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ACTION TAKEN REPORTS
(ON STAKEHOLDER FEEDBACK)

2023-2024

ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001

Action Taken Report on the Feedback received from Stakeholders (Teachers, Employers, Alumni, and Academic Peers) 2023-24

Teachers' Feedback and Action Taken

1. **Feedback: Enhance the practical component of courses with more hands-on sessions, projects, or case studies to enrich students' learning experiences. Action Taken:**
   - Additional hands-on sessions, projects, and industry case studies have been incorporated into the curriculum.
   - Project-based assignments were increased to promote practical application of theoretical concepts.

2. **Feedback: Adjust the pacing or increase the number of teaching hours for challenging subjects to ensure comprehensive syllabus coverage. Action Taken:**
   - Increased teaching hours for subjects with high difficulty and added extra tutorial sessions to ensure in-depth coverage.
   - Organized peer study groups and additional office hours for complex subjects.

3. **Feedback: Expand access to a wider range of study materials in the library and online resources to support students' learning needs. Action Taken:**
   - Updated the library's resources with more contemporary books, journals, and e-books.
   - Developed a digital portal providing wider access to online study materials, including research papers and multimedia resources.

Employer Feedback and Action Taken

1. **Feedback: Ensure that the concepts taught in the course align closely with current industry requirements to enhance relevance.**
   Action Taken:
   - Regular consultations with industry leaders to update the curriculum and ensure it reflects modern practices.
   - Integrated industry-relevant software, tools, and case studies into the coursework.

2. **Feedback: Focus on equipping students with essential skills needed upon course completion to improve employability.**
   Action Taken:
   - Added skill-building modules that emphasize both technical competencies and soft skills such as problem-solving, communication, and leadership.
   - Strengthened partnerships with employers to provide internships and job placement opportunities.

3. **Feedback: Regularly update the curriculum based on industry needs to keep pace with evolving job market demands.**
   Action Taken:
   - Established an annual curriculum review cycle involving employers and faculty to keep pace with industry changes.
   - Introduced new courses on emerging fields such as artificial intelligence, data science, and sustainability.

Alumni Feedback and Action Taken

1. **Feedback: Regularly evaluate whether the course curriculum meets student expectations, gathering feedback to identify areas for improvement.**
   Action Taken:
   - Set up a regular feedback mechanism from students and alumni to assess curriculum effectiveness.
   - Created an alumni advisory panel for ongoing input on course objectives and real-world applicability.

2. **Feedback: Emphasize the relevance of the syllabus to societal needs, incorporating community engagement projects or social responsibility themes.**
   Action Taken:
   - Added community-based projects where students apply their knowledge to address social and environmental issues.
   - Integrated social responsibility and sustainability concepts into relevant courses.

3. **Feedback: Assess the effectiveness of assessment methods to ensure they accurately reflect students' knowledge and understanding of the material.**
   Action Taken:
   - Enhanced the assessment process with practical components such as projects, presentations, and peer evaluations.
   - Implemented formative assessments, providing continuous feedback on students' progress.

4. **Feedback: Ensure the syllabus aligns with job requirements, providing targeted training and skills relevant to prospective employers.**
   Action Taken:
   - Introduced targeted skills training in line with specific job roles within industries related to students' fields of study.
   - Hosted career-focused workshops and seminars to better prepare students for employment.

Academic Peers Feedback and Action Taken

1. **Feedback: Consider updating the syllabus more frequently to align with current industry trends and emerging technologies.**
   Action Taken:
   - Instituted an annual syllabus review with input from academic peers and industry experts to ensure the course stays current with emerging trends and technologies.

2. **Feedback: Incorporate more practical, hands-on learning opportunities such as workshops, internships, and industry-led projects.**
   Action Taken:

- Expanded partnerships with industries for internships and introduced workshops, hackathons, and live projects as part of the coursework.

3. **Feedback: Introduce more skill-based and interdisciplinary courses to cater to the growing needs of various industries and societal challenges.**
   Action Taken:
   - Launched new interdisciplinary and skill-based courses that cover areas like data science, healthcare, environmental sustainability, and AI.

4. **Feedback: Focus on improving assessment methods to ensure they effectively measure both theoretical knowledge and practical skills.**
   Action Taken:
   - Updated the assessment system to include practical projects, case studies, and peer evaluations that reflect real-world application of knowledge.

Conclusion:

This report highlights the actions taken to address feedback from teachers, employers, alumni, and academic peers. These actions ensure that the curriculum remains relevant, practical, and aligned with both academic and industry expectations, ultimately improving student preparedness and employability.

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