



**1.1.2: The programmes offered by the institution focus on employability / entrepreneurship / skill development and their course syllabi are adequately revised to incorporate contemporary requirements**

**SYLLABUS OF THE COURSES FOCUSING  
EMPLOYABILITY / ENTREPRENEURSHIP / SKILL  
DEVELOPMENT**

**Colour Coding**

**EMPLOYABILITY**

**ENTREPRENEURSHIP**

**SKILL DEVELOPMENT**

**M.Sc. APPLIED MICROBIOLOGY**

<b>YEAR - I</b>	<b>IMMUNOLOGY</b> <b>((For those students admitted in the year 2021–22 and onwards))</b>	<b>21PMB12</b>
<b>SEMESTER - I</b>		<b>HRS/WK - 4</b>
<b>CORE - 2</b>		<b>CREDITS - 4</b>

**Objective:** To make the students understand Immune system and its functions.

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** Acquires knowledge about the Immune system and its functions.

**CO2:** Gains knowledge about Serological and Hematological techniques.

**CO3:** Understands the mechanisms and functions of MHC.

**CO4:** Learns the Immunological process of transplantation and cancer.

**CO5:** Learns the importance of polyclonal and monoclonal antibody production.

<b>SEMESTER: I</b>	<b>COURSE CODE: 21PMB12</b>				<b>COURSE TITLE: IMMUNOLOGY</b>				<b>HOURS: 4</b>	<b>CREDITS: 4</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>				<b>MEAN SCORE OF COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	3.5	3	4	5	4	4	4	5	4.6	
<b>CO2</b>	3	3	3.5	3.5	3	3	4	4.5	3.4	
<b>CO3</b>	2	3	3	4	4	3	4.5	5	3.5	
<b>CO4</b>	4	2	3	3.5	4	3.5	3.5	4	3.4	
<b>CO5</b>	3	2.5	3.5	4	4	3.5	4	4.5	3.6	
<b>Mean Overall Score</b>									<b>3.7</b>	

**Result:** The score of this course is 3.7 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit-1:**

**(12 Hrs)**

History of Immunology; Overview of the immune system - Cells and organs of the immune system; Antigens – immunogenicity and antigenicity, haptens, adjuvants, vaccines; Immunoglobulins - structure and classes.

**Unit-2:**

**(12 Hrs)**

**Immunohematology** - Blood groups, blood transfusion, Rh incompatibilities; Antigen-Antibody reactions - Complement fixation, **Immunofluorescence** - ELISA, RIA, Flow cytometry.

**Unit-3**

**(12 Hrs.)**

Host-Parasitic relationships - Microbial infections, Virulence and host resistance; Innate and acquired immunity – MHC molecules – Endogenous, Exogenous pathway; T-cell receptors, T-cell maturation, activation and differentiation; B-cell generation, activation and

differentiation; Cell mediated Immunity – Lymphokines and Cytokinins.

**Unit-4:** (12 Hrs)

Complement pathways – Classical, Alternate and Lectin pathway; Hypersensitivity – Types and Mechanisms; Basic concepts of Autoimmunity – Brief account of autoimmune diseases; Immunodeficiency; Transplantation immunology – immunological basis of graft rejection, immunosuppressive therapy; Cancer and the immune system.

**Unit-5:** (12 Hrs)

Antibody production -Production of polyclonal antibodies; antibody titre assay; Separation and Identification of protein or antigen; Hybridoma technology - Monoclonal antibodies, Antibody engineering; IgY antibodies and their applications.

**Text Book**

- Kuby Immunology. 4<sup>th</sup> Edition, 2000. Goldsby, R.A., T. J. Kindt and B. A. Osborne. W. H. Freeman and Company, New York.

**Reference Books**

- Text book of Microbiology and Immunology. 2<sup>nd</sup> Edition, 2012. Subash Chandra Parija. Reed Elsevier India Pvt. Ltd., India.
- Textbook of Microbiology. 12<sup>th</sup> Edition, 2017. Ananthanarayanan and Panicker C.K. Universities Press (India) Private Ltd, Hyderabad, India.
- Essential Immunology. 8<sup>th</sup> Edition, 2011. Roitt I. M. Wiley Blackwell, UK.
- Medical Immunology. 6<sup>th</sup> Edition, 2007. Gabriel Virella. Informa Healthcare, USA.
- Immunology. 4<sup>th</sup> Edition, 1995. Tizard, I. R. Saunders College Publishing, USA.

<b>YEAR - I</b>	<b>MICROBIAL GENETICS</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21PMB13</b>
<b>SEMESTER - I</b>		<b>HRS/WK - 4</b>
<b>CORE - 3</b>		<b>CREDITS - 4</b>

**Objective:** To make the students understand the basics of Microbial genetics and Mechanisms of gene expression.

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** Understands the components of Nucleic acids and its types

**CO2:** Understands gene expression and regulation

**CO3:** Gains knowledge of different kinds of mutations and role of viruses in oncogenesis

**CO4:** Knows different gene transfer mechanisms in bacteria

**CO5:** Acquires knowledge about phage life cycles and its genetics

<b>SEMESTER: I</b>	<b>COURSE CODE: 21PMB13</b>				<b>COURSE TITLE: MICROBIAL GENETICS</b>				<b>HOURS: 4</b>	<b>CREDITS: 4</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES(PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES(PSO)</b>				<b>MEAN SCORE OF Cos</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	4	3.5	4	3.5	4	4	4	4	3.87	
<b>CO2</b>	3.5	3.5	4	4	4	3.5	3.5	4	3.75	
<b>CO3</b>	3	3	4	3.5	4	4	3.5	3.5	3.56	
<b>CO4</b>	3	3.5	3.5	4	4	3	3	3.5	3.43	
<b>CO5</b>	3.5	3.5	3.5	4	4	3.5	3	4	3.62	
<b>Mean Overall Score</b>									<b>3.64</b>	

**Result:** The score of this course is 3.64 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit- 1**

**(12 Hrs)**

Nucleic acids – Components, Nucleic acids as a genetic material, Griffith and Hershey and Chase experiments; DNA structure and forms; RNA – types and functions; Denaturation and Renaturation; Plasmids and their types; Organization of Prokaryotic and Eukaryotic genetic material; Replication of DNA - methods, enzymes involved; DNA damage and Repair.

**Unit– 2****(12 Hrs)**

Gene concept - Gene expression – Transcription – Mechanism, Post transcriptional modifications in Prokaryotes and Eucaryotes; Translation – the genetic code – overlapping genes – polypeptide synthesis, Post translational modifications - Gene regulation- ‘Lac’ and ‘Trp’ operons.

**Unit– 3****(12 Hrs)**

Mutation - Types, Mutagens, Mutagenesis; Biochemical basis of Mutations – Spontaneous and Induced; Gene as a unit of mutation; Oncogenes and Cancer - Transforming viruses carrying oncogenes - Retroviral oncogenes - Immortalization & transformation; Reversion, suppression, genetic analysis of mutants; Transposons.

**Unit– 4****(12 Hrs)**

**Gene transfer mechanisms** - Bacterial transformation (detection of transformation, development of competence, mechanism of transformation, transfection); Conjugation - effective contact and pili in conjugation, F-factor, the conjugal transfer process; high frequency recombination (Hfr) strains; the order of chromosome transfer; formation of F prime (F’).

**Unit– 5****(12 Hrs)**

Genetics of Bacteriophages – General properties, phage life cycles, phage counting, Host restriction and modification - Phage genetics I: phage T4 – Phage mutants, Genetic mapping of phage T4, features of the T4 life cycle. Phage genetics II: phage  $\lambda$  –  $\lambda$  DNA and its gene organization, outline of the life cycle of  $\lambda$ ,  $\lambda$  DNA replication and phage production, recombination in the  $\lambda$  life cycle. Phage genetics III: Lysogeny – Immunity and repression, lysogenization and prophage insertion, prophage excision, Polylysogeny. Phage genetics IV: Transduction – DNA transfer by means of transduction, cotransduction and linkage, properties of specialized transducing particles.

**Text book**

- Molecular Biology. Freifelder, D. 2008. Narosa Publishing House, NewDelhi.

**Reference Books**

- Molecular Biology. 3<sup>rd</sup> Edition, David P. Clark, Nanette J. Pazdernik and Michelle R. McGehee. Academic Cell,USA
- Molecular Cell Biology. 2021. Lodish, H., Berk, A., Kaiser, C.A., Krieger, M., Bretscher, A., Ploegh, H., Martin, K.C., Yaffe, M. and Amon, A. WH Freeman&Co.
- Genes VIII. Lewin B. 2004. Oxford UniversityPress.
- Molecular Biology. 4<sup>th</sup> Edition, 2008. Robert F. Weaver. McGraw – HillPublishers.
- Modern Microbial Genetics. 2<sup>nd</sup> Edition, 2002. Streips, U. N. and R. E. Yasbin. Wiley-Liss, Inc., NewYork.

<b>YEAR - I</b>	<b>MICROBIAL ECOLOGY</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21PMB14</b>
<b>SEMESTER - I</b>		<b>HRS/WK - 4</b>
<b>CORE - 4</b>		<b>CREDITS - 4</b>

**Objective:** To make the students understand the importance of microorganisms in ecology and their applications.

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** Gains knowledge about the basics of microbial ecology

**CO2:** Acquires knowledge about microbial interactions in various ecosystems

**CO3:** Understands the role of microorganisms in cycling of nutrients and biodegradation of pollutants

**CO4:** Gains knowledge about role of microorganisms in wastewater treatment

**CO5:** Acquires knowledge about quantitative studies and microbial applications in environment

<b>SEMESTER: I</b>	<b>COURSE CODE: 21PMB14</b>				<b>COURSE TITLE: MICROBIAL ECOLOGY</b>				<b>HOURS: 4</b>	<b>CREDITS: 4</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>				<b>MEAN SCORE OF COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	4	3	4	4	4	4	3	3	<b>3.62</b>	
<b>CO2</b>	4	4	4	3	4	4	3	4	<b>3.75</b>	
<b>CO3</b>	4	3	4	3	4	4	4	3	<b>3.62</b>	
<b>CO4</b>	4	4	4	3	3	4	4	4	<b>3.75</b>	
<b>CO5</b>	4	4	4	3	4	4	3	4	<b>3.75</b>	
<b>Mean Overall Score</b>									<b>3.70</b>	

**Result:** The score of this course is 3.7 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit- 1**

**(12 Hrs)**

Microbial communities – terminology, ecological hierarchy, ecological niche; Microbial colonization - energy flow in ecosystem - Environmental factors affecting microbial populations; Adaptation of microorganisms in various ecosystem – Atmosphere - Microbiology of air, droplet nuclei, aerosols, enumeration of microorganisms in air, air sanitation, Laboratory hazards, airborne diseases.

**Unit- 2**

**(12 Hrs)**

Interaction of microorganisms with their physical and chemical environments; marine ecosystem - mangroves, estuaries, deep seas and hydrothermal vents; fresh water ecosystem - lakes, rivers, ponds; terrestrial ecosystem - rock and soil, prairie, forest, tundra; extreme environments – hot springs, glaciers and acid-mine drainage; interaction of microorganisms with plants, animals and microorganisms.

**Unit– 3****(12 Hrs)**

Biogeochemical cycles - carbon, nitrogen, sulfur, iron, and phosphorus cycles; adaptation of microorganisms to toxic pollutants; biodegradation of xenobiotics (pesticides, heavy metals, hydrocarbons) – mechanisms.

**Unit– 4****(12 Hrs)**

**Waste water treatment** - primary, secondary (anaerobic and aerobic - trickling, activated sludge, oxidation pond), Sludge digestion, Disposal; Drinking water treatment – chlorination; Microbiological standards of water; Water pollution - indicators of water pollution - BOD – COD - techniques for the study of water pollution; Waterborne diseases.

**Unit– 5****(12 Hrs)**

Quantitative microbial ecology - Culture based methods and molecular based methods; **Composting** – landfills; **Bioleaching of metals** - Biodeterioration of paint, textile and leather; biofouling; Biofilms; Microbial enhanced oil recovery.

**Text Book**

- Microbial Ecology - Fundamental and Applications. 4<sup>th</sup> Edition, 1998. Atlas & Bartha, Benjamin/ Curmmings Publishing Company, Inc., California

**Reference Books**

- Environmental Microbiology. 1981. Grant W. D. and Long P.E. Blackie and Son Ltd., Glasgow.
- Aquatic Microbiology. 2<sup>nd</sup> Edition, 1980. Rheinheimer, G. Jhon Wiley & Sons. New York.
- Environmental Aspects of Microbiology. 1996. Joseph C. Daniel. Brightsun Publications, Chennai.
- Environmental Microbiology. 2<sup>nd</sup> Edition, 2016. Mitchell, R and J.I. DongGu. John Wiley, New York.

<b>YEAR - I</b>	<b>BIOINFORMATICS</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21EPM15A</b>
<b>SEMESTER - I</b>		<b>HRS/WK - 3</b>
<b>ELECTIVE – I A</b>		<b>CREDITS - 2</b>

**Objective:** To make the students familiar with recent techniques in sequence analysis using data bases.

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** will be able to describe various sequence databases and sequence analysis methods

**CO2:** will understand the structural aspects of proteins *in silico*

**CO3:** will be able to appreciate the significance of Comparative Genomics

**CO4:** will be able to relate the basics of Functional Genomics and Proteomics with their application

**CO5:** will be able to apply the concept of Pharmacogenomics in Pharma industry

<b>SEMESTER: I</b>	<b>COURSE CODE: 21EPM15A</b>				<b>COURSE TITLE: BIOINFORMATICS</b>				<b>HOURS: 3</b>	<b>CREDITS: 2</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>				<b>MEAN SCORE OF COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	4	3.5	4	3.5	4	4	4	4	<b>3.9</b>	
<b>CO2</b>	3.5	3.5	4	3.5	4	4	3.5	4	<b>3.8</b>	
<b>CO3</b>	3	3	4	3.5	4	4	3.5	3.5	<b>3.6</b>	
<b>CO4</b>	3	3.5	3.5	4	3.5	3.5	3	3.5	<b>3.4</b>	
<b>CO5</b>	3.5	3.5	3.5	4	4	3.5	3	4	<b>3.6</b>	
<b>Mean Overall Score</b>									<b>3.7</b>	

**Result:** The score of this course is 3.4 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit1**

**(9 Hrs)**

Introductory basics - **Historical introduction and overview of Bioinformatics; Databases –** Introduction, Nucleotide sequence databases, Protein sequence databases, Sequence motif databases, Protein structure databases, Enzyme and pathway databases, Family and domain databases; Sequence Formats; Sequence analysis – Alignment of pairs of sequences, Multiple sequence alignments; Phylogenetic tree; Database searching for similar sequences – Scoring matrices, BLAST.



**Unit2****(9 Hrs)**

Structural Bioinformatics- Protein structure basics - Amino acids, Peptide formation, Secondary structures, Tertiary structures, Determination of protein three-dimensional structure; Protein structural visualization, Protein structure comparison, Protein structure classification; Protein secondary structure prediction - for globular proteins, for transmembrane proteins, Coiled coil prediction; Protein tertiary structure prediction, Methods, Homology modeling, Threading and fold recognition, Ab initio protein structural prediction, CASP.

**Unit3:****(9 Hrs)**

Comparative Genomics: Purpose and Methods of comparison, Applications of Comparative Genomics - Reconstruction of metabolic pathway, predicting regulatory elements, Identifying targets, examination of domain function, analysis of conserved strings, gene mapping and study of human diseases; Genome projects and Model Organism research – Human Genome Project, *E. coli*, Yeast, *Drosophila*, *C. elegans* and Mouse.

**Unit4****(9 Hrs)**

Functional Genomics and Proteomics: Functional Genomics- Sequence-Based Approaches - SAGE; EST - clustering and assembly, EST databases (DBEST, UNIGENE), Microarray-based approaches; Proteomics: Technology of protein expression analysis, Post- translational modification, Protein sorting, Protein–Protein interactions.

**Unit5****(9 Hrs)**

Pharmacogenomics - Introduction, Benefits, Ethical issues, Pharmacogenomics in the treatment of cancer and cardiovascular diseases as examples. Process of drug development - clinical trials phase I, II and III. High throughput screening; Phage antibody as tool.

**Text Book**

- Bioinformatics – Methods and Applications. 3<sup>rd</sup> Edition, 2008. S. C. Rastogi, N. Mendiratta and P. Rastogi PHI Learning Private Limited, New Delhi.

**Reference Books**

- Bioinformatics. 2001. David W. Mount. CBS Publishers & Distributors, New Delhi.
- Fundamental Concepts of Bioinformatics. 2003. Dan E. Krane and Michael L. Razmer. Pearson Education Inc. UK
- Microarrays for an Integrative Genomics. 2004. Ed. I.S. Kohane, A.T. Kho and A.J. Buttle. Ane Books, New Delhi.

<b>YEAR – I</b>	<b>LAB COURSE – I</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21PMBP11</b>
<b>SEMESTER - I</b>		<b>HRS / WK - 8</b>
<b>PRACTICAL</b>		<b>CREDITS - 4</b>

### **EXPERIMENTS IN BASIC MICROBIOLOGY**

1. Gram staining
2. Negative staining
3. Capsule staining
4. Spore staining
5. Hanging drop technique
6. Catalase test
7. Oxidase test
8. Indole test
9. Methyl red test
10. Voges proskauer test
11. Citrate utilization test
12. Urease test
13. Triple sugar iron agar test
14. Lysine iron agar test
15. Nitrate reduction test
16. Slide culture for fungi

### **EXPERIMENTS IN IMMUNOLOGY**

1. Separation of serum
2. Separation of plasma
3. ABO blood grouping by reverse grouping
4. ASO semi quantitative test
5. Single radial immunodiffusion
6. Double immunodiffusion
7. Rocket immunoelectrophoresis
8. Serum electrophoresis
9. Isolation of lymphocytes
10. Dot ELISA

## **EXPERIMENTS IN ENVIRONMENTAL MICROBIOLOGY**

1. Enumeration of total coliform by MPN method
2. Enumeration of faecal coliform by MPN method
3. Membrane filter technique
4. Biochemical oxygen demand
5. Nitrogen cycle:
  - a. Ammonification
  - b. Nitrification
  - c. Denitrification

## **EXPERIMENTS IN BIOSTATISTICS**

1. Testing the difference between means of two samples (independent)
2. Testing the difference between means of two samples (dependent)
3. Chi square test for independence of attributes
4. F – test (or) the variance ratio test
5. One way analysis of variance (anova)
6. Randomized block design(rbo)
7. Latin square design(lsd)

## **EXPERIMENTS IN BIOINFORMATICS**

1. Pair wise alignment
2. Blast

<b>YEAR - I</b>	<b>MICROBIAL PHYSIOLOGY</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21PMB21</b>
<b>SEMESTER - II</b>		<b>HRS/WK - 4</b>
<b>CORE - 5</b>		<b>CREDITS - 4</b>

**Objective:** To enable students to understand the physiology of microorganisms.

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** Acquires knowledge about microbial nutrition and pure culture methods.

**CO2:** Attains knowledge about microbial growth.

**CO3:** Learns about bioenergetics, enzymes and redox.

**CO4:** Gains knowledge about catabolism.

**CO5:** Gains knowledge about anabolism.

<b>SEMESTER: II</b>	<b>COURSE CODE: 21PMB21</b>				<b>COURSE TITLE: MICROBIAL PHYSIOLOGY</b>				<b>HOURS: 4</b>	<b>CREDITS: 4</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>				<b>MEAN SCORE OF COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	3.5	3.5	4	3.5	4	3.5	4	3.5	3.68	
<b>CO2</b>	3	3.5	4	3.5	3.5	4	3.5	4	3.62	
<b>CO3</b>	3.5	4	4	3.5	4	3.5	4	3.5	3.75	
<b>CO4</b>	3.5	3.5	3.5	3.5	4	4	3.5	4	3.68	
<b>CO5</b>	4	4	3	3	4	3	3.5	4	3.56	
<b>Mean Overall Score</b>									<b>3.66</b>	

**Result:** The score of this course is 3.66 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit-1**

**(12 Hrs)**

Microbial Nutrition: Nutritional requirements; Nutritional types of microorganisms; Growth factors; Uptake of nutrients – passive diffusion, facilitated diffusion, active transport, group translocation and iron uptake; Bacteriological media – types of media - Isolation of pure culture - streak plate, pour plate and spread plate; Methods of maintenance and preservation of microorganisms; Culture collections.

**Unit-2**

**(12 Hrs)**

Microbial Growth: Growth curve of bacteria – phases of growth, synchronous growth, mathematics of growth; Measurement of microbial growth; Continuous culture of microorganisms – chemostat and turbidostat; Influence of environmental factors on growth – solutes and water activity, pH, temperature, oxygen concentration, pressure and radiation; Microbial growth in natural environments – biofilms, cell-cell communication within microbial populations.

**Unit-3****(12 Hrs)**

Introduction to Metabolism: Energy and work, Laws of thermodynamics, Free energy and reactions, ATP, oxidation-reduction reactions, Electron transport chains, Enzymes, Ribozymes, Regulation of metabolism, Post translational regulation of enzyme activity.

**Unit-4****(12 Hrs)**

Catabolism: Aerobic respiration; Glycolysis - Embden-Meyerhof pathway, Pentose phosphate pathway and Entner-Doudoroff pathway; Tricarboxylic acid cycle; Electron transport and oxidative phosphorylation; Anaerobic respiration; Fermentation; Catabolism of carbohydrates and intracellular reserve polymers; Lipid catabolism; Protein and amino acid catabolism, chemolithotrophy; Phototrophy.

**Unit-5****(12 Hrs)**

Anabolism: Carbon di oxide fixation; Synthesis of sugars and polysaccharides; Synthesis of amino acids; Synthesis of purines, pyrimidines and nucleotides; Lipid synthesis.

**Text Book**

- Microbial Physiology. 2002 (4<sup>th</sup> Edition). Moat AG, Foster JW, Spector MP. Wiley-Liss, Inc., New York.

**Reference Books**

- Microbial Physiology and Metabolism. 1995. Caldwell D.R. McGraw Hill Education, USA.
- Bacterial Physiology and Metabolism. 1<sup>st</sup> Edition, 2008. Kim B.H. and Gadd G.M, Cambridge University Press, Cambridge.
- Microbial Physiology. 1992 (2<sup>nd</sup> Edition). Dawes I.W. and Sutherland I.W. Blackwell Scientific Publications, London.
- Advances in Microbial Physiology. 2016 (1<sup>st</sup> Edition). Robert Poole K. Academic Press, London.
- The Physiology and Biochemistry of Prokaryotes. 2011 (4<sup>th</sup> Edition). White D., Drummond J. and Fuqua C. Oxford University Press, London.

<b>YEAR - I</b>	<b>FERMENTATION TECHNOLOGY</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21PMB22</b>
<b>SEMESTER - II</b>		<b>HRS/WK - 4</b>
<b>CORE - 6</b>		<b>CREDITS - 4</b>

**Objective:** To make the students familiar with Microbiological techniques and applications in fermentation industry.

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** Imparts knowledge on bioprocess techniques and fermenter design

**CO2:** Learns the basic operations of fermenter

**CO3:** Acquires knowledge about Strain development, preservation and media formulation

**CO4:** Gets familiar with product recovery

**CO5:** Gains knowledge about stoichiometry of cell growth and product formation.

<b>SEMESTER: II</b>	<b>COURSE CODE: 21PMB22</b>				<b>COURSE TITLE: FERMENTATION TECHNOLOGY</b>				<b>HOURS: 4</b>	<b>CREDITS: 4</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>				<b>MEAN SCORE OF COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	3.5	4	4	3.5	4	3.5	4	3.5	3.8	
<b>CO2</b>	4	4	4	3.5	4	3.5	2.5	3	3.6	
<b>CO3</b>	4	3.5	3.5	3.5	4	4	3	4	3.7	
<b>CO4</b>	3.5	4	3	3.5	4	3.5	3	3	3.4	
<b>CO5</b>	4	3.5	4	4	4	4	3	3.5	3.8	
<b>Mean Overall Score</b>									3.7	

**Result:** The score of this course is 3.7 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit- 1**

**(12Hrs)**

Historical development of bioprocess technology, outline of an integrated bioprocess and the various (upstream and downstream) unit operations involved in bioprocesses, generalized process flow sheets - General requirements of fermentation processes, Basic design and construction of fermentor and ancillaries - aerator, agitator, valves. steam traps, stirrer and seals; Main parameters to be monitored and controlled in fermentation processes - asepsis and containment requirements - body construction and temperature, pH control - aeration and agitation systems.

**Unit– 2****(12 Hrs)**

Sterilization of fermentor; Design of sterilization equipment - aseptic inoculation methods, sampling methods - valve systems - monitoring and control devices and types of fermentors – An overview of aerobic and anaerobic fermentation processes and their application in the biotechnology industry; solid-substrate fermentation and its applications.

**Unit– 3****(12 Hrs)**

Screening and strain development strategies – preservation of industrially important microorganisms - Fermentation media - Desired qualities - Medium requirements for fermentation processes, Carbon, nitrogen, minerals, vitamins and other complex nutrients, oxygen requirements, media formulation strategies - formulation of optimal growth and product formation, examples of simple and complex media; role of buffers, precursors, inhibitors, inducers and antifoams - design and usage of various commercial media for industrial fermentations - Sterilization methods – Batch and Continuous sterilization of medium and air - thermal death kinetics of microorganisms - filter sterilization of liquid media, air.

**Unit– 4****(12 Hrs)**

**Downstream process** - Objectives and criteria - foam separation - precipitation methods - filtration devices and filter aids - industrial scale centrifugation and cell disruption methods - liquid-liquid extraction - solvent recovery – chromatography - two-phase aqueous extraction - ultrafiltration, drying devices, crystallization and whole broth processing-Product formulation – **Fermentation economics.**

**Unit– 5****(12 Hrs)**

Stoichiometry of Cell growth and product formation, degrees of reduction of substrate and biomass, yield coefficients of biomass and product formation, oxygen consumption and heat evolution in aerobic cultures, thermodynamic efficiency of growth - Phases of cell growth in batch cultures, product formation kinetics, substrate and product inhibition on cell growth and product formation.

**Text Book**

- Biotechnology. 2<sup>nd</sup> Edition, 2000. Crueger W. and A Crueger. Panima Publishing Corporation, New Delhi.

**Reference Books**

- Industrial Microbiology; An Introduction. 2001. Waits, M.J., N.L. Morgan and G. Higton. Blackwell Science, Oxford.
- Prescott & Dunn's Industrial Microbiology. 4<sup>th</sup> Edition, 1982. Reed, G. CBS Publishers Distributors, Delhi.
- Microbial Technology-Fermentation Technology. 2<sup>nd</sup> Edition, 2004. Peppler. H. J. and D. Perlman. Academic Press, Madison.
- Principles of Fermentation Technology. 3<sup>rd</sup> Edition, 2016. Stanbury. P. A. Whitaker and S. Hall. Butterworth-Heinemann. Oxford.

<b>YEAR – I</b>	<b>MEDICAL MICROBIOLOGY</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21PMB23</b>
<b>SEMESTER - II</b>		<b>HRS/WK - 4</b>
<b>CORE – 7</b>		<b>CREDITS - 4</b>

**Objective:** To make the students familiar with various disease-causing microorganisms.

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** Becomes familiar with Host-parasite relationship

**CO2:** Acquires knowledge about the diseases caused by bacteria and their characteristics

**CO3:** Attains knowledge about fungal infections

**CO4:** Learns about parasitic and worm infections

**CO5:** Gains knowledge about pathogenesis and laboratory diagnosis of viruses

<b>SEMESTER: II</b>	<b>COURSE CODE: 21PMB23</b>				<b>COURSE TITLE: MEDICAL MICROBIOLOGY</b>				<b>HOURS: 4</b>	<b>CREDITS: 4</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>				<b>MEAN SCORE OF COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	3.5	3.5	4	4	4	3.5	4	4	<b>3.81</b>	
<b>CO2</b>	3	3.5	4	3.5	3.5	4	3.5	4	<b>3.62</b>	
<b>CO3</b>	3.5	4	4	3.5	4	3.5	4	3.5	<b>3.75</b>	
<b>CO4</b>	3.5	3.5	3.5	3.5	4	4	3.5	4	<b>3.68</b>	
<b>CO5</b>	4	4	3	3	4	3	3.5	4	<b>3.56</b>	
<b>Mean Overall Score</b>									<b>3.68</b>	

**Result:** The score of this course is 3.68 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit-1:**

**(12 Hrs)**

**Host -parasite relationship - General attributes and virulence factors of bacteria causing infections – Pathogenicity and laboratory diagnosis of infections caused by selected bacteria - Staphylococci, Streptococci, Neisseria, Corynebacteria, Escherichia coli, Salmonella, Shigella, Vibrio.**

**Unit-2:**

**(12 Hrs)**

Pathogenicity and laboratory diagnosis of infections caused by selected bacteria (contd.) - Bacillus, Clostridium, Mycobacterium, Yersinia, Haemophilus, Helicobacter, Bordetella, Legionella, Listeria, Rickettsiae, Chlamydia, Spirochaetes, Mycoplasma.



**Unit-3:** (12 Hrs)

Characteristics of fungi; Pathogenesis and Lab diagnosis of selected fungal infections - Superficial mycoses – Surface mycoses - *Malassezia* infections, Tinea nigra, Piedra; Cutaneous mycoses – Dermatophytoses; Subcutaneous mycoses - Mycotic mycetoma; Systemic mycoses – Histoplasmosis, Blastomycosis, Coccidioidomycosis; Opportunistic Mycoses; Yeasts of medical importance - *Candida*, *Cryptococcus*.

**Unit-4:** (12 Hrs)

Brief account of selected parasites - *Entamoeba histolytica*, *Giardia intestinalis*, *Trichomonas vaginalis*, *Plasmodium*, *Cryptosporidium*, *Pneumocystis carinii*, *Taenia saginata*, *Taenia solium*, *Schistoma haematobium*, *Ancylostoma duodenale*, *Ascaris lumbricoides*, *Wuchereria bancrofti*.

**Unit-5:** (12 Hrs)

General properties of viruses - Outline of animal tissue culture - Virus-Host interactions – Brief account of the following viruses - Pox viruses, Herpes viruses, Adeno viruses, Picorna viruses, Orthomyxo viruses, Paramyxo viruses, Arboviruses, Rhabdo viruses, Hepatitis viruses, Rubella virus, Rota virus, Corona Viruses, Retroviruses.

**Text Book**

- Text Book of Microbiology. 9<sup>th</sup> Edition, 2013. Ananthanarayanan, R and C.K.J. Panicker. Orient Longman Private Ltd.,Chennai.

**Reference Books**

- Jawetz, Melnick &Adelberg's Medical Microbiology. 24<sup>th</sup>Edition, 2007. Geo F Brooks, Karen C Carroll, Janet S Butel, Stephen A Morse.McGraw-Hill.
- Medical Microbiology. 7<sup>th</sup> Edition, 2012. Ken S. Rosenthal, Michael A. Pfaller, and Patrick R Murray. Elsevier HealthSciences.
- Medical Microbiology - A Guide to Microbial Infections: Pathogenesis, Immunity, Laboratory Investigation and Control. 19<sup>th</sup> Edition, 2018. Editors: Michael Barer W L Irving.Elsevier.

<b>YEAR - I</b>	<b>MICROBIAL GENOMICS</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21PMB24</b>
<b>SEMESTER - II</b>		<b>HRS/WK - 4</b>
<b>CORE - 8</b>		<b>CREDITS - 4</b>

**Objective:** To make the students understand the genome of microorganisms.

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** will be able to interpret the basics of Genomics

**CO2:** will be able to correlate Genomics with Microbial evolution

**CO3:** will be able to understand the role of DNA microarray technology in Genomics

**CO4:** will be able to describe the functional genomics of model organisms

**CO5:** will be able to comprehend the Genomic analysis of selected bacteria

<b>SEMESTER: II</b>	<b>COURSE CODE: 21PMB24</b>				<b>COURSE TITLE: MICROBIAL GENOMICS</b>				<b>HOURS: 4</b>	<b>CREDITS: 4</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>				<b>MEAN SCORE OF COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	4	4	4.5	4	4	4	3.5	4	<b>4.0</b>	
<b>CO2</b>	4	4	4	3.5	4	3.5	2.5	3	<b>3.6</b>	
<b>CO3</b>	4	3.5	3.5	3.5	4	4	3	4	<b>3.7</b>	
<b>CO4</b>	3.5	4	3	3.5	4	3.5	3	3	<b>3.4</b>	
<b>CO5</b>	4	3.5	4	4	4	4	3	3.5	<b>3.8</b>	
<b>Mean Overall Score</b>									<b>3.7</b>	

**Result:** The score of this course is 3.7 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit-1**

**(12 Hrs)**

Genomics: Introduction, Definitions, Historical Perspectives, Scope and General Approaches; Microbial Diversity and Genomics - Genome analysis, Next-generation sequencing. Properties of genomes, Genome size, Gene families, Skew, GC content, and codon usage; Prokaryotic genomes, Microbial eukaryotic genomes.

**Unit-2**

**(12 Hrs)**

**Microbial evolution and Genomics:** Identification of Orthologous Genes; Genome Perspectives on Molecular Clock; Genome Perspectives on Horizontal Gene Transfer - Identification of HGT, Mechanisms underlying HGT, Types of genes subjected to HGT, Evolutionary impact of HGT; Genomic Perspectives on Gene Duplication, Gene Loss, and Other Evolutionary Processes; Universal Tree of Life - Genome-based phylogenetic analysis; Minimal Genomes

**Unit-3****(12 Hrs)**

DNA microarray technology: Types of Microarrays and Advantages; Microarray Fabrication; Microarray Hybridization and Detection; Microarray Image Processing; Using Microarrays to Monitor Gene Expression; Microarray Gene Expression Data Analysis

**Unit-4****(12 Hrs)**

The functional genomics of model organisms: *Escherichia coli*: A Model Eubacterium - *E. coli* genome, transcriptomics, proteomics, Modeling *E. coli* metabolism; *Bacillus subtilis*: - *B. subtilis* genome, transcriptomics, proteomics; *Saccharomyces cerevisiae*: A Model for higher eukaryotes - Yeast genome, transcriptomics, proteomics, interactome, Comparison with Genomics of Model Eukaryotic Organisms.

**Unit-5****(12 Hrs)**

Genomic analysis of bacterial pathogens and Environmentally significant microorganisms: Understanding bacterial pathogenesis through genome sequence and function annotation, Predicting virulence genes from sequence homology, Evolution of bacterial pathogens: gene acquisition and loss, Comparative Genomics: Clues to Bacterial Pathogenicity, The genomics of *Mycobacterium tuberculosis*: virulence gene identification and genome plasticity, Microarray-based comparative genomics of *Helicobacter pylori*, Sequence comparison of pathogenic and nonpathogenic species of *Listeria*; *E. coli* K1: identification of invasion genes; Genome Sequence and Functional Analysis of Environmentally Important Microorganisms - Dissimilatory metal ion-reducing bacterium *Shewanella oneidensis*; Extreme radiation-resistant bacterium *Deinococcus radiodurans*; Hyperthermophilic archaeon *Pyrococcus furiosus*.

**Text book**

- Microbial Functional Genomics. Jizhong Zhou, Dorothea K. Thompson, Ying Xu, James M. Tiedje. 2004. John Wiley & Sons, Inc., Hoboken, New Jersey.

**Reference Books**

- An Introduction to Ecological Genomics. Second Edition. 2012. Nico M. van Straalen and Dick Roelofs. Oxford University Press Inc., New York.
- Microbial Genomes. 2004. Claire M. Fraser, Timothy Read and Karen E. Nelson. (Eds.). Humana Press.
- Functional Microbial Genomics. 2002. Editors: Brendan Wren **and** Nick Dorrell. Academic Press.

<b>YEAR – I</b>	<b>RESEARCH METHODOLOGY</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21EPM25A</b>
<b>SEMESTER – II</b>		<b>HRS / WK - 3</b>
<b>Elective – III A</b>		<b>CREDIT - 2</b>

**Objective:** To make the students understand the concept behind designing the research, data collection and data analysis using statistical methods.

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** Acquires knowledge about Research and Experimental designs

**CO2:** Becomes familiar with Citation and Impact factor

**CO3:** Learns about preparing Research Report

**CO4:** Understands the role of committees in biological research

**CO5:** Gains knowledge about General Laboratory Procedures

<b>SEMESTER: II</b>	<b>COURSE CODE: 21EPM25A</b>				<b>COURSE TITLE: RESEARCH METHODOLOGY</b>				<b>HOURS: 3</b>	<b>CREDITS: 2</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>				<b>MEAN SCORE OF COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	4	3.5	4	3.5	4	4	4	4	<b>3.87</b>	
<b>CO2</b>	3.5	3.5	4	4	4	3.5	3.5	4	<b>3.75</b>	
<b>CO3</b>	4	3.5	4	4	3.5	4	4	4	<b>3.56</b>	
<b>CO4</b>	3	3.5	3.5	4	4	3	3	3.5	<b>3.87</b>	
<b>CO5</b>	3.5	3.5	3.5	3.5	4	3.5	3	3.5	<b>3.50</b>	
<b>Mean Overall Score</b>									<b>3.71</b>	

**Result:** The score of this course is 3.71 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit1**

**(9 Hrs)**

Research – Definition – Experimental designs - Identification, Selection and formulation of research problem – Research questions – Research Hypothesis.

**Unit2**

**(9 Hrs)**

Literature Collection – Literature Citation - Major search engines - Major Websites, book and scientific information – Journals – Impact factor.

**Unit3**

**(9 Hrs)**

Research Report – Components of a Research Report – Authors and Addresses – Abstract – Synopsis – Key words – Introduction – Materials and Methods – Results – Discussion – Acknowledgements – Summary and Conclusions – Appendixes – References - Title – Tables – Figures – Formatting and Typing.

**Unit4****(9 Hrs)**

Biological research - Institutional Ethical committee – Animal ethical committee – Use of laboratory animals in research - **Laboratory animal management.**

**Unit5****(9 Hrs)**

General Laboratory Procedures – pH, Buffers, Electrodes and Biosensors – Estimation of Carbohydrates (Bradford Method) – Protein (Lowry Method) – Lipid (Soxlet Method) – Nucleic Acid (Spectrophotometry) – Techniques for Sample Preparation.

**Text Books**

- Research Methodology: For Biological Sciences. Dr. N. Gurumani. 2006, MJP Publishers.
- Biophysical Chemistry Principles and Techniques. Upadhyay, Upadhyay and Nath. 1997. Himalaya Publications.

**Reference Books**

- Y. K. Singh and R. B. Bajpai, Research Methodology Data Presentation, 2008. APH Publishing Corporation, NewDelhi.
- Modern Experimental Biochemistry. 3<sup>rd</sup>Edition, 2000. Rodney Boyer. Addison Wesley Longman, Inc.
- A Biologists guide to Principles and Techniques of Practical Biochemistry. 5<sup>th</sup>Edition, 2000. Wilson and Walker. Cambridge University Press.
- Physical Biochemistry. 2<sup>nd</sup>Edition, 1982. David Freifelder. W. H. Freeman and Company, NewYork.

<b>YEAR – I</b>	<b>METHODS IN BIOLOGY</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21EPM26A</b>
<b>SEMESTER - II</b>		<b>HRS / WK - 3</b>
<b>ELECTIVE – IV A</b>		<b>CREDIT - 2</b>

**Objective:**

To make the students familiar with techniques routinely used in bio sciences

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** acquires the knowledge about the study of advanced techniques in biology

**CO2:** gains the knowledge about the biophysical techniques used to detect functional structure of biological samples

**CO3:** gets insight knowledge about radioisotopes and its application

**CO4:** gets depth insights about the electrophysiological methods.

**CO5:** acquires the knowledge about the animal population and migration through remote sensor technique.

<b>SEMESTER: II</b>	<b>COURSE CODE: 21EPM26A</b>				<b>COURSE TITLE: METHODS IN BIOLOGY</b>				<b>HOURS: 3</b>	<b>CREDITS: 2</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>				<b>MEAN SCORE OF COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	<b>4</b>	<b>3.5</b>	<b>4</b>	<b>3.5</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>3.87</b>	
<b>CO2</b>	<b>3.5</b>	<b>3.5</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>3.5</b>	<b>3.5</b>	<b>4</b>	<b>3.75</b>	
<b>CO3</b>	<b>4</b>	<b>3.5</b>	<b>4</b>	<b>4</b>	<b>3.5</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>3.56</b>	
<b>CO4</b>	<b>3</b>	<b>3.5</b>	<b>3.5</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>3.5</b>	<b>3.87</b>	
<b>CO5</b>	<b>3.5</b>	<b>3.5</b>	<b>3.5</b>	<b>3.5</b>	<b>4</b>	<b>3.5</b>	<b>3</b>	<b>3.5</b>	<b>3.50</b>	
<b>Mean Overall Score</b>									<b>3.71</b>	

**Result:** The score of this course is 3.71 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit1**

**(9 Hrs)**

Biophysical methods: Analysis of biomolecules using UV/visible, fluorescence, atomic force microscope, circular dichroism, NMR and ESR spectroscopy

**Unit2**

**(9 Hrs)**

Biophysical methods: structure determination using X-ray diffraction, X-ray photoelectron spectroscopy; analysis using light scattering, different types of mass spectrometry, Optical Tweezers

**Unit3**

**(9 Hrs)**

Radiolabeling techniques: Properties of radioisotopes, their detection and measurement; incorporation of radioisotopes in biological tissues and cells, molecular imaging of radioactive material, safety guidelines for removal of radioactive wastes.

**Unit4****(9 Hrs)**

Electrophysiological methods: Single neuron recording, patch-clamp recording, ECG, Brain activity recording, lesion and stimulation of brain, pharmacological testing, PET, MRI, fMRI, CAT

**Unit5****(9 Hrs)**

Methods in field biology: Methods of estimating population density of animals and plants, ranging patterns through direct, indirect and remote observations, sampling methods in the study of behavior, habitat characterization-ground and remote sensing methods.

**Text Book**

- Biophysical Chemistry Principles and Techniques, (4<sup>th</sup> Edition) Upadhyay, Upadhyay and Nath, 2009, Himalaya Publications, India

**Reference Book**

- A Biologists guide to Principles and Techniques of Practical Biochemistry, (8<sup>th</sup> Edition), Wilson and Walker, 2018, Cambridge University Press.
- Physical Biochemistry, (2<sup>nd</sup> Edition) David Freifelder, 1982, W. H. Freeman and Company, New York.
- Modern Experimental Biochemistry (3<sup>rd</sup> Edition) Boyer, R. 2000, Addison Wesley Longman.
- Fundamentals and Techniques of Biophysics and Molecular Biology, (1<sup>st</sup> edition), Pranavkumar, 2016, Pathfinder Publication, New Delhi.
- Biophysics Tools and Techniques, (1<sup>st</sup> edition), Mark C. Leake, 2016, CRC press. UK

<b>YEAR – I</b>	<b>LAB COURSE – II</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21PMBP22</b>
<b>SEMESTER - II</b>		<b>HRS / WK - 8</b>
<b>PRACTICAL</b>		<b>CREDITS - 4</b>

### **EXPERIMENTS IN MICROBIAL PHYSIOLOGY**

1. Micrometry
2. Direct microscopic count
3. Starch hydrolysis test
4. Casein hydrolysis test
5. Lipid hydrolysis test

### **EXPERIMENTS IN MEDICAL MICROBIOLOGY**

1. Throat swab
2. Blood culture
3. Faecal culture
4. Cholera stool sample
5. Dermatophytes –LPCB
6. Assimilation Test for yeast
7. Flootation and Sedimentation of Parasites
8. MIC Phenol Co-efficient test
9. Antibiotic Sensitivity test
10.  $\beta$  – Lactamase activity

### **EXPERIMENTS IN FERMENTATION TECHNOLOGY**

1. Amylase production and Estimation
2. Wine Production
3. Screening for antibiotic producing bacteria
4. Microbial Limit Test

### **EXPERIMENTS IN RESEARCH METHODOLOGY**

1. Agarose gel electrophoresis
2. Preparation of acetate buffer
3. Lowry's method for protein estimation



<b>YEAR - II</b>	<b>SOIL AND AGRICULTURAL MICROBIOLOGY</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21PMB31</b>
<b>SEMESTER - III</b>		<b>HRS/WK - 4</b>
<b>CORE - 9</b>		<b>CREDITS - 4</b>

**Objective:** To make the students understand the importance of microbiology in the field of soil and agriculture

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** Understands the soil properties and the role of soilborne microbes

**CO2:** Understands the cyclical movements of important plant nutrients in the soil

**CO3:** Gains knowledge about different biofertilizers and their production

**CO4:** Understands different biopesticides and their applications

**CO5:** Knows important plant diseases of India and their control

<b>SEMESTER: III</b>	<b>COURSE CODE: 21PMB31</b>				<b>COURSE TITLE: SOIL AND AGRICULTURAL MICROBIOLOGY</b>				<b>HOURS: 4</b>	<b>CREDITS: 4</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>				<b>MEAN SCORE OF COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	4	3.5	4	3.5	4	4	4	4	<b>3.87</b>	
<b>CO2</b>	3.5	3.5	4	4	4	3.5	3.5	4	<b>3.75</b>	
<b>CO3</b>	3.5	3	4	3.5	3.5	4	3.5	3.5	<b>3.56</b>	
<b>CO4</b>	3	3.5	3.5	3.5	4	3.5	3	3.5	<b>3.43</b>	
<b>CO5</b>	3.5	3.5	3.5	4	4	3.5	3	4	<b>3.62</b>	
<b>Mean Overall Score</b>									<b>3.64</b>	

**Result:** The score of this course is 3.64 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit-1**

**(12Hrs)**

Soil- Chemical and physical properties of soil -Types-Soil as a habitat for microbes - Microflora of various soil types-Influence of soil and environmental factors on soil microflora - Role of microorganisms in soil fertility- Interaction among soil microorganisms- Interaction between plants and microorganisms - Rhizosphere, Phyllosphere, Spherosphere; Effect of soil borne microbes on plant (Harmful and Beneficial) - Plant Growth Promoting Rhizobacteria (PGPR), Mechanisms of plant growth promotion by PGPR.

## Unit-2

(12Hrs)

Microorganisms in soil process - Carbon cycle, Nitrogen cycle, Iron cycle, Phosphorus cycle - Nitrogen fixation – Types - symbiotic, free living and associative symbiotic - Mechanism of nitrogen fixation- Genetics of nitrogen fixation- Solubilization of nutrients (P, K and Zn) - Mobilization of nutrients (Mycorrhizae).

## Unit-3

(12Hrs)

Biofertilizers - Definition, types and importance - Standards and quality control- Carrier materials- Isolation and mass multiplication of bacterial biofertilizers (*Rhizobium*, *Azospirillum*, *Azotobacter*, *Pseudomonas*) - Isolation and mass multiplication of fungal biofertilizer (VAM) - Isolation and mass multiplication of algal biofertilizers (BGA, *Azolla*)- Applications - National and regional biofertilizers production and development centers- Advantages and disadvantages of biofertilizers.

## Unit-4

(12Hrs)

Problems associated with chemical pesticides; Biocontrol agents - Definition, Types and importance, Examples and mechanisms of controlling – *Bacillus thuringiensis*, *Pseudomonas fluorescence*, *Trichoderma viridae*, NPV, Entamopathogenic protozoa and Entamopathogenic nematodes - Production and applications; Advantages and disadvantages; Microbial genes in creation of pest resistant plants.

## Unit-5

(12Hrs)

Microbial Diseases of plants - disease symptoms, - mode of entry of pathogens – factors affecting disease incidence – control measures - Examples -Bacterial Diseases: Bacterial Blight of Paddy, Citrus Canker - *Mycoplasma* Diseases: Rice Yellow Dwarf, Grassy shoot of sugarcane, Fungal Diseases: Late Blight of Potato, Downy Mildew of Maize, Rust of Wheat, Wilt of Cotton, Leaf Spot of Turmeric, Blast disease of Rice, Mango Anthracnose - Viral Diseases: Leaf Curl of Tomato, Yellow Vein Mosaic of Bhendi – Nematode Diseases: Ear Cockle of Wheat, root knot of vegetables.

## Text Books

- Soil Microbiology - Soil microorganisms and Plant growth. 4<sup>th</sup> Edition, 2017. Subba Rao, N.S. Oxford & IBH publishing Co. Pvt.Ltd.
- Agricultural microbiology. 2<sup>nd</sup> Edition, 2004. Rangaswami, G., and Bhagyaraj, D.J. Prentice Hall of India, New Delhi.

## Reference Books

- Plant diseases. 10<sup>th</sup> Edition. Singh, R.S. 2017. Medtech, NewDelhi
- Diseases of crop plants in India. 1998. 4<sup>th</sup> Edition. G. Rangaswami, A. Mahadevan. Prentice - Hall of India Private Ltd., NewDelhi.
- A Text book of Microbiology. 2013. Dubey, R.C., and Maheshwari, D.K. S Chand Publishing, NewDelhi.
- Biofertilizers: Commercial production Technology and quality control. Hyma, P. 2017. Random publishers. New Delhi.
- Biofertilizer Technology. 2019. Ramanathan, N. Kalyani Publishers, NewDelhi.

<b>YEAR - II</b>	<b>r-DNA TECHNOLOGY</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21PMB32</b>
<b>SEMESTER - III</b>		<b>HRS/WK - 4</b>
<b>CORE - 10</b>		<b>CREDITS - 4</b>

**Objective:** To make the students familiar with techniques in recombination technology.

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** Learns the available genetic engineering tools & molecular techniques

**CO2:** Learns the importance of Cloning vectors

**CO3:** Acquires knowledge about Cloning strategies

**CO4:** Understands the expression of cloned DNA molecules

**CO5:** Learns the importance of Genome Editing using r-DNA technology.

<b>SEMESTER: III</b>	<b>COURSE CODE: 21PMB32</b>				<b>COURSE TITLE: r-DNA TECHNOLOGY</b>				<b>HOURS: 4</b>	<b>CREDITS: 4</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>				<b>MEAN SCORE OF COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	3.5	3.5	4	3.5	4	3	4	3	3.56	
<b>CO2</b>	4	4	3.5	4	3	3.5	3.5	4	3.69	
<b>CO3</b>	3.5	3.5	4	3	4	3.5	4	3.5	3.63	
<b>CO4</b>	4	4	3.5	3	3.5	4	3	3	3.50	
<b>CO5</b>	4	3.5	4	3	4	3.5	4	3	3.63	
<b>Mean Overall Score</b>									<b>3.60</b>	

**Result:** The score of this course is 3.60 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit1**

**(12 Hrs)**

Molecular Techniques: Agarose gel electrophoresis, Nucleic acid blotting, Southern blotting, Northern blotting, Western blotting, Transformation of *E. coli* - Cutting and Joining DNA molecules - Host-controlled restriction and modification, Restriction Endonucleases, Nomenclature, Mechanical shearing of DNA, Joining DNA molecules (DNA ligase, Double linkers, Adaptors, Homopolymer tailing)

**Unit2**

**(12 Hrs)**

Cloning vehicles for use in *E. coli*: Construction and characterization of a new cloning vehicle: pBR322, Improved vectors derived from pBR322, Direct selection vectors, Low-copy-number plasmid vectors, Runway plasmid vectors - Bacteriophage and cosmid vectors for *E. coli*-Bacteriophage  $\lambda$ , Vector DNA, Improved phage  $\lambda$  vectors, Packaging phage  $\lambda$  DNA in vitro, Cosmid vectors, Phagemid vectors.

**Unit3****(12 Hrs)**

Cloning Strategies, Gene Libraries and cDNA Cloning: Cloning strategies, Chromosome walking, cDNA cloning, Full-length cDNA cloning, Genomic and cDNA libraries; Recombinant Selection and Screening - South-Western screening for DNA-binding proteins, Nucleic acid hybridization methods.

**Unit4****(12 Hrs)**

Expression of Cloned DNA molecules in *E. coli*: Expression of fusion proteins, Manipulation of cloned genes to achieve expression of native proteins, Secretion of proteins, Detecting expression of cloned genes, Maximizing the expression of cloned genes, Constructing the optimal promoter, The effect of plasmid copy number.

**Unit5****(12 Hrs)**

Genome Editing Technology: DNA finger printing and Foot printing, Restriction fragment Length Polymorphism (RFLP) analysis, RAPD, **Genome Editing: ZFN, TALENS, CRISPR** Applications of recombinant DNA technology - **Production of Recombinant and Synthetic Vaccines**; Genetically modified microorganisms; Recombinant proteins as therapeutic agents; Ethical and legal issues in rDNA technology.

**Text Book**

- Principles of Gene manipulation. 5<sup>th</sup> Edition, 1994. Old, R.W. and S.B. Primrose. Blackwell Science, Oxford.

**Reference Books**

- Molecular Biology of the Gene. 5<sup>th</sup> Edition, 2004. James D. Watson, Tania A. Baker, Stephen P. Bell, Alexander Gann, Michael Levine, Richard Losick. Pearson Education, Inc.
- Recombinant DNA and Biotechnology: Guide for Teachers. 2<sup>nd</sup> Edition, 2001. Helen Kruez. ASM publications.
- From Genes to Clones. 2003. Ernst-L. Winnacker. Panima Publishing Corporation, New Delhi.
- Genetics - A Molecular Approach. 2004. Brown, T.A. Chapman Hall, London.
- Molecular Biotechnology - Principles and Applications of Recombinant DNA technology. 2006. Glick, B.R. and J.J. Pasternak. ASM press, Washington.

<b>YEAR - II</b>	<b>FOOD MICROBIOLOGY</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21PMB33</b>
<b>SEMESTER - III</b>		<b>HRS/WK - 4</b>
<b>CORE - 11</b>		<b>CREDITS - 4</b>

**Objective:** To make the students understand the importance of microbiology in the field of food industry.

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** Recognizes the principles of food preservation and the factors that influence growth and survival of microorganisms in food.

**CO2:** Understands the importance of fermented dairy and nondairy foods and probiotics.

**CO3:** Acquires knowledge on food spoilage and foodborne diseases.

**CO4:** Comprehends and applies the standard methods for microbiological analysis of foods.

**CO5:** Gains knowledge on food regulatory agencies and policies related to food safety and quality.

<b>SEMESTER: III</b>	<b>COURSE CODE: 21PMB33</b>				<b>COURSE TITLE: FOOD MICROBIOLOGY</b>				<b>HOURS: 4</b>	<b>CREDITS: 4</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>				<b>MEAN SCORE OF COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	<b>4</b>	<b>4</b>	<b>4.5</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>3.5</b>	<b>4</b>	<b>4.0</b>	
<b>CO2</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>3.5</b>	<b>4</b>	<b>3.5</b>	<b>2.5</b>	<b>3</b>	<b>3.6</b>	
<b>CO3</b>	<b>4</b>	<b>3.5</b>	<b>3.5</b>	<b>3.5</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>3.7</b>	
<b>CO4</b>	<b>3.5</b>	<b>4</b>	<b>3</b>	<b>3.5</b>	<b>4</b>	<b>3.5</b>	<b>3</b>	<b>3</b>	<b>3.4</b>	
<b>CO5</b>	<b>4</b>	<b>3.5</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>3.5</b>	<b>3.8</b>	
<b>Mean Overall Score</b>									<b>3.7</b>	

**Result:** The score of this course is 3.7 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit-1**

**(12 Hrs)**

Importance of studying food and dairy microbiology; Microorganisms important in food microbiology; Food as a substrate for microorganisms, Extrinsic and Intrinsic factors; Food preservation methods with principles - physical irradiation, drying, heat processing - high temperature, low temperature; modification of atmosphere; Food additives – sodium chloride, sugar, vinegar, class I and class II preservatives.

**Unit-2** (12 Hrs)

Food fermentations – Meat Products, Fish Products, Idly, Breads, Sauerkraut, Pickles; therapeutic and nutritional value of fermented foods; Milk and Milk products; fermented dairy products - butter, cheese, yogurt, acidophilus milk; Spoilage and defects of fermented dairy products; Milk preservation methods – pasteurization, sterilization; Probiotics, Prebiotics and Symbiotics - Definition and Health benefits.

**Unit-3** (12 Hrs)

Contamination and spoilage: vegetables, fruits, cereals, meat products, fish and sea foods, Poultry and egg; Food poisoning and food borne infections by bacteria such as *Brucella*, *Bacillus*, *Clostridium*, *Escherichia*, *Salmonella*, *Shigella*, *Staphylococcus*, *Vibrio*, fungi and viruses; bacterial and fungal exo- and endo- toxins; Food borne disease outbreaks.

**Unit- 4** (12 Hrs)

**Detection of food borne microorganisms:** Culture, Microscopic and sampling methods – Chemical methods (Thermostable nuclease, Limulus lysate for endotoxin, Adenosine triphosphate measurement), Immunological Methods (Serotyping, Fluorescent Antibody, Enrichment serology, Radioimmunoassay and ELISA), Molecular Genetic methods (Nucleic acid probe, PCR), Fingerprinting methods (AFLP, Ribotyping, Microarrays) and Physical methods (Biosensor, Flow Cytometry).

**Unit- 5** (12 Hrs)

Food safety and Quality control: Principles of quality control and microbiology criteria, Indicators of product quality, Indicators of food safety, Predictive Microbiology, Hazard analysis Critical Control Point (HACCP), Good Manufacturing process (GMP) - Food control agencies and its regulations (Codex Alimentarius, NABL, FDA, EPA and ISI).

**Text Book**

- Modern food microbiology. 7<sup>th</sup> Edition, 2005. James M. Jay, Martin J. Loessner, David A. Golden. Springer Science & Business.

**Reference Books**

- Food Microbiology. 5<sup>th</sup> Edition, 2013. William C. Frazier, Dennis C. Westhoff, N. M. Vanitha. McGraw-Hill Education(India).
- Food Microbiology, 1<sup>st</sup> Edition, 2016. Foster, W. M. CBS Publishers and Distributors Pvt. Ltd., New Delhi.
- Food Microbiology, 4<sup>th</sup> Edition, 2015. Adams, M.R., Moss, M.O and McClure, P. J. RSC Publication, CPI Group (UK) Ltd., Croydon, UK.
- Food Microbiology-Fundamentals and Frontiers. 2<sup>nd</sup> Edition, 2001. Doyle, M.P., L. R. Beuchat and T. J. Montville. ASM Press. Washington, D.C.
- The Microbiological Safety and Quality of Food. 2000. Barbara M. Lund, Baird-Parker, Gould G.W. An Aspen publication, Maryland, U.S.A.

<b>YEAR - II</b>	<b>HUMAN INFECTIONS AND DIAGNOSIS</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21PMB34</b>
<b>SEMESTER - III</b>		<b>HRS/WK - 4</b>
<b>CORE - 12</b>		<b>CREDITS - 4</b>

**Objective:** To make the students familiar with clinical manifestations and diagnosis of various microbial infections.

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** will be able to describe various methods of diagnosis

**CO2:** will be able to describe the infections in Respiratory and Genitor-urinary tract

**CO3:** will be able to describe the infections in Gastrointestinal and Central nervous system

**CO4:** will be able to distinguish infections caused by vectors and animals

**CO5:** will learn the methods of Antimicrobial susceptibility testing

<b>SEMESTER: III</b>	<b>COURSE CODE: 21PMB34</b>				<b>COURSE TITLE: HUMAN INFECTIONS AND DIAGNOSIS</b>				<b>HOURS: 4</b>	<b>CREDITS: 4</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>				<b>MEAN SCORE OF COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	4	4	4	4	4	4	4	4	<b>4.0</b>	
<b>CO2</b>	3.5	3.5	3	4	4	3	2	4	<b>3.4</b>	
<b>CO3</b>	3.5	3.5	3	4	4	3	2	4	<b>3.4</b>	
<b>CO4</b>	4	4	4	4	4	3.5	2.5	3.5	<b>3.7</b>	
<b>CO5</b>	4	4	4	4	4	4	4	4	<b>4.0</b>	
<b>Mean Overall Score</b>									<b>3.7</b>	

**Result:** The score of this course is 3.7 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit-1**

**(12 Hrs)**

Background to the infectious diseases; Transmission; Specimen Processing; Non-cultural Techniques; Cultivation of Microorganisms; Identification of Microorganisms; Antibody detection methods; Assessment of host defense systems.

**Unit-2**

**(12 Hrs)**

Clinical manifestations and diagnosis of infections by body system –Upper respiratory tract infections; Lower respiratory tract infections; Urinary tract infections; Sexually transmitted diseases.

**Unit-3****(12 Hrs)**

**Gastrointestinal tract infections;** Obsteric and perinatal infections; Central nervous system infections; Infections of the eye; Infections of the skin, muscle, joints, bone and hemopoietic system.

**Unit-4****(12 Hrs)**

**Vector borne infections;** (Rickettsial diseases, Malaria, Dengue as examples); Multisystem Zoonoses; Pyrexia of unknown origin – Infections in the compromised host - Hospital acquired infection.

**Unit-5****(12 Hrs)**

**Anaerobic culture; Serological tests; Nucleic acid techniques in Diagnostic Microbiology; Antimicrobial susceptibility testing** - General principles, Clinical definition of terms “resistant” and “susceptible” - the three-category system, The modified Kirby–Bauer method, Determination of MIC, Quality control.

**Text Book**

- Mims' Pathogenesis of Infectious Diseases. 4<sup>th</sup> Edition, 1995. Mims, C.A. Academic Press, London.

**Reference Books**

- Medical Microbiology. 21<sup>st</sup> Edition, 1998. Brooks, G.F., Janet S. Butel, Stephen A, Jawetz, Melnick & Adlerberg. Prentice Hall International Inc.
- Text Book of Microbiology. 6<sup>th</sup> Edition, 2000. Ananthanarayanan, R and C.K.J. Panicker. Orient Longman Private Ltd., Chennai.
- Medical Microbiology. 2<sup>nd</sup> Edition, 1993. Murray. P.R., G.S, Kobayashi, M.A. Pfaller and K. S. Rosenthal. Mosby St. Louis.
- Bailey & Scott's Diagnostic Microbiology. 12<sup>th</sup> Edition, 2007. Betty A. Forbes, Daniel F. Sahn and Alice S. Weissfeld. Elsevier/ Mosby.



<b>YEAR – II</b>	<b>BIOETHICS AND INTELLECTUAL PROPERTY RIGHTS</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21EPM35A</b>
<b>SEMESTER - III</b>		<b>HRS / WK - 3</b>
<b>Elective – VII A</b>		<b>CREDIT - 2</b>

**Objective:** To make the students completely equipped with strategies of patent rights

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** Acquires knowledge about concept of bioethics

**CO2:** Learns about Ethics committees

**CO3:** Attains knowledge about intellectual property

**CO4:** Understands the Patents, Copy rights and related rights

**CO5:** Gains knowledge about Indian IPR legislations

<b>SEMESTER: III</b>	<b>COURSE CODE: 21EPM35A</b>				<b>COURSE TITLE: BIOETHICS AND INTELLECTUAL PROPERTY RIGHTS</b>				<b>HOURS: 3</b>	<b>CREDITS: 2</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>				<b>MEAN SCORE OF COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>3.3</b>	
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>3.2</b>	
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>3.5</b>	
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>3.3</b>	
<b>CO5</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>3.6</b>	
<b>Mean Overall Score</b>									<b>3.4</b>	

**Result:** The score of this course is 3.4 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit-1**

**(9 Hrs)**

Bioethics – definition - The birth of the concept of ‘bioethics’ - History of Bioethics as a Discipline - Bioethics as bridge between facts and values - Bioethics versus medical ethics - Health and disease as values - Principles of bioethics - Health care decisions include facts and values, Universal Declaration on Bioethics and Human Rights.

**Unit-2**

**(9 Hrs)**

Ethics committees – Need, Types, Composition, Function - Human dignity and human rights - Benefit and harm – Definitions, comparing harms and benefits; Autonomy and individual responsibility, health care provider-patient relationship; ‘informed consent’ – Animal Ethics Committee.

**Unit-3****(9 Hrs)**

Introduction – Invention and Creativity, intellectual property (IP) – Importance; Protection of IPR – Basic types of property (i) Movable property (ii) Immovable property and (iii) Intellectual property; International convention relating to intellectual property - Establishment of WIPO, Mission and Activities: General Agreement on Trade and Tariff (GATT).

**Unit-4****(9 Hrs)**

Patents, Copy rights and related rights, Trade Marks and rights arising from trade mark registration, Industrial designs, Protection of Geographical Indications at national and international levels - application procedures.

**Unit- 5****(9 Hrs)**

Indian IPR legislations; Patent Ordinance and the Bill; National Intellectual property policy; Case studies on patents - Basmati rice, Turmeric, Neem.

**Text book**

- Bioethics for Scientists. 2002. John A. Bryant, Linda Baggott la Velle, John F. Searle. Wiley.
- Biotechnology and Intellectual Property Rights. 2014. Kshitij Kumar Singh. Springer India.

**Reference Books**

- An Introduction to Bioethics. 4<sup>th</sup>Edition, 2009. Thomas A. Shannon and Nicholas J. Kockler. Paulist Press.
- Contemporary issues in Bioethics. 2013. Tom L Beauchamp. Jerffry Khan, LeRoy Walters, Anna CMastroanni.
- Intellectual Property in Asia. 2009. Paul Goldstein and Joseph Straus Springer Science & Business Media.
- Law Relating to Intellectual Property Rights. 2<sup>nd</sup>Edition, 2007. Ahuja. V.K. LexisNexis.
- Hand book of Indian Patent Law and Practice. 1998. Subbarab, N. R. Viswanathan Printers and Publishers Pvt.Ltd.

YEAR – II	LAB COURSE – III (For those students admitted in the year 2021 – 22 and onwards)	21PMP33
SEMESTER - III		HRS / WK - 8
PRACTICAL		CREDITS - 4

### **EXPERIMENTS IN AGRICULTURAL MICROBIOLOGY**

1. Enumeration of bacteria from soil
2. Enumeration of fungi from soil
3. *Rhizobium* Isolation
4. Rhizosphere effect
5. Isolation and Enumeration of Phosphate utilizing bacteria

### **EXPERIMENTS IN MICROBIAL BIOTECHNOLOGY**

1. Isolation of Actinomycetes
2. Isolation and enumeration of *Azospirillum* from soil
3. Isolation and enumeration of *Azotobacter* from soil
4. Carrier based inoculum preparation for biofertilizer
5. Immobilization of Amylase enzyme
6. Sterility test

### **EXPERIMENTS IN FOOD MICROBIOLOGY**

1. MBRT
2. Resazurin Test
3. Isolation of *Vibrio* from marine food

### **EXPERIMENTS IN MOLECULAR BIOLOGY**

1. Agarose gel electrophoresis
2. Isolation of Bacterial Genomic DNA
3. Isolation of Plasmid DNA
4. Preparation of acetate buffer
5. Lowry's method for protein estimation

<b>YEAR - II</b>	<b>MICROBIAL BIOTECHNOLOGY</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21PMB41</b>
<b>SEMESTER - IV</b>		<b>HRS/WK - 4</b>
<b>CORE - 13</b>		<b>CREDITS - 4</b>

**Objective:** To make the students familiar with applications of microbiology

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** learns about Microbial enzyme technology and Biotransformation

**CO2:** becomes familiar with the microbial products of industrial fermentations

**CO3:** acquires knowledge about the use of microorganisms in the production of biopolymers

**CO4:** gains knowledge about biotechnological applications available for environmental issues

**CO5:** understands the possibilities of entrepreneurship in microbiology

<b>SEMESTER: IV</b>	<b>COURSE CODE: 21PMB41</b>				<b>COURSE TITLE: MICROBIAL BIOTECHNOLOGY</b>				<b>HOURS: 4</b>	<b>CREDITS: 4</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>				<b>MEAN SCORE OF COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	<b>3.5</b>	<b>3.5</b>	<b>4</b>	<b>3.5</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>3.56</b>	
<b>CO2</b>	<b>4</b>	<b>4</b>	<b>3.5</b>	<b>4</b>	<b>3</b>	<b>3.5</b>	<b>3.5</b>	<b>4</b>	<b>3.69</b>	
<b>CO3</b>	<b>3.5</b>	<b>3.5</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>3.5</b>	<b>4</b>	<b>3.5</b>	<b>3.63</b>	
<b>CO4</b>	<b>4</b>	<b>4</b>	<b>3.5</b>	<b>3</b>	<b>3.5</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>3.50</b>	
<b>CO5</b>	<b>4</b>	<b>3.5</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>3.5</b>	<b>4</b>	<b>3</b>	<b>3.63</b>	
<b>Mean Overall Score</b>									<b>3.60</b>	

**Result:** The score of this course is 3.60 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit-1**

**(12 Hrs)**

Introduction and Basics: History and Scope of Microbial Biotechnology – Enzyme technology - production of microbial enzymes (amylase, pectinases, cellulase) - Enzyme immobilization, Products, Applications; Biotransformation.

**Unit-2**

**(12 Hrs)**

**Important industrial fermentations-** Amino acid production (glutamic acid and lysine) - Production of antibiotics (penicillin, tetracycline) - Production of Vitamins (riboflavin, cyanocobalamin) - Production of alcohol (Ethanol) and beverages (beer and wine) - Organic acids - lactic acid, citric acid.

**Unit-3****(12 Hrs)**

Biopolymers and Biomass: Microbial production of carbohydrates, Xanthan gum and polyester (PHAs, higher alkanes and methanol); Single cell proteins; Microbial whole-cell bioreporters; Biosensors - Types and Applications; Role of microorganisms in Nanotechnology.

**Unit-4****(12 Hrs)**

Environmental Biotechnology: Biotechnological methods for environmental monitoring – Recalcitrant xenobiotics - Biodegradation (hydrocarbons, pesticides, herbicides); Bioremediation – contaminated soils and water; marine oil pollutants; Microbes in mining, Ore leaching.

**Unit-5****(12 Hrs)**

Entrepreneurial Aspects: Qualities of an entrepreneur, Factors influencing entrepreneurship; Biogas production; Biofuels; Mushroom cultivation; *Spirulina* cultivation; *Azolla* cultivation; Microbial pigments; bacterial and algal carotenoids.

**Text Book**

- Elements of Biotechnology. 1996. Gupta, P.K. Rastogi and Company, Meerut.

**Reference Books**

- Concepts in Biotechnology. 1996. Balasubramanian, D., C.F.A. Bryce., K. Dharmalingam, J. Green and K. Jayaraman. Universities Press (India) Limited, Hyderabad.
- Molecular Biotechnology. Indian Edition, 2002. Glick, B.R. and J.J. Pasternack. Panima Publishing Corporation, New Delhi.
- Microbial Biotechnology. 1995. Alexander N. Glazer and Hiroshi Nikaido. W. H. Freeman and Company.
- Biotechnology Expanding Horizons. 2021. Singh B.D. Kalyani Publishers, Ludhiana.
- Biotechnology. 2005. Satyanarayana U. Books and Allied (P) Ltd., Kolkata.

<b>YEAR – II</b>	<b>BIOTECHNIQUES</b> (For those students admitted in the year 2021 – 22 and onwards)	<b>21EPM42A</b>
<b>SEMESTER - IV</b>		<b>HRS / WK - 3</b>
<b>ELECTIVE –VIII A</b>		<b>CREDIT - 2</b>

**Objective:** To make the students familiar with basics and advanced techniques routinely used in biosciences.

**Course Outcomes:**

Upon successful completion of the course, the student:

**CO1:** Understands the basic Microscopy.

**CO2:** Learns the importance of Electron Microscopy and its application.

**CO3:** Acquires knowledge about basic Chromatographic techniques.

**CO4:** Gains knowledge on Advanced Chromatographic techniques and its application.

**CO5:** Learns the importance of Modern Cytogenetic techniques and Immunotechniques.

<b>SEMESTER: IV</b>	<b>COURSE CODE: 21EPM42A</b>				<b>COURSE TITLE: BIOTECHNIQUES</b>				<b>HOURS: 3</b>	<b>CREDITS: 2</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (PO)</b>				<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>				<b>MEAN SCORE OF COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>		
<b>CO1</b>	3	4	3	4	3	3	3	4	<b>3.3</b>	
<b>CO2</b>	3	3	3	4	3	4	3	4	<b>3.2</b>	
<b>CO3</b>	3	3	3	4	3	3	4	5	<b>3.5</b>	
<b>CO4</b>	3	3	3	3	3	3	4	5	<b>3.3</b>	
<b>CO5</b>	3	4	4	3	4	3	3	5	<b>3.6</b>	
<b>Mean Overall Score</b>									<b>3.4</b>	

**Result:** The score of this course is 3.4 (High)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **HIGH** association with Programme Outcomes and Programme Specific Outcomes.

**Unit-1**

**(9 Hrs)**

Microscopic techniques: Visualization of cells and sub cellular components by light microscopy, Dark field Microscopy, resolving powers of different microscopes, microscopy of living cells.

**Unit-2**

**(9 Hrs)**

**Electron Microscopy:** Scanning and transmission microscopes, different fixation and staining techniques for EM, freeze-etch and freeze-fracture methods for EM, image processing methods in microscopy.

**Unit-3****(9 Hrs)**

Chromatography: Principles – Planar Chromatography (Paper and Thin – Layer) – Column Chromatography – Ion-Exchange Chromatography - Affinity Chromatography

**Unit-4****(9 Hrs)**

Advanced Chromatography: Gel Exclusion Chromatography – High Performance Liquid Chromatography (HPLC) – Gas Chromatography - LC Mass Spectrophotometry. Nano LC.

**Unit-5****(9 Hrs)**

Modern Cytogenetic techniques and Immunotechniques: Flowcytometry, Nano pro Immunoassay, Immunoadsorption and Immunofluorescence microscopy, detection of molecules in living cells, in situ localization by techniques such as FISH and GISH.

**Text Book**

- Biophysical Chemistry Principles and Techniques. 1997. Upadhyay, Upadhyay and Nath. Himalaya Publications.

**Reference Books**

- Modern Experimental Biochemistry. 3<sup>rd</sup> Edition, 2000. Rodney Boyer. Addison Wesley Longman, Inc.
- Molecular Biomethods - Hand book. 2<sup>nd</sup> Edition, 2008. John M. Walker and Ralph Rapley. Human Press, New Jersey.
- Microbiology. 6<sup>th</sup> Edition, 2005. L.M. Prescott, J.P. Harley and D.A. Klein. McGraw Hill, Boston.