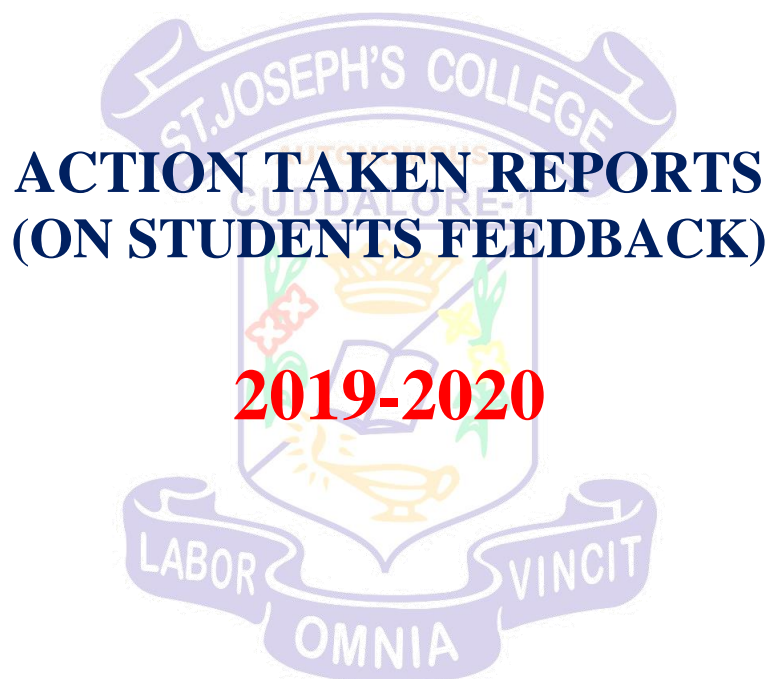




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**PG and Research Department of Bio Chemistry**

**Action Taken Report on the Feedback on Curriculum by Students**  
**2019-20**

Based on the feedback, the following actions have been taken:

1. Clarified the course objectives with clear examples and organized content more logically, using a roadmap to guide students through the material.
2. Updated the book list regularly to include new and relevant resources, keeping the syllabus current and engaging.
3. Added the latest topics to the syllabus to ensure it remains up-to-date and relevant for students.




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**PG and Research Department of Chemistry**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2019-20**

Based on the feedback, the following action plan has been developed:

1. Enhance clarity by providing more specific explanations of course objectives to ensure better understanding and alignment with student expectations.
2. Conduct a thorough reassessment of the course material structure to improve organization and coherence, addressing feedback on its current arrangement.
3. Implement a regular review and update process for the recommended book list to maintain relevance and currency with the subject matter.
4. Integrate the latest developments in the field into the course content and evaluate the need for adding or removing topics to ensure the syllabus remains current *and comprehensive*.

  
HEAD OF THE DEPARTMENT  
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**PG and Research Department of Commerce**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2019-20**

Based on the feedback, the following actions have been taken:

1. Clear course objectives will continue to be provided, with additional examples offered to address any lack of clarity for students seeking further understanding.
2. Efforts are being made to maintain the coherence of the course content arrangement, with consideration given to further refining the organization in response to concerns raised by some students regarding its moderate organization.
3. A systematic review and update process has been implemented for the recommended book list to ensure relevance and engagement, particularly for students who find the current selections to be only moderately relevant.



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**Action Taken Report on the Feedback on Curriculum by Students**  
**2019-20**

Based on the feedback, the following actions have been taken:

1. Efforts are being made to improve the arrangement of course content in response to feedback, aiming to provide a clearer structure to help students navigate the material more effectively.
2. A systematic process for regularly updating the reading list has been established, with a focus on including diverse, relevant resources to maintain student engagement, particularly for those who find the current selections only moderately relevant.
3. The incorporation of the latest developments in the field into the syllabus is underway to address concerns regarding the relevance of current content and to ensure the curriculum remains up-to-date.



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**Dr. M. ARUMAI SELVAM, M.Sc.(Maths), M.Sc.(CS), M.Phil.(CS), Ph.D.,**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**

**Cuddalore - 607001**

**Department of Economics**

**Action Taken Report on the Feedback on Curriculum by Students**

**2019-20**

Based on the feedback, the following actions have been taken:

1. Efforts have been made to improve the clarity of course objectives by providing more detailed explanations and examples to enhance understanding, addressing concerns raised by some students.
2. Measures have been taken to ensure that the content is well-organized, with a focus on creating a clearer structure to aid in better navigation and comprehension of the material, in response to feedback indicating moderate arrangement.
3. A systematic process for regularly updating the list of recommended books and resources has been implemented to maintain relevance, particularly for students who find the current selections only moderately relevant to their studies.
4. The workload of the syllabus has been evaluated to achieve a balanced learning experience, addressing concerns about it feeling overly heavy or inadequate, ensuring that students have a manageable learning experience.

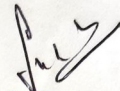


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**PG Department of English**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2019-20**

. Based on the feedback received, the following actions have been implemented:

1. Improved organization of course content to enhance student navigation and comprehension.
2. Updated recommended reading list with diverse and relevant resources to increase student engagement.
3. Evaluated syllabus workload to ensure it is manageable and does not overwhelm students.



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**Cuddalore - 607001**  
**Department of History**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2019-20**

Based on the feedback, the following actions have been taken:

1. Enhanced the presentation of course objectives to provide clearer understanding for all students, especially those who rated them as moderate.
2. Improved the structure of content arrangement to address feedback on its moderate coherence, catering to better organization for all students.
3. Reviewed and updated the book list to ensure relevance for all students, addressing concerns raised by a small number who found the books to be less relevant.

  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
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**PG and Research Department of Mathematics**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2019-20**

Based on the feedback, the following actions have been taken:

1. Introduced interactive activities like group discussions and hands-on exercises to boost engagement.
2. Provided online tutorials and resources for additional support on challenging topics.
3. Implemented regular quizzes to assess understanding and give timely feedback.
4. Established a continuous feedback system for students to share their thoughts on the course.



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**PG and Research Department of Micro Biology**

**Action Taken Report on the Feedback on Curriculum by Students**  
**2019-20**

Based on the feedback received, the following actions have been taken:

1. Ensured that the syllabus content closely aligns with the course's objectives to address concerns of inadequacy and moderate relevance ratings.
2. Aligned the course content more closely with the degree's learning outcomes to enhance overall relevance, particularly addressing the concerns of the small group that found it less relevant.
3. Updated the syllabus to include current developments and the latest topics to meet the expectations of students who feel that certain topics are not fully covered.
4. Engaged students to gather specific suggestions for additional topics to improve overall satisfaction with the syllabus, despite the majority not feeling the need for them.



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**PG and Research Department of Physics**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2019-20**

Based on the feedback, the following actions have been taken:

1. Refining the structure of the content arrangement to enhance clarity, despite it being mostly viewed as coherent, has been prioritized.
2. A review of the reading list for updates has been initiated to address the concerns of the small portion of students who found the majority of the books to be relevant.
3. Efforts to balance difficulty levels within the syllabus to address the varied perceptions of its standard have been implemented to benefit all students.



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**Department of Psychology**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2019-20**

Based on the feedback, the following actions have been taken:

1. Efforts to keep the syllabus updated with the most recent developments in psychology are being made to address the concerns of some students who feel that the latest topics are not included.
2. Gathering feedback on specific gaps in the syllabus has been initiated, despite the majority not feeling the need for additional topics, in response to suggestions from a small number of students.
3. A review for redundancy within the syllabus content has been initiated, despite very few students recommending the removal of topics, to ensure the content remains streamlined and relevant.



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**Department of Statistics**

**Action Taken Report on the Feedback on Curriculum by Students**  
**2019-20**

Based on the provided feedback, the following actions have been taken:

1. Efforts to achieve a balance between depth and accessibility in the syllabus content have been initiated to address concerns raised by a few students who found it either heavy or inadequate.
2. Adjustments have been made to ensure that the material in the syllabus aligns closely with the course's objectives, aiming to address concerns of inadequacy and moderate relevance ratings.
3. The course content has been aligned more closely with the degree's learning outcomes to enhance overall relevance, particularly addressing the concerns of the small group that found it less relevant to their degree.

  
Dr. Mercy Anthony

Head of the Department

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**Department of Tamil**  
**Action Taken Report on the Feedback on Curriculum by Students**  
**2019-20**

Based on the feedback provided, the following actions have been taken:

1. Regular updates are being implemented to include contemporary developments in the syllabus, addressing concerns from a substantial portion of students who feel that the latest topics are not currently included.
2. Feedback on potential areas for improvement has been gathered to explore suggestions for additional topics, even though the majority of students do not feel they are needed. This aims to ensure that all student perspectives are considered.
3. A review of the syllabus for potential redundancies has been initiated, despite very few students suggesting the removal of topics. This process is being conducted to ensure the content remains streamlined and relevant to students.



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**Department of Zoology**

**Action Taken Report on the Feedback on Curriculum by Students**  
**2019-20**

The following actions have been taken based on the feedback:

1. Detailed explanations and examples have been provided for course objectives to enhance clarity.
2. The structure and flow of content have been refined to improve organization and accessibility.
3. The reading list is periodically updated with new resources to enhance relevance and engagement.
4. The syllabus workload has been reviewed to ensure a better balance for students.
5. The syllabus is regularly updated with recent trends to keep the content relevant.
6. Feedback on topics is periodically reviewed to align the course with student needs and industry changes.

  
Signature of the HOD with Seal

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