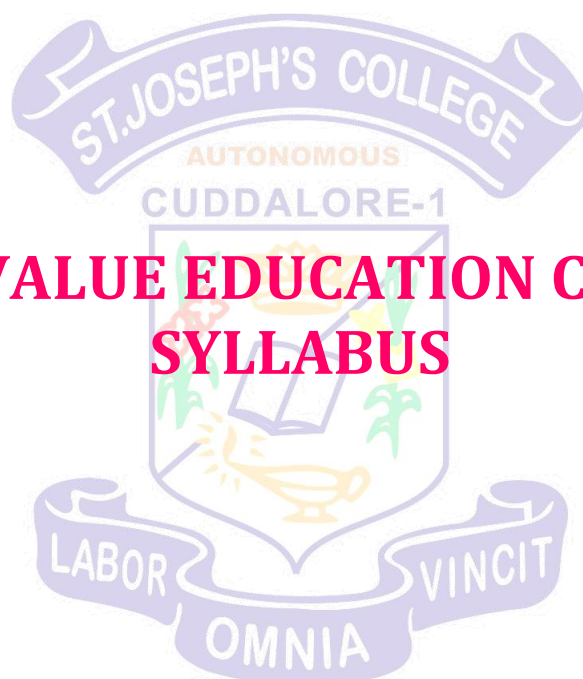




**St. Joseph's College of Arts & Science (Autonomous)**  
Cuddalore – 607 001, Tamil Nadu.

E-mail : joseco127998@gmail.com  
Website: www.sjctnc.edu.in

## 7.1.9 VALUE EDUCATION COURSE SYLLABUS



**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS),  
CUDDALORE – 1**

**DEPARTMENT OF PSYCHOLOGY**

**CURRICULUM TEMPLATE**

**All the UG First years**

<b>S:no</b>	<b>Part</b>	<b>Hours/week</b>	<b>Credit</b>	<b>Course code</b>	<b>Course title</b>	<b>CIA</b>	<b>ESE</b>	<b>Marks TOTAL</b>
1	IV SEC -1	2	2	VE101A	Value Education	25	75	100
2	IV SEC - 1	2	2	EPD201A	Dynamics of Personality	25	75	100

**SYLLABUS**

<b>All UG I Year</b>		<b>VE101A</b>
<b>Semester-I</b>	<b>Value education</b>	<b>HRS/Week-2</b>
<b>Paper-IV</b>		<b>Credit-2</b>

**Objective**

**Understand the meaning, concept of value and also enrich the importance of value education in their personal life.**

**Course Outcomes:**

- **CO1: Understand the meaning, concept of value and also enrich the importance of value education in their personal life.**
- **CO2: Understand about Attitude and behavior, factors that influence attitude strength, change of attitude to match behavior.**
- **CO3: Get knowledge about positive psychology, keys to sustain happiness, identifying positive emotions.**
- **CO4: Knowledge about creative problem solving, guidelines for convergent and divergent thinking, advantages and disadvantages of group decision making.**

- **CO5: Get knowledge about soft skill, importance of leadership skill, enhancing leadership skill.**

Relationship matrix course outcomes and programme outcomes

SEMESTER-I	TITLE OF THE COURSE: VALUE EDUCATION COURSE CODE: VE101A					HOURS:2	CREDITS:2
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5		
CO1	4	4	3	4	4	3.9	
CO2	3	4	3	4	4	3.7	
CO3	4	4	4	3	4	3.8	
CO4	4	3	4	3	3	3.4	
CO5	4	3	4	3	3	3.5	
Mean Overall Score						3.7	

**Result:** the score of this course is 3.7 (High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	$0 \leq \text{rating} \leq 1$	$1.1 \leq \text{rating} \leq 2$	$2.1 \leq \text{rating} \leq 3$	$3.1 \leq \text{rating} \leq 4$	$4.1 \leq \text{rating} \leq 5$

This Course is having **HIGH** association with Programme Outcome

## **Unit-I**

### **Values**

Meaning of values – concept - accomplishment and psychological energy - process of implementing values in our lives - acquiring social values - family in process of value formation - importance of moral values - cultural values - religious values - importance of value education.

## **Unit-II**

### **Attitude and Behavior**

Attitude formation - social factors-learning - classical conditioning – operant conditioning-attitude and behavior - Factors that Influence Attitude Strength - Attitudes Can Change to Match Behavior - Learning Theory of Attitude Change

## **Unit-III**

### **Positive psychology**

Definition of Positive Psychology - Positive mental Health - The five keys for sustainable happiness - Factors that influence happiness - Seligman's Model of Happiness- Promoting well-being - Practical exercises - Identifying Positive emotions

## **Unit-IV**

### **Creative Problem Solving**

Principles of Creative Problem Solving - Divergent and Convergent Thinking - The Dynamic Balance of Creativity – guidelines for Divergent and Convergent Thinking -decision making- decision making process - group vs. individual decision making - Group Decision Making - Advantages and Disadvantages

## **Unit-V**

### **Soft skill**

Meaning - characteristics of leadership - importance of leadership skill - Role of the Leader of an Institution.- As a motivator - As moral builder - As a co-ordinator - As a confidence builder- As a professional person - As a human relationship person –enhancing leadership skill

### **Text Book:**

1. Value education and Dynamics of personality

**Reference books:**

1. Bass, B. (1983) Organizational Decision Making. Illinois: Irwin; March, J. (1994) A Primer on Decision Making: How Decisions Happen. New York: Free Press; Harrison, F. (1994) The Managerial Decision Making Process. Boston: Houghton Mifflin
2. Chaiklin H. Attitudes, Behavior, and Social Practice. Journal of Sociology and Social Welfare. 2011.
3. Cribbin, James J. (1972) Effective Managerial Leadership. New York: AMAC
4. Locke, E., Schweiger, D. and Latham, G. (1986) 'Participation in Decision Making: Should it be Used?', Organisation Dynamics 14(3), 65–79.
5. Osborn, A.F. (1953/1963). Applied imagination: Principles and procedures of creative problem

**Question paper pattern****Theory examination****Continuous internal assessment (CIA) 25 Marks**

- |                                     |   |                |
|-------------------------------------|---|----------------|
| <b>1. Two internal examinations</b> | - | <b>15marks</b> |
| <b>2. Assignment/ seminar</b>       | - | <b>5marks</b>  |
| <b>3. Attendance</b>                | - | <b>5marks</b>  |

**Semester examination (75 marks/ 3hrs)****Section-A** (20x1=20)

Answer all the Questions

**Section-B** (5x5=25)

Answer any five from seven of the following

**Section-C** (3x10=30)

Answer all the Questions, either or pattern