



St. Joseph's College of Arts & Science (Autonomous)
Cuddalore – 607 001, Tamil Nadu.

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**FEEDBACK ANALYSIS ON CURRICULUM
(STAKEHOLDERS - TEACHERS /
EMPLOYERS / ALUMNI / ACADEMIC PEERS)**

2023-2024



ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore - 607001.
Teachers Feedback 2023-24

| Sl. No. | Feedback Statement | Strongly Agree | Agree | Neutral | Disagree | Total |
|---------|--|----------------|-------|---------|----------|-------|
| 1. | The objectives of the syllabi are well defined and the syllabi is need based | 54 | 91 | 30 | 7 | 182 |
| 2. | Coverage of syllabus is possible in the mentioned number of hours | 49 | 75 | 47 | 11 | 182 |
| 3. | Course/syllabus has a good balance between theory and application | 54 | 78 | 37 | 13 | 182 |
| 4. | The curriculum ensure student participation in learning process | 59 | 79 | 32 | 12 | 182 |
| 5. | The books prescribed are relevant, updated and cover the entire syllabi | 55 | 79 | 37 | 11 | 182 |
| 6. | Sufficient number of prescribed books are available in the library | 53 | 76 | 38 | 15 | 182 |
| 7. | Internal examinations are conducted well in time with proper coverage of all units in the syllabus | 46 | 85 | 42 | 9 | 182 |
| 8. | Curriculum has prospects for higher education | 56 | 75 | 38 | 13 | 182 |
| 9. | Skill based courses satisfy the industry requirements and students have prospects for employability | 50 | 80 | 41 | 11 | 182 |
| 10. | The college has given full freedom to adopt new strategies (group discussions, Seminars) to cover the syllabus | 49 | 77 | 43 | 13 | 182 |


Suggestions Based on Course Syllabus Evaluation

1. Enhance the practical component of courses with more hands-on sessions, projects, or case studies to enrich students' learning experiences.
2. Adjust the pacing or increase the number of teaching hours for challenging subjects to ensure comprehensive syllabus coverage.


3. Expand access to a wider range of study materials in the library and online resources to support students' learning needs.

. Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


COORDINATOR
Internal Quality Assurance Cell
ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE
(AUTONOMOUS)
Manjakuppam, Cuddalore-607 001, TamilNadu.




Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,
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ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.
Employer Feedback 2023-24


| Sl. No. | Feedback Statement | Strongly Agree | Agree | Neutral | Disagree | Total |
|---------|---|----------------|-------|---------|----------|-------|
| 1. | The concepts in the course are up to the requirements of the industry. | 20 | 22 | 14 | 4 | 60 |
| 2. | Students acquire required skills on the completion of the course. | 17 | 25 | 15 | 3 | 60 |
| 3. | Curriculum is updated based on needs of the industry. | 23 | 22 | 11 | 4 | 60 |
| 4. | Students employed in your organization have sufficient skill set. | 16 | 20 | 18 | 6 | 60 |
| 5. | Students are able to apply the knowledge gained in the organisation. | 16 | 21 | 18 | 5 | 60 |
| 6. | Guest Lectures by experts from the industry provide exposure to academia-industry interaction for the students. | 19 | 23 | 14 | 4 | 60 |
| 7. | Internships/Industrial visits enable students to gain practical experience in the industry. | 17 | 25 | 15 | 3 | 60 |
| 8. | Representation of industrial expert for curriculum development enhances the quality of the institution. | 20 | 26 | 9 | 5 | 60 |
| 9. | Skill based courses help students to improve their capabilities. | 17 | 22 | 19 | 2 | 60 |
| 10. | The Curriculum and Syllabi are satisfactory. | 16 | 21 | 18 | 5 | 60 |

Suggestions Based on Course Syllabus Evaluation

1. Ensure that the concepts taught in the course align closely with current industry requirements to enhance relevance.
2. Focus on equipping students with essential skills that are needed upon course completion to improve employability.
3. Regularly update the curriculum based on industry needs to keep pace with evolving job market demands.

Forwarded for further action:

- 1. Respective Board of Studies**
- 2. Dean of Studies**


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ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore - 607001.
Alumni Feedback 2023-24

| Sl. No. | Feedback Statement | Strongly Agree | Agree | Neutral | Disagree | Total |
|---------|--|----------------|-------|---------|----------|-------|
| 1. | The syllabus is adequate in comparison to other standard institutions | 90 | 110 | 115 | 35 | 350 |
| 2. | The syllabus is up to date according to recent trends and developments | 95 | 120 | 108 | 27 | 350 |
| 3. | The syllabus created interest in order to pursue higher studies | 95 | 123 | 102 | 30 | 350 |
| 4. | The syllabus helped you to learn new skills | 75 | 120 | 130 | 25 | 350 |
| 5. | Employability is given focus | 86 | 127 | 110 | 27 | 350 |
| 6. | The course curriculum fulfilled your expectations | 94 | 117 | 109 | 30 | 350 |
| 7. | The syllabus has relevance to societal needs | 87 | 111 | 120 | 32 | 350 |
| 8. | The assessment methods used was accurate to test the knowledge level | 86 | 99 | 130 | 35 | 350 |
| 9. | The syllabus is suitable for jobs related to your field | 80 | 135 | 103 | 32 | 350 |
| 10. | You are satisfied with the syllabi and curriculum. | 89 | 118 | 113 | 30 | 350 |


Suggestions Based on Course Syllabus Evaluation

1. Regularly evaluate whether the course curriculum meets student expectations, gathering feedback to identify areas for improvement.
2. Emphasize the relevance of the syllabus to societal needs, incorporating community engagement projects or social responsibility themes.
3. Assess the effectiveness of assessment methods used to ensure they accurately reflect students' knowledge levels and understanding of the material.

4. Ensure the syllabus aligns with job requirements related to students' fields, providing targeted training and skills relevant to prospective employers.

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ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.
Academic Peers Feedback 2023-24

| Sl. No. | Feedback Statement | Strongly Agree | Agree | Neutral | Disagree | Total |
|---------|--|----------------|-------|---------|----------|-------|
| 1. | The syllabus and curriculum are at par with other standard institutions. | 23 | 32 | 15 | 5 | 75 |
| 2. | The syllabus is up to date according to recent trends and developments | 25 | 29 | 14 | 7 | 75 |
| 3. | Students acquire the necessary skill set on the completion of their course | 28 | 31 | 13 | 3 | 75 |
| 4. | The syllabus created interest to pursue higher studies | 23 | 30 | 18 | 4 | 75 |
| 5. | The syllabus helped the students to learn new skills | 22 | 26 | 21 | 4 | 73 |
| 6. | The syllabus prepare the student for employability | 22 | 31 | 17 | 5 | 75 |
| 7. | The syllabus has relevance to societal needs | 25 | 28 | 17 | 5 | 75 |
| 8. | The assessment methods used were accurate to test the knowledge acquired | 24 | 31 | 15 | 5 | 75 |
| 9. | The syllabi and curriculum are satisfactory | 26 | 32 | 13 | 4 | 75 |
| 10. | The syllabus and curriculum are at par with other standard institutions. | 24 | 29 | 17 | 5 | 75 |

Suggestions Based on Course Syllabus Evaluation

1. Consider updating the syllabus more frequently to align with current industry trends and emerging technologies. This will ensure that students are better prepared for the demands of the job market.
2. Incorporate more practical, hands-on learning opportunities such as workshops, internships, and industry-led projects. This will help students gain real-world skills and improve employability.
3. Introduce more skill-based and interdisciplinary courses that cater to the growing needs of various industries and societal challenges.


4. Focus on improving the assessment methods to ensure they effectively measure both theoretical knowledge and practical skills.

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