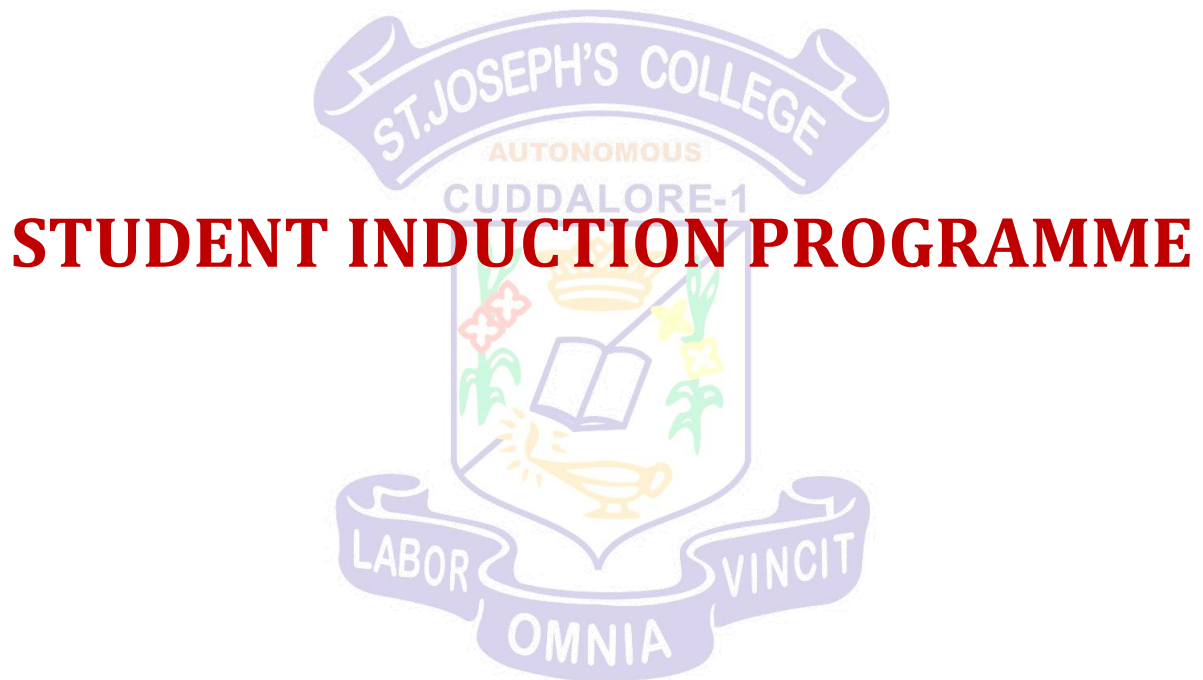




**St. Joseph's College of Arts & Science (Autonomous)**  
Cuddalore – 607 001, Tamil Nadu.

E-mail : [joseco127998@gmail.com](mailto:joseco127998@gmail.com)  
Website: [www.sjctnc.edu.in](http://www.sjctnc.edu.in)



**ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS),  
CUDDALORE-1**

**Report on Student Induction Programme**

**2019-2020**

The **Student Induction Programme** for the academic year 2019-2020 was conducted over two separate sessions for undergraduate (UG) and postgraduate (PG) students. The program was designed to help new students integrate into campus life and adjust to the academic environment through various activities focused on socialization, association, governance, and experiential learning (SAGE).

**UG Student Induction Programme**

- **Dates:** 3rd June 2019 to 10th June 2019
- **Duration:** 6 days
- **Number of Students:** Approximately 1750 undergraduate students

**PG Student Induction Programme**

- **Dates:** 1st July 2019 to 6th July 2019
- **Duration:** 6 days
- **Number of Students:** Approximately 250 postgraduate students

**Key Aspects of SAGE (Socializing, Associating, Governing, Experiencing)**

The **Student Induction Programme** was structured around the SAGE framework, which aimed to help students connect with their peers, faculty, and the campus community, while providing a smooth transition into academic life.

1. **Socializing:** Students were introduced to various ways to interact with their fellow students, faculty, and staff, promoting a sense of belonging and camaraderie.
2. **Associating:** Emphasis was placed on building relationships through group activities, fostering collaboration, and networking across departments.

3. **Governing:** Sessions on campus regulations, student governance, and disciplinary systems were conducted to familiarize students with the functioning and expectations of campus life.
4. **Experiencing:** Students were provided with opportunities to experience the broader aspects of campus culture through creative arts, cultural programs, and extra-curricular activities.

### **Activities Included in the Programme**

1. **Physical Activity:** Regular physical exercises and sports were incorporated into the schedule, promoting the importance of fitness and well-being.
2. **Mentoring:** Each student was assigned a mentor to guide them through the academic and personal challenges of university life. The mentors provided individual attention, ensuring that students were able to settle into their new environment smoothly.
3. **Familiarization with Department/Branch:** Students were given detailed introductions to their respective departments, courses, and branch-specific facilities. Faculty members discussed the curriculum, key subjects, and career prospects to help students get acquainted with their field of study.
4. **Creative Arts and Culture:** Various creative arts activities were organized, including painting, music, dance, and theater, allowing students to express themselves artistically and experience the vibrant cultural life of the campus.
5. **Literary Activity:** Students were encouraged to participate in literary activities such as debates, group discussions, and creative writing to enhance their communication and critical thinking skills.
6. **Computer Literacy:** The program included sessions to ensure that all students, regardless of their background, were proficient in basic computer skills, essential for academic work and research.
7. **Lectures by Eminent People:** Distinguished guest speakers were invited to deliver lectures on a range of topics, including personal development, leadership, innovation, and societal issues, providing students with inspiration and broader perspectives.

8. **Extra-Curricular Activities:** The program also highlighted the importance of engaging in extra-curricular activities. Students were introduced to the various clubs, sports teams, and societies they could join to develop their interests and talents outside the classroom.

## **Conclusion**

The **Student Induction Programme 2019-2020** was a highly successful initiative that provided valuable support and guidance to both undergraduate and postgraduate students. The comprehensive schedule, based on the SAGE framework, helped students adjust to their new environment while promoting personal, social, and academic development. The program benefited **1750 UG students** and **250 PG students**, ensuring a well-rounded introduction to college life.



**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
PRINCIPAL  
**St. Joseph's College of Arts & Science**  
(AUTONOMOUS)  
CUDDALORE - 607 001.

# Student Induction Programme – Snapshots

2019-2020



SIP-WELCOME BANNER



LECTURE BY ALUMNI, Mr. JEEVARAJ  
ALUMNI,  
TECHNICAL ANALYST, SPI GLOBAL, PONDICHERRY



Ms. DHIVYA PRIYA, LECTURE BY ALUMNI  
SOFTWARE ENGINEER  
CATERPILLAR TECHNOLOGIES, CHENNAI



Mr. A. JOHN PRADEEP EBENEZER  
HOD COMPUTER APPLICATIONS  
ST. JOSEPH'S COLLEGE, CUDDALORE  
SIP-COORDINATOR  
TOT-PROGRAMME

  
Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
St. Joseph's College of Arts & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.

**STUDENT INDUCTION PROGRAMME(UG)-SCHEDULE AND TIME TABLE  
2019-2020**

**Shift-I:–Day-0, Day-1(3/6/2019)**

<b>Day</b>	<b>Time</b>	<b>Activity</b>
Day 0	9:30-4.00PM	Academic registration & admission formalities
Day1	8:30-9:30 AM	Institution orientation
	9:30-10:30 AM	Department Orientation
	10:30-10:40 AM	Break
	10:40-11:40 AM	Department Orientation
	11:40-12:40 AM	Mentor-Mentee groups - Introduction within the group

**Shift-I:–Day 2, 3, 4 (4/6/2019, 6/6/2019, 7/6/2019)**

<b>Day</b>	<b>Time</b>	<b>Activity</b>
Day 2,3,4	8:30-9:30 AM	Lectures by Eminent People
	9:30-10:30 AM	Mentoring with Universal Human Values
	10:30-10:40 AM	Break
	10:40-11:40 AM	Communicative English + Literary (Play acting / Reading/ Writing )
	11:40-12:40 AM	Computer Literacy +MOOC's+ Creative Arts and Culture

**Shift-I: Day 5 (8/6/2019)**

<b>Day</b>	<b>Time</b>	<b>Activity</b>
Day 5	8:30-9:30 AM	Lectures by Eminent People
	9:30-10:30 AM	Mentoring with universal Human Values
	10:30-10:40 AM	Break
	10:40-11:40 AM	Extra-Curricular Activities
	11:40-12:40 AM	Extra-Curricular Activities

**Shift-I:–Day 6 (10/6/2019)**

<b>Day</b>	<b>Time</b>	<b>Activity</b>
Day 6	8:30-9:30 AM	Lectures by Eminent People
	9:30-10:30 AM	Mentoring with Universal Human Values
	10:30-10:40 AM	Break
	10:40-11:40 AM	Report on the Induction Programme (group-wise)
	11:40-12:40 AM	Report on the Induction Programme (group-wise)

**STUDENT INDUCTION PROGRAMME (PG)  
2019-2020**

**Shift-I:–Day-0, Day-1(1/7/2019)**

<b>Day</b>	<b>Time</b>	<b>Activity</b>
Day 0	9:30-4.00PM	Academic registration & admission formalities
Day1	8:30-9:30 AM	Institution orientation
	9:30-10:30 AM	Department Orientation
	10:30-10:40 AM	Break
	10:40-11:40 AM	Department Orientation
	11:40-12:40 AM	Mentor-Mentee groups - Introduction within the group

**Shift-I:–Day 2, 3, 4 (2/7/2019, 3/7/2019, 4/7/2019)**

<b>Day</b>	<b>Time</b>	<b>Activity</b>
Day 2,3,4	8:30-9:30 AM	Lectures by Eminent People
	9:30-10:30 AM	Mentoring with Universal Human Values
	10:30-10:40 AM	Break
	10:40-11:40 AM	Communicative English + Literary (Play acting / Reading/ Writing )
	11:40-12:40 AM	Computer Literacy +MOOC's+ Creative Arts and Culture

**Shift-I: Day 5 (5/7/2019)**

Day	Time	Activity
Day 5	8:30-9:30 AM	Lectures by Eminent People
	9:30-10:30 AM	Mentoring with Universal Human Values
	10:30-10:40 AM	Break
	10:40-11:40 AM	Extra-Curricular Activities
	11:40-12:40 AM	Extra-Curricular Activities

**Shift-I: Day 6 (6/7/2019)**

Day	Time	Activity
Day 6	8:30-9:30 AM	Lectures by Eminent People
	9:30-10:30 AM	Mentoring with Universal Human Values
	10:30-10:40 AM	Break
	10:40-11:40 AM	Report on the Induction Programme (group-wise)
	11:40-12:40 AM	Report on the Induction Programme (group-wise)

  
**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
St. Joseph's College of Arts & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.



## **Report on Student Induction Programme (SIP) [Online]**

**2020-2021**

The **Student Induction Programme (SIP) for the academic year 2020-2021** was conducted online due to the ongoing global pandemic. The program was held over three days, from **12th August 2020 to 14th August 2020**, and approximately **1,250 students** benefited from it. Despite the virtual format, the program was structured to ensure a smooth transition for the new students into their academic lives through various engaging and interactive sessions.

### **Objectives and Structure of the Programme**

The SIP was designed around the **SAGE** model, which focuses on the following key aspects:

1. **Socializing:** The program aimed to help students connect with their peers and faculty through interactive online sessions. The goal was to create a sense of community and belonging despite the challenges of remote learning.
2. **Associating:** Students were encouraged to build connections within their departments and across disciplines through virtual group discussions and collaborative activities.
3. **Governing:** The program familiarized students with the institution's rules, regulations, and governance systems. This component aimed to help students understand their rights, responsibilities, and the administrative framework they would operate within.
4. **Experiencing:** Through virtual tours and orientation sessions, students were introduced to the various facilities, cultural aspects, and opportunities available at the institution.

### **Key Lectures and Sessions**

1. **Institution Orientation:** This session provided a detailed introduction to the institution's history, mission, and vision. Students were informed about the academic structure, various departments, and the available support systems.
2. **Department Orientation:** Each department conducted its orientation session, introducing students to the faculty, curriculum, and facilities specific to their field of study. This helped students understand the academic expectations and opportunities within their chosen disciplines.
3. **Mentor-Mentee (Human Values):** In this session, students were assigned mentors who would guide them through both academic and personal challenges. The mentors also conducted sessions on **human values**, emphasizing the importance of ethics, empathy, and personal growth during their time at the institution.
4. **Orientation on Extra-Curricular Activities:** Students were introduced to the various extra-curricular activities available online. Although physical participation was limited, they were encouraged to join virtual clubs, participate in online events, and engage in activities that would complement their academic growth.

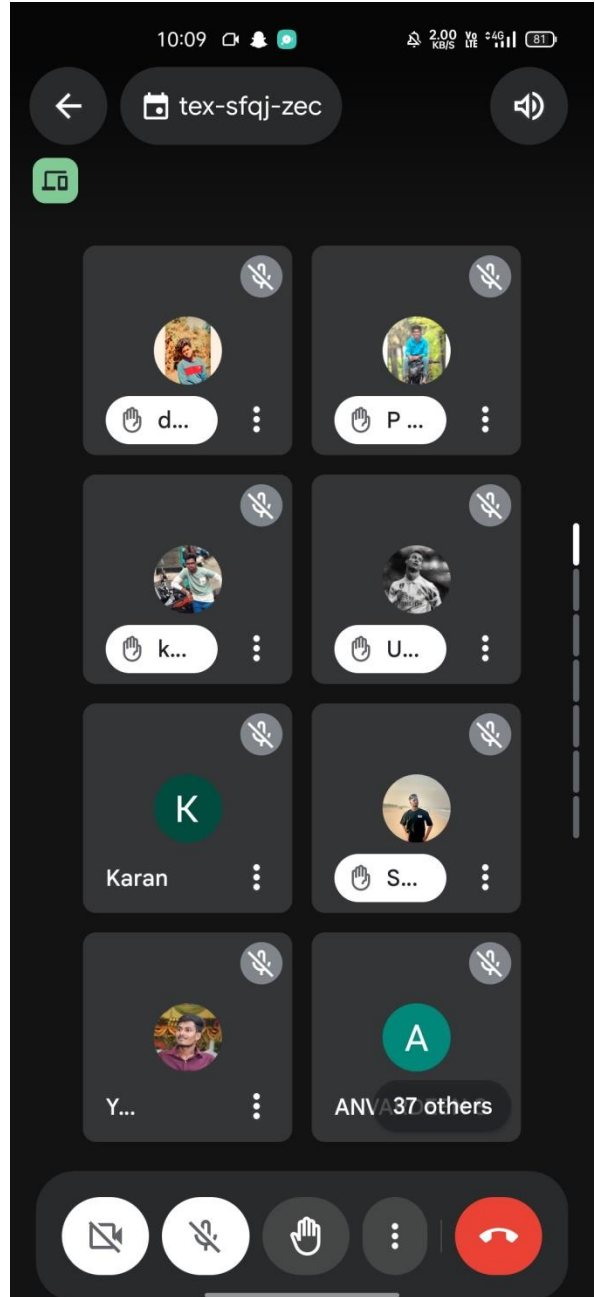
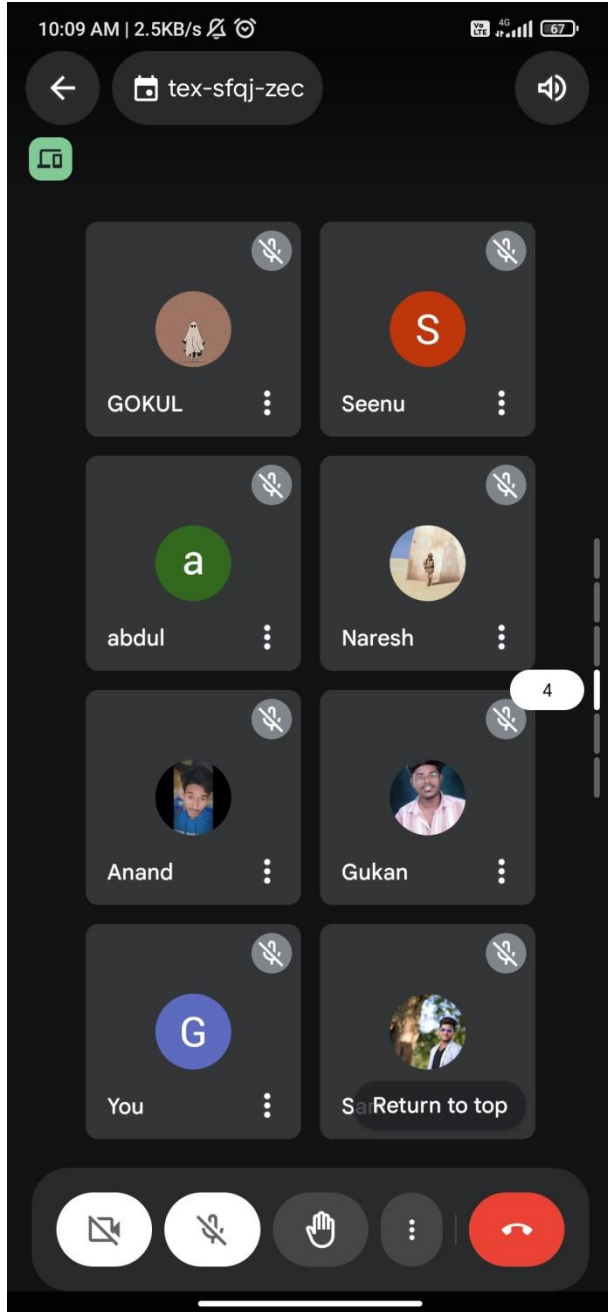
## Conclusion

The **Student Induction Programme (SIP) 2020-2021** successfully adapted to the online format, ensuring that students received a comprehensive introduction to campus life, even from a distance. The program was well-received by the students, with **1,250 students** benefiting from the sessions. By focusing on the **SAGE** framework and delivering key orientation lectures, the institution ensured that new students were well-prepared for the challenges and opportunities of their academic journey, despite the constraints of remote learning.



**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
**St. Joseph's College of Arts & Science**  
(AUTONOMOUS)  
CUDDALORE - 607 001.

## Student Induction Programme (SIP) [Online]-SNAP SHOTS



  
**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
PRINCIPAL  
St. Joseph's College of Arts & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.

## Student Induction Programme (SIP) [Online] - SCHEDULE

2020-2021

### Time Table SHIFT-I

DATE	TIME	TOPIC	SUPPLEMENTARY HANDOUTS
12/8/2020	9:30 AM - 10:30 AM	Institution Orientation	Video Presentation About The College Infrastructure
12/8/2020	11:00 AM - 12:00 NOON	Department Orientation	Syllabus pdf
13/8/2020	9:30 AM - 10:30 AM	Mentor-Mentee(Human Values)	PDF file on Human values and Presentation on Human Values
13/8/2020	11:00 AM - 12:00 NOON	Orientation on Extra-Curricular Activities	PDF file on extracurricular clubs in the College
14/8/2020	9:30 AM - 10:30 AM	Mentor-Mentee(Human Values)	PDF file on Human values and Presentation on Human Values
14/8/2020	11:00 AM - 12:00 NOON	Report and Feedback	Google forms

### SHIFT-II

DATE	TIME	TOPIC	SUPPLEMENTARY HANDOUTS
12/8/2020	1:00 PM - 2:00 PM	Institution Orientation	Video Presentation About The College Infrastructure
12/8/2020	2:30 PM - 3:30 PM	Department Orientation	Syllabus pdf
13/8/2020	1:00 PM - 2:00 PM	Mentor-Mentee(Human Values)	PDF file on Human values and Presentation on Human Values
13/8/2020	2:30 PM - 3:30 PM	Orientation on Extra-Curricular Activities	PDF file on extracurricular clubs in the College
14/8/2020	1:00 PM - 2:00 PM	Mentor-Mentee(Human Values)	PDF file on Human values and Presentation on Human Values
14/8/2020	2:30 PM - 3:30 PM	Report and Feedback	Google forms

Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
St. Joseph's College of Arts & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.

## **Report on Student Induction Programme (SIP) [Online] 2021-2022**

The **Student Induction Programme (SIP)** for the academic year **2021-2022** was successfully conducted online in two shifts, catering to students' needs across different schedules. The programme was held over three days, from **26<sup>th</sup> August 2021 to 28<sup>th</sup> August 2021**, and introduced new students to the institution, department, mentors, and extra-curricular activities. The sessions focused on integrating students into the academic environment and fostering personal and social development.

### **SHIFT-I**

#### **Day 1: 26<sup>th</sup> August 2021**

- **9:30 AM - 10:30 AM: Institution Orientation**
  - **Mode:** Video Presentation
  - A **video presentation** introduced the college infrastructure, giving students a virtual tour of the campus and its facilities, helping them understand the academic environment and support systems in place.
- **11:00 AM - 12:00 NOON: Department Orientation**
  - **Mode:** Syllabus PDF
  - Departments shared their respective **syllabus PDFs**, detailing the course structure, core subjects, and academic requirements, providing students with clarity on their chosen programs and academic goals.

#### **Day 2: 27<sup>th</sup> August 2021**

- **9:30 AM - 10:30 AM: Mentor-Mentee (Human Values)**
  - **Mode:** PDF and Presentation on Human Values
  - In this session, students were guided by mentors who emphasized the importance of **human values** through a **PDF file** and a **presentation**. Discussions centred on ethics, integrity, and responsibility, aiming to help students navigate both their academic and personal lives with values-based principles.
- **11:00 AM - 12:00 NOON: Orientation on Extra-Curricular Activities**
  - **Mode:** PDF on Extra-Curricular Clubs
  - A **PDF document** was shared to introduce students to the various extra-curricular clubs and activities available at the college, encouraging them to participate in online events, clubs, and creative platforms to ensure holistic development.

#### **Day 3: 28<sup>th</sup> August 2021**

- **9:30 AM - 10:30 AM: Mentor-Mentee (Human Values)**
  - **Mode:** PDF and Presentation on Human Values
  - A second session on **Human Values** was conducted, reinforcing the principles of ethics and personal growth with another round of the **PDF file** and **presentation**.
- **11:00 AM - 12:00 NOON: Report and Feedback**
  - **Mode:** Google Forms

- At the end of the programme, students were asked to submit their feedback via **Google Forms**. The feedback helped gather insights into the effectiveness of the programme and identify areas for improvement for future inductions.

## **SHIFT-II**

### **Day 1: 26<sup>th</sup> August 2021**

- **1:00 PM - 2:00 PM: Institution Orientation**
  - **Mode:** Video Presentation
  - The afternoon session also started with a **video presentation**, offering a comprehensive overview of the college infrastructure, ensuring that all students, regardless of their shift, received a detailed understanding of the campus environment.
- **2:30 PM - 3:30 PM: Department Orientation**
  - **Mode:** Syllabus PDF
  - Similar to Shift-I, **syllabus PDFs** were provided by each department, outlining the key academic components and expectations for the students' courses.

### **Day 2: 27<sup>th</sup> August 2021**

- **1:00 PM - 2:00 PM: Mentor-Mentee (Human Values)**
  - **Mode:** PDF and Presentation on Human Values
  - The **Mentor-Mentee** session focused on cultivating personal values, supported by a **PDF and presentation** on human values, with students encouraged to discuss and reflect on the role of ethics in both academic life and personal development.
- **2:30 PM - 3:30 PM: Orientation on Extra-Curricular Activities**
  - **Mode:** PDF on Extra-Curricular Clubs
  - A detailed **PDF** was shared on the available extra-curricular clubs and activities, guiding students toward opportunities for personal growth and leadership through non-academic engagements.

### **Day 3: 28<sup>th</sup> August 2021**

- **1:00 PM - 2:00 PM: Mentor-Mentee (Human Values)**
  - **Mode:** PDF and Presentation on Human Values
  - The session on **Human Values** was repeated for Shift-II students to ensure all received the same comprehensive guidance on values and ethics.
- **2:30 PM - 3:30 PM: Report and Feedback**
  - **Mode:** Google Forms
  - The final session involved collecting **feedback via Google Forms**, allowing students to reflect on the induction experience and provide suggestions for improvement.

## Conclusion

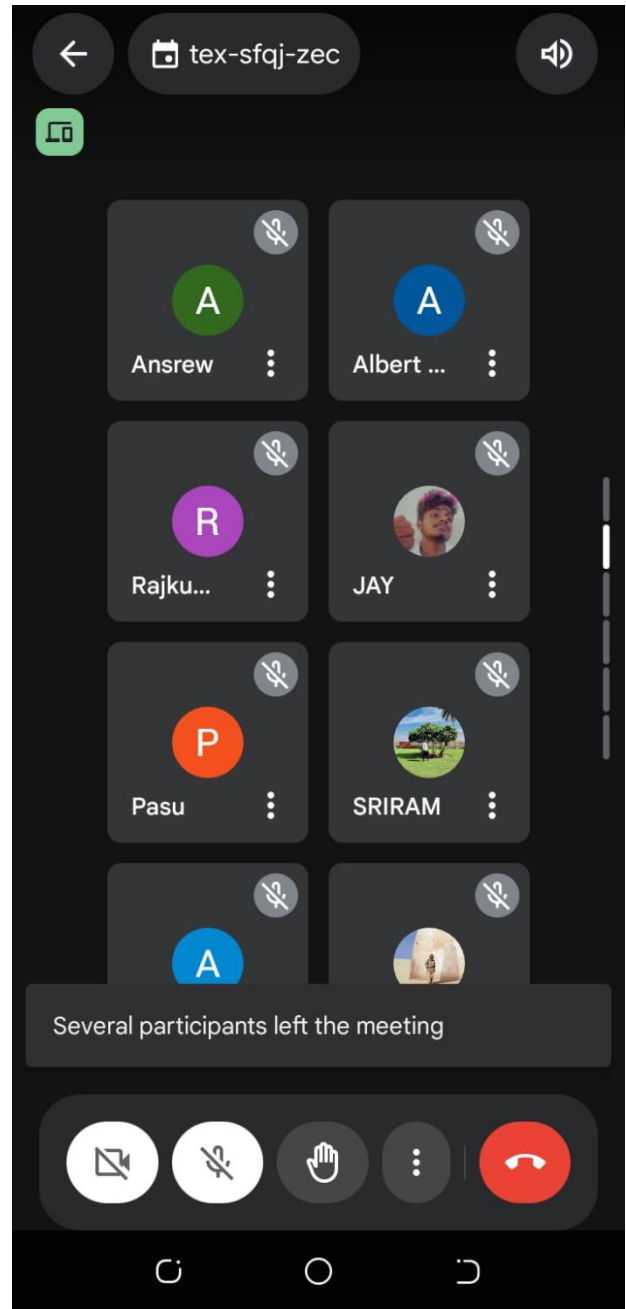
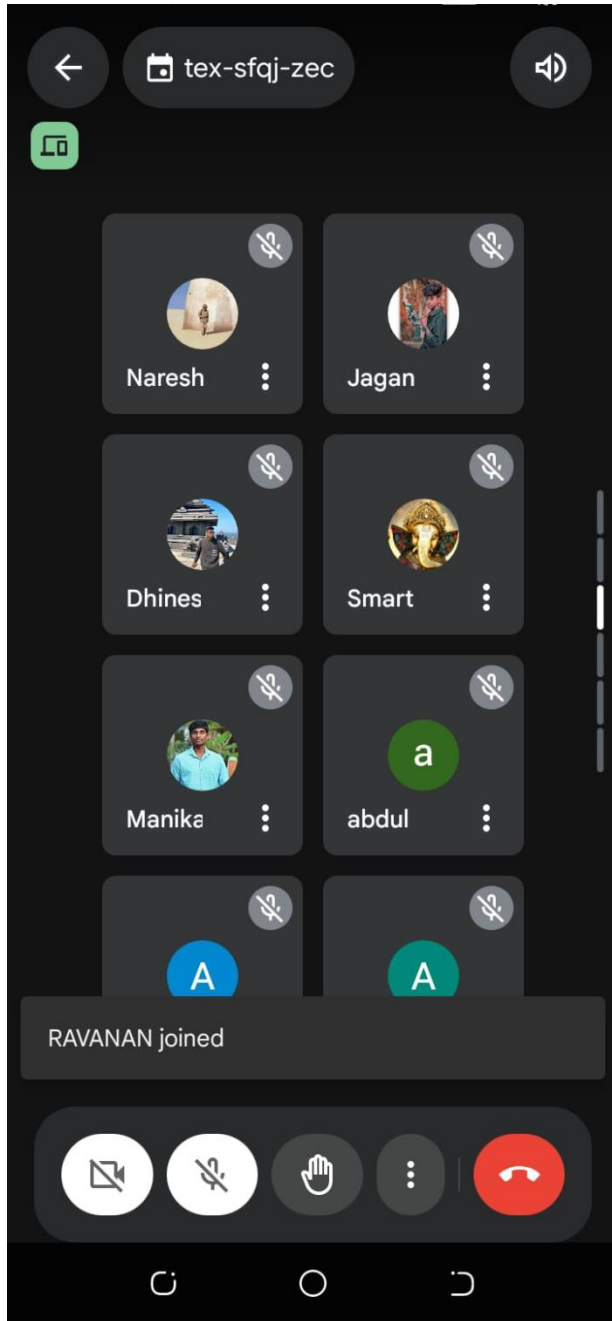
The **Student Induction Programme (SIP) 2021-2022** successfully provided new students with essential information and support as they transitioned into college life. By offering the programme in two shifts, the institution ensured flexibility and accessibility for all students. Key resources, including **video presentations, syllabus PDFs, human values presentations, and feedback forms**, were effectively used to engage and orient students in both their academic and personal development.



**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
St. Joseph's College of Arts & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.

# Student Induction Programme (SIP) [Online] -SNAPSHOTS

2021-2022



  
**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
PRINCIPAL  
St. Joseph's College of Arts & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.



## Student Induction Programme (SIP) [Online] –TIME TABLE

2021-2022

### SHIFT-I

DATE	TIME	TOPIC	SUPPLEMENTARY HANDOUTS
26/8/2021	9:30 AM-10:30 AM	Institution Orientation	Video Presentation About The College Infrastructure
26/8/2021	11:00 AM - 12:00 NOON	Department Orientation	Syllabus pdf
27/8/2021	9:30 AM - 10:30 AM	Mentor-Mentee(Human Values)	PDF file on Human values and Presentation on Human Values
27/8/2021	11:00 AM - 12:00 NOON	Orientation on Extra-Curricular Activities	PDF file on extracurricular clubs in the College
28/8/2021	9:30 AM - 10:30 AM	Mentor-Mentee(Human Values)	PDF file on Human values and Presentation on Human Values
28/8/2021	11:00 AM - 12:00 NOON	Report and Feedback	Google forms

### SHIFT-II

DATE	TIME	TOPIC	SUPPLEMENTARY HANDOUTS
26/8/2021	1:00 PM - 2:00 PM	Institution Orientation	Video Presentation About The College Infrastructure
26/8/2021	2:30 PM - 3:30 PM	Department Orientation	Syllabus pdf
27/8/2021	1:00 PM - 2:00 PM	Mentor-Mentee(Human Values)	PDF file on Human values and Presentation on Human Values
27/8/2021	2:30 PM - 3:30 PM	Orientation on Extra-Curricular Activities	PDF file on extracurricular clubs in the College
28/8/2021	1:00 PM - 2:00 PM	Mentor-Mentee(Human Values)	PDF file on Human values and Presentation on Human Values
28/8/2021	2:30 PM - 3:30 PM	Report and Feedback	Google forms

  
Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
St. Joseph's College of Arts & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.

**ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS),**

**CUDDALORE-1**

**Report on the Student Induction Programme**

**2022-2023**

The **Student Induction Programme** for the academic year 2022-2023 was successfully conducted from **13th July 2022 to 19th July 2022**. The programme aimed to introduce the newly admitted students to the institution's ethos, academic culture, and resources, while fostering a sense of community and personal development. The induction covered a variety of sessions designed to enhance both the academic and non-academic growth of the students.

The first day commenced with an **Institutional Orientation**, where students were introduced to the campus facilities, administrative structures, and academic expectations. This was followed by a **lecture from eminent speakers**, providing students with valuable insights on personal growth, education, and professional success. The second day focused on **Departmental Orientation**. Faculty members introduced students to their respective departments, outlining the curriculum, available resources, and expectations for academic performance. In the afternoon, students participated in **mentoring sessions focused on universal human values**, which emphasized ethics, empathy, and emotional well-being.

Day three followed a similar structure, continuing with **Departmental Orientation** in the morning, where students learned more about department-specific activities and opportunities. The afternoon session consisted of another **mentoring session on universal human values**, reinforcing important life skills and moral principles. **Day 4: 18th July 2022.**

The fourth day marked the beginning of more interactive activities. The morning session was dedicated to **Mentor-Mentee group introductions**, helping students build connections within their peer groups and with mentors. The afternoon focused on **Communicative English** with activities such as **play acting, reading, and writing**, designed to improve students' language and literary skills. The final day was structured around multiple activities. The morning sessions featured a **lecture by eminent people and alumni**, where successful alumni shared their experiences and motivated students. The afternoon included a continuation of **mentoring**

**sessions on human values** and further **Communicative English** activities. Additional sessions were conducted on **Computer Literacy** and **MOOCs (Massive Open Online Courses)**, aimed at enhancing the students' digital skills and encouraging self-learning through online platforms.

The day concluded with sessions on **Creative Arts and Culture** and **Extra-Curricular Activities**, providing students with a platform to explore and engage in artistic and cultural events. The programme wrapped up with a **feedback session**, where students shared their thoughts and suggestions regarding the induction experience.

### **Conclusion**

The **Student Induction Programme 2022-2023** was a comprehensive and engaging initiative that helped students transition smoothly into the academic environment. By focusing on institutional knowledge, departmental orientation, human values, language skills, and digital literacy, the programme successfully equipped students with essential tools for both academic success and personal development.

Overall, the students' response was overwhelmingly positive, with many expressing their appreciation for the opportunity to connect with peers, mentors, and faculty in such a supportive environment.



**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
PRINCIPAL  
**St. Joseph's College of Arts & Science**  
(AUTONOMOUS)  
CUDDALORE - 607 001.

# Student Induction Programme (SIP)-SNAP SHOTS

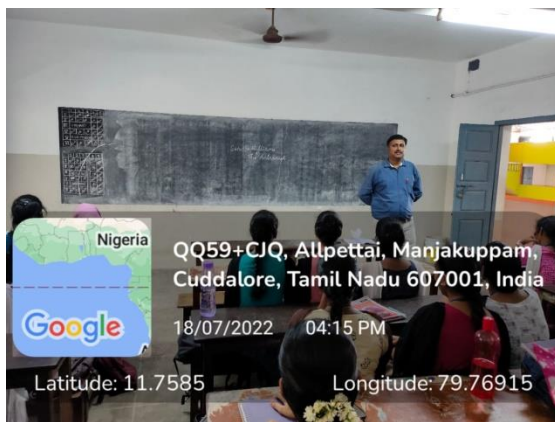
2022-2023



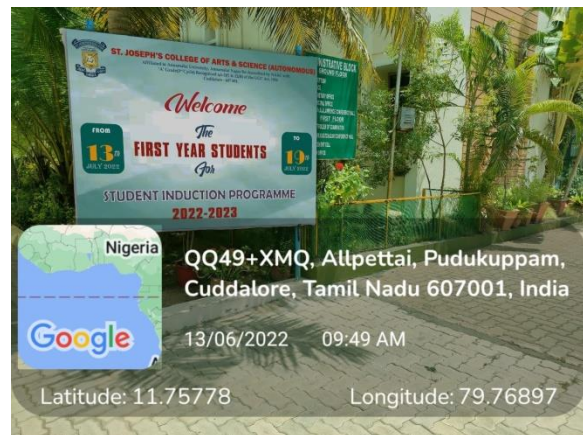
**Mentoring sessions on human values**



**Communicative English session with activities such as play acting, reading, and writing**



**Computer Literacy and MOOCs (Massive Open Online Courses) Session**



**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
**PRINCIPAL**  
**St. Joseph's College of Arts & Science**  
**(AUTONOMOUS)**  
**CUDDALORE - 607 001.**

## Student Induction Programme (SIP)-SCHEDULE

2022-2023

### SCHEDULE

Day	Date
I	13-7-22
II	14-7-22
III	15-7-22
IV	18-7-22
V	19-7-22

### TIMINGS

#### SHIFT-I

HOUR	TIME
I	8:30 AM to 9:30 AM
II	9:30 AM to 10:30 AM
BREAK	10:30 AM to 10:50 AM
III	10:50 AM to 11: 50 AM
IV	11:50 AM to 12:50 PM

### TIMINGS

#### SHIFT-II

HOUR	TIME
I	1:00 PM to 2:00 PM
II	2:00 PM to 3:00 PM
BREAK	3:00 PM to 3:20 PM
III	3:20 PM to 4:20 PM
IV	4:20 PM to 5:20 PM



**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
St. Joseph's College of Arts & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.

## STUDENT INDUCTION PROGRAMME

2022-2023

SHIFT-I

(Maths, Physics, Bio-Chemistry, Zoology, BA-English, BA-History)

DAY/HR	1	2	3	4
I	Institution orientation	Department Orientation	Department Orientation	Mentor-Mentee groups - Introduction within the group
II	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Computer Literacy
III	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	MOOC's
IV	Lecture by Alumni	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Creative Arts and Culture
V	Lecture by Alumni	Mentoring with Universal Human Values	Extra-Curricular Activities	Feedback about the Induction Programme

Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
St. Joseph's College of Arts & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.

# STUDENT INDUCTION PROGRAMME

2022-2023

SHIFT-I

Micro-Biology

DAY/HR	1	2	3	4
I	Institution orientation	Department Orientation	Department Orientation	Mentor-Mentee groups - Introduction within the group
II	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing)	Computer Literacy
III	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing)	MOOC's
IV	Lecture by Alumni	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing)	Creative Arts and Culture
V	Lecture by Alumni	Mentoring with Universal Human Values	Extra-Curricular Activities	Feedback about the Induction Programme



**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL

St. Joseph's College of Arts & Science  
(AUTONOMOUS)

CUDDALORE - 607 001.

# STUDENT INDUCTION PROGRAMME

2022-2023

SHIFT-I

Chemistry

DAY/HR	1	2	3	4
I	Institution orientation	Department Orientation	Department Orientation	Mentor-Mentee groups - Introduction within the group
II	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Computer Literacy
III	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	MOOC's
IV	Lecture by Alumni	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Creative Arts and Culture
V	Lecture by Alumni	Mentoring with Universal Human Values	Extra-Curricular Activities	Feedback about the Induction Programme

Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL

St. Joseph's College of Arts & Science  
(AUTONOMOUS)

CUDDALORE - 607 001.



**STUDENT INDUCTION PROGRAMME**

**2022-2023**

**SHIFT-I**

**COMPUTER SCIENCE-(A, B, C –Section)**

<b>DAY/HR</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>I</b>	<b>Institution orientation</b>	<b>Department Orientation</b>	<b>Department Orientation</b>	<b>Mentor-Mentee groups - Introduction within the group</b>
<b>II</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Computer Literacy</b>
<b>III</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>MOOC's</b>
<b>IV</b>	<b>Lecture by Alumni</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Creative Arts and Culture</b>
<b>V</b>	<b>Lecture by Alumni</b>	<b>Mentoring with Universal Human Values</b>	<b>Extra-Curricular Activities</b>	<b>Feedback about the Induction Programme</b>



**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
**PRINCIPAL**

**St. Joseph's College of Arts & Science**  
**(AUTONOMOUS)**

**CUDDALORE - 607 001.**

## STUDENT INDUCTION PROGRAMME

2022-2023

SHIFT-I

B.Com (Commerce)) (A, B, C, and D - SECTION)

DAY/HR	1	2	3	4
I	Institution orientation	Department Orientation	Department Orientation	Mentor-Mentee groups - Introduction within the group
II	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values	Lectures by Eminent People	Computer Literacy
III	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values	Lectures by Eminent People	MOOC's
IV	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values	Lecture by Alumni	Creative Arts and Culture
V	Lecture by Alumni	Mentoring with Universal Human Values	Extra-Curricular Activities	Feedback about the Induction Programme

**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
St. Joseph's College of Arts & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.

**STUDENT INDUCTION PROGRAMME**

**2022-2023**

**SHIFT-I**

**B.Com (Bank Management)**

<b>DAY/HR</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>I</b>	<b>Institution orientation</b>	<b>Department Orientation</b>	<b>Department Orientation</b>	<b>Mentor-Mentee groups - Introduction within the group</b>
<b>II</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Mentoring with Universal Human Values</b>	<b>Lectures by Eminent People</b>	<b>Computer Literacy</b>
<b>III</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Mentoring with Universal Human Values</b>	<b>Lecture by Eminent People</b>	<b>MOOC's</b>
<b>IV</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Mentoring with universal Human Values</b>	<b>Lecture by Alumni</b>	<b>Creative Arts and Culture</b>
<b>V</b>	<b>Lecture by Alumni</b>	<b>Mentoring with universal Human Values</b>	<b>Extra-Curricular Activities</b>	<b>Feedback about the Induction Programme</b>



**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
**PRINCIPAL**  
**St. Joseph's College of Arts & Science**  
**(AUTONOMOUS)**  
**CUDDALORE - 607 001.**

## STUDENT INDUCTION PROGRAMME

2022-2023

SHIFT-I

BBA (CA)

DAY/HR	1	2	3	4
I	Institution orientation	Department Orientation	Department Orientation	Mentor-Mentee groups - Introduction within the group
II	Communicative English + Literary (Play acting / Reading/ Writing)	Mentoring with Universal Human Values	Lectures by Eminent People	Computer Literacy
III	Communicative English + Literary (Play acting / Reading/ Writing)	Mentoring with Universal Human Values	Lectures by Eminent People	MOOC's
IV	Communicative English + Literary (Play acting / Reading/ Writing)	Mentoring with Universal Human Values	Lecture by Alumni	Creative Arts and Culture
V	Lecture by Alumni	Mentoring with Universal Human Values	Extra-Curricular Activities	Feedback about the Induction Programme



**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
St. Joseph's College of Arts & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.

**STUDENT INDUCTION PROGRAMME**

**2022-2023**

**SHIFT-I**

**BCA (A, B) SECTION**

<b>DAY/HR</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>I</b>	<b>Institution orientation</b>	<b>Department Orientation</b>	<b>Department Orientation</b>	<b>Mentor-Mentee groups - Introduction within the group</b>
<b>II</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Mentoring with Universal Human Values</b>	<b>Lectures by Eminent People</b>	<b>Computer Literacy</b>
<b>III</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Mentoring with Universal Human Values</b>	<b>Lectures by Eminent People</b>	<b>MOOC's</b>
<b>IV</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Mentoring with Universal Human Values</b>	<b>Lecture by Alumni</b>	<b>Creative Arts and Culture</b>
<b>V</b>	<b>Lecture by Alumni</b>	<b>Mentoring with Universal Human Values</b>	<b>Extra-Curricular Activities</b>	<b>Feedback about the Induction Programme</b>



**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
**PRINCIPAL**

**St. Joseph's College of Arts & Science**  
**(AUTONOMOUS)**

**CUDDALORE - 607 001.**

## STUDENT INDUCTION PROGRAMME

2022-2023

SHIFT-II

(Maths, Physics, Bio-Chemistry, BA Tamil, Chemistry, BA English)

DAY/HR	1	2	3	4
I	Institution orientation	Department Orientation	Department Orientation	Mentor-Mentee groups - Introduction within the group
II	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Computer Literacy
III	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	MOOC's
IV	Lecture by Alumni	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Creative Arts and Culture
V	Lecture by Alumni	Mentoring with Universal Human Values	Extra-Curricular Activities	Feedback about the Induction Programme

**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL

St. Joseph's College of Arts & Science  
(AUTONOMOUS)

CUDDALORE - 607 001.

**STUDENT INDUCTION PROGRAMME**

**2022-2023**

**SHIFT-II**

**Micro-Biology**

<b>DAY/HR</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>I</b>	<b>Institution orientation</b>	<b>Department Orientation</b>	<b>Department Orientation</b>	<b>Mentor-Mentee groups - Introduction within the group</b>
<b>II</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Computer Literacy</b>
<b>III</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>MOOC's</b>
<b>IV</b>	<b>Lecture by Alumni</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Creative Arts and Culture</b>
<b>V</b>	<b>Lecture by Alumni</b>	<b>Mentoring with Universal Human Values</b>	<b>Extra-Curricular Activities</b>	<b>Feedback about the Induction Programme</b>



**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
**PRINCIPAL**

**St. Joseph's College of Arts & Science**  
**(AUTONOMOUS)**

**CUDDALORE - 607 001.**

**STUDENT INDUCTION PROGRAMME**

**2022-2023**

**SHIFT-II**

**COMPUTER SCIENCE-(A-SECTION)**

<b>DAY/HR</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>I</b>	<b>Institution orientation</b>	<b>Department Orientation</b>	<b>Department Orientation</b>	<b>Mentor-Mentee groups - Introduction within the group</b>
<b>II</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Computer Literacy</b>
<b>III</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>MOOC's</b>
<b>IV</b>	<b>Lecture by Alumni</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Creative Arts and Culture</b>
<b>V</b>	<b>Lecture by Alumni</b>	<b>Mentoring with Universal Human Values</b>	<b>Extra-Curricular Activities</b>	<b>Feedback about the Induction Programme</b>



**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
**PRINCIPAL**  
**St. Joseph's College of Arts & Science**  
**(AUTONOMOUS)**  
**CUDDALORE - 607 001.**



# STUDENT INDUCTION PROGRAMME

2022-2023

SHIFT-II

B.Com (Commerce)) (A, B - SECTION)

DAY/HR	1	2	3	4
I	Institution orientation	Department Orientation	Department Orientation	Mentor-Mentee groups - Introduction within the group
II	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values	Lectures by Eminent People	Computer Literacy
III	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values	Lectures by Eminent People	MOOC's
IV	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values	Lecture by Alumni	Creative Arts and Culture
V	Lecture by Alumni	Mentoring with Universal Human Values	Extra-Curricular Activities	Feedback about the Induction Programme



**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
St. Joseph's College of Arts & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.

# STUDENT INDUCTION PROGRAMME

2022-2023

SHIFT-II

B.Com (Bank Management), BBA-CA

DAY/HR	1	2	3	4
I	Institution orientation	Department Orientation	Department Orientation	Mentor-Mentee groups - Introduction within the group
II	Communicative English + Literary (Play acting / Reading/ Writing)	Mentoring with Universal Human Values	Lectures by Eminent People	Computer Literacy
III	Communicative English + Literary (Play acting / Reading/ Writing)	Mentoring with Universal Human Values	Lectures by Eminent People	MOOC's
IV	Communicative English + Literary (Play acting / Reading/ Writing)	Mentoring with Universal Human Values	Lecture by Alumni	Creative Arts and Culture
V	Lecture by Alumni	Mentoring with Universal Human Values	Extra-Curricular Activities	Feedback about the Induction Programme



**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
St. Joseph's College of Arts & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.

# STUDENT INDUCTION PROGRAMME

2022-2023

SHIFT-II

BCA (A, B) SECTION

DAY/HR	1	2	3	4
I	Institution orientation	Department Orientation	Department Orientation	Mentor-Mentee groups - Introduction within the group
II	Communicative English + Literary (Play acting / Reading/ Writing)	Mentoring with Universal Human Values	Lectures by Eminent People	Computer Literacy
III	Communicative English + Literary (Play acting / Reading/ Writing)	Mentoring with Universal Human Values	Lectures by Eminent People	MOOC's
IV	Communicative English + Literary (Play acting / Reading/ Writing)	Mentoring with Universal Human Values	Lecture by Alumni	Creative Arts and Culture
V	Lecture by Alumni	Mentoring with Universal Human Values	Extra-Curricular Activities	Feedback about the Induction Programme



**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
St. Joseph's College of Arts & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.

**ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS),  
CUDDALORE-1**

**Report on Student Induction Programme (SIP)**

**2023-2024**

The **Student Induction Programme (SIP)** for the academic year **2023-2024** was successfully conducted over five days from **12th June 2023 to 16th June 2023**. The programme was designed to introduce new students to various academic, social, and extracurricular activities and familiarize them with the college environment.

**Key Activities and Sessions:**

**1. Communicative English + Literary Activities**

- These sessions were conducted by the **Department of English** and focused on developing students' communication skills. Activities such as **play-acting, reading, and writing** were incorporated into the sessions, enhancing both verbal and written communication skills. Students were encouraged to participate in interactive literary exercises, which fostered creativity and confidence in using the English language.

**2. Computer Literacy and MOOCs**

- Facilitated by the **Department of Computer Science and Computer Applications**, these sessions introduced students to **basic computer literacy** and familiarized them with **MOOC (Massive Open Online Courses)** platforms. The students learned essential skills in navigating digital learning resources and utilizing technology for academic growth. This training prepared them for modern educational approaches and online learning methodologies.

**3. Placement Orientation**

- The **Placement Coordinator** provided an in-depth orientation on future placement opportunities and career preparation. The session covered key topics such as **resume building, interview techniques**, and **understanding the recruitment process**. Students were given insights into how they could prepare.

  
**Dr. M. KRISHNA DEVI**, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
St. Joseph's College of Arts & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.

for campus placements and were encouraged to focus on developing industry-relevant skills early in their academic journey.

#### 4. **Physical Education Orientation**

- Led by the **Physical Director**, this session emphasized the importance of maintaining physical health and fitness during college life. Students were introduced to the various **sports and physical fitness activities** available at the institution. The orientation highlighted how participation in physical activities can enhance overall well-being and contribute to a balanced college experience.


#### 5. **Department-Specific Academic Sessions**

- Each academic department conducted specialized orientation sessions for their students, introducing them to their **course structures, academic expectations, and department-specific facilities**. Faculty members provided guidance on how to excel in their respective disciplines and clarified any doubts regarding the academic curriculum.

### **Conclusion:**

The **Student Induction Programme 2023-2024** was well-received by the students, with each session playing a crucial role in equipping them with essential academic and life skills. The combination of **academic orientations, career guidance, physical education, and communication development** ensured a well-rounded introduction to college life. The programme not only helped the students' transition smoothly into their academic journey but also encouraged them to engage actively in both curricular and extracurricular activities.

**Feedback from the students** indicated that the SIP was informative and engaging, providing them with valuable resources and knowledge to start their college journey with confidence. The involvement of various departments in handling specific sessions ensured that students received focused and relevant information throughout the induction process.

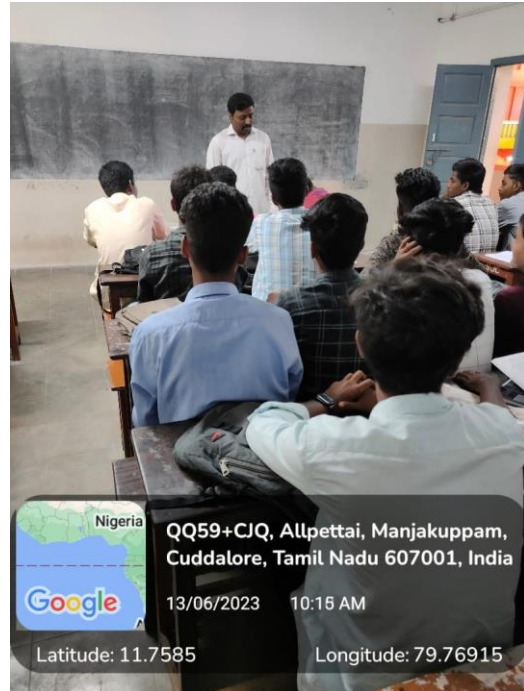
  
**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
**St. Joseph's College of Arts & Science**  
(AUTONOMOUS)  
CUDDALORE - 607 001.

# Student Induction Programme (SIP)-SNAP SHOTS

2023-2024



Department-Specific Academic Sessions



Department-Specific Academic Sessions



Computer Literacy and MOOC's



**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
Student Orientation  
Placement, Sports & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.

# Student Induction Programme (SIP)-SCHEDULE

2023-2024

## SCHEDULE

Day	Date
I	12-6-23
II	13-6-23
III	14-6-23
IV	15-6-23
V	16-6-23

## TIMINGS

### SHIFT-I

HOUR	TIME
I	8:30 AM to 9:30 AM
II	9:30 AM to 10:30 AM
BREAK	10:30 AM to 10:50 AM
III	10:50 AM to 11: 50 AM
IV	11:50 AM to 12:50 PM

### SHIFT-II

HOUR	TIME
I	1:00 PM to 2:00 PM
II	2:00 PM to 3:00 PM
BREAK	3:00 PM to 3:20 PM
III	3:20 PM to 4:20 PM
IV	4:20 PM to 5:20 PM

  
Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
St. Joseph's College of Arts & Science  
(AUTONOMOUS)  
CUDDALORE - 607 001.

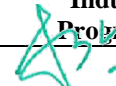
**STUDENT INDUCTION PROGRAMME**  
**2023-2024**  
**SHIFT-I**

**I-BBM**

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	Computer Literacy	Department Orientation
II	Placement Orientation	Communicative English + Literary (Play acting / Reading/ Writing )	Lectures by Eminent People	Mentoring with Universal Human Values
III	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values	Lectures by Eminent People	Mentoring with Universal Human Values
IV	Communicative English + Literary (Play acting / Reading/ Writing )	Creative Arts and Culture	Lecture by Alumni	MOOC's
V	Extra-Curricular Activities	Mentoring with Universal Human Values	Lecture by Alumni	Feedback about the Induction Programme

**I-BBA-CA**

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	Computer Literacy	Department Orientation
II	Placement Orientation	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )
III	Extra-Curricular Activities	Lectures by Eminent People	MOOC's	Communicative English + Literary (Play acting / Reading/ Writing )
IV	Mentoring with Universal Human Values	Lecture by Alumni	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )
V	Creative Arts and Culture	Lecture by Alumni	Mentoring with Universal Human Values	Feedback about the Induction Programme

  
**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
 PRINCIPAL  
 St. Joseph's College of Arts & Science  
 (AUTONOMOUS)  
 CUDDALORE - 607 001.



**SHIFT-II  
I-BBM**

<b>DAY/HR</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>I</b>	<b>Institution Orientation</b>	<b>Department Orientation</b>	<b>Computer Literacy</b>	<b>Department Orientation</b>
<b>II</b>	<b>Placement Orientation</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>
<b>III</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Mentoring with Universal Human Values</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>
<b>IV</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Creative Arts and Culture</b>	<b>Lecture by Alumni</b>	<b>MOOC's</b>
<b>V</b>	<b>Extra-Curricular Activities</b>	<b>Mentoring with Universal Human Values</b>	<b>Lecture by Alumni</b>	<b>Feedback about the Induction Programme</b>

**I-BBA-CA**

<b>DAY/HR</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>I</b>	<b>Institution Orientation</b>	<b>Department Orientation</b>	<b>Computer Literacy</b>	<b>Department Orientation</b>
<b>II</b>	<b>Placement Orientation</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>
<b>III</b>	<b>Extra-Curricular Activities</b>	<b>Lectures by Eminent People</b>	<b>MOOC's</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>
<b>IV</b>	<b>Mentoring with Universal Human Values</b>	<b>Lecture by Alumni</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>
<b>V</b>	<b>Creative Arts and Culture</b>	<b>Lecture by Alumni</b>	<b>Mentoring with Universal Human Values</b>	<b>Feedback about the Induction Programme</b>

  
**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
 PRINCIPAL  
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 CUDDALORE - 607 001.

**STUDENT INDUCTION PROGRAMME**  
**2023-2024**  
**SHIFT-I**

**I-BCA-A**

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	Placement Orientation	Physical Education Orientation
II	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Computer Literacy
III	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	MOOC's
IV	Lecture by Alumni	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Creative Arts and Culture
V	Lecture by Alumni	Mentoring with Universal Human Values	Extra-Curricular Activities	Feedback about the Induction Programme

**I-BCA-B**

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	Placement Orientation	Physical Education Orientation
II	Communicative English + Literary (Play acting / Reading/ Writing )	Lectures by Eminent People	Computer Literacy	Mentoring with Universal Human Values
III	Communicative English + Literary (Play acting / Reading/ Writing )	Lectures by Eminent People	MOOC's	Mentoring with Universal Human Values
IV	Communicative English + Literary (Play acting / Reading/ Writing )	Lecture by Alumni	Creative Arts and Culture	Mentoring with Universal Human Values
V	Mentoring with Universal Human Values	Lecture by Alumni	Extra-Curricular Activities	Feedback about the Induction Programme

  
**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
 PRINCIPAL  
**St. Joseph's College of Arts & Science**  
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**SHIFT-II****I-BCA-A**

<b>DAY/HR</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>I</b>	<b>Institution Orientation</b>	<b>Department Orientation</b>	<b>Placement Orientation</b>	<b>Physical Education Orientation</b>
<b>II</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Computer Literacy</b>
<b>III</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>MOOC's</b>
<b>IV</b>	<b>Lecture by Alumni</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Creative Arts and Culture</b>
<b>V</b>	<b>Lecture by Alumni</b>	<b>Mentoring with Universal Human Values</b>	<b>Extra-Curricular Activities</b>	<b>Feedback about the Induction Programme</b>

**I-BCA-B**

<b>DAY/HR</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>I</b>	<b>Institution Orientation</b>	<b>Department Orientation</b>	<b>Placement Orientation</b>	<b>Physical Education Orientation</b>
<b>II</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Lectures by Eminent People</b>	<b>Computer Literacy</b>	<b>Mentoring with Universal Human Values</b>
<b>III</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Lectures by Eminent People</b>	<b>MOOC's</b>	<b>Mentoring with Universal Human Values</b>
<b>IV</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Lecture by Alumni</b>	<b>Creative Arts and Culture</b>	<b>Mentoring with Universal Human Values</b>
<b>V</b>	<b>Mentoring with Universal Human Values</b>	<b>Lecture by Alumni</b>	<b>Extra-Curricular Activities</b>	<b>Feedback about the Induction Programme</b>

  
**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
 PRINCIPAL  
**St. Joseph's College of Arts & Science**  
 (AUTONOMOUS)  
 CUDDALORE - 607 001.

## STUDENT INDUCTION PROGRAMME 2023-2024

### SHIFT-I I-BIO-CHEMISTRY

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	Computer Literacy	Department Orientation
II	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values	Lectures by Eminent People	Mentoring with Universal Human Values
III	Communicative English + Literary (Play acting / Reading/ Writing )	Communicative English + Literary (Play acting / Reading/ Writing )	Lectures by Eminent People	Mentoring with Universal Human Values
IV	Extra-Curricular Activities	Creative Arts and Culture	Lecture by Alumni	MOOC's
V	Placement Orientation	Mentoring with Universal Human Values	Lecture by Alumni	Feedback about the Induction Programme

### SHIFT-II I-BIO-CHEMISTRY

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	Computer Literacy	Department Orientation
II	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values	Lectures by Eminent People	Mentoring with Universal Human Values
III	Communicative English + Literary (Play acting / Reading/ Writing )	Communicative English + Literary (Play acting / Reading/ Writing )	Lectures by Eminent People	Mentoring with Universal Human Values
IV	Extra-Curricular Activities	Creative Arts and Culture	Lecture by Alumni	MOOC's
V	Placement Orientation	Mentoring with Universal Human Values	Lecture by Alumni	Feedback about the Induction Programme

  
**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
 PRINCIPAL  
 St. Joseph's College of Arts & Science  
 (AUTONOMOUS)  
 CUDDALORE - 607 001.

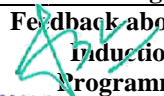
## STUDENT INDUCTION PROGRAMME 2023-2024

### SHIFT-I CHEMISTRY

DAY/HR	1	2	3	4
I	Institution Orientation	Computer Literacy	Department Orientation	Department Orientation
II	Mentoring with Universal Human Values	Lectures by Eminent People	Creative Arts and Culture	Communicative English + Literary (Play acting / Reading/ Writing )
III	MOOC's	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )
IV	Mentoring with Universal Human Values	Lecture by Alumni	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )
V	Extra-Curricular Activities	Lecture by Alumni	Placement Orientation	Feedback about the Induction Programme

### SHIFT-II CHEMISTRY

DAY/HR	1	2	3	4
I	Institution Orientation	Computer Literacy	Department Orientation	Department Orientation
II	Mentoring with Universal Human Values	Lectures by Eminent People	Creative Arts and Culture	Communicative English + Literary (Play acting / Reading/ Writing )
III	MOOC's	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )
IV	Mentoring with Universal Human Values	Lecture by Alumni	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )
V	Extra-Curricular Activities	Lecture by Alumni	Placement Orientation	Feedback about the Induction Programme

  
**Dr. N. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
 PRINCIPAL  
 St. Joseph's College of Arts & Science  
 (AUTONOMOUS)  
 CUDDALORE - 607 001.

**STUDENT INDUCTION PROGRAMME  
2023-2024**

**SHIFT-I  
I-BCOM-A**

DAY/HR	1	2	3	4
I	<b>Institution Orientation</b>	<b>Department Orientation</b>	<b>MOOC's</b>	<b>Computer Literacy</b>
II	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Mentoring with Universal Human Values</b>
III	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Mentoring with Universal Human Values</b>
IV	<b>Lecture by Alumni</b>	<b>Physical Education Orientation</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Creative Arts and Culture</b>
V	<b>Lecture by Alumni</b>	<b>Placement Orientation</b>	<b>Extra-Curricular Activities</b>	<b>Feedback about the Induction Programme</b>

**I-BCOM-B**

DAY/HR	1	2	3	4
I	<b>Institution Orientation</b>	<b>Computer Literacy</b>	<b>MOOC's</b>	<b>Department Orientation</b>
II	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Mentoring with Universal Human Values</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>
III	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>
IV	<b>Placement Orientation</b>	<b>Creative Arts and Culture</b>	<b>Lecture by Alumni</b>	<b>Physical Education Orientation</b>
V	<b>Extra-Curricular Activities</b>	<b>Mentoring with Universal Human Values</b>	<b>Lecture by Alumni</b>	<b>Feedback about the Induction Programme</b>

  
**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
 PRINCIPAL  
**St. Joseph's College of Arts & Science**  
 (AUTONOMOUS)  
 CUDDALORE - 607 001.

**I-BCOM-C**

DAY/HR	1	2	3	4
I	Institution Orientation	Computer Literacy	MOOC's	Department Orientation
II	Mentoring with Universal Human Values	Lectures by Eminent People	Placement Orientation	Communicative English + Literary (Play acting / Reading/ Writing )
III	Extra-Curricular Activities	Lectures by Eminent People	Physical Education Orientation	Communicative English + Literary (Play acting / Reading/ Writing )
IV	Mentoring with Universal Human Values	Lecture by Alumni	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )
V	Creative Arts and Culture	Lecture by Alumni	Mentoring with Universal Human Values	Feedback about the Induction Programme

**I-BCOM-D**

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	MOOC's	Computer Literacy
II	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values
III	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values
IV	Lecture by Alumni	Physical Education Orientation	Communicative English + Literary (Play acting / Reading/ Writing )	Creative Arts and Culture
V	Lecture by Alumni	Placement Orientation	Extra-Curricular Activities	Feedback about the Induction Programme

  
**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
 PRINCIPAL  
 St. Joseph's College of Arts & Science  
 (AUTONOMOUS)  
 CUDDALORE - 607 001.

**SHIFT-II  
I-BCOM-A**

<b>DAY/HR</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>I</b>	<b>Institution Orientation</b>	<b>Department Orientation</b>	<b>MOOC's</b>	<b>Computer Literacy</b>
<b>II</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Mentoring with Universal Human Values</b>
<b>III</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Mentoring with Universal Human Values</b>
<b>IV</b>	<b>Lecture by Alumni</b>	<b>Physical Education Orientation</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Creative Arts and Culture</b>
<b>V</b>	<b>Lecture by Alumni</b>	<b>Placement Orientation</b>	<b>Extra-Curricular Activities</b>	<b>Feedback about the Induction Programme</b>

**I-BCOM-B**

<b>DAY/HR</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>I</b>	<b>Institution Orientation</b>	<b>Computer Literacy</b>	<b>MOOC's</b>	<b>Department Orientation</b>
<b>II</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Mentoring with Universal Human Values</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>
<b>III</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>
<b>IV</b>	<b>Placement Orientation</b>	<b>Creative Arts and Culture</b>	<b>Lecture by Alumni</b>	<b>Physical Education Orientation</b>
<b>V</b>	<b>Extra-Curricular Activities</b>	<b>Mentoring with Universal Human Values</b>	<b>Lecture by Alumni</b>	<b>Feedback about the Induction Programme</b>

  
**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
 PRINCIPAL  
**St. Joseph's College of Arts & Science**  
 (AUTONOMOUS)  
 CUDDALORE - 607 001.



**STUDENT INDUCTION PROGRAMME  
2023-2024**

**SHIFT-I  
I-COMPUTER SCIENCE-A**

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	MOOC's	Computer Literacy
II	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Physical Education Orientation
III	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Placement Orientation
IV	Lecture by Alumni	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Creative Arts and Culture
V	Lecture by Alumni	Mentoring with Universal Human Values	Extra-Curricular Activities	Feedback about the Induction Programme

**I-COMPUTER SCIENCE-B**

DAY/HR	1	2	3	4
I	Institution Orientation	Computer Literacy	MOOC's	Department Orientation
II	Communicative English + Literary (Play acting / Reading/ Writing )	Physical Education Orientation	Lectures by Eminent People	Mentoring with Universal Human Values
III	Communicative English + Literary (Play acting / Reading/ Writing )	Placement Orientation	Lectures by Eminent People	Mentoring with Universal Human Values
IV	Communicative English + Literary (Play acting / Reading/ Writing )	Creative Arts and Culture	Lecture by Alumni	Mentoring with Universal Human Values
V	Extra-Curricular Activities	Mentoring with Universal Human Values	Lecture by Alumni	Feedback about the Induction Programme

  
**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
 PRINCIPAL  
 St. Joseph's College of Arts & Science  
 (AUTONOMOUS)  
 CUDDALORE - 607 001.

**I-COMPUTER SCIENCE-C**

<b>DAY/HR</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>I</b>	<b>Institution Orientation</b>	<b>Computer Literacy</b>	<b>MOOC's</b>	<b>Department Orientation</b>
<b>II</b>	<b>Mentoring with Universal Human Values</b>	<b>Lectures by Eminent People</b>	<b>Creative Arts and Culture</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>
<b>III</b>	<b>Physical Education Orientation</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>
<b>IV</b>	<b>Mentoring with Universal Human Values</b>	<b>Lecture by Alumni</b>	<b>Placement Orientation</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>
<b>V</b>	<b>Extra-Curricular Activities</b>	<b>Lecture by Alumni</b>	<b>Mentoring with Universal Human Values</b>	<b>Feedback about the Induction Programme</b>

  
**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
PRINCIPAL  
**St. Joseph's College of Arts & Science**  
(AUTONOMOUS)  
CUDDALORE - 607 001.

**STUDENT INDUCTION PROGRAMME  
2023-2024**

**SHIFT-II  
I-COMPUTER SCIENCE**

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	MOOC's	Computer Literacy
II	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Physical Education Orientation
III	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Placement Orientation
IV	Lecture by Alumni	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Creative Arts and Culture
V	Lecture by Alumni	Mentoring with Universal Human Values	Extra-Curricular Activities	Feedback about the Induction Programme

**STUDENT INDUCTION PROGRAMME  
2023-2024**

**SHIFT-I  
I-ENGLISH**

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	Computer Literacy	Department Orientation
II	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with universal Human Values	Lectures by Eminent People	Mentoring with universal Human Values
III	Communicative English + Literary (Play acting / Reading/ Writing )	MOOC's	Lectures by Eminent People	Mentoring with Universal Human Values
IV	Extra-Curricular Activities	Communicative English + Literary (Play acting / Reading/ Writing )	Lecture by Alumni	Creative Arts and Culture
V	Placement Orientation	Mentoring with Universal Human Values	Lecture by Alumni	Feedback about the Induction Programme

  
**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
 PRINCIPAL  
 St. Joseph's College of Arts & Science  
 (AUTONOMOUS)  
 CUDDALORE - 607 001.

**SHIFT-II  
I-ENGLISH**

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	Computer Literacy	Department Orientation
II	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values	Lectures by Eminent People	Mentoring with Universal Human Values
III	Communicative English + Literary (Play acting / Reading/ Writing )	MOOC's	Lectures by Eminent People	Mentoring with Universal Human Values
IV	Extra-Curricular Activities	Communicative English + Literary (Play acting / Reading/ Writing )	Lecture by Alumni	Creative Arts and Culture
V	Placement Orientation	Mentoring with Universal Human Values	Lecture by Alumni	Feedback about the Induction Programme

**STUDENT INDUCTION PROGRAMME  
2023-2024**

**SHIFT-I  
I-HISTORY**

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	Computer Literacy	Department Orientation
II	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values	Lectures by Eminent People	Mentoring with Universal Human Values
III	Communicative English + Literary (Play acting / Reading/ Writing )	Lectures by Eminent People	MOOC's	Mentoring with Universal Human Values
IV	Extra-Curricular Activities	Communicative English + Literary (Play acting / Reading/ Writing )	Lecture by Alumni	Creative Arts and Culture
V	Placement Orientation	Mentoring with Universal Human Values	Lecture by Alumni	Feedback about the Induction Programme

  
**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
 PRINCIPAL  
 St. Joseph's College of Arts & Science  
 (AUTONOMOUS)  
 CUDDALORE - 607 001.

**STUDENT INDUCTION PROGRAMME  
2023-2024**

**SHIFT-I  
I-MATHEMATICS**

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	Computer Literacy	Department Orientation
II	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values	Lectures by Eminent People	Mentoring with Universal Human Values
III	Communicative English + Literary (Play acting / Reading/ Writing )	Lectures by Eminent People	MOOC's	Mentoring with Universal Human Values
IV	Extra-Curricular Activities	Communicative English + Literary (Play acting / Reading/ Writing )	Lecture by Alumni	Creative Arts and Culture
V	Placement Orientation	Mentoring with Universal Human Values	Lecture by Alumni	Feedback about the Induction Programme

**SHIFT-II  
I-MATHEMATICS**

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	Computer Literacy	Department Orientation
II	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values	Lectures by Eminent People	Mentoring with Universal Human Values
III	Communicative English + Literary (Play acting / Reading/ Writing )	Lectures by Eminent People	MOOC's	Mentoring with Universal Human Values
IV	Extra-Curricular Activities	Communicative English + Literary (Play acting / Reading/ Writing )	Lecture by Alumni	Creative Arts and Culture
V	Placement Orientation	Mentoring with Universal Human Values	Lecture by Alumni	Feedback about the Induction Programme

  
**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
 PRINCIPAL  
 St. Joseph's College of Arts & Science  
 (AUTONOMOUS)  
 CUDDALORE - 607 001.

**STUDENT INDUCTION PROGRAMME**  
**2023-2024**  
**SHIFT-I**  
**I-MICROBIOLOGY**

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	MOOC's	Computer Literacy
II	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Department Orientation
III	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Extra-Curricular Activities
IV	Lecture by Alumni	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Creative Arts and Culture
V	Lecture by Alumni	Mentoring with Universal Human Values	Placement Orientation	Feedback about the Induction Programme

**SHIFT-II**  
**I-MICROBIOLOGY**

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	MOOC's	Computer Literacy
II	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Department Orientation
III	Lectures by Eminent People	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Extra-Curricular Activities
IV	Lecture by Alumni	Mentoring with Universal Human Values	Communicative English + Literary (Play acting / Reading/ Writing )	Creative Arts and Culture
V	Lecture by Alumni	Mentoring with Universal Human Values	Placement Orientation	Feedback about the Induction Programme

  
**Dr. M. ARUMAI SELVAM**, M.Sc., M.Phil., Ph.D.,  
 PRINCIPAL  
 St. Joseph's College of Arts & Science  
 (AUTONOMOUS)  
 CUDDALORE - 607 001.

**STUDENT INDUCTION PROGRAMME  
2023-2024**

**SHIFT-I  
I-PHYSICS**

DAY/HR	1	2	3	4
I	<b>Institution Orientation</b>	<b>Department Orientation</b>	<b>Computer Literacy</b>	<b>Department Orientation</b>
II	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Mentoring with Universal Human Values</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>
III	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Lectures by Eminent People</b>	<b>MOOC's</b>	<b>Mentoring with Universal Human Values</b>
IV	<b>Extra-Curricular Activities</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Lecture by Alumni</b>	<b>Creative Arts and Culture</b>
V	<b>Placement Orientation</b>	<b>Mentoring with Universal Human Values</b>	<b>Lecture by Alumni</b>	<b>Feedback about the Induction Programme</b>

**SHIFT-II  
I-PHYSICS**

DAY/HR	1	2	3	4
I	<b>Institution Orientation</b>	<b>Department Orientation</b>	<b>Computer Literacy</b>	<b>Department Orientation</b>
II	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Mentoring with Universal Human Values</b>	<b>Lectures by Eminent People</b>	<b>Mentoring with Universal Human Values</b>
III	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Lectures by Eminent People</b>	<b>MOOC's</b>	<b>Mentoring with Universal Human Values</b>
IV	<b>Extra-Curricular Activities</b>	<b>Communicative English + Literary (Play acting / Reading/ Writing )</b>	<b>Lecture by Alumni</b>	<b>Creative Arts and Culture</b>
V	<b>Placement Orientation</b>	<b>Mentoring with Universal Human Values</b>	<b>Lecture by Alumni</b>	<b>Feedback about the Induction Programme</b>

  
**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
 PRINCIPAL  
 St. Joseph's College of Arts & Science  
 (AUTONOMOUS)  
 CUDDALORE - 607 001.

**STUDENT INDUCTION PROGRAMME  
2023-2024**

**SHIFT-II  
I-TAMIL**

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	Computer Literacy	Department Orientation
II	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values	Lectures by Eminent People	Mentoring with Universal Human Values
III	Communicative English + Literary (Play acting / Reading/ Writing )	Extra-Curricular Activities	Lectures by Eminent People	Mentoring with Universal Human Values
IV	MOOC's	Communicative English + Literary (Play acting / Reading/ Writing )	Lecture by Alumni	Creative Arts and Culture
V	Placement	Mentoring with Universal Human Values	Lecture by Alumni	Feedback about the Induction Programme

**SHIFT-I  
I-ZOOLOGY**

DAY/HR	1	2	3	4
I	Institution Orientation	Department Orientation	Computer Literacy	Department Orientation
II	Communicative English + Literary (Play acting / Reading/ Writing )	Mentoring with Universal Human Values	Lectures by Eminent People	Mentoring with Universal Human Values
III	Communicative English + Literary (Play acting / Reading/ Writing )	Lectures by Eminent People	MOOC's	Mentoring with Universal Human Values
IV	Extra-Curricular Activities	Communicative English + Literary (Play acting / Reading/ Writing )	Lecture by Alumni	Creative Arts and Culture
V	Placement Orientation	Mentoring with Universal Human Values	Lecture by Alumni	Feedback about the Induction Programme

  
**Dr. M. ARUMAI SELVAM, M.Sc., M.Phil., Ph.D.,**  
 PRINCIPAL  
 St. Joseph's College of Arts & Science  
 (AUTONOMOUS)  
 CUDDALORE - 607 001.