority do not feel that additional topics need to be included, though a small number suggested otherwise. Gathering feedback on any specific gaps might be useful.
3. Very few students recommended the removal of topics, indicating general satisfaction with the content. However, reviewing for redundancy might still be worthwhile

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


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 Internal Quality Assurance Cell
 St. Joseph's College of Arts and Science
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 Manjakkuppam, Cuddalore-607 001, TamilNadu.

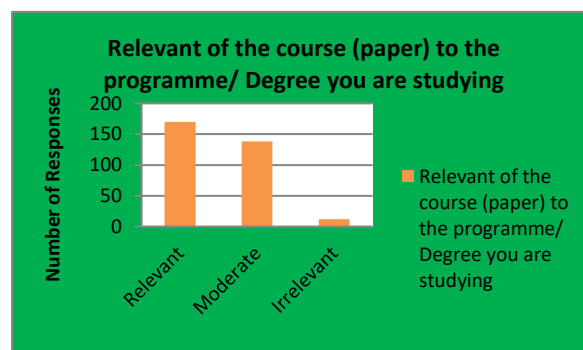
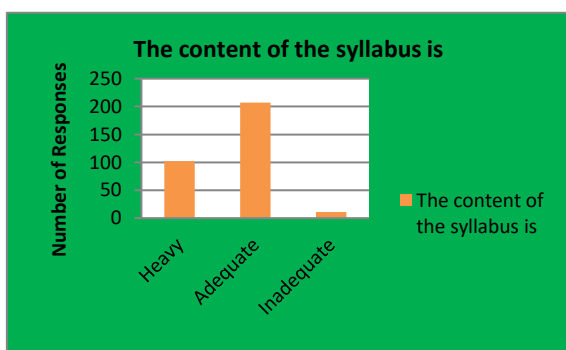
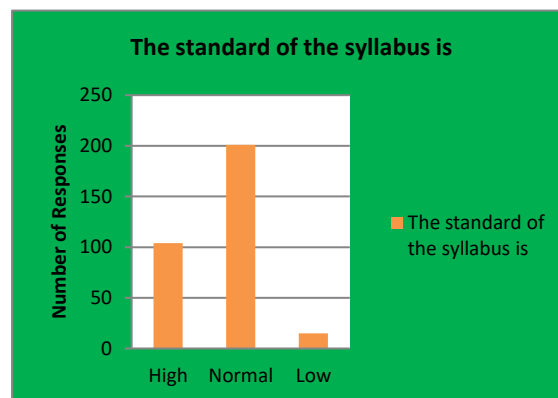
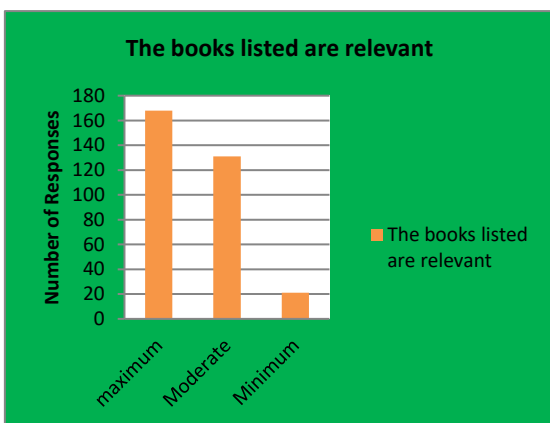
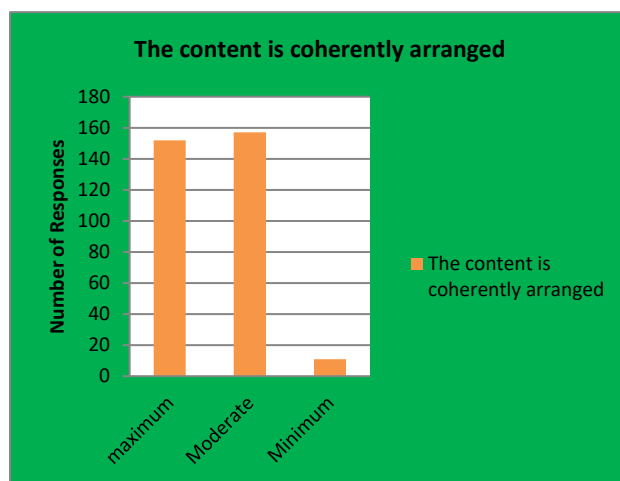
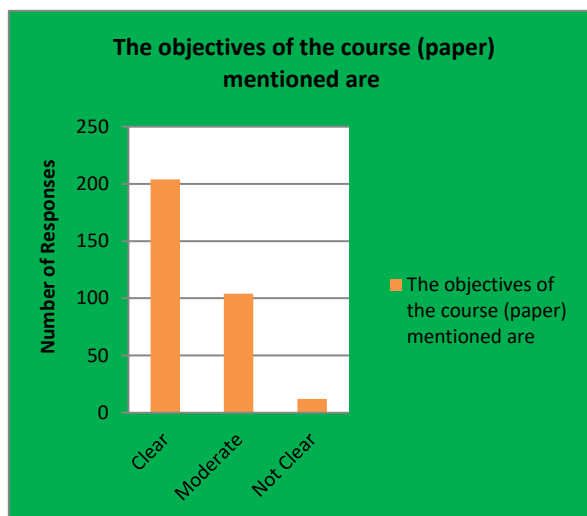


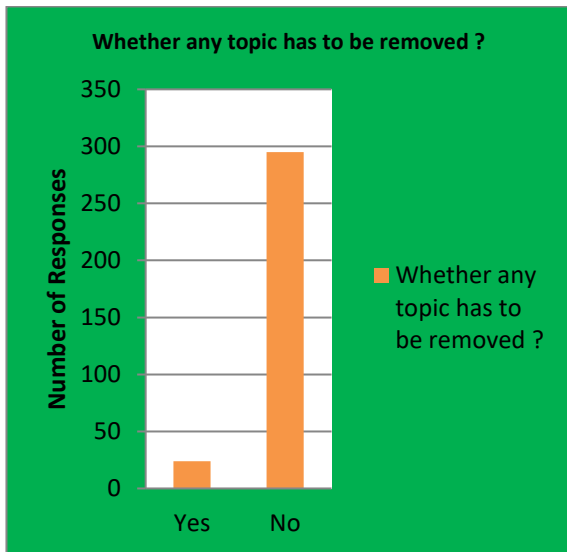
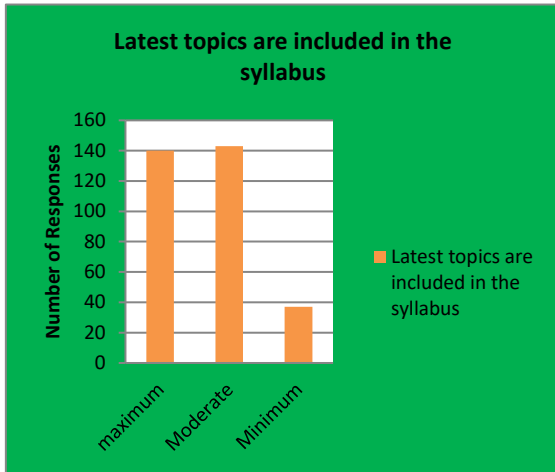

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Cuddalore – 607001.**

Department of Statistics

Feedback on Curriculum by Students 2019-2020





Suggestions Based on Course Syllabus Evaluation

1. The syllabus standard is largely considered adequate, though a few students found it either heavy or inadequate. A balance between depth and accessibility might be useful.
2. The content of the syllabus is mostly rated as moderate or relevant. Ensuring the material aligns with the course's objectives could help those who found it inadequate.

3. The course is mostly considered relevant to the degree, but a small group found it less so. Aligning course content more closely with the degree's learning outcomes could improve relevance.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


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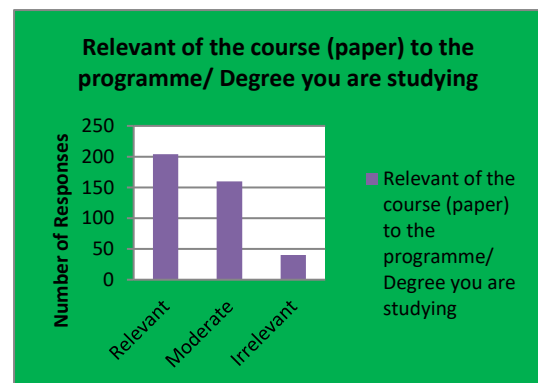
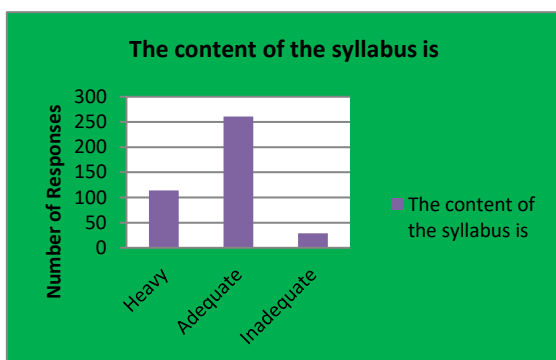
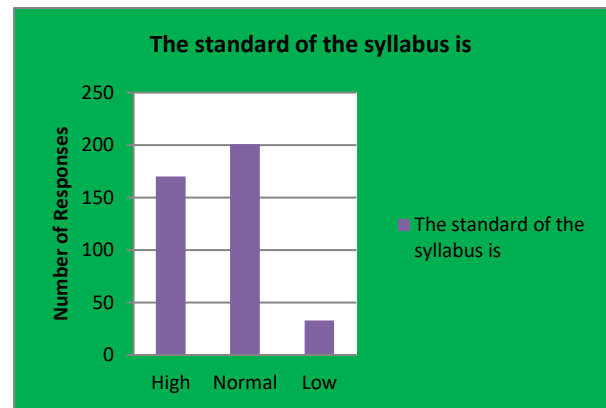
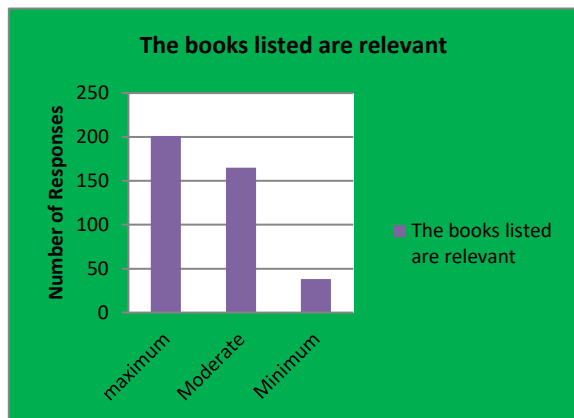
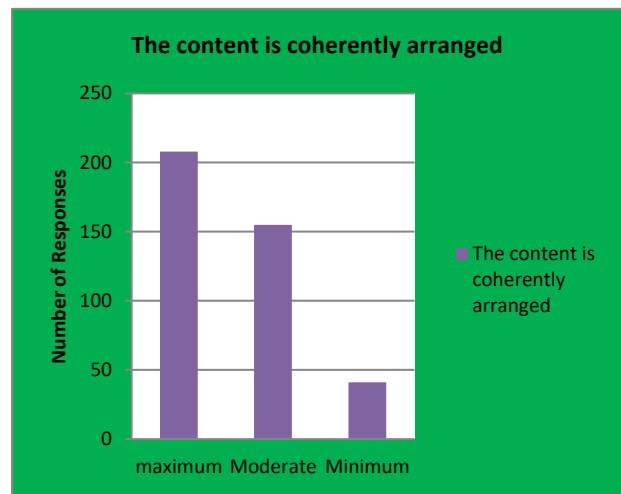
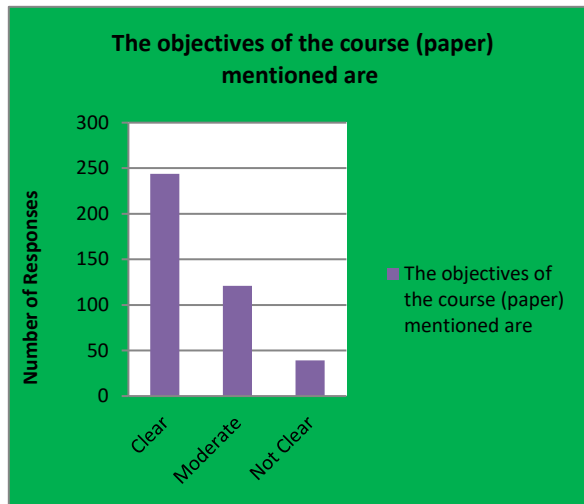

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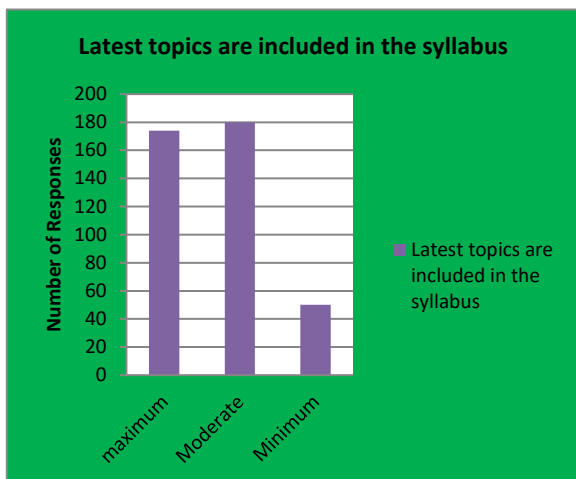


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Department of Tamil

Feedback on Curriculum by Students 2019-2020





Suggestions Based on Course Syllabus Evaluation

1. A substantial portion of students feel that the latest topics are not included in the syllabus. Consider regular updates to include contemporary developments.
2. The majority of students do not feel additional topics are needed, but a small group suggested inclusions. Gathering feedback on potential areas for improvement might help.
3. Very few students suggested removing topics, indicating overall satisfaction with the content. However, reviewing the syllabus for potential redundancies could still be useful.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies

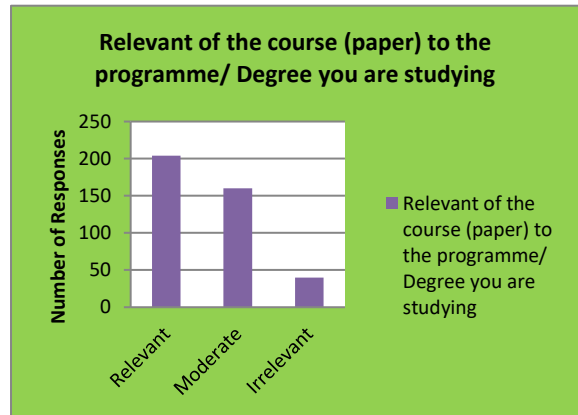
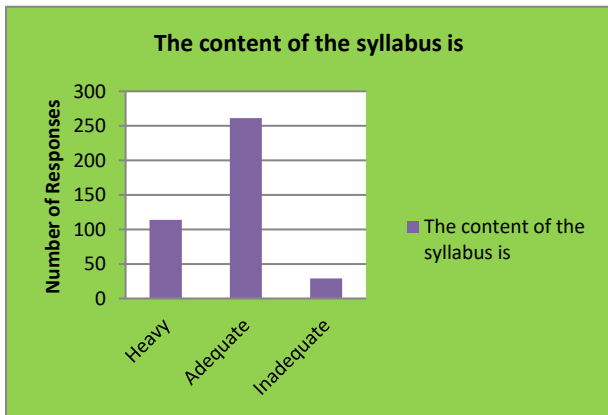
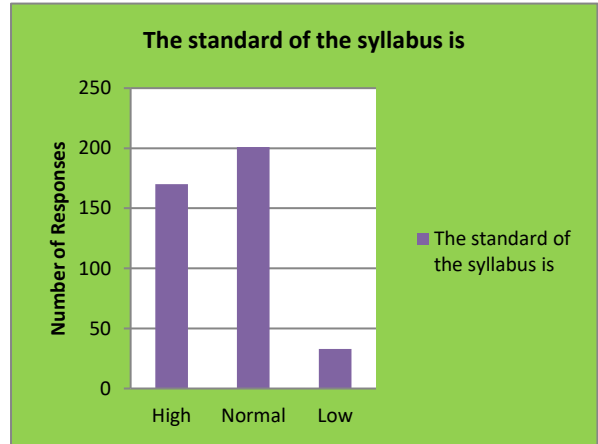
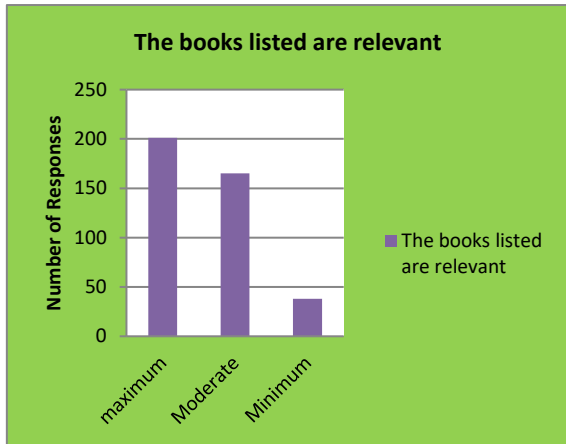
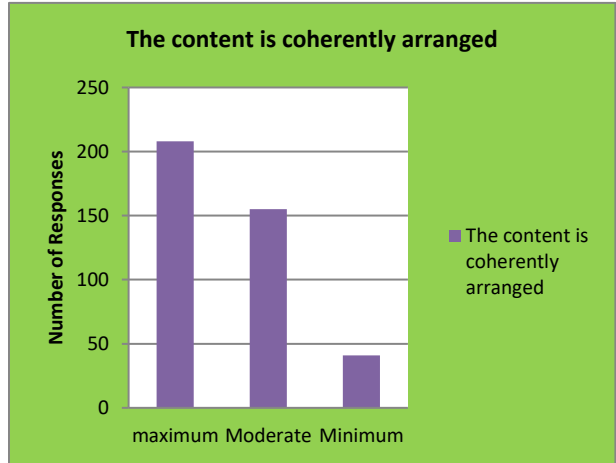
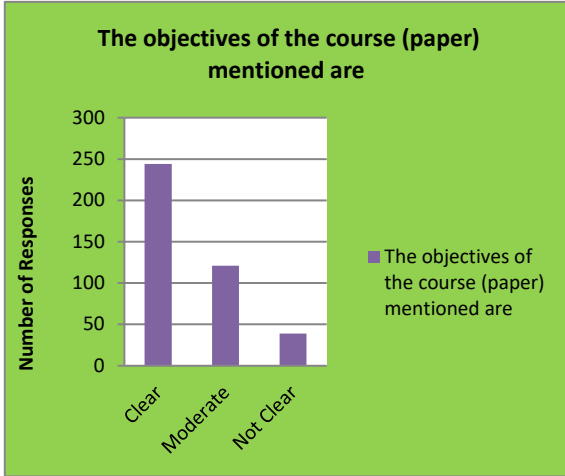

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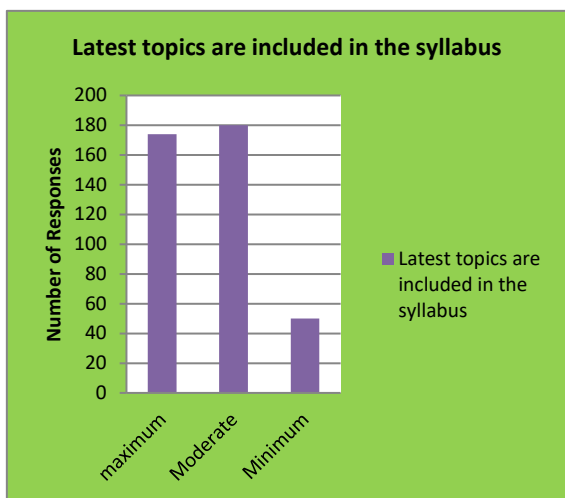



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Cuddalore – 607001.**

Feedback on Curriculum by Students 2019-2020





Suggestions Based on Course Syllabus Evaluation

1. **Clarify Course Objectives:** While most students find the objectives clear, further refinement or communication could enhance understanding for the moderate and smaller groups that are unclear.
2. **Improve Content Coherence:** The content arrangement is mostly viewed as coherent but could benefit from reorganizing or simplifying certain sections to improve clarity for those who find it moderately or minimally coherent.

3. Review and Update Listed Books: The relevance of the listed books is generally good, but updating certain references or including more contemporary resources could address the concerns of those who find the current selection only moderately relevant.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


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