



**St. Joseph's College of Arts & Science (Autonomous)**  
Cuddalore – 607 001, Tamil Nadu.

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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of B.B.A (Computer Applications)**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

• **Feedback:**

The content of the course is mostly well organized; however, some areas may need refinement for better coherence.

**Action Taken:**

A comprehensive review of the course content has been conducted to identify areas lacking coherence. Adjustments have been made to improve the organization, including reordering topics and enhancing transitions between sections, ensuring a more logical flow that facilitates student understanding.

• **Feedback:**

The textbooks listed are generally relevant to the course material.

**Action Taken:**

The recommended textbooks have been reviewed to confirm their relevance and alignment with the course objectives. Additional texts have been incorporated to provide diverse perspectives and contemporary resources, enriching the learning experience for students.

  
**Rev. Dr. A. ALEX, M.Com., M.Ed., M.Phil., NET, SET, Ph.D.,**  
**Asst. Professor & Head**  
**BBM and BBA (CA)**  
**St. Joseph's College of Arts & Science (Autonomous)**  
**Cuddalore - 607 001.**

**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of B.Com (Bank Management)**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

• **Feedback:**

The course content is mostly well organized, as indicated by positive feedback on its coherence, although a few students noted some areas needing improvement.

**Action Taken:**

While the overall organization of the course content has been positively received, specific areas identified for improvement have been refined. Efforts were made to enhance coherence by restructuring sections and clarifying key concepts to further support student comprehension.

• **Feedback:**

The listed textbooks are largely relevant to the course material, suggesting that the reading materials align well with the objectives.

**Action Taken:**

The relevance of the listed textbooks has been confirmed, and additional materials have been integrated to ensure a comprehensive alignment with course objectives. This includes contemporary texts and diverse perspectives to enrich the learning experience.

• **Feedback:**

The standard of the syllabus is viewed as adequate by most, although a notable portion of students feels it could be heavy in certain areas.

**Action Taken:** The syllabus has been evaluated to address concerns about heaviness in specific areas. Adjustments have been made to streamline content and provide additional resources, aiming to maintain academic rigor while ensuring the workload remains manageable for students.

  
Rev. Dr. A. ALEX, M.Com., M.Ed., M.Phil., NET, SET, Ph.D.,  
Asst. Professor & Head  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG Department of Computer Applications**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

• **Feedback:**

Course objectives need refinement to be specific, measurable, achievable, relevant, and time-bound (SMART) for clearer direction.

**Action Taken:**

The course objectives have been refined to align with the SMART criteria, ensuring they provide clearer direction for students. Each objective now specifies measurable outcomes and is relevant to their academic and professional goals, enhancing overall clarity.

• **Feedback:**

The content structure should be enhanced by reorganizing the syllabus into logical modules that build upon one another.

**Action Taken:**


The syllabus has been reorganized into logical modules that build upon one another, enhancing the overall content structure. This modular approach facilitates a more cohesive learning experience and allows students to progressively develop their understanding of the material.

• **Feedback:**

The reading materials need to be updated by incorporating recent publications and cutting-edge resources that reflect the latest trends in computer applications.

**Action Taken:**

The reading materials have been updated to include recent publications and cutting-edge resources that reflect the latest trends in computer applications. This ensures that students have access to current information and industry practices, enriching their learning experience.

  
**A. JOHN PRADEEP EBENEZER, M.C.A., M.Phil.**  
HOD & Assistant Professor  
PG Dept. of Computer Applications  
St. Joseph's College of Arts & Science  
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Cuddalore - 607 001.

**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**PG and Research Department of Bio Chemistry**

**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

- **Action Taken:**


Clarity in the course objectives has been improved to ensure that all students have a clear understanding of the expectations. Specific, measurable outcomes have been articulated, making it easier for students to grasp what is required of them.

- **Action Taken:**

The arrangement of course content is being re-evaluated to enhance coherence and flow. Adjustments are being made to the sequence of topics to create a more logical progression and facilitate better connections between concepts.

- **Action Taken:**

The inclusion of relevant textbooks will continue, with an emphasis on adding more diverse sources to enrich the learning experience. A review of existing materials is underway to identify opportunities for integrating a wider variety of perspectives and contemporary resources.

  
**Dr.P.MARIE AROCKIANATHAN,**  
**ASSOCIATE PROFESSOR & HEAD,**  
**PG & Research Dept. of Biochemistry,**  
**St.Joseph's College of Arts & Science (Autonomous)**  
**Cuddalore - 607 001.**

**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**PG and Research Department of Chemistry**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

- **Action Taken:**

An appropriate balance in the syllabus standard is being pursued to ensure that it is neither too heavy nor too light for students. A careful evaluation of the course load is being conducted, with adjustments made to the content and assignments to maintain academic rigor while ensuring manageability.

- **Action Taken:**

The relevance of syllabus content is being continuously assessed to ensure alignment with current trends in chemistry. Regular reviews are being conducted to incorporate recent developments and emerging topics, keeping the curriculum up-to-date and reflective of advancements in the field.



Dr. T. ANTONY SANDOSH, M.Sc., M.Phil., Ph.D.,  
Assistant Professor & Head,  
P.G. & Research Department of Chemistry,  
St. Joseph's College of Arts & Science (Autonomous),  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG and Research Department of Commerce**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

- **Action Taken:**

Clarity in the course objectives has been enhanced to effectively guide students toward achieving the desired outcomes. The wording has been revised to eliminate any ambiguity, ensuring that students clearly understand the expectations and goals of the course.


- **Action Taken:**

The coherence of the course content has been improved by systematically organizing the syllabus to facilitate progressive learning. Student feedback has been incorporated to identify specific areas where clarity can be enhanced, allowing for targeted refinements in the course structure.

- **Action Taken:**

The relevance of the textbooks listed in the syllabus is being reassessed. A mix of contemporary and foundational texts will be incorporated to provide students with a comprehensive understanding of commerce, ensuring that both current trends and essential principles are adequately represented.

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**Dr. I. SAVARIMUTHU**  
M.Com., M.B.A., M.Phil., M.Ed., Ph.D.  
Associate Professor & Head  
PG & Research Department of Commerce  
St. Joseph's College of Arts & Science (Autonomous)  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG and Research Department of Computer Science**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

• **Feedback:**

Course objectives need clarification to ensure they are specific, measurable, and aligned with industry standards, thereby enhancing students' understanding of expected outcomes.

**Action Taken:**


The course objectives have been revised to ensure specificity and measurability, aligning them with industry standards. This enhancement will help students gain a clearer understanding of the expected outcomes and how they relate to their future career paths.

• **Feedback:**

The coherence of content arrangement should be improved by grouping related topics and ensuring a logical progression from foundational concepts to advanced subjects.

**Action Taken:**

The content arrangement has been systematically improved by grouping related topics and establishing a logical progression from foundational concepts to more advanced subjects. This reorganization aims to enhance student comprehension and facilitate a smoother learning experience.

  
**Head of the Department**  
**Dr. M. ARUMAI SELVAM, M.Sc.(Maths), M.Sc.(CS), M.Phil.(CS), Ph.D.,**  
**Head, PG and Research Department of Computer Science**  
**St. Joseph's College of Arts & Science (Autonomous),**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**

**Cuddalore – 607001**

**Department of Economics**

**Action Taken Report on the Feedback on Curriculum by Students**

**2021-22**

• **Feedback:**

The coherence of content organization needs to be strengthened by establishing a logical flow that facilitates student comprehension, connecting foundational concepts to more advanced theories.

**Action Taken:**

The content organization has been strengthened by establishing a logical flow that connects foundational concepts to more advanced theories. This restructured approach enhances student comprehension and ensures that learners can easily navigate through the material, building upon their knowledge progressively.

• **Feedback:**

The reading list should be regularly reviewed and updated to include relevant, high-quality resources that address current economic issues and trends, improving the overall learning experience.

**Action Taken:**

A schedule for regularly reviewing and updating the reading list has been implemented to ensure the inclusion of relevant, high-quality resources that address current economic issues and trends. This ongoing assessment improves the overall learning experience by providing students with up-to-date and pertinent information.



**Dr. ALICE MATHAI**  
Assistant Professor & Head  
Department of Economics  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG Department of English**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

**• Feedback:**

The course objectives need to be clearly articulated to ensure students understand the goals and outcomes expected from the course, fostering a more focused learning environment.

**Action Taken:**

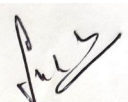
The course objectives have been clearly articulated to enhance student understanding of the goals and expected outcomes. This clarification fosters a more focused learning environment, helping students align their efforts with course expectations.

**• Feedback:**

The coherence of content organization should be improved by aligning the curriculum with a logical progression, allowing students to build upon foundational knowledge effectively.

**Action Taken:**

The curriculum has been realigned to enhance coherence in content organization, establishing a logical progression that enables students to effectively build upon their foundational knowledge. This structured approach facilitates a smoother learning experience and better retention of concepts.



**V.R. Suresh Kumar, M.A., M.Phil., B.Ed.,**  
Assistant Professor & HEAD,  
PG & Research Dept. of English,  
St. Joseph's College of Arts & Science (Autonomous),  
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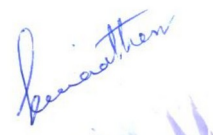
**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of French**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

**Feedback:**

The content needs to be logically arranged to facilitate a smooth learning experience, allowing students to progress naturally from one topic to the next.

**Action Taken:**

The content has been logically arranged to ensure a smooth learning experience. This reorganization allows students to progress naturally from one topic to the next, enhancing their understanding and retention of the material as they build on previously learned concepts.

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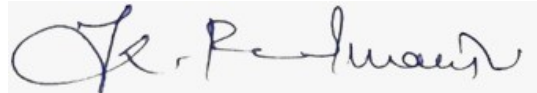
**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of Hindi**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

**Feedback:**

The content of the syllabus should be reviewed to ensure it remains relevant and aligned with the overall goals of the program.

**Action Taken:**

The syllabus content has been reviewed to ensure its relevance and alignment with the overall goals of the program. This review process includes assessing current trends and best practices in the field, allowing for timely updates and adjustments that keep the curriculum relevant and effective.



**K. PADMAVATHI, M.Sc., M.Phil., SET.,**  
Assistant Professor,  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**Department of History**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

**Feedback:**

The syllabus should aim for a balanced standard that challenges students adequately without being overwhelming.

**Action Taken:**

Efforts have been made to achieve a balanced standard in the syllabus, ensuring that it provides an adequate challenge for students while remaining manageable. This balance is achieved through careful selection of topics and assignments, allowing students to engage meaningfully with the material without feeling overwhelmed.

  
Dr. L.SANTHANA RAJ M.Com, B.A, M.B.A, M.B.M, M.Phil, Ph.D.  
Associate Professor  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG and Research Department of Mathematics**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

• **Feedback:**

The logical flow of content should be enhanced to promote better comprehension and retention of mathematical concepts.

**Action Taken:**

The logical flow of the content has been enhanced to improve comprehension and retention of mathematical concepts. This includes restructuring lessons and examples to create a more coherent progression, making it easier for students to grasp complex ideas and build upon their understanding.

• **Feedback:**

The list of recommended books needs to be regularly updated to ensure they are current and relevant to the course material.

**Action Taken:**

The list of recommended books is now being regularly updated to ensure that all materials are current and relevant to the course content. This ongoing review process aims to incorporate the latest resources that align with the curriculum and support students' learning.



**Dr. J. JON AROCKIARAJ** M.Sc., M.Phil, Ph.D.  
Head of the Department  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG and Research Department of Micro Biology**

**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

• **Feedback:**

The syllabus standard should strive to be challenging yet achievable to effectively engage students with the subject matter.

**Action Taken:**

The syllabus standard has been adjusted to ensure it is both challenging and achievable, fostering effective engagement with the subject matter. By balancing rigor and accessibility, students are encouraged to deepen their understanding while feeling supported in their learning journey.

• **Feedback:**

The syllabus content needs to be continuously assessed to maintain its relevance to both microbiology and the specific program requirements.

**Action Taken:**

A continuous assessment process has been implemented for the syllabus content to ensure its relevance to microbiology and the specific program requirements. This includes regular reviews of current research and developments in the field to keep the curriculum aligned with academic and professional standards.



**Dr. J. Jayaprakash, M.Sc., PhD.,**  
Head, Department of Microbiology,  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG and Research Department of Physics**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

• **Feedback:**

The recommended textbooks should be verified for their pertinence to the course and their reflection of current advancements in physics.

**Action Taken:**

The recommended textbooks have been reviewed to ensure their relevance to the course and their alignment with current advancements in physics. This verification process guarantees that students have access to high-quality resources that reflect the latest developments in the field.

• **Feedback:**

The syllabus should strive for a suitable balance between challenge and accessibility to engage students effectively.

**Action Taken:**

The syllabus has been refined to strike a suitable balance between challenge and accessibility, promoting effective student engagement. By carefully selecting topics and adjusting the complexity of assignments, the syllabus aims to motivate students while providing the support they need to succeed.

• **Feedback:**

The syllabus content should be regularly assessed for its relevance to both the physics course and the overall program to enrich student learning experiences.

**Action Taken:**

A process for regularly assessing the syllabus content has been established to ensure its relevance to the physics course and the overall program. This ongoing evaluation includes incorporating feedback and staying updated on industry trends, enriching student learning experiences with pertinent and timely information.



Dr. S. XAVIER, M.Sc. B.Ed., M.Phil., Ph.D.,  
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Cuddalore - 607 001.



**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of Psychology**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

• **Feedback:**

The syllabus content should be regularly evaluated for its relevance to both the psychology course and the overall degree program to enrich the educational experience.

**Action Taken:**


A systematic evaluation process has been implemented to regularly assess the syllabus content for its relevance to both the psychology course and the overall degree program. This ensures that the curriculum remains aligned with current developments in the field, enriching the educational experience for students.

• **Feedback:**

The relevance of the course to the degree program should be highlighted to boost student engagement and interest in the subject matter.

**Action Taken:**

Efforts have been made to clearly highlight the relevance of the psychology course to the overall degree program. This includes incorporating discussions on practical applications and career pathways related to the subject matter, thereby boosting student engagement and fostering a greater interest in the course.

  
**Dr. E. RUBY VIOLET RANI**  
**Asst. Professor & Head**  
**Department of Psychology**  
**St. Joseph's College of Arts & Science**  
**Cuddalore - 607001.**

**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG Department of Social Work**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

• **Feedback:**

The relevance of the recommended books should be reviewed to ensure they align with current trends and topics in social work.

**Action Taken:**

The recommended books have been thoroughly reviewed to ensure their relevance and alignment with current trends and topics in social work. This review process helps provide students with up-to-date resources that reflect the evolving landscape of the field.

• **Feedback:**

The syllabus standard should strive to be adequately challenging without being overwhelming, allowing all students to engage meaningfully with the material.

**Action Taken:**

The syllabus standard has been adjusted to ensure it is adequately challenging without overwhelming students. This balance promotes meaningful engagement with the material, allowing students to deepen their understanding while feeling supported in their learning journey.



**Mr. J. DURAI RAJ**  
Assistant Professor & Head  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of Statistics**

**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

• **Feedback:**

The arrangement of course content is generally coherent, although some areas could benefit from further clarity.

**Action Taken:**

The course content arrangement has been reviewed to enhance coherence, and efforts are underway to clarify specific areas identified by students. This will improve the overall structure and facilitate better comprehension.

• **Feedback:**

The relevance of the listed books is positively noted, with a significant number of students affirming their applicability to the course material.

**Action Taken:**

The listed books have been reaffirmed for their relevance, and ongoing evaluations will ensure that they remain applicable to the course material. This commitment helps to maintain a strong alignment between resources and learning objectives.

• **Feedback:**

The syllabus standard is viewed as generally adequate, though there are concerns about it being too heavy for some students.

**Action Taken:**

The syllabus standard is being assessed to ensure it is adequate while also addressing concerns about it being too heavy. Adjustments will be made to lighten the workload in specific areas, ensuring a more manageable and balanced curriculum for all students.

  
Dr. Mercy Anthony

Head of the Department

*Dr. Mercy Anthony, M.Sc, M.Phil, Ph.D.*  
Head of the Department  
Department of Statistics  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of Tamil**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

- The syllabus standard will be reviewed and adjusted to address concerns about being overly demanding while maintaining its adequacy.
- The syllabus content will undergo improvements in identified areas to enhance its overall relevance.
- Efforts will be made to emphasize the course's relevance to the degree program, reinforcing its importance among students.



**S. M. Vaseethaiyan, M.A., Ph.D.**  
**Asso. Professor & Head,**  
**Department of Tamil,**  
**St. Joseph's College of Arts & Science**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**Department of Zoology**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2021-22**

- The clarity of the course objectives will be maintained, ensuring students continue to have a strong understanding of them.
- Areas of the course content requiring further clarification will be identified and addressed to enhance overall coherence.
- The relevance of the listed textbooks will be regularly assessed to ensure a balanced selection that meets the needs of the students.

  
Signature of the HOD with Seal

**Dr. P. THENMOZHI**  
Assistant Professor & Head  
Department of ZOOLOGY  
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