



St. Joseph's College of Arts & Science (Autonomous)
Cuddalore – 607 001, Tamil Nadu.

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**FEEDBACK ANALYSIS ON CURRICULUM
(STAKEHOLDERS - TEACHERS /
EMPLOYERS / ALUMNI / ACADEMIC PEERS)**

2019-2020



ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore - 607001.
Teachers Feedback 2019-20

Sl. No.	Feedback Statement	Strongly Agree	Agree	Neutral	Disagree	Total
1.	The objectives of the syllabi are well defined and the syllabi is need based	47	85	39	2	173
2.	Coverage of syllabus is possible in the mentioned number of hours	50	73	42	8	173
3.	Course/syllabus has a good balance between theory and application	58	73	30	12	173
4.	The curriculum ensure student participation in learning process	60	70	33	10	173
5.	The books prescribed are relevant, updated and cover the entire syllabi	47	70	43	13	173
6.	Sufficient number of prescribed books are available in the library	60	69	32	12	173
7.	Internal examinations are conducted well in time with proper coverage of all units in the syllabus	46	80	42	5	173
8.	Curriculum has prospects for higher education	58	67	42	6	173
9.	Skill based courses satisfy the industry requirements and students have prospects for employability	50	80	33	10	173
10.	The college has given full freedom to adopt new strategies (group discussions, Seminars) to cover the syllabus	56	68	35	14	173


Suggestions Based on Course Syllabus Evaluation

1. Ensure that the prescribed books are both relevant and current, covering the entire syllabus comprehensively.
2. Optimize the timing and coverage of internal examinations to ensure a thorough evaluation of all syllabus units.


3. Regularly update the curriculum to reflect opportunities for higher education and future academic pursuits.

Forwarded for further action:

1. Respective Board of Studies
2. Dean of Studies


COORDINATOR
Internal Quality Assurance Cell
ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE
(AUTONOMOUS)
Manjakuppam, Cuddalore-607 001, TamilNadu.




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Employer Feedback 2019-20

Sl. No.	Feedback Statement	Strongly Agree	Agree	Neutral	Disagree	Total
1.	The concepts in the course are up to the requirements of the industry.	15	18	14	5	52
2.	Students acquire required skills on the completion of the course.	16	16	15	5	52
3.	Curriculum is updated based on needs of the industry.	20	21	9	2	52
4.	Students employed in your organization have sufficient skill set.	12	24	9	7	52
5.	Students are able to apply the knowledge gained in the organisation.	13	12	19	8	52
6.	Guest Lectures by experts from the industry provide exposure to academia-industry interaction for the students.	15	21	11	5	52
7.	Internships/Industrial visits enable students to gain practical experience in the industry.	16	18	12	6	52
8.	Representation of industrial expert for curriculum development enhances the quality of the institution.	15	21	11	5	52
9.	Skill based courses help students to improve their capabilities.	13	16	18	5	52
10.	The Curriculum and Syllabi are satisfactory.	12	20	12	8	52


Suggestions Based on Course Syllabus Evaluation

1. Incorporate industry feedback into the curriculum to ensure it is updated according to evolving needs and expectations.
2. Assess and analyze the skill sets of graduates employed in various organizations to identify areas for improvement.
3. Provide more opportunities for students to apply their knowledge in real-world settings, reinforcing their learning and enhancing job readiness.

4. Increase the frequency and variety of guest lectures from industry professionals to enrich students' experiences and expose them to different perspectives.

Forwarded for further action:

1. **Respective Board of Studies**
2. **Dean of Studies**


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Alumni Feedback 2019-20


Sl. No.	Feedback Statement	Strongly Agree	Agree	Neutral	Disagree	Total
1.	The syllabus is adequate in comparison to other standard institutions	67	128	90	25	310
2.	The syllabus is up to date according to recent trends and developments	61	132	95	22	310
3.	The syllabus created interest in order to pursue higher studies	60	130	100	20	310
4.	The syllabus helped you to learn new skills	70	110	115	15	310
5.	Employability is given focus	78	120	100	12	310
6.	The course curriculum fulfilled your expectations	71	125	106	8	310
7.	The syllabus has relevance to societal needs	86	100	110	14	310
8.	The assessment methods used was accurate to test the knowledge level	87	97	108	18	310
9.	The syllabus is suitable for jobs related to your field	70	124	101	15	310
10.	You are satisfied with the syllabi and curriculum.	65	100	120	25	310

Suggestions Based on Course Syllabus Evaluation

1. Regularly review and update the syllabus to align with industry standards and trends.
2. Create workshops and seminars to promote interest in pursuing higher education.
3. Introduce practical sessions and projects related to course content for hands-on skill acquisition.
4. Partner with local businesses for internships and job placements; offer career counseling services.
5. Clearly outline course objectives and outcomes at the beginning of each term.

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Academic Peers Feedback 2019-20

Sl. No.	Feedback Statement	Strongly Agree	Agree	Neutral	Disagree	Total
1.	The syllabus and curriculum are at par with other standard institutions.	20	28	10	6	64
2.	The syllabus is up to date according to recent trends and developments	19	26	11	8	64
3.	Students acquire the necessary skill set on the completion of their course	21	28	10	5	64
4.	The syllabus created interest to pursue higher studies	18	26	16	4	64
5.	The syllabus helped the students to learn new skills	21	23	14	6	64
6.	The syllabus prepare the student for employability	19	28	14	3	64
7.	The syllabus has relevance to societal needs	20	25	14	5	64
8.	The assessment methods used were accurate to test the knowledge acquired	20	30	12	2	64
9.	The syllabi and curriculum are satisfactory	25	28	8	3	64
10.	The syllabus and curriculum are at par with other standard institutions.	19	28	13	4	64

Suggestions Based on Course Syllabus Evaluation

1. **Syllabus Modernization:** Ensure that the syllabus is frequently updated to keep pace with the latest industry trends and technological advancements. This will help to maintain its relevance and competitiveness with other institutions.

2. **Skill Development Focus:** Place a greater emphasis on practical skill development through internships, hands-on training, and industry exposure. This will help students acquire the necessary skill set for employability.
3. **Engage Interest for Higher Studies:** Increase opportunities for research, project work, and academic challenges that can inspire students to pursue higher studies. Highlight the importance of advanced education in the curriculum.
4. **Improvement in Assessment Methods:** Continue refining assessment methods to ensure they accurately measure both theoretical understanding and practical skills. Consider diversifying the evaluation techniques to cover a broader scope of learning outcomes.

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