



St. Joseph's College of Arts & Science (Autonomous)
Cuddalore – 607 001, Tamil Nadu.

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**FEEDBACK ANALYSIS ON CURRICULUM
(STAKEHOLDERS - TEACHERS /
EMPLOYERS / ALUMNI / ACADEMIC PEERS)**

2021-2022



ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001.
Teachers Feedback 2021-22

Sl. No.	Feedback Statement	Strongly Agree	Agree	Neutral	Disagree	Total
1.	The objectives of the syllabi are well defined and the syllabi is need based	50	88	32	8	178
2.	Coverage of syllabus is possible in the mentioned number of hours	55	69	42	12	178
3.	Course/syllabus has a good balance between theory and application	55	76	34	13	178
4.	The curriculum ensure student participation in learning process	60	73	30	15	178
5.	The books prescribed are relevant, updated and cover the entire syllabi	50	75	40	13	178
6.	Sufficient number of prescribed books are available in the library	52	76	35	15	178
7.	Internal examinations are conducted well in time with proper coverage of all units in the syllabus	45	87	42	4	178
8.	Curriculum has prospects for higher education	53	71	40	14	178
9.	Skill based courses satisfy the industry requirements and students have prospects for employability	49	82	35	12	178
10.	The college has given full freedom to adopt new strategies (group discussions, Seminars) to cover the syllabus	48	74	40	16	178


Suggestions Based on Course Syllabus Evaluation

1. Reassess the syllabus coverage within the allotted hours and adjust as needed for better pacing.
2. Maintain a strong balance between theoretical knowledge and practical application to enhance learning outcomes.

3. Increase opportunities for student participation to foster a more engaging learning environment.

Forwarded for further action:

- 1. Respective Board of Studies**
- 2. Dean of Studies**


COORDINATOR
Internal Quality Assurance Cell
ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE
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Manjakuippam, Cuddalore-607 001 TamilNadu.




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Employer Feedback 2021-22

Sl. No.	Feedback Statement	Strongly Agree	Agree	Neutral	Disagree	Total
1.	The concepts in the course are up to the requirements of the industry.	19	22	12	3	56
2.	Students acquire required skills on the completion of the course.	17	23	12	4	56
3.	Curriculum is updated based on needs of the industry.	20	24	9	3	56
4.	Students employed in your organization have sufficient skill set.	15	20	15	6	56
5.	Students are able to apply the knowledge gained in the organisation.	14	20	15	7	56
6.	Guest Lectures by experts from the industry provide exposure to academia-industry interaction for the students.	20	22	10	4	56
7.	Internships/Industrial visits enable students to gain practical experience in the industry.	18	22	10	6	56
8.	Representation of industrial expert for curriculum development enhances the quality of the institution.	19	24	9	4	56
9.	Skill based courses help students to improve their capabilities.	14	19	17	6	56
10.	The Curriculum and Syllabi are satisfactory.	14	20	17	5	56


Suggestions Based on Course Syllabus Evaluation

1. Focus on developing a curriculum that effectively equips students with the necessary skills for successful career entry upon completion of their courses.
2. Keep the curriculum updated based on ongoing industry needs and trends to ensure students are learning applicable skills.
3. Gather feedback on the skill sets of students employed in various organizations to identify potential gaps and adjust course content accordingly.

4. Facilitate opportunities for students to apply their knowledge in practical settings to reinforce their learning and improve job readiness.

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Alumni Feedback 2021-22


Sl. No.	Feedback Statement	Strongly Agree	Agree	Neutral	Disagree	Total
1.	The syllabus is adequate in comparison to other standard institutions	85	105	110	30	330
2.	The syllabus is up to date according to recent trends and developments	75	125	106	24	330
3.	The syllabus created interest in order to pursue higher studies	77	125	100	28	330
4.	The syllabus helped you to learn new skills	76	112	124	18	330
5.	Employability is given focus	82	120	106	22	330
6.	The course curriculum fulfilled your expectations	80	127	102	21	330
7.	The syllabus has relevance to societal needs	77	111	115	27	330
8.	The assessment methods used was accurate to test the knowledge level	76	100	128	26	330
9.	The syllabus is suitable for jobs related to your field	78	135	97	20	330
10.	You are satisfied with the syllabi and curriculum.	79	108	122	21	330

Suggestions Based on Course Syllabus Evaluation

1. Foster student interest in pursuing higher studies by incorporating engaging topics and providing research opportunities or mentorship programs.
2. Emphasize the development of new skills within the syllabus to prepare students for the evolving job market.
3. Maintain a strong focus on employability by ensuring the curriculum aligns with industry requirements and offers practical training.

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Academic Peers Feedback 2021-22

Sl. No.	Feedback Statement	Strongly Agree	Agree	Neutral	Disagree	Total
1.	The syllabus and curriculum are at par with other standard institutions.	21	30	13	6	70
2.	The syllabus is up to date according to recent trends and developments	23	28	12	7	70
3.	Students acquire the necessary skill set on the completion of their course	24	31	11	4	70
4.	The syllabus created interest to pursue higher studies	22	28	15	5	70
5.	The syllabus helped the students to learn new skills	21	25	19	5	70
6.	The syllabus prepare the student for employability	20	29	15	6	70
7.	The syllabus has relevance to societal needs	22	27	16	5	70
8.	The assessment methods used were accurate to test the knowledge acquired	23	31	13	3	70
9.	The syllabi and curriculum are satisfactory	25	30	10	5	70
10.	The syllabus and curriculum are at par with other standard institutions.	20	31	15	4	70

Suggestions Based on Course Syllabus Evaluation

1. **Enhance Curriculum Benchmarking:** Continue benchmarking the syllabus and curriculum with other standard institutions to ensure quality and relevance.
2. **Industry Alignment:** Regularly review and update the syllabus to reflect the latest trends and developments in the industry.
3. **Skill Acquisition Focus:** Strengthen the focus on ensuring that students acquire the necessary skills by the end of the course, incorporating more practical elements.

4. **Higher Studies Motivation:** Introduce research-oriented projects or courses that can increase student interest in pursuing higher studies.

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