



**St. Joseph's College of Arts & Science (Autonomous)**  
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**ACTION TAKEN REPORTS  
(ON STAKEHOLDER FEEDBACK)**

**2020-2021**



**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)  
Cuddalore – 607001**

**Action Taken Report on the Feedback received from Stakeholders  
(Teachers, Employers, Alumni, and Academic Peers)  
2020-21**

**Employer Feedback and Action Taken**

- 1. Feedback: Focus on developing a curriculum that effectively equips students with the necessary skills for successful career entry upon completion of their courses.**

**Action Taken:**

- Enhanced the curriculum with skill-based modules and career readiness workshops, ensuring that graduates are prepared for immediate entry into the workforce.

- 2. Feedback: Keep the curriculum updated based on ongoing industry needs and trends to ensure students are learning applicable skills.**

**Action Taken:**

- Instituted an annual review process to update the curriculum based on industry trends, incorporating new technologies and methodologies.

- 3. Feedback: Gather feedback on the skill sets of students employed in various organizations to identify potential gaps and adjust course content accordingly.**

**Action Taken:**

- Established regular feedback loops with employers to assess graduate performance and adjust the curriculum to address any skill gaps.

- 4. Feedback: Facilitate opportunities for students to apply their knowledge in practical settings to reinforce their learning and improve job readiness.**

**Action Taken:**

- Increased the number of internships, industry-led projects, and workshops to provide students with real-world experience and practical applications of classroom learning.

## **Alumni Feedback and Action Taken**

- 1. Feedback: Foster student interest in pursuing higher studies by incorporating engaging topics and providing research opportunities or mentorship programs.**

### **Action Taken:**

- Introduced research-based projects and mentorship programs where students can explore advanced topics and receive guidance from faculty or industry experts.
- 2. Feedback: Emphasize the development of new skills within the syllabus to prepare students for the evolving job market.**

### **Action Taken:**

- Integrated modules focusing on emerging skills, such as data analytics, AI, and digital marketing, to better equip students for future careers.
- 3. Feedback: Maintain a strong focus on employability by ensuring the curriculum aligns with industry requirements and offers practical training.**

### **Action Taken:**

- Aligned the curriculum with industry needs, offering practical training, certifications, and career-oriented workshops to enhance employability.

## **Academic Peers Feedback and Action Taken**

- 1. Feedback: Enhance Curriculum Benchmarking: Continue benchmarking the syllabus and curriculum with other standard institutions to ensure quality and relevance.**

### **Action Taken:**

- Conducted regular benchmarking exercises, comparing the curriculum with top institutions globally to ensure its competitiveness and relevance.

2. **Feedback: Industry Alignment: Regularly review and update the syllabus to reflect the latest trends and developments in the industry.**

**Action Taken:**

- Updated the syllabus annually to incorporate the latest industry trends, ensuring that students are trained in current practices and technologies.

3. **Feedback: Skill Acquisition Focus: Strengthen the focus on ensuring that students acquire the necessary skills by the end of the course, incorporating more practical elements.**

**Action Taken:**

- Introduced additional hands-on activities, workshops, and practical assessments to reinforce skill acquisition and mastery.

4. **Feedback: Higher Studies Motivation: Introduce research-oriented projects or courses that can increase student interest in pursuing higher studies.**

**Action Taken:**

- Developed elective courses and research-oriented projects that promote academic inquiry and motivate students to pursue advanced studies.

## Conclusion:

The actions taken across the various feedback channels from teachers, employers, alumni, and academic peers have helped to create a curriculum that is well-rounded, practical, and aligned with both academic and industry standards. These initiatives aim to enhance student learning, employability, and interest in higher education.

  
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