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ACTION TAKEN REPORTS
(ON STAKEHOLDER FEEDBACK)

2022-2023

ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001

Action Taken Report on the Feedback received from Stakeholders (Teachers, Employers, Alumni, and Academic Peers)
2022-23

Teachers' Feedback and Action Taken

1. **Feedback: Evaluate the availability of resources in the library to guarantee sufficient access to prescribed materials.**
   Action Taken:
   - Conducted a comprehensive review of library resources to ensure sufficient access to updated, prescribed materials. Collaborated with faculty to add new resources and digital content to the library's database.

2. **Feedback: Strengthen the internal examination process to ensure all units are adequately covered and feedback is timely.**
   Action Taken:
   - Introduced a more robust internal examination process, ensuring full syllabus coverage through regular assessments. Implemented timely feedback mechanisms, providing students with continuous performance evaluations.

3. **Feedback: Promote higher education prospects by regularly reviewing the curriculum to ensure it meets evolving academic standards.**
   Action Taken:
   - Established a bi-annual curriculum review process to align with evolving academic and industry standards. Added advanced topics and elective courses that focus on research and encourage higher education.

Employer Feedback and Action Taken

1. **Feedback: Focus on developing a curriculum that effectively equips students with the necessary skills for successful career entry upon completion of their courses.**
   Action Taken:
   - Collaborated with industry experts to identify essential job skills, incorporating them into the curriculum through practical projects, soft skills training, and technical modules.

2. **Feedback: Keep the curriculum updated based on ongoing industry needs and trends to ensure students are learning applicable skills.**
   Action Taken:
   - Established regular updates to the curriculum based on industry feedback. Introduced new modules on cutting-edge technologies, tools, and methods that are currently in demand across various sectors.

3. **Feedback: Gather feedback on the skill sets of students employed in various organizations to identify potential gaps and adjust course content accordingly.**
   Action Taken:
   - Launched a feedback initiative where employers share their insights on recent graduates' skill sets. This feedback is used to refine the course content and address any skill gaps.

4. **Feedback: Facilitate opportunities for students to apply their knowledge in practical settings to reinforce their learning and improve job readiness.**
   Action Taken:
   - Expanded partnerships with industries to increase internships and live project opportunities, ensuring that students can apply theoretical knowledge in real-world environments.

Alumni Feedback and Action Taken

1. **Feedback: Continue to evaluate the syllabus against those of other standard institutions to ensure it remains competitive and adequate for student needs.**
   Action Taken:

- o Conducted regular benchmarking of the syllabus against national and international institutions to ensure its competitiveness and relevance for student success.

2. **Feedback: Regularly update the syllabus to incorporate recent trends and developments, ensuring that students are equipped with current knowledge.**
   Action Taken:
   - o Initiated an annual review process that incorporates emerging trends and developments into the syllabus. New courses on topics like AI, sustainability, and digital marketing have been introduced to keep the syllabus current.

3. **Feedback: Design curriculum components that foster interest in higher studies, potentially through engaging topics, research opportunities, or guest lectures from industry experts.**
   Action Taken:
   - o Developed research-based projects and introduced elective courses that encourage deeper inquiry into advanced topics. Regular guest lectures from industry leaders have been added to inspire students towards higher studies.

Academic Peers Feedback and Action Taken

1. **Feedback: Update Syllabus Regularly to stay aligned with the latest trends and industry requirements.**
   Action Taken:
   - o Implemented a structured syllabus review system, ensuring regular updates that align with current industry needs and academic trends.

2. **Feedback: Focus on enhancing skill-based learning to ensure that students acquire the necessary skills during their course.**
   Action Taken:
   - o Skill-based learning modules were expanded, with a focus on practical training and hands-on experiences through workshops, case studies, and simulations.

3. **Feedback: Introduce elective courses or research opportunities that can stimulate greater interest in pursuing higher education.**
   Action Taken:

- o Added electives that target advanced areas of study, along with research opportunities. These are designed to spark interest in academic research and higher education among students.

4. **Feedback: Incorporate more practical sessions, workshops, or internships to help students learn new skills and apply theoretical knowledge in real-world scenarios. Action Taken:**
   - o Practical exposure has been increased through internships, workshops, and real-world case studies. These initiatives aim to equip students with the skills required to bridge the gap between theory and practice.

Conclusion:

The actions taken, based on feedback from teachers, employers, alumni, and academic peers, have strengthened the curriculum's relevance, enhanced practical exposure, and aligned the academic experience with industry expectations and evolving academic standards.

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