Syllabus

I M.S.W		PSW11A
SEMESTER – I	SOCIAL WORK PROFESSION	HRS/WK – 4
CORE – I		CREDIT – 4

OBJECTIVE:
To understand the basic concepts of Social Work and Social Work Profession.

COURSE OUTCOMES (COs):
After completing this course, students will:
CO1: Be familiar with the Social Work and related concept along with social work theories.
CO2: Know the history, philosophy, and fields of Social Work.
CO3: Understand the social work profession and relationship with other professions and its problems.
CO4: Discover Social Work education in India.
CO5: Be relevant to the skills of Social Work in the major fields of Social Work.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I	COURSE CODE: PSW11A					COURSE TITLE: SOCIAL WORK PROFESSION					HOURS:4	CREDITS:4
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PS O1	PS O2	PS O3	PS O4	PS O5		
CO1	5	4	4	3	5	5	4	3	5	5	4.3	
CO2	5	3	5	4	5	5	5	3	5	5	4.5	
CO3	5	3	4	4	5	5	5	4	5	5	4.5	
CO4	5	4	5	4	5	5	5	4	4	5	4.6	
CO5	5	3	5	4	5	5	5	4	5	5	4.6	
Mean Overall Score											4.5	

Result: The Score of this Course is 4.5 (Vey High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Very High** association with Programme Outcome and Programme Specific Outcome.

UNIT I
Social Work: Concept, Definition and related Concepts: Social Service, Social Policy, Social Legislation, Social Transformation, Social Welfare, Social Security, Social Defense, Social Justice and Social Development. Social Work Theories: Role Theory, Problem Solving and Gestalt Theory.

UNIT II

Evolution of Social Work in UK and USA. Scope of Social Work. Social Work in India: Ancient period: Vedic, Vedantic and non-Vedic ideologies. Medieval period: Zoroastrianism and Islam in India - Mysticism of Bhakti and Sufi Movements - Sikhism. Modern period: Christianity in India - Hindu Reform Movements - Dalit Movements - Gandhian ideology and Sarvodaya movement.

UNIT III

Social Work as a Profession: Objectives, Philosophy, Principles, Methods, Values and Ethics. Professional Social Work and Voluntary Social Work. Interdisciplinary Nature of Social Work & its Relationship with Other Professions. Professional Associations, Problems faced by the Social Work Profession in India.

UNIT IV

Social Work Education in India - Focus, Nature and Content of Social Work Education. Field Work in Social Work Profession: Objectives, Need and Importance - Significance of Field Work Supervision. Problems and Prospects of Social work profession in India. Role of Voluntary Organizations and Government in promoting social work profession in India. National and International Professional Associations. Social Work Profession and Education in Global perspective.

UNIT V

Fields of Social Work Practice: Family and Child Welfare – Educational Settings - Medical and Psychiatric Social Work – Corporate Settings - Correctional Social Work - Urban, Rural and Tribal Community Development - Ecology and Environment - Disaster or Crisis Management and Rehabilitation - Human Rights - Social Work with Marginalized and Vulnerable sections - Geriatric Social Work. Recording in social work.

TEXT BOOKS:
1. Bradford W. Shea, Charles J. Horejsi, 2011, Techniques and Guidance for Social Work Practice, Eastern Economy Edition.
2. P. D Mishra, Social Work Philosophy and Methods, Inter India Publications.
3. Samuel H Taylor, 2013, Theory and Practice of Community Social Work, New Delhi.
4. Sanjay Bhattacharya, 2006. Social Work an Integrated Approach, New Delhi: Deep and Deep Publications.
5. Sharma Vivek.UGC NET Tutor Social Work, 2014, Arihant Publications, New Delhi.

REFERENCE BOOKS:
1. Bhattacharya, Sanjay. 2013. Social Work Interventions and Management. New Delhi: Deep and Deep Publications.
2. Chowdhry, D.P. 2001. Introduction to Social Work. New Delhi: Atma Ram.
3. Cox, David & Manohar Pawar. 2006. International Social Work – Issues, Strategies and Programs. New Deli: Vistar Publications.
4. Desai, Murali 2002 Ideologies and Social Work: Historical and Contemporary Analysis, Jaipur: Rawat Publication.
5. Dominelli, Lena. 2004. Social Work: Theory and Practice for a Changing Profession. London: Polity Press
6. Gilbert, Neil. et. al. 2002. An Introduction to Social Work Practice. New Jersey: Prentice   Hall.
7. Sheldon, B., & Macdonald, G., 2010 A Textbook of Social Work, London: Routledge.

I – M.S.W	FAMILY AND MARITAL COUNSELLING	EPSW15B
SEMESTER – I		HOURS : 4
ELECTIVE –I (B)		CREDIT : 3

OBJECTIVE:
       To know about the importance of family and marital counselling and its theoretical parts.

COURSE OUTCOMES (COs):
After completing this course, students will:
CO1: Be enriched to work with dysfunctional family system and be aware of methods to resolve
CO2: Be provided with conceptual understanding of family as a system and changes involved and its reflection on family relationship
CO3: Be provided with theoretical perception on family welfare management.
CO4: Be facilitated to develop skills and insight of social worker in resolving issues.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I	COURSE CODE: EPSW15B					COURSE TITLE: FAMILY AND MARITAL COUNSELLING					HOURS:4	CREDITS:3
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3	4	3	4	4	4	3	4	4	3.7	
CO2	4	3	3	3	4	3	4	4	4	4	3.6	
CO3	5	4	3	4	5	5	5	4	4	4	4.3	
CO4	5	4	5	3	4	5	5	3	4	5	4.3	
Mean Overall Score											3.975	

                                                  Result: The Score of this Course is 3.975(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **HIGH** association with Programme Outcome and Programme Specific Outcome

UNIT I
Family definition, Marriage, Types of families, Emerging families, Family ecology, Family functions, Family norms, Family patterns, Family structure, Family practices. Family as system, Family development tasks. Changing pattern of family in India. Communication in family: Importance, patterns of communications, factors affecting communications in families.

UNIT II

Theoretical foundations for counseling: Cognitive – Developmental cognitive behavioral, Humanistic Theories, Existential counseling, Adlerian Systems theory, Postmodern theories.

UNIT III

Understanding the Dysfunctional family: Factors contributing to dysfunctional family system, broken families, single parent families. The impact of broken families on children.

UNIT IV

Marriage and family; aims and types of marriage. Factors contributing to marital conflicts. Separation and divorce, Stress, Lack of adequate child care, inflexible work environment, infertility, Adoption, surrogate mothers Family Violence: Wife battering, Husband abuse, Child abuse, Elder abuse, Parent abuse. Family Intervention: Genogram, Methods of assessment, Rehabilitation, Crisis intervention, strengths and resilience

UNIT V

Counseling: Definition, Family counseling; Marital Therapy; Pre-marital Counseling; approaches to marital Therapy.

TEXT BOOKS:

1. Colin Feltam, Windy Dryden, 2010 Brief counseling A Practical Integrative Approach, Tata McGraw – Hill publishing company limited, New Delhi.
2. Randy J Larsen. Personality psychology, New Delhi, 2011
3. Robert L. Gibson, Marianne H. Mitchell, 2009, Introduction to Counseling and Guidance, PHI Learning Private Limited, New Delhi.
4. Samuel T. Gladding, 2009, Counseling A Comprehensive Profession, Pearson, New Delhi.
5. Sister Mary Vishala, 2006. Guidance and Counseling (for teachers, parents & students), S. Chand & Company Limited, New Delhi.
6. UGC NET/ SET Social Work Trueman's Specific series, 2016, Danika Publishing Company.

REFERENCE BOOKS:

1. Augustine Meier, and Micheline Boivin (2010), Counseling & Therapy Technique, Theory and Practice (Sage).
2. Desai and Raju(2000) Gerontological Social Work in India: Some issues and perspectives, BR Publishers, New Delhi.
3. Egan, G. (2013). The skilled helper - A Problem Management Approach to Helping. Brooks or Cole Publishers.
4. Fonseea Mabe: Counseling for marital happiness, Leensufala, Bombay. Indian Social Institute: The family in the change and challenge of the seventies sterling publications, New Delhi.
5. Nelson-Jones (2010). The theory and practice of counseling and Therapy (5th Edition). Sage Publication.
6. Nelson-Jones (2008).Basic Counseling Skills. Sage Publications.
7. Rosemary A Thompson (2016). Counseling Techniques-Improving relationships with others, ourselves, our families, and our environment, 3rd ed. Routledge.

I – M.S.W SEMESTER – II CORE – VII	SOCIAL POLICY AND SOCIAL LEGISLATIONS	21PSW23 HOURS : 4 CREDIT : 4

OBJECTIVE:
To know about kinds of social policy and Social legislations and applications in community.

COURSE OUTCOMES (COs):
After completing this course, students will:
CO1: Learn about social policy and Indian Constitution.
CO2: Understand the policies and programmes in India.
CO3: Learn about social legislations legal system.
CO4: Know about legislations concerned with family, child, and so on.
CO5: Understand the significance of various Legislations.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II	COURSE CODE: 21PSW23				COURSE TITLE: SOCIAL POLICY AND SOCIAL LEGISLATIONS					HOURS: 4	CREDITS:4
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)				MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1	5	3	5	3	4	5	5	4	4	4	4.2
CO2	5	3	5	3	5	5	5	4	4	5	4.4
CO3	5	3	5	3	5	5	5	4	4	5	4.4
CO4	5	3	5	3	5	5	5	4	4	5	4.4
CO5	5	3	5	3	4	5	5	4	4	4	4.2
Mean Overall Score											4.32

Result: The Score of this Course is 4.32(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

UNIT I
Social Policy: Meaning, Scope, Objectives and Types. Indian Constitution: Sources, Historical Development, Fundamental Rights, Fundamental Duties and Directive principles of State Policy.

UNIT II
Policies and Programmes in India – Education, Health, Housing, Environment, Employment, Family, Child, Women, Elderly, Disabled and Backward Classes, Nithi Aayog.

UNIT III
Social Legislation: Meaning and Scope, Social Legislations in India, Indian Penal Code, Family Courts, LokAdalat, Free Legal Aid, Public Interest Litigation.

UNIT IV
The Special Marriage Act 1955, Dowry Prohibition Act 1961, Hindu Adoption and Maintenance Act 1956, Juvenile Justice (Care and Protection of Child) Act 2015, Child Labour Abolition (Prohibition and Regulation) Amendment Act 2016, Bonded Labour Abolition Act 1976, Protection of Civil Rights Act 1955, Protection of Consumer Act 1986, Right to Information Act 2005.

UNIT V
Prevention of Immoral Traffic Act 1986, 2014 Amendment of Transplantation of Human Organs Act 1994, Tamil Nadu Prohibition of Eve Teasing Act 1988, Tamil Nadu Prohibition of Ragging Act 1998, Domestic Violence Act 2005, Mahatma Gandhi National Rural Employment Guarantee Act 2005, Right to Education 2009, Protection of Children from Sexual Offences (POCSO) Act 2012, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Amendment Act, 2015

TEXT BOOKS:
1. J. Jayapalan, Constitutional History of India, MS Publications, Chennai
2. K.Shanmugavelayutham, 1998, Social legislation and social change, Chennai.
3. M. Lazmikanth,2018, Indian Polity 4ᵗʰ Edition, MC Graw Hill Education Media Private Ltd, Chennai.
4. Paul Spicker, 2010, Social policy themes and approaches, 7ᵗʰ edition, New Delhi, Rawat Publications.
5. Vivek Sharma, UGC NET Tutor Social Work, 2014, Arihant Publications New Delhi.

REFERENCE BOOKS:
1. Gaikwad, P. E. (2004) Law Basic Concepts. Pune: YASHADA.
2. Gangrade, K.D. Social Legislation in India (Vol-1 & Vol.2), Delhi: Concept Publishing Co.
3. Gaur K. D. (2004) A Text Book on the Indian Penal Code, Delhi: Universal Law Publication Co. Ltd.
4. Mathew, P. D. (1993) Constitution of India Simplified, New Delhi: Indian Social Institute.
5. Purohit, B. R. & Joshi, Sandeep (Ed) (2003) Social Justice in India, Jaipur:Rawat Publication.
6. Shah, Ghanshyam (1998) Social Justice- A Dialogue. Jaipur: Rawat Publication.

I – M.S.W SEMESTER – II CORE– VIII	COUNSELING: THEORY AND PRACTICE	CODE: 21PSW24
		HRS/WK : 4
		CREDIT : 4

OBJECTIVE:
To understand the theories of Counselling and its application in different fields.

COURSE OUTCOMES (COs)
After completing this course, students will:
CO1: Understand counseling as a professional practice.
CO2: Acquire knowledge on the process and theories related to counseling.
CO3: Know about the practice of counseling in different setting.
CO4: Gain knowledge on family and marital counseling.
CO5: Learn the ethical principles and professional guidelines for counseling practice.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II	COURSE CODE: 21PSW24					COURSE TITLE: COUNSELING: THEORY AND PRACTICE					HOURS:4	CREDITS:4
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PS O1	PS O2	PS O3	PS O4	PS O5		
CO1	5	4	5	4	4	4	4	3	4	4	4.1	
CO2	5	3	4	3	4	5	5	4	4	4	4.1	
CO3	4	3	5	3	4	5	5	4	4	5	4.2	
CO4	5	4	4	3	5	5	5	3	4	5	4.3	
CO5	5	4	5	4	4	5	5	4	4	5	4.5	
	Mean Overall Score										4.24	

Result: The Score of this Course is 4.24(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

UNIT I
Introduction to Counseling: Meaning, Definition, Types, Needs, Importance of Counseling and Professional Counseling. Basic Principles of Counseling: Participation, Individualization, Confidentiality, Communication, Acceptance, Self-Confidence, Self-Awareness and other Principles governing the Counseling Relationship. Qualities of Counselor.

UNIT II

Counseling Process: Interview and its Significance in Counseling – Use of Observation in Counseling and Understanding of Emotions in Counseling. Theories of Counseling: Psychoanalytic, Adlerian, Client Centered, Behavioral, Rational Emotion, Reality, Gestalt, Transactional analysis and Electric Theories.

UNIT III

Counselor as Professional; Ethical standards in Counseling; Relevance of counseling as a Social Work Practice; Role of Professional Social Worker in counseling field. Alternative Therapies: Art, Music, Recreation, Laughter, Play and Yoga – Counseling amidst COVID19 Pandemic Situation.

UNIT IV

Family and Marital Counseling: Family System – Factors affecting Communication in families – Marriage and family; Aims and types of Marriage; factors contributing to marital conflicts – Family Counseling; Infertility Counseling; Marital Therapy; Pre – Marital Counseling – Approaches to Marital therapy

UNIT V

Counseling in different settings: School Counseling, Career Counseling, Industrial Counseling, Alcoholic and De-Addiction Counseling, Crisis and Trauma Counseling, Supportive Counseling with Persons Living with HIV, TB Patients, Persons with Disabilities, Counseling against Suicidal thoughts and Community Counseling. Application of counseling theory in Social Work Practice - Techniques and Strategies in Counseling. Barriers to Effective Counseling Sessions; Counseling Evaluation.

TEXT BOOKS:

1. Colin Feltam, Windy Dryden, 2010. Brief Counseling a Practical Integrative Approach, Tata McGraw – Hill publishing company limited, New Delhi.
2. Baumgardener S, Crothers M 2015, Positive Psychology, Dorling Kindersley.
3. Robert L. Gibson, Marianne H. Mitchell, 2009, Introduction to Counseling and Guidance, PHI Learning Private Limited, New Delhi.
4. S. Narayana Rao, 2007, Counseling and Guidance, Tata McGraw – Hill publishing company limited, 2nd Edition, New Delhi.
5. Samuel T. Gladding, 2009, Counseling A Comprehensive Profession, Pearson, New Delhi.
6. Seligmam M 2013, Authentic Happiness, Atria Books
7. Snyder, Lopez, & Pedrotti, 2011, Positive Psychology: The Science and Practical explorations of human strength 2nd Edition, Sage Publications.
8. Sister Mary Vishala, 2006, Guidance and Counseling (for teachers, parents & students), S. Chand & Company Limited, New Delhi.

REFERENCE BOOKS:

1. Egan, Gerard, 2006 The skilled helper: A problem management and opportunity, Development Approach to helping, Wadsworth publishers, Boston, USA
2. Mcleod & John, 2003 Introduction to Counseling, Open university press, UK
3. Neukrug. E, 2012 Counseling theory and practice.
4. Palmer, 2004 Counseling, The BAC Counseling reader, British Association for Counseling, Vol. 1 & 2,Sage publications , New Delhi, India
5. Randy J Larsen. Personality psychology, New Delhi, 2011
6. Rao, Narayana, 2003 Counseling and Guidance, Tata McGraw Hill, New Delhi. India.
7. Sanders, 2002. First steps in Counseling, PCCS Books Ltd, UK.
8. Seligmam M, 2011, Flourish: A New Understanding of Happiness and Wellbeing: and How to Achieve Them. Nicholas Brealey Publishing, London, Boston.

I – M.S.W		EPSW25A
SEMESTER – II	SOCIOLOGY FOR SOCIAL WORKERS	HOURS : 3
ELECTIVE –II (A)		CREDIT : 3

OBJECTIVE:
         To understand the concept of Sociology for social work profession.

COURSE OUTCOMES (COs):
After completing this course, students will:
CO1: Be exposed to the diverse Sociological theories and its role in Social Work
CO2: Demonstrate professional traits in dealing with the context of social stratification in India
CO3: Gain knowledge on the stages of human development and its influences
CO4: Adopt the effective style of learning; realize the importance of sustainable motivation
CO5: Be aware of application of Social Work knowledge to enhance the mental well being

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II	COURSE CODE: EPSW25A					COURSE TITLE: SOCIOLOGY FOR SOCIAL WORKERS					HOURS:3	CREDITS:3
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	5	3	5	3	5	5	4	3	5	5	4.3	
CO2	4	4	4	4	5	4	5	3	4	5	4.2	
CO3	4	4	4	4	5	5	5	3	4	4	4.2	
CO4	4	4	5	4	5	5	5	4	5	4	4.5	
CO5	5	3	5	4	5	5	5	3	5	4	4.4	
	Mean Overall Score										4.32	

Result: The Score of this Course is 4.32(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

UNIT I

Sociology: Meaning, nature and Scope and its Relationship with Social Work. Approaches to the Study of Society: Functionalist Perspective, Conflict or Dialectical approach, Structuralism and Post modernism, Interactionist approach and positivism. Contributions by Auguste Comte, Herbert Spencer, Karl Marx, Emile Durkhiem, Max Weber and R.K.Mukerjee, G.R.Madan, Majumdar and M.N.Srinivas.

UNIT - II

Basic Social Concepts: community, society, association, organization, social structure, and culture. Socialization: process, mechanism and agencies; Social Group – Types and Functions; Social Process: Social Interaction, Cooperation, Competition, Conflict, Subjugation, Accommodation and Assimilation. Cultural Conflict, Cohesion, Integration, Cultural Lag, Cultural Change.

UNIT III

Social Stratification – Caste and Class System. Social institution: Family, Religion, Education, Politics, Economy. Social Change: Urbanization, Industrialization, Modernization, Sanskritisation. Social Control and Social Deviance: Norms, Folkways, Mores, Customs.

UNIT IV

Social Problems in India: Poverty, Unemployment, Mal-Nutrition, Communicable Diseases, Nepotism, Communal and Caste Issues, Honour Killing, Marital conflict, family violence, divorce, dowry death, suicide, aging, orphanhood, destitute, commercial sex work and human trafficking, person dependent to alcohol and Drug Abuse.

UNIT V

Problems of subaltern: Gender sensitivity, problems of subaltern groups: children-child abuse, juvenile delinquency, child labour, women, dalits, tribals, LGBTQ+. Environment Issues: Climate Change, protection of water bodies and endangered species. Remedies and Social work interventions.

TEXT BOOKS:

1. C.N. Shankar Rao, 2012, Sociology Principles of Sociology with an Introduction to Social Thought. S.Chand & Company Ltd, New Delhi.

2. Chris Yuill & Alastair Gibson, 2010: Sociology for Social Work: An Introduction SAGE Publications Ltd.

3. Vidya Bhushan & Sachdeva, 2006: Introduction to Sociology, Kitab Mahal, New Delhi.

4. Rao, C.N.S. 2002: Sociology: Primary Principles, Sultan Chand, Mumbai.

5. Anne Llewellyn, Lorraine Agu & David Mercer, 2014: Sociology for Social Workers, Polity.

REFERENCE BOOKS:

1. Antony Gidden. 2001. Sociology. Polity Press. Cambridge.

2. Richard T. Schaefer, 2011, Sociology A Brief Introduction, Tata Mcgraw – Hill Education Pvt ltd, New Delhi.

3. RoshniJain, An Introduction to Sociology, AITBS Publishers, India.

4. BhusanVidya & D.R.Sachdeva. 2005. An Introduction to Sociology. Kitab Mahal Publications. Allahabad.

5. Ram Ahuja, 2022: Social Problems in India, Rawat Publications.

SPECIALISATION PAPER – I

COMMUNITY DEVELOPMENT SPECIALIZATION

II – M.S.W SEMESTER – III CORE – IX	RURAL AND TRIBAL COMMUNITY DEVELOPMENT	19PSW31A HOURS : 5 CREDIT : 4

OBJECTIVE:
        To understand the concept of Rural and Tribal Community and its Development.

COURSE OUTCOMES (COs):
After completing this course, students will:
CO1: Be exposed to the rural community.
CO2: Be determined to the development of the community.
CO3: Be capable of understanding human behavior.
CO4: Be committed to work with the tribal community.
CO5: Be equipped with skills to work with the community.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COURSE CODE: 19PSW31A			COURSE TITLE: RURAL AND TRIBAL COMMUNITY DEVELOPMENT				HOURS: 5	CREDITS:4
COURSE OUTCOMES (CO)	**PROGRAMME OUTCOMES (PO)**					**PROGRAMME SPECIFIC OUTCOMES (PSO)**			**MEAN SCORE OF CO'S**
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1	5	4	5	3	4	5	5	4	4	4	4.3
CO2	5	4	5	3	5	5	5	4	5	5	4.6
CO3	5	4	5	3	5	5	5	5	4	5	4.6
CO4	5	3	5	3	5	5	5	4	5	5	4.5
CO5	5	4	5	3	4	5	5	5	5	4	4.5
Mean Overall Score											4.5

Result: The Score of this Course is 4.5(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

        This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

UNIT I

Rural Community: Meaning, Characteristics. Assessment of Needs and Problems in the Community. Participatory Rural Appraisal – Meaning, Characteristics, Principles, Tools, Steps and Limitations. Rural Organization and Rural Development. Rural Problems: Poverty, Illiteracy, Unemployment, Problems related to agriculture, Community Health.

UNIT II

Community Development: Meaning, Objectives, Principles, and Models; methods; Earlier experiments in rural developments - Sriniketan Experiment and Marthandam Experiment. Rural Extension, Millennium Development and Sustainable Development Goals. Rural Development Administration and Panchayat Raj Institutions (PRI), 73rd Amendment and its Salient Features, Features of Tamil Nadu Panchayat Act 1994. Rural development Agencies: DRDA & BDO.

UNIT III

Rural Development Programmes: A) Area Based - MP's & MLA's Area development programme. B) Target Based programmes: IRDP, TRYSEM, and MGNREGA. C) Welfare Programmes: ICDS, and Five year Plans and Strategies for Rural Development. Deen Dayal Antyodaya Yojana, National Rurban Mission (NRuM), Sansad Adarsh Gram Yojana, Pradhan Mantri Awaas Yojana - Gramin (PMAY-G), Pradhan Mantri Suraksha Bima Yojana (PMSBY), Digital Infrastructure for Knowledge Sharing (DIKSHA), National Institute of Rural Development and Panchayati Raj (NIRDPR). Community Participation.

UNIT IV

Tribes: Definition, Concept, Characteristics of the Tribal Community; Nomadic and De- Notified Tribes; Regional Distribution of Tribes and Nehru's Panchasheel Principles of Tribes. Social System of Tribes: Socio economic conditions; Cultural and religious aspects; status of women: Status of Children; Tribal leadership and Political Participation -Local, State, and National levels.

UNIT V

Problems of Tribes: Child Marriage, Poverty, Ill-Health, Illiteracy, Exploitation and atrocities on tribes. Tribal Resettlement and Rehabilitation and its related problems. Tribal Movements and Tribal Revolt, Naxalpari Movement. Tribal Development Programmes: Tribal Development Policies, Tribal Area Development Programme; Tribal Sub-Plans, Need and Importance of Social Work practice in Tribal areas. Problems in implementation of tribal development programmes.

TEXT BOOKS:
1. Alison Gilchrist, Marilyn Taylor, Short Guide to Community Development.
2. Asha Ramagonda Patil, 2013, Community Organization and Development An Indian Perspective, PHI Learning Private Limited, Delhi.
3. Dr. P. V. Ramana Rao, Rural Development and Poverty Alleviation Programmes – NGNREGS, Aryan Publication, New Delhi.
4. Margaret Ledwith, 2006, Community Development – A Critical Approach, Rawat PublicationJaipur.
5.   Samuel H. Taylor and Robert W. Roberts, 2013, Theory and Practice of Community Social Work, Rawat Publications, Jaipur.

REFERENCE BOOKS:
1. Christopher, A J. and Thomas William. 2006. Community Organization and Social Action. New Delhi: Himalaya Publishing House.
2. Dutt&Sundaram. 2013, Indian Economy, Sultan& Chand, New Delhi.
3. Kumar, Somesh.   2004. Participatory Method in Community Work.   New Delhi: Himalaya Publisher.
4. Sachinanda and Purnendu, 2001 Fifty Years of Rural Development in India, Firma KLM   Pvt Ltd., Kolkata.
5. Suresh Chandra, Anne Karen Trollope, 2015, Non-Governmental Organizations, Rawat Publications,
6. William, A. Thomas and A. J. Christopher. 2011. Rural Development – concept and recent approaches. Jaipur: Rawat Publications.

SPECIALISATION PAPER – I

MEDICAL AND PSYCHIATRY SPECIALIZATION

II – M.S.W		PSW31C
SEMESTER – III	**MEDICAL SOCIAL WORK**	HOURS : 5
CORE – IX		CREDIT : 4

OBJECTIVE:
    To understand the concept of Medical social Work and role of Medical Social Worker.

COURSE OUTCOMES (COs):
After completing this course, students will:
CO1: Be exposed to the importance of medical social work.
CO2: Understand health care model and alternative system of health.
CO3: Be equipped with hospital administration.
CO4: Understand communicable and non-communicable disease.
CO5: Be applicable to work in hospital setting.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMEST ER III	COURSE CODE: PSW31C					COURSE TITLE: MEDICAL SOCIAL WORK					HOUR S: 5	CREDIT S:4
COURSE OUTCOM ES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO1	5	4	5	4	5	5	5	4	4	4	4.5	
CO2	4	4	4	3	4	4	4	4	5	4	4	
CO3	4	4	4	4	4	5	5	4	4	5	4.3	
CO4	5	4	5	5	4	5	5	4	4	5	4.6	
CO5	4	3	4	4	4	5	4	4	5	5	4.3	
Mean Overall Score											4.34	

Result: The Score of this Course is 4.34(Very High)

Associatio n	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

    This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

UNIT I
Medical Social Work: concept, Definition, Need of medical social work –Role and functions of medical social worker. The meaning of health, hygiene, illness and handicap: medicine through the ages; changing concept of health: concept of patient as a person. Health Indicators and Health Statistics. Historical development in Medical Social Work in the West and in India. Trends, Scope and Limitations of Medical Social Work practice in India. Health Indicator and Health Statistics

UNIT II
Health care models - medical health prevention and promotion model, integrative model and development model; holistic approach to health: alternative system of health – Ayurvedic, Yoga, Naturopathy, Unani, Sidha and Homeopathy (AYUSH) – Health Care delivery Systems, Tele-counseling. Overview of Human Anatomy.

UNIT III
Organization and Administration of Medical Social Work department in Hospital. Present practice and equipment of medical social work in various setting. a) Government Hospital, Corporate and Private, Specific Disease Hospitals, Specialized Clinics, Community Health Centers, Blood Banks, Eye Banks, Health Camps b) Schools for the Physically and Mentally challenged, Sheltered Workshops, Residential institutions for Physically and Mentally Challenged.

UNIT IV
Communicable and Non Communicable diseases - TB, STD, AIDS, Polio, SARS & Covid-19. Diarrhoeal diseases. Malaria, typhoid, leprosy, leptospirosis. Major non communicable diseases - cancer, diabetes, hypertension, and cardio disorders, neurological disorders, and asthma; physically challenged, Nutritional disorders, Occupational health problems, Women's health problems, Pediatric health problems and Geriatric health problems.

UNIT V
Medical social work practices in different in Settings. Outpatient unit, ICU, Maternity and Pediatric ward, STD and HIV clinic, Cardiology department, TB sanatorium and Cancer hospitals. Role of Medical Social Worker in Organ Transplantation and Palliative Care unit. Supportive services and networking for practice of medical social work, teamwork in medical setting. Skills and techniques used in medical social work practice. Fund Mobilizing in Medical Social Work.

TEXT BOOKS:
1. Danna R. Bodenheimer. 2015, Real World Clinical Social Work: Find Your Voice and Find Your Way, New Social Worker Press.
2. Park K (2009) Preventive and Social Medicine.
3. Goel S.L (2007) Health Education: Theory and Practice.
4. Tabish S.A (2001) Hospital and Health services administration.
5. Goel S.L (2004) Health Care Management and Administration
6. John Webb, 2002, Medical Social Work: the Reference Book Paperback,Trafford Publishing.
7. Judith L. M. McCoyd, Toba Schwaber Kerson. Social Work in Health Settings: Practice in Context.
8. K. Park. 2013, Park Text Book of Preventive and Social Medicine, M/S BanarsidasBhanot Publishers.
9. Sarah Gehlert, Teri Browne, Handbook of Health Social Work.
10. Sharma Vivek. 2014. UGC NET Tutor Social Work, Arihant Publications New Delhi.

REFERENCE BOOKS:
1. Bradshaw & Bradshaw, 2004 Health Policy for Health Care Professional, Sage Publications, New Delhi.
2. Goel S.L (2004) Health Care Management and Administration.
3. Goel S.L (2007) Health Education: Theory and Practice.
4. Pondicherry Aids Control Society, 2007 Pregnancy, Byword books Private Limited.
5. Sarah Ghelert, 2006 Hand book of Health Social Work, John Wiley & Co., London
6. Sirohi, Anand, 2005 Modern Perspectives in Social Work, Dominant Publishers, New Delhi.
7. Tabish S.A (2001) Hospital and Health services administration.

SPECIALISATION PAPER - II

COMMUNITY DEVELOPMENT SPECIALIZATION

II – M.S.W SEMESTER – III CORE - X	URBAN COMMUNITY DEVELOPMENT	19PSW32A HOURS : 5 CREDIT : 4

OBJECTIVE:
To understand the concept of Urban Community Development and development scheme.

COURSE OUTCOMES (COs):
After completing this course, students will:
CO1: Be exposed to the urban communities.
CO2: Be aware of slum legislation.
CO3: Understand urban community development.
CO4: Be capable of handling urban administrative structure.
CO5: Learn the role of stake holders in urban community development.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COURSE CODE: 19PSW32A					COURSE TITLE: URBAN COMMUNITY DEVELOPMENT					HOURS: 5	CREDITS:4
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO1	5	4	5	3	4	5	5	4	4	4	4.3	
CO2	5	4	5	3	5	5	5	4	5	5	4.6	
CO3	5	4	5	3	5	5	5	5	4	5	4.6	
CO4	5	3	5	3	5	5	5	4	5	5	4.5	
CO5	5	4	5	3	4	5	5	5	5	4	4.5	
	Mean Overall Score										4.5	

Result: The Score of this Course is 4.5(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

UNIT I

Urbanization: Concept, Characteristics and Theories. Related Concepts: Corporation, Municipality, Town, City, Metropolis, Megapolis, Suburbs, Satellite Town, Smart Cities, Hinterland, Agglomeration, and Urbanism. Urbanization and Social Problems Urban Problems: Environmental issues, Migration, Informal Sectors, Domestic Workers, Crime, Accidents, Commercial Sex Work, Drug Addiction, Housing, Human Trafficking, Juvenile Delinquency, Urban Traffic Problems and Suicide.

UNIT II

Slums: Definition, Causes, Characteristics, Socio-Psychological Issues of Slum Dwellers, Effect of Industrialization and Globalization on Slum. Displacement and Rehabilitation. Tamil Nadu Urban Habitat Development Board and Resettlement and Rehabilitation (R&R) Programmes. Tamil Nadu Slum Area (Clearance and Improvement) Act 1971. National Slum Development Programme. Urban Development Policy, Town planning and Rules of town planning. Urban Services and Urban Deficiencies, Housing and Urban Development Corporation (HUDCO).

UNIT III

Urban Community Development: Meaning, Scope. Early Development Interventions: SPARK Mumbai, People Project of Action Aid, Oxfam, Unorganized Workers' Federation, National Domestic Workers Movement, National Slum Dwellers Federation. Welfare Extension Projects of Central Social Welfare Board. Problems in implementation of Urban Community Development Programmes.

UNIT IV

Urban Municipal Administration- Structure, Composition, Functions and Current issues. Democratic functioning of Urban local bodies, 74th Constitutional Amendment, Governance and Citizen's Participation. E-Governance in Urban Development, National Urban Information System (NUIS).

UNIT V

Urban Community Development Programme: Five Year Plans and Urban Development. Major National Missions: JNNURM (AMRUT), Housing for all 2022. Institutions and Government departments for Urban Development: CMDA, TNHB, CMWSSB. Urban Training Institutions: TNIUS, NIUA. Role and skills of Community Development Worker in Urban Community Development. Mechanisms to address Urban Social Concerns: 108 Service, Women Helpline, Child helpline.

TEXT BOOKS:

1. Asha Ramagonda Patil, 2013, Community Organization and Development in Social Work an Indian Perspective, PH Learning Private Ltd Delhi.
2. Dr. P. V. Ramana Rao, 2018Rural Development and Poverty Alleviation Programmes, Aryan Publications New Delhi.
3. Jacob Z. Thudipara, 2017, Urban community development second edition, RawatPublications, New Delhi.
4. Margaret Ledwith, 2006, Community Development a Critical Approach, Rawat Publications, Jaipur.
5. Samuel H Taylor, 2017, Theory and Practice of Community in Social Work, Rawat Publications, Jaipur.

6.   Sharma Vivek. 2014. UGC NET Tutor Social Work, Arihant Publications New Delhi.

REFERENCE BOOKS:

1. Ashish Bose, 2001 India's Urbanization, Institute of Economic Growth, McGraw Hill, New Delhi.
2. Bala, 2000. Trends in Urbanization in India, Patel enterprises, New Delhi
3. Bhattacharya B, 2000 Urban Development in India, Shree Publishing House, New Delhi.
4. Census of India Government of India Publication, 2011.
5. H.U.Bijlani, 2013,Urban Problem, Centre for Urban Studies, Lipa, New Delhi
6. Harper Collins, 2014, Transforming our Cities.
7. Mitra. Urbanization and Urban System in India, Oxford University Press, New Delhi.

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SPECIALISATION PAPER – II

HUMAN RESOURCE MANAGEMENT SPECIALIZATION

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II – M.S.W SEMESTER – III CORE – X	LABOUR LEGISLATIONS AND LABOUR WELFARE	20PSW32B HRS/WK : 5 CREDIT : 4

OBJECTIVE:
To get knowledge on Labour Legislations and Labour Welfare Related Acts.

COURSE OUTCOMES (COs):
After completing this course, students will:
CO1: Understand labour system.
CO2: Be aware of working environment and legislations.
CO3: Learn about the labour classification.
CO4: Understand the wage legislation.
CO5: Learn about the social legislation.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COURSE CODE: 20PSW32B					COURSE TITLE: LABOUR LEGISLATIONS AND LABOUR WELFARE					HOURS :5	CREDITS:4
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	5	3	5	4	5	5	4	4	4	5	4.4	
CO2	5	4	4	3	5	5	4	3	4	4	4.1	
CO3	5	3	5	4	5	5	4	4	4	5	4.4	
CO4	5	4	4	3	5	5	4	3	4	4	4.1	
CO5	4	4	4	3	4	4	2	4	4	4	3.7	
Mean Overall Score											4.14	

Result: The Score of this Course is 4.14(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

UNIT I
Labour- Concept, Labour Legislation, Concept, Objectives, Importance and Principles. Industrialization – Labourers at various occupations. Indian Labour force, Classification and composition. Characteristics of Indian Labour - Labour Problems in India - Labour Welfare: Concept, need, objectives, principles, theories, scope, limitations. Classification Administration of labour, - Central and State level . Labour Welfare Officer :Qualifications, Roles and Responsibilities.

UNIT II
Legislations relating to working condition and safety: The Factories Act 1948, The Mines Act 1952, The Motor Transport Workmen Act 1961, Plantation Labour Act 1951, TamilNadu Shops and Establishment Act 1947.c.

UNIT III
Contract Labour (Regulations and Abolition) Act 1970, The Apprentice Act 1961, Tamilnadu Industrial Establishment (National and Festival Holidays) Act 1958 and the Amendment of this Act, 2017, Labour Code on Industrial Relations Bill 2019. Inter-state Migrant Workman (Regulations of Employment and Condition of Service) Act -1979.

UNIT IV
Wage Legislations: Workmen's Compensation Act 1923, Payment of wages Amendment Act 2017, Minimum wages Act 1948, Payment of Bonus Act 1965, Equal Remuneration Act1976. The Employment Exchange (Compulsory Notification of Vacancies) Act 1959.

UNIT V
Social Security Legislations : Employees State Insurance Act 1948, Employees Provident Fund Act 1952, Payment of Gratuity Act 1972, Maternity benefit Act 1961. The Tamil Nadu Industrial Establishments (Conferment of   Permanent Status to Workmen) Act, 1981.

TEXT BOOKS:
1. Punekar Deodhar Sankaran, 1992, Labour Welfare Trade Unionism and Industrial Relations, Himalaya Publishing House.
2. RC Saxena, K Nath, 1996, Labour Problems and Social Welfare, Co Meeru Publications.
3. RC Saxena. 1998. Labour Relations in India. Prakashan Kendra.
4. SC Srivastava, 1995, Industrial Relations and Labour Laws, Vikas Publishing House, Pvt Ltd.
5. ShamaVivek. 2014. UGC NET Tutor Social Work, Arihant Publications New Delhi.

REFERENCE BOOKS::
1. Babu Sharath and Rashmi Shetty. 2007. Social Justice and Labour Jurisprudence. New   Delhi: SAGE Publication.
2. Kapoor, N.D. 1993. Elements of Industrial Law. New Delhi: Sultan Chand & Sons.
3. Kapoor, N.D. 1995. Hand Book of Industrial Law. New Delhi: Sultan chand & Company.
4. Ramaswamy, E.A. & Uma Ramaswamy. 1981. Industry and Labour: An Introduction New Delhi: Oxford University Press.
5. Vaidyanathan, S. 1986. Factory Laws Applicable in Tamilnadu, Vols: 1,2,3, Madras:Madras Bood Agency.

SPECIALISATION PAPER II

MEDICAL AND PSYCHIATRY

SPECIALIZATION

II – M.S.W SEMESTER – III CORE – X	MENTAL HEALTH AND SOCIAL WORK	20PSW32C HOURS : 5 CREDIT : 4

OBJECTIVE:
To understand the concept of mental health and kinds of disorders.

COURSE OUTCOMES (COs):
After completing this course, students will:
CO1: Be exposed to the mental health.
CO2: Learn about stress and coping mechanism.
CO3: Gain knowledge about psychiatric assessment.
CO4: Understand the neurotic and psychotic disorder.
CO5: Learn about the childhood disorder.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II	COURSE CODE: 20PSW32C					COURSE TITLE: MENTAL HEALTH AND SOCIAL WORK					HOURS:5	CREDITS:4
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	5	4	5	4	4	5	4	5	4.4	
CO2	4	4	4	5	4	4	5	4	4	4	4.2	
CO3	5	4	5	4	4	5	5	4	4	4	4.4	
CO4	4	4	4	3	4	5	5	4	4	4	4.1	
CO5	5	4	5	4	5	5	5	4	4	5	4.6	
Mean Overall Score											4.34	

Result: The Score of this Course is 4.34(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme

Specific Outcome.

UNIT I

Mental Health: Meaning, Definition. History and Scope of Psychiatric Social Work; Changing Perspective of Psychiatric Social Work; Mental Health and Wellbeing in India. India view of Mental Health and Well Being. Attitudes and Beliefs Pertaining to Mental Illness in Ancient, Medieval and Modern Times.

UNIT II

Stress and Coping: Stress and Mental Health Factors influencing Stress among Children, Adolescents, Women, Workers, Elderly and related to Physical Illness, Coping with Stress, Emotions and Crisis.

UNIT III

Psychiatric Assessment and Intervention: History Taking and Mental Status Examination, Psycho Social and Multidimensional Assessment of Mental Disorders in Psychiatric Social work. Common Mental Disorders - Symptoms, Causes and Treatment of Neurosis, Psychosis, Psycho Physiological Disorders, Personality Disorders. 2017 Amendment of Mental Health Act 1987.

UNIT IV

Neurotic and Psychotic Disorder: Anxiety, Phobia, Obsessive Compulsive Disorder, Posttraumatic Stress Disorder and Psycho Somatic Disorder. Alcoholism, Drug abuse and Suicide. Mental Retardation and Alzheimer's disease, sexual deviation, epilepsy, culture bound syndrome. Social Media Addiction and Psychological Identity.

UNIT V

Childhood Disorders: Autism and Infantile Schizophrenia, Attention Deficit and Hyperactivity Disorder, Behaviour and Habit Disorder, Disorders associated with Eating, Speech and Sleep, Scholastic backwardness, Identity Crisis. National Mental Health Programmes.

TEXT BOOKS:
1. Colin Pritchard, Mental Health Social Work.
2. Jacqueline Corcoran, Mental Health in Social Work: A Casebook on Diagnosis and Strengths Based Assessment (DSM 5 Update) with Pearson e Text -- Access Card Package,
3. K. Park, 2013, Park Text Book of Preventive and Social Medicine, M/S Banarsidas Bhanot Publishers.
4. Niraj Ahuja, 2011, A Text Book of Psychiatry, Jaypee Brothers Medical Publishers (pvt) Ltd.
5. Randy J. Larsen, David M. Buss, 2011, Personality Psychology, Tata McGraw – Hill Edition.

REFERENCE BOOKS:
1. Abelin, T. Brzenski and V.D. Car stairs. Measurement in Health Promotion and Protection. Copenhagen: WHO.
2. Bhugra,Gopinath, Vikram Patel, 2005 Handbook of Psychiatry- A South Asian Perspective. Byword Viva Publishers Pvt.Ltd., Mumbai
3. Francis, C. M. 1991. Promotion of Mental Health with Community Participation. Kerala: The Center for Health Care Research and Education.
4. Jay, Pee. 1994. Diagnostic and Statistical Manual of Mental Disorders (DSM IV). New Delhi: Oxford Press.
5. Kappur. M. Sheppard. Child Mental Health-Proceedings of the Indo-US symposium.

6. Mane P. &Gandevia K. 1994. Mental Health in India Issues and Concerns; Tata Institute of Social Sciences, Mumbai.

7. WHO, 2004 The ICD-10 Classification of Mental and Behavioral Disorders, Diagnostic Criteria for Research, AITBS Publishers and Distributors, Delhi

8. World Health Organization. Geneva. 1992. The ICD 10 Classification of Mental and Behavioral disorders, Clinical Description and Diagnostic Guidelines; Oxford University. Press

II – M.S.W		ECHR901S
SEMESTER – III	**HUMAN RIGHTS**	HRS / WEEK : 2
INTERDISCIPLINARY		CREDIT : 2

OBJECTIVE:
To get knowledge on human rights.

COURSE OUTCOMES (COs):
After completing this course, students will:
CO1: Gain Knowledge about Emergence of Human Rights.
CO2: Knowledge relating to various Declaration on Human Rights.
CO3: To know the various Covenants for protecting Human Rights.
CO4: To know the various Covenants for protecting Human Rights.
CO5: To Evaluate Certain issues on Human Rights.

UNIT I

Historical Development - Origin - Meaning – Nature – Scope and Classification of Human Rights – Theories of Human Rights.

UNIT II

Universal Declaration of Human Rights -1948- Geneva Convention of 1949 - International Human Rights in Domestic Court.

UNIT III

International Covenant on Civil and Political Rights 1966 – International Covenant on Economic, Social and Cultural Rights – International Covenant Supervision and Punishment of the Crime of Apartheid.

UNIT IV

Women's Rights - Women Conference - CEDAW - Protection of Women from Domestic Violence Act - 2005 – Present Position of Women in India – Child Labour - Legislation to Protect Child Labour in India – Child Abuse – Problem of Refugees – Capital Punishment.

UNIT V

The Protection of Human Rights Act. 1993 – National Human Rights Commission – State Human Rights Commission – Minorities Rights Commission – National Commission for Women.

TEXT BOOKS:

1. Sharma, N.R., Human Rights in the World, Jaipur, 1999.

REFERENCE BOOKS:

1. Adil-ul Yasin and Archana Upadhyay, Human Rights, New Delhi, Akansha   Publishers, 2004.
2. AnuSaksena, Human Rights and Child Labour in Indian Industries, Delhi, Shipra Co-op Book Society, 1998.
3. RajindarSachar, Huma Rights: Perspectives and Challenges, New Delhi, Gyan Publishing House, 2005.
4. Kaarthikeyan D.R., Human Rights: Problems and Solutions, New Delhi, Gyan Publishing, House, 2004.
5. Misha, R.C., Governance of Human Rights: Challenges in the Age of Globalization, Delhi, Publications, 1999.

QUESTION PAPER PATTERN

Max Marks – 75 Time - 3 Hours

Section – A Choose the Correct Answer (10 x 1 = 10 Marks)

Section – B Answer any Five of the following (5 X 5 = 25 Marks)

Section – C Write an Essay on any Two of the following (2 x 20 = 40 Marks)

II – M.S.W SEMESTER – III ELECTIVE – III (A)	COMPUTER APPLICATION IN SOCIAL WORK	19EPS33A HOURS : 4 CREDIT : 3

OBJECTIVE:
To understand the basics of computer, its applications and SPSS in the field of Social Work research.

COURSE OUTCOMES (COs)
After completing this course, students will:
CO1: Be exposed to the fundamentals of computer.
CO2: Gain Knowledge on office applications.
CO3: Understand the usage of SPSS in the field of Social Work research. **CO4:** Be capable of creating data file and to develop practical knowledge. **CO5:** Be aware of applications of Statistical Calculation.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COURSE CODE: 19EPS33A				COURSE TITLE: COMPUTER APPLICATION IN SOCIAL WORK					HOURS:4	CREDITS:3
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)				MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	5	3	5	5	3	5	2	4	3	4	3.9
CO2	5	3	5	5	3	5	2	5	3	4	4
CO3	5	3	5	5	3	5	2	5	3	4	4
CO4	5	3	5	5	3	5	2	4	3	4	3.9
CO5	5	3	5	5	3	5	2	4	3	4	3.9
Mean Overall Score											3.94

Result: The Score of this Course is 3.94(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **HIGH** association with Programme Outcome and Programme Specific Outcome.

UNIT I

Fundamentals of a Computer: Meaning, Characteristics, basic operations – input, storage, processing, output, ALU and control. Devices of a computer hard ware, software, types of software – application, system, utility. Meaning of programme. Computer language – machine, assembly high level. Assembler, interpreter and compiler, operating system.

UNIT II

Office Applications: MS Office (MS Word, MS Excel or Spreadsheets, PowerPoint). Internet and browsing E-Mail, Use of Internet in Research. Practical – creating document, excel, power point and mail merge.

UNIT III

Statistical Package for Social Sciences: Basics of Statistical analysis – population, sample, case, case number, variable, variable level, types of variable – numeric, string, alphanumeric, system missing value, user defined missing value, code book and code sheet, types of statistics, statistical tests, types of analysis. Structure of SPSS windows.

UNIT IV

Creating data file, syntax file and output file: Defining data, Variable name, Variable label Values, value labels. Editing data file, adding cases, adding variables, saving files, retrieving data files, printing data file. Recoding of data. Practical – creating data file, syntax file, Output file, Recoding of Data. Exporting output file to Ms-Word.

UNIT V

Analysis of data: Univariate and Bivariate Analysis, charts and diagrams. Editing of table and charts, exporting tables and charts in Word document. Interpretation of data, Application of Statistical Calculation and Test, Measurement of Central Tendency, Dispersion, 't' test, Chi-square Test. Application of Correlation, Regression. ANOVA. Practical – Creating frequency table, Cross tables, Charts, Statistical tests – Chi square test, t test.

TEXT BOOKS:
1. Alexis Leon, 2013, Computer Applications in Business, Vijay Nicole imprints Pvt Ltd.
2. Computer Literacy Programme (CLP), 2011.Vijay Nicole Imprints Private Ltd.
3. Saxena, Sanjay. 1999. A First Course in Computers. Vikas Publishing House Pvt. Ltd. New Delhi.
4. Sharma Vivek. 2014. UGC NET Tutor Social Work, Arihant Publications New Delhi.
5. V. Rajaraman, 2001, Fundamentals of Computers, Eastern Economy Edition.

REFERENCE BOOKS:
1. Foster, J.J. 1998. Data Analysis Using SPSS for Windows. Sage Publications Ltd. London.
2. Kelle, V. 1998. Computer Aided Qualitative Data Analysis. Theory, Methods and Practice. Sage Publications Ltd. London.
3. Mansfield, Ron. 1997. The Compact Guide to Microsoft Office Professional. Sybex Computer Books Inc. USA.
4. Saxena, Sanjay. 1999. A First Course in Computers. Vikas Publishing House Pvt. Ltd. New Delhi.
5. Sundarajan, K. 1998. Internet. Kandadasan Pathippagam. Chennai.
6. Taxali, R.K. 1998. PC Software for Windows Made Simple. Tata MC Graw-Hill Publishing Company Ltd. New Delhi.

II – M.S.W	CORPORATE SOCIAL RESPONSIBILITY	19EPS33B
SEMESTER –III		HRS/WK : 4
ELECTIVE – III (B)		CREDITS: 3

OBJECTIVE:
   To understand the concept of corporate social responsibility.

COURSE OUTCOMES (COs)
After completing this course, students will:
CO1: Understand the concept of CSR.
CO2: Be exposed to the CSR implementation.
CO3: Understand CSR in different settings.
CO4: Learn the models in CSR.
CO5: Gain the CSR guidelines.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COURSE CODE: 19EPS33B					COURSE TITLE: CORPORATE SOCIAL RESPONSIBILITY					HOURS: 4	CREDITS: 3
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO1	5	4	4	4	4	4	3	4	4	4	4	
CO2	5	4	5	4	4	5	4	4	5	4	4.4	
CO3	5	4	5	4	5	5	4	4	4	4	4.4	
CO4	5	4	4	4	4	5	4	5	4	4	4.3	
CO5	5	4	5	5	4	5	3	4	4	4	4.3	
Mean Overall Score											4.28	

Result: The Score of this Course is 4.28(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

   This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

UNIT I
Definition, Concepts, Overview of Corporate Social Responsibility. Needs to be Social responsibility; Corporate Social Responsibility in Indian context and International; Business ethics and Corporate Social Responsibility; Phases of CSR. Legal Provisions and specification on CSR, Companies Act; Difference between CSR and CSI (Corporate Social Initiatives).

UNIT II
Skills and Techniques in CSR: Corporate Community Participation and Role and Skills of Social Worker in CSR; Corporate Perspective on building successful partnership; Tools and Techniques; Roles and skills: Advocacy, Administration, Marketing, Mediating, Budgeting, Organizing, Documenting, Presenting, Public speaking, Teaching, Supervising and Reporting.

UNIT III
Carrol's model, Prakash Seithi's model, Keith Devis model, and Carroll model, The 3 C-SR model, The 3 C model

UNIT IV
CSR in notable industries Ashok Leyland, Hyundai Foundation, Srinivasan Service Trust, Titan Foundation, Tata Sustainability Group, A. M. M. Foundation, CPCL, Wipro Foundation, Infosys Foundation, NIIT.

UNIT V
UN Global Compact – UNDP, Global Reporting Initiative. The Tata Code for Community Initiatives, The CSR Guidelines for Central Public Sector Undertakings by the Ministry of Corporate Affairs, The Company's Act 2013.

TEXT BOOKS:
1. C. A Kamal Garg, 2014, Corporate Social Responsibility, Bharat Law House Private Ltd.
2. David Vogel,The Market for Virtue: The Potential and Limits of Corporate Social Responsibility.
3. K.N. Ajith.Corporate&Social responsibility.
4. MadhumitaChatterji,Corporate Social Responsibility.
5. Matthew Hirschland, 2007, Corporate Social Responsibility and shaping of global public policy (Political Evolution and Institutional Change), Palgrave Macmillan.

REFERENCE BOOKS:

1. An Analytical Review of 'CSR' Spending in India" Socio Research and Reform Foundation (SRRF), Delhi, 2013.
2. Avinash K. Dixit and Barry. J. Nalebuff (2010)Thinking Strategically, The competitive Edge
3. Baxi C.V. &Rupamanjari S. R. (2012). Corporate Social Responsibility, A Study of CSR practices in Indian Industry. Vikas Publishing House Pvt.ltd, New Delhi.
4. Benn & Bolton, 2011. Key concepts in corporate social responsibility. Australia: Sage Publications Ltd.
5. Burchell Jon (Ed)2008.The Corporate Social Responsibility Reader, Routledge, New York
6. Reddy, Sumati and Stefan Seuring. (2004). Corporate Social Responsibility: Sustainable Supply Chains. Hyderabad: ICFAI University Press.
7. Werther, W. B. & Chandler, D. (2011). Strategic corporate social responsibility. Thousand Oaks, CA: Sage

YEAR – II SEMESTER –III ELECTIVE – III (C)	MANAGEMENT OF ORGANIZATIONS	CODE: 22EPSW33C
		HRS/WEEK : 4
		CREDITS: 3

OBJECTIVE:
　　　　To understand the concept related to Management of Organizations at the different levels.

Course Outcomes:
After completing this course, students will:
　　　　CO1: Understand the concept of Fundamentals of Management.
　　　　CO2: Be exposed to the Evolution of Management Thought.
　　　　CO3: Understand Basics of Organization.
　　　　CO4: Learn the basic skills of management.
　　　　CO5: Gain the knowledge on empowering and personal skills.

SEMESTER III	COURSE CODE: 22EPSW33C					COURSE TITLE: MANAGEMENT OF ORGANIZATIONS					HOURS:4	CREDITS:3
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	5	4	4	4	4	4	3	4	4	4	4	
CO2	5	4	5	4	4	5	4	4	5	4	4.4	
CO3	5	4	5	4	5	5	4	4	4	4	4.4	
CO4	5	4	4	4	4	5	4	5	4	4	4.3	
CO5	5	4	5	5	4	5	3	4	4	4	4.3	
Mean Overall Score											4.28	

Result: The Score of this Course is 4.28(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

UNIT -I

Management: Definition, Nature, Functions (Planning, Organizing, Staffing, Directing. Leading. Controlling and Coordination). Levels of Management - Top. Middle and low level. 7Ms of management (Materials, Manpower, Machinery, Marketing, Mix, Motivations and Money). Managerial skills: Conceptual Technical and Human Re

UNIT-II

Concepts and Key Contributions - Classical Theory: Administrative Management (Henri Fayol). Bureaucratic Theory (Max Weber). Neo Classical Theory: Human Relations Approach (Elton Mayo), Behavioural Approach (Chris Argris, Douglas McGregor, M P Follet, Abraham Maslow) New Management theory: System Approach (open/closed/synergy/entropy), Management Science Approach, Contingency Approach. HR Analytical. Knowledge Management.

UNIT III

Organization: Concept, Elements of Organization. Organizational Objectives, Vision and Mission Organization Structure: Concept and Advantages and Disadvantages of Organization Structure by function, by product, by geographical market; network organizations and virtual organizations Business Organizations: Concept and Operational Areas (Production Management, Human resource Management, Marketing Management and Advertising Management, Materials Management. Management Information System (MIS). Employees engagement and Green HR.

UNIT IV

Introduction to skills & personal skills Importance of competent managers, developing self-awareness on the issues of emotional intelligence, self-learning styles, values, attitude towards change, Training and Development. Team building &team work. Skill development and skill application.

UNIT V

Empowerment: Meaning of empowerment, dimensions of empowerment. Problem solving, creativity, innovation, conceptual blocks. Personal interview management. Building relationship Skills for developing positive interpersonal communication, supportive communication. Coaching and employees counseling, defensiveness and disconfirmation.

TEXT BOOKS
1. Samvel.C. Certo And S. Trevis Certo Modem Management Prentice Hall of India Pvt. Lad 2007
2. P. Subba Rao, Mangament and organization behavior (test and case) Himalaya publishing2017
3. Principles of Management, S. P. Rajagopal Sin John R. Schermerhorn Jr. Willy India Pvt Lad, New Delhi 2005.
4. Harold Koontz, Heinz Wellrich and Ramachandra Aryasie, "Principles of Management", Tata McGraw Hill Publishing Co Lad, New Delhi-2004
5. Prasad L.M., Organisational Behaviour, 4th edition, New Delhi, Sultan Chand and Sons Publisher, 2004

REFERENCE BOOKS

1. John R. Schermerhom.Jr. Willy India Pvt Ltd, New Delhi 2005. 5. SherlekarS.A,Heredia R.A. et al, "Industrial Organization and Management", Himalaya Publishing House, Bombay, 1979,

2. Gupta C.B., "Organisation and Management" Sultan Chand &Sons, New Delhi, 1998. 7. Joseph L. Massie, "Essentials of Management", Prentice Hall of India Ltd, New Delhi, 1973.

3. Harold Koontz, Heinz Wellrich and Ramachandra Aryasir, "Principles of Management", Tata McGraw Hill Publishing Co Lad, New Delhi-2004

4. Robin Lall 2004 The Dynamics of NGO's New Delhi, Dominant Publishers.

5. Sooryamoorthy R and Gangrade K.D 2006 NGOs in India-A cross Sectional study New Delhi: Rawat.

I – M.S.W SEMESTER – III CORE PRACTICAL – III	CONCURRENT FIELD WORK PRACTICUM – III	19PSWF3 HRS/WK: 14* CREDIT: 4

OBJECTIVE:

To get exposure in the field of professional settings based on the specialization.

COURSE OUTCOMES (COs):

After completing this course, students will:

CO1: Gain social workers professional knowledge on different settings.

CO2: Learn about human resource management.

CO3: Be exposed on role of medical social worker in hospital settings.

CO4: Understand the community problem.

CO5: Organize group work and community organization programme.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COURSE CODE: 19PSWF3					COURSE TITLE: CONCURRENT FIELD WORK PRACTICUM – III					HOURS :14	CREDITS:4
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO1	5	4	5	3	5	5	4	3	5	5	4.4	
CO2	5	4	5	4	5	5	5	4	5	5	4.7	
CO3	5	4	5	4	5	5	5	4	5	5	4.7	
CO4	5	4	5	4	5	5	5	4	5	5	4.7	
CO5	5	3	5	4	5	5	5	4	5	5	4.6	
Mean Overall Score											4.62	

Result: The Score of this Course is 4.62(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

The second year students during the third semester go for practice based social work for two days in a week and expected to spend a minimum of 10 hours per week in the field. The students are placed in villages or hospitals or schools or NGOs or government offices or counseling centers or

welfare organizations or service organization or industries according to their field of specialization for a semester.

During the placement they have to practice all the primary and secondary methods of social work in their respective fields of specialization. During the placement the students are expected to learn about the vision, mission, philosophy, administration, strategies, programmes, activities, achievements and also involve with the activities of the organization to whatever extent possible.

The students also undertake any assignments given to them by the agency, they may also undertake any research for the organization. The community organization programme is being organized by each student to promote extension activities towards different villages, institutions and organizations.

Every week the students write a report of their activities and submit to the concerned field work supervisor. The supervisor conducts individual and group conference every week regularly. At the end of the semester Viva- Voce is conducted by two examiners, one being an external examiner and the other would be the supervisor. 20 marks are being awarded by the internal faculty supervisor, 20 Marks are awarded by the Agency Supervisor and 60 marks are being awarded by the external examiner.

* Number of hours spent for two days in a week by a student in the field.

Marks Allotments

Specialization - Community Development

S. No	Assigned Work	Internal	External
		Faculty	External Examiner
1	Organization Profile, Group Work, Community Organization Programme	40	
2	Presentation, Quality in Components, Communication		60
	Total	**100**	

Specialization – Human Resource Management

S. No	Assigned Work	Internal	External
		Faculty	External Examiner
1	Organization Profile, Role of Human Resource Management Department, Community Organization Programme	40	
2	Presentation, Quality in Components, Communication		60
	Total	**100**	

Specialization - Medical and Psychiatric

S. No	Assigned Work	Internal	External
		Faculty	External Examiner
1	Organization Profile, Case Work, Community Organization Programme	40	
2	Presentation, Quality in Components, Communication		60
	Total	**100**	

II – M.S.W	NATIONAL SOCIAL WORK	19PSWE2
SEMESTER – III	PERSPECTIVES – AN	HRS: NIL
EXTENSION – II	ACADEMIC VISIT	CREDIT: 2

National Social Work Perspectives – An Academic Visit is a part and parcel of the field work to training in social work education. It is compulsory for final year students as a part of social work training. Students will be visiting various reputed organization at the national level related to their field of Specialization and understand the functioning of such successful organizations. The students need to prepare the report of the Academic Visit and present it during the Viva. Vice-voce examination is conducted internally for 100 marks. After the Internal Viva-voce, the students are awarded with 2 credits.

OBJECTIVE:
                    To get national level exposure by visiting different Social Work Settings.

COURSE OUTCOMES (COs):
After completing this course, students will:
CO1: Experience group dynamics.
CO2: Be exposed to the various socio-cultural patterns.
CO3: Understand the functioning of successful organizations.
CO4: Gain awareness on implementation and execution of asks.
CO5: Be exposed to different atmosphere.

SEMESTER III	COURSE CODE: 19PSWE2				COURSE TITLE: NATIONAL SOCIAL WORK PERSPECTIVES – AN ACADEMIC VISIT					HOURS : Nil	CREDITS:2
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)				MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	5	3	4	3	5	5	5	4	5	5	4.4
CO2	4	3	4	3	4	4	4	3	3	4	3.6
CO3	5	3	4	3	4	4	4	3	4	4	3.8
CO4	5	5	5	5	5	5	4	4	5	5	4.8
CO5	5	3	4	3	5	5	5	4	5	5	4.4
Mean Overall Score											4.2

Result: The Score of this Course is 4.2(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

Academic Visit Process
The students are involved in the entire planning of the Academic Visit- beginning from the selection of the places for visit, getting prior permission, drafting the schedule for the entire visits & arranging for travel and accommodation. Two faculties would be in charge for the Visit. They would be guiding the students in the whole process of planning and execution and also accompanying them for the visits.

Tasks to be carried out
1. Actively take part in the process of planning for the Academic Visit.
2. Formation of committees, allocation and execution of concerned responsibilities.
3. Respecting individuality and accommodating oneself for the cause of the group.
4. Implementing the suggestions and guidance of the Faculty.

Skills to be acquired
Skills in Planning, Organizing, Execution, Group Living, collateral contacting, Rapport Building, Budgeting, Accounting, Time Management, Leadership etc.

Marks Allotments

Submission of Report	-	20 Marks
Presentation & Performance	-	20 Marks
Completion of Components	-	20 Marks
Skills Acquired	-	20 Marks
Learning Content	-	20 Marks

II – M.S.W	CHILD WELFARE AND SOCIAL WORK	19SPS34A
SEMESTER –III		HOURS: NIL
SELF STUDY– I (A)		CREDITS: 2

OBJECTIVE:
To recognize child welfare concepts and welfare services.

COURSE OUTCOMES (COs)
After completing this course, students will:
CO1: Understand basic theoretical knowledge on child welfare concepts and Institution   working for child Welfare
CO2: Equip them with the knowledge on welfare services of children
CO3: Be enabled to work in the different field based legislations related to children
CO 4: Create knowledge on various issues related to children
CO5: Address the problems of women and children

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COURSE CODE: 19SPS34A			COURSE TITLE: CHILD WELFARE AND SOCIAL WORK			HOURS: Nil	CREDITS:2
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1	5	4	5	5	4	5	5	4	4	5	4.6
CO2	5	4	5	4	4	5	5	4	4	5	4.5
CO3	5	4	5	4	4	5	5	4	4	5	4.5
CO4	5	4	5	4	4	5	4	4	4	5	4.4
CO5	4	4	4	5	4	5	4	4	4	5	4.3
	Mean Overall Score										4.46

Result: The Score of this Course is 4.46(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

UNIT I
Child: meaning, demographic profile of children in India – rural & urban, its place in family and society; status of girl child; concept of socialization; factors influencing socialization; role of family in socialization; parental socialization during childhood and adolescence; role of peers in socialization, role of school in socialization; impact of television on children.

UNIT II
Problems of Children: childhood diseases and immunization; behaviour disorders of children; causes, consequences and prevention of child malnutrition, nutritional disorders, neglected children and abused children, child workers, child trafficking, child prostitution, HIV/AIDS affected and infected children

UNIT III
Child Education and Problems: Children with disabilities, School dropouts; Rural – Urban and gender differences – Problems in school settings. School Social Work: Concept, Need, Objectives, and Functions. – Child friendly schools initiative. Child Participation.

UNIT IV
Internationals and National instruments to promote and protect rights of children united Nations Charter of Children's Rights and Constitutional directives, Child welfare policies and programmes for children. Legislations relevant for protecting the rights of children-The Children (Pledging of Labour) Act 1935 - Employment of Children Act, 1938 – Minimum Wages Act 1948 - Child Labour (Prohibition and Regulation) Act 1986 – Juvenile Justice Act 2001.

UNIT V
Role and Functions of Professional Social worker in Family setting, Institutional settings, Child Guidance Clinic, Children's hospital, Foster care and adoption, Rehabilitation settings. Child help line services, School Social work – Current research studies in India on Child Rights, Child related services and issues – Specific skills required for Social Work intervention with the children.

TEXT BOOKS:
1. Chowdhry, Paul D (2000): Child Welfare Manual, Atma Ram & Sons Publishers, New Delhi.
2. Lawrence Shulman, 2015, Social Work Practice in Child Welfare, NASW Press.
3. Philip Popple, 2005, Child Welfare Social Work, Pearson Publications.
4. Proactive Child Protection Social Work Second Edition. 2014, Sage Publications India Private Ltd.
5. Sharma Vivek. 2014. UGC NET Tutor Social Work, Arihant Publications, New Delhi.
6. UGC NET/ SET Social Work Trueman's Specific series, 2016, Danika Publishing Company.

REFERENCE BOOKS:
1. Bhat, Bilal (2011): Rehabilitation of Child Labour: Problems and Prospects. Shipra Publications, Delhi.
2. Chowdhry, Paul D (2000): Child Welfare Manual, Atma Ram & Sons Publishers, New Delhi.
3. Deb, Sibnath and Aparna Mukherjee (2009): Impact of Sexual Abuse on Mental Health of Children. Concept Publishing Company, New Delhi.
4. Goonesekere, Savitri (2000): Children, Law and Justice: A South Asian Perspective. Sage Publication, New Delhi.
5. Lieten, G. K., (2004). Working children around the world: Child rights and child reality. Institute for Human Development,New Delhi and IREWOC Foundation, Amsterdam.

II – M.S.W SEMESTER –III SELF STUDY– I (B)	CARING THE PERSONS WITH DISABILITIES	19SPS34B HOURS: NIL CREDITS: 2

OBJECTIVE:
>   To identify the forms of disability and the welfare schemes.

COURSE OUTCOMES (COs)
After completing this course, students will:
CO1: Identify forms of disabilities.
CO2: Learn to diagnose and assess the functional abilities.
CO3: Be exposed to rehabilitative measure.
CO4: Understand the approaches in rehabilitation.
CO5: Be determined to the role of the social worker in this setting.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COURSE CODE: 19SPS34B					COURSE TITLE: CARING THE PERSONS WITH DISABILITIES					HOURS: Nil	CREDITS:2
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO1	5	4	5	4	5	5	5	4	4	5	4.6	
CO2	5	4	5	4	4	5	4	5	4	4	4.4	
CO3	4	4	4	3	5	4	5	4	4	4	4.1	
CO4	5	4	4	4	3	5	5	4	3	4	4.1	
CO5	5	4	4	5	4	4	4	3	3	4	4	
Mean Overall Score											4.24	

Result: The Score of this Course is 4.24(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

>   This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

UNIT I
Definition of impairment, Disability, handicap: Types of various Disabilities: magnitude, Causes and consequences.

UNIT II
Identification, Assessment of functional abilities and differential diagnosis. Myths and misconceptions, societal attitudes, reactions of parents, family members and ways of coping. Prevention of disabilities at primary, secondary and Tertiary levels, Intervention strategies at individual, family and community levels.

UNIT III

Agencies involved in the field of rehabilitations, Multidisciplinary rehabilitation team and their roles, Educational Institutes, Vocational Rehabilitation centers, State and Central Government Agencies, National and International non- governmental organizations (AICB NAB &CBM etc.) National policies and welfare programmes

UNIT IV
Accessibility and Assistive devices, Accessible India Campaign, Inclusive India campaign, CBR, (Community based rehabilitation).

UNIT V
Acts related to Persons with disabilities. Persons with Disability Act-2016, Rehabilitation Council of India Act-1992, National Trust Act-1999, united Nation Convention on the Rights of Persons with Disabilities (UNCRPD)

TEXT BOOKS:
1. Albrecht G.L, et al (2001) Hand Book of disability Studies, Sage, London.
2. Dr. Rumi Ahmed, Rights of Persons with Disability, White Falcon Publishing Solutions LIP.
3. Dr. S. Alice Mathew, 2016,Learning Disability and Remediation, Neelkamal Publications.
4. UGC NET/ SET Social Work Trueman's Specific series, 2016, Danika Publishing Company.
5. Upali Chakravarti, Disability and Care Work, Sage Publications India Private Ltd.

REFERENCE BOOKS::
1. Albrecht G.L, et al (2001) Hand Book of disability Studies, Sage, London
2. Blaxter M. (1976), The meaning of disability: A sociological study of impairment, London: Heinemann.
3. Grant, (2005) Learning disability: A lifecycle approach to valuing people, Open University Press, London
4. Hegarty Seamus &MithuAlur, (2002) Education and Children with special needs, sage, London,
5. Karanth, Pratibha& Joe Rozario, (2003) Learning disability in India, Sage, London
6. Mani M.N.G &Jaiganesh.M.B, (2010). Source Book on disability, Coimbatore: UDIS Forum.
7. Moore, (2005) Researching disability issues, Open University Press, London.
8. Samus, H &Patri.A (eds). Women disability and identity, New Delhi: Sage publications.

II – M.S.W		19SPS34C
SEMESTER –III	**HOSPITAL ADMINISTRATION**	HOURS: Nil
SELF STUDY – I (C)		CREDITS: 2

OBJECTIVE:
To understand the Hospital Administration.

COURSE OUTCOMES (COs)
After completing this course, students will:
CO1: Be clear about the hospital and its classification.
CO2: Be exposed to planning and process.
CO3: Understand the hospital administration.
CO4: Understand the staffing and recruitment process.
CO5: Gain knowledge on hospital budgeting.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COURSE CODE: 19SPS34C				COURSE TITLE: HOSPITAL ADMINISTRATION					HOURS : Nil	CREDITS: 2
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)				MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1	4	2	5	3	5	5	4	3	4	5	4
CO2	5	3	5	4	5	5	5	4	4	4	4.4
CO3	5	3	5	4	5	5	5	3	5	5	4.5
CO4	5	3	5	4	5	5	5	3	5	5	4.5
CO5	4	3	4	4	4	5	4	3	4	5	4
Mean Overall Score											4.28

Result: The Score of this Course is 4.26(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

UNIT I

Meaning of hospital, Evaluation of Hospital from charity to modern hospital classification of hospitals, General, special, public, Trust, Teaching-cum Research Hospital, Small or Large Size Hospital.

UNIT II

Planning a Hospital, The planning Process, Choosing a Site, Location and Access, Building Space Utilization, Physical Facilities- residential facilities requirements of various types of wards, out patient's services and in-patients services emergency services in Hospital - Medico legal case - Different departments required in the hospital.

UNIT III

Hospital Administration -Meaning, Nature and Scope Management of Hospitals- principles of Management need for Scientific management . Human resource management in Hospital personnel policies - Condition of Employment Promotional and Transfers - Performance appraisal. Working hours levels rules and benefits - safety conditions - salary and wages policies, Training and development.

UNIT IV

Staffing the hospital - selection and requirement of medical professional and technical staff -social workers -physiotherapist and occupational therapist Pharmacist - Radiographers - Lab technicians - dieticians - records officers - mechanics - electricians. Roles of Medical Records in Hospital Administration Content and their needs in the patient care system.

UNIT V

Hospital Budget - Department budget as a first step - specific elements of a department at budget including staff salary - supply cost- projected replacement of equipment - energy expenditures - contingency funds. Uses of computers in Hospital purchase centralization Shared Building system purchase agreements.

TEXT BOOKS:
1. B. M. Sakharkar, 2004,Principles of Hospital Administration and Planning, Jaypee Publications.
2. Benjamin Robert, et al 1983, Hospital Administration Desk Book Newjerky Prentice hall
3. DC Joshi, 2008,Hospital Administration, Jaypee Publications.
4. Joydeep Das Gupta, 2009, Hospital Administration and Management, a Comprehensive guide, Jaypee Publications.
5. Goal S L 1981, Health care Administration A Text Book New Delhi Sterling Publishers Pvt.

REFERENCE BOOKS:
1. Davies Rlawelynetal. 1966, Hospital planning & administration Geneva WHO
2. Rabick& Jonathan etal. 1983, Hospital Organization and Management London Spectrum Publishers. 5. Who Expert Committee 1975, Role of Hospital in programme of Community health protection WHO technical Report service.
3. WHO Expert Committee.1968. Hospital Administration WHO technical Report Services No.395.

II – M.S.W SEMESTER –III SELF STUDY – I (D)	WORKING WITH ELDERLY PEOPLE	19SPS34D HOURS: NIL CREDITS: 2

OBJECTIVE:
To understand the functions and theories of ageing and kinds of service rendered to the aged people.

COURSE OUTCOMES (COs)
After completing this course, students will:
CO1: Understand the functions and theories of ageing.
CO2: Learn about the policies and Programme for the elder people.
CO3: Be exposed to family context and relationship.
CO4: Understand the kinds of service rendered to the aged people.
CO5: Be determined to the family intervention techniques.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COURSE CODE: 19SPS34D					COURSE TITLE: WORKING WITH ELDERLY PEOPLE					HOURS: Nil	CREDITS:2
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO1	4	4	5	4	5	5	5	4	4	5	4.5	
CO2	5	4	5	4	4	5	5	4	3	4	4.3	
CO3	4	4	4	3	4	4	5	4	4	4	4	
CO4	4	3	4	3	4	5	4	4	5	4	4	
CO5	5	4	4	3	4	5	4	4	3	4	4	
Mean Overall Score											4.16	

Result: The Score of this Course is 4.16(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

UNIT I
Ageing: Definition, Concept– Dimensions of Ageing: Physiological, Psychological, Social and Functional – Theories of Ageing: Biological, Psychological & Social. Problems of Ageing: Social, Economic and Psychological–Demographic Aspects of Population, Ageing-National and International Trends – Status of the Aged in India – Ageing and Development.

UNIT II
Policies and Programmes: UN- Principles, International Plan of Action and Programme on Ageing. Government Policies and Programmes and welfare Schemes for the Elderly in India.

UNIT III
Family Context– Intimate Ties or Partnership in Later Life, Transitions in Marital Status: Widowhood, Divorce and Remarriage, Inter-Generational Relations: Common Medical and Psychiatric Problems of Old age, Institutionalization and Related Problems.

UNIT IV
Services for the Aged: Geriatric Clinics, Old Age Homes, Facilities& Services for the Terminally Ill, Recreational Centres, Day Care Centre, Information and Referral Services, Preventive and Supportive Services.

UNIT V
Application of CW, GW, Research & CO with Elderly: Gerontology and geriatrics, Case Work, Group Work, Research and Counseling. Family Intervention Techniques, Health Promotion, Disability Management, Role of Social Workers

TEXT BOOKS:
1. A. Murphy, 1994, Working with Elderly People, Souvenir Press Ltd.
2. Anne Murphy, 1994, Working with Elderly people a Care workers Hand Book, Thomas Cook Touring Handbook.
3. Desai Murli&Raju Siva, 2000, Gerontological Social Work in India: Some Issues & Perspectives.
4. Sharma Vivek. 2014. UGC NET Tutor Social Work, Arihant Publications, New Delhi.
5. UGC NET/ SET Social Work Trueman's Specific series, 2016, Danika Publishing Company.

REFERENCE BOOKS:
1. Bob G Knight, Psychotherapy with Older Adults, Sage, New Delhi, 2004.
2. Desai Murli&Raju Siva. 2000.Gerontological SocialWork in India: Some Issues & Perspectives.
3. IrudhayaRajan,S., Mishra. India's Elderly Burden or Challenge, SankaraSarma, P. Sage, New Delhi, 1999.
4. KumudiniDandekar, TheElderly in India, Sage, New Delhi, 1996.
5. Ward, The Ageing Experience: An introduction to Social Gerontology, Harpen&Rere New York, 1984.

II – M.S.W	WOMEN AND DEVELOPMENT	19SPS34E
SEMESTER –III		HOURS: NIL
SELF STUDY – I (E)		CREDITS: 2

OBJECTIVE:
To understand the functions of women development.

COURSE OUTCOMES (COs)
After completing this course, students will:
CO1: Understand the functions of women development.
CO2: Learn the importance of women education.
CO3: Be exposed to gender analysis and relationship.
CO4: Understand the women problems and circumstances.
CO5: Be aware of the role of state and national level commission in women's development.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COURSE CODE: 19SPS34E					COURSE TITLE: WOMEN AND DEVELOPMENT					HOURS: Nil	CREDITS:2
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO1	4	4	4	3	4	4	5	3	4	4	3.9	
CO2	4	4	5	4	3	4	4	3	4	4	3.9	
CO3	4	3	4	4	3	5	4	3	4	4	3.8	
CO4	4	3	5	4	3	4	4	4	4	4	3.9	
CO5	4	4	5	4	4	5	4	3	4	4	4.1	
Mean Overall Score											3.98	

Result: The Score of this Course is 3.98(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **HIGH** association with Programme Outcome and Programme Specific Outcome.

UNIT I
Concept of development with reference to women: Women in development, women and development, Gender in development – meaning, strategic and practical needs, Patriarchy and patriarchal structures in India. Feminism and its types. Women's movements.

UNIT II

Education: Differences between male and female children in enrolment and educational achievement, problems in education of the girl child, participation in higher education; NGO and Government efforts to improve women's education. Employment: work participation of women, trends, exploitation of women, multiple roles of women. Health issues of women in India: Health problems, maternal health, maternal mortality, family planning choices and access to health services. HIV/AIDS and impact on women in India.

UNIT III

Gender analysis and its framework: Moser Framework, Social Relations Framework (SRF) (Kabeer), Harvard Framework, Gender Analysis Matrix (Parker), Women's Empowerment Framework (Longwe). Gender Census, Sex Ratio, WID, WAD, GAD. Gender Mainstreaming, Gender budgeting. Self Help Groups: benefits, procedures and best practices.

UNIT IV

Women in difficult circumstances: sex work, female headed households, women and displacement, women and disasters or riots and war, violence against women, transgender.   Legal rights of women (salient features only): Marriage, divorce, maintenance, inheritance, adoption, employment, maternity benefits.

UNIT V

International conventions and efforts: CEDAW, Beijing Conference, International organizations and policies. Development programmes for women - Government policies and programmes for women-State and Center; Constitutional provisions; reservations for women. Best practices, Conventions, Committees, Policies and programmes. Role of National and State Women's Commissions

TEXT BOOKS:
1. Anjali Gandhi, 2012,Women's Work Health and Empowerment, Aakar Books Publishers.
2. Dr. Grishma, 2017, Women Empowerment Challenges and Strategies, Books clinic Publishing
3. JaynalUd Din Ahmed, Women Entrepreneurship in India, New Century Publication.
4. Kanhere U S (1995) Women and Socialization, Mittal Publishers, New Delhi.
5. Sharma Vivek. 2014. UGC NET Tutor Social Work, Arihant Publications,New Delhi.

REFERENCE BOOKS:

1. Bhasin, K (1984), Women and media – analysis, alternatives and actions, Kali for Women, New Delhi
2. Blumberg and Dwaraki (1980), India's educated women : options and constraints, Hindustan Publishing corporation, New Delhi
3. Devendar, Kiran (1985), Status and position of women in India, Shakthi Books, New Delhi
4. Hamilton r (1992) The liberation of women: a study of patriarchy, George Allen and Unwin, London
5. ICSSR (1985) Status of women in India- report of the National Commission, Allied publishers, New Delhi
6. Kanhere U S (1995) Women and Socialization, Mittal Publishers, New Delhi
7. Kaushik, Susheela (1993) Women's Oppression : patterns and perspective, Shakti Books, New Delhi
8. LWF (1990) Women's Human Rights, Lutheran World Foundation, Geneva.
9. Neera Desai (1987) Women and society in India, Ajanta Publications, New Delhi
10. Usha Rao (1983), Women in Development Society, Ashish Publishing house, New Delhi.

II – M.S.W	COMPENSATION MANAGEMENT	19SPS34F
SEMESTER –III		HOURS: NIL
SELF STUDY – I (F)		CREDITS: 2

OBJECTIVE:
To know about the concept of compensation management and employee benefits.

COURSE OUTCOMES (COs)
After completing this course, students will:
CO1: Understand the meaning of compensation.
CO2: Learn the managing compensation and its structure.
CO3: Be exposed to employer compensation and bonus.
CO4: Understand to manage the employee benefits.
CO5: Be aware of the employee benefits.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COURSE CODE: 19SPS34F					COURSE TITLE: COMPENSATION MANAGEMENT					HOURS: Nil	CREDITS:2
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO1	4	3	4	4	3	4	3	4	4	3	3.6	
CO2	4	3	4	3	4	4	4	3	4	3	3.6	
CO3	4	3	4	4	3	4	3	4	4	4	3.7	
CO4	4	3	4	4	4	3	4	4	3	4	3.7	
CO5	4	4	4	3	4	4	4	3	4	4	3.8	
	Mean Overall Score										3.68	

Result: The Score of this Course is 3.68(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **HIGH** association with Programme Outcome and Programme Specific Outcome

UNIT I
Introduction: Compensation meaning, objectives, nature of compensation, types of compensations, compensation responsibilities, Compensation system design issues: Compensations Philosophies, compensation approaches, decision about compensation, compensation- base to pay, individual Vs team rewards, Perceptions of pay Fairness, legal constraints on pay systems.

UNIT II
Managing Compensation: Strategic Compensation planning, determining compensation-the wage mix, Development of a Base Pay System: Job evaluation systems, the compensation structure-Wage and salary surveys, the wage curve, pay grades and rate ranges, preparing salary matrix, government regulation on compensation, fixing pay, significant compensation issues, Compensation as a retention strategy

UNIT III
Variable Pay and Executive Compensation: Strategic reasons for Incentive plans, administering incentive plans, Individual incentive plans-Piecework, Standard hour plan, Bonuses, Merit Pay, Group incentive plans- Team compensation, Gain sharing incentive Plans, Enterprise incentive plans- Profit Sharing plans, Stock Options, ESOPs, executive compensation elements of executive compensation and its management, International compensation Management.

UNIT IV
Managing Employee Benefits: Benefits- meaning, strategic perspectives on benefits-goals for benefits, benefits need analysis, funding benefits, benchmarking benefit schemes, nature and types of benefits, Employee benefits programs- security benefits, retirement security benefits, health care benefits, time-off benefits, benefits administration

UNIT V
Employee benefits required by law, discretionary major employee benefits, creating a work life setting, employee services- designing a benefits package.

TEXT BOOKS:
1. B. D. Singh (2017). Compensation and Reward Management. Excel Books.
2. Bishwant Gosh. Compensation and Reward Management, 2012, Sterling Publishers.
3. D. K. Bhattacharya, 2009, Compensation Management, Oxford University Press.
4. Richard I Henderson, 1997,Performance Appraisal and Compensation Management, Oxford University Press.
5. Sharma Vivek. 2014. UGC NET Tutor Social Work, Arihant Publications. New Delhi.

REFERENCE BOOKS:
1. Dr. Kanchan Bhatia(2014), " Compensation Management" published by Himalaya Publishing House, ISBN-13: 978-9352022151
2. Henderson (2007), "Compensation Management in a Knowledge - based World" published by Pearson Education India, ISBN-13: 978-8131711101
3. J. Martocchio Joseph (2018), "Strategic Compensation: A Human Resource Management Approach" published by Pearson Education, ISBN-13: 978-9332584839

II – M.S.W		**19SPS34G**
SEMESTER – III	**SUMMER PLACEMENT**	**HOURS: NIL**
SELF STUDY – I (G)		**CREDITS: 2**

At the end of first year, the students can go for non-supervised summer placement for a period of 30 days during summer vacation in an agency or industry related to his or her specialization so as to utilize the Summer Vacation fruitfully to develop the professional self in oneself. Two credits are allotted for this in the third semester after submitting report and certificate of Summer Placement. This is to motivate students to engage in self-learning.

OBJECTIVE:
                To experience with management operation and work settings.

COURSE OUTCOMES (COs):
After completing this course, students will:
CO1: Be exposed to the industry and social welfare organization.
CO2: Be experienced with management operation and work settings.
CO3: Be applying theoretical knowledge into practical.
CO4: Carry out research project.
CO5: Learn the ethics and role of social worker.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COURSE CODE: 19SPS34G					COURSE TITLE: SUMMER PLACEMENT					HOURS: Nil	CREDITS: 2
COURSE OUTCOMES (CO)	**PROGRAMME OUTCOMES (PO)**					**PROGRAMME SPECIFIC OUTCOMES (PSO)**					**MEAN SCORE OF CO'S**	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO1	5	3	5	4	5	5	4	3	5	5	4.4	
CO2	5	4	5	4	5	5	4	3	5	5	4.5	
CO3	5	4	5	4	5	5	4	3	5	5	4.5	
CO4	4	5	4	5	5	4	4	4	4	4	4.3	
CO5	5	3	5	4	5	5	5	3	5	5	4.5	
Mean Overall Score											4.44	

Result: The Score of this Course is 4.44(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

Process:
1. The learner must volunteer to locate a setting (own choice) about two months in advance and explore the possibilities of 10days practice learning and practice placement.
2. The practice learning setting should preferably have a professionally trained social worker on the team of a staff.
3. The department will provide official letter for undertaking training in any organization.
4. The learner is to record the learning and submit a comprehensive report (in the format provided by the department) at the beginning of the third semester both to the department (compulsory) and to the setting (on requirement).
5. Each student is expected to produce certificate of his or her Summer Placement training in the third semester and two credits are allotted to them.

SPECIALISATION PAPER III

COMMUNITY DEVELOPMENT SPECIALISATION

II – M.S.W		19PSW41A
SEMESTER – IV	**PROJECT MANAGEMENT**	HOURS : 5
CORE – XI		CREDIT : 4

OBJECTIVE:
        To understand the concept of project and project identification and implementation.

COURSE OUTCOMES (COs)
After completing this course, students will:
CO1: Learn the concept of project cycle management.
CO2: Understand the project identification and implementation.
CO3: Be aware of project design.
CO4: Understand the CSR.
CO5: Determine the role of central and state governments in advocacy.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER IV	COURSE CODE: 19PSW41A					COURSE TITLE: PROJECT MANAGEMENT					HOURS: 5	CREDITS:4
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO1	5	3	5	3	4	5	4	5	4	4	4.2	
CO2	5	3	5	3	5	5	4	5	4	5	4.4	
CO3	5	3	5	3	5	5	4	5	4	5	4.4	
CO4	5	4	5	3	5	5	4	4	4	5	4.4	
CO5	5	3	5	3	4	5	4	4	4	4	4.1	
	Mean Overall Score										4.3	

Result: The Score of this Course is 4.3(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

        This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

UNIT I

Planning: Meaning, Process, Reasons, Usefulness, Types, Barriers, Importance. Development Cycle in Planning – Existing Development Cycle and Desired Development cycle. Project Cycle – Meaning, Phases – Identification, Design, Implementation, Evaluation. Project Cycle Management – Meaning and the Importance. Concept Note – Meaning, Outline.

UNIT II

Project Identification – Need Assessment, Tools for Need Assessment – Listening, Interviewing, Focus Groups, Community Mapping, Priority Fixing. Capacity Assessment – Meaning, Types of Assets in Capacity Assessment. Assets and Capacity. Appreciative Inquiry – Discover, Dream, Design and Deliver.

UNIT III

Project design – Meaning. Process of Project Designing – Stakeholder Analysis, Research including Problem Analysis, Log Frame, Risk Analysis, Action Planning, Budgeting. Implementation – Meaning, Phases, Factors Affecting the Implementation. Monitoring Reviewing and Evaluation – Meaning, Purposes, Differences, Indicators, Reporting

UNIT IV

Corporate Social Responsibility – Meaning, Importance, Theory and Models of CSR. Social Auditing – Meaning, Uses, Principles, Stages – Social Book Keeping, Social Accounting and Social Auditing. Methodology and Process of Social Auditing.

UNIT V

Advocacy: Meaning, Approach, Role and Practice; National & International Funding Agencies; State and Central Government Projects; Project Proposal Writing.

TEXT BOOKS:
1. Blackman, Rachel. 2003. Project Cycle Management. UK: Tearfund.
2. Clifford. Gray Erik W. and Larson Gautam. V. Dasai. 2013. Project Management IV Edition. McGraw Hill Education India Pvt. Ltd. New Delhi.
3. Gopala Krishnan. P, V.E Ramamoorthy, 2014, Text Book of Project Cycle Management, Trinity Publications.
4. Harwey Maylor, 2012, Project Cycle Management 3rd Edition, Dorling Kindersley Private Limited Noida.
5. Thomas Ericson, 2015, Project Management 2nd Edition, Global Academic Publishers and Distributors, New Delhi.

REFERENCE BOOKS:
1. Crooks, Bill. 2003. Capacity Self Assessment. UK: Tearfund.
2. Desai, Vasanth. 1988. Rural Development. Vol. I to VI. Bombay: Himalaya Publishing House.
3. Gordon, Graham. 2002. Practical Action in Advocacy. UK: Tear fund
4. Kadekodi, G.K. and K. Chopra. 1999. Operationalizing Sustainable Development New Delhi: Sage Publications. India Pvt. Ltd.
5. Pareek, Udai. 1982. Education and Rural Development in Asia. Oxford and IBH Publications. New Delhi.
6. Vasanth Desai, Project Management, Himalaya Publishing House, Private Limited, Mumbai.

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SPECIALISATION PAPER – III

HUMAN RESOURCE MANAGEMENT SPECIALISATION

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II – M.S.W SEMESTER – IV CORE– XI	ORGANIZATIONAL BEHAVIOUR	19PSW41B HOURS : 5 CREDIT : 4

OBJECTIVE:
> To be exposed to organization and personal behaviour.

COURSE OUTCOMES (COs)
After completing this course, students will:
CO1: Understand the concept of organizational behaviour.
CO2: Learn the process of organizational development.
CO3: Be exposed to organization and personal behaviour.
CO4: Understand the group behavior at work place.
CO5: Be aware of role of behavioral scientist in industry.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER IV	COURSE CODE: 19PSW41B					COURSE TITLE: ORGANIZATIONAL BEHAVIOUR					HOURS :5	CREDITS:4
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO1	5	4	5	4	5	5	5	4	5	5	4.7	
CO2	5	4	5	4	3	5	5	3	5	5	4.4	
CO3	5	4	5	3	5	5	5	4	5	5	4.6	
CO4	5	4	5	4	5	5	5	4	5	5	4.7	
CO5	5	4	5	4	5	5	5	4	5	5	4.7	
	Mean Overall Score										4.62	

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Result: The Score of this Course is 4.62(Very High)

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Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

<div align="center">

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

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UNIT I

Organizational Behaviour: Brief History, Definition, Characteristics, and Models. Contributions of the Behavioral Sciences. Human Behaviour at Work: Theories of Motivation – Motivating Human – Systems Theory, Emotional quotient at Work. Emerging perspectives on Organizational Behavior – Dimensions of Organizational Behavior.

UNIT II

Inter-Personal and Intra-Personal behavior: Physical and intellectual ability, Emotional Intelligence, Attitude, Job Satisfaction, Job Involvement and organizational commitment, Personality, Perception, Assertiveness, Learning: Process and Theories, Transactional Analysis, Johari window. Motivation: Concept, theories and Techniques. Morale: Meaning and importance, Factors, Measures and techniques of promoting positive morale.

UNIT III

Foundation of Group Behaviour at Workplace: Concept, Types of Groups, Group Structure, Group Dynamics: Decision Making, Team work, Communication, Leadership - Meaning, Roles, Skills, Styles, Theories, Types of Leadership, Power and Politics - Quality of work life – Work Life Balance – Employee Empowerment and Employee Engagement.

UNIT IV

Organizational Conflict: Concepts, causes and types – Conflict resolution strategies. Organizational change: Concept, forces of change and resistance to change, Managing organizational change and diversity. Organizational Culture and Climate. Organizational Development: Concept, Definition, theories and practice: Organizational Development and Organizational Behaviour, OD Intervention techniques: Sensitivity Training. Quality Circles. Survey Feedback, Management of change. Individual behaviour, Foundations of individual behaviour.

UNIT V

Organizational Dynamics: Stress and Burn Out: Concepts, Causes, Consequences - Coping mechanism and strategies. Gender Sensitivity. Dysfunctional Behaviours: Absenteeism, Alcoholism, Fatigue, Monotony, Accidents and Boredom; Role of Behavioural Scientist in Industry. Employee Coaching and Mentoring. Employee Counseling: Concept, objectives, need, functions, techniques and advantages.

TEXT BOOKS:
1. Aswathappa K. 2012. Organizational behaviour. Himalaya Publication house. Mumbai.
2. Dr. S. S. Khanka. Organizational Behaviour, S. Chand Company Pvt, Ltd 2008.
3. Fred Luthans. Organizational Behaviour, Mc Graw Hill International Edition 2011.
4. John W. Newstorm. 2007. Organizational Behaviour Human Behaviour at Work, Tata Mc Graw Hill.
5. P. Subha Rao. Personnel and Human Resource Management, Himalaya Publishing House, 2016.

REFERENCE BOOKS:
1. Fred Luthans. Organizational Behaviour, Mc Graw Hill International Edition, 2002.
2. Hellriegul Don and Slocum John W., Jr, 2004 Organizational Behaviour, New Delhi, Thomson South-Western.
3. Khanka, S S., 2008 Organizational Behaviour, New Delhi, S.Chand and Co., Ltd.

4. Kumar Arun and Meenakshi N, 2009 Organizational Behaviour- A Modern Approach, NIILM Center for Management Studies, New Delhi.
5. Nalini. R. 2011. Social work and the workplace. New Delhi: Concept Publications
6. Nelson, Debra L and James Compbell, 2007 Organizational Behaviour- Foundations, Realities and Challenges, New Delhi, Thomson South-Western.
7. Paul Hersey Kenneth H. Blanchard, Dewey E. Johnson. Management of Organizational Behaviour Utilizing Human Resource, Prentice Hall of India Pvt Ltd, 2001.
8. Robbins Stephen. P. et al. 2012. Organizational behaviour. New Delhi. Pearson publications.

SPECIALISATION PAPER – III

MEDICAL AND PSYCHIATRY SPECIALIZATION

II – M.S.W		PSW41C
SEMESTER – IV	PSYCHIATRIC SOCIAL WORK	HRS/WK: 5
CORE– XI		CREDIT: 4

OBJECTIVE:
To be exposed equipped with clinical setting and methods of psychological treatments.

COURSE OUTCOMES (COs)
After completing this course, students will:
CO1: Learn the psychiatric social work.
CO2: Be equipped with clinical setting.
CO3: Be exposed to methods of psychological treatments.
CO4: Understand the children mentality.
CO5: Be aware of the role of social worker in rehabilitation Centre.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER IV	COURSE CODE: 20PSW41C					COURSE TITLE: PSYCHIATRIC SOCIAL WORK					HOURS:5	CREDITS:4
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PS O1	PS O2	PS O3	PS O4	PS O5		
CO1	5	4	5	4	5	5	5	4	4	4	4.5	
CO2	5	4	5	4	5	5	4	4	4	4	4.4	
CO3	5	4	5	5	5	5	4	5	4	4	4.6	
CO4	4	5	4	5	4	5	4	5	4	4	4.3	
CO5	5	4	4	5	4	5	4	5	4	4	4.4	
Mean Overall Score											4.44	

Result: The Score of this Course is 4.44(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

UNIT I

Psychiatric Social Work: Concept, Definition, Limitations and difficulties faced in psychiatric social work practice, Magnitude of Mental Health Problems; Analysis of mental health problems among vulnerable groups such as women, aged, socio-economically disadvantaged, urban and rural population and disaster victims in India. Scope of Social Work in Mental Health.

UNIT II

Present Practice and equipment of Psychiatric Social Work in various Clinical Setting. Mental health institutions, Government and Private Hospital and Psychiatric Clinic, Half way homes, Day care Centers, Sheltered Workshops, Department of Preventive and Social Medicine.

UNIT III

Psychiatric Social Work Practices: Psychoanalytical, Psycho-Social, Transactional analysis, Life span approach, Family Centered Treatment, Tasks Centered, Therapeutic Intervention in Psychiatric illness: Psycho Surgery, Occupational therapy, Cognitive Behavior Modification therapy, Play therapy, Music therapy.

UNIT IV

Child Mental Health and Social Work practice; development and psychological perspectives in child mental health; social work practice in child guidance clinic; Prevention and treatment intervention in family, school, neighborhood and community settings. Psychiatric Social Work Practice in Crisis intervention centers and with special groups such as rape victims and HIV or AIDS patients.

UNIT V

Psychological Rehabilitation: Concept, Principles, Process and Progammes; Role of Social Workers. Mental health policies and legislation in India; national mental health programes. Research – Single Case Evaluation; Qualitative and Action research on mental health issues; monitoring and evaluation of programmes; Mental Health Care Models: TTK, SCARF, NIMHANS and BANYAN. Role and Functions of Psychiatric Social Worker

TEXT BOOKS:
1. Dr. R.N. Sharma, 2010, Abnormal Psychology, Subject Publication.
2. Niraj Ahuja, 2011, A Text Book of Psychiatry, Jaypee Brothers Medical Publishers (pvt) Ltd.
3. Randy J. Larsen, David M. Buss, 2011, Personality Psychology, Tata McGraw – Hill Edition.
4. Robert L. Solso, 2001, Cognitive Psychology, Delhi: Pearson Education.
5. Verma, Ratna, 1991 Psychiatric Social Work in India, Sage Publications, New Delhi
6. Patricia Casey, Brenden Kelly Fish's Clinical Psychopathology, third edition
7. Niraj Ahuja A Short Textbook of Psychiatry. Seventh edition.

REFERENCE BOOKS:
1. Daver, Bhargavi, 2001 Mental Health from a Gender Perspective, Sage Publications, New Delhi
2. Dhanda, Amita, 1999 Legal Order and Mental Disorder, Sage Publications, New Delhi
3. Ian Mathews(2000) Social Work and Spirituality, Learning Matters Ltd. Exeter, UK
4. Kapur, Malavika, 1997 Mental Health in Indian Schools, Sage Publications, New Delhi
5. Patricia Casey, Brendan Kelly Fish's Clinical Psychopathology, third Edition Niraj Ahuja A Short Textbook of Psychiatry. Seventh Edition.
6. WHO, 1991 Innovative Approaches in Mental Health Care, Psychosocial Interventions and Co-management, Geneva.

SPECIALISATION PAPER – IV

COMMUNITY DEVELOPMENT SPECIALIZATION

II – M.S.W SEMESTER – IV CORE– XII	COMMUNITY DEVELOPMENT MANAGEMENT	19PSW42A HRS/WK: 5 CREDIT: 4

OBJECTIVE:
To learn the strategies to develop the community.

COURSE OUTCOMES (COs)
After completing this course, students will:
CO1: Understand the concept of NGO.
CO2: Learn the strategies to develop the community.
CO3: Be exposed to self-help groups and panchayat system.
CO4: Understand about the structure of NGOs and their management aspects.
CO5: Be aware of entrepreneurship Training and Development of Entrepreneurs.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER IV	COURSE CODE: 19PSW42A					COURSE TITLE: COMMUNITY DEVELOPMENT MANAGEMENT					HOURS:5	CREDITS:4
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PS O1	PS O2	PS O3	PS O4	PS O5		
CO1	5	3	5	3	4	5	5	5	4	4	4.3	
CO2	5	3	5	3	5	5	5	5	4	5	4.5	
CO3	5	4	5	3	5	5	5	5	4	5	4.6	
CO4	5	3	5	3	5	5	5	4	4	5	4.4	
CO5	5	3	5	3	4	5	5	4	4	4	4.2	
Mean Overall Score											4.4	

Result: The Score of this Course is 4.4(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

UNIT I
Introduction to NGO: Concept and Characteristics, Types of NGOs – Classification; Role of NGOs in National Development; History of NGO Sector in India and World. Registration of NGO under Tamil Nadu Societies Registration Act 1975. Tax Regulations concerning NGOs: Specific Tax Exemptions (Section 12A, Section 35AC, Section 80G & 80GG of Income Tax Act. Foreign Contributions: Legal Regulations (Foreign Contribution Regulations Act)

UNIT II
Government Schemes for the NGO Sector: Grant – in Aid schemes and other concessions of the Government of India and Tamil Nadu State Government; Schemes for the Welfare of the Children, Youth, Women, Aged and Differently Abled. International Agencies and NGOs: UN and its Agencies, World Bank, Asian Development Bank and other International Donor Agencies, Networking and Partnership with Government and other agencies.

UNIT III
Self Help Groups & Federation of SHGS at the Panchayats, Cluster, Block and District. Role of state, banks in SHGs. Maintenance of records in SHGs. Grading and Evaluation of SHGs. Role of SHGs in local Issue Tackling. Leadership in SHGs. Problems faced by SHGs. SHGs and Economic development. Role of NGOs in SHGs. Role of social workers in SHGs. Micro Finance- Meaning and Characteristics- Working of Micro Finance- Philosophy of Micro Finance- Role of Social Worker in Micro Finance.

UNIT IV
Water shed Management – Meaning, Objectives, and Implementation. Economic Benefits, Social Benefits. Role of NGOs in Water Shed Management. Role of Social Workers in Water Shed Management. Waste Land Development – Meaning and Characteristics. Identification of Waste Land, Role of NGOs in Waste Land Development. Community Based Organizations for Sustainable Development – Meaning, Characteristics- Community Participation

UNIT V
Entrepreneurship – Meaning, Characteristics. Problems of Entrepreneurship. Women Entrepreneurs, Rural Entrepreneur. Personality and Dynamics of Entrepreneurs. Training and Development of Entrepreneurs. Role of TN Small Industries Development Corporation (SIDCO), National Bank for Agriculture and Rural Development (NABARD) and Khadi and Village Industries Commission (KVIC) in Entrepreneur development. Role of Social Workers in Entrepreneur development.

TEXT BOOKS:
1. Asha Ramagonda Patil, 2013, Community Organization and Development an Indian Perspective, Eastern Economy Edition,
2. Jayashree. 2005. Entrepreneurial Development. Chennai: Marghan.
3. Suresh Chandra Annie Karen. 2015. Non‑Governmental Organizations Origin and Development, Rawat Publications. Jaipur.
4. Samuel H Taylor, 2013, Theory and Practice of Community Social Work, New Delhi.
5. W. Sheafor Charles J. Horejsi, 2011, Techniques and Guidance for Social Work Practice, Ninth Edition, Bradford Eastern Economy Edition.

REFERENCE BOOKS:
1. Daniel A.V. 2011. Strategies for Agricultural Development Bombay: Vora.
2. Daniel, Lazer. 2008. Micro Training Poverty and Eradication. New Delhi: New Century Book House.
3. Desai Vasant. 2004: Dynamics of Entrepreneurial Development. New Delhi: Sultan anand& sons.
4. Giriappa. S. 2011. Water the Efficiency in Agriculture. Calcutta: Oxford Press.
5. Gupta C.B. 2004: Entrepreneurial Development. New Delhi: Sultan Anand& Sons.
6. Sharma, R. K. 2011. Entrepreneurship Development. Bombay: Himalaya Publishing House
7. Upendra, Nath Roy. 2005. People Participation in Watershed Management. New Delhi: Kanishka Publisher.
8. Usharani, K. 2008. Marketing Strategies, Finance Viability of Self Help Group. New Delhi: Sarop& Sons.

SPECIALISATION PAPER – IV

MEDICAL AND PSYCHIATRY SPECIALIZATION

II – M.S.W	COMMUNITY HEALTH	PSW42C
SEMESTER – IV		HRS/WK:5
CORE– XII		CREDIT: 4

OBJECTIVE:
To understand the concept of community health and occupational health diseases.

COURSE OUTCOMES (COs)
After completing this course, students will:
CO1: Gain knowledge on health and hygiene.
CO2: Enlighten with occupational health disease.
CO3: Be exposed to health care delivery system.
CO4: Be aware on health education.
CO5: Understand the community health and its work process.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II	COURSE CODE: PSW42C					COURSE TITLE: COMMUNITY HEALTH					HOURS:5	CREDITS:4
COURSE OUTCOMES (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					MEAN SCORE OF CO'S	
	PO 1	PO 2	PO 3	PO 4	PO 5	PS O1	PS O2	PS O3	PS O4	PS O5		
CO1	5	4	4	4	5	5	5	4	4	4	4.4	
CO2	4	4	5	4	4	5	5	4	5	4	4.4	
CO3	4	4	5	4	5	5	4	4	4	4	4.3	
CO4	4	4	4	4	4	5	4	4	4	4	4.1	
CO5	5	4	5	4	5	5	4	5	4	5	4.6	
	Mean Overall Score										4.36	

Result: The Score of this Course is 4.36(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<= 1	1.1<=rating<= 2	2.1<=rating<= 3	3.1<=rating<= 4	4.1<=rating<= 5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

UNIT I

Concept of Health: Meaning, Definition, Historical Development, Factors Influencing Health-Social and Preventive medicine. Organization and Administration of Health Care at the Center, State, District, Municipality and Village Level; Health Planning in India; Health Committees; Five Year Plan in Relation to Health Care. Emerging need for Palliative & Geriatric Care.

UNIT II

Community Health Care - Changing Concepts; Primary Health Care for All; Health Status and Health Problems; Health Care Systems - Primary Health Centre; Private Health Systems Indigenous Systems; Voluntary Health Systems; Role of Social Worker in Community Health.

UNIT III

Health Legislation; ESI Act 1948 and its amendment 1975, Medical Termination of Pregnancy Act 1971. Doctors Patients and the Consumer Protection act 1986, PWD & Equal opportunities Act 1995, Reproductive health Act, Narcotic Drugs and Psychotropic substances Act 1985, Environmental Protection Act 1986.

UNIT IV

Community Health care needs Assessment: Assessing Community Health needs - Moralizing core groups and Community Participation- Training of multipurpose health workers in community health Programs. Health Policies, Health Care Programmes in India: State and Central Insurance Scheme, Rashtriya Arogya Nidhi, National Health Policy 1983, Population Problems and control.

UNIT V

Health Programmes at the National level: National control of blind program, welfare program for physically challenged, national health Programmes: family welfare, maternal and child health, ICDS, School health programme, UIP, NMEP, NLEP, Diarrhea Disease control program. The Prenatal Diagnosis Technique (Regulation and Prevention of Misuse) Act, 1994.

TEXT BOOKS:

1. Govt. of India (2002): National Health Policy, New Delhi, Ministry of Health and Family Welfare, New Delhi.
2. James F. McKenzie, Robert R. Pinger, Denise M. Seabert An Introduction to Community and Public Health.
3. James F. McKenzie, Robert R. Pinger, Jerome E. Kotecki, An Introduction to Community Health.
4. K. Park, 2013, Park Text Book of Preventive and Social Medicine, M/S Banarsidas Bhanot Publishers.
5. Pondicherry Aids Control Society, 2007. Pregnancy, Byword books Private Limited.

REFERENCE BOOKS:

1. Jim Yong Kim et al (2000): Dying for Growth: Global Inequality and the Health of the Poor, Cambridge, Common Courage Press. Chapters 2&3.
2. Levant, Ronald F. 1984. Family Therapy. New Delhi: Prentice Hall of India Pvt. Ltd.
3. Mackintosh, M and M.Koivusalo (Ed.) (2005): Commercialization of Health Care: Global and Local Dynamics and Policy Responses, New York, UNRISD and Palgrave-Macmillan.
4. Mane P. and Gandevia K. 1992. Mental Health in India, Issues and Concerns. Bombay: Tata Institute of Social Sciences.
5. World Health Organization 1990. Schizophrenia Information for Families – A Manual prepared by the World Schizophrenia Fellowship for Publication in Cooperation with the WHO.
6. World Health Organization 1992. Innovative Approaches in Mental Health Care. Psycho Social Interventions and Case Management. Geneva: WHO.