



**St. Joseph's College of Arts & Science (Autonomous)**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**Department of B.B.A (Computer Applications)**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

Based on the feedback received, the following actions have been taken:

1. The course objectives have been revised and clarified to provide additional clarity to enhance overall understanding for all students.
2. The content arrangement has been re-evaluated and improvements have been made to enhance the organization and flow of the course materials.
3. A review of the course books has been initiated, and efforts are being made to incorporate updates and include more diverse resources to ensure the relevance and comprehensiveness of the reading materials for all students.



**Rev. Dr. A. ALEX, M.Com., M.Ed., M.Phil., NET, SET, Ph.D.,**  
**Asst. Professor & Head**  
**BBM and BBA (CA)**  
**St. Joseph's College of Arts & Science (Autonomous)**  
**Cuddalore - 607 001.**

**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**Department of B.Com (Bank Management)**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

Based on the feedback provided, the following actions have been taken:

1. A review of the recommended course books is ongoing to assess the need for updates or potential changes that could enhance the learning experience for students.
2. The syllabus has been re-evaluated, and adjustments have been made to balance the workload and address concerns raised by students who found it too heavy. The aim is to ensure that the syllabus remains comprehensive while being manageable for all students.
3. Efforts are underway to review and revise the content of the syllabus to better align it with the course goals and enhance its relevance for all students. The goal is to improve the overall learning experience and ensure that the material covered is beneficial and meaningful.


  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**PG Department of Computer Applications**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

Based on the feedback provided, the following actions have been considered:

1. Despite the majority not seeing a need for additional topics, the suggestions for additional content are being reviewed to determine if there are valuable additions that could enhance the learning experience for all participants.
2. The satisfaction with the current content is noted, and efforts will be made to maintain the quality and relevance of the topics covered in the syllabus.

In response to the overall feedback indicating a need for improvement in content organization and balance within the syllabus, efforts will be made to review and potentially restructure the syllabus to improve its organization and ensure a balanced workload for all participants. This will aim to enhance the overall learning experience and comprehension of the course material.

  
**A. JOHN PRADEEP EBENEZER, M.C.A., M.PHIL.,**  
**HOD & Assistant Professor**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**PG and Research Department of Bio Chemistry**

**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

Based on the feedback provided, the following actions have been taken or planned:

1. The syllabus has been reviewed to ensure better alignment with the course objectives, aiming to address concerns about relevance and improve overall understanding for all students.
2. Efforts are underway to enhance the alignment of the course with the program goals to establish a closer connection for students and increase the relevance of the course to their degree.
3. The syllabus is being updated to incorporate recent developments in biochemistry, addressing feedback that the latest topics are not fully covered. This update will ensure that students are exposed to the most current knowledge in the field.
4. Further specific feedback is being gathered to identify potential gaps in the topics covered in the course. This feedback will help in determining if additional topics need to be included to enhance the learning experience for all students.




**Dr. P. MARIE AROCKIANATHAN,**  
**ASSOCIATE PROFESSOR & HEAD,**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**PG and Research Department of Chemistry**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

Based on the feedback provided, the following actions have been taken or planned:


1. The syllabus is being updated to incorporate current developments in chemistry, addressing the concern that the latest topics are not fully included. This will ensure that students are exposed to the most relevant and up-to-date information in the field of chemistry.
2. Efforts are being made to collect more specific feedback from students to identify any potential gaps in the topics covered. This will help ensure that the course content is comprehensive and meets the needs of all students, even if the majority do not feel that additional topics are necessary.
3. A review of the syllabus is underway to assess the necessity of each topic and ensure that the content remains focused and relevant. While very few students recommended removing topics, this review will ensure that the material is streamlined and aligned with the course objectives.

  
HEAD OF THE DEPARTMENT  
DEPARTMENT OF CHEMISTRY  
St. JOSEPH'S COLLEGE OF ARTS & SCIENC  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG and Research Department of Commerce**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

Based on the feedback provided, the following actions have been taken or planned:

1. The syllabus has been reviewed to address concerns about its weightiness or inadequacy. Adjustments have been made to balance the workload and ensure that it meets the needs of all students.
2. Efforts are being made to enhance the relevance of the syllabus content by reviewing and potentially updating it to better align with students' learning needs and the course objectives.
3. Steps are being taken to strengthen the alignment of the course with students' degree programs to ensure that the material covered is directly beneficial to their academic and professional development.
4. The inclusion of recent topics in the course content is being further improved to provide students with the most up-to-date knowledge and trends in the field. Continual updates will be made to ensure that students are exposed to relevant and current information.

  
**Dr. I. SAVARIMUTHU**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG and Research Department of Computer Science**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

1. The syllabus is being revised to address concerns about its perceived heaviness or inadequacy and ensure a more balanced workload for all students.
2. Efforts are underway to align the syllabus content more closely with the learning objectives and the students' needs, aiming to enhance its relevance and comprehensiveness for a better understanding.
3. Steps are being taken to further align the course with the students' degree programs, aiming to ensure that the material directly supports their educational and professional development needs.
4. The inclusion of the latest topics in the syllabus is under review to ensure that students are presented with the most current developments in the field, with a focus on continuous improvements for enhanced relevance.



**Head of the Department**

**Dr. M. ARUMAI SELVAM, M.Sc.(Maths), M.Sc.(CS), M.Phil.(CS), Ph.D.,**  
**Head, PG and Research Department of Computer Science**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)  
Cuddalore - 607001**

**Department of Economics**

**Action Taken Report on the Feedback on Curriculum by Students  
2020-21**

1. We are checking the syllabus to make sure it's not too hard for students.
2. We are looking at the syllabus content to make sure it's important for students' learning.
3. We are making sure the course matches what students need for their degrees.
4. We are reviewing the syllabus to add the newest topics and address any concerns.
5. We are considering adding more topics after hearing from students.

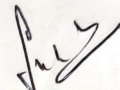


**Dr. ALICE MATHAI**  
Assistant Professor & Head  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**PG Department of English**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

Based on the feedback received, the following actions have been taken:

1. The course objectives have been reviewed to ensure clarity, addressing concerns raised by some respondents who indicated uncertainty.
2. Efforts have been made to improve the coherence of the content organization based on the feedback from students, aiming to address the significant number who rated it as average.
3. Consideration has been given to the relevance of the listed books, with an aim to ensure that they align well with the course material and address any concerns raised by some students who assessed them as average.
4. The syllabus has been reviewed and adjusted to address concerns about its perceived heaviness or inadequacy, with the goal of ensuring it meets the needs of all students.



**V.R. Suresh Kumar, M.A., M.Phil., B.Ed.,**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of French**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

*Based on the feedback provided, the following actions have been identified:*

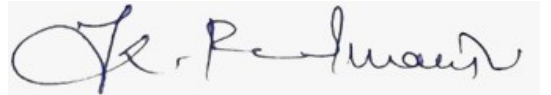
- 1. Confirmation that the course objectives are clear based on the majority of respondents' feedback, with a focus on addressing any areas of moderate clarity to ensure a thorough understanding for all participants.*
- 2. Acknowledgment of the generally coherent arrangement of the course content, with further efforts to enhance clarity based on the similar distribution of responses.*
- 3. Recognition of the overall relevance of the listed books and the need to address any concerns raised by the one participant who considered them average to ensure that they effectively support the course material.*



**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of Hindi**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

Based on the feedback provided, the following actions have been identified:

1. Confirming that the course objectives are perceived as clear, addressing any areas of moderate clarity to ensure a comprehensive understanding for all respondents.
2. Recognizing the coherent arrangement of the course content, efforts will be made to enhance clarity and ensure that the material is well-structured for all participants.
3. Acknowledging the consensus on the relevance of the listed books, efforts will continue to ensure that they effectively support the course material and learning objectives.
4. Receiving confirmation that the syllabus is considered standard and adequate, no further concerns have been raised regarding its weightiness or inadequacy. Efforts will be made to maintain this standard moving forward.



**K. PADMAVATHI, M.Sc.,M.Phil.,SET.,**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**Department of History**

**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

1. Efforts have been made to ensure that the course objectives are clear to address different perceptions among respondents, with a focus on minimizing any areas of uncertainty.
2. Steps have been taken to refine the arrangement of the content, balancing views on its coherence and addressing concerns about its organization raised by some participants.
3. The relevance of the listed books has been confirmed by many respondents, with ongoing efforts to enhance their alignment with the course material based on feedback indicating varying levels of perceived relevance.
4. The majority of participants have acknowledged the adequacy of the syllabus standard, prompting ongoing monitoring to address concerns raised by a few regarding its heaviness or *inadequacy*.

  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG and Research Department of Mathematics**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

Based on the feedback received, the following actions have been undertaken:

1. Efforts are being made to address the varying levels of clarity perceived by students regarding the course objectives, with a focus on improving understanding and clarity for all participants.
2. The organization of course content is being reviewed to identify opportunities for enhancing clarity and flow, aiming to address the feedback provided by participants requesting improvements in these areas.
3. The relevance of the listed books is being re-evaluated in response to the feedback indicating that a notable portion of students rate them as average, with a view to potentially updating or diversifying the reading materials to better meet the needs and expectations of the students.



**Dr. J. JON AROCKIARAJ** M.Sc., M.Phil, Ph.D.  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**PG and Research Department of Micro Biology**

**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

Based on the feedback provided, the following actions have been identified:

1. Efforts will be made to ensure that the syllabus content is closely aligned with students' academic and professional objectives, addressing the feedback regarding the need for better alignment.
2. Further enhancements will be considered to include the latest topics in the syllabus, with a focus on maximizing the relevance and currency of the course material.
3. The suggestions for additional topics will be carefully reviewed and considered for potential incorporation into the course, acknowledging the interest in expanding the curriculum based on student feedback.
4. The overall satisfaction with the current syllabus will be acknowledged, with minimal suggestions for topic removal. Continuous monitoring and evaluation will be conducted to maintain the current high level of satisfaction.



**Dr. S. JOSEPH CHRISTIAN DANIEL**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**PG and Research Department of Physics**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

Based on the feedback provided, the following actions have been identified:

1. Efforts will be made to clarify the course objectives further to address the varying levels of understanding among students, aiming to ensure that all participants have a clear grasp of the objectives.
2. The organization and clarity of the content will be reviewed and improvements will be made to enhance coherence and address the feedback from respondents regarding the need for better organization and clarity.
3. The relevance of the listed books will be reassessed to ensure alignment with the course material, considering potential updates or supplementary resources to address the feedback indicating that some students find a few books to be average in relevance.
4. The concerns raised about the heaviness of the syllabus and its alignment with students' current abilities will be addressed by reviewing and potentially adjusting the course workload to better suit the students' needs and capabilities.



**Dr. S. XAVIER, M.Sc.B.Ed.,M.Phil.,Ph.D.**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**Department of Psychology**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

Based on the feedback provided, the following actions have been identified:

1. Efforts will be made to align the syllabus content more closely with students' academic and career aspirations, addressing the feedback suggesting a need for better alignment.
2. Further enhancements will be considered to ensure that the syllabus includes the latest topics, with a focus on maximizing the relevance and currency of the course material.
3. The suggestions for including more topics will be carefully reviewed and considered for potential incorporation into the curriculum, acknowledging the desire for a broader range of material based on student feedback.
4. The overall satisfaction with the current syllabus will be acknowledged, with minimal recommendations for topic removal. Continuous monitoring and evaluation will be conducted to maintain the current high level of satisfaction.



**Dr. E.RUBY VIOLET RANI**  
**Asst. Professor & Head**  
**Department of Psychology**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**PG Department of Social Work**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

The following actions have been taken based on the feedback received:

1. We are working to make sure the syllabus content better fits what students need, despite already being seen as relevant.
2. We will keep adding the latest topics to the syllabus to make sure the course stays interesting and up-to-date.
3. Students want to add new topics, showing they want a broader course. The current topics are alright and won't be taken out.



**Mr. J. DURAI RAJ**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of Statistics**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

After reviewing the feedback, the following action plan has been formulated:

1. Evaluate the complexity of the syllabus to address concerns about its heaviness, despite being considered adequate in standard.
2. Integrate student feedback to improve the relevance of the syllabus content, even though it is generally viewed as relevant by the majority.
3. Maintain engagement by regularly updating the syllabus with the latest topics, as students appreciate their inclusion in the curriculum.
4. Explore the addition of new topics to meet student interests, while keeping existing topics untouched as they are not flagged for removal at the moment.

  
Dr. Mercy Anthony

Head of the Department

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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**  
**Department of Tamil**

**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

Based on the feedback, the following key points have been identified:

1. The course content arrangement is generally coherent with potential for minor adjustments.
2. The listed books are considered relevant to the course material.
3. The syllabus standard is generally seen as adequate, although some respondents feel it may be heavy.
4. Most respondents find the syllabus content relevant to their studies.
5. The course is considered relevant to the degree program being pursued.
6. Recent topics have been included in the syllabus, but there's still room for updates.
7. There is an interest in adding new topics, while current topics do not seem to require removal.



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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore - 607001**  
**Department of Zoology**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2020-21**

Based on the feedback received, the following action plan has been formulated:

1. Review and clarify the specific points of unclearness in the Zoology course objectives to ensure comprehensive understanding among all participants.
2. Work on further enhancing the coherence of the course content arrangement to improve the overall learning experience for the students.
3. Ensure ongoing evaluation of the relevance of the listed books and consider additional resources to supplement and support the subject matter.
4. Address concerns about the perceived heaviness of the syllabus by evaluating the workload and making necessary adjustments to balance comprehensiveness with manageability.
5. Continuously monitor and assess the relevance of the syllabus content to ensure it effectively meets the needs of the students and their studies.

  
Signature of the HOD with Seal

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