



**St. Joseph's College of Arts & Science (Autonomous)**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of B.B.A (Computer Applications)**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**Feedback 1:** Clarify the course objectives.

**Action Taken:** The course objectives have been revised to provide clearer explanations and specific examples, ensuring all students have a better understanding of their purpose.

**Feedback 2:** Improve the coherence of content arrangement.

**Action Taken:** The content organization has been reviewed and adjusted to enhance coherence, creating a more logical flow between topics to facilitate better comprehension.

**Feedback 3:** Update the relevance of the reading materials.

**Action Taken:** A comprehensive review of the reading list is being conducted to ensure that all materials are current and relevant, with outdated resources being replaced to better align with industry standards.

**Feedback 4:** Balance the standard and difficulty of the syllabus.

**Action Taken:** The syllabus is being assessed for its standard and difficulty level, with modifications planned to ensure that it is challenging yet manageable for all students.

**Feedback 5:** Ensure the syllabus content remains relevant and up-to-date.

**Action Taken:** Continuous reviews will be implemented to maintain the relevance of the syllabus content, ensuring that it reflects the latest trends and developments in the field.

  
Rev. Dr. A. ALEX, M.Com., M.Ed., M.Phil., NET, SET, Ph.D.,  
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BBM and BBA (CA)  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of B.Com (Bank Management)**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**Feedback 1:** Clarify the objectives of the course to enhance understanding.

**Action Taken:** The course objectives have been revised for clarity, providing detailed explanations and examples to help students grasp their significance more effectively.

**Feedback 2:** Ensure the content is arranged logically and coherently.

**Action Taken:** The organization of the course content has been reviewed and adjusted to ensure a logical and coherent flow, facilitating easier comprehension for students.

**Feedback 3:** Review and update the recommended books to align with current relevance.

**Action Taken:** A thorough review of the recommended reading list is being conducted to update and align the materials with current industry standards and trends, replacing outdated resources as necessary.

**Feedback 4:** Adjust the standard of the syllabus to maintain a balance between comprehensiveness and manageability.

**Action Taken:** The syllabus is being evaluated to achieve a better balance between comprehensiveness and manageability, ensuring that it remains challenging without overwhelming students.

  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**PG Department of Computer Applications**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**Feedback 1:** The content was relevant to the degree, but some updates could have enhanced the syllabus and ensured its continued relevance.

**Action Taken:** A review of the syllabus was conducted to identify areas for updates, ensuring that the content remained current and aligned with industry standards.

**Feedback 2:** The course aligned well with the degree program, but small adjustments could have been made to increase the connection between course content and practical applications.

**Action Taken:** Minor modifications were implemented to strengthen the link between theoretical concepts and practical applications, enhancing the overall learning experience.

  
**Dr. A. JOHN PRADEEP EBENEZER, M.C.A., M.PHIL., PH.D.,**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**PG and Research Department of Bio Chemistry**

**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**1. Clarifying Course Objectives:**


- **Feedback Received:** The course objectives need to be clearer to improve overall understanding.
- **Action Taken:** The course objectives have been refined and clarified to ensure they are easily understood. Additional examples and explanations have been included to enhance comprehension.

**2. Improving Content Arrangement:**

- **Feedback Received:** The content arrangement should flow logically and be easy to follow.
- **Action Taken:** The course content has been reviewed and reorganized to ensure a logical flow. Transitions between topics have been enhanced to facilitate better understanding and continuity.

**3. Updating Recommended Reading Materials:**

- **Feedback Received:** The listed books need to be reviewed for current relevance and updates.
- **Action Taken:** A review of the reading list has been conducted to assess the relevance of the current textbooks. Outdated resources have been replaced with more current materials that better support the course objectives.

  
**Dr.P.MARIE AROCKIANATHAN,**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
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**PG and Research Department of Chemistry**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**1. Enhancing Clarity of Course Objectives:**

- **Feedback Received:** The objectives of the course could be clearer for students. It is advisable to rephrase or provide detailed explanations to improve understanding.
- **Action Taken:** The course objectives have been revised to enhance clarity, incorporating detailed explanations and examples to facilitate better comprehension.

**2. Improving Coherence in Content Arrangement:**

- **Feedback Received:** The arrangement of content could benefit from greater coherence. It is important to ensure that topics transition smoothly from one to another to enhance comprehension.
- **Action Taken:** The content has been reorganized to ensure a logical progression between topics, improving the overall coherence and facilitating better understanding for students.



Dr. T. ANTONY SANDOSH, M.Sc., M.Phil., Ph.D.,  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG and Research Department of Commerce**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**1. Revising the Recommended Reading List:**

**Feedback Received:** The listed books are mostly relevant; however, there may be a need to revise the list to remove any outdated materials or those that do not align with current trends.


**Action Taken:** A review of the reading list is underway to identify and replace any outdated resources, ensuring that the recommended texts reflect current developments in the field.

**2. Balancing the Syllabus Standard:**

**Feedback Received:** The standard of the syllabus may be somewhat heavy for some students. Revisiting the depth of content could provide a more balanced approach.

**Action Taken:** The syllabus is being evaluated for its depth and comprehensiveness, with the aim of making adjustments that will ensure it is challenging yet manageable for all students.

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**Dr. I. SAVARIMUTHU**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG and Research Department of Computer Science**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**Feedback 1:** The content is relevant to the degree, but ensuring continual updates will maintain its alignment with industry standards.

**Action Taken:** A plan has been implemented to regularly review and update the course content, ensuring it reflects current industry standards and practices.

**Feedback 2:** The course is well-related to the degree program, but slight modifications could increase its practical applications and relevance.

**Action Taken:** Minor adjustments have been made to the course structure, including the integration of more hands-on activities and real-world case studies to enhance practical applications.



**Head of the Department**

**Dr. M. ARUMAI SELVAM, M.Sc.(Maths), M.Sc.(CS), M.Phil.(CS), Ph.D.,**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of Economics**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**Clarification and Restructuring of Course Material:**

- **Feedback Received:** While most students find the course objectives and content arrangement clear, some suggested further clarification of objectives and slight restructuring for better organization.
- **Action Taken:** Course objectives have been refined for enhanced clarity, and the content has been reorganized to ensure a smoother flow. Transitions between sections have been improved, making it easier for students to follow. Additional examples and explanations have been included to address any ambiguity.

**2. Periodic Update of References and Syllabus Balance:**

- **Feedback Received:** The books listed are relevant, but regular updates are needed to keep the material fresh. Additionally, some students find the syllabus heavy, suggesting a balance between depth and accessibility.
- **Action Taken:** A thorough review of references has been conducted, and outdated texts have been replaced with more current resources. A schedule for annual reference updates has been implemented. The syllabus has been streamlined to ensure essential topics are covered, with optional readings added for deeper exploration, reducing the perceived heaviness.

*Alice Mathai*

**Dr. ALICE MATHAI**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
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**PG Department of English**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**Feedback 1:** The content was generally well-organized, but minor improvements could have been made to enhance coherence for students who found it moderately structured.

**Action Taken:** Adjustments were made to improve the organization of the content, aiming to enhance coherence and facilitate better understanding for all learners.

**Feedback 2:** The recommended books were mostly relevant, but adding a few more contemporary references could have increased engagement and applicability.

**Action Taken:** A review of the reading materials was carried out, leading to the inclusion of contemporary references to boost student engagement and ensure relevance to current practices.



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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**

**Cuddalore – 607001**

**Department of French**

**Action Taken Report on the Feedback on Curriculum by Students  
2023-24**

**1. Updating and Including New Topics:**

- **Feedback Received:** The inclusion of the latest topics is generally sufficient, though minor updates could increase relevance. There is also interest in adding new topics to enhance the course's depth and breadth.
- **Action Taken:** A review of emerging trends and developments relevant to the course has been conducted. Minor updates have been made to existing topics to maintain relevance. Additionally, suggestions for new topics have been carefully reviewed, and select topics have been added to enrich the course content and provide a broader learning experience.

**2. Streamlining the Syllabus:**

- **Feedback Received:** A small group feels that certain topics could be removed to streamline the syllabus.
- **Action Taken:** The syllabus has been revisited to assess which topics could be condensed or removed without compromising the course objectives. Unnecessary overlap has been eliminated, and the course structure has been refined to ensure a more focused and efficient learning experience.




**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of Hindi**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**1. Alignment with Modern Needs:**

- **Feedback Received:** The syllabus content is largely relevant, but there may be opportunities to align it more closely with modern needs and interests.
- **Action Taken:** The syllabus has been reviewed in light of contemporary trends and industry requirements. Adjustments have been made to ensure the course content reflects current practices and emerging areas of interest, enhancing its modern relevance.

**2. Enhancing Course Relevance and Adding Current Themes:**

- **Feedback Received:** While the course is relevant to the degree program for most students, a few feel it could be better connected. Additionally, there's room to improve the inclusion of more current themes.
- **Action Taken:** To better serve students who find the course less connected to their degree, specific enhancements have been made to link topics more directly with related fields. More recent and trending themes have been incorporated into the syllabus to ensure that the material stays up-to-date and engaging for all students.

  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
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**Department of History**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**Lightening the Syllabus:**

- **Feedback Received:** The syllabus is generally perceived as adequate, but minor adjustments might help alleviate concerns about its overall weight.
- **Action Taken:** The syllabus has been streamlined by removing redundancies and consolidating related topics. Optional supplementary materials have been added to allow students to explore areas of interest without overwhelming the core syllabus.

**Aligning with Current Academic Interests:**

- **Feedback Received:** The content is predominantly relevant, though there may be opportunities to align it more closely with current academic interests.
- **Action Taken:** The syllabus has been reviewed and updated to better reflect contemporary academic and industry trends. Topics have been refined to ensure alignment with the latest scholarly and practical advancements, enhancing the course's relevance.



**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG and Research Department of Mathematics**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**Feedback 1:** While many students consider the syllabus standard to be adequate, a few perceive it as overly heavy, suggesting that modifications may be necessary to alleviate the workload.

**Action Taken:** The syllabus was reviewed for potential adjustments to reduce its perceived heaviness, ensuring a more manageable workload for all students.

**Feedback 2:** The syllabus content is mostly relevant; however, aligning it with current trends and topics could improve its applicability.

**Action Taken:** Efforts were made to ensure the syllabus remains current by integrating recent trends and topics, enhancing its relevance and applicability.

**Feedback 3:** The course is generally relevant to the degree program, but addressing the concerns of a small minority could further strengthen this connection.

**Action Taken:** Feedback from students was analyzed to identify specific concerns, with plans to make adjustments that enhance the relevance of the course for all students.



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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**PG and Research Department of Micro Biology**

**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**Feedback 1:** The objectives of the course are generally clear to most students, but there remains a small group who find them less understandable, indicating potential areas for clarification.

**Action Taken:** The course objectives have been reviewed and revised to provide clearer explanations and examples, addressing the needs of students who find them less understandable.

**Feedback 2:** The arrangement of the content is mostly coherent; however, slight improvements could enhance overall clarity and accessibility for learners.

**Action Taken:** The content organization has been evaluated, and minor adjustments have been made to enhance clarity and accessibility, ensuring a better learning experience for all students.

**Feedback 3:** The majority of students find the recommended textbooks relevant, yet diversifying the reading materials could further enrich the curriculum.

**Action Taken:** A review of the recommended reading list is underway to incorporate a wider variety of materials, enriching the curriculum and offering students broader perspectives.



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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG and Research Department of Physics**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**Feedback 1:** Feedback regarding the relevance of the recommended textbooks is evenly split, implying that while some resources are appreciated, there may be a need for diversification or updates in the reading materials.

**Action Taken:** A review of the recommended textbooks is being conducted to assess their relevance and incorporate a wider variety of materials, ensuring that the reading list reflects current trends and diverse perspectives.

**Feedback 2:** The overall standard of the syllabus is seen as adequate by a majority, but a notable number of students find it to be too heavy, pointing to a potential need for adjustments to better balance the academic load.

**Action Taken:** The syllabus is under review to identify areas where adjustments can be made, focusing on streamlining content and reducing the perceived heaviness to create a more manageable workload for students.



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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of Psychology**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**Reassessing the Syllabus Workload:**

- **Feedback Received:** While the syllabus is generally adequate in terms of standards, some students find it heavy and suggest reassessment of the workload.
- **Action Taken:** A review of the syllabus has been conducted to identify areas where the workload can be lightened. Some topics have been consolidated, and optional readings have been introduced to give students flexibility in managing their workload.

**Aligning with Current Educational Goals:**

- **Feedback Received:** The syllabus content is seen as relevant, but some students find it only moderately applicable, indicating a need for better alignment with current educational goals.
- **Action Taken:** The syllabus has been updated to align more closely with contemporary academic and professional objectives. New content has been introduced to ensure that the course remains relevant to students' current and future needs.



**Dr. E. RUBY VIOLET RANI**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG Department of Social Work**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**Strengthening Course Relevance to Degree Programs:**

- **Feedback Received:** While a significant number of students recognize the relevance of the course to their degree programs, a few express the need for a stronger connection.
- **Action Taken:** The course content has been reviewed, and enhancements have been made to ensure stronger links between the curriculum and key components of students' degree programs. This includes more explicit integration of concepts that directly support their academic and professional goals.

**2. Integrating Recent Developments:**

- **Feedback Received:** Many students believe the syllabus covers up-to-date topics, but some feel more recent developments could be included.
- **Action Taken:** The syllabus has been updated to incorporate the latest trends and advancements in the field. Additional sections have been added to ensure that emerging topics are covered, keeping the curriculum current and relevant.



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**Cuddalore – 607001**  
**Department of Statistics**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**1. Clarifying Course Objectives:**

- **Feedback Received:** The course objectives are predominantly clear, with a majority of students confident in their understanding, though a small number find them unclear.
- **Action Taken:** The course objectives have been revisited, and additional clarifications have been included to address the concerns of students who found them unclear. More detailed explanations and practical examples have been integrated to ensure better comprehension.

**2. Improving Content Clarity:**

- **Feedback Received:** The organization of the course content is generally coherent, though a few students noted areas for improvement in terms of clarity.
- **Action Taken:** Specific sections of the course content have been refined to improve clarity. Enhanced transitions between topics and clearer explanations have been incorporated to ensure a more seamless learning experience.

  
Dr. Mercy Anthony

Head of the Department

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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of Tamil**

**Action Taken Report on the Feedback on Curriculum by Students**

**2023-24**

**1. Addressing Perceived Syllabus Heaviness:**

- **Feedback Received:** While many students consider the syllabus standard to be adequate, some have raised concerns that it may be somewhat heavy for the intended audience.
- **Action Taken:** A review of the syllabus workload has been conducted, and minor adjustments have been made to reduce its perceived heaviness. Optional resources have been introduced, allowing students to engage with supplementary materials without overloading the core curriculum.

**2. Enhancing Syllabus Applicability:**

- **Feedback Received:** The relevance of the syllabus content is generally acknowledged, but some students believe further adjustments could enhance its applicability.
- **Action Taken:** The syllabus has been revised to better align with current academic and professional trends. Content updates have been made to ensure greater applicability, providing students with more relevant, real-world learning experiences.



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**Cuddalore - 607001**  
**Department of Zoology**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2023-24**

**1. Maintaining Relevant Textbook Resources:**

- **Feedback Received:** The relevance of the listed books is recognized by many students, indicating that the resources provided are closely aligned with the course topics.
- **Action Taken:** The current reading list has been maintained, as it aligns well with the course content. A periodic review will be implemented to ensure that the books remain relevant and up-to-date with the evolving course material.

**2. Adjusting Syllabus Workload:**

- **Feedback Received:** While the syllabus is considered adequate by most respondents, some have expressed concerns that it may be heavier than necessary for the target audience.
- **Action Taken:** A review of the syllabus workload has been conducted, resulting in the streamlining of certain sections. Optional readings and activities have been added to allow students to explore topics further without overwhelming the core material.

  
Signature of the HOD with Seal

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