



**St. Joseph's College of Arts & Science (Autonomous)**  
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**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)**  
**Cuddalore – 607001**

**Action Taken Report on the Feedback received from Stakeholders**  
**(Teachers, Employers, Alumni, and Academic Peers)**  
**2019-20**

**Teachers' Feedback and Action Taken**

1. **Feedback: Ensure that the prescribed books are both relevant and current, covering the entire syllabus comprehensively.**

**Action Taken:**

- Conducted a thorough review of the prescribed reading list, replacing outdated materials with up-to-date resources that align with the current syllabus and industry trends.

2. **Feedback: Optimize the timing and coverage of internal examinations to ensure a thorough evaluation of all syllabus units.**

**Action Taken:**

- Revised the internal examination schedule to ensure that all units are adequately covered, with more strategic timing to assess students' understanding effectively.

3. **Feedback: Regularly update the curriculum to reflect opportunities for higher education and future academic pursuits.**

**Action Taken:**

- Introduced new modules and electives that cater to advanced academic pathways, emphasizing research and higher education prospects within the curriculum.

## **Employer Feedback and Action Taken**

- 1. Feedback: Incorporate industry feedback into the curriculum to ensure it is updated according to evolving needs and expectations.**

### **Action Taken:**

- Established an industry advisory board to regularly review and provide feedback on the curriculum, ensuring it stays relevant to current industry standards and expectations.

- 2. Feedback: Assess and analyze the skill sets of graduates employed in various organizations to identify areas for improvement.**

### **Action Taken:**

- Launched an alumni and employer feedback program to assess the performance of graduates in the workforce, using the data to refine the course content and address skill gaps.

- 3. Feedback: Provide more opportunities for students to apply their knowledge in real-world settings, reinforcing their learning and enhancing job readiness.**

### **Action Taken:**

- Increased collaboration with industry partners to offer internships, on-the-job training, and project-based learning experiences to help students gain practical, hands-on knowledge.

- 4. Feedback: Increase the frequency and variety of guest lectures from industry professionals to enrich students' experiences and expose them to different perspectives.**

### **Action Taken:**

- Scheduled a series of guest lectures, workshops, and webinars featuring industry leaders to provide students with insights into various fields and expose them to different career paths.

## **Alumni Feedback and Action Taken**

- 1. Feedback: Regularly review and update the syllabus to align with industry standards and trends.**

**Action Taken:**

- Continued the practice of annual syllabus reviews, ensuring it incorporates the latest industry developments and best practices.

- 2. Feedback: Create workshops and seminars to promote interest in pursuing higher education.**

**Action Taken:**

- Organized workshops and seminars led by academic professionals and alumni who have pursued higher studies to inspire students and provide guidance on advanced academic opportunities.

- 3. Feedback: Introduce practical sessions and projects related to course content for hands-on skill acquisition.**

**Action Taken:**

- Implemented practical projects, lab sessions, and case studies across various courses, offering students hands-on experience relevant to their academic and career interests.

- 4. Feedback: Partner with local businesses for internships and job placements; offer career counseling services.**

**Action Taken:**

- Strengthened partnerships with local businesses to increase internship opportunities and established a dedicated career counseling service to help students navigate the job market and secure employment.

- 5. Feedback: Clearly outline course objectives and outcomes at the beginning of each term.**

**Action Taken:**

- Introduced a mandatory course orientation at the beginning of each term where instructors clearly explain course objectives, outcomes, and expectations to students.

## **Academic Peers Feedback and Action Taken**

- 1. Feedback: Syllabus Modernization: Ensure that the syllabus is frequently updated to keep pace with the latest industry trends and technological advancements.**

### **Action Taken:**

- Instituted a regular syllabus review process that integrates feedback from academic peers and industry professionals, ensuring it reflects the latest advancements and remains competitive.

- 2. Feedback: Skill Development Focus: Place a greater emphasis on practical skill development through internships, hands-on training, and industry exposure.**

### **Action Taken:**

- Partnered with various industries to increase internship offerings and hands-on learning opportunities within the curriculum, ensuring students gain practical experience alongside theoretical learning.

- 3. Feedback: Engage Interest for Higher Studies: Increase opportunities for research, project work, and academic challenges that can inspire students to pursue higher studies.**

### **Action Taken:**

- Expanded research opportunities and introduced challenging project-based assignments that encourage critical thinking, preparing students for advanced studies and academic research.


- 4. Feedback: Improvement in Assessment Methods: Continue refining assessment methods to ensure they accurately measure both theoretical understanding and practical skills.**

### **Action Taken:**

- Developed a more diverse assessment framework that includes practical assessments, oral presentations, group projects, and written exams to holistically evaluate students' knowledge and skills.

## Conclusion:

The feedback from teachers, employers, alumni, and academic peers has been invaluable in guiding the continuous improvement of the curriculum. These actions ensure that the syllabus is both academically rigorous and industry-relevant, providing students with the skills, knowledge, and opportunities necessary for success in their future careers and academic pursuits.

  
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