



**St. Joseph's College of Arts & Science (Autonomous)**  
Cuddalore – 607 001, Tamil Nadu.

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**FEEDBACK ANALYSIS ON CURRICULUM  
(STAKEHOLDERS - TEACHERS /  
EMPLOYERS / ALUMNI / ACADEMIC PEERS)**

**2022-2023**



**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001.**  
**Teachers Feedback 2022-23**


Sl. No.	Feedback Statement	Strongly Agree	Agree	Neutral	Disagree	Total
1.	The objectives of the syllabi are well defined and the syllabi is need based	52	89	30	9	180
2.	Coverage of syllabus is possible in the mentioned number of hours	50	74	46	10	180
3.	Course/syllabus has a good balance between theory and application	53	77	38	12	180
4.	The curriculum ensure student participation in learning process	58	77	31	14	180
5.	The books prescribed are relevant, updated and cover the entire syllabi	54	78	38	10	180
6.	Sufficient number of prescribed books are available in the library	51	74	38	17	180
7.	Internal examinations are conducted well in time with proper coverage of all units in the syllabus	45	87	40	8	180
8.	Curriculum has prospects for higher education	55	73	40	12	180
9.	Skill based courses satisfy the industry requirements and students have prospects for employability	49	82	39	10	180
10.	The college has given full freedom to adopt new strategies (group discussions, Seminars) to cover the syllabus	47	76	41	16	180

**Suggestions Based on Course Syllabus Evaluation**

1. Evaluate the availability of resources in the library to guarantee sufficient access to prescribed materials.
2. Strengthen the internal examination process to ensure all units are adequately covered and feedback is timely.
3. Promote higher education prospects by regularly reviewing the curriculum to ensure it meets evolving academic standards.

**Forwarded for further action:**

- 1. Respective Board of Studies**
- 2. Dean of Studies**

  
COORDINATOR  
Internal Quality Assurance Cell  
ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE  
(AUTONOMOUS)  
Manjakuppam, Cuddalore-607 001, TamilNadu.



  
Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,  
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**Employer Feedback 2022-23**

Sl. No.	Feedback Statement	Strongly Agree	Agree	Neutral	Disagree	Total
1.	The concepts in the course are up to the requirements of the industry.	21	20	13	4	58
2.	Students acquire required skills on the completion of the course.	17	23	13	5	58
3.	Curriculum is updated based on needs of the industry.	21	24	9	4	58
4.	Students employed in your organization have sufficient skill set.	16	20	17	5	58
5.	Students are able to apply the knowledge gained in the organisation.	14	21	17	6	58
6.	Guest Lectures by experts from the industry provide exposure to academia-industry interaction for the students.	18	23	12	5	58
7.	Internships/Industrial visits enable students to gain practical experience in the industry.	18	24	12	4	58
8.	Representation of industrial expert for curriculum development enhances the quality of the institution.	20	25	8	5	58
9.	Skill based courses help students to improve their capabilities.	15	21	19	3	58
10.	The Curriculum and Syllabi are satisfactory.	16	20	17	5	58

**Suggestions Based on Course Syllabus Evaluation**

1. Focus on developing a curriculum that effectively equips students with the necessary skills for successful career entry upon completion of their courses.
2. Keep the curriculum updated based on ongoing industry needs and trends to ensure students are learning applicable skills.
3. Gather feedback on the skill sets of students employed in various organizations to identify potential gaps and adjust course content accordingly.


4. Facilitate opportunities for students to apply their knowledge in practical settings to reinforce their learning and improve job readiness.

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**Alumni Feedback 2022-23**

Sl. No.	Feedback Statement	Strongly Agree	Agree	Neutral	Disagree	Total
1.	The syllabus is adequate in comparison to other standard institutions	90	118	110	25	343
2.	The syllabus is up to date according to recent trends and developments	80	130	106	27	343
3.	The syllabus created interest in order to pursue higher studies	78	132	104	29	343
4.	The syllabus helped you to learn new skills	74	124	125	20	343
5.	Employability is given focus	80	130	110	23	343
6.	The course curriculum fulfilled your expectations	78	130	115	20	343
7.	The syllabus has relevance to societal needs	86	112	115	30	343
8.	The assessment methods used was accurate to test the knowledge level	83	111	121	28	343
9.	The syllabus is suitable for jobs related to your field	80	145	100	18	343
10.	You are satisfied with the syllabi and curriculum.	80	114	125	24	343


**Suggestions Based on Course Syllabus Evaluation**

1. Continue to evaluate the syllabus against those of other standard institutions to ensure it remains competitive and adequate for student needs.
2. Regularly update the syllabus to incorporate recent trends and developments, ensuring that students are equipped with current knowledge.

3. Design curriculum components that foster interest in higher studies, potentially through engaging topics, research opportunities, or guest lectures from industry experts.

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**Academic Peers Feedback 2022-23**

Sl. No.	Feedback Statement	Strongly Agree	Agree	Neutral	Disagree	Total
1.	The syllabus and curriculum are at par with other standard institutions.	23	30	15	5	73
2.	The syllabus is up to date according to recent trends and developments	25	29	12	7	73
3.	Students acquire the necessary skill set on the completion of their course	26	31	13	3	73
4.	The syllabus created interest to pursue higher studies	21	30	16	6	73
5.	The syllabus helped the students to learn new skills	22	26	21	4	73
6.	The syllabus prepare the student for employability	20	31	16	6	73
7.	The syllabus has relevance to societal needs	23	28	17	5	73
8.	The assessment methods used were accurate to test the knowledge acquired	24	32	13	4	73
9.	The syllabi and curriculum are satisfactory	26	30	11	6	73
10.	The syllabus and curriculum are at par with other standard institutions.	21	31	16	5	73

**Suggestions Based on Course Syllabus Evaluation**

1. **Update Syllabus Regularly:** There is a need to update the syllabus more frequently to stay aligned with the latest trends and industry requirements.
2. **Skill-Based Learning:** Focus on enhancing skill-based learning to ensure that students acquire the necessary skills during their course.



3. **Interest in Higher Studies:** Introduce elective courses or research opportunities that can stimulate greater interest in pursuing higher education.
4. **Practical Exposure:** Incorporate more practical sessions, workshops, or internships to help students learn new skills and apply theoretical knowledge in real-world scenarios.

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