I M.S.W		PSW11A
SEMESTER – I	SOCIAL WORK PROFESSION	HRS/WK – 4
CORE – I		CREDIT – 4

To understand the basic concepts of Social Work and Social Work Profession.

COURSE OUTCOMES (COs):

After completing this course, students will:

CO1: Be familiar with the Social Work and related concept along with social work theories.

CO2: Know the history, philosophy, and fields of Social Work.

CO3: Understand the social work profession and relationship with other professions and its problems.

CO4: Discover Social Work education in India.

CO5: Be relevant to the skills of Social Work in the major fields of Social Work.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMEST ER I		COURSE CODE: PSW11A					,	TITLE WORK DFESS	HOUR S:4	CREDIT S:4			
COURSE				MME		PR	PROGRAMME SPECIFIC						
OUTCOM		OU'	TCON	IES			ΟU	TCOM				SCORE OF	
ES			(PO)					(PSO)			CO'S		
(CO)	PO	PO	PO	PO	PO	PS	PS	PS	PS	PS			
	1	2	3	4	5	O1	O2	O3	O4	O5			
CO1	5	4	4	3	5	5	4	3	5	5	•	4.3	
CO2	5	3	5	4	5	5	5	3	5	5	•	4.5	
CO3	5	3	4	4	5	5	5	4	5	5	,	4.5	
CO4	5	4	5	4	5	5	5	4	4	5	4.6		
CO5	5	3	5	4	5	5 5 4 5 5					,	4.6	
	Mean Overall Score										,	4.5	

Result: The Score of this Course is 4.5 (Vey High)

Associatio	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
n					
Scale	1	2	3	4	5
Interval	0<=rating<=	1.1<=rating<=	2.1<=rating<=	3.1<=rating<=	4.1<=rating<=
	1	2	3	4	5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Very High** association with Programme Outcome and Programme Specific Outcome.

UNIT I

Social Work: Concept, Definition and related Concepts: Social Service, Social Policy, Social Legislation, Social Transformation, Social Welfare, Social Security, Social Defense, Social Justice and Social Development. Social Work Theories: Role Theory, Problem Solving and Gestalt Theory.

Evolution of Social Work in UK and USA. Scope of Social Work. Social Work in India: Ancient period: Vedic, Vedantic and non-Vedic ideologies. Medieval period: Zoroastrianism and Islam in India - Mysticism of Bhakti and Sufi Movements - Sikhism. Modern period: Christianity in India - Hindu Reform Movements - Dalit Movements - Gandhian ideology and Sarvodaya movement.

UNIT III

Social Work as a Profession: Objectives, Philosophy, Principles, Methods, Values and Ethics. Professional Social Work and Voluntary Social Work. Interdisciplinary Nature of Social Work & its Relationship with Other Professions. Professional Associations, Problems faced by the Social Work Profession in India.

UNIT IV

Social Work Education in India - Focus, Nature and Content of Social Work Education. Field Work in Social Work Profession: Objectives, Need and Importance - Significance of Field Work Supervision. Problems and Prospects of Social work profession in India. Role of Voluntary Organizations and Government in promoting social work profession in India. National and International Professional Associations. Social Work Profession and Education in Global perspective.

UNIT V

Fields of Social Work Practice: Family and Child Welfare – Educational Settings - Medical and Psychiatric Social Work – Corporate Settings - Correctional Social Work - Urban, Rural and Tribal Community Development - Ecology and Environment - Disaster or Crisis Management and Rehabilitation - Human Rights - Social Work with Marginalized and Vulnerable sections - Geriatric Social Work. Recording in social work.

TEXT BOOKS:

- 1. Bradford W. Shea, Charles J. Horejsi, 2011, Techniques and Guidance for Social Work Practice, Eastern Economy Edition.
- 2. P. D Mishra, Social Work Philosophy and Methods, Inter India Publications.
- 3. Samuel H Taylor, 2013, Theory and Practice of Community Social Work, New Delhi.
- 4. Sanjay Bhattacharya, 2006. Social Work an Integrated Approach, New Delhi: Deep and Deep Publications.
- 5. Sharma Vivek.UGC NET Tutor Social Work, 2014, Arihant Publications, New Delhi.

- 1. Bhattacharya, Sanjay. 2013. Social Work Interventions and Management. New Delhi: Deep and Deep Publications.
- 2. Chowdhry, D.P. 2001. Introduction to Social Work. New Delhi: Atma Ram.
- 3. Cox, David & Manohar Pawar. 2006. International Social Work Issues, Strategies and Programs. New Deli: Vistar Publications.
- 4. Desai, Murali 2002 Ideologies and Social Work: Historical and Contemporary Analysis, Jaipur: Rawat Publication.
- 5. Dominelli, Lena. 2004. Social Work: Theory and Practice for a Changing Profession. London: Polity Press
- 6. Gilbert, Neil. et. al. 2002. An Introduction to Social Work Practice. New Jersey: Prentice Hall.
- 7. Sheldon, B., & Macdonald, G., 2010 A Textbook of Social Work, London: Routledge.

I M.S.W	COMMUNITY ORGANIZATION AND	19PSW14
SEMESTER – I	SOCIAL ACTION	HRS/WK:4
CORE- IV	SOCIAL ACTION	CREDIT: 4

To know about Community Organization and Social Action.

COURSE OUTCOMES (COs):

After completing this course, students will:

CO1: Develop theoretical understanding on Community Organization as a method Social Work.

CO2:Be aware of theories, models and approaches of Community Organization.

CO3: Practice Community Organization as a method of Social Work in the field of Social Work.

CO4: Extend theoretical understanding on Social Action as a method of Social Work.

CO5: Apply Social Action as a method of Social Work.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMEST		COUI	RSE C	ODE	:		COU	RSE T	TLE:			
ER I		19	PSW	14			COI	MMUN	ITY		HOUR	CREDIT
						ORGANIZATION AND					S: 4	S:4
	SOCIAL ACTION											
COURSE		PROGRAMME PROGRAMME SPECIFIC										
OUTCOM		\mathbf{OU}'	TCON	MES			\mathbf{OU}	TCOM	IES		MEAN	SCORE
ES			(PO)				(PSO)				OF	
(CO)	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	C	O'S
	1	2	3	4	5	1	2	3	4	5		
CO1	5	5	5	4	4	5	5	5	4	4		4.6
CO2	5	5	5	4	5	5	5	5	4	5		4.2
CO3	5	4	5	4	5	5	5	5	4	5		4.7
CO4	5	4	5	4	5	5	5	4	4	5	4.6	
CO5	5	5	5	4	4	5 5 4 4 4					4.5	
	Mean Overall Score										4.5	

Result: The Score of this Course is 4.5(Very High)

Associatio N	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=	1.1<=rating<=	2.1<=rating<=	3.1<=rating<=	4.1<=rating<=
	1	2	3	4	5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

Community: Meaning, Types and Characteristics; Community Power Structure and Minority groups. Community Dynamics: Integrative and Disintegrative Processes in the Community. Leadership: Definitions, Types and Qualities; Leadership in different types of Communities, Theories of Leadership.

UNIT II

Community Organization: Concepts, Definition, Objectives, Models, Philosophy, Approaches and Principles; Community Organization as a method of Social work; Community Welfare Councils and Community Chests. Methods of Community Organization: Planning, Education, Communication, Community Participation, Collective Decision Making, Involvement of groups and Organizations, Resource Mobilization, Co-ordination. Skills in Community organization. Awareness Creation based on Social issues.

UNIT III

Phases of Community Organization: Assessment of community using PRA, Study, Assessment, Discussion, Organization, Action, Evaluation, Modification, Continuation; Community study; Community Organization in emergencies like Fire, Famine, Flood, Drought, Earthquake and War; Community Organization at Local, State and National level; Community organization in Rural, Urban, Slum and Tribal Areas.

UNIT IV

Social Action: Definition, Objectives, Principles, Approaches, Methods and Strategies; Social Action as Method of Social Work; Social work and Social action. Roles and Responsibilities of Social Activist. Process of Social Action; Scope for Social Action in India.

UNIT V

Social Reform and Social movements - Various contributions to the theory of Social Action: Mahatma Gandhi, Periyar, Ambedkar, Paulo Freire, Saul Alinsky, Martin Luther King, and Karl Marx. Role of Social Workers in Community Organization and Social Action.

TEXT BOOKS:

- 1. Asha Ramagonda Patil, 2013, Community Organization and Development an Indian Perspective, Eastern Economy Edition.
- 2. Christopher, A.J and William, Thomas, 2006, Community Organization and Social Action, Himalaya Publication House, New Delhi.
- 3. Gangrade, K.D. Community Organization in India, Popular Prakasan, Bombay.
- 4. Samuel H Taylor, 2013, Theory and Practice of Community Social Work, New Delhi.
- 5. W. Sheafor Charles J. Horejsi, 2011, Techniques and Guidance for Social Work Practice, Ninth Edition, Bradford Eastern Economy Edition.

- 1. Beher A & Samuel J. 2006. Social Watch in India: Citizens Report on Governance and Development, Pune: NCAS
- 2. Chambers Robert 2005 Ideas for Development, Earth Scan, London
- 3. Christopher, A.J and William, Thomas, 2006, Community Organization and Social Action, Himalaya Publication House, New Delhi.
- 4. Delgado, M.& Humm-Delgado, D. (2013). Assets assessments and community social work practice. New York: Oxford University Press.
- 5. Homan, M.S. (2011). Theoretical frameworks for community change.
- 6. Macmillan, Wayne: Community organization for social welfare, University of Chicago press.

I – M.S.W	SOCIAL DOLLCY AND SOCIAL	21PSW23
SEMESTER – II	SOCIAL POLICY AND SOCIAL	HOURS: 4
CORE – VII	LEGISLATIONS	CREDIT: 4

To know about kinds of social policy and Social legislations and applications in community.

COURSE OUTCOMES (COs):

After completing this course, students will:

CO1: Learn about social policy and Indian Constitution.

CO2: Understand the policies and programmes in India.

CO3: Learn about social legislations legal system.

CO4: Know about legislations concerned with family, child, and so on.

CO5: Understand the significance of various Legislations.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMEST	(COUI	RSE C	ODE	:	CO	URSE	TITLI	E:SOC	IAL			
ER II		21	IPSW	23			PO	LICY	AND		HOUR	CREDIT	
						SO	SOCIAL LEGISLATIONS					S:4	
COURSE	PROGRAMME					PR	OGRA	MME	SPECI	FIC			
OUTCOM	OUTCOMES						OU	TCOM	1ES		MEAN	SCORE	
ES			(PO)					(PSO)			(OF	
(CO)	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	CO'S		
	1	2	3	4	5	1	2	3	4	5			
CO1	5	3	5	3	4	5	5	4	4	4		4.2	
CO2	5	3	5	3	5	5	5	4	4	5		4.4	
CO3	5	3	5	3	5	5	5	4	4	5		4.4	
CO4	5	3	5	3	5	5	5	4	4	5	4.4		
CO5	5	3	5	3	4	5 5 4 4 4					4.2		
	Mean Overall Score										4	1.32	

Result: The Score of this Course is 4.32(Very High)

Associatio	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
n					
Scale	1	2	3	4	5
Interval	0<=rating<=	1.1<=rating<=	2.1<=rating<=	3.1<=rating<=	4.1<=rating<=
	1	2	3	4	5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

Social Policy: Meaning, Scope, Objectives and Types. Indian Constitution: Sources, Historical Development, Fundamental Rights, Fundamental Duties and Directive principles of State Policy.

UNIT II

Policies and Programmes in India – Education, Health, Housing, Environment, Employment, Family, Child, Women, Elderly, Disabled and Backward Classes, Nithi Aayog.

UNIT III

Social Legislation: Meaning and Scope, Social Legislations in India, Indian Penal Code, Family Courts, LokAdalat, Free Legal Aid, Public Interest Litigation.

UNIT IV

The Special Marriage Act 1955, Dowry Prohibition Act 1961, Hindu Adoption and Maintenance Act 1956, Juvenile Justice (Care and Protection of Child) Act 2015, Child Labour Abolition (Prohibition and Regulation) Amendment Act 2016, Bonded Labour Abolition Act 1976, Protection of Civil Rights Act 1955, Protection of Consumer Act 1986, Right to Information Act 2005.

UNIT V

Prevention of Immoral Traffic Act 1986, 2014 Amendment of Transplantation of Human Organs Act 1994, Tamil Nadu Prohibition of Eve Teasing Act 1988, Tamil Nadu Prohibition of Ragging Act 1998, Domestic Violence Act 2005, Mahatma Gandhi National Rural Employment Guarantee Act 2005, Right to Education 2009, Protection of Children from Sexual Offences (POCSO) Act 2012, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Amendment Act, 2015

TEXT BOOKS:

- 1. J. Jayapalan, Constitutional History of India, MS Publications, Chennai
- 2. K.Shanmugavelayutham, 1998, Social legislation and social change, Chennai.
- 3. M. Lazmikanth,2018, Indian Polity 4th Edition, MC Graw Hill Education Media Private Ltd, Chennai.
- 4. Paul Spicker, 2010, Social policy themes and approaches, 7th edition, New Delhi, Rawat Publications.
- 5. Vivek Sharma, UGC NET Tutor Social Work, 2014, Arihant Publications New Delhi.

- 1. Gaikwad, P. E. (2004) Law Basic Concepts. Pune: YASHADA.
- 2. Gangrade, K.D. Social Legislation in India (Vol-1 & Vol.2), Delhi: Concept Publishing Co.
- 3. Gaur K. D. (2004) A Text Book on the Indian Penal Code, Delhi: Universal Law Publication Co. Ltd.
- 4. Mathew, P. D. (1993) Constitution of India Simplified, New Delhi: Indian Social Institute.
- 5. Purohit, B. R. & Joshi, Sandeep (Ed) (2003) Social Justice in India, Jaipur:Rawat Publication.
- 6. Shah, Ghanshyam (1998) Social Justice- A Dialogue. Jaipur: Rawat Publication.

I – M.S.W		EPSW25A
SEMESTER – II	SOCIOLOGY FOR SOCIAL WORKERS	HOURS: 3
ELECTIVE -II (A)		CREDIT: 3

To understand the concept of Sociology for social work profession.

COURSE OUTCOMES (COs):

After completing this course, students will:

CO1: Be exposed to the diverse Sociological theories and its role in Social Work

CO2: Demonstrate professional traits in dealing with the context of social stratification in India

CO3: Gain knowledge on the stages of human development and its influences

CO4: Adopt the effective style of learning; realize the importance of sustainable motivation

CO5: Be aware of application of Social Work knowledge to enhance the mental well being

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Outcomes													
SEMEST		COUI	RSE C	ODE	:		COI	JRSE 7	TITLE	:			
ER II		EF	PSW2	5A		SOCIOLOGY FOR SOCIAL					HOUR	CREDIT	
							\mathbf{W}	ORKE	S:3	S:3			
COURSE		PROGRAMME					OGRA	MME S	SPECI	FIC			
OUTCOM		\mathbf{OU}'	TCON	MES			OU	TCOM	IES		MEAN S	CORE OF	
ES			(PO)					(PSO)			C	O'S	
(CO)	PO	PO	PO	PO	PO	PS	PS	PS	PS	PS			
	1	2	3	4	5	O1	O2	O3	O4	O5			
CO1	5	3	5	3	5	5	4	3	5	5	4	4.3	
CO2	4	4	4	4	5	4	5	3	4	5	4	1.2	
CO3	4	4	4	4	5	5	5	3	4	4	4	1.2	
CO4	4	4	5	4	5	5	5	4	5	4	4.5		
CO5	5	3	5	4	5	5	5	3	5	4	4.4		
	Mean Overall Score										4	.32	

Result: The Score of this Course is 4.32(Very High)

Associatio N	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=	1.1<=rating<=	2.1<=rating<=	3.1<=rating<=	4.1<=rating<=
	1	2	3	4	5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

Sociology: Meaning, nature and Scope and its Relationship with Social Work. Approaches to the Study of Society: Functionalist Perspective, Conflict or Dialectical approach, Structuralism and Post modernism, Interactionist approach and positivism. Contributions by Auguste Comte, Herbert Spencer, Karl Marx, Emile Durkhiem, Max Weber and R.K.Mukerjee, G.R.Madan, Majumdar and M.N.Srinivas.

UNIT - II

Basic Social Concepts: community, society, association, organization, social structure, and culture. Socialization: process, mechanism and agencies; Social Group – Types and Functions; Social Process: Social Interaction, Cooperation, Competition, Conflict, Subjugation, Accommodation and Assimilation. Cultural Conflict, Cohesion, Integration, Cultural Lag, Cultural Change.

UNIT III

Social Stratification – Caste and Class System. Social institution: Family, Religion, Education, Politics, Economy. Social Change: Urbanization, Industrialization, Modernization, Sanskritisation. Social Control and Social Deviance: Norms, Folkways, Mores, Customs.

UNIT IV

Social Problems in India: Poverty, Unemployment, Mal-Nutrition, Communicable Diseases, Nepotism, Communal and Caste Issues, Honour Killing, Marital conflict, family violence, divorce, dowry death, suicide, aging, orphanhood, destitute, commercial sex work and human trafficking, person dependent to alcohol and Drug Abuse.

UNIT V

Problems of subaltern: Gender sensitivity, problems of subaltern groups: children-child abuse, juvenile delinquency, child labour, women, dalits, tribals, LGBTQ+. Environment Issues: Climate Change, protection of water bodies and endangered species. Remedies and Social work interventions.

TEXT BOOKS:

- 1. C.N. Shankar Rao, 2012, Sociology Principles of Sociology with an Introduction to Social Thought. S.Chand & Company Ltd, New Delhi.
- 2. Chris Yuill & Alastair Gibson, 2010: Sociology for Social Work: An Introduction SAGE Publications Ltd.
- 3. Vidya Bhushan & Sachdeva, 2006: Introduction to Sociology, Kitab Mahal, New Delhi.
- 4. Rao, C.N.S. 2002: Sociology: Primary Principles, Sultan Chand, Mumbai.
- 5. Anne Llewellyn, Lorraine Agu & David Mercer, 2014: Sociology for Social Workers, Polity.

- 1. Antony Gidden. 2001. Sociology. Polity Press. Cambridge.
- 2. Richard T. Schaefer, 2011, Sociology A Brief Introduction, Tata Mcgraw Hill Education Pvt ltd, New Delhi.
- 3. RoshniJain, An Introduction to Sociology, AITBS Publishers, India.
- 4. BhusanVidya & D.R.Sachdeva. 2005. An Introduction to Sociology. Kitab Mahal Publications. Allahabad.
- 5. Ram Ahuja, 2022: Social Problems in India, Rawat Publications.

I – M.S.W		EPSW25B
SEMESTER – II	DISASTER MANAGEMENT	HRS/WK:3
ELECTIVE – II (B)		CREDIT: 3

To understand the concept of Disaster Management and Role of Social Worker in the field.

COURSE OUTCOMES (COs):

After completing this course, students will:

CO1: Beexposed to the disaster.

CO2: Learn the process of disaster management.

CO3: Understand the phases of disaster management.

CO4: Learnabout Disaster Management Authority and Acts.

CO5: Gain knowledge on Role of Social Workers and Voluntary Agencies in disaster management.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMEST	(COUI	RSE C	ODE	;	CO	URSE	TITLE	E:				
ER II		EI	PSW2	5B		DISA	DISASTER MANAGEMENT					CREDIT	
											S: 3	S:3	
COURSE	PROGRAMME					PR	PROGRAMME SPECIFIC						
OUTCOM	OUTCOMES						OUTCOMES				MEAN	SCORE	
ES			(PO)					(PSO)			OF		
(CO)	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	C	O'S	
	1	2	3	4	5	1	2	3	4	5			
CO1	4	2	3	4	4	4	4	3	3	3	,	3.4	
CO2	4	2	3	4	4	4	4	3	3	3		3.4	
CO3	4	2	3	4	4	4	4	3	3	3		3.4	
CO4	4	2	3	4	4	4	4	3	3	3	3.4		
CO5	5	3	4	5	5	5 5 4 4 4					4.4		
	Mean Overall Score											3.6	

Result: The Score of this Course is 3.6(High)

Associatio	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
n					
Scale	1	2	3	4	5
Interval	0<=rating<=	1.1<=rating<=	2.1<=rating<=	3.1<=rating<=	4.1<=rating<=
	1	2	3	4	5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **HIGH** association with Programme Outcome and Programme Specific Outcome

UNIT I

Disaster: Meaning, Concept and related Concepts, Disaster, Risk, Hazard. Models of Disaster - Crunch Model and Release Model. Types and Effects of Disaster. Natural Disaster: Meteorological: Storm, Cyclone. Topological: Avalanche. Telluric: Earthquake. Manmade disasters. Effects: Physical, Social, Economic, Psychological, Spatial.

Participatory Assessment of Disaster Risk Steps - Preparation, Hazard Assessment, Vulnerability Assessment, Capacity Assessment, Key Informant Interviews and Action Planning.

UNIT III

Disaster Management and Phases: Pre-disaster: Prevention, Preparation, Education Vulnerability and Preparedness. Actual Disaster: Contingency, Short-Term and Long Term Plans. 4 Rs: Rescue, Relief, Recovery and Resettlement. Post disaster: Rehabilitation and Commemorations.

UNIT IV

Disaster Management Act 2005, National Disaster Management Authority and National Institute of Disaster Management. Functions of District, State and National Disaster Management Authority. Resources Mobilization, Working with Other Professionals, Working with Government and Voluntary Organizations.

UNIT V

Role of Social Workers and Voluntary Agencies in disaster both at the International and National level, Role of Media in disaster, Psycho Social Support and Mental Health Services, Case Studies on Bhopal Gas Tragedy 1984, Chernobyl Disaster 1986, Tsunami 2004, Thanae 2011, Vardha 2016, Ghaja 2018 Cyclones and Riots

TEXT BOOKS:

- 1. Damon Coppola. 2015. Introduction to International Disaster Management. 3rd Edition. Butterworth Heinemann.
- 2. KsyamaSagarMeher, Disaster Management New Edition, Neeraj Publications.
- 3. Sulphey M.M. 2016. Disaster Management, Kindle Edition. New Delhi: PHI Learning Pvt. Ltd.
- 4. V. Jay Nichol, 2015, Environmental Studies and Disaster Management, Rawat Publication, New Delhi.
- 5. Varun Dutt Sharma, 2009, Environmental Education and Disaster Management, CBS Publication and distributors, New Delhi.

- 1. Abarquez I and Murshed Z .2004. Community-Based Disaster Risk Management: Field Practitioners' Handbook. New Delhi: Asian Disaster Preparedness Center
- 2. Anderson M and Woodrow P. 1998. Rising from the Ashes: Development Strategies in Times of Disaster. London: ITDG Publishing,
- 3. Blaikie P, Cannon T, Davis I and Wisner B. 2004. At risk: Natural hazards, people's Vulnerability and Disaster. London: Routledge.
- 4. Carter I. 2002. Preparing for disaster, PILLARS Guide, Tearfund UK.
- 5. Carter I. 2003. Mobilizing the community, PILLARS Guide, Tearfund UK.
- 6. Heijmans A and Victoria L 2001. Citizenry-Based and Development-Oriented Disaster Response. Philippines: Centre for Disaster Preparedness.
- 7. Tearfund UK. 2004. Development and Risk Reduction in the Indian State of Andhra Pradesh: A case study

I – M.S.W	ENVIDONMENTAL COCIAL	EPSW25C
SEMESTER – II	ENVIRONMENTAL SOCIAL	HRS/WK:3
ELECTIVE - II (C)	WORK	CREDIT: 3

To understand the concept of Environmental Social Work.

COURSE OUTCOMES (COs):

After completing this course, students will:

CO1: Be exposed to the disaster management.

CO2: Understand the natural resources.

CO3: Be equipped with knowledge about biodiversity.

CO4: Understand the environmental social issues.

CO5: Be exposed to the field based visit and cause and effects of environment.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMEST		COUI	RSE C	ODE	:		COUI	RSE TI	TLE:					
ER II			PSW2	_		ENV	IRON			CIAL	HOUR	CREDIT		
							WORK					S:3		
COURSE		PROGRAMME					PROGRAMME SPECIFIC							
OUTCOM	OUTCOMES						OU	TCOM	IES		MEAN	N SCORE		
ES			(PO)					(PSO)	OF					
(CO)	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	C	CO'S		
	1	2	3	4	5	1	2	3	4	5				
CO1	5	5	4	4	5	5	5	4	4	4		4.5		
CO2	4	3	4	3	4	5	5	4	4	4		4		
CO3	3	3	3	4	4	4	3	3	4	4		3.5		
CO4	5	4	4	4	4	5	5	4	4	4	4.3			
CO5	5	4	4	4	5	5	4	5	4	4		4.4		
	Mean Overall Score										4	4.14		

Result: The Score of this Course is 4.14(Very High)

Associatio	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
n					
Scale	1	2	3	4	5
Interval	0<=rating<=	1.1<=rating<=	2.1<=rating<=	3.1<=rating<=	4.1<=rating<=
	1	2	3	4	5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERYHIGH** association with Programme Outcome and Programme Specific Outcome

Introduction to Environment and Environmental Studies: Definition and Components of Environment, Relationship between the different components of Environment, Man and Environment relationship, Impact of technology on Environment, Environmental Degradation, Multidisciplinary nature of the Environment studies, its scope and importance in the present-day Education System.

UNIT II

Natural Resources: Renewable and non-renewable resources, Natural resources and associated problems, Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources, Role of an individual in conservation of natural resources, Equitable use of resources for sustainable lifestyles.

UNIT III

Biodiversity and its conservation Definition: genetic, species and ecosystem diversity, Biogeographical classification of India, Value of biodiversity, Biodiversity at global, national and local levels, Threats to biodiversity, Conservation of biodiversity.

UNIT IV

Social Issues and the Environment from unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management, Resettlement and rehabilitation of people; its problems and concerns. Case studies, Climate change, global warming, Environmental Protection Act 1986, Public awareness Population growth, Role of Information Technology in Environment and Human Health. Role of Social Workers in Environmental Protection

UNIT V

Field Work: Visit to a local area to document Environmental assets – River or Forest or Hill or Mountain. Visit to a local polluted site – Urban or Rural or Industrial or Agricultural. Study of simple ecosystems – Pond, River, hills slopes.

TEXT BOOKS:

- 1. Ksyama Sagar Meher, Disaster Management New Edition, Neeraj Publications.
- 2. M.M. Sulphey, Disaster management.
- 3. Mel gray, John coates and Tiani Hetherington, 2013, Environmental social work, New York.
- 4. V. Jay Nichol, 2015, Environmental Studies and Disaster Management, Rawat Publication, New Delhi
- 5. Varun Dutt Sharma, 2009, Environmental Education and Disaster Management, CBS Publication and distributors, New Delhi.

- 1. Aravind Kumar. 2008. Environmental Resource Management. Daya Publishers. New Delhi:
- 2. Asthana. D.K. 2001. Environmental Problems and solutions. S. Chand publishers. New Delhi.
- 3. Benny Joseph. 2005. Environmental studies. Tata McGraw Hill Publishers. New Delhi:
- 4. Mohan I. 2002. Environmental Problems in 21st Century. Anmol Publishers. New Delhi.
- 5. Prabhakar V.K.2001. Environment and Agricultural Pollution. Encyclopedia of Environmental Pollution and Awareness in 21st Century Series. Anmol Publishers. New Delhi.
- 6. Purushotham Reddy. 2003. Environmental education. Neel Kamal Publishers, New Delhi.
- 7. Ravichand. M. 2007. Environmental Management. Concept Publishers. New Delhi.

SPECIALISATION PAPER - I

COMMUNITY DEVELOPMENT SPECIALIZATION

II - M.S.W	RURAL AND TRIBAL	19PSW31A
SEMESTER – III	COMMUNITY DEVELOPMENT	HOURS: 5
CORE – IX	COMMONITI DE VELOPMENT	CREDIT: 4

OBJECTIVE:

To understand the concept of Rural and Tribal Community and its Development.

COURSE OUTCOMES (COs):

After completing this course, students will:

CO1: Be exposed to the rural community.

CO2:Be determined to the development of the community.

CO3: Be capable of understanding human behavior.

CO4: Be committed to work with the tribal community.

CO5: Be equipped with skills to work with the community.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMEST	(COUI	RSE C	ODE	:	CC	URSE	TITL	E:RUR	AL			
ER III		19	PSW3	1 A			AN	D TRII	BAL		HOUR	CREDIT	
						COMMUNITY					S: 5	S:4	
						DEVELOPMENT							
COURSE		PRO	GRA	MME	IME PROGRAMME SPECIFIC								
OUTCOM		\mathbf{OU}'	TCON	MES			OU	TCOM	IES		MEAN	N SCORE	
ES			(PO)					(PSO)			OF		
(CO)	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	C	co's	
	1	2	3	4	5	1	2	3	4	5			
CO1	5	4	5	3	4	5	5	4	4	4		4.3	
CO2	5	4	5	3	5	5	5	4	5	5		4.6	
CO3	5	4	5	3	5	5	5	5	4	5		4.6	
CO4	5	3	5	3	5	5	5	4	5	5		4.5	
CO5	5	4	5	3	4	5 5 5 5 4					4.5		
	Mean Overall Score										4.5		

Result: The Score of this Course is 4.5(Very High)

Associatio	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
n					
Scale	1	2	3	4	5
Interval	0<=rating<=	1.1<=rating<=	2.1<=rating<=	3.1<=rating<=	4.1<=rating<=
	1	2	3	4	5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

Rural Community: Meaning, Characteristics. Assessment of Needs and Problems in the Community. Participatory Rural Appraisal – Meaning, Characteristics, Principles, Tools, Steps and Limitations. Rural Organization and Rural Development. Rural Problems: Poverty, Illiteracy, Unemployment, Problems related to agriculture, Community Health.

UNIT II

Community Development: Meaning, Objectives, Principles, and Models; methods; Earlier experiments in rural developments - Sriniketan Experiment and Marthandam Experiment. Rural Extension, Millennium Development and Sustainable Development Goals. Rural Development Administration and Panchayat Raj Institutions (PRI), 73rd Amendment and its Salient Features, Features of Tamil Nadu Panchayat Act 1994. Rural development Agencies: DRDA & BDO.

UNIT III

Rural Development Programmes: A) Area Based - MP's & MLA's Area development programme. B) Target Based programmes: IRDP, TRYSEM, and MGNREGA. C) Welfare Programmes: ICDS, and Five year Plans and Strategies for Rural Development. Deen Dayal Antyodaya Yojana, National Rurban Mission (NRuM), Sansad Adarsh Gram Yojana, Pradhan Mantri Awaas Yojana - Gramin (PMAY-G), Pradhan Mantri Suraksha Bima Yojana (PMSBY), Digital Infrastructure for Knowledge Sharing (DIKSHA), National Institute of Rural Development and Panchayati Raj (NIRDPR). Community Participation.

UNIT IV

Tribes: Definition, Concept, Characteristics of the Tribal Community; Nomadic and De- Notified Tribes; Regional Distribution of Tribes and Nehru's Panchasheel Principles of Tribes. Social System of Tribes: Socio economic conditions; Cultural and religious aspects; status of women: Status of Children; Tribal leadership and Political Participation -Local, State, and National levels.

UNIT V

Problems of Tribes: Child Marriage, Poverty, Ill-Health, Illiteracy, Exploitation and atrocities on tribes. Tribal Resettlement and Rehabilitation and its related problems. Tribal Movements and Tribal Revolt, Naxalpari Movement. Tribal Development Programmes: Tribal Development Policies, Tribal Area Development Programme; Tribal Sub-Plans, Need and Importance of Social Work practice in Tribal areas. Problems in implementation of tribal development programmes.

TEXT BOOKS:

- 1. Alison Gilchrist, Marilyn Taylor, Short Guide to Community Development.
- 2. Asha Ramagonda Patil, 2013, Community Organization and Development An Indian Perspective, PHI Learning Private Limited, Delhi.
- 3. Dr. P. V. Ramana Rao, Rural Development and Poverty Alleviation Programmes NGNREGS, Aryan Publication, New Delhi.
- 4. Margaret Ledwith, 2006, Community Development A Critical Approach, Rawat PublicationJaipur.
- 5. Samuel H. Taylor and Robert W. Roberts, 2013, Theory and Practice of Community Social Work, Rawat Publications, Jaipur.

- 1. Christopher, A J. and Thomas William. 2006. Community Organization and Social Action. New Delhi: Himalaya Publishing House.
- 2. Dutt&Sundaram. 2013, Indian Economy, Sultan& Chand, New Delhi.
- 3. Kumar, Somesh. 2004. Participatory Method in Community Work. New Delhi: Himalaya Publisher.
- 4. Sachinanda and Purnendu, 2001 Fifty Years of Rural Development in India, Firma KLM Pvt Ltd., Kolkata.
- 5. Suresh Chandra, Anne Karen Trollope, 2015, Non-Governmental Organizations, Rawat Publications,
- 6. William, A. Thomas and A. J. Christopher. 2011. Rural Development concept and recent approaches. Jaipur: Rawat Publications.

SPECIALISATION PAPER - II

COMMUNITY DEVELOPMENT SPECIALIZATION

II - M.S.W	ALDD AN COMMUNICA	19PSW32A
SEMESTER – III	URBAN COMMUNITY	HOURS: 5
CORE – X	DEVELOPMENT	CREDIT: 4

OBJECTIVE:

To understand the concept of Urban Community Development and development scheme.

COURSE OUTCOMES (COs):

After completing this course, students will:

CO1: Be exposed to the urban communities.

CO2: Be aware of slum legislation.

CO3: Understand urban community development.

CO4: Be capable of handling urban administrative structure.

CO5: Learn the role of stake holders in urban community development.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMEST		COUI	RSE C	ODE	;		COU	RSE T	ITLE:				
ER III		19	PSW3	2A		U	URBAN COMMUNITY					CREDIT	
						DEVELOPMENT					S: 5	S:4	
COURSE	PROGRAMME					PR	OGRA	MME	SPECI	FIC			
OUTCOM	OUTCOMES						OU	TCOM	IES		MEAN	SCORE	
ES			(PO)					(PSO)			OF		
(CO)	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	CO'S		
	1	2	3	4	5	1	2	3	4	5			
CO1	5	4	5	3	4	5	5	4	4	4		4.3	
CO2	5	4	5	3	5	5	5	4	5	5		4.6	
CO3	5	4	5	3	5	5	5	5	4	5		4.6	
CO4	5	3	5	3	5	5	5	4	5	5	4.5		
CO5	5	4	5	3	4	5 5 5 4					4.5		
	Mean Overall Score											4.5	

Result: The Score of this Course is 4.5(Very High)

Associatio	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
n					
Scale	1	2	3	4	5
Interval	0<=rating<=	1.1<=rating<=	2.1<=rating<=	3.1<=rating<=	4.1<=rating<=
	1	2	3	4	5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

Urbanization: Concept, Characteristics and Theories. Related Concepts: Corporation, Municipality, Town, City, Metropolis, Megapolis, Suburbs, Satellite Town, Smart Cities, Hinterland, Agglomeration, and Urbanism. Urbanization and Social Problems Urban Problems: Environmental issues, Migration, Informal Sectors, Domestic Workers, Crime, Accidents, Commercial Sex Work, Drug Addiction, Housing, Human Trafficking, Juvenile Delinquency, Urban Traffic Problems and Suicide.

UNIT II

Slums: Definition, Causes, Characteristics, Socio-Psychological Issues of Slum Dwellers, Effect of Industrialization and Globalization on Slum. Displacement and Rehabilitation. Tamil Nadu Urban Habitat Development Board and Resettlement and Rehabilitation (R&R) Programmes. Tamil Nadu Slum Area (Clearance and Improvement) Act 1971. National Slum Development Programme. Urban Development Policy, Town planning and Rules of town planning. Urban Services and Urban Deficiencies, Housing and Urban Development Corporation (HUDCO).

UNIT III

Urban Community Development: Meaning, Scope. Early Development Interventions: SPARK Mumbai, People Project of Action Aid, Oxfam, Unorganized Workers' Federation, National Domestic Workers Movement, National Slum Dwellers Federation. Welfare Extension Projects of Central Social Welfare Board. Problems in implementation of Urban Community Development Programmes.

UNIT IV

Urban Municipal Administration- Structure, Composition, Functions and Current issues. Democratic functioning of Urban local bodies, 74th Constitutional Amendment, Governance and Citizen's Participation. E-Governance in Urban Development, National Urban Information System (NUIS).

UNIT V

Urban Community Development Programme: Five Year Plans and Urban Development. Major National Missions: JNNURM (AMRUT), Housing for all 2022. Institutions and Government departments for Urban Development: CMDA, TNHB, CMWSSB. Urban Training Institutions: TNIUS, NIUA. Role and skills of Community Development Worker in Urban Community Development. Mechanisms to address Urban Social Concerns: 108 Service, Women Helpline, Child helpline.

TEXT BOOKS:

- 1. Asha Ramagonda Patil, 2013, Community Organization and Development in Social Work an Indian Perspective, PH Learning Private Ltd Delhi.
- 2. Dr. P. V. Ramana Rao, 2018Rural Development and Poverty Alleviation Programmes, Aryan Publications New Delhi.
- 3. Jacob Z. Thudipara, 2017, Urban community development second edition, RawatPublications, New Delhi.
- 4. Margaret Ledwith, 2006, Community Development a Critical Approach, Rawat Publications, Jaipur.
- 5. Samuel H Taylor, 2017, Theory and Practice of Community in Social Work, Rawat Publications, Jaipur.

6. Sharma Vivek. 2014. UGC NET Tutor Social Work, Arihant Publications New Delhi.

- 1. Ashish Bose, 2001 India's Urbanization, Institute of Economic Growth, McGraw Hill, New Delhi.
- 2. Bala, 2000. Trends in Urbanization in India, Patel enterprises, New Delhi
- 3. Bhattacharya B, 2000 Urban Development in India, Shree Publishing House, New Delhi.
- 4. Census of India Government of India Publication, 2011.
- 5. H.U.Bijlani, 2013, Urban Problem, Centre for Urban Studies, Lipa, New Delhi
- 6. Harper Collins, 2014, Transforming our Cities.
- 7. Mitra. Urbanization and Urban System in India, Oxford University Press, New Delhi.

SPECIALISATION PAPER - IV

COMMUNITY DEVELOPMENT SPECIALIZATION

II - M.S.W	COMMUNITY DEVEL ODMENT	19PSW42A
SEMESTER – IV	COMMUNITY DEVELOPMENT MANAGEMENT	HRS/WK: 5
CORE- XII	WIANAGEWIENT	CREDIT: 4

OBJECTIVE:

To learn the strategies to develop the community.

COURSE OUTCOMES (COs)

After completing this course, students will:

CO1: Understand the concept of NGO.

CO2: Learn the strategies to develop the community.

CO3: Be exposed to self-help groups and panchayat system.

CO4: Understand about the structure of NGOs and their management aspects.

CO5: Be aware of entrepreneurship Training and Development of Entrepreneurs.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Outcomes													
SEMEST	COURSE CODE:					COURSE TITLE:							
ER IV	19PSW42A					COMMUNITY					HOUR	CREDIT	
							DEVI	ELOPN	S:5	S:4			
						MANAGEMENT							
COURSE		PRO	GRA	MME		PR	OGRA	MME	SPECI	FIC			
OUTCOM	OUTCOMES					OUTCOMES					MEAN SCORE OF		
ES			(PO)				(PSO)					CO'S	
(CO)	PO	PO	PO	PO	PO	PS	PS	PS	PS	PS			
	1	2	3	4	5	O1	O2	O3	O4	O5			
CO1	5	3	5	3	4	5	5	5	4	4	4.3		
CO2	5	3	5	3	5	5	5	5	4	5	4.5		
CO3	5	4	5	3	5	5	5	5	4	5	4.6		
CO4	5	3	5	3	5	5	5	4	4	5	4.4		
CO5	5	3	5	3	4	5	5	4	4	4	,	4.2	
	Mean Overall Score										4.4		

Result: The Score of this Course is 4.4(Very High)

Associatio	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
n					
Scale	1	2	3	4	5
Interval	0<=rating<=	1.1<=rating<=	2.1<=rating<=	3.1<=rating<=	4.1<=rating<=
	1	2	3	4	5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

Introduction to NGO: Concept and Characteristics, Types of NGOs – Classification; Role of NGOs in National Development; History of NGO Sector in India and World. Registration of NGO under Tamil Nadu Societies Registration Act 1975. Tax Regulations concerning NGOs: Specific Tax Exemptions (Section 12A, Section 35AC, Section 80G & 80GG of Income Tax Act. Foreign Contributions: Legal Regulations (Foreign Contribution Regulations Act)

UNIT II

Government Schemes for the NGO Sector: Grant – in Aid schemes and other concessions of the Government of India and Tamil Nadu State Government; Schemes for the Welfare of the Children, Youth, Women, Aged and Differently Abled. International Agencies and NGOs: UN and its Agencies, World Bank, Asian Development Bank and other International Donor Agencies, Networking and Partnership with Government and other agencies.

UNIT III

Self Help Groups & Federation of SHGS at the Panchayats, Cluster, Block and District. Role of state, banks in SHGs. Maintenance of records in SHGs. Grading and Evaluation of SHGs. Role of SHGs in local Issue Tackling. Leadership in SHGs. Problems faced by SHGs. SHGs and Economic development. Role of NGOs in SHGs. Role of social workers in SHGs. Micro Finance- Meaning and Characteristics- Working of Micro Finance- Philosophy of Micro Finance- Role of Social Worker in Micro Finance.

UNIT IV

Water shed Management – Meaning, Objectives, and Implementation. Economic Benefits, Social Benefits. Role of NGOs in Water Shed Management. Role of Social Workers in Water Shed Management. Waste Land Development – Meaning and Characteristics. Identification of Waste Land, Role of NGOs in Waste Land Development. Community Based Organizations for Sustainable Development – Meaning, Characteristics- Community Participation

UNIT V

Entrepreneurship – Meaning, Characteristics. Problems of Entrepreneurship. Women Entrepreneurs, Rural Entrepreneur. Personality and Dynamics of Entrepreneurs. Training and Development of Entrepreneurs. Role of TN Small Industries Development Corporation (SIDCO), National Bank for Agriculture and Rural Development (NABARD) and Khadi and Village Industries Commission (KVIC) in Entrepreneur development. Role of Social Workers in Entrepreneur development.

TEXT BOOKS:

- 1. Asha Ramagonda Patil, 2013, Community Organization and Development an Indian Perspective, Eastern Economy Edition,
- 2. Jayashree. 2005. Entrepreneurial Development. Chennai: Marghan.
- 3. Suresh Chandra Annie Karen. 2015. Non-Governmental Organizations Origin and Development, Rawat Publications. Jaipur.
- 4. Samuel H Taylor, 2013, Theory and Practice of Community Social Work, New Delhi.
- 5. W. Sheafor Charles J. Horejsi, 2011, Techniques and Guidance for Social Work Practice, Ninth Edition, Bradford Eastern Economy Edition.

- 1. Daniel A.V. 2011. Strategies for Agricultural Development Bombay: Vora.
- 2. Daniel, Lazer. 2008. Micro Training Poverty and Eradication. New Delhi: New Century Book House.
- 3. Desai Vasant. 2004: Dynamics of Entrepreneurial Development. New Delhi: Sultan anand& sons.
- 4. Giriappa. S. 2011. Water the Efficiency in Agriculture. Calcutta: Oxford Press.
- 5. Gupta C.B. 2004: Entrepreneurial Development. New Delhi: Sultan Anand& Sons.
- 6. Sharma, R. K. 2011. Entrepreneurship Development. Bombay: Himalaya Publishing House
- 7. Upendra, Nath Roy. 2005. People Participation in Watershed Management. New Delhi: Kanishka Publisher.
- 8. Usharani, K. 2008. Marketing Strategies, Finance Viability of Self Help Group. New Delhi: Sarop& Sons.

SPECIALISATION PAPER - IV

MEDICAL AND PSYCHIATRY SPECIALIZATION

II - M.S.W		PSW42C
SEMESTER – IV	COMMUNITY HEALTH	HRS/WK:5
CORE- XII		CREDIT: 4

OBJECTIVE:

To understand the concept of community health and occupational health diseases.

COURSE OUTCOMES (COs)

After completing this course, students will:

CO1: Gain knowledge on health and hygiene.

CO2: Enlighten with occupational health disease.

CO3: Be exposed to health care delivery system.

CO4: Be aware on health education.

CO5: Understand the community health and its work process.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Otteomes													
SEMEST	COURSE CODE:					COURSE TITLE:							
ER II	PSW42C					COMMUNITY HEALTH					HOUR	CREDIT	
									S:5	S:4			
COURSE	PROGRAMME					PROGRAMME SPECIFIC							
OUTCOM	OUTCOMES					OUTCOMES				MEAN SCORE OF			
ES			(PO)			(PSO)					CO'S		
(CO)	PO	PO	PO	PO	PO	PS	PS	PS	PS	PS			
	1	2	3	4	5	O1	O2	O3	O4	O5			
CO1	5	4	4	4	5	5	5	4	4	4	4	4.4	
CO2	4	4	5	4	4	5	5	4	5	4	4.4		
CO3	4	4	5	4	5	5	4	4	4	4	4.3		
CO4	4	4	4	4	4	5	4	4	4	4	4.1		
CO5	5	4	5	4	5	5	4	5	4	5	4	4.6	
	Mean Overall Score									4	.36		

Result: The Score of this Course is 4.36(Very High)

Associatio	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
n					
Scale	1	2	3	4	5
Interval	0<=rating<=	1.1<=rating<=	2.1<=rating<=	3.1<=rating<=	4.1<=rating<=
	1	2	3	4	5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

Concept of Health: Meaning, Definition, Historical Development, Factors Influencing Health-Social and Preventive medicine. Organization and Administration of Health Care at the Center, State, District, Municipality and Village Level; Health Planning in India; Health Committees; Five Year Plan in Relation to Health Care. Emerging need for Palliative & Geriatric Care.

UNIT II

Community Health Care - Changing Concepts; Primary Health Care for All; Health Status and Health Problems; Health Care Systems - Primary Health Centre; Private Health Systems Indigenous Systems; Voluntary Health Systems; Role of Social Worker in Community Health.

UNIT III

Health Legislation; ESI Act 1948 and its amendment 1975, Medical Termination of Pregnancy Act 1971. Doctors Patients and the Consumer Protection act 1986, PWD & Equal opportunities Act 1995, Reproductive health Act, Narcotic Drugs and Psychotropic substances Act 1985, Environmental Protection Act 1986.

UNIT IV

Community Health care needs Assessment: Assessing Community Health needs - Moralizing core groups and Community Participation- Training of multipurpose health workers in community health Programs. Health Policies, Health Care Programmes in India: State and Central Insurance Scheme, Rashtriya Arogya Nidhi, National Health Policy 1983, Population Problems and control.

UNIT V

Health Programmes at the National level: National control of blind program, welfare program for physically challenged, national health Programmes: family welfare, maternal and child health, ICDS, School health programme, UIP, NMEP, NLEP, Diarrhea Disease control program. The Prenatal Diagnosis Technique (Regulation and Prevention of Misuse) Act, 1994.

TEXT BOOKS:

- 1. Govt. of India (2002): National Health Policy, New Delhi, Ministry of Health and Family Welfare, New Delhi.
- 2. James F. McKenzie, Robert R. Pinger, Denise M. Seabert An Introduction to Community and Public Health.
- 3. James F. McKenzie, Robert R. Pinger, Jerome E. Kotecki, An Introduction to Community Health.
- 4. K. Park, 2013, Park Text Book of Preventive and Social Medicine, M/S Banarsidas Bhanot Publishers.
- 5. Pondicherry Aids Control Society, 2007. Pregnancy, Byword books Private Limited.

- 1. Jim Yong Kim et al (2000): Dying for Growth: Global Inequality and the Health of the Poor, Cambridge, Common Courage Press. Chapters 2&3.
- 2. Levant, Ronald F. 1984. Family Therapy. New Delhi: Prentice Hall of India Pvt. Ltd.
- 3. Mackintosh, M and M.Koivusalo (Ed.) (2005): Commercialization of Health Care: Global and Local Dynamics and Policy Responses, New York, UNRISD and Palgrave-Macmillan.
- 4. Mane P. and Gandevia K. 1992. Mental Health in India, Issues and Concerns. Bombay: Tata Institute of Social Sciences.
- 5. World Health Organization 1990. Schizophrenia Information for Families A Manual prepared by the World Schizophrenia Fellowship for Publication in Cooperation with the WHO.
- **6.** World Health Organization 1992. Innovative Approaches in Mental Health Care. Psycho Social Interventions and Case Management. Geneva: WHO.